

WASHINGTON COUNTY SCHOOLS

2023-2024

PROFESSIONAL DEVELOPMENT PROGRAM
CATALOGUE



WASHINGTON COUNTY SCHOOLS
Commanding Excellence for All

Professional Development Program Catalogue: Table of Contents

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NOTE: This document will help principals, teachers, and other professionals identify Highly Qualified Professional Learning Activities when determining actions to support Professional Growth Goals. If a professional learning opportunity is not on this list, it must align with a teacher's/other professional's Reflective Practice & Professional Growth Plan(s) and CSIP/CDIP as well as be considered highly qualified. Please contact the District Professional Development Coordinator with any questions or concerns. Principals must approve all PD activities.

Our Vision

Commanding Excellence for All.

Our Mission

Washington County Schools cultivates, collaborates, and commits to growing Productive Citizens who are Empowered Learners and Effective Communicators. Through Healthy Life Management and Goal-Oriented Initiative, we command excellence for all.

Professional Development Needs Assessment Analysis

Washington County Schools utilized data from the CDIP, CSIPs, the Impact KY survey, end-of-year local teacher and community surveys, teacher recommendations, and SBDM councils in order to prioritize the district's professional learning and professional development focus for 2023-24 school year.

Professional Development, Professional Learning, and Professional Training: A Clarification

Professional development refers to the **24 hours** of professional learning required by the Commonwealth of Kentucky and this school district. As defined in statute, professional development means learning that is an individual and collective responsibility that fosters shared accountability among the entire education workforce for student achievement; aligns with the Kentucky Academic Standards, educator effectiveness standards, individual growth goals, and school, school district, and state goals for student achievement; focuses on content and pedagogy as specified in certification requirements, and other related job-specific performance standards and expectations, occurs among educators who share responsibility for student growth; is facilitated by school and district leaders; focuses on individual improvement, school improvement, and program implementation; and is on-going (704 KAR 3:035). Activities designated as professional development in the state of Kentucky must occur outside of the teacher's regular school day. Professional development strategies may include, but are not limited to, participation in subject matter academies, teacher networks, training institutes, workshops, seminars, and study groups, collegial planning, action research, mentoring programs, appropriate university courses, and other forms of professional learning that occur outside of the regular school day (KRS 156.095). Support and funding for professional development activities must be incorporated into the district's comprehensive improvement plan (CDIP) and/or the school's comprehensive improvement plan (CSIP). If the school council chooses to support professional development that is not a component of the CSIP, an amendment may be made to the CSIP at any time during the year to meet the needs of the students. All professional development should be outlined in the teacher's professional growth plan (PGP) on an annual basis and updated throughout the year with approval from the principal.

Learning Forward defines **professional learning** as "learning that increases educator effectiveness and results for all students." Professional learning is intensive, sustained, collaborative, job-embedded, data-driven, and classroom-focused. Professional learning, according to Learning Forward and the Kentucky Department of Education, may occur at any time during the school day or outside of school hours.

Professional training sessions, also mandated by the Commonwealth of Kentucky, include training in technical skills and concepts. Some training sessions are required for all Kentucky educators such as suicide prevention, bloodborne pathogens, confidentiality, and seizure disorder awareness. Other training sessions are required for identified educators who fulfill specific responsibilities such as assessment administration training.

This "Professional Development Program Catalogue" lists various professional development opportunities being delivered by the district. It also includes links and schedules to other opportunities from external providers. Principals may approve professional development opportunities not included on this list for flexible PD as long as they align with the CSIP, CDIP, or the teacher's/other professional's Reflective Practice & Professional Growth Plan. If the learning opportunity occurs within the school day, it may support the PGP but it may not be counted toward the required 24 hours of professional development.

Professional Development Guidelines

- Travel authorization forms and purchase orders completed for professional learning will not be approved by the central office without the principal's signature.
- District vehicles are available for transportation to and from Professional Development opportunities. It is the responsibility of the teacher/other professional to request the vehicle. If the vehicle is not available, principal should be notified. Paid mileage must be approved prior to travel.
- All staff must provide their principals their Reflective Practice & Professional Growth Plans as part of the Certified Evaluation Plan.
- **24 professional development hours** must be completed and reported by each certified teacher **no later than May 1st**.
- The 24 hours can be pro-rated for teachers who are not employed by the district for the entire school year.
- Each teacher must complete the district's [online PD survey](#) and upload a Certificate of Attendance for all PD sessions in order to receive credit.
- If you receive a stipend for a Professional Learning and Development session, you may not count it towards the required 24 hours unless you receive prior approval from the Washington County Professional Development coordinator.
- If your particular PD session is canceled, it is the responsibility of the teacher/other professional to work with the principal to select a new PD session.
- If you are unable to attend a PD event, it is the responsibility of the teacher/other professional to cancel registration prior to fees being charged.
- If a district funding source is used to pay for travel and/or registration for a teacher/other professional to attend a professional learning activity, it will be an expectation for the attendee, principal, and district administrator to develop a plan for sharing the knowledge gained with others.
- All administrators must complete and report the state-required **21 hours of EILA credit by June 30** of the school year unless hours are pro-rated due to not being employed for the entire school year. A minimum of 6 EILA hours must address the certified evaluation system.

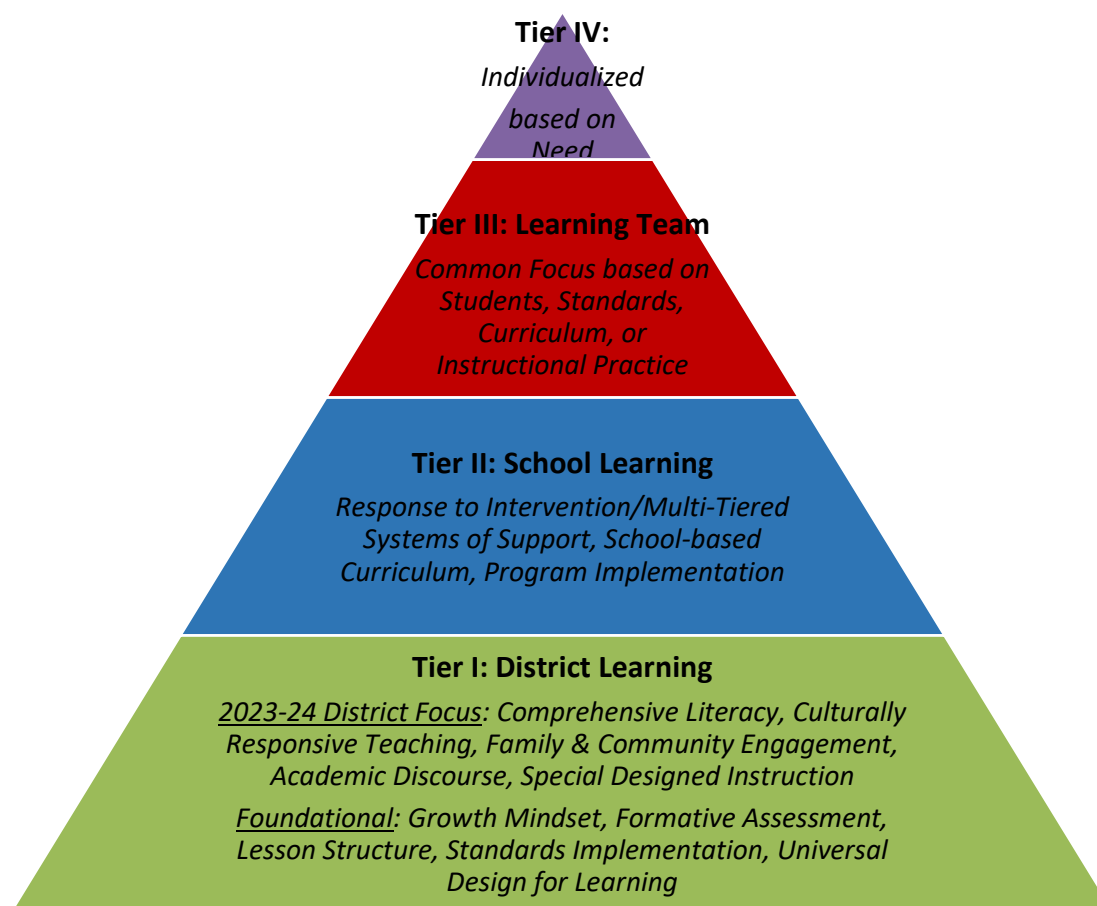
Professional Development for 2023-2024: Flexible Calendar Approval

The Washington County Board of Education approved the following professional development plans and flexible calendar at their regular meeting on **May 15, 2023**.

All Schools: 12 hours of professional development determined by the district; 6 hours of professional development focused on a school-determined need; 6 hours of flexible professional development focused on individual growth needs.

Because each school has selected a flexible PD calendar for the 2023-2024 school year, teachers may earn PD credits following the last professional day of the 2022-23 calendar through May 1, 2024. The 12 hours of required district professional development will occur on **July 28, 2023** and **September 29, 2023**.

Washington County Schools Professional Learning Structure:



Tier I District Foundational: All Washington County teachers, experienced and new, are expected to implement these practices. The district will provide support throughout the year to target these needs. Teachers should discuss with their principals if they need support in these areas.

Tier I District Focus: These practices will be highlighted during the current school year as targeted areas for growth. The district will provide support throughout the year to assist in implementation.

Tier II School: All schools in Washington County identify their school growth needs based on student performance. These needs are developed in the CSIP and supported through school or district-based professional learning opportunities.

Tier III Team: Learning teams may be defined by similar content, concept, or skill. These teams enhance professional learning by providing support to all team members through designs such as lesson study, book study, or analysis of student work.

Tier IV Individual: Teachers may choose professional development that supports individual growth needs not addressed in the school or district professional learning programs. These individual development opportunities should be approved by the principal prior to participating.

Professional Development Opportunities for 2023-2024

Only activities occurring outside the regular school day will qualify to meet the 24-hour PD requirement. District workday sessions and early release sessions do not meet the PD requirement.

Session Number	KY Framework	Session Title	PD/EILA Credit	Dates	Time	Location	Presenter/Contact	Subject Areas	Grade Levels
1	1-2	REQUIRED: New Certified Staff Orientation Day Register by school invitation only. All certified staff new to the district will participate in this 3-hour school orientation session.	3 hours	TBA	9:00-12:00	Schools	School Leadership Teams	All	All
2	1-4	RECOMMENDED: CKEC's New Teacher Training: All first-year teachers are highly encouraged to participate in this professional development opportunity .	12 hours	July 24-25	TBA	NE Christian Church, Lex., KY	CKEC staff	All	All
3	1-4	REQUIRED: WCS Early Career Teacher (1-3 years) Academy: Register by invitation only. All early career teachers will participate in this series of professional development sessions.	3 hours	Multiple	3:30-4:30	TBA	WC Instructional Leadership Team	All	All
4	1-3	REQUIRED: WC PD Day: SDI/Differentiated Instruction through Station Teaching The sessions on this day will be centered around differentiated instruction that meets the needs of all learners through SDI and station teaching.	6 hours	July 28	8:00-3:00	TBA	Multiple	All	All
5	2-3	REQUIRED: WC PD Day A variety of sessions to support professional growth will be offered. This is a PD Day in the district calendar. Registration link and session details will be available via email in September.	6 hours	September 29	8:00-3:00	TBA	Multiple	All	All
6	1-3	REQUIRED: Kentucky Comprehensive Literacy Grant PD A variety of sessions to support professional growth in the area of literacy across the contents. Each content will have specific training provided through Kentucky Writing Project. 18 hours must be obtained through a provider. 30 hours total must be obtained by June 30, 2024. Work-embedded PD hours will count toward the total hours for grant, even though they would not satisfy 24 PD hours, as indicated in teacher contracts, which must be fulfilled outside of the workday.	30 hours; 18 hours by provider	ELA: 8/3-4/23 Social Studies: 7/24-27/23 District Deeper	TBD	TBD	Kentucky Writing Project, Approved Vendors, WCS Academic Divison	All	All

					Learning: 7/31/23 CTE, Art, Music, PE, Science 8/1-2/23 Math: 7/25-26/23					
7	4	SBDM Experienced Member Training Required SBDM training for experienced members Email Lee Anne Ater for registration details.	3 hours	TBA	8:30-11:30	WC Central Office	SBDM Coordinator	Experienced SBDM members	All	
8	4	SBDM New Member Training Required SBDM training for all new committee members Email Lee Anne Ater for registration details.	6 hours	TBA	8:30-3:30	WC Central Office	SBDM Coordinator	All New SBDM Members	All	
9	1-4	WC Principal Team Monthly team meetings. Registration not necessary.	12 EILA	TBD	8:30-10:30	WC Central Office	Superintendent	Administrators	All	
10	1-4	School-Based PD: Intentional Planning Day Required: NWES teachers	12 hours	TBA	TBA	NWES	Principal	All NWES	Pre-8	
11	1-4	School-Based PD Required: WCES teachers	12 hours	TBA	TBA	WCES	Principal	All WCES	Pre-5	
12	1-4	School-Based PD Required: WCHS teachers	12 hours	TBA	TBA	WCHS	Principal	All WCHS	9-12	
13	1-4	School-Based PD Required: WCMS teachers	12 hours	TBA	TBA	WCMS	Principal	All WCMS	6-8	

14	1	Preschool: New Early Childhood Standards Alignment: Analysis of New Early Childhood Standards	6-12 hours	TBA	TBA	TBA	Preschool Director	All Preschool	Pre
15	1	Making EL Students Feel Welcomed: Strategies for welcoming English Learners to your classroom.	2 hours	Asynchronous		https://app.peardeck.com/student/trghkpsjt		All	All
16	1,3	Supporting Equity for EL Students During Instruction: Strategies to use during instruction for EL students	2 hours	Asynchronous		https://app.peardeck.com/student/taconzhyw		All	All
17	1	Adapt and Modify to Support EL Student Learning	2 hours	Asynchronous		https://app.peardeck.com/student/tbjcpijil		All	All
18	1-3	Multilingual WIDA Trainings WIDA offers in-person workshops and online webinars throughout the year focused on English Language Learners. Example of current modules include- Classroom Educators: Engaging Multilingual Newcomers; Developing language for learning in mathematics; Engaging multilingual learners in science - making sense of phenomena; Home languages in the classroom; Making language visible in the classroom: explore the key language uses; Reframing education for long-term English learners; Scaffolding learning through language webinar series; Social Studies - Engaging multilingual learners through inquiry; WIDA ELD standards framework - a collaborative approach	TBD	Asynchronous		Contact Lee Anne Ater to set up WIDA account.		All	All
19	1, 4	Yearly BAC Assessment Training: Building Assessment Coordinators will gain knowledge regarding the implementation of the state assessment process and requirements for the state testing windows.	6 EILA	TBA	TBA	TBA	District Assessment Coordinator	BAC	All
20		Creating Text Dependent Questions to Support Implementation of the KAS for Reading & Writing Grades 3-12: In this session we will learn the process of designing text dependent questions aligned to KAS Reading and Writing, identify text dependent questions versus non text dependent questions, understand how text dependent questions focus	3 hours	TBA	TBA	TBA	Literacy Coach	All	3-12

	3	students' efforts on the most complex part of a text, and understand how text dependent questions guide students through the process of creating meaning in a text. Teachers will leave with materials developed during the training that can be immediately used in the classroom. Registration Link: https://docs.google.com/forms/d/e/1FAIpQLSf1ApifaqO-NUxFIKt_7H8qP740xvIEQN5Og7y5wQiG_N4VIA/viewform?usp=sf_link							
21	3	Academic Vocabulary / Vocabulary Instruction (Grades 4-12): Why does vocabulary instruction matter? We will focus on implicit and explicit vocabulary strategies. Registration Link	6 hours	TBA	TBA	TBA	Literacy Coach	All	4-12
22	1-3	KAGE Summer Workshop: Growing Gifted Learners Through Grading, Mindsets, and Classroom Strategies The summer workshop will provide a variety of approaches to helping gifted learners grow. As educators and parents, we want our students to grow academically, socially, and emotionally. Summer workshop participants will explore ways to help students grow through a wide variety of approaches, from shifting grading practices to building secondary students' self-esteem and challenging elementary students' thinking. Registration Link: Summer Workshop 2023 – Kentucky Association for Gifted Education (kagegifted.org) COST: \$155	6 hours	June 14	9:00-3:30 CT	WKU E-town Campus	Matt and Kate Wells GT Coordinator or WC point of contact	All	All
22	1-3	KAGE Annual Conference The Conference includes nationally known keynote speakers as well as sessions ranging from differentiation to inequity in gifted education to creativity and addressing social and emotional needs of gifted students, the KAGE conference is the place to be to learn about better serving our gifted students.	12 hours	February 2024	TBD	Hilton, Downtown Lexington	Various Presenters	All	All
23	1-3	Kentucky Writing Project PD Opportunities KWP offers an extensive variety of literacy-based professional learning opportunities available at a number of locations around the state. For more details: KWP PD	Varies; EILA available	Varies	Varies	Varies	KWP Directors	All	All
24	1-3	Partnership Institute for Math and Science Education Reform (PIMSER) PIMSER provides a variety of high-quality training and support for improvements in mathematics and science education that is responsive to the needs of all educators. For more details: PIMSER	Varies; EILA available	Varies	Varies	Varies	PIMSER	Science and Mathematics	All

25	1-3	KY Center for Mathematics (KCM) Variety of sessions focused on mathematics instruction. Registration: https://www.kentuckymathematics.org/	Varies	Varies	Varies	Varies	KCM	Mathematics	All
26	1	Structured Literacy: This “on-demand” professional learning will provide you with the support you need to help ensure correct implementation of Structured Literacy. You will learn multisensory approaches with explicit and direct instructional strategies to simultaneously teach reading, writing and spelling. Module completion certificates must be submitted to your principal for PD credit. Access: http://bit.ly/KentuckySLtraining	3 hours	Asynchronous			KDE/ CKEC	Reading	K-2
27	2	Safe Crisis Management: Initial Certification Safe Crisis Management® “SCM” is a comprehensive training program focused on preventing and managing crisis events and improving safety in agencies and schools. Safe Crisis Management has a trauma-sensitive approach with emphasis on building positive relationships with individuals. Our program is designed to assist staff with responding to the needs of all individuals and particularly with the needs of the most challenging. SCM is a physical training. <i>Registration Link will be provided by Principal.</i>	12 hours	August 7-8, 2023	8:30-3:30	WCES	Lori Dye Tyler Campbell	SCM Team Members	All
28	2	Safe Crisis Management: Re-certification Safe Crisis Management® “SCM” is a comprehensive training program focused on preventing and managing crisis events and improving safety in agencies and schools. Safe Crisis Management has a trauma-sensitive approach with emphasis on building positive relationships with individuals. Our program is designed to assist staff with responding to the needs of all individuals and particularly with the needs of the most challenging. SCM is a physical training. <i>Registration Link will be provided by Principal.</i>	6 hours	August 9, 2023	8:30-3:30	WCES	Lori Dye Tyler Campbell	SCM Team Members	All
29	1-4	Kentucky Content Conferences Registration at council websites Contact Holly Elmore for details.	Varies	Varies	Varies	Varies	CAO	All	All
30	1-4	Book Study Special Topics Administrators, Directors, or Teacher teams read a selected text and apply practices to their own instruction. Team lead should request approval from supervisor.	Up to 6 hours; must	Varies	Varies	Varies	CAO/ Directors/ Principals	All	All

			have approval						
31	1-4	CKEC Professional Learning Sessions Variety of sessions focused on special education, behavior, and academic topics. Registration: www.ckec.org	Varies	Varies	Varies	Lexington	CKEC	All	All
32	3	Advanced Placement & Laying the Foundation Email GT Coordinator for registration details.	12 hours; EILA	Varies	TBA	Virtual	GT Coordinator	All	6-12
33	4	Principal Partnership Project (P3) Assistant Principal Partnership Project (AP3) Info & Registration: https://education.ky.gov/teachers/Pages/Principal-Partnership-Project-(P3).aspx	EILA	Varies	Varies	Varies	KDE	All	All
34	1-4	KDE's Professional Learning Bulletin Board The PLBB provides KY educators access to a variety of professional learning opportunities that have been vetted by KDE and approved to support the development needs of Kentucky educators. To review sessions: PL Bulletin Board	Varies; EILA options noted	Varies	On- Demand	Virtual	KDE	All	All
35	3	C3WP Opinion/Argument Writing Boot Camp This three-day workshop is designed for C3WP project teachers (ELA/English grades 4-12 and collaboration teachers). Teachers new to C3WP are strongly encouraged to participate. Teachers returning to C3WP are welcome to participate in order to increase understanding of specific practices. You may register for one day or for all three. Contact Cherry Boyles by July 1 for details. View this online poster for details. July 16: Writing into the Day July 23: Formative Assessment and Next Lessons July 30: Lesson Sequences to Build Skills	Up to 6 hours PD and \$200 stipend	July 16, 23, 30	9:00- 3:00	Virtual	Louisville Writing Project	C3WP Project Teachers	4-12
36	3	C3WP Argumentative Writing Vertical Alignment: We will review and refine the vertical alignment of argumentative writing in Grades 4-12. We will review data from each of the writing cycles this year and discuss next steps for learning. Registration Link	3 hours	June 8	9:00- 12:00	TEL Center	Michelle Devine	English/ Language Arts	3-12

37	2-3	<p>Lexia LETRS/Kentucky Reading Academies: Cohort 1 and 2 A child’s ability to read is a critical predictor of both educational and lifelong success. Students must have every opportunity to gain and strengthen this skill, and teachers must be equipped and empowered in the teaching of reading to best support their students. To support this goal, the Kentucky Department of Education is launching a new, exciting partnership, called the Kentucky Reading Academies, which brings the LETRS, Language Essentials for Teachers of Reading and Spelling, professional learning opportunity to educators across the commonwealth. Through LETRS, teachers gain essential knowledge to master the fundamentals of literacy instruction required to transform student learning and create a more vibrant experience for each and every young reader.</p> <p>Registration Link: LETRS for Educators, LETRS for Administrators</p>	12 hours/ unit and \$200 stipend upon completi on.	Ongoing	Varies	Virtual	Lexia/ KDE	K-5 Literacy Teachers	K-5
38	1-4	<p>KY CTE Summer Conference The CTE Meeting Place will provide a networking forum where teachers and administrators can review products and services to improve CTE instruction, and institutions and businesses can interact with teachers and administrators to build understanding to improve mutual success.</p> <p>Registration Link <i>Cost paid by Perkins.</i></p>	6-12 hours	July 18-22	TBD	Galt House, Louisville, Ky	KACTE	CTE	9-12
39	1-2	<p>Leveraging TI-84+CE Graphing Calculator for ACT Success Participants will... Cover main elements of ACT, discuss strategies for helping students understand key topics, and emphasize teaching with TI technology Learn to leverage calculator use on ACT in categories such as number and quantity, algebra, functions, geometry and statistics and probability by exploring released test items Learn to highlight key content areas on ACT test and adjust instruction accordingly.</p> <p>Registration Link Cost: \$335</p>	12 hours	June 20- 21, 2023	8:00am- 3:00pm	Shelby Co. Instructional Services Center Alabaster, Al	Texas Instruments	Math, Interventionists	9-12

40	1-3	<p>Noncompliance and Defiance</p> <p>This session is on practical behavior and academic strategies used to effectively work with students who have been diagnosed with Oppositional Defiant Disorder or those students that are just noncompliant.</p> <p>Registration Link</p>	3 hours	On-Demand	On-Demand	CKEC	Karen King	Classroom Teachers, Special Education Teachers	K-12
41	3	<p>Integrating the KY Academic Standards for Technology with Core Content</p> <p>In these sessions, teachers will develop and/or revise student learning tasks to integrate the technology standards. The integration of these standards will support student with using technology to learn, collaborate, and communicate in authentic ways.</p>	1 hour	TBD	TBD	TBD	Wayne Stevens	Socials Studies	K-12
42	3	<p>Implementing the Kentucky Academic Standards for Social Studies</p> <p>This series of professional learning sessions will focus on the different disciplines of social studies (Economics, Civics, History, Geography) and the Inquiry Standards. Participants will focus on the implementation of leaning experiences that develop the knowledge and skills embedded in the standards, as well as, develop assessments aligned to the standards.</p>	20 hours	TBD	TBD	TBD	Wayne Stevens	Social Studies	K-12
43	1-4	<p>Strategies that Support English Language Learners</p> <p>CKEC Representative will present strategies to teachers that will support ELL students and close the achievement gap.</p>	Up to 6 hours	TBD	TBD	TBD	CKEC EL Specialist/Principal	All	PK-5
44	1,3-4	<p>KYArt Education Association Conference</p> <p>Art conference for all Kentucky art educators to attend professional development sessions built around media, processes, and sharing ideas with colleagues. Also, there is a student and teacher art show and awards for teachers based on grade level. Students have the opportunity to compete against others in the state for awards.</p> <p>Registration Link</p> <p><i>Cost: Member: \$125, Non-member: \$200, includes membership cost to be covered by attendee, not district.</i></p>	16 hours	October 21-22, 2023	TBD	Northern Ky University School of the Arts	Ky Art Educators	Arts & Humanities	K-12
45	1-4	<p>KySTE Conference 2024</p> <p>Technology educators conference for Kentucky teachers. This conference offers professional development opportunities for STLP and technology use and lessons in the classroom.</p>	8 hours	March 13-15, 2024	TBD	Ky International Convention	KySTE Members	Technology	All

		Registration Link				Center, Louisville, Ky			
46	3	Strategies for Meeting the Needs of Students This session will offer intentional support from WCSD OT and PT on strategies and interventions to support students who have physical and/or motor needs. Registration Link	3 hours	August 10, 2023	8:30- 11:30	TBA	Terra Taylor Joanna Reader	Teachers, Interventioni sts	All
47	3	ViewSonic Interactive Display 101 In this session, teachers will learn how to use the ViewSonic Interactive Display. This includes teacher-driven instruction, student presentation, and student-to-student collaboration.	Up to 6 hours	TBD	TBD	TBD	Wayne Stevens	All	All
48	1-3	Kentucky Reading Association Conference Registration Link	6-18	September 21-23, 2023	TBD	Marriot East- Louisville, Louisville, Ky	KRA	ELA	PK-8
49	1-3	KCTE/LA Conference The KCTE/LA Conference and/or mini conferences are offered in the spring and the fall featuring sessions around literacy, assessment, instructional strategies, and more.	6-12	TBD	TBD	TBD	KCTE/ LA	All	All
50	1-4	GRREC Summer Academies Registration is now available for the following 2023 Summer literacy academy events! June 7 - End of Year 1 for Early Childhood, Primary School, and Intermediate School June 8 - Start of Year 2 for Early Childhood, Primary School, and Intermediate School June 22 - End of Year 1 for Middle School, High School, and Beyond the Core K-12 June 23 - Start of Year 2 for Middle School, High School, and Beyond the Core K-12 FOR YEAR 2 registrations, please provide the purchase order number you are using to submit payment to GRREC for 2023-24. Contact Michelle Devine michelle.devine@washington.kyschools.us if you are interested in attending one Literacy Academies. NOTE: Academies meet virtually throughout the year. Registration Link	18-24 hours	June 8- Start of Year 2 for Early Childhood, Primary School, and Intermediat e School June 23- Start of Year 2 for Middle School, High School, and Beyond the Core K-12	TBD	GRREC Bowling Green, KY	GRREC	All	All

51	1,3	RTI-Steps and Tools for Integrating in the Classroom Discuss RTI model and framework for 23-24 school year at WCMS. Teachers will develop intervention tools, create resource banks from approved intervention curriculums, and design RTI roadmap for the school year.	6 hours	TBD	TBD	TBD	WCMS	All	6-8
52	2	PBIS-Classroom and Schoolwide Interventions Analysis and review of PBIS strategies to implement in the classroom; Whole school review of PBIS matrix of tier 1 expectations, tier 2 and tier 3 interventions	6 hours	TBD	TBD	TBD	WCMS	All	6-8
53	1,3	Literacy in Math Literacy in Math? Yes! We will be learning how the Interdisciplinary Literacy Practices connect to the Math Practices and how you can implement literacy in your math classroom.	3 hours	TBD	TBD	TEL Center	Tina Sagrecy Michelle Devine	Mathematics	All
54	1,3-4	National Writing Project Online Modules The National Writing Project offers a variety of online courses and bundles created by teachers for other teachers. There are both synchronous and asynchronous options at competitive price points. Every course leader is an experienced instructor, supported by a national network of writing education experts. Registration: https://www.nwp.org/courses Contact Michelle Devine if you are interested	Various	Varies	TBD	Online Modules	National Writing Project	All	All
55	3	Mastering Word Problems Learn strategies that will help your students master word problems as well as write claims and explanations using content vocabulary. Registration Link	3 hours	TBD	TBD	TEL Center	Michelle Devine Tina Sagrecy	Mathematics	All
56	1-4	KASL Summer Refresher State Professional Development opportunity for Librarians. Registration Link	9 hours	July 10-11, 2023	12:00 pm Monday -4:30 pm Tuesday	Western Hills High School, Frankfort, Ky	Various	Librarians	All
57	1-3	Preschool PD Bash Research preschool investigative studies to enhance instruction; how to provide high quality feedback to parents; using the Family Friendly Early Childhood Playbook to increase parent engagement practices.	12 hours	TBD	TBD	TBD	Paula Turner	Preschool	PK

58	1, 3-4	Lesson Structures and Formative Assessments As a school, we will focus on instructional expectations.	Up to 6 hours	TBD	TBD	WCBS	Charlie Cox	All	9-12
59	1,3	Achieve 3000 Representatives from Achieve 3000 will work with teachers to further grasp the program.	6 hours	TBD	TBD	WCBS	Achieve 3000 Consultant	ELA	9-12
60	1-4	Kentucky Science Teachers Association Fall Conference Our annual conference will be held at the University of Louisville, ShelbyHurst Campus. KSTA is the largest science education organization for P-20 educators in Kentucky, and the conference is the perfect opportunity for professional networking. Don't miss one of the premier science education conferences and a must-attend event for any Kentucky science educator seeking to stay on top of the latest trends and cutting-edge resources.	12 hours	November 4-5, 2023	TBD	University of Louisville, ShelbyHurst Campus, Louisville, KY	Varied	Science	K-12
61	1,3	Project Lead the Way: Cybersecurity PLTW Cybersecurity is a full-year course implemented in 10th grade or above. The design of the course exposes high school students to the ever-growing and far-reaching field of cybersecurity. Students accomplish this through problem-based learning, where students role-play and train as cybersecurity experts. Registration Link Cost: \$2400	TBD	TBD	TBD	Online	PLTW	Computer Science	9-12
62	1-4	KY XLR8 It is often said that agriculture teachers often wear a variety of hats. Hats ranging from agriculture teacher, parent, FFA advisor, class sponsor, friend, family member, coach, student working toward another degree, and the list can just continue on and on. Attend a NAAE XLR8 professional development program. XLR8 is a professional development program that aids in retaining quality experienced teachers, as they are vital in the future of this profession. Developed in 2013, the XLR8 program includes an intensive professional development experience that provides participants free resources to strengthen their ability and longevity within the profession of teaching agriculture. Cost: Must be a paid member of NAAE/KAAE, at the expense of the attendee, not the district.	TBD	July 10-11	6/10: 4:00pm-? 6/11: ?-3:00pm	Hardin County Extension Office, Elizabethtown, Ky	NAAE/KAAE	CTE	9-12

Professional Development: Special Considerations

Online Learning Requirements - Some online learning opportunities build into the system reflection questions, pre-post assessments/surveys, certificates of completion, and other activities. In order to receive PD credit for these types of online learning modules, you must complete all pre/post assessments/surveys, reflection questions, activities, and other requirements presented during the module. A copy of the completed documents as well as evidence of length of the module will need to be submitted to the principal for his or her approval. If you choose an online learning opportunity that does not include documentation, you should complete a professional log of your time, work, and reflections. Present the log to your principal and you will then receive a PD certificate upon approval. The school principal must sign documents to receive PD credit. The time approved for PD credit will be based on the length of the video plus .5 per minute of video to include credit for reflection time. For example: 1-hour video would result in 1 1/2 hour credits; 15-minute video would result in 22.5 minutes credit. A principal can use professional judgment to approve more time based on the evidence if justified.

Out-of-District Conferences - If you choose to attend a conference that does not provide you with a certificate for each concurrent session, you will need to submit a Certificate of Attendance voucher (located at the end of this document) signed by the facilitator/trainer of each session attended in order to receive PD credit. Teachers/other professionals are responsible for taking multiple blank vouchers to the conference and requesting each facilitator/trainer to complete a voucher.

PD/EILA Documentation Requirements – Principals must sign each document to verify that the PD counts toward a teacher’s 24-hour requirement. All PD/EILA certificates must be uploaded into the district’s [PD/EILA verification system](#) in a timely manner. Teachers are responsible for keeping copies of all PD documentation: certificates, reflections, agendas, other artifacts that verify attendance and participation.

PD & PGP Documentation - Principal, Assistant Principal, Teacher, and Other School Level Certified Professionals templates are located in the Professional Growth and Effectiveness System/Certified Evaluation Plan

EILA & PD - Although sessions that occur during the school day may provide an EILA certificate at the conclusion of the session, that credit does not equate to PD credit.

Professional Development: Documentation

Washington County PD events are documented through the certificate on page 14.

If you attend events outside of the district, you will need a copy of their certificate or use the session certificates of attendance on page 14.

All certificates must be uploaded into the district’s [PD/EILA verification system](#).

Certificate of Professional Learning: To be used when the school district provides professional learning.

CERTIFICATE of Professional Learning



This Certificate is awarded to :

_____ (Participant's Name)
for successfully completing

_____ (Title of Training)

FACILITATOR

DATE

TIME OF TRAINING

TOTAL HOURS RECEIVED

ADMINISTRATOR'S
SIGNATURE

DATE

Certificate of Attendance: To be used when certificate for a conference/session is not awarded and evidence is needed.

CERTIFICATE OF *Attendance*

THIS CERTIFICATE IS AWARDED TO

Participant's Name

FOR ATTENDING

Title of Session

DURING THE CONFERENCE:

Title of Conference

Date

Number of Hours

Session Facilitator/Trainer/Instructor Signature

