

LDISD ESSER III Summary

In 2020 and 2021, Congress passed three stimulus bills that provided funding to the Elementary and Secondary Emergency Education Relief (ESSER) Fund. States must distribute funds to local education agencies (LEAs) based on their proportional share of ESEA Title I-A funds. The American Rescue Plan Act, passed on March 11, 2021, provided supplemental ESSER funding, known as the ESSER III fund.

All LEAs are currently in the process of planning how to spend the ESSER III funds in meaningful, evidence-based ways. A complete list of approved expenditures, as well as complete grant guidelines can be found within the Program Guidelines 2020-2023 ARP ESSER III Federal Grant Application found at <https://tea4avcastro.tea.state.tx.us/eGrants/21-22/21528001/ARPESSERIIIproguider3.pdf>

As required by the ESSER III grant guidelines, LDISD is currently asking for stakeholder input as we prepare a plan that addresses the following needs of students and staff:

1. The academic impact of lost instructional time
2. The district's response to the academic, social, emotional, and mental health needs of all students
3. The district's response to the academic, social, emotional, and mental health needs of students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students
4. Mitigating safety measures for safe operations of schools for in-person learning

Your feedback in these 4 areas is vital to planning and preparation efforts as we strive to meet the needs of our learning community. Thank you for taking time to complete this brief survey.

Stakeholder Information

Please check ALL boxes which describe you. *

- LDISD Parent/Guardian
- LDISD Teacher
- LDISD Support Staff
- LDISD Student
- LDISD School Board Member
- LDISD Campus or District Administrator
- LDISD Community Member
- Parent, guardian, and/or teacher of a student/students with learning disabilities or other special education needs
- Parent, guardian, and/or teacher of a student/students with English as a Second Language
- Parent, guardian, and/or teacher of a student/students served through the Free & Reduced Child Nutrition Program
- Parent, guardian, and/or teacher of a student/students who currently or have previously experienced homelessness
- Parent, guardian, and/or teacher of a student/students currently or previously served through Foster Care
- Parent, guardian, and/or teacher of a student/students of color
- Parent, guardian, and/or teacher of a migratory student/students

Survey Feedback

On a scale of 1 to 5, how significant is the current need to address academic learning loss due to COVID-19? *

Not Significant 1 2 3 4 5 Extremely Significant

On a scale of 1 to 5, how significant is the current need to address mental health and/or social-emotional learning for students? *

Not Significant 1 2 3 4 5 Extremely Significant

Regarding students with learning disabilities and/or other special educational needs: On a scale of 1 to 5, how significant is the current need to provide additional intensive and meaningful academic supports with the purpose of addressing learning loss due to COVID-19? *

Not Significant 1 2 3 4 5 Extremely Significant

Regarding students with English as a Second Language: On a scale of 1 to 5, how significant is the current need to provide additional intensive and meaningful academic supports with the purpose of addressing learning loss due to COVID-19? *

Not Significant 1 2 3 4 5 Extremely Significant

On a scale of 1 to 5, how significant is the current need to provide professional development to LDISD staff on topics such as social-emotional learning, trauma-informed care, and/or mental health? *

Not Significant 1 2 3 4 5 Extremely Significant

On a scale of 1 to 5, how significant is the current need to provide professional development to LDISD staff on accelerated instruction and best practices in reading and math? *

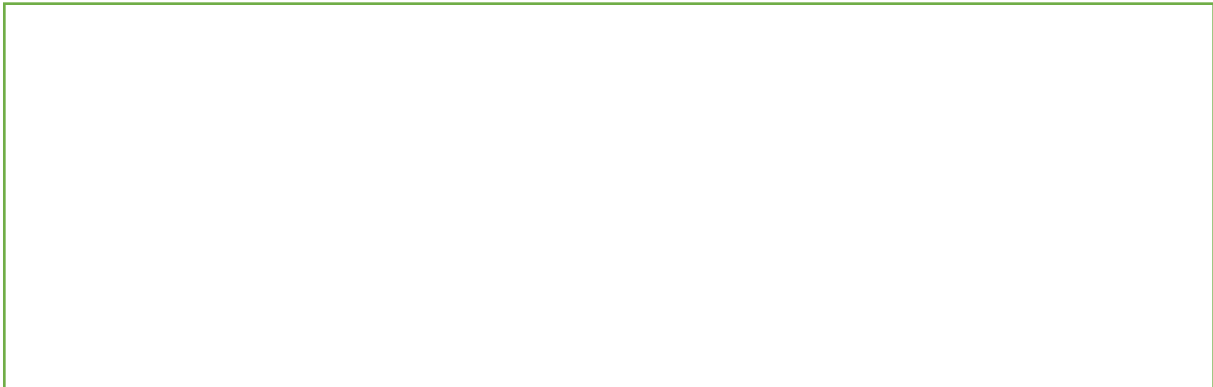
Not Significant 1 2 3 4 5 Extremely Significant

On a scale of 1 to 5, how significant is the current need to provide mitigating safety measures for safe operations of schools for in-person learning? *

Not Significant 1 2 3 4 5 Extremely Significant

Open Response Section

Please use this section to provide detailed feedback from your unique perspective. This might include ideas, needs, or more specific feedback in any area(s) mentioned in the previous section.

A large, empty rectangular box with a thin green border, intended for users to provide detailed feedback.

Thank you!

As we strive to meet the needs of our learning community in response to COVID-19, YOU are an important part of the planning and preparation process. LDISD appreciates your feedback!