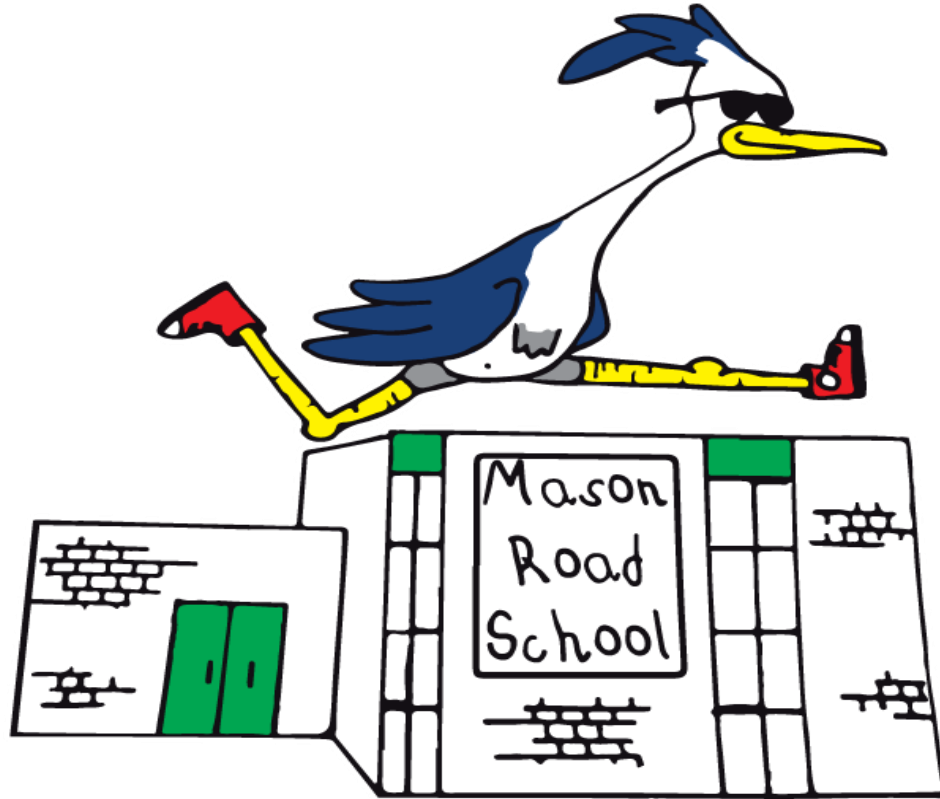


# Mason Road School

*“Making Connections! Creating Memories!”*



**2022 – 2023**

## School Improvement Plan

Dear Dudley-Charlton Regional  
Committee Members:



School District School

*“...to advance the knowledge and well-being of our children and our community.”*

The Mason Road School Council is pleased to present the 2022-2024 School Improvement Plan for your review. This plan is a collaborative effort amongst the School Council representatives and is presented to support the Dudley-Charlton Regional School District Strategic plan as well as the Mason Road School Core Values. Most importantly, this plan has been developed to ensure that staff and students at Mason Road School are able to “*make connections and create memories.*”

Sincerely,

The Mason Road School Council

**Mason Road School Council 2021-2022 Members**

**Principal**

Jennifer Desto

**MRS Staff Representatives**

Mrs. Terri Nolette  
Mrs. Jennifer Grant  
Mrs. Michelle Gray

**Parent Representatives**

Mrs. Jillien Anderson  
Mrs. Amanda White  
Mrs. Caitlyn Panczyk  
Mrs. Nicole LeBlanc

**2021-2022 Student Enrollment**

Preschool: 61  
Kindergarten: 103  
Grade 1: 105  
**TOTAL: 269**

*“...to advance the knowledge and well-being of our children and our community.”*

## Mason Road School Mission Statement

*“The Mason Road Elementary School, through the integration of home, school, and community, will enable each student to reach his or her full potential by developing intellectual, social, and citizenship skills as a result of an academically challenging and diverse education. The school will foster in each student the ability to become a life-long learner, to respect the uniqueness of the individual, and to make a contribution to his or her community.”*

## **Mason Road School** **2022 – 2024** **School Improvement Plan**

**Goal #1: District Improvement Plan: Implement and support the Dudley-Charlton Regional School District Improvement Plan with partnerships from administration, classroom teachers, and support staff.**

Objective-Task/Activity	Person(s) Responsible	Measure for Success	Resources Needed
<b>1.1 Strengthening the continuum of learning to provide access and opportunity for all students.</b>	Assistant Superintendent Principal Classroom Teachers Student Support Personnel: General Ed / Special Ed Title 1 Reading Specialist Unified Arts Teachers	<ul style="list-style-type: none"> <li>● Professional Development</li> <li>● Student service programming</li> <li>● Provide structured supports for all students</li> </ul>	DCRSD will partner with Novak Consulting to begin training in Universal Design for Learning - this will come from the Professional Development budget line item.  Faculty Meeting Time
<b>1.2 Strengthening systemic practices &amp; processes for improving student achievement, outcomes and success.</b>	Principal Classroom Teachers Student Support Personnel: General Ed / Special Ed Title 1 Reading Specialist Unified Arts Teachers	<ul style="list-style-type: none"> <li>● Data analysis</li> <li>● Aligning IST practices/procedures district wide</li> <li>● Expand opportunities for peer observations</li> <li>● Standardized universal screeners across district (math &amp; ELA)</li> <li>● Standardized progress monitoring tools</li> </ul>	Faculty Meeting Time  IST Team Meetings

*“...to advance the knowledge and well-being of our children and our community.”*

**Goal #2: Social/Emotional Learning:** Students and staff will incorporate a school wide SEL program that will be taught to all students through general education.

Objective-Task/Activity	Person(s) Responsible	Measure for Success	Resources Needed
<p><b>2.1 Identify Tiered SEL program to implement with all students across the school building.</b></p>	<p>Principal Classroom Teachers Student Support Personnel: General Ed / Special Ed Title 1 Reading Specialist Unified Arts Teachers</p>	<ul style="list-style-type: none"> <li>● Consistent practices throughout the building will support students in identifying strategies to support them when they are experiencing areas of difficulty.</li> <li>● Messages/vocabulary utilized throughout the building so that there is consistency in the practice.</li> <li>● Students will be able to participate in small group services geared toward social/emotional learning.</li> <li>● Students will be able to independently navigate social/emotional situations and seek out necessary support (if necessary).</li> <li>● Positive behaviors, when “caught” by a staff member, will be rewarded through Principal Awards.</li> </ul>	<p>Budget for programs Professional development for teachers</p>

*“...to advance the knowledge and well-being of our children and our community.”*

**Goal #3: Personal Practice:** Through the support of school staff and community members, fundraising efforts will be geared toward providing Mason Road School with materials and supplies that will support the teaching and learning of all students.

Objective-Task/Activity	Person(s) Responsible	Measure for Success	Resources Needed
<p><b>3.1 Establish fundraising efforts that focus on betterment Mason Road School.</b></p> <p><b>NOTE: Fundraising efforts will be conducted according to DCRSD Policy KHP (<a href="https://www.dcrsd.org/about-dcrsd/district-policies/khb">https://www.dcrsd.org/about-dcrsd/district-policies/khb</a>)</b></p>	<p>Principal</p> <p>School Council</p> <p>Staff of Mason Road School</p> <p>Community Members</p> <p>Families</p>	<p>To provide students and staff a greater range of opportunities that support the academic and social/emotional learning for Mason Road School.</p> <p>IDEAS:</p> <ul style="list-style-type: none"> <li>• Spirit wear from SHRHS or Kerrin (?)</li> <li>• Calendars</li> <li>• Yard Sales</li> <li>• Movie Night</li> <li>• Parents night out</li> <li>• Can/bottle drive</li> <li>• Raffle baskets</li> <li>• Car Wash</li> <li>• “Dunk Tank” type of drive</li> <li>• Holiday Drive - Kid Shop</li> <li>• Reading with the Rams??</li> <li>• Vendor Fair</li> <li>• Ceiling Tile Painting (clear with Fire Chief for paint)</li> </ul>	<p>Use of other school buildings if necessary.</p> <p>Volunteers</p> <p>Work with local police &amp; fire departments (already been discussed with both Chiefs)</p>

*“...to advance the knowledge and well-being of our children and our community.”*