

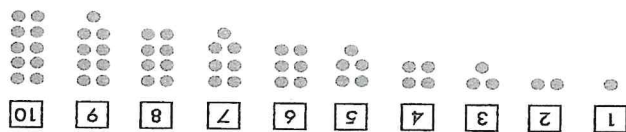
Tuesday, January 5th

Math

- Number writing- Take your time and use your neatest handwriting.

Number tracing worksheet.

- Numbers and Counters with recording sheet- Cut out number cards. Place them in order from 1-10. Use the beans as counters.



Language

- Sight words: Read the sight words with your adult. (This will be new for most of our students.)
- Sound mat: Circle the objects that begin with the sound /a/.

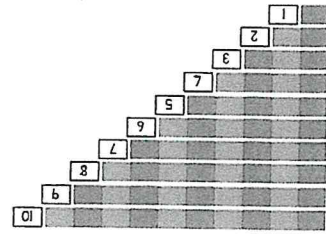
Other:

- Happy New Year cut and paste.

Wednesday, January 6th

Math

- Number trace and write.
- Number Rod color and count activity. Red is always first. (1- red, 2- red, blue, 3- red, blue, red)



Language

- Sight words: Read the sight words with your adult. Use each word in a sentence.
- Sound mat: Circle the objects that begin with the sound /b/.

Other

- Winter hat color by number.

Thursday, January 7th

Math

- Write and trace numbers on lines.
- Dice addition. Roll the first die, count the dots, write the number in the first box. Roll the second die, count the dots, write the number in the second box. Read the equation. For example, 3 together with 4 is. Now, put both dice together and count all of the dots to get your answer. Record answer, and reread the completed equation, 3 together with 4 is the same as 7. (Suggestion for pointers: toothpick or Q-tip)

Language

- Sight words: Read the sight words with your adult. Practice writing each word 5 times.
- Sound mat: Circle the objects that begin with the sound /c/.

Other:

- Color and cut the snow book. Staple or paperclip together. Read to your adult. Point to each word as you read.

Friday, January 8th

Math

- Complete blank January calendar. Write numbers 1-31 in the boxes to complete the calendar.
- *Remember- January 1 is a Friday!
- Dice addition. Roll the first die, count the dots, write the number in the first box. Roll the second die, count the dots, write the number in the second box. Read the equation. For example, 3 together with 4 is. Now, put both dice together and count all of the dots to get your answer. Record answer, and reread the completed equation. (Suggestion for pointers: toothpick or Q-tip)

Language

- Sight words: Read the sight words with your adult. Flip them over and play knock knock with your adult.
- Review ABC sound sheet. Find 3 pictures for each sound and color.

Other: Video- Seasons Song (Have Fun Teaching)
<https://youtu.be/8Zjpl6tgySY>

Daily Practice:

- Read with your child daily. Discuss author, illustrator, and setting. Retell the story using the beginning, middle and end.
- Suggested topics of discussion: Did the characters have a problem? What was the solution? What did you like best/least in the story? How did this story make you feel? Would you like to be a character in the story, why? Who was your favorite character?
- If possible- Check email or remind for teacher messages and videos daily!

Student Name: _____

Parent Signature: _____
Please sign indicating that your child has completed all work. Completed work and signature page must be returned.
Date: _____

G Bear

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Tuesday, January 5

A

Cards For Wooden Number Rods

1	2	3	4	5
6	7	8	9	10

Tuesday, January 5

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Tuesday - Friday
January 5-8

Sight Word Flash Cards Week: January 5-8

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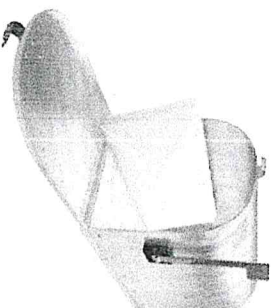
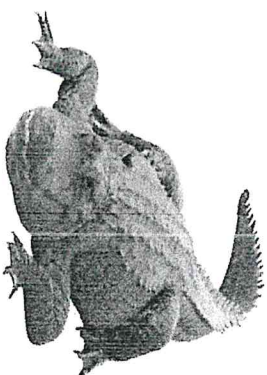
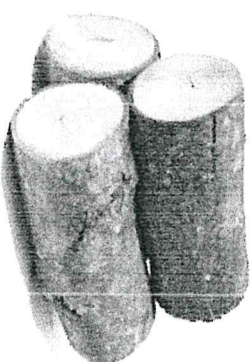
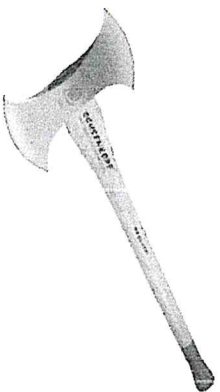
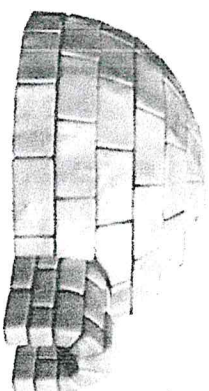
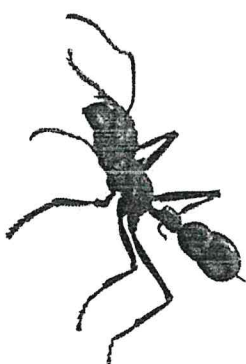
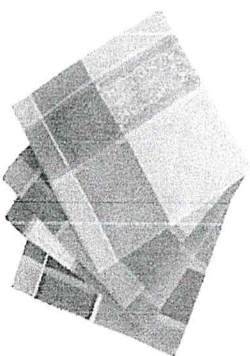
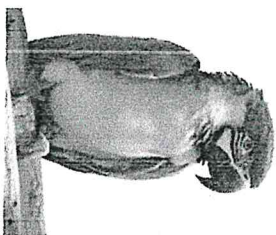
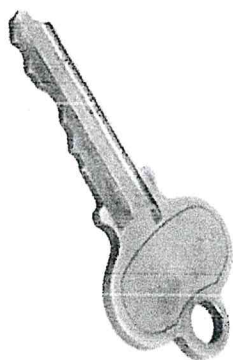
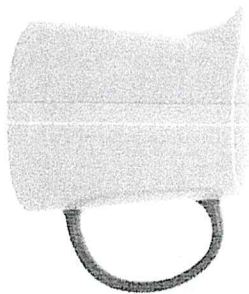
see

a

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like

Find the objects that begin with the sound Aa. Circle.



Tuesday, January 5

Cut and paste the numbers 2-0-2-1.

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★ Happy
New ★
★ Year

2	0	2	1
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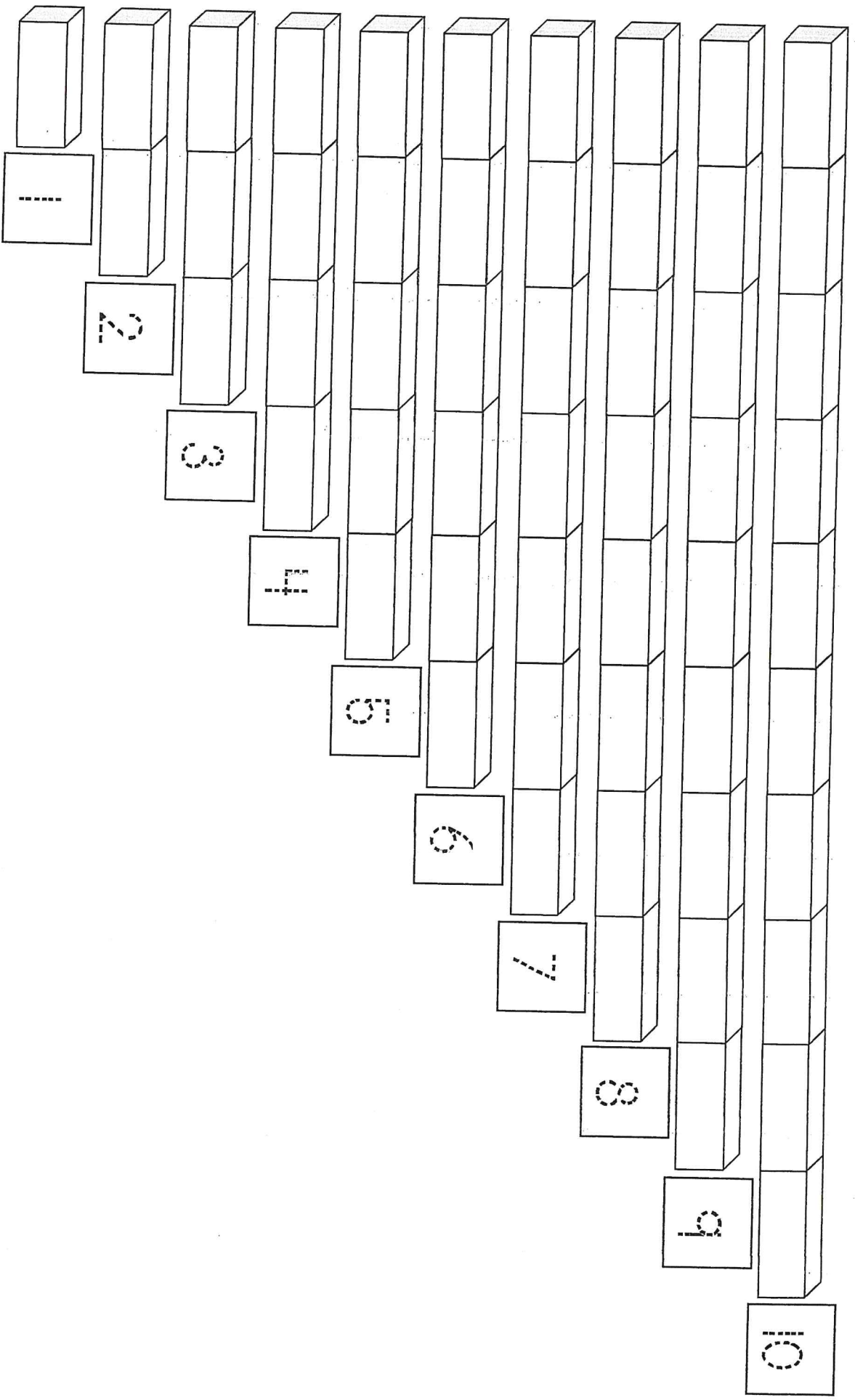
Number Trace and
write.

0			
1			
2			
3			
4			

5			
6			
7			
8			
9			

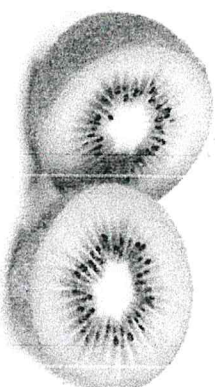
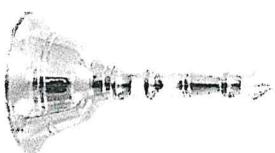
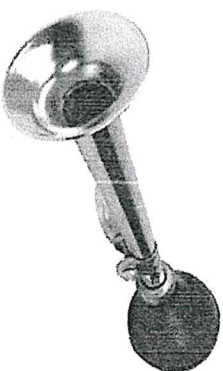
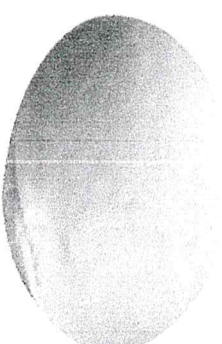
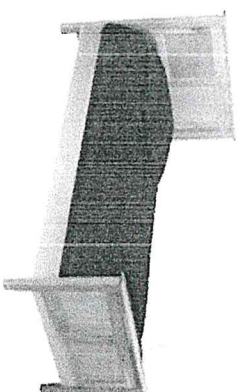
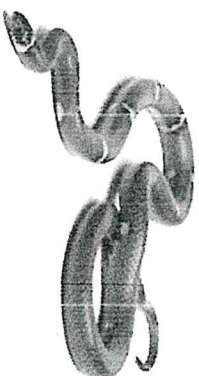
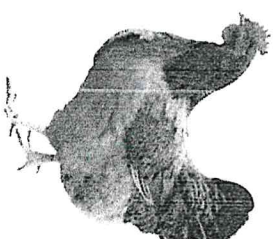
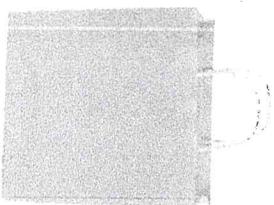
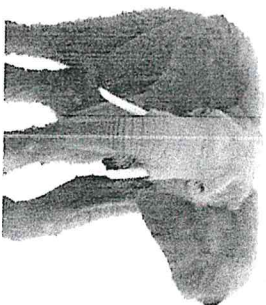
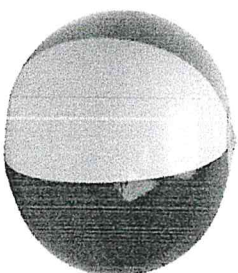
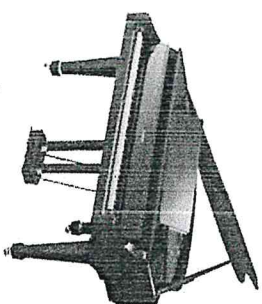
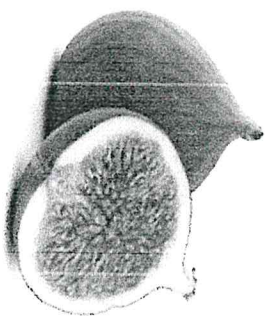
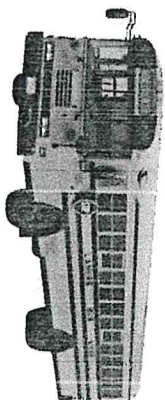
Wednesday, January 6

Wednesday, January 16
Number Rods

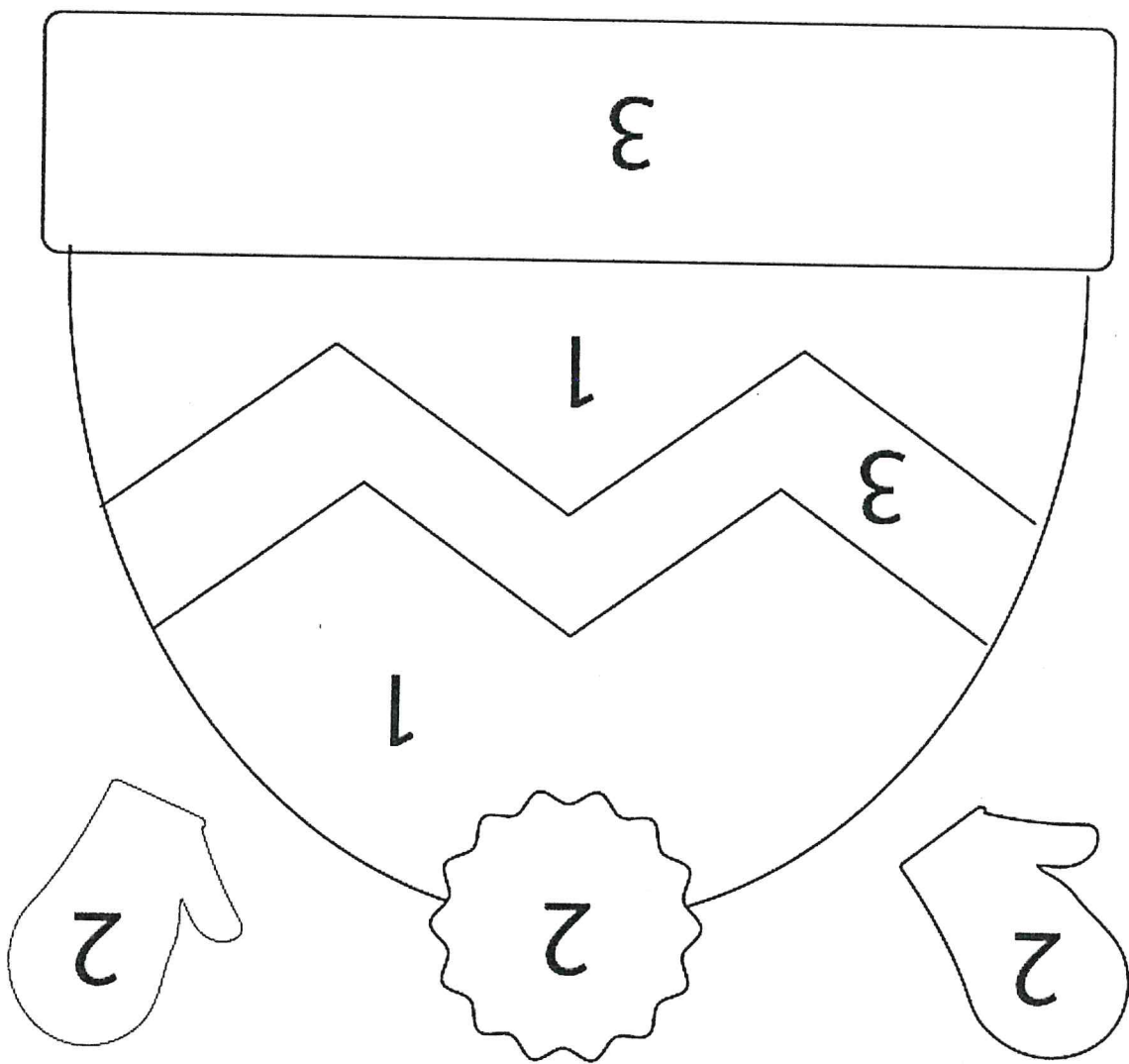


Wednesday, January 16

Find the objects that begin with the sound Bb.



Winter Hat Color by Number



1- blue
2- red
3-

blue
red
yellow

1 January /

Name _____

Reviewing 0-5

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Handwriting practice lines for numbers 0, 1, 2, 3, 4, 5. Each row contains two dashed numbers for tracing and three dots for independent practice on a three-line grid.

Row 1: 0, 0, ., ., .

Row 2: 1, 1, ., ., .

Row 3: 2, 2, ., ., .

Row 4: 3, 3, ., ., .

Row 5: 4, 4, ., ., .

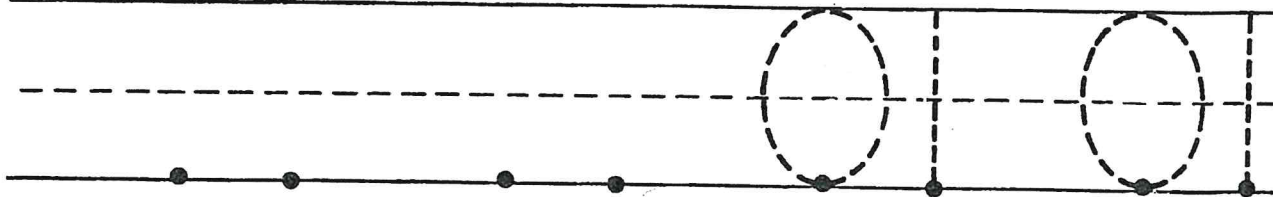
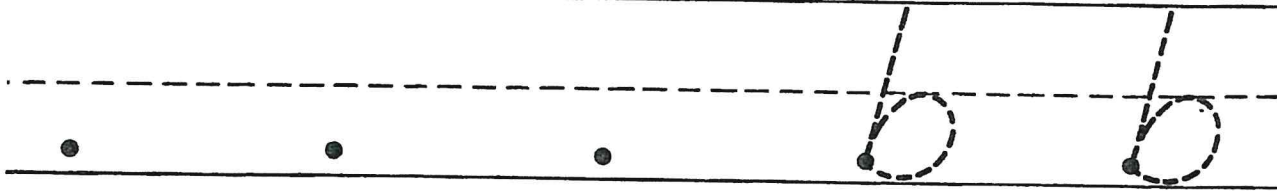
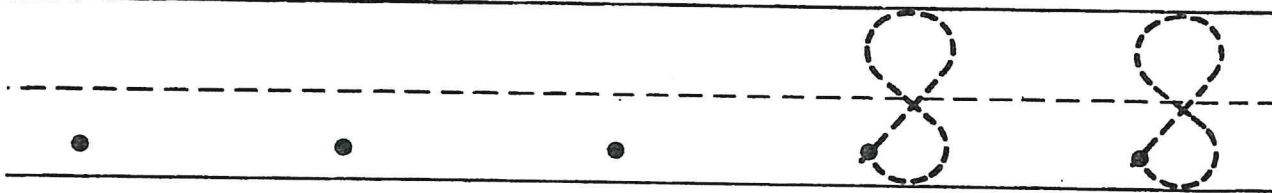
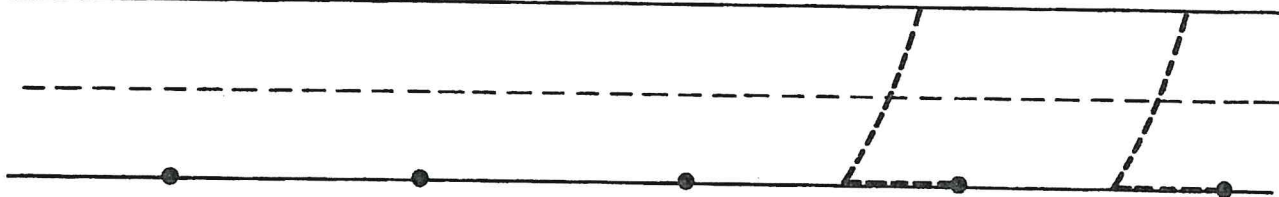
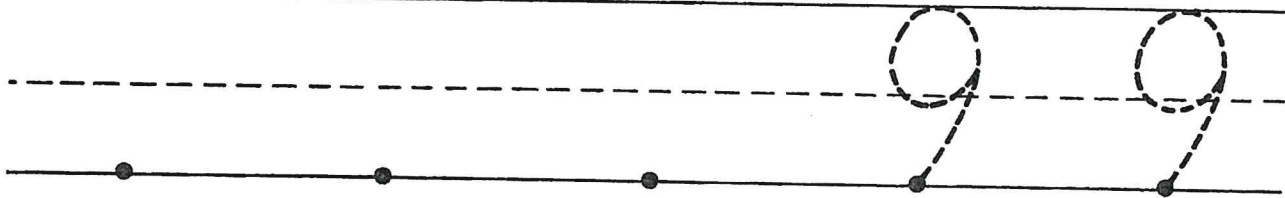
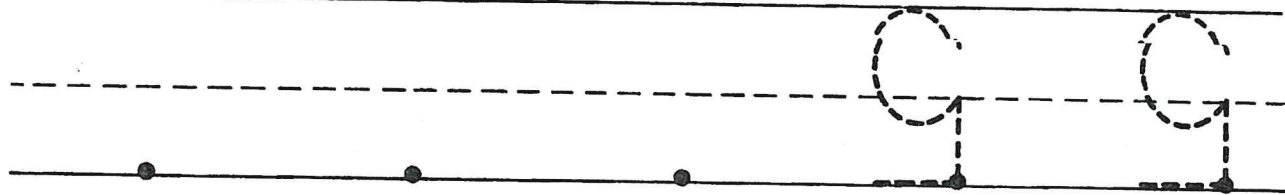
Row 6: 5, 5, ., ., .

Children trace the two numbers at the beginning of each row and then write the number three more times.

November: Use when children are familiar with *Days in School Game*.

Thursday January 1

Reviewing 5-10



Children trace the two numbers at the beginning of each row and then write the number.

44 November: Use when children are familiar with *Days in School Game*.

Thursday January 7

add _____

add _____



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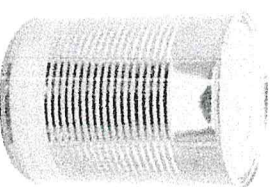
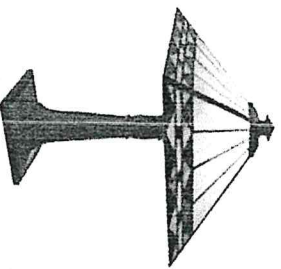
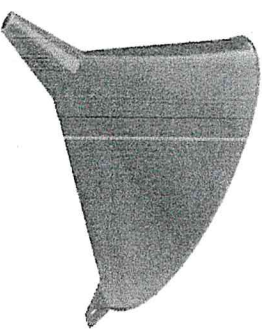
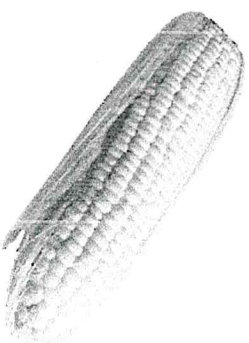
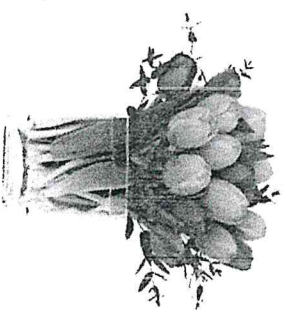
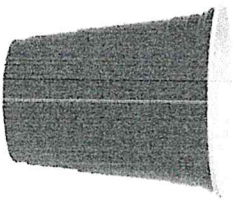
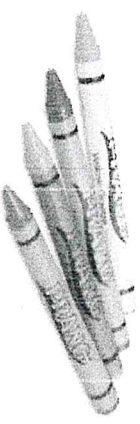


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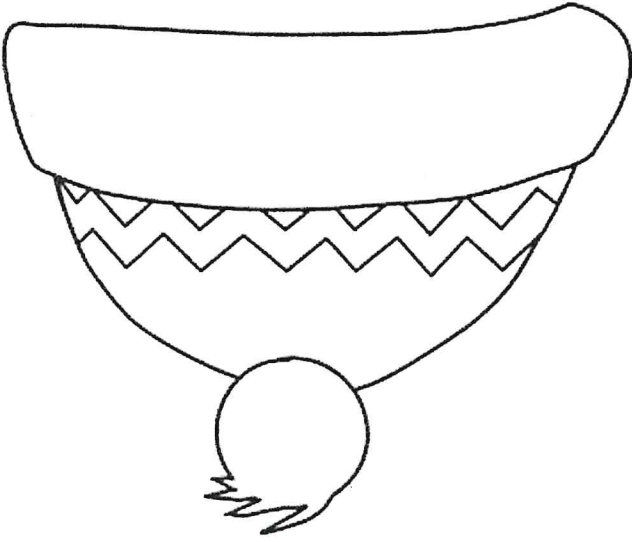
Thursday January 7

Find the objects that begin with the sound Cc.

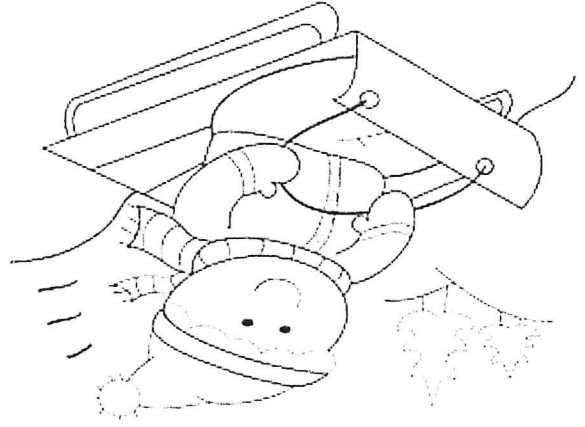


I need a hat when it snows.

TWISTYNOODLE.COM



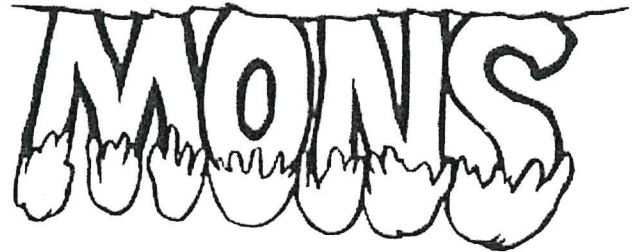
Snow is fun.



Snow is cold.

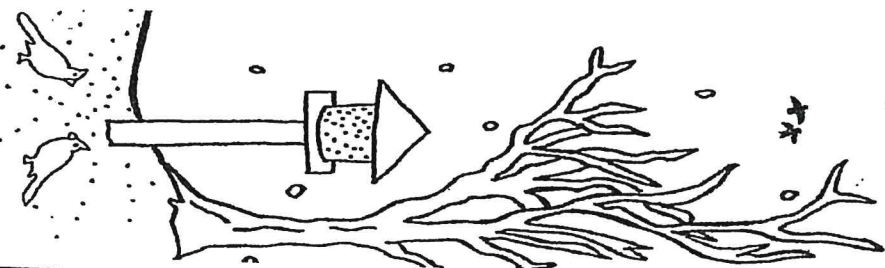
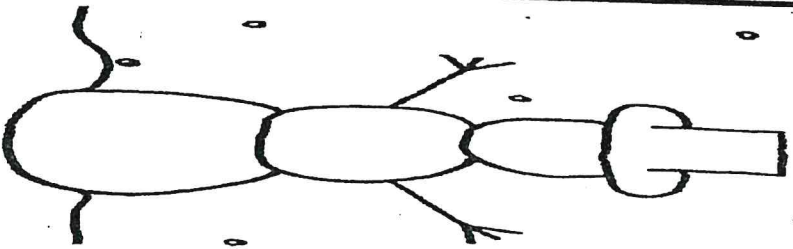


It snows in the winter.



Friday January 8

January

[illegible]

Friday January 8

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add



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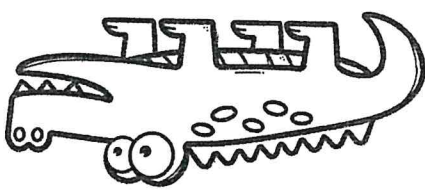
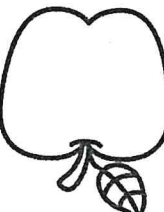
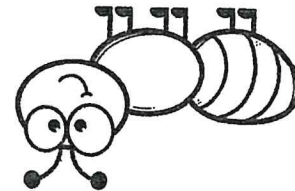
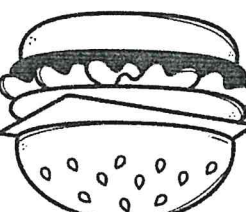
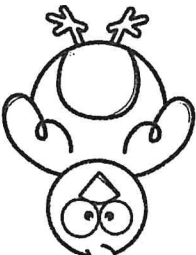
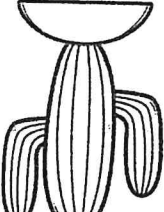
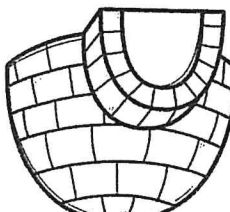
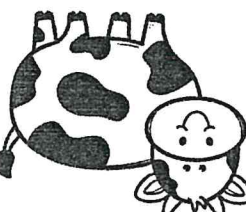
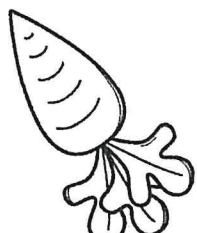
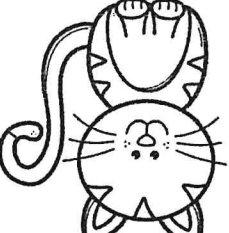
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Friday, January 8

What begins with Aa?	Find 3 pictures.				@themasuredmompus.com
What begins with Bb?	Find 3 pictures.				@themasuredmompus.com
What begins with Cc?	Find 3 pictures.				@themasuredmompus.com
					@themasuredmompus.com