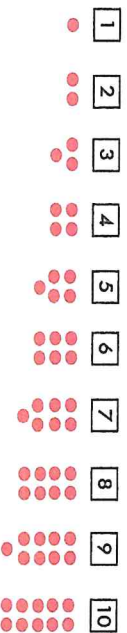


4k Work Packet, Week of January 5-8

Tuesday, January 5th

Math

- Number tracing- Take your time and use your neatest handwriting.
- Number tracing worksheet.
- Numbers and Counters with recording sheet- Cut out number cards. Place them in order from 1-10. Use the beans as counters.



Language

- "I spy". How to play the "I spy" game included.
- Complete letter A sound sheet.

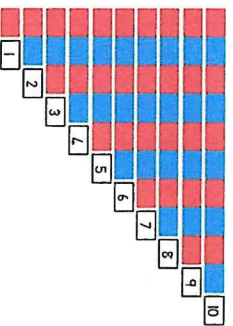
Other:

- Happy New Year cut and paste.

Wednesday, January 6th

Math

- Number Rod color and count activity. Red is always first. (1- red, 2- red, blue, 3- red, blue, red)



Language

- "I spy". How to play the "I spy" game included.
- Complete letter B sound sheet.

Other

- Winter hat color by number.

Thursday, January 7th

Math

- My counting book. Complete numbers 1-6. In place of stickers, students may draw circles in the blank space.

Language

- "I spy". How to play the "I spy" game included.
- Complete letter c sound sheet. .

Other:

- Color and cut the snow book. Staple or paperclip together. Read to your adult. Point to each word as you read.

Friday, January 8th

Math

- My counting book. Complete numbers 7-10. In place of stickers, students may draw circles in the blank space.

Language

- Review ABC sound sheet. Find 3 pictures for each sound and color.

Other: Video- Seasons Song (Have Fun Teaching)

<https://youtu.be/8Zjpl6fYsY>

Daily Practice:

- Read with your child daily. Discuss author, illustrator, and setting. Retell the story using the beginning, middle and end.

Suggested topics of discussion: Did the characters have a problem? What was the solution? What did you like best/least in the story? How did this story make you feel? Would you like to be a character in the story, why? Who was your favorite character?

- If possible- Check email or remind for teacher messages and videos daily!

Student Name: _____

Parent Signature: _____ **Date:** _____

Please sign indicating that your child has completed all work. Completed work and signature page must be returned.

G. n. Bear.

human

Cards For Wooden Number Rods

Tuesday

1	2	3	4	5
6	7	8	9	10

Numbers and Counters Recording Sheet

Numbers and Counters Recording Sheet

Directions for Tuesday - Thursday

Why play the "I Spy Game"?

Before children are introduced to the sandpaper letters, they must become familiar with the sounds that letters make. This can be done by playing 'Sound Games' in a fun and relaxed manner. I Spy is one of the many sound games that can be played.

The 'I Spy Game' is an excellent tool to help make children aware that words are made up of individual sounds. Often this game is played using the surrounding environment, however it can present too many choices for a child and can be overwhelming, especially when first starting to play this game. If the number of objects are limited it allows the child a greater chance of success. Limiting the choice of objects can be achieved by using real objects on a tray/mat or by using the following printable I Spy pages.

How to play the "I Spy Game"

Since the beginning sound is the easiest sound to identify, we start with identifying the initial sounds first.

1. Select one of the I Spy Pages and place it in front of you and the child.
2. Make sure the child is aware of the correct names of the objects and/or shapes on the page.
If you are not certain they know the names of the objects, then point them out one at a time and ask the child what it is called. If a child is just beginning this work, then you can emphasize the beginning sound when you point to it. (i.e. "This is a frog - ff - frog." Once you are satisfied the child knows the names of the objects move on to the next step.
3. Look at the page and silently select an object.
4. Say to the child, "I spy with my little eye something that starts with the sound _" and then fill in the blank with the beginning sound of one of the objects (i.e. 'f' for the frog). Be sure to clearly articulate only the first sound of the word.
5. If the child guesses incorrectly point to the object they chose (i.e. muffin) and say "Muffin starts with the sound 'mmm'. I spy an object that starts with the sound 'f'. Do you see something that starts with the sound f?"
6. If the child guesses correctly then you can move on to another object.

Other descriptions: "I spy with my little eye something that is..."

- a color (i.e. "...something that is red")
- a shape (i.e. "something that is a square")
- something you can eat, play with, cook with, something alive, etc.

After the child is continually successful you can attempt ending sounds - this is much more difficult!

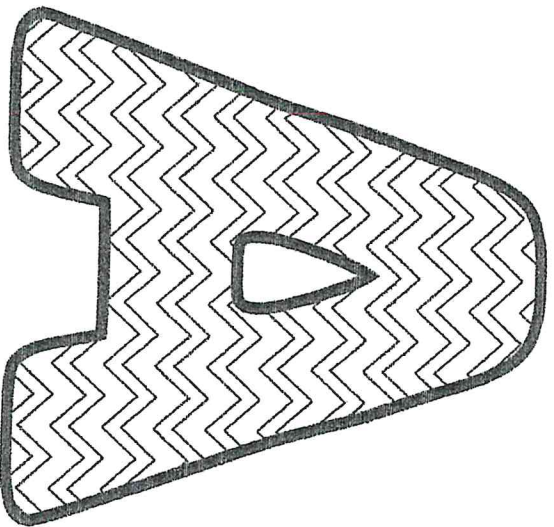
I spy with my little eye ...



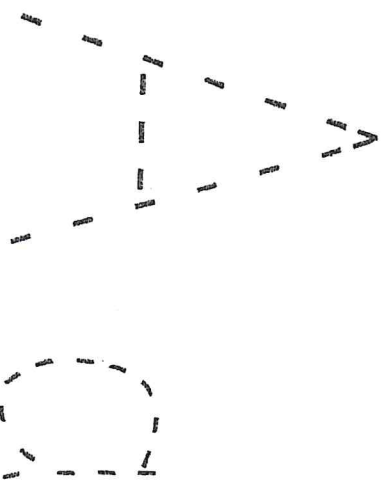
Intsday

Tuesday

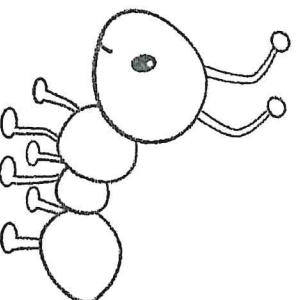
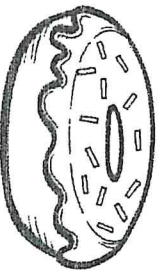
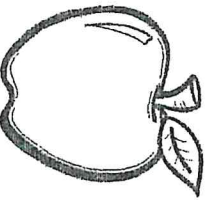
Color the letter.



Trace the letter.



Circle the items that start with the letter



Find and circle the letter

a d e T f y g b A q f

b A h A n v A c x d A

X u t x s a m j o p u

Tuesday


Cut and paste the numbers 2-0-2-1.

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★ Happy

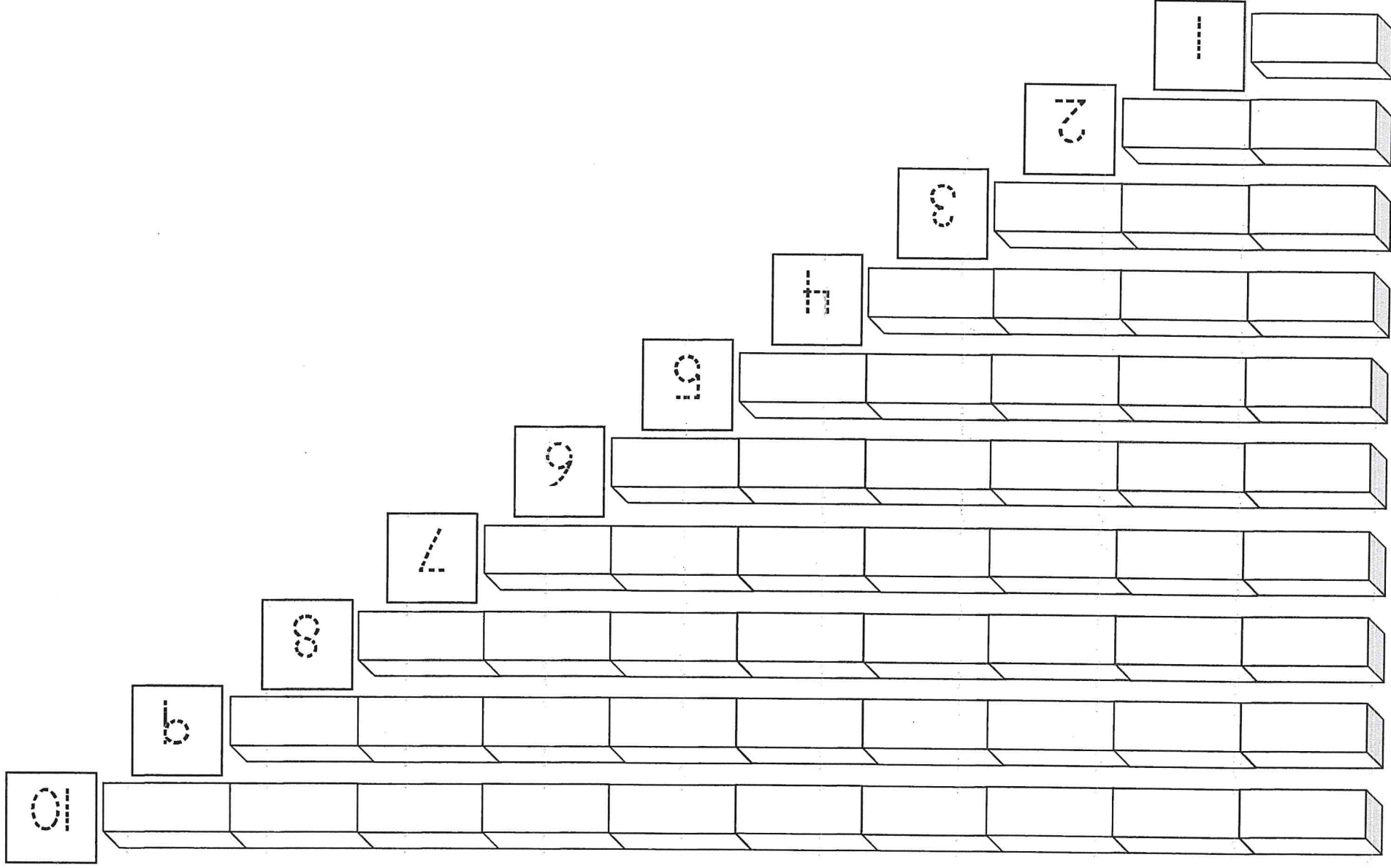
New ★
Year

2	0	2	1
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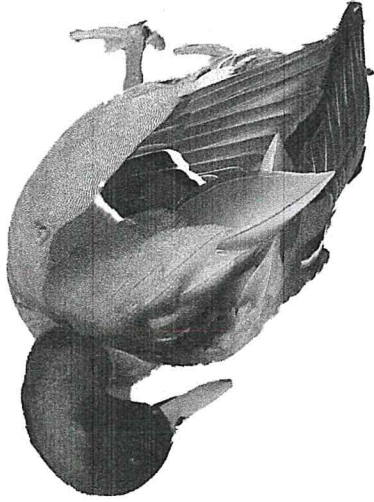
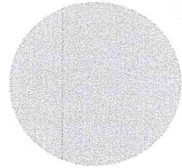
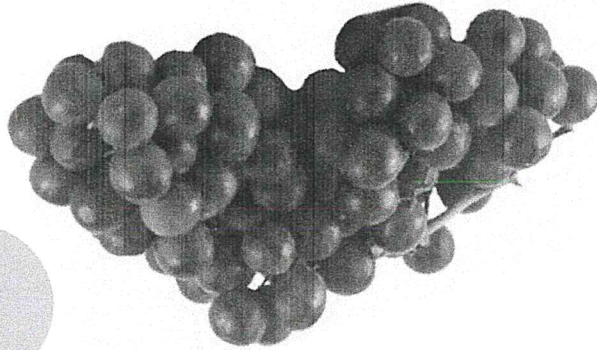
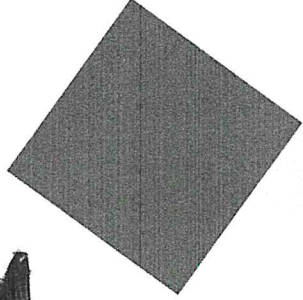
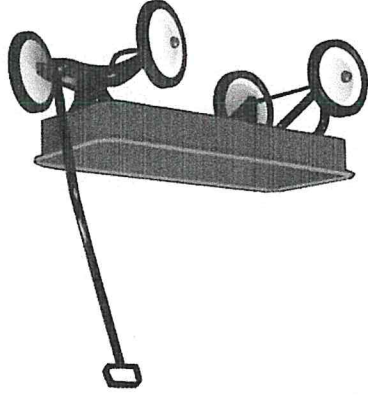
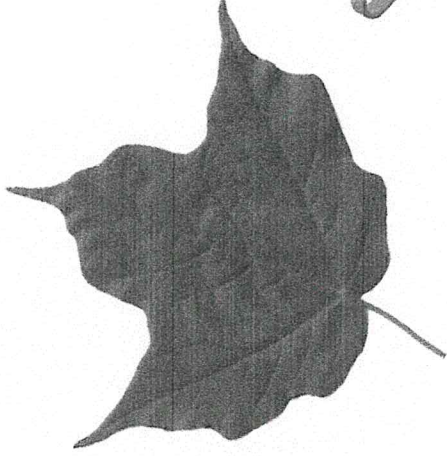
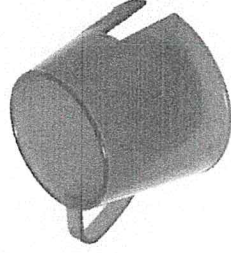
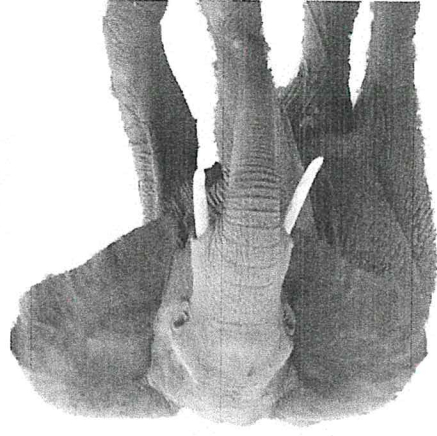
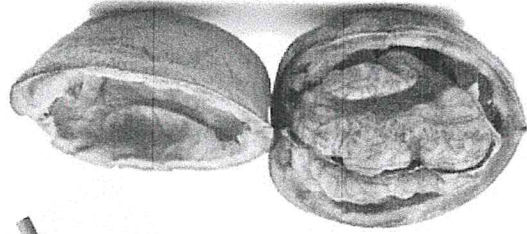
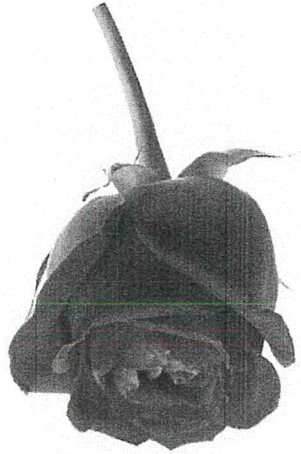
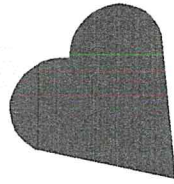
Number Rods

Wednesday



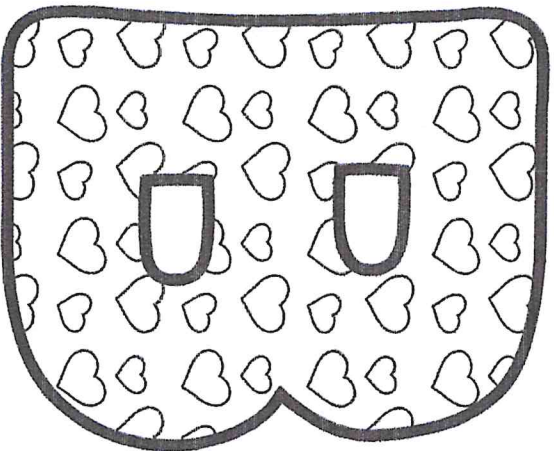
I spy with my little eye ...

Wednesday

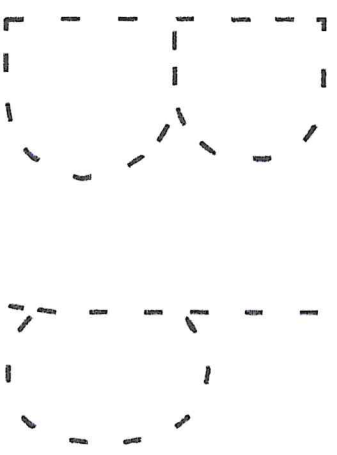


Wednesday

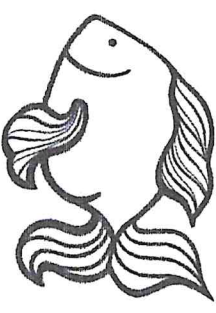
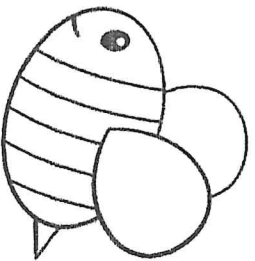
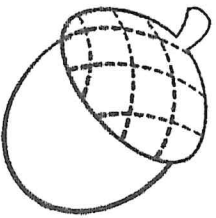
Color the letter.



Trace the letter.



Circle the items that start with the letter



Find and circle the letter

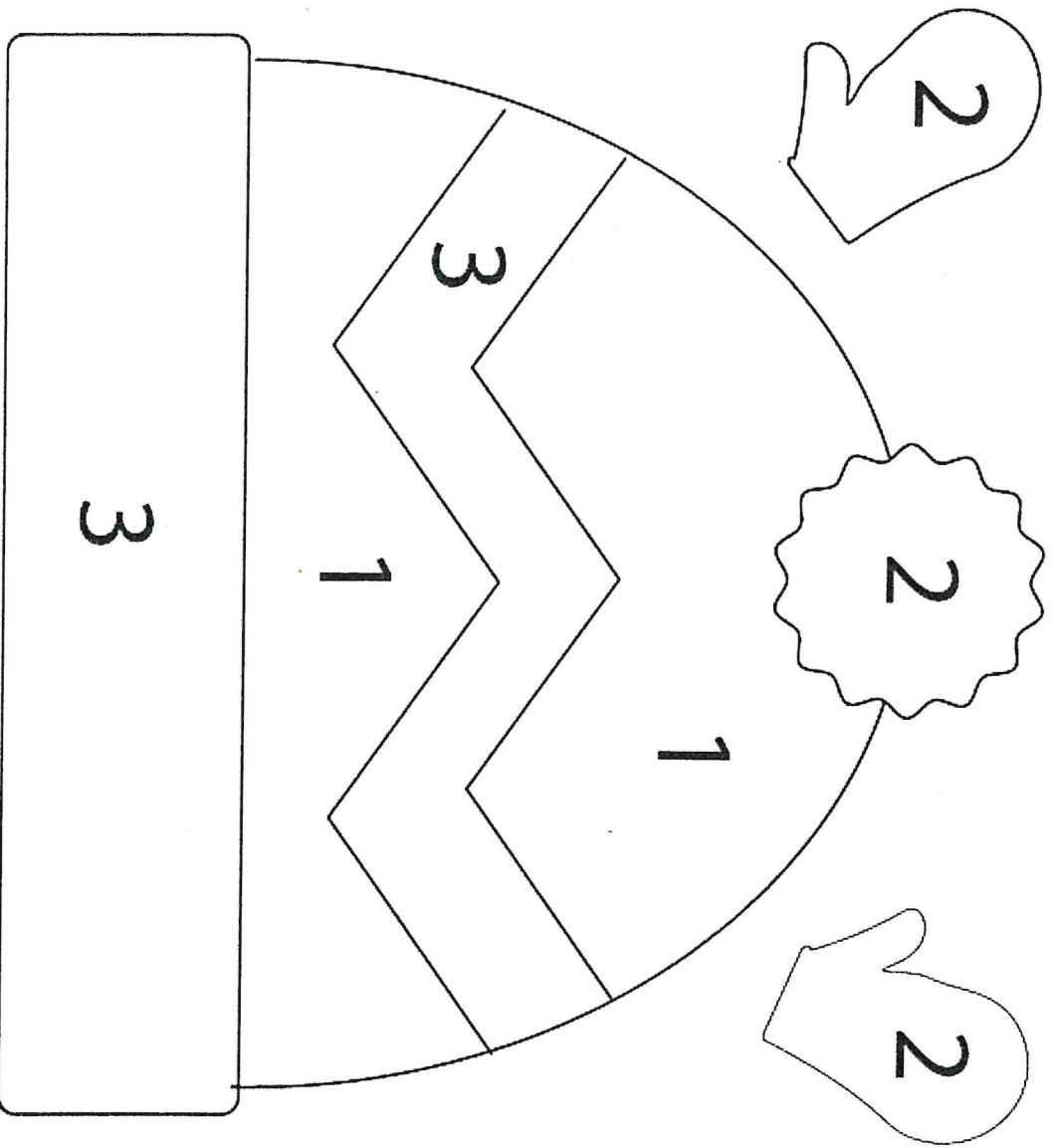
b d e f B y g b B q f

j X h B n v c B x d w

c B t b s B m j o p u

Wednesday

Winter Hat Color by Number



1- blue

blue

2- red

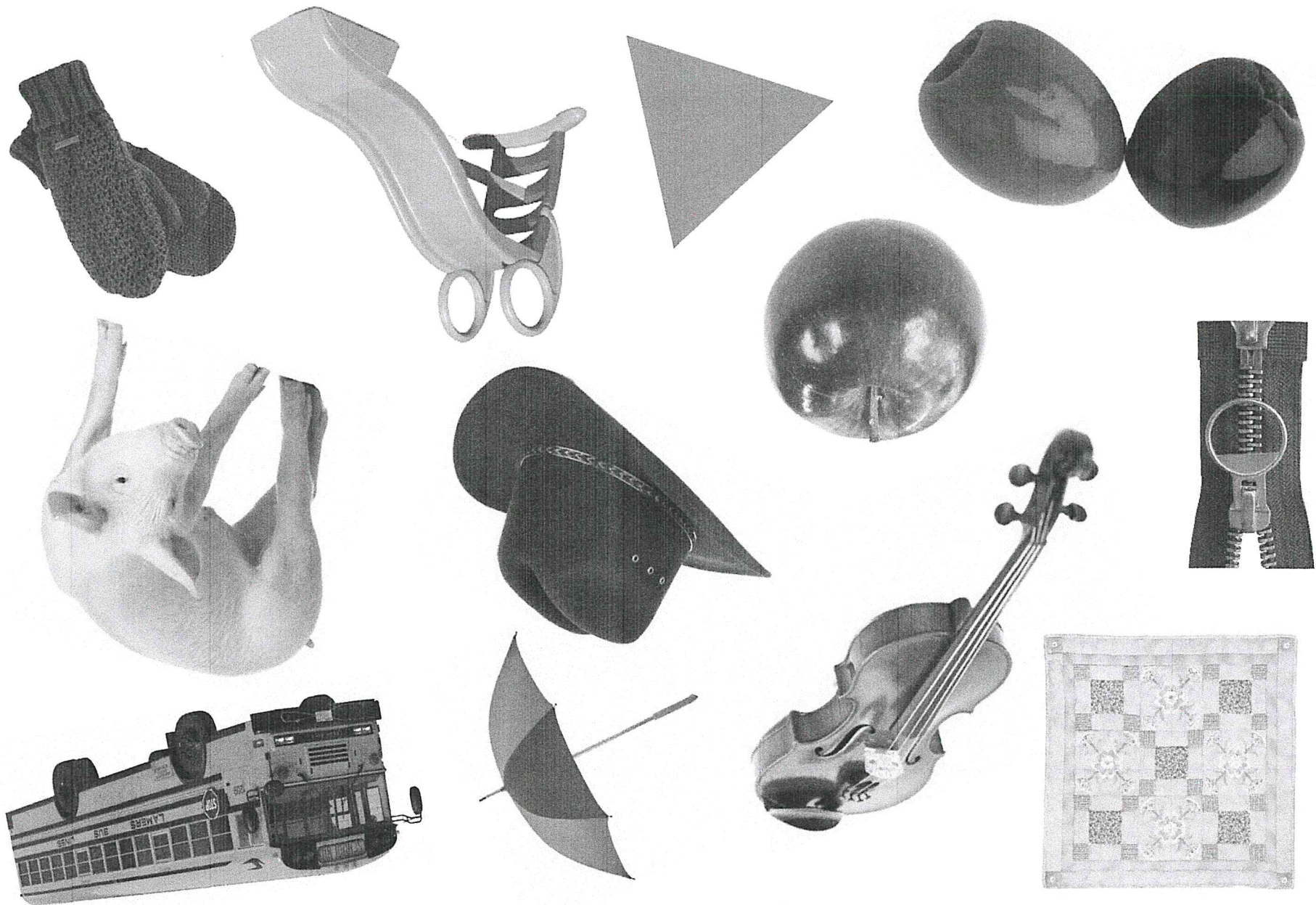
red

3-

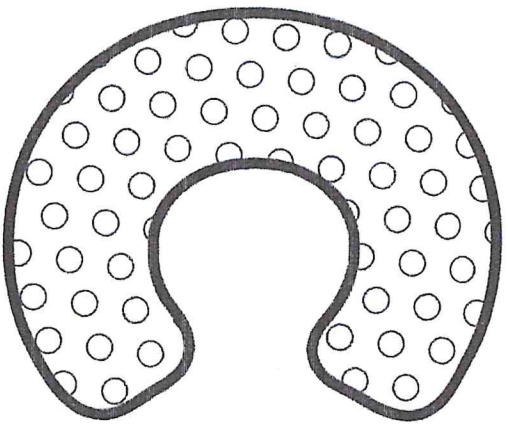
yellow

I spy with my little eye ...

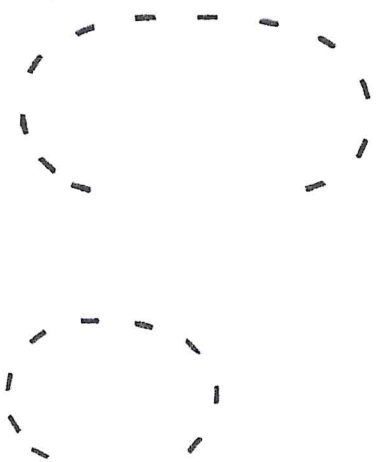
1 nurse day



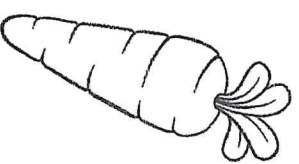
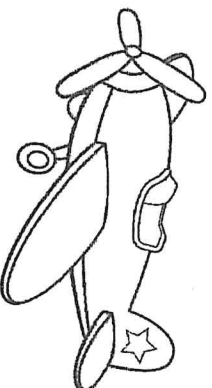
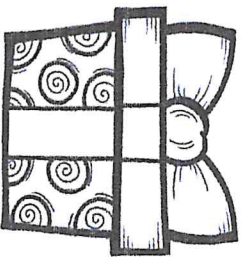
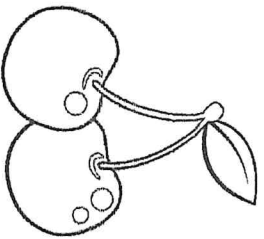
Color the letter.



Thursday
Trace the letter.



Circle the items that start with the letter



Find and circle the letter

q C e t u c g b C q f

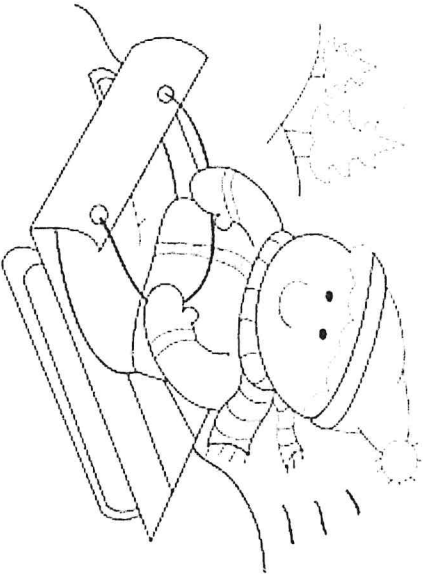
m j h C n v c s x d w

c u t x i a C j o p u

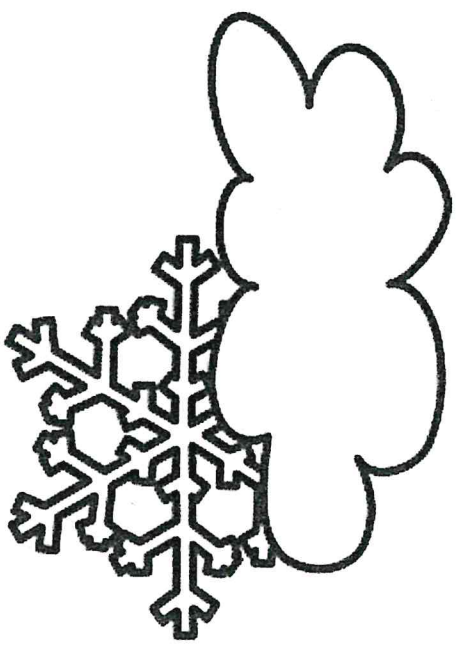
Thursday

SNOW

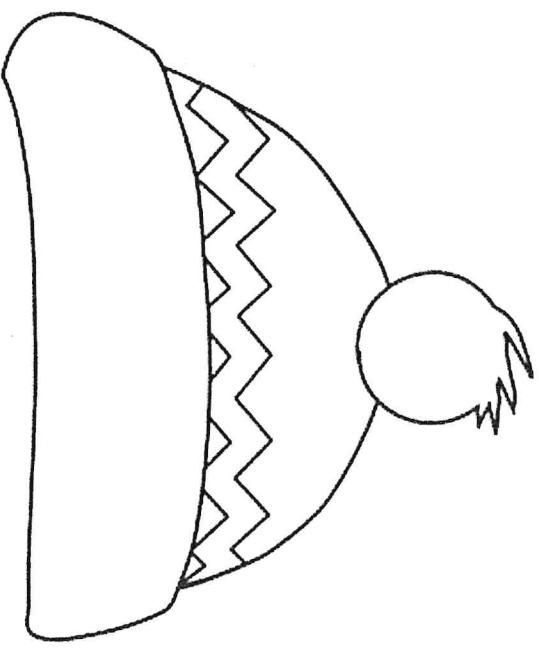
It snows in the winter.



Snow is fun.



Snow is cold.

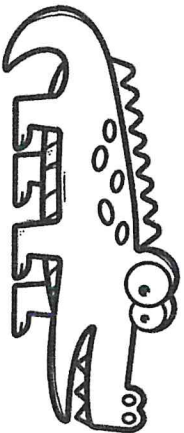


I need a hat when it snows.

What begins with

Aa?

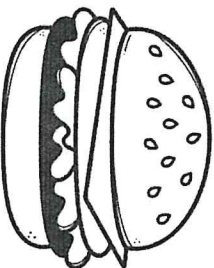
Find 3 pictures.



What begins with

Bb?

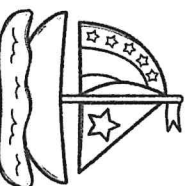
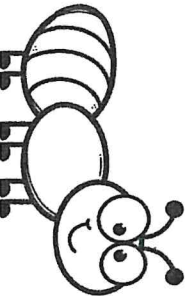
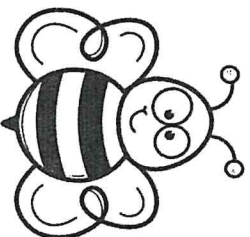
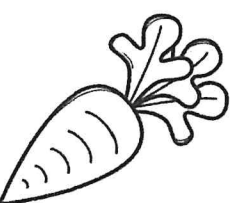
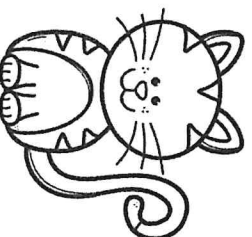
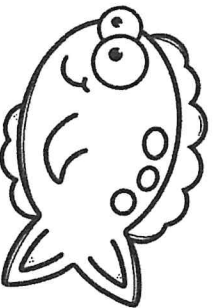
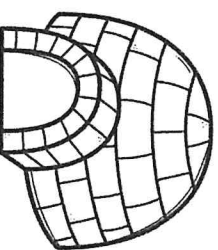
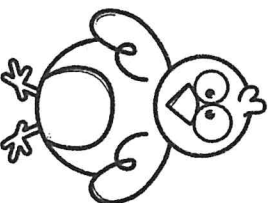
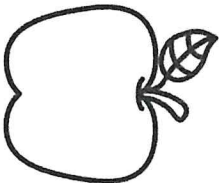
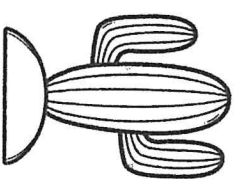
Find 3 pictures.

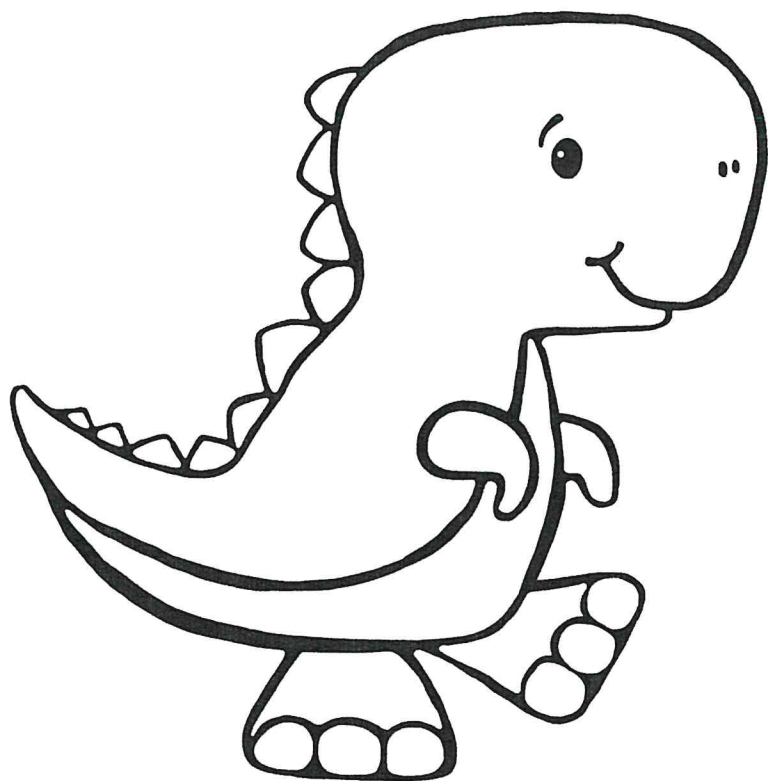


What begins with

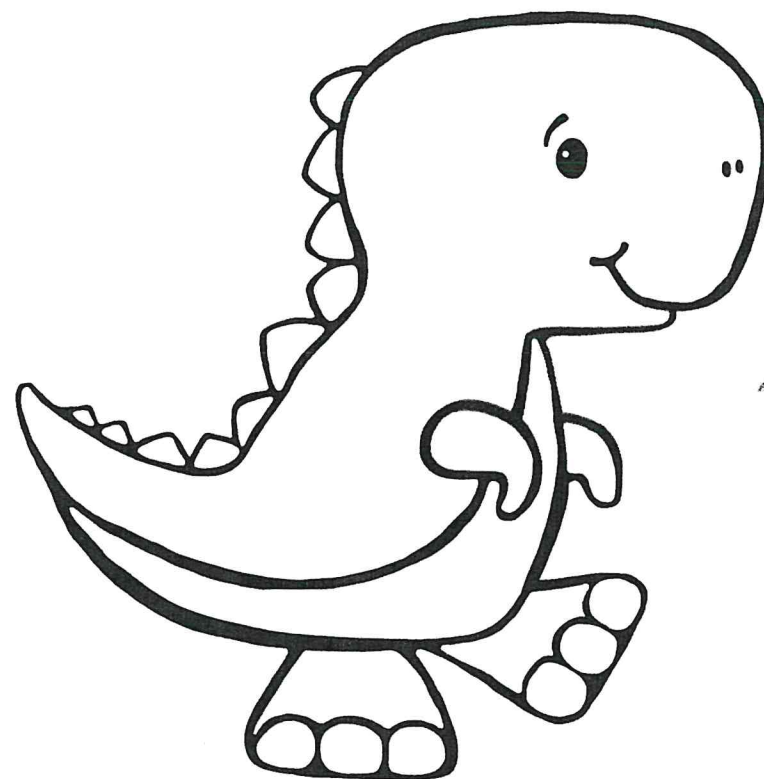
Cc?

Find 3 pictures.

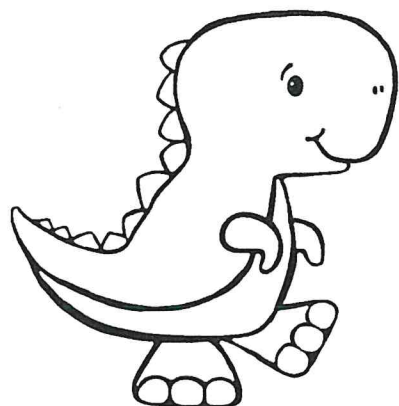




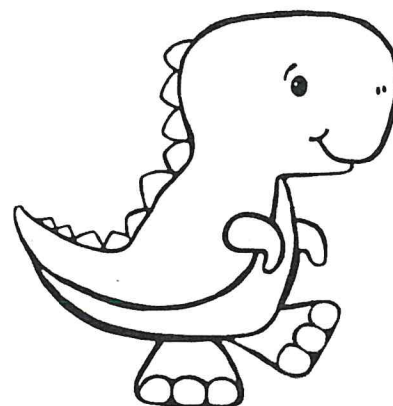
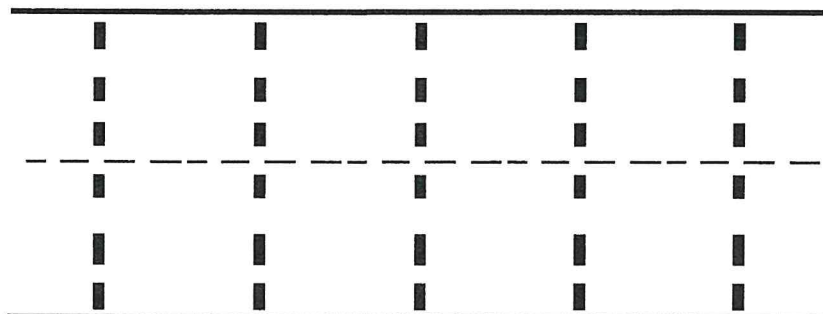
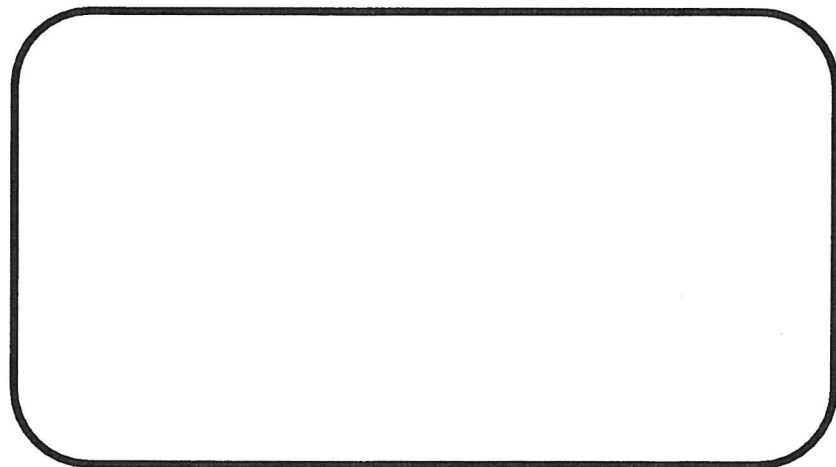
My Counting Book



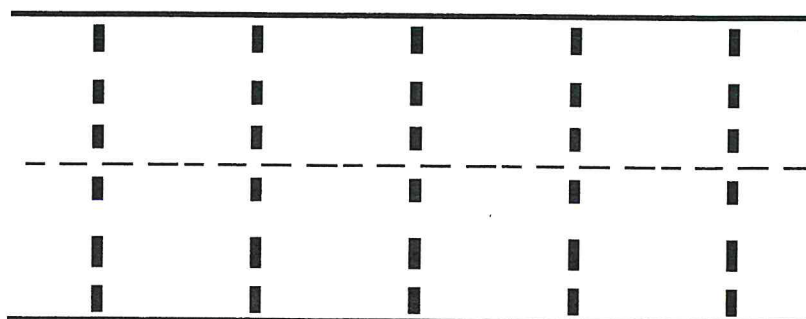
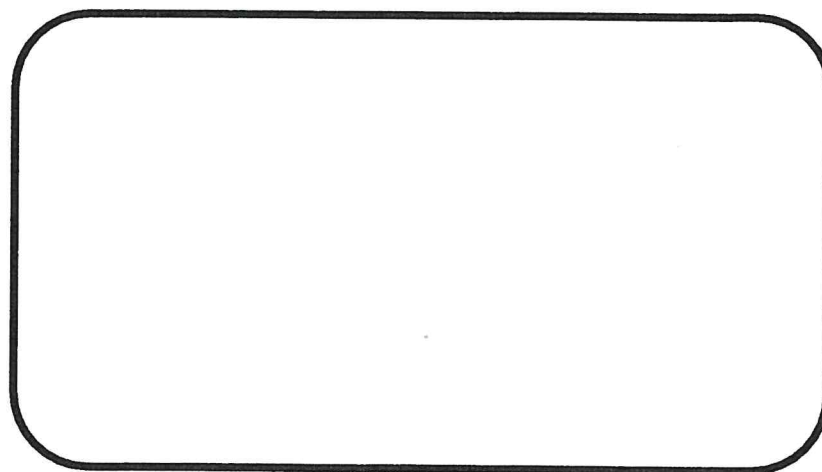
My Counting Book



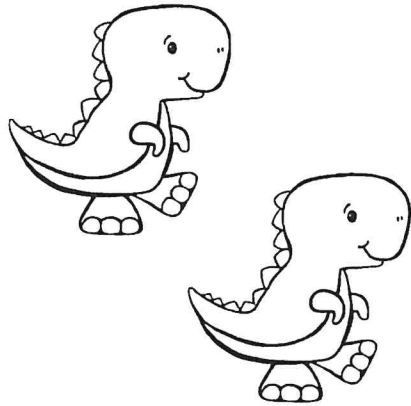
Place I sticker below.



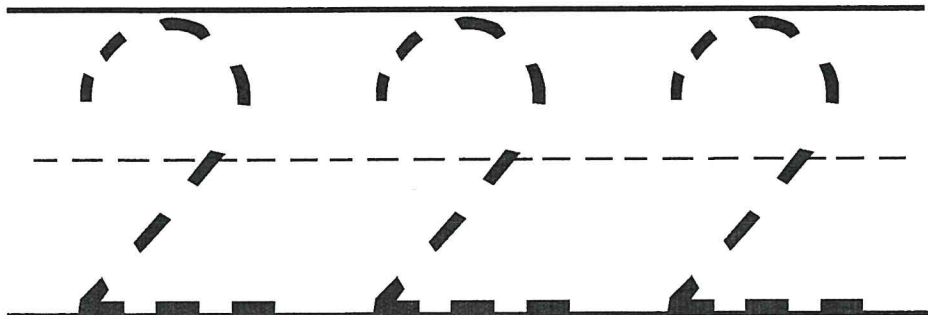
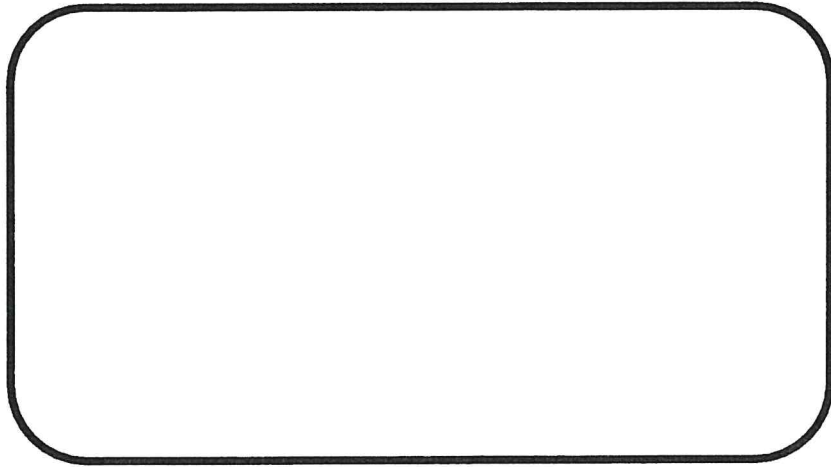
Place I sticker below.



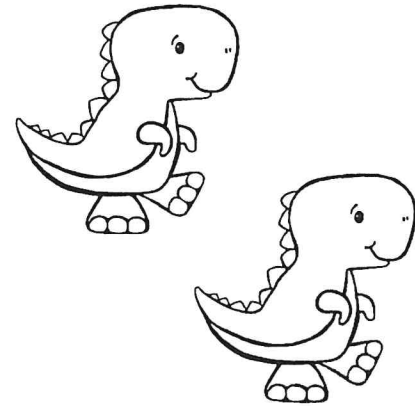
2



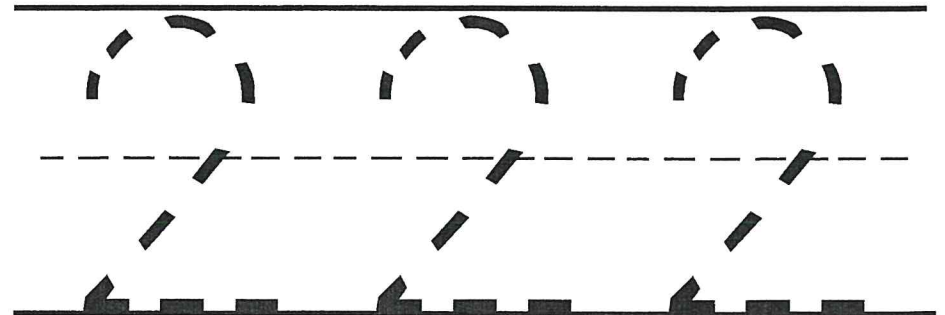
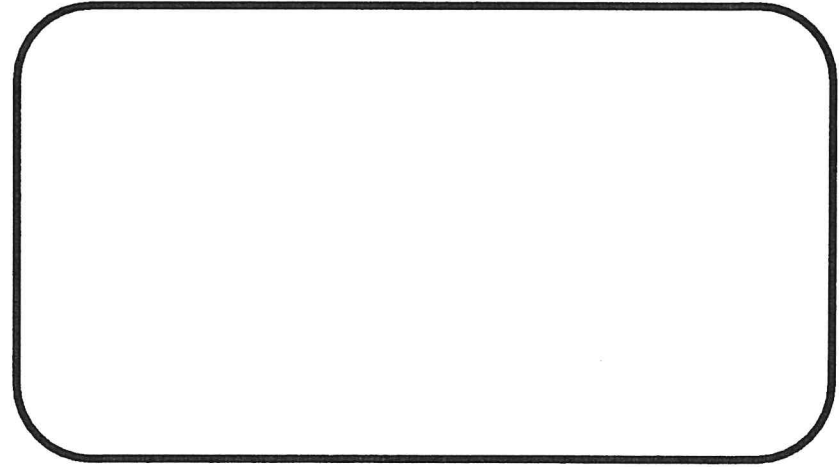
Place 2 stickers below.

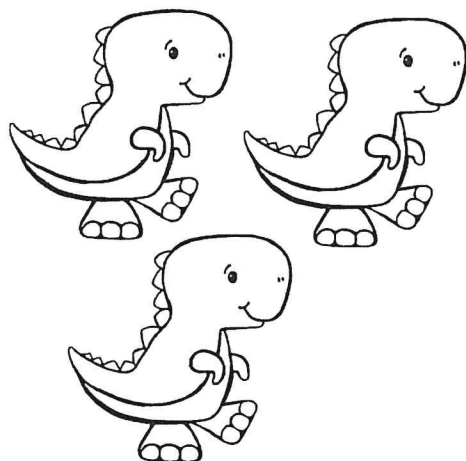
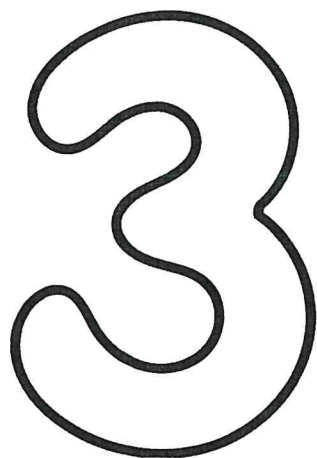


2

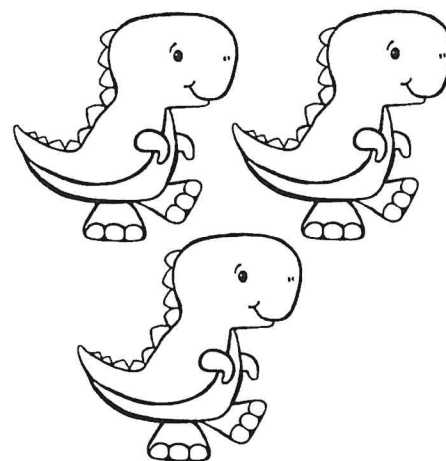
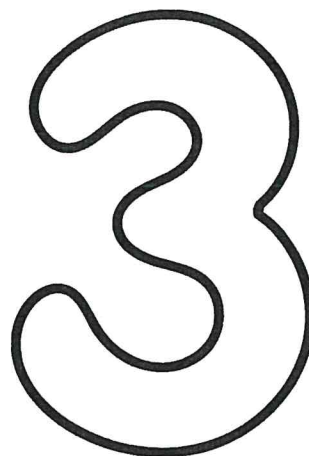
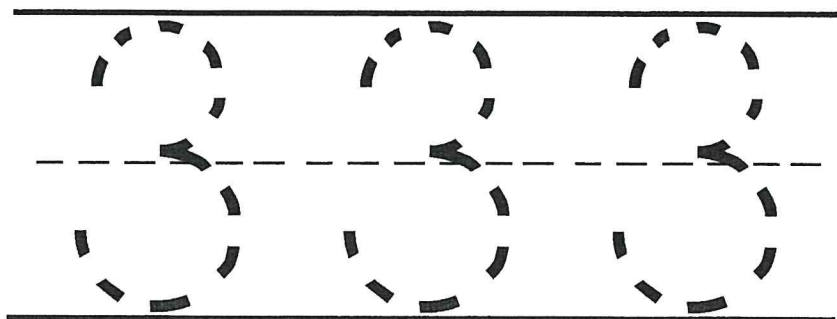
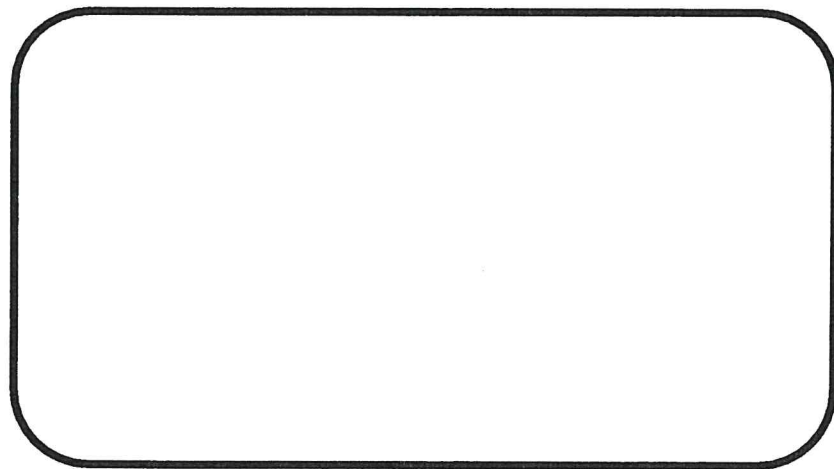


Place 2 stickers below.

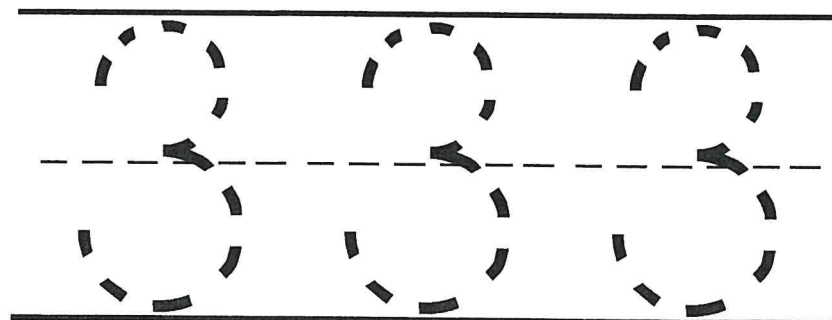
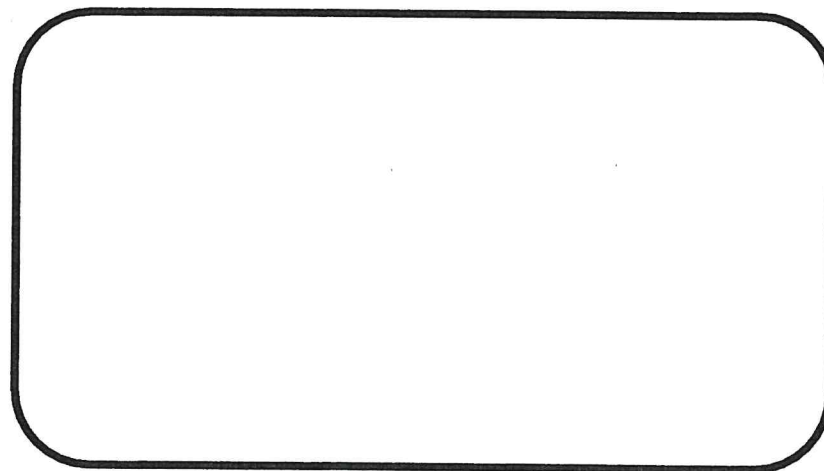


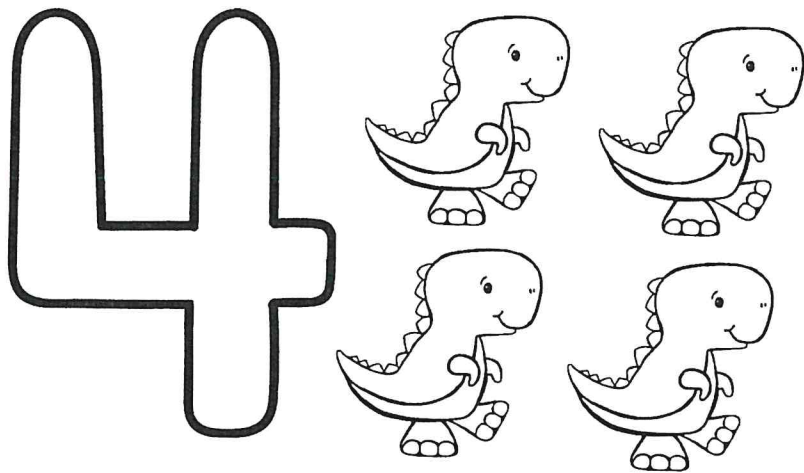


Place 3 stickers below.

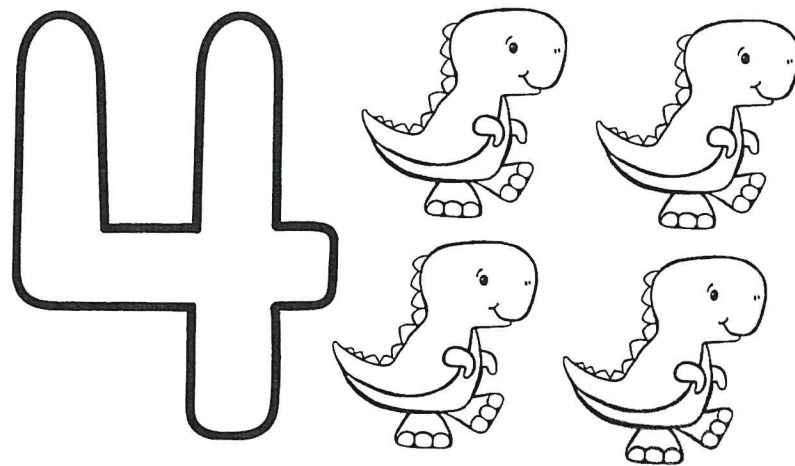
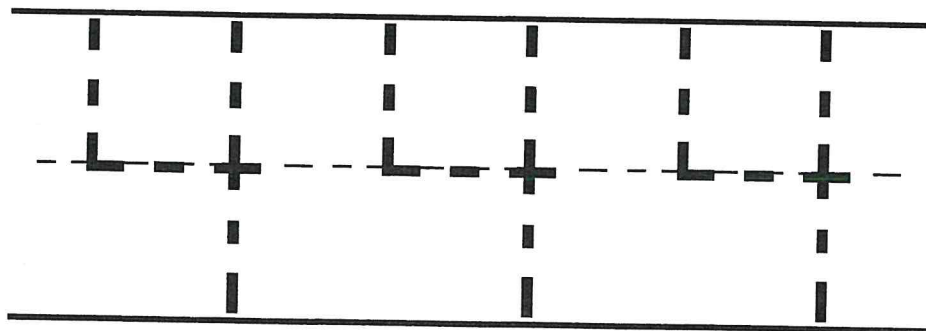
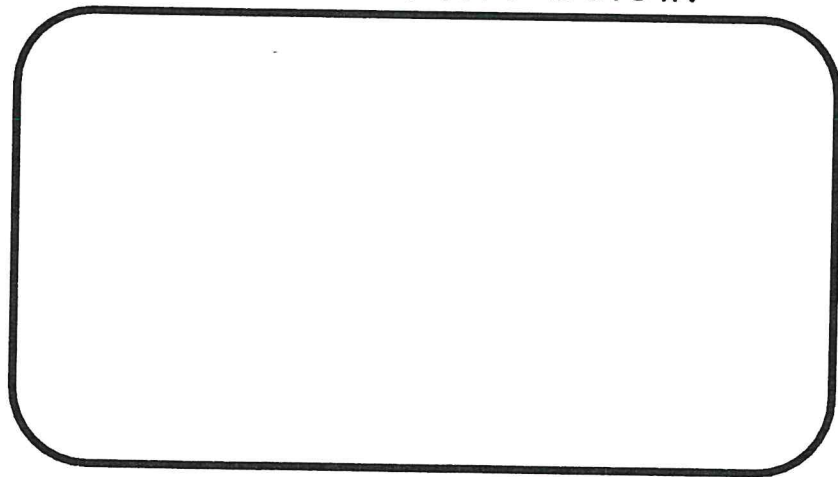


Place 3 stickers below.

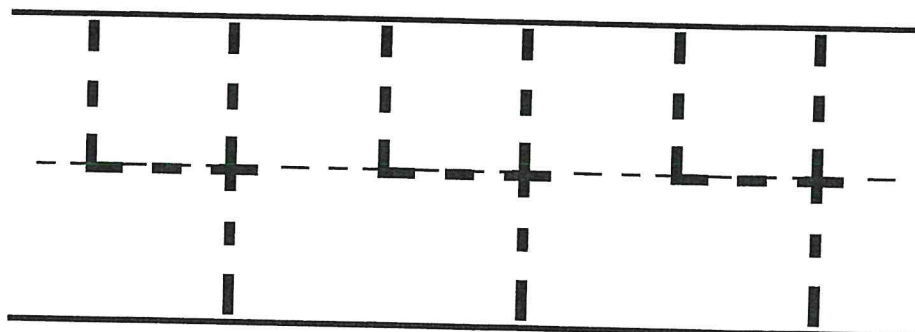
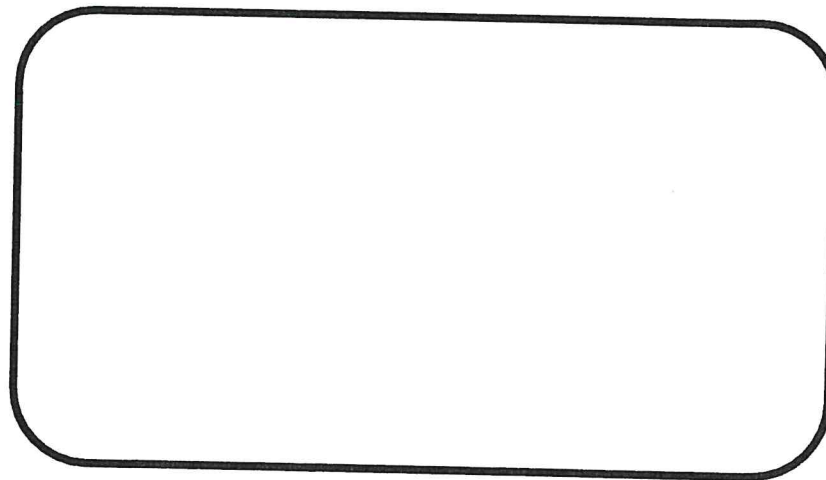




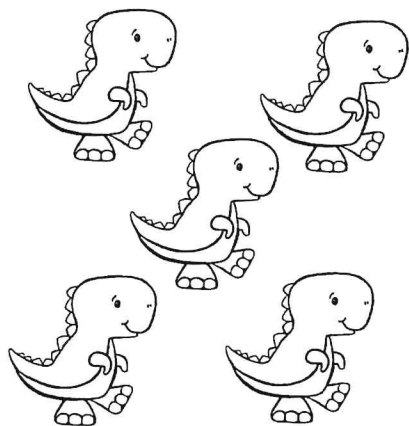
Place 4 stickers below.



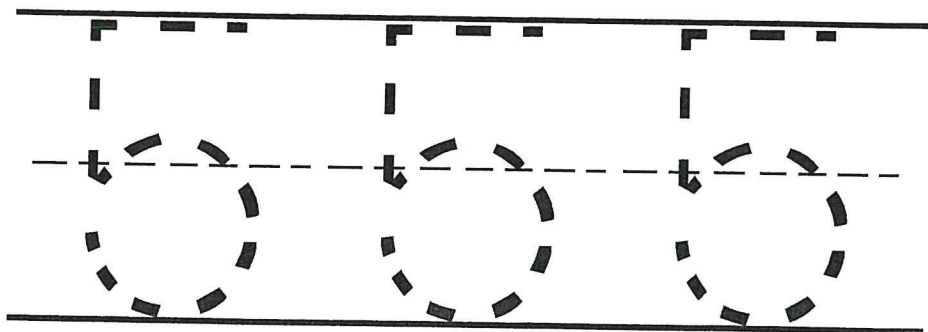
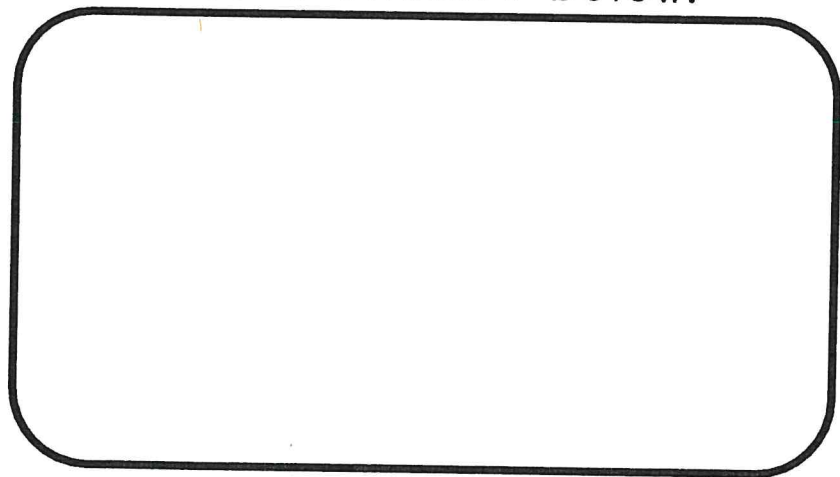
Place 4 stickers below.



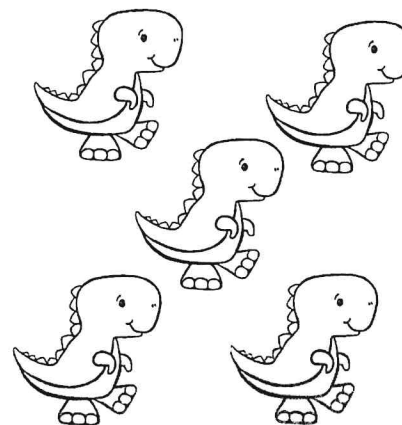
5



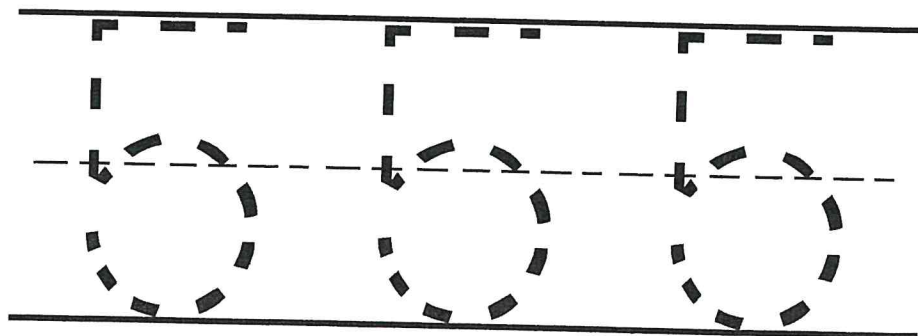
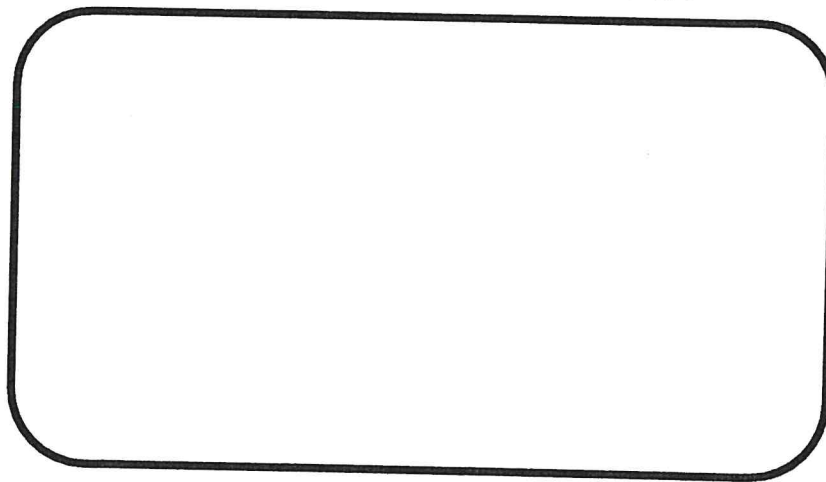
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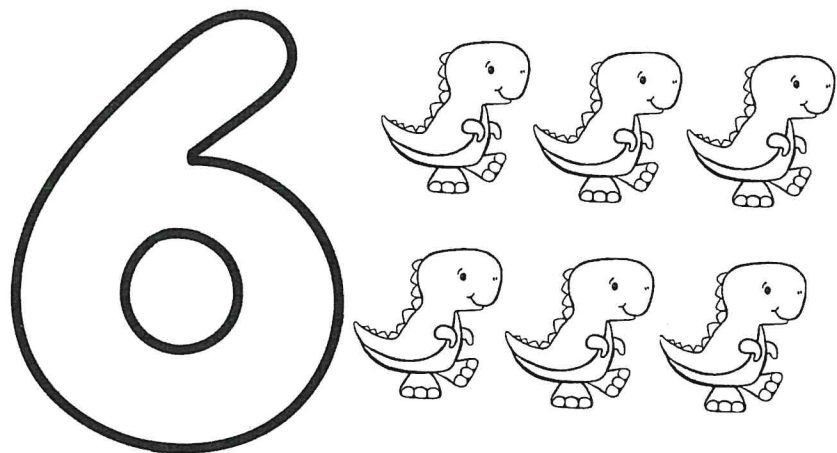


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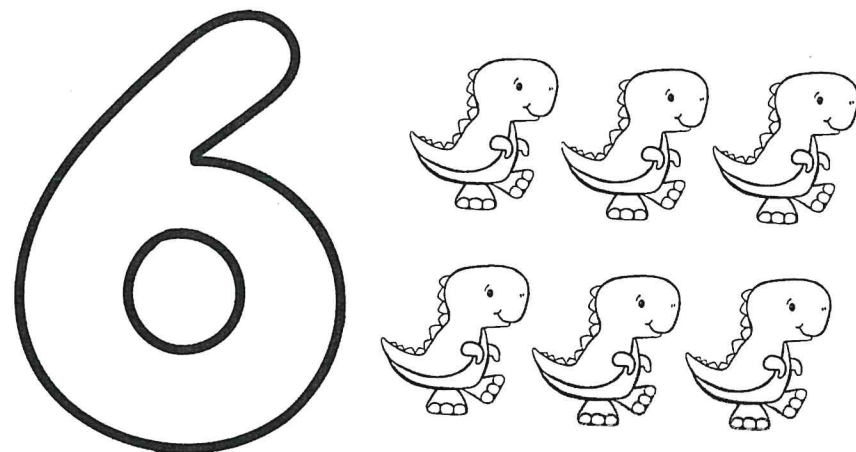
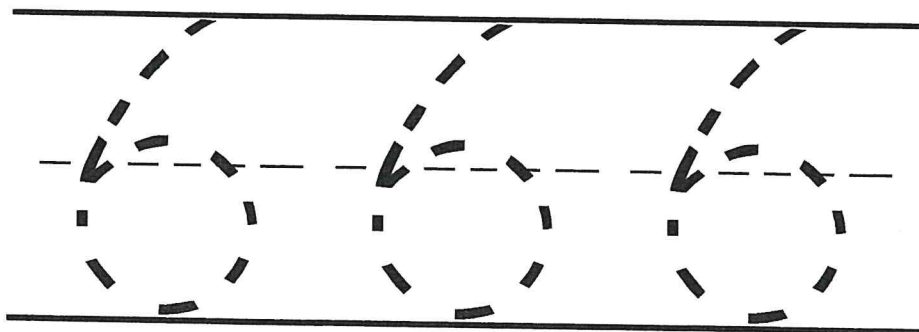
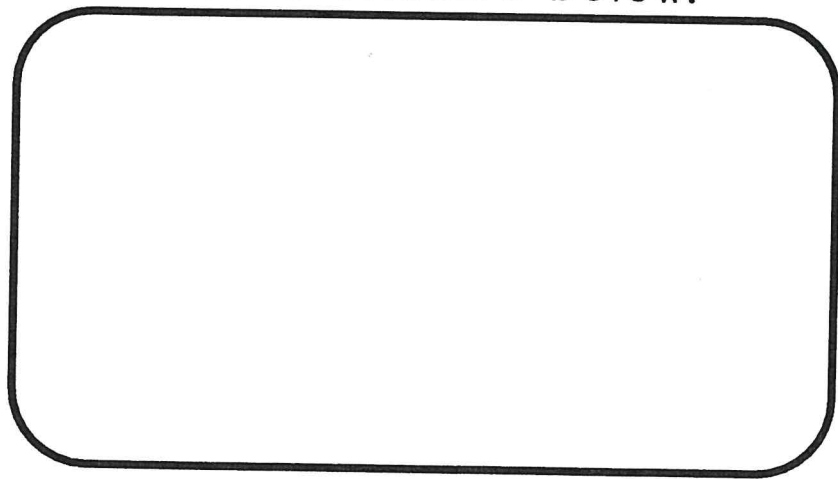


Place 5 stickers below.

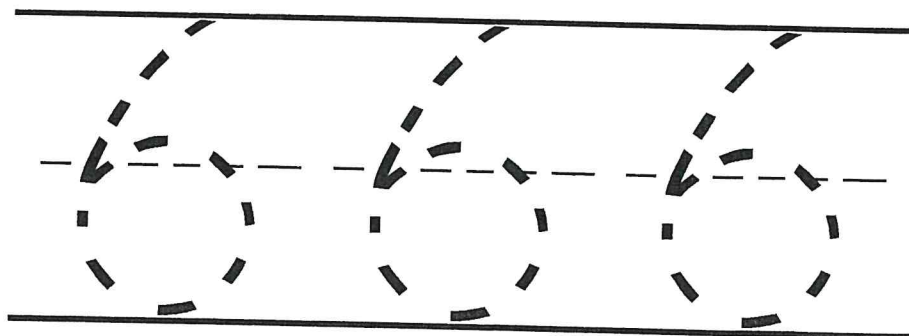
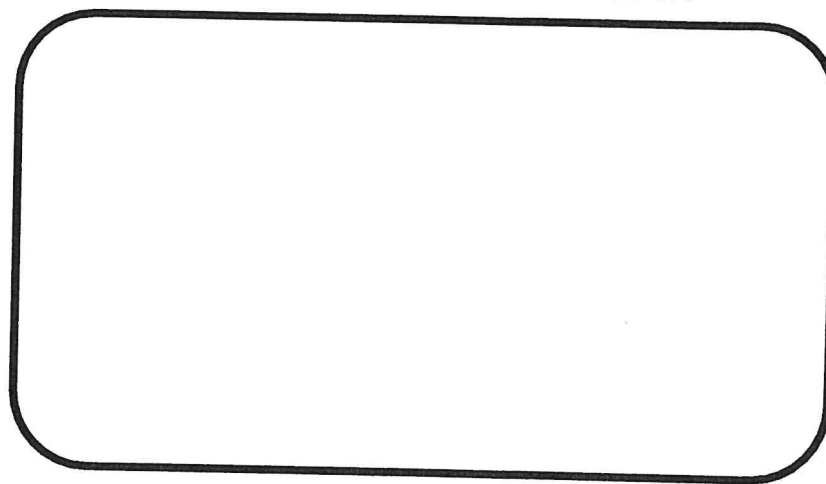


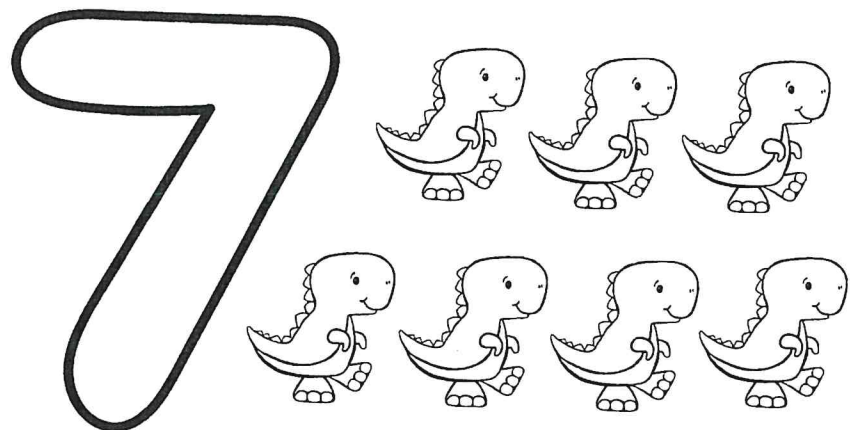


Place 6 stickers below.

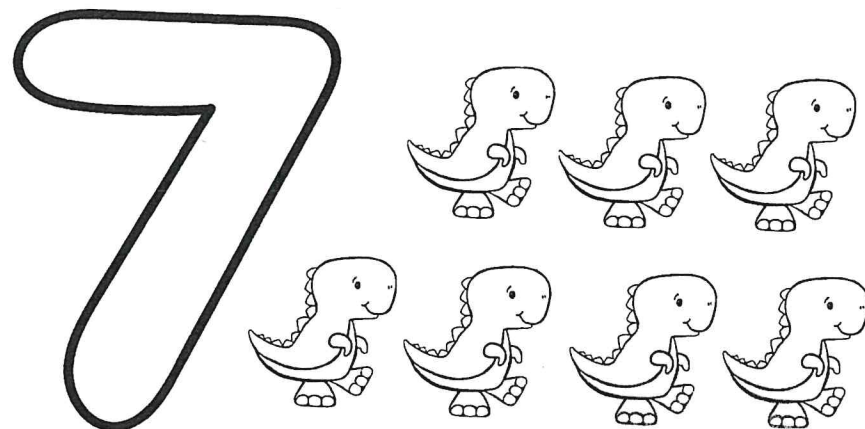
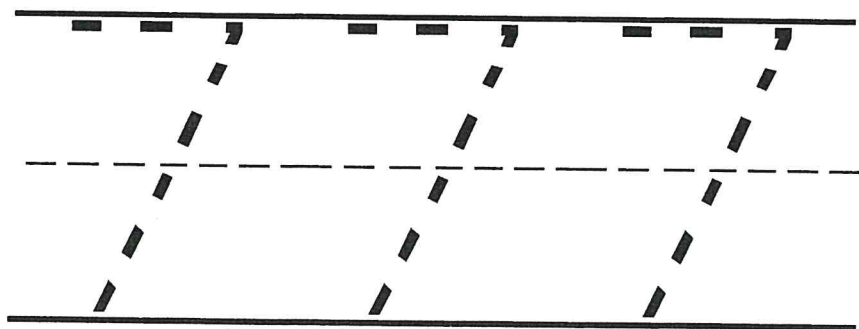
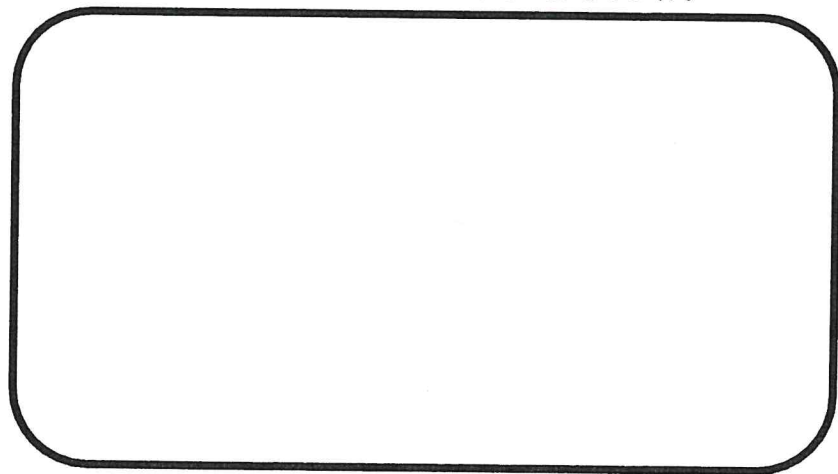


Place 6 stickers below.

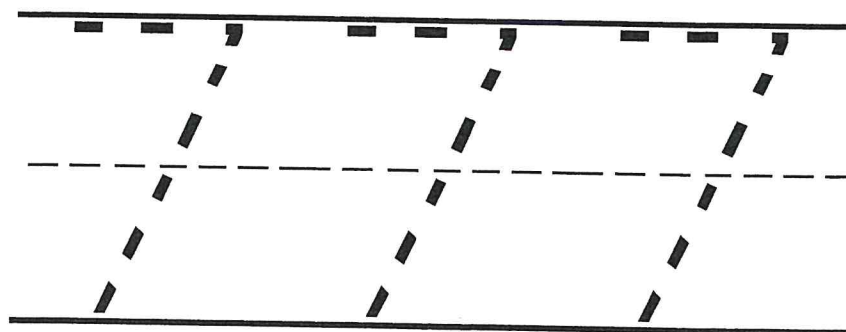
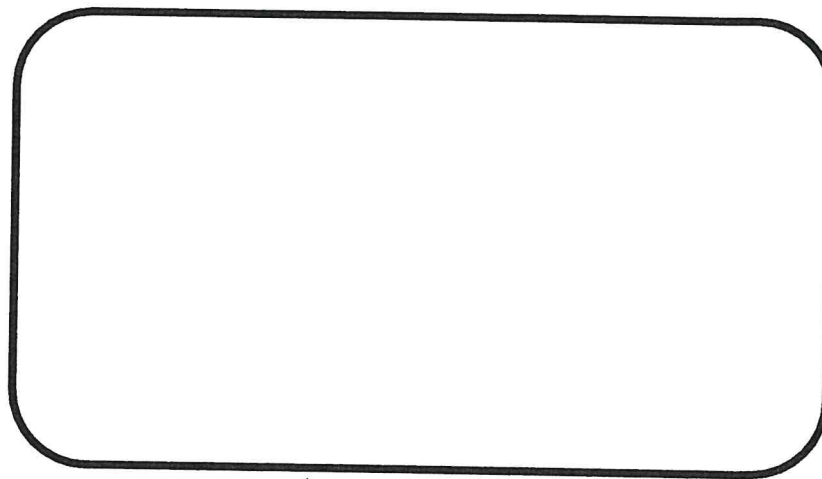


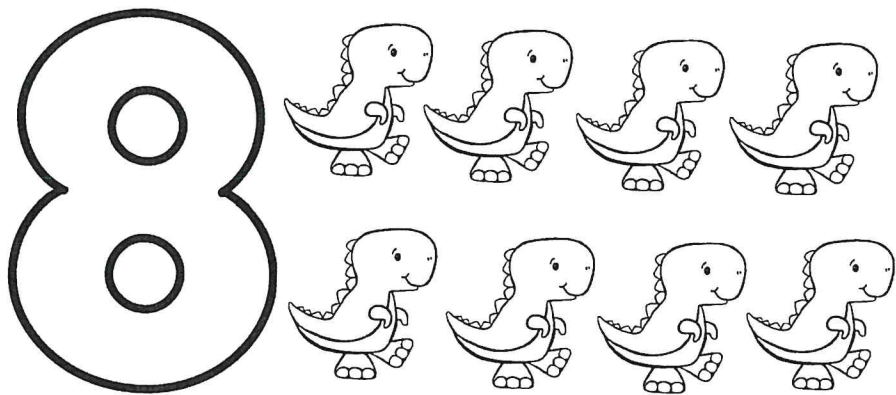


Place 7 stickers below.

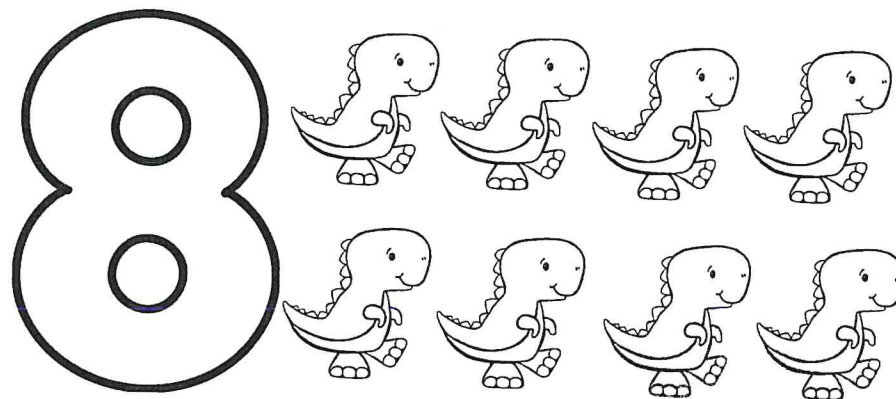
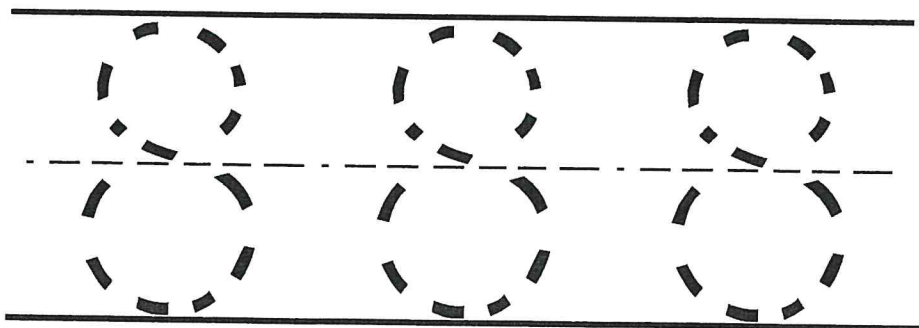
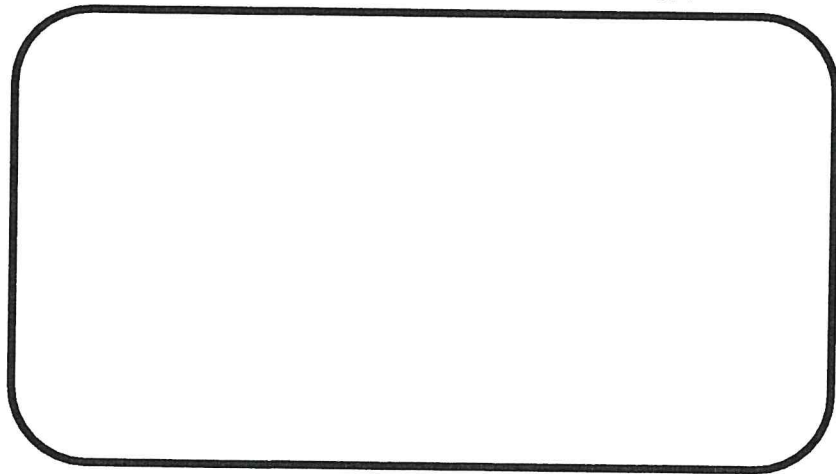


Place 7 stickers below.

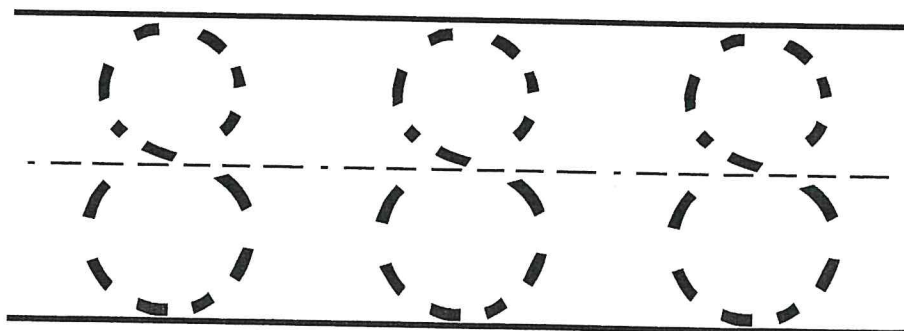
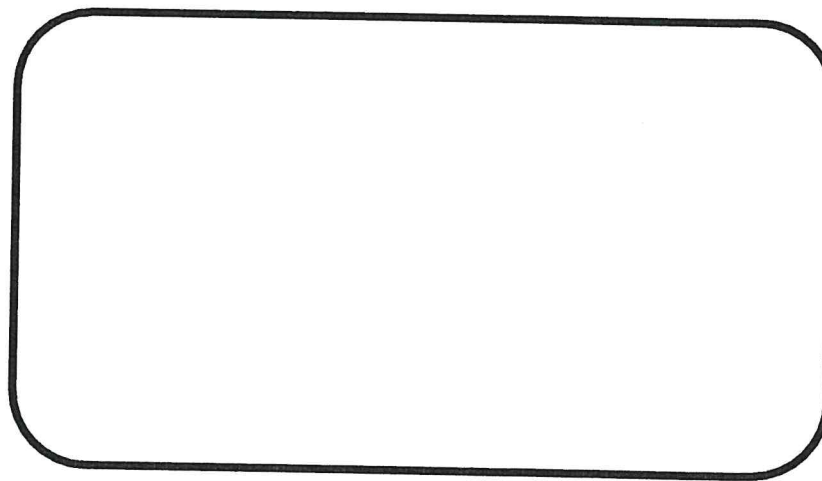


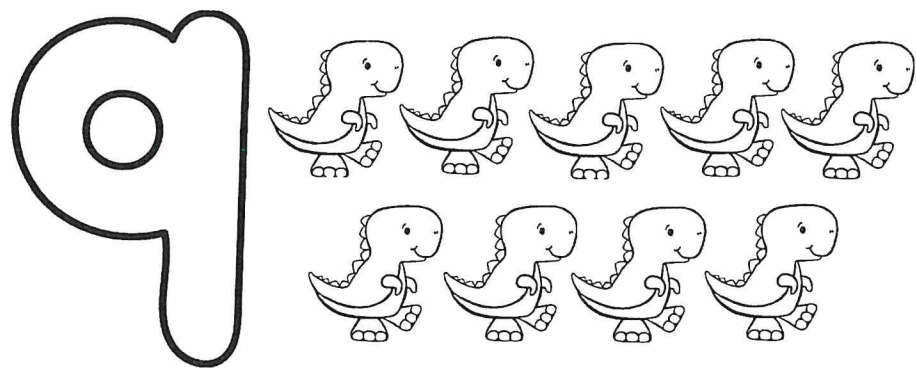


Place 8 stickers below.

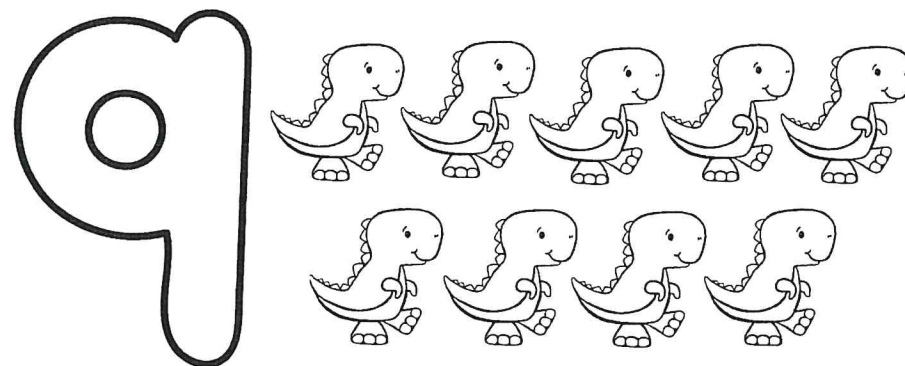
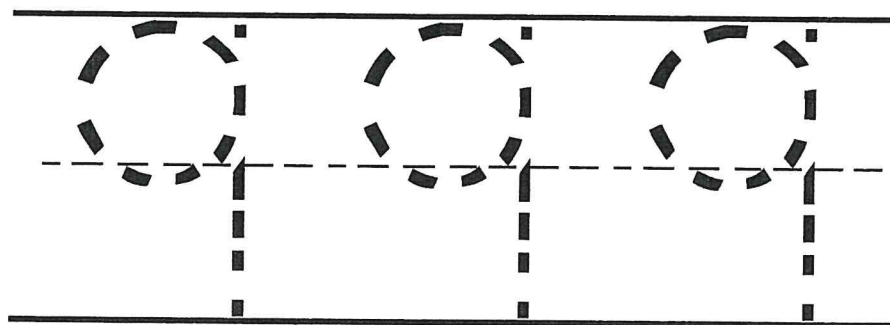
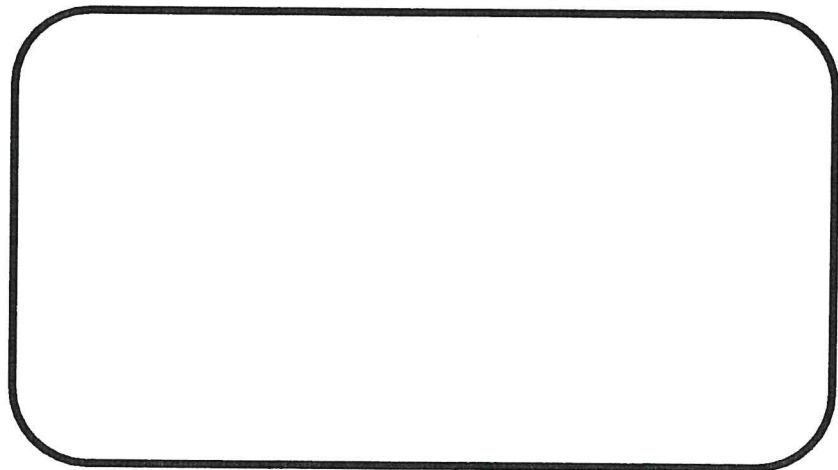


Place 8 stickers below.

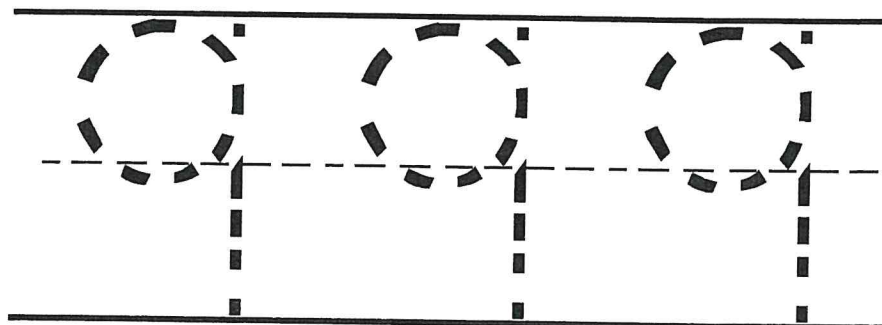
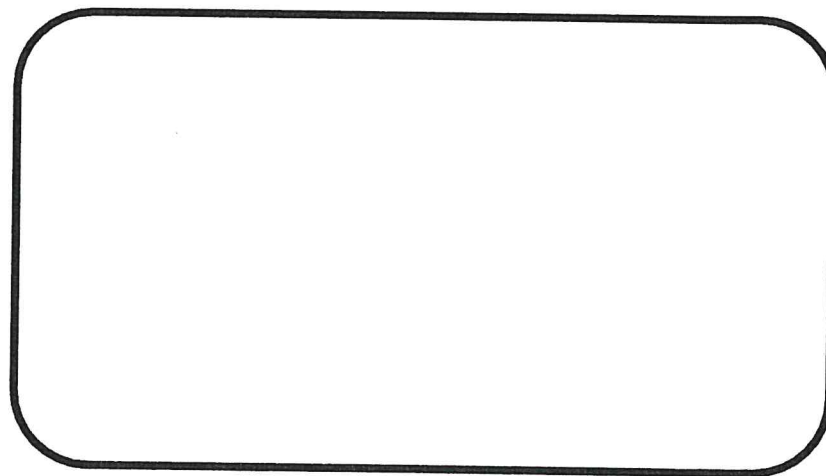


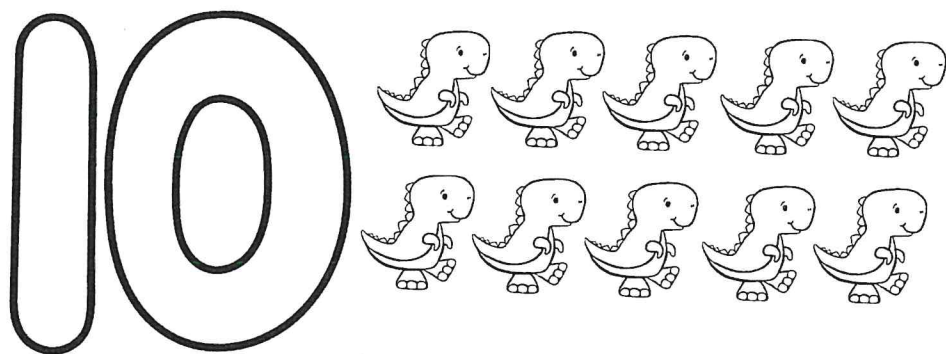


Place 9 stickers below.

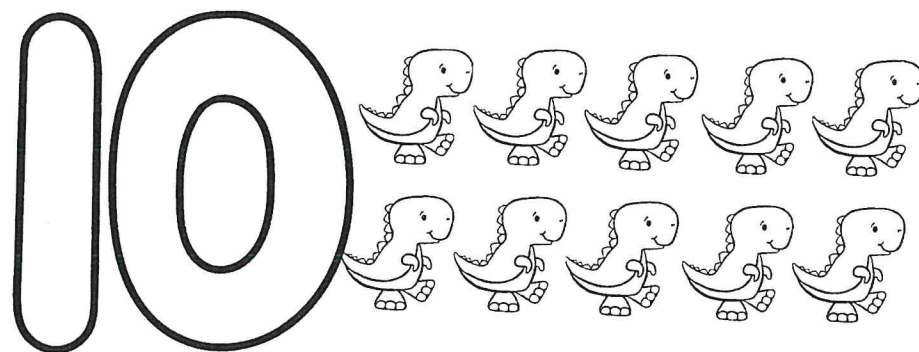
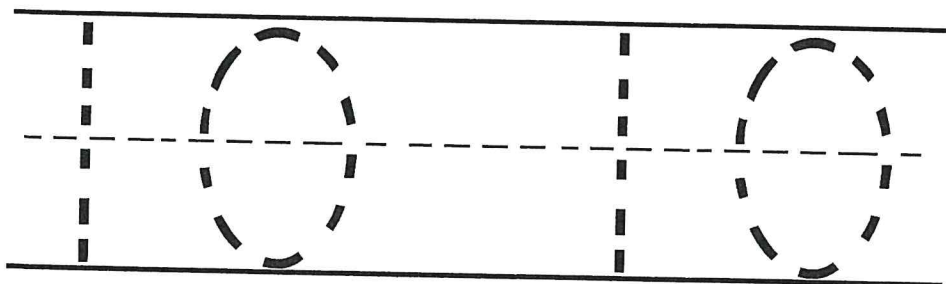
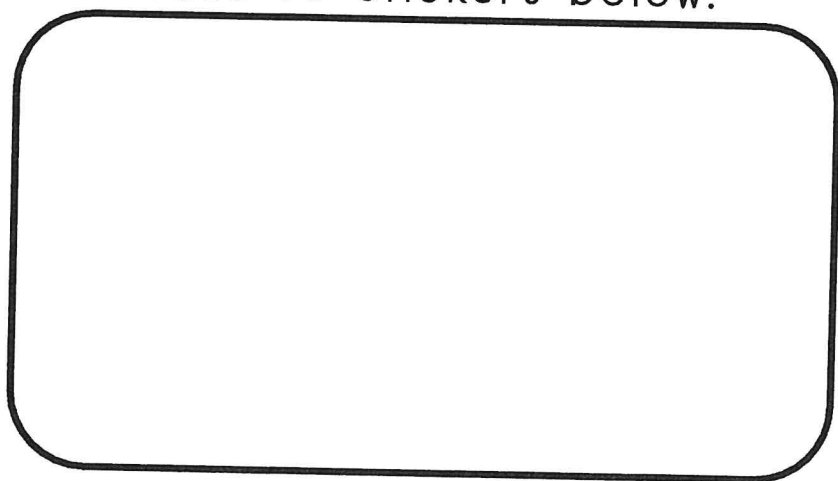


Place 9 stickers below.





Place 10 stickers below.



Place 10 stickers below.

