



## Potlatch Jr.-Sr. High Advisory 23-24 and Beyond

### 1. Our “Why?”

Advisory will provide a consistent teacher advocate for each and every student.

### 2. Our “What”

Our Advisory will be a non-graded flex class used for 20 minutes per week to engage students and teachers in academic support, time management, goal setting and school-wide culture building. As needed, a second 20-minute Advisory can be added on Fridays. Some weeks may not have an Advisory due to the week’s logistics.

### 3. Advisory Plan

#### a. Days

- i. Wednesdays, add Friday if needed.
- ii. These days allow weekly consistency.

#### b. Time

- i. 20 minutes in the afternoon between 5th and 6th Periods
- ii. This time helps logistics of staffing shared with both schools.

#### c. Cohort Model-

- i. We will have 7th and 8th graders in their own individual cohorts.
- ii. We will have equally mixed cohorts grades 9-12. The same teacher will go through all four high school years with the same cohort.
- iii. Individual students in cohorts can be readdressed as needed to ensure success.

#### d. Materials

- i. Student Planner/Handbook
- ii. Skyward
- iii. Google Classroom
- iv. Values Posters- “Safety, Respect, Seek Solutions, Integrity & Prepared”

#### e. Tasks

- i. Advisory teachers will regularly check their cohort members’ planner/google classroom in order to help students stay organized and on track.
- ii. Advisory teachers will regularly check their cohort members’ grades using Skyward and help students with goal setting/time management strategies.
- iii. Safety Drills other than fire drills such as Lockdown!, Evacuation!, and Shelter!
- iv. Senior Project check-ins
- v. Develop student portfolio to be used for student-led conferences
- vi. ASB Student Council Meetings
- vii. Assemblies
- viii. ISAT Prep
- ix. Community Service
- x. At times, the school counselor (Mrs. McCarver) may use Advisory and/or other class periods to deliver appropriate character education.