

Resources

Developing Your Child's IEP
parentcenterhub.org/pa12/

Virtual IEP Meetings
[promotingprogress.org/resources/
virtual-iep-meeting-tip-sheets](http://promotingprogress.org/resources/virtual-iep-meeting-tip-sheets)

**Parents Supporting Learning during the
COVID-19 Pandemic**
iris.peabody.vanderbilt.edu/module/c19/

Family Guide to At-Home Learning
[cedar.education.ufl.edu/family-guide-
to-at-home-learning/](http://cedar.education.ufl.edu/family-guide-to-at-home-learning/)

A Parent's Planning Tool for Reopening
[familyconnectionsc.org/
wp-content/uploads/2020/07/Parents-
Planning-Tool-Checklist-1.pdf](http://familyconnectionsc.org/wp-content/uploads/2020/07/Parents-Planning-Tool-Checklist-1.pdf)

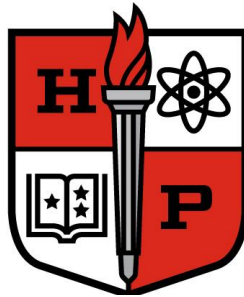


Need Additional Information?

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Instructional Delivery Options for Children with Disabilities



**Parent Resource
GUIDE**



Instructional Delivery Options

for Children with Disabilities

Assurances

Regardless of the instructional delivery model you choose, your child with a disability will continue to receive a free, appropriate public education that emphasizes special education and related services designed to meet his/her unique needs and to prepare him/her for further education, employment, and independent living.

Please know that districts and schools are making the best decisions possible with the most up-to-date information in order to ensure the health and safety for all involved.

As information and situations change, plans may change. Effective, frequent, and clear communication between schools and families continues to be critical.

Our Commitment to Our Families

We are committed to supporting our educational family – our children with disabilities and their families and our teachers, administrators, and support staff.

We continue to prioritize the health and safety needs (physical and emotional) of our children, staff, and community members as we make good faith efforts to provide a free, appropriate public education to our children with disabilities.

Terms to Know

- ➔ **Free appropriate public education (FAPE)** is the special education and related services provided at no charge to you. FAPE includes accommodations and modifications provided through an Individualized Education Program (IEP) that provide for access and participation in the general education curriculum in the least restrictive environment so that your child is learning alongside children without disabilities.
- ➔ **Contingency learning plan** is the plan provided to a child with a disability that will go into effect when there is an extended emergency school closure. This plan, developed in consultation with you, provides reasonable and practicable access to the learning opportunities provided to all children. The plan will describe what services, supports, accommodations, and modifications will be provided during the school closure. The services may or may not be the same as those in the current IEP.
- ➔ **Supplemental school closure services** may be needed to ensure your child can continue to make progress toward annual goals.
- ➔ **Compensatory services** are those provided to a child when a district has failed to provide a FAPE to a child with a disability.
- ➔ **Virtual instructional model** is instruction aligned to state standards and presented through a virtual platform as a comparable alternative to face-to-face instruction.
- ➔ **Hybrid instructional model** is instruction provided several days face-to-face and several days virtually.

Delivery Option Considerations

Face-to-Face Model



- * Am I comfortable with my child being with other children and adults?
- * Can my child wear a mask and socially distance appropriately?
- * What things concerning my family situation may impact my decision (caring for elderly or high risk family members, for example)?

Hybrid Model



- * What changes will this mean, if any, for my child's IEP?
- * What do I need to have in place or be ready for with this model?
- * How will transportation work?
- * How will my child and I get support/learn how to participate in the virtual part?

Virtual Model



- * What changes will this mean, if any, for my child's IEP?
- * Can I switch to another format and if I can, when and how do I do that?
- * What will IEP meetings look like in this model?
- * How will related services for my child be delivered?
- * How will progress be monitored?