



# Home of the SAINTS!



## **Mission:**

Adelanto High School will challenge and engage students through research-based instructional strategies, while providing students with opportunities to achieve academic success and demonstrate responsible citizenship.

## **Vision:**

Adelanto High School creates college and career-ready students by promoting a culture of excellence through academic achievement, character development, and community partnerships.

## **Schoolwide Learning Outcomes:**

**Achieve** ~ *students demonstrate their ability to achieve through:*

- Academic Proficiency
- Graduation from High School
- College and Career Readiness

**Honor** ~ *students will demonstrate honor or be honored through:*

- Positive Attendance
- Positive Student Recognition
- Positive Behavior

**Serve** ~ *students will demonstrate their ability to serve their school and community through:*

- ASB/Clubs
- Athletics
- Community/School Involvement

## **Recognition for Good Conduct**

During each school year eligible students will receive recognition for outstanding achievement shown in scholarship, citizenship, leadership and participation in school activities and sports. There are award assemblies for eligible students at various times during the school year. The following areas of achievement are celebrated:

- Attendance
- Exemplary Citizenship
- Participation extra-curricular activities and clubs throughout the school year
- Sustaining above average GPA rankings throughout the school year: Platinum status is a 4.0+ G.P.A., Gold status is a 3.5-3.99 G.P.A., and Silver status is 3.0-3.49.

## **Athletic and Academic Letters**

- **Athletic Letters will be awarded as follows:** If a student has played on the varsity team of an Adelanto High School sport and the Head Coach of the designated team states that the student is warranting an athletic letter, then the student will

receive their athletic letter, sport patch, and season Fleur De Lis patch free of charge if they have purchased their ASB Card. Seasonal Fleur De Lis patches/pins will follow for every varsity season played in the corresponding sport.

### **Academic Letters will be awarded as follows:**

If a student has maintained academic success for one full school year by achieving Platinum or Gold Status or Silver Status they are eligible for an Academic Letter. Platinum status is a 4.0+ G.P.A., Gold status is a 3.5-3.99 G.P.A., and Silver status is 3.0-3.49

- If the student has not purchased their ASB Card, they are able to purchase their athletic letter, academic letter sport patch, and season Fleur De Lis patch from the student store for the cost outlined in the athletic packet. Only one Athletic/Academic letter will be awarded to each student during their 4 years, subsequent years/seasons will receive identifying bars/symbols.

# School Information



## Address:

Adelanto High School  
15620 Joshua Road  
Adelanto, CA 92301

Website: <http://ahs.vvuhsd.org>

## Report an Absence/Reportar Ausencia

<https://shorturl.at/jpzMZ>

## Contact Information:

Adelanto High School .....	(760) 246-3909	
Adelanto High School Fax .....	(760) 246-8314	
Principal .....	ext. 39102	Email: <a href="mailto:epurcell@vvuhsd.org">epurcell@vvuhsd.org</a>
Administrative Assistant.....	ext. 39102	Email: <a href="mailto:lchavez@vvuhsd.org">lchavez@vvuhsd.org</a>
Assistant Principal (9 <sup>th</sup> A-Z) .....	ext. 39103	Email: <a href="mailto:acastillo@vvuhsd.org">acastillo@vvuhsd.org</a>
Administrative Assistant.....	ext. 39105	Email: <a href="mailto:jramirez@vvuhsd.org">jramirez@vvuhsd.org</a>
Assistant Principal (10 <sup>th</sup> – 12 <sup>th</sup> A-L) .....	ext. 39128	Email: <a href="mailto:tgross@vvuhsd.org">tgross@vvuhsd.org</a>
Assistant Principal (10 <sup>th</sup> – 12 <sup>th</sup> M-Z) .....	ext. 39115	Email: <a href="mailto:eotuonye@vvuhsd.org">eotuonye@vvuhsd.org</a>
Administrative Assistant.....	ext. 39106	Email: <a href="mailto:swatson@vvuhsd.org">swatson@vvuhsd.org</a>
ASB Office .....	ext. 39122	Email: <a href="mailto:cdoty@vvuhsd.org">cdoty@vvuhsd.org</a>
Activities Director.....	ext. 39139	Email: <a href="mailto:ngonzalez@vvuhsd.org">ngonzalez@vvuhsd.org</a>
Attendance Office .....	ext. 39200	Email: <a href="mailto:lreeves@vvuhsd.org">lreeves@vvuhsd.org</a>
Athletic Director.....	ext. 39113	Email: <a href="mailto:wwilson@vvuhsd.org">wwilson@vvuhsd.org</a>
Athletics Office .....	ext. 39116	Email: <a href="mailto:rrodriguez@vvuhsd.org">rrodriguez@vvuhsd.org</a>
Athletic Trainer.....	ext. 39166	Email: <a href="mailto:agonzalezmercado@vvuhsd.org">agonzalezmercado@vvuhsd.org</a>
Cafeteria .....	ext. 39400	Email: <a href="mailto:ahscaft@vvuhsd.org">ahscaft@vvuhsd.org</a>
Career Center/Work Permits.....	ext. 39300	Email: <a href="mailto:avillaolivarez@vvuhsd.org">avillaolivarez@vvuhsd.org</a>
Counseling Office .....	ext. 39110	Email: <a href="mailto:cwatson@vvuhsd.org">cwatson@vvuhsd.org</a>
LVN.....	ext. 39205	Email: <a href="mailto:jbautistafernandez@vvuhsd.org">jbautistafernandez@vvuhsd.org</a>
Library .....	ext. 39208	Email: <a href="mailto:cflommer@vvuhsd.org">cflommer@vvuhsd.org</a>
Mental Health Clinician.....	ext. 64240	Email: <a href="mailto:nagarcia@vvuhsd.org">nagarcia@vvuhsd.org</a>
Parent Engagement Liaison .....	ext. 39511	Email: <a href="mailto:rpineda@vvuhsd.org">rpineda@vvuhsd.org</a>
Receptionist .....	ext. 39100	Email: <a href="mailto:vcurtis@vvuhsd.org">vcurtis@vvuhsd.org</a>
Receptionist .....	ext. 39500	Email: <a href="mailto:rrivera@vvuhsd.org">rrivera@vvuhsd.org</a>
Probation Officer .....	ext. 39111	
School Resource Officer .....	ext. 39130	



# ADELANTO HIGH SCHOOL

## BELL SCHEDULES

### 2023-2024 School Year

#### REGULAR SCHOOL DAY

Period	Time	Class Time
0	7:27 - 8:24	57 minutes
1	8:30 - 9:27	57 minutes
2	9:33 - 10:30	57 minutes
3	10:36 - 11:36	60 minutes

4 <sup>th</sup> Period A Lunch	4 <sup>th</sup> Period B Lunch
Lunch 11:36 - 12:06 (30 min)	4 <sup>th</sup> pd. 11: 42 - 12:39 (57 min)
4 <sup>th</sup> pd. 12:13 - 1:10 (57 min)	Lunch 12:39 - 1:09 (30 min)

5	1:16 - 2:13	57 minutes
6	2:19 - 3:16	57 minutes

\*Lunch based on 4th period

#### COLLABORATION WEDNESDAY

Period	Time	Class Time
0	7:36 - 8:24	48 minutes
1	8:30 - 9:18	48 minutes
2	9:24 - 10:12	48 minutes
3	10:18 - 11:09	51 minutes
4	11:15 - 12:03	48 minutes

5 <sup>th</sup> Period A Lunch	5 <sup>th</sup> Period B Lunch
Lunch 12:03 - 12:33 (30 min)	5 <sup>th</sup> pd. 12:09 - 12:57 (48 min)
5 <sup>th</sup> pd. 12:40 - 1:28 (48 min)	Lunch 12:57 - 1:27 (30 min)

6	1:34 - 2:22	48 minutes
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\*Lunch Based on 5th period Staff  
Collaboration 2:22 - 3:16

#### MINIMUM DAY/Club Fair (1:58-3:16)

Period	Time	Class Time
0	7:40-8:24	44 minutes
1	8:30-9:14	44 minutes
2	9:20-10:04	44 minutes
3	10:10-10:57	47 minutes
4	11:03 - 11:47	44 minutes

5 <sup>th</sup> Period A	5 <sup>th</sup> Period B
Lunch 11:47 - 12:17 (30 min)	5 <sup>th</sup> pd 11:53 - 12:37 (44 min)
5 <sup>th</sup> pd 12:24 - 1:08 (44 min)	Lunch 12:37 - 1:07 (30 min)

6	1:14 - 1:58	44 minutes
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\*Lunch Based on 5th period

#### PEP RALLY

Period	Time	Class Time
0	7:36-8:24	48 minutes
1	8:30-9:18	48 minutes
2	9: 24- 10:12	48 minutes
3	10:18- 11:09	51 minutes
4	11:15-12:03	48 minutes
Rally	12:09-12:57	48 minutes

A Lunch 12:57-1:27      5th period 1:03-1:51  
5th period 1:33-2:21      B Lunch 1:51-2:21

6	2:27 - 3:16	48 minutes
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\*Lunch Based on 5th period



#### LUNCHEs

**Regular Day** (based on 4<sup>th</sup> period classes)

A Lunch (before 4<sup>th</sup> period): Building A, E, & PE

B Lunch (after 4<sup>th</sup> period): Building B, C, D, & ASB

**Collaboration/Minimum Day** (based on 5<sup>th</sup> pd. classes)

A Lunch (before 5<sup>th</sup> period): Building A, E, & PE

B Lunch (after 5<sup>th</sup> period): Building B, C, D, & ASB



## 2023 – 2024 SCHOOL CALENDAR

July 2023						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						19

September 2023						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
						20

October 2023						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				17

November 2023						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						16

December 2023						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						11

January 2024						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			20

February 2024						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		
						19

March 2024						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						16

April 2024						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						22

May 2024						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						20

June 2024						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

FIRST DAY OF SCHOOL – August 7, 2023  
 HOLIDAYS  
 OCTOBER, FALL, WINTER & SPRING BREAKS  
 LAST DAY OF SCHOOL – May 29, 2024

NON-STUDENT DAY  
 MINIMUM DAY

180 INSTRUCTIONAL DAYS

# Attendance

**Positive attendance is important to success in school.** Academic research shows that there is a direct correlation between daily school attendance and student achievement; therefore, we strongly encourage parents/guardians to make every effort to send your child to school on time, on a daily basis. Children between the ages of 6-18 are required by law to attend school full-time and AHS is committed to working with families and community agencies to ensure students are maintaining proper attendance.

- If you find it necessary to keep your child out of school for any reason other than an illness, **we encourage you to send your child to school for at least a part of the day** so that your child will not miss out on important school assignments and adversely affect student attendance.
- If you must take your child home early, **IT MUST BE DONE BEFORE THE LAST HOUR OF THE SCHOOL DAY.**

**Please excuse absences online @ <https://shorturl.at/jpzMZ>**

## Tardiness/Truancy

- Teachers plan instruction in their class from bell to bell. Students coming in late are a disruption to the education of the other students, as well as an interruption in teacher instruction.
- Students will be marked tardy by their teacher for the first ten minutes of class in Periods 2-6.
- Students arriving to class more than 10 minutes late will be issued a cut.
- Any student who is absent from school without a valid excuse for more than three days is considered truant and will be referred to appropriate administration/staff for parent conference, student conference and/or referral to the Student Attendance Review Board (SARB).

## **Excused Absences**

E.C. §48205; §48200; § 48308; §48980b §51101(a)(12); BP5113 – A pupil shall be excused from school by contacting his/her attendance office by phone or writing within **3 days or 72 hours of the absence**. An excused absence will be recorded for any of the following reasons:

- (1) Due to his or her illness;
- (2) Due to quarantine under the direction of a county or city health officer;
- (3) For the purpose of having medical, dental, optometric, or chiropractic services rendered;
- (4) For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California, and not more than three days if the service is conducted outside of California;
- (5) For the purpose of jury duty in the manner provided for by law;
- (6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent;
- (7) For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at a religious retreat, or attendance at an employment conference, when the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
- (8) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
- (9) Attendance at religious retreats shall not exceed four hours

***A pupil absent from school for excused absences shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit. No student shall have his/her grade reduced or lose academic credit for any absences under this section. The teacher of any class from which a student is absent shall be the one to determine which tests and assignments are reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.***

## **Confidential Medical Services**

E.C. §46010.1; BP 5145.6 - School authorities may excuse any pupil, 12 years of age or older from the school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian. The board has determined that students in this district shall not be dismissed for confidential medical purposes without parental knowledge and consent.

## **Student Attendance Review Board (SARB) E.C. 48260.5; Article 6 Chp. 2 of Part 27; E.C. 48264; VC 13202.7**

California Law requires that all students between the **age of 6 and 18 years must attend school** unless that student has graduated from high school or has received a GED. A student is considered Truant if they are absent from school without valid excuse **3 full days in one school year or tardy or absent for more than any 30 minute period during the school day**. The District SARB is an organization that reviews student cases of excessive absences in school attendance and has legal authority to make recommendations for improvement and direct the County Sheriff's Department to issue citations. This record **does not clear and start over each year**.

### Pupils with Temporary Disabilities

E.C.§48206.3;§48207;§48208;§48980 (a) and (b); BP5145.6; AR 5111.1; §6183 - A pupil with a temporary disability who is in a hospital or other residential health facility, excluding a state hospital, which is located outside of the school district in which the pupil's parent or guardian resides, shall be deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located. Individual instruction is available when a student becomes temporarily disabled (3 weeks or longer). Districts shall annually notify parents of their responsibility to notify the district of the presence of pupils with temporary disabilities in qualifying hospitals. It is the parent's/guardian's responsibility to notify the district in which the student is receiving care. The parent/guardian shall present to the home school a physician's written description of the disabling condition. The physician shall have determined that the student is unable to attend school and will not expose the home teacher to any contagious diseases that can be transmitted by casual contact.

## Course Syllabus

Syllabi at AHS serve as learning tools and contracts between students, parents and staff.

**Syllabus as a contract**—Makes clear what the rules are

- Sets forth what is expected to happen during the semester
- Delineates the responsibilities of students and of the teacher
- Describes appropriate procedures and course policies:
  - Curriculum calendar
  - Grading policies: components and weights
  - Attendance policy
  - Late assignment policy, policies on incompletes and revisions
  - Academic dishonesty
  - Behavior expectations
  - Required texts and other materials

- Course objectives Standards

**Syllabus as a learning tool**—Helps students become more effective learners in the course

- Inform students of the teacher's beliefs about teaching, learning, and the content area
- Focuses on students objectives and learning outcomes
- Information on how to plan for the semester including time management skills
- Availability of teacher for assistance and after-school tutoring information (subject to change based on teacher availability).
- Resources for assistance
- Other course related information

### Comprehensive Curriculum

1. AHS teachers and staff are committed to providing a high standard of education through the use of comprehensive curriculum. They are committed to preparing students to be self-motivated, competent, critically-thinking, life-long learners equipped to handle the demands of being successful in the 21st century. For specific expectations and guidelines please refer to the course syllabi provided by your student's teachers.
2. Students of AHS are encouraged to pursue a rigorous course of study to be equipped for a life beyond high school. To assist students in meeting their educational needs, AHS offers: Advanced Placement and Honors courses, CTE pathways, intervention and support courses, online credit recovery, concurrent enrollment, and tutoring.

### Concurrent Enrollment

E.C.§48800, BP6147 – The governing board of a school district may authorize pupils, upon recommendation of the principal or counselor of the pupil's school of attendance, and with parental consent, to attend a community college during any session or term as special part-time or full-time students and to undertake one or more courses of instruction offered at a community college level. Counselors can assist in completing paperwork for qualified students. **Students wishing to be concurrently enrolled at a community college MUST HAVE A 2.0 GPA and be in good academic standing.**

### Graduation Requirements

BP §6146.1 - To obtain a diploma of graduation from high school, students shall pass at least 220 units of course work in grades 9 through 12. Students shall complete at least the following courses, English (40 units), Mathematics, including

Integrated Math 1 (30 units), Science, including one year geological and one year physical science (20 units); Social Studies, including U.S. and World History, American Government, and Economics (30 units); Visual/Performing Arts (10 units); Physical Education (20 units); Elective credits (70 units) earning five credits for each class he/she passes at the semester.

\*\* 5<sup>th</sup> year student enrollment is granted at the discretion of the Principal.

\*\*SH students are eligible to participate in one (1) graduation ceremony while at AHS.

***Adelanto High School Graduation Requirements and  
Entrance Requirements for the UC and CSU College Systems***

<b>Subject</b>	<b>Graduation Requirements For Adelanto High School</b>	<b>Entrance Requirements for Universities of California (A-G Requirements)</b>	<b>Entrance Requirements for California State Universities (A-G Requirements)</b>
Social Science	3 years (30 units); 10 units of World History, 10 units of US History, 5 units of American Government, 5 units of Economics	2 years; 1 year of World History, 1 year of US History or ½ year of US History and ½ year of American Government <b>(Requirement A)</b>	Same as UC
English	4 years (40 units); no more than 10 units in any combined semester English elective	4 years of college preparatory courses <b>(Requirement B)</b>	Same as UC
Mathematics	3 years (30 units); no more than 10 units in any cross credit math course; completion of Integrated Math I	3 years which must be Integrated Math I, II and III or higher level (4 years recommended) <b>(Requirement C)</b>	Same as UC
Science	2 years (20 units); 10 units of living science, 10 units of non-living science	2 years of <u>lab science</u> from choices: Biology, Chemistry, Physics (3 years recommended) <b>(Requirement D)</b>	Same as UC
Foreign Language	See Fine Arts	2 years of same language (3 years recommended) <b>(Requirement E)</b>	Same as UC, except students with competency in a language other than English may qualify for exemption
Fine Arts	1 year (10 units): combination of courses in Art, Drama, Music or 1 year of same Foreign Language	1 year of Drama, Choir, Drawing, Painting, Sculpture or Advanced Band <b>(Requirement F)</b>	Same as UC
Physical Education	2 years (20 units) or Physical Education; must be enrolled in Beginning PE as a freshman	None	None
Other Courses	70 units of other courses required (in addition to the 150 units listed above)	1 year of college preparatory courses from the following: English, Advanced Mathematics, Laboratory Science, Foreign Language, Social Science, Visual or Performing Arts <b>(Requirement G)</b>	1 year selected from English, Advanced Mathematics, Social Science, Foreign Language, Visual or Performing Arts
ADDITIONAL INFORMATION	4 years <b>(220 units)</b> completed as described above and pass the <b>California High School Exit Exam</b>	All classes must be completed with grades of 'C' or better and must be college preparatory or higher	All classes must be completed with grades of 'C' or better and must be college preparatory or higher

- University of California requests experience in Community Service, Athletics, Music, ASB, and/or School Clubs
- University of California requires SAT I or **ACT**, as well as two SAT II Subject Tests. (Contact the UC for details on Subject Tests.)
- California State University requires SAT I or ACT



# PBIS

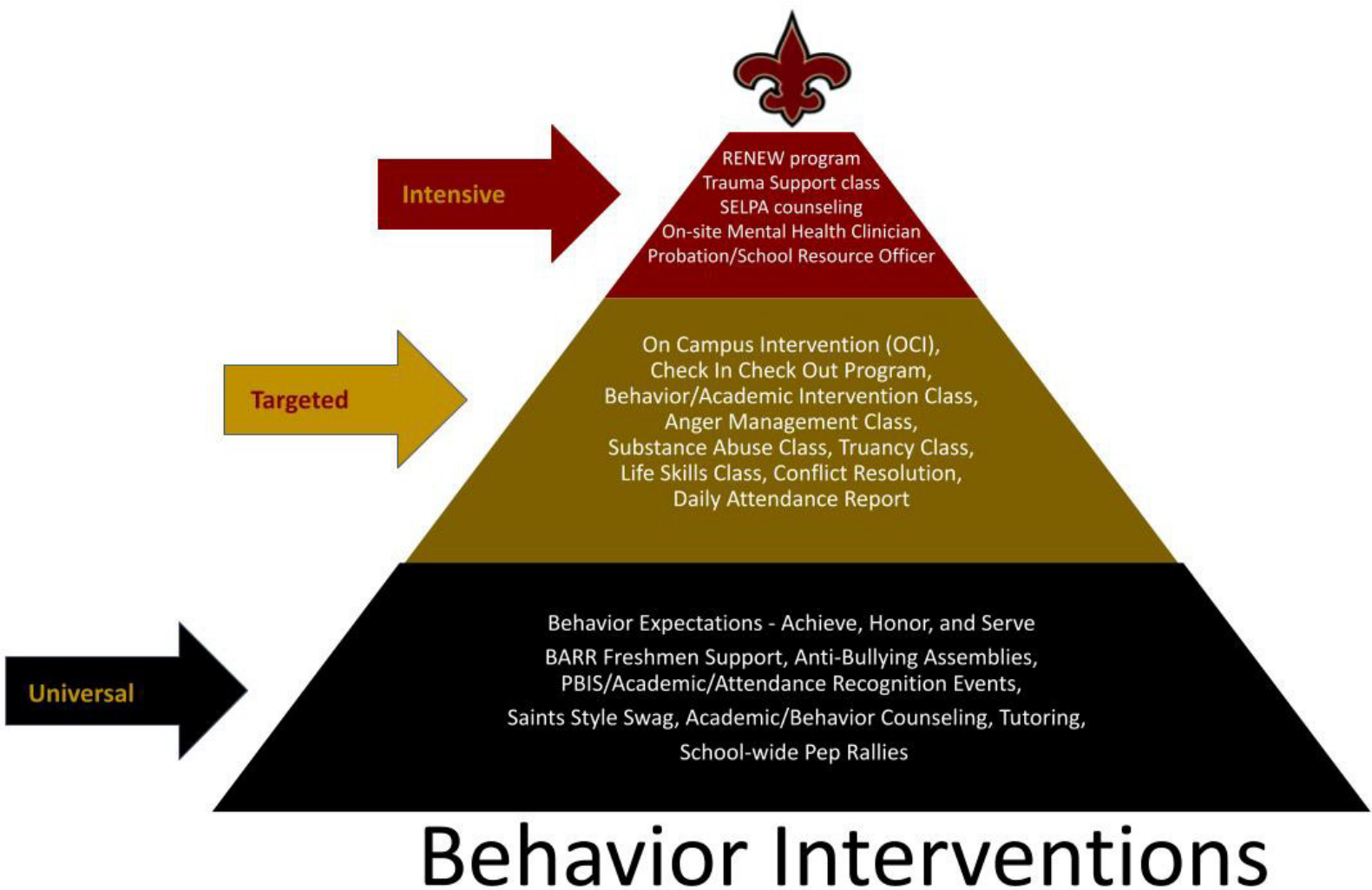
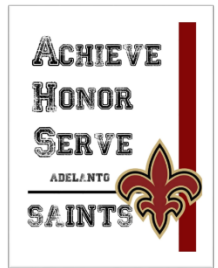
## Positive Behavior Intervention Supports:

Adelanto High School provides a positive school environment in which all students have an opportunity to participate in high-level academic programs, quality athletics, and engaging activities.

## Overview:

School-wide implementation of Positive Behavior Interventions and Supports (PBIS) at Adelanto High School focuses on creating and sustaining school-wide, classroom, and individual systems of support that improve the educational environment for all children. Our aim is to explicitly teach behavioral expectations and then recognize the positive behaviors shown by students. By implementing PBIS, we hope to reduce school and classroom behavior disruptions and educate all students about acceptable school behaviors. Our PBIS implementation plan includes clearly defined outcomes, research-validated practices, supportive administrative systems, and information for problem solving behaviors.

**Behavior Interventions:** Adelanto High School recognizes the importance of the need to address and support the whole child. For this reason AHS provides a variety of behavior interventions to support students in addressing their behaviors.





## Schoolwide Expectations

### Campus Expectations:

**Adelanto High School is committed to the education of all students and maintaining a safe, positive learning environment.** Students are expected to know school and classroom rules and to assume responsibility for their actions. Behaviors such as excessive tardiness, truanancies, or other behaviors resulting in disciplinary action may result in loss of extra-curricular privileges such as end-of-the-year activities (Prom & Grad Night), sporting events, dances, etc.

Each teacher will provide each student with his/her class rules and explain expectations. The school has provided each student with this handbook containing school rules and expectations. Administration will present informational media and/or hold discipline assemblies to explain and clarify the rules and expectations. Students are encouraged to report any concerns to administration.

**Student Conduct:**

- In accordance with Education Code 4480, Board Policy 5131-5137 Every adult in the public schools shall hold pupils to a strict account for their conduct on the way to & from school.
- Follow directions of teachers, administrators, security, and all other school personnel.
- **Students must display an official Saints pass when outside a classroom during instructional time.**
- Cell Phones, MP3 players, video games, cameras, or other electronic devices are not allowed during the instructional time. All personal items are brought at the student's own risk. **School assumes no liability for loss or theft of said devices while being stored or during confiscation. All items are brought to school at the students' own risk.** Students seen with electronic devices during instructional time, without teacher approval for instructional use may have the item confiscated and the item will be held in the front office. **Confiscated devices are subject to search by school employees.**
- Students are to eat in the lunch area and place their trash in the trashcans. Food and drinks are not permitted in classrooms unless authorized by the teacher. Adelanto High School does not allow "fast food" to be dropped off to students. This includes food delivery services. The food will be confiscated in the office.
- Inappropriate, excessive, or prolonged displays of affection will not be tolerated.
- Adelanto High School and the Victor Valley Union High School District are not responsible for stolen or lost items. The individual student is responsible for his/her personal property and textbooks or other school items checked out to that student.
- In accordance with California State law, Victor Valley Union High School District is drug and alcohol free. It is against the law for anyone to smoke/vape on school grounds at any time. This includes any type of vapor mechanisms.
- No lighters, matches or other fire igniting devices are allowed on campus.
- No drug, alcohol, tobacco or marijuana paraphernalia is allowed on campus this includes but is not limited to e-cigs, vapor pens, and smokeless tobacco.
- All types of gambling are prohibited. Dice are not allowed on campus.
- Horseplay is prohibited on campus. This includes, but is not limited to, running, chasing, play fighting, or water fights.
- Academic honesty policies are established by each individual classroom teacher and may lead to further administrative action.
- Sales of items on campus is prohibited unless formally approved by ASB. Students in possession of items for sale will have items confiscated for parent pick up. Items not picked up within one week will be disposed of.
- Seniors may lose their privileges, including participating in Prom, Senior Grad Night and/or walking the stage at graduation, as result of a disciplinary action.

[illegible]

**AHS IS A CLOSED CAMPUS.** Students are not permitted to receive deliveries of food or leave campus for lunch, or

anytime during the day without checking out in the Attendance Office. For the safety of all on campus, students who are found returning to campus will be searched and subject to progressive disciplinary action. Off campus is considered to be outside of gates or common student areas.

**Education Code 49001:** For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property. (Education Code 49001) Staff will be authorized to use a variety of methods of restraint to insure a safe and orderly environment. Methods of restraint will include but are not limited to pepper spray and handcuffs.

An amount of force that is reasonable and necessary for a person to quell a disturbance threatening physical injury to persons or damage to property, for purpose of self-defense, or to obtain possession of weapons or other dangerous objects within the control of the pupil is not corporal punishment

#### **School Visitors:**

E.C.§44810, §44811; PC626.6; 626.8; BP3515.2 and AR3152.2- All school visitors are required to check in at the school office as soon as they arrive on campus. School visitors who are going to be on campus, need to have valid Identification and are to adhere to the school dress code (as determined by Site Administration). Parents/Guardians must notify the school office at least 24 hours in advance should they choose to go to a student's classroom. Only those with valid Identification and listed on a student's emergency contacts are approved to check out a student from school. Any visitor who interferes with school activities while on campus may be directed to leave campus by Administration, security or local law enforcement.

#### **Electronic Devices:**

Education Code 51512: The Legislature finds that the use by any person, including a pupil, of any electronic listening or recording device in any classroom of the elementary and secondary schools without the prior consent of the teacher and the principal of the school given to promote an educational purpose disrupts and impairs the teaching process and discipline in the elementary and secondary schools, and such use is prohibited. Any person, other than a pupil, **who willfully violates this section shall be guilty of a misdemeanor. Any pupil violating this section shall be subject to appropriate disciplinary action.** This section shall not be construed as affecting the powers, rights, and liabilities arising from the use of electronic listening or recording devices as provided for by any other provision of law.

**Students using an unauthorized electronic device during instruction may have their device confiscated. Confiscated devices are available for parent pick up and may be subject to search by school Administration.**

### **Classroom Conduct and Behavior**

Our goal for this plan and addressing classroom management is to help develop respect, cooperation, and responsibility in each child. High expectations have been set for all students in order to provide a safe and productive learning environment. AHS teachers have designed **Classroom Discipline Plans** that are communicated to students and parents. Classroom Discipline Plans include consistent rules, rewards and consequences that are clearly described and discussed with students and parents each year. All students are expected to carry a Student Planner. Student Agendas/Planners are free, and issued to every student upon entry to AHS. Student Agendas/Planners assist students with annotating class assignments, calendar projects, list daily homework and as a communication tool between students, parents and AHS teachers.

#### **Code of Classroom Etiquette**

At AHS, the primary focus is on learning. Any behaviors that prevent classmates from our mission will be reviewed and discussed with all parties involved. As a diverse community of learners, students must strive to work together in a setting of civility, tolerance, and respect for each other in an environment that does not distract from the mutual commitment to academic inquiry and reflection. To that end, the following code of classroom etiquette has been established.

1. When participating in class dialogue, no one monopolizes discussions to the exclusion of others, either in terms of time or opinions expressed.
2. Conflicting opinions among members of a class are respected and responded to in a professional manner.
3. No side conversations or other distracting behaviors are engaged in during class discussions or presentations.
4. No offensive comments, language, or gestures are part of the classroom environment.
5. Posting anonymous messages is not permitted unless authorized by the course's online teacher. Impersonating another person is also strictly prohibited.
6. Use only your own username and password, and do not share these with anyone.
7. Do not disclose anyone's password to others, or allow them to use another user's account. You are responsible for all activity that is associated with your username and password.
8. Do not download, transmit, or post material that is intended for personal gain or profit, non-AHS commercial activities, or political lobbying.
9. Do not use AHS computers to sell or purchase any illegal items or substances.
10. Do not upload any software on AHS computers that is not specifically required for schoolwork.

11. Posting material that is obscene or defamatory or which is intended to annoy, harass, or intimidate another person is strictly prohibited. This includes distributing “spam” mail, chain mail, viruses, or other intentionally destructive content.

Adherence to this code of etiquette will enable students to receive the most from their academic endeavors and should be seen as a regular and voluntary compact among faculty and students. Any infraction of this code, however, that is deemed to be materially or substantially disruptive of the learning environment is cause for removal of a student from a class or for student disciplinary proceedings.

Staff shall enforce disciplinary rules and procedures fairly and consistently. Discipline includes, but is not limited to, advising and counseling students, conferring with parents/ guardians, and the use of alternative educational environments, suspension, and expulsion. Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.

## Transportation

The California Education Code permits the transportation of students to and from school and school related activities aboard district owned and operated school buses, or by other means prescribed by law. With the approval of the County Superintendent of Schools, the VVUHSD Board of Trustees may provide for the transportation of students provided that the necessary resources are available.

Resources permitting, and on a limited basis, transportation service shall be determined using the following criteria:

- Students are only eligible for transportation service if they reside within the established attendance boundaries for the school in which they are enrolled, and students must reside at a distance greater than two (2) miles from any school that does not offer education beyond the eighth grade. For schools offering education beyond eighth grade, students must reside at a distance greater than three (3) miles. Please note that distances specified are minimums. The District reserves the right to increase or decrease the
- minimum distances based upon available resources. Distances are measured following publicly owned and maintained paved thoroughfares. Proof of residency may be required.

### **Transportation and Passenger Safety**

E.C. §39831.3; §39831.5; B.P. §3543; AR §3543— The District’s Transportation Safety Plan is available for review at all school sites and district Business Services office. The Plan requires safety regulations be provided to all new students.

### **Operation During Inclement Weather**

Occasionally school buses are delayed due to conditions of reduced visibility (rain, snow, fog, blowing dirt and sand, etc.). Information about delayed or cancelled routes due to the conditions mentioned previously, may be obtained by calling (760) 955-3450.

### **Route Information**

To obtain information on the districts home to school routes, you may contact the Transportation Service department at (760) 955-3450 Monday through Friday from 5:30 A.M to 4:30 P.M or online at [www.vvuhsd.org](http://www.vvuhsd.org), click on the Departments tab and chose Transportation Services.

### **School Bus Discipline Procedures**

The Board of Trustees has adopted specific administrative procedures concerning discipline on school buses. A violation of these rules and/or established laws may result in a loss of bus riding privileges. Student Conduct Reports accumulate throughout the school year and suspensions of riding privileges are based on the number of Student Conduct Reports received, not by the particular offense. These safe riding rules apply at all times when students are waiting for, boarding, riding on, disembarking and departing from any designated bus stop. This includes all athletic and activity trips.

School bus drivers will issue students a verbal warning regarding their behavior prior to issuing a Student Conduct Report, provided behavior exhibited is not severe. Severe behavior may result in a Student Conduct Report (SCR) being issued without prior warning. Consequences for violations of the law and of the safe riding rules are as follows:

- 1<sup>st</sup> SCR – Warning issued to student regarding any continued misconduct. Serious violations shall result in a suspension of riding privileges

without a warning being issued.

- ▶ 2<sup>nd</sup> SCR – A minimum ten (10) school day suspension of bus riding privileges.
- ▶ 3<sup>rd</sup> SCR – Termination of riding privileges for the balance of the school year.

Upon receipt of a Student Conduct Report (SCR), **it is the student's responsibility to deliver the SCR to their parent/guardian in a timely manner.** The student's parent/guardian must contact the TSD to discuss their student's behavior before the student can resume riding the bus upon receipt of any Student Conduct Report. Suspension of riding privileges shall begin after the parent/guardian has made personal contact with the Transportation Services staff and has discussed their student's behavior.

Nothing in the foregoing shall be construed as to limit the right of the Director of Transportation Services, his/her designee or any member of the district or school administration to invoke a suspension of transportation privileges for either a limited or extended period of time without previous warning, should the magnitude or gravity of the situation warrant such action.

### **Athletic or Activity Trips**

The rules of conduct contained in this publication apply to all athletic or activity trips. Students riding buses on any athletic or activity trip shall observe the same conduct and are bound by the same rules and laws that are applicable to regular home to school and school to home transportation service. In addition to the rules stated previously, the following applies to all athletic and activity trips.



## **Legal Notices for Pupils and Parents/Guardians**

### **Bullying and Harassment**

### **2023/2024**

District programs and activities shall be free from discrimination, including , harassment, intimidation and bullying based on actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, registered domestic partner status, political beliefs or affiliation, pregnancy, childbirth, breastfeeding, pregnancy related medical conditions, parental status, physical or mental status, disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics or any other basis protected by federal, state or local law, ordinance, or regulation in any program or activity it conducts or to which it provides significant assistance.

The Governing Board shall ensure equal opportunities for all pupils in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures and other activities. Eligibility for extra and co-curricular activities shall be determined solely on the basis of objective competencies. School staff and volunteers shall carefully guard against segregation, bias and stereotyping in instruction, guidance and supervision. **Bullying is defined** as any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have the effect of causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health, academic performance, or ability to participate in school activities.

Board Policies 5131.2/5145.3 California Education Code 48900(r)

### **REPORT IT**

Any person that has been a victim of, or witnessed bullying or harassment on school grounds, during school activities, or going to and coming from school is highly encouraged to report the incident immediately to a counselor, administrator, or other adult personnel on campus. Students have an option of reporting the incident anonymously through the Bullying/Harassment Complaint form located at the school or online on the district's webpage.

## **INVESTIGATION**

The principal or designee shall promptly investigate all complaints of bullying or sexual harassment. The student who filed the complaint shall have an opportunity to describe the incident, present witnesses and other evidence of the bullying or harassment, and put his/her complaint in writing. Within 10 school days of the reported incident, the principal or designee shall present a written report to the student who filed the complaint and the accused individual. The report shall include his/her findings, decision, and reason for the decision. If the student is in disagreement with the out-come of the investigation, an appeal can be filed at the Department of Student Services located at 16350 Mojave Dr., Victorville Ca 92395 (760)-955-3201 x10271

## **TRANSFER REQUEST**

A child that has been reported as the victim of a violent offense as defined by state law is entitled to transfer to another school within or outside the District, under California Education Code 46600 § (b). Placement at a requested school is contingent upon space availability. Transfer requests can be obtained at the Department of Student Services located at 16350 Mojave Dr., Victorville Ca 92395 (760)-955-3201 x10271.



## **Avisos legales a educandos y padres de familia/tutores Hostigamiento y acoso 2023/2024**

Los programa y actividades del distrito deben estar libres de discriminación, incluido el acoso, la intimidación y el hostigamiento por motivos de raza, color de piel, ascendencia, nacionalidad, origen nacional, estado de inmigración, identificación de grupo étnico, etnicidad, edad, religión, estado civil, estado de pareja doméstica registrada, creencias políticas o afiliación, embarazo, parto, lactancia, condiciones médicas relacionadas con el embarazo, estado parental, estado físico o mental, discapacidad, sexo, orientación sexual, género, identidad de género, expresión de género o información genética, o la percepción de una o más de tales características, o asociación con una persona o grupo con una o más de estas características reales o percibidas o cualquier otra base protegida por la ley, ordenanza o regulación federal, estatal o local en cualquier programa o actividad que realice o a lo que presta una importante asistencia.

El Consejo educativo gobernante deberá cerciorarse de que todo educando tenga igualdad de acceso al programa educacional, programas de guía y orientación, deportivos, procedimientos para exámenes y demás actividades. La elegibilidad para actividades extra y co-curriculares deberá ser solamente influenciada por competencia objetiva. El personal y voluntarios escolares deberán ser cuidadosos de no segregar, ser parciales ni estereotipar en la enseñanza, guía y supervisión. Bullying es cualquier acto o conducta –física o verbal- severa y continúa e incluye mensajes escritos o electrónicos dirigidos a uno o más educandos que pueda razonablemente predecirse causar que un educando razonable experimente un efecto debilitante en su salud física o mental, experimente interferencia seria en su desempeño académico o experimente interferencia seria en su habilidad para participar o beneficiarse de servicios, actividades o privilegios ofrecidos por la escuela.

*Board Policies 5131.2/5145.3California Education Code 48900(r)*

## **REPORTALO**

Se recomienda encarecidamente a cualquier persona que haya sido víctima de bullying, testigo de bullying o acoso en el plantel durante actividades escolares, o cuando vaya o venga de casa, que reporte el incidente inmediatamente a un orientador, administrador, o algún otro personal del plantel. Los alumnos tienen la opción de reportar el incidente de manera anónima mediante el formulario de queja relacionada a intimidación/acoso escolar que se puede solicitar en la escuela o en la página web del distrito escolar.

## **INVESTIGACION**

El director o persona designada investigara de inmediato cualquier queja de bullying y acoso sexual. El alumno que entablo la queja tendrá la oportunidad de describir el incidente, presentar testigos y otras pruebas que apoyen la acusación de bullying o acoso y presentar su queja por escrito. El director o persona designada presentara un informe por escrito al alumno que entablo la queja y al acusado dentro de los 10

días escolares siguientes al incidente reportado. El informe incluirá sus conclusiones, decisión, y razón de la decisión. Si el alumno no está de acuerdo con los resultados de la investigación, se puede entablar una apelación en el Departamento de servicios estudiantiles ubicado en 16350 Mojave Dr., Victorville Ca 92395 (760)-955-3201 x10271

### **SOLICITUD DE TRANSFERENCIA**

Según lo definido por la ley estatal, un niño que ha sido reportado como víctima de un delito violento tiene el derecho de transferirse a otra escuela dentro y fuera del distrito bajo el Código de educación de California 46600 § (b). La asignación de la escuela solicitada depende del cupo disponible. La solicitud de transferencia se puede pedir en el Departamento de servicios estudiantiles ubicado en 16350 Mojave Dr., Victorville Ca 92395 (760)-955-3201 x10271



## ***Victor Valley Union High School District*** **ATTENDANCE POLICY** **2023/2024**

The mission of the Victor Valley Union High School District is to prepare every student with the knowledge and skills needed for lifelong success in a changing world. Students who are chronically absent from school are notable to accomplish their educational goals.

According to the California Compulsory Attendance Law (Ed. Code 48200) students are required to attend school on a regular basis from the ages of 6 to 18 years of age. The District also requires students enrolled in Independent Study and Virtual Academy to attend school on a regular basis.

A Chronic absentee is a pupil who is absent for any reason, 10 percent or more of the school days the pupil is enrolled during the school year [Ed. Code 60901(c) (1)]. Please contact the school with either a note or phone call to document the reason for your student's absence(s).

The State law states:

- Any pupil subject to compulsory education who is absent from school without a valid excuse three full days in one school year or tardy or absent for more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or a combination of each, is considered a truant and shall be reported to the District's attendance supervisor. (Ed. Code 48260)
- Once a student has received their third truancy, the District will notify the parent/guardian in writing that the student is considered a truant and that the parent/guardian is subject to prosecution if the matter is not corrected. (Ed. Code 48260.5)

District policy states:

- Once a student has received six trancies, a second letter will be mailed to the parent/guardian informing them that their child is truant. The school will also schedule a Student Attendance Review Team meeting (SART) to place the student and parent/guardian on an SART attendance contract. The school will also refer the student and parent/guardian to the District Attorney's office through the Let's End Truancy program (LET). Students can also be placed on a SART contract for being chronically absent, despite the reason.
- If a student violates the SART contract, the student and parent/guardian may receive a subpoena to attend a Student Attendance Review Board (SARB) to discuss the attendance issues with the Director of Student Services, the District Attorney, and County Probation. The student and parent/guardian will then be placed on a SARB contract. Violation of the SARB contract will result in the citation of the parent/guardian and/or



student with the minimum fine of \$100 to a maximum penalty toward the parent/guardian of \$2,500 and/or one year in jail. (Penal Code 272)

Your cooperation is needed to help us give your student a quality education.

If you have questions regarding this policy, please contact **Dr. Otuonye** at **x39115**.



## ***Victor Valley Union High School District*** **POLÍTICA DE ASISTENCIA A CLASES** **2023/2024**

El objetivo del Victor Valley Union High School District es preparar a cada alumno con el conocimiento y destrezas necesarias para el éxito en la vida dentro de este mundo cambiante. El alumno con faltas crónicas a clases no tienen oportunidad de cumplir con sus metas educacionales.

De acuerdo a la ley de asistencia escolar obligatoria de California estipulada en el Código educativo 48200, se exige que todo alumno entre las edades de 6 a 18 años asista a la escuela regularmente. El distrito escolar también requiere que el estudiante se inscriba en kínder de transición o kínder y que tenga buena asistencia escolar.

De acuerdo al Código educativo 60901(c)(1) un faltista crónico es un alumno que falta por cualquier razón, 10 por ciento o más de los días inscrito en el ciclo escolar. Favor de contactar a la escuela con una nota o llamada telefónica para documentar la razón por la ausencia de su alumno.

La ley estatal establece:

- De acuerdo al Código educativo 48260, cualquier alumno en edad de asistencia escolar obligatoria que falte a clase sin excusa válida 3 días escolares o llegue más de 30 minutos tarde 3 veces durante un día escolar sin justificación válida durante un ciclo escolar, o ambas, es considerado faltista y deberá reportársele al supervisor de asistencia estudiantil del distrito.
- De acuerdo al Código educativo 48260.5, si el alumno acumula 3 'pintas' o faltas injustificadas, el distrito avisará a sus padres/tutor por escrito que al alumno se le está considerando faltista y que ellos pueden estar sujetos a acciones judiciales si no se corrige el problema.

La política de asistencia escolar del distrito estipula:

- Si el estudiante tiene 6 'pintas' se enviará una 2a carta al padre/tutor para informarle que su hijo es considerado faltista. El plantel programará también una junta con el Equipo de revisión de asistencia estudiantil o SART para hacerle al alumno y sus padres un contrato SART además, remitirá al alumno y sus padres/tutor al Fiscal del distrito mediante el programa anti ausentismo Let's End Truancy. Al alumno también se le puede poner en contrato SART por tener faltas crónicas, a pesar de la razón
- El incumplimiento del alumno hacia el contrato SART causará que se cite al alumno y su padre / tutor a comparecer a una audiencia con la Junta de revisión de asistencia estudiantil o SARB con la finalidad de hablar con el director de Bienestar y asistencia estudiantil, el fiscal del distrito y libertad condicional del condado de San Bernardino sobre el problema de asistencia del alumno. De acuerdo al Código penal 272, el alumno y sus padres/tutor quedarán sujetos a un contrato SARB. El incumplimiento de dicho contrato tendrá como consecuencia una multa mínima de \$100 que puede imponerse o al padre/tutor y/o al alumno y hasta una multa máxima de \$2,500 al padre/tutor y una condena de un año en prisión.
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Su cooperación es necesaria para ayudarnos a dar a su estudiante una educación de calidad.

Si tiene alguna duda sobre esta política hable con **Dr. Otuonye** al **x39115**



## California Ed Code 2023/2024

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### California Education Codes 48900 and 48915 - Suspension and Expulsion

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stole or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of the pupil's own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph is inoperative on July 1, 2020.
- (3) Except as provided in Section 48910, commencing July 1, 2020, a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.
- (4) Except as provided in Section 48910, commencing July 1, 2020, a pupil enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2025.
- (l) Knowingly received stolen school property or private property.



## California Ed Code

**2023/2024**

(m) Possessed an imitation firearm. As used in this section, “imitation firearm” means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 287, 288, or 289 of, or former Section 288a of, the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, “hazing” does not include athletic events or school-sanctioned events.

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property.

(B) Causing a reasonable pupil to experience a substantially detrimental effect on the pupil’s physical or mental health.

(C) Causing a reasonable pupil to experience substantial interference with the pupil’s academic performance.

(D) Causing a reasonable pupil to experience substantial interference with the pupil’s ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2) (A) “Electronic act” means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, video, or image.

(ii) A post on a social network internet website, including, but not limited to:

(I) Posting to or creating a burn page. “Burn page” means an internet website created for the purpose of having one or more of the effects listed in paragraph (1).

(II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(iii) (I) An act of cyber sexual bullying.



## California Ed Code

**2023/2024**

(II) For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described in this subclause, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

(III) For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the internet or is currently posted on the internet.

(3) “Reasonable pupil” means a pupil, including, but not limited to, a pupil with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of that age, or for a person of that age with the pupil’s exceptional needs.

(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds.

(2) While going to or coming from school.

(3) During the lunch period whether on or off the campus.

(4) During, or while going to or coming from, a school-sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, “school property” includes, but is not limited to, electronic files and databases.

(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with strategies that improve behavioral and academic outcomes, that are age appropriate and designed to address and correct the pupil’s specific misbehavior as specified in Section 48900.5.

(w) (1) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

(2) It is further the intent of the Legislature that the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, may be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community. 48900.2

In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5.



## California Ed Code 2023/2024

For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

### 48900.3

In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

### 48900.4

In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

### 48900.7

(a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

(b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

### 48915.

(a) (1) Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct:

(A) Causing serious physical injury to another person, except in self-defense.

(B) Possession of any knife or other dangerous object of no reasonable use to the pupil.

(C) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for either of the following:

(i) The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.

(ii) The possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.

(D) Robbery or extortion.

(E) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.





## California Ed Code

**2023/2024**

(2) If the principal or the superintendent of schools makes a determination as described in paragraph (1), he or she is encouraged to do so as quickly as possible to ensure that the pupil does not lose instructional time.

(b) Upon recommendation by the principal or the superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board of a school district may order a pupil expelled upon finding that the pupil committed an act listed in paragraph (1) of subdivision (a) or in subdivision (a), (b), (c), (d), or (e) of Section 48900. A decision to expel a pupil for any of those acts shall be based on a finding of one or both of the following:

(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.

(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

(c) The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

(1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district. The act of possessing an imitation firearm, as defined in subdivision (m) of Section 48900, is not an offense for which suspension or expulsion is mandatory pursuant to this subdivision and subdivision (d), but it is an offense for which suspension, or expulsion pursuant to subdivision (e), may be imposed.

(2) Brandishing a knife at another person.

(3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.

(4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

(5) Possession of an explosive.

(d) The governing board of a school district shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c), and shall refer that pupil to a program of study that meets all of the following conditions:

(1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.

(2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.

(3) Is not housed at the school site attended by the pupil at the time of suspension.

(e) Upon recommendation by the principal or the superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board of a school district may order a pupil expelled upon finding that the pupil, at school or at a school activity off of school grounds violated subdivision (f), (g), (h), (i), (j), (k), (l), or (m) of Section 48900, or Section 48900.2, 48900.3, or 48900.4, and either of the following:

(1) That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.

(2) That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

(f) The governing board of a school district shall refer a pupil who has been expelled pursuant to subdivision (b) or (e) to a program of study that meets all of the conditions specified in subdivision (d). Notwithstanding this subdivision, with respect to a pupil expelled pursuant to subdivision (e), if the county superintendent of schools certifies that an





## California Ed Code 2023/2024

alternative program of study is not available at a site away from a comprehensive middle, junior, or senior high school, or an elementary school, and that the only option for placement is at another comprehensive middle, junior, or senior high school, or another elementary school, the pupil may be referred to a program of study that is provided at a comprehensive middle, junior, or senior high school, or at an elementary school.

(g) As used in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 3 1/2 inches, a folding knife with a blade that locks into place, or a razor with an unguarded blade.

(h) As used in this section, the term "explosive" means "destructive device" as described in Section 921 of Title 18 of the United States Code.



## *Victor Valley Union High School District* *Avisos legales a los alumnos y padres/tutores* *2023/2024*

### **No Discriminación/acoso - AVISO A LOS PADRES/TUTORELEGALES/ALUMNOS/MAESTROS/PERSONAL**

No debe haber discriminación, hostigamiento, intimidación ni acoso en los programas y actividades del distrito escolar debido a las características reales o percibidas de las razas o grupos étnicos, color, origen, nacionalidad, origen nacional, estado migratorio, identificación de grupo étnico, edad, religión, estado matrimonial o parental, creencias o afiliaciones política, embarazo, parto, amamantamiento, condiciones médicas relacionadas con el embarazo, estado físico o mental, discapacidad, sexo, orientación sexual, género, identificación de género, expresión de género, información genética o cualquier otra característica en el Código de educación 200 o 220, Código gubernamental 11135, Código penal 422.55 o basado en la asociación de una persona con otra persona o grupo con una o más de estas características actuales o percibidas o cualquier otro fundamento protegido por la ley federal, estatal o local, reglamentación, o regulación en cualquier programa o actividad que dirige o proporciona asistencia significativa. El Consejo educativo gobernante deberá cerciorarse de que todos los alumnos tengan igualdad de acceso al programa educacional, programas de guía y orientación, deportivos, procedimientos para exámenes y demás actividades. La elegibilidad para las actividades extracurriculares y curriculares adicionales deberá ser solamente influenciada por competencia objetiva. El personal y los voluntarios escolares deberán ser cuidadosos de no segregar, ser parciales ni estereotipar en la enseñanza, guía y supervisión.

### **Procedimientos uniformes para quejas (UCP) - ALUMNOS/PADRES/TUTORES LEGALES/ PERSONAL/COMITÉS**

Victor Valley Union High School District tiene la responsabilidad primaria de asegurar el cumplimiento de regulaciones y leyes estatales y federales y tiene procedimientos establecidos para tratar acusaciones de ilícita discriminación, hostigamiento, intimidación y acoso y quejas que aleguen posibles quebramientos a leyes estatales o federales que rijan programas educacionales y cobros ilícitos de cuotas estudiantiles. Victor Valley Union High School District deberá investigar y buscar la solución de quejas utilizando las políticas y procedimientos conocidos como los Procedimientos uniformes de quejas (UCP) adoptados por nuestro Consejo local. Las quejas sobre la discriminación ilícita, hostigamiento, intimidación o acoso, pueden basarse en características actuales o percibidas de la raza o etnicidad, color, origen, nacionalidad, origen de nacionalidad, estado migratorio, identificación de grupo étnico, edad, religión, estado matrimonial o parental, estado de pareja doméstica registrada, creencias o afiliaciones políticas, embarazo, parto, amamantamiento, condiciones médicas relacionadas al embarazo, estado físico o mental, discapacidad, sexo, orientación sexual, género, identificación de género, expresión de género, información genética o cualquier otra característica identificada en el Código de educación 200 o 220, Código gubernamental 11135, Código penal 422.55 o basado en la asociación de una persona con otra persona o grupo con una o más de estas características actuales o percibidas o cualquier otro fundamento protegido por la ley federal, estatal o local, reglamentación o regulación en cualquier programa o actividad que dirige o proporciona asistencia significativa o cualquier programa o actividad que recibe o beneficia de la asistencia financiera estatal. El UCP también debe utilizarse para tratar quejas sobre supuesto incumplimiento de leyes estatales y/o federales en:

Educación de adultos  
Educación y seguridad después de clases  
Educación de carrera técnica de agricultura  
Centros educativos y evaluaciones para programas de educación a una temprana edad para los indios americanos  
Educación bilingüe  
Programas de asistencia y revisión de compañeros de California para maestros  
Carrera y educación técnica, carrera técnica, entrenamiento técnico, educación de carreras técnicas  
Cuidado y desarrollo de niños  
Nutrición de los niños  
Educación compensatoria  
Asistencia categórica consolidada  
Periodos de cursos sin contenido educativo  
Deficiencias en los requisitos de salud y seguridad de preescolar  
Recursos para la discriminación, hostigamiento, intimidación, acoso, facilidad para lactancia y para las lesbianas, homosexuales, bisexuales, transexual e indecisos (LGBTQ)  
Asistencia de impacto económico

Alumnos quienes son niños acogidos o que no tienen un hogar  
Alumnos que previamente eran parte de la corte juvenil y que ya están registrados a un distrito escolar  
Alumnos bajo crianza temporal y alumnos desplazados  
Lugar de lactancia para los alumnos  
Fórmula de financiamiento de control local (LCFF) y Planes de control y responsabilidad local (LCAP)  
Educación migrante  
Minutos de instrucción de educación física  
Gastos estudiantiles  
Alumnos de familiares militares  
Centros y programas ocupacionales regionales  
Planes de seguridad escolar  
Educación especial  
Preescolar estatal  
Educación para la prevención del uso de tabaco  
Ley Cada estudiante triunfa/Que ningún niño se quede atrás (2001)  
Títulos I-VII

### **Cuotas ilícitas a alumnos**

Las quejas de incumplimiento de leyes de cuotas estudiantiles pueden presentarse conforme al proceso local de UCP. Un alumno inscrito en una escuela pública no se le puede exigir pagar cuotas para participar en actividades educativas.

Las cuotas del alumnado incluyen, más no se limitan a lo siguiente:

1. Cuota a un alumno como condición para registrarse a una escuela o a clases o como condición para participar en una clase o actividad extracurricular, sin importar si la clase o actividad es una electiva u obligatoria o si es para recibir crédito.



## **Victor Valley Union High School District Avisos legales a los alumnos y padres/tutores 2023/2024**

2. Depósito de seguridad u otro pago que se le exija hacer a un alumno para recibir un candado, casillero, libro, aparato en clase, instrumento musical, ropa u otro material o equipo
3. Una compra que tenga que hacer un alumno para obtener materiales, útiles, equipo o ropa asociada con una actividad educativa.

Las quejas por cuotas estudiantiles no pueden presentarse después de un año de la fecha en la que se alega sucedió la infracción. Las quejas que no se relacionen a cuotas estudiantiles tienen que presentarse por escrito ante el siguiente oficial de cumplimiento: **Director of Student Services, 16350 Mojave Dr., Victorville Ca 92395, (760)-955-3201 x10271**

Las quejas de incumplimiento de leyes relacionadas a cuotas estudiantiles se presentan ante el director escolar. Las quejas relacionadas a cuotas estudiantiles se pueden presentar anónimamente si la queja proporciona evidencia de información que apoye el argumento de incumplimiento de leyes relacionadas a cuotas estudiantiles. Las quejas que argumenten discriminación, hostigamiento, intimidación o acoso tienen que presentarse a más tardar seis (6) meses de la fecha de la supuesta discriminación, hostigamiento, intimidación o acoso o del día que la persona haciendo la queja se haya enterado de los datos de la supuesta discriminación, hostigamiento, intimidación o acoso a menos de que el superintendente o su representante extienda un plazo. Se investigarán las quejas y se le enviará a la persona que entregó la queja una decisión o reporte por escrito dentro de sesenta (60) días de haber recibido la queja. Puede prolongarse el período de sesenta (60) días si la persona quejándose lo permite por escrito. La personal del LEA responsable de investigar la queja debe dirigir y completar la investigación de acuerdo a las secciones 4680-4687 y a los procedimientos locales bajo la sección 4621 adoptada localmente. La persona quejándose tiene el derecho a apelar la decisión del Victor Valley Union High School District ante el Departamento de educación (CDE), presentando una apelación por escrito dentro de 15 días de haber recibido la decisión del LEA. La apelación tiene que incluir copias de la queja presentada al Victor Valley Union High School District y de la decisión del LEA. De ser aplicable, pudiera haber remedios de acuerdo a leyes estatales o federales de discriminación, hostigamiento, intimidación o acoso. En casos apropiados, se puede presentar apelación conforme al Código de educación 262.3. La persona quejándose puede buscar remedios civiles externos a los procedimientos de queja del LEA. La persona quejándose puede buscar ayuda en centros de mediación o de abogados públicos o privados. El remedio que el tribunal pudiera imponer a nivel ley civil puede incluir, más no limitarse a, emisiones de órdenes restrictivas. Deberá haber disponibilidad gratuita de la copia de la política de UCP y procedimientos de quejas del Victor Valley Union High School District.

### **Derecho a procedimiento uniforme para quejas Williams - AVISO A PADRES/TUTORES LEGALES/ALUMNOS/MAESTROS/PERSONAL**

De acuerdo al Código de educación 35186, se le comunica que: debe haber suficientes libros de texto y materiales instruccionales. Quiere decir que cada alumno, inclusive para aprendices de inglés, deben tener un libro de texto o material instruccional o ambos para utilizar en clase y para llevarse a casa. Las instalaciones escolares tienen que estar limpias, ser seguras y mantenerse en buen estado. No debe haber vacantes de maestros ni asignaciones erróneas. Debe asignarse un maestro a cada clase y no una serie de sustitutos o maestros temporales. El maestro debe tener las certificaciones apropiadas para enseñar la clase, incluso su certificación para la enseñanza de aprendices de inglés si estos están presentes. Vacante de maestro se refiere a un puesto para el cual a inicio de año no se ha asignado un empleado titulado para servir por un año o si el puesto es para una materia de un semestre, un puesto para el cual a inicio del semestre no se ha asignado un empleado titulado por el semestre entero. Una asignación errónea es que un empleado titulado para un puesto de enseñanza o servicios para el cual este no tiene una certificación reconocida legalmente o la asignación de un empleado titulado a un puesto para el cual por estatuto, el empleado no cuenta con la autorización para mantener dicho puesto. Puede

obtener un formulario de queja en la dirección escolar, oficinas del distrito o descargarlo de la página web del distrito: <https://www.vvuhsd.org/>. Puede también descargar una copia del formulario para quejas del Departamento de educación de California en inglés y en otros idiomas en la siguiente página web: <http://cde.ca.gov/re/cp/uc/ucpmonitoring.asp>. Las quejas deben ser entregadas a la: **Director of Student Services, 16350 Mojave Dr., Victorville Ca 92395, (760)-955-3201**. Toda queja tiene que resolverse dentro de un período de 30 días.

### **Acoso sexual - AVISO A ALUMNOS Y PERSONAL**

Es ilegal que alumnos o personal participen en acoso sexual, definido como: avances sexuales indeseados, solicitud de favores sexuales y otra conducta verbal, visual o física de naturaleza sexual hecha por alguien en el trabajo o entorno educacional. Una persona sensata del mismo sexo que la víctima debe considerar la conducta lo suficientemente severa o constante para tener un impacto negativo en su desempeño académico o crear un ambiente intimidante, hostil u ofensivo para la víctima. Cualquier alumno o empleado que crea que ha sido sujeto a acoso sexual, puede presentar una queja formal llenando el formulario de "Quejas relacionadas a acoso/hostigamiento" del distrito (disponible en toda escuela o en la oficina del distrito) o presentar una carta, describiendo el motivo de la queja. La carta debe incluir el nombre, domicilio y teléfono de la persona haciendo la queja, el nombre de la escuela u oficina, el nombre del empleado o alumno involucrado, una declaración que apoye la queja que incluya todo hecho, fechas, política involucrada, indicación de qué y cómo se espera que se alivie la situación y la firma de la persona que presenta la queja. Se realizará una investigación pertinente dentro de 30 días,

Complaints involving employees:	Complaints involving students
Assistant Superintendent, Human Resources 16350 Mojave Dr. Victorville Ca 92395 (760)-955-3201	Director of Student Services 16350 Mojave Dr. Victorville Ca 92395 (760)-955-3201 x10271



## ***Victor Valley Union High School District Legal Notices for Pupils and Parents/Guardians 2023/2024***

### **Nondiscrimination/Harassment - NOTICE TO PARENTS/GUARDIANS/PUPILS/TEACHERS/STAFF**

District programs and activities shall be free from discrimination, including harassment, intimidation and bullying based on actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital or parental status, registered domestic partner status, political beliefs or affiliation, pregnancy, childbirth, breastfeeding, pregnancy related medical conditions, physical or mental status, disability, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, Penal code 422.55 or based on a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state or local law, ordinance, or regulation in any program or activity it conducts or to which it provides significant assistance. The Governing Board shall ensure equal opportunities for all pupils in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures and other activities. Eligibility for extra and co-curricular activities shall be determined solely on the basis of objective competencies. School staff and volunteers shall carefully guard against segregation, bias and stereotyping in instruction, guidance and supervision.

### **Uniform Complaint Procedures (UCP) - PUPILS/PARENTS/GUARDIAN/EMPLOYEES/COMMITTEES**

The Victor Valley Union High School District has the primary responsibility to ensure compliance with applicable state and federal laws and regulations and has established procedures to address allegations of unlawful discrimination, harassment, intimidation and bullying, and complaints alleging violation of state or federal laws governing educational programs and the charging of unlawful pupil fees. The Victor Valley Union High School District shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedures (UCP) adopted by our local board. Unlawful discrimination, harassment, intimidation, or bullying complaints may be based on actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital or parental status, registered domestic partner status, political beliefs or affiliation, pregnancy, childbirth, breastfeeding, pregnancy related medical conditions, physical or mental status, disability, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, Penal Code 422.55 or based on a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state or local law, ordinance, or regulation in any program or activity it conducts or to which it provides significant assistance or in any program or activity that receives or benefits from state financial assistance.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

Adult Education After School Education and Safety Agricultural Career Technical Education American Indian Education Centers and Early Childhood Education Program Assessments Bilingual Education California Peer Assistance and Review Programs for Teachers Career Technical and Technical Education, Career Technical, Technical Training, Career Technical Education Child Care and Development Child Nutrition Compensatory Education Consolidated Categorical Aid Course Periods without Educational Content Deficiencies in Pre-School Health and Safety requirements Discrimination, harassment, intimidation, bullying, student lactation accommodations, and Lesbian, Gay, Bisexual, Transgender and Questioning (LGBTQ) resources Economic Impact Aid Every Student Succeeds Act/ No Child Left Behind (2001) Titles I-VII Foster and Homeless Students	Former Juvenile Court Pupils now enrolled in a school district Lactation Accommodations for Pupils Local Control Funding Formula (LCFF) and Local Control and Accountability Plans (LCAP) Migrant Education Physical Education Instructional Minutes Pupil Fees Pupils of Military Families Regional Occupational Centers and Programs School Safety Plans Special Education State Pre-School Tobacco Use Prevention Education Unlawful Pupil Fees
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A complaint of noncompliance with laws relating to pupil fees may be filed pursuant to the local UCP. A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee includes but is not limited to, all of the following:

1. A fee charged to a pupil as a condition to registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.



## ***Victor Valley Union High School District*** ***Legal Notices for Pupils and Parents/Guardians*** ***2023/2024***

2. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, clothes associated with an educational activity.

A pupil fee complaint shall not be filed later than one year from the date the alleged violation occurred. Complaints other than complaints relating to pupil fees must be filed in writing with the following compliance officer: Director of Student Services, 16350 Mojave Dr., Victorville Ca 92395/ (760)-955-3201 x10271

Complaints of noncompliance with laws relating to pupil fees are filed with a principal of a school. A complaint regarding pupil fees may be filed anonymously if the complaint provides evidence of information to support an allegation of noncompliance with laws relating to pupil fees. Complaints alleging discrimination, harassment, intimidation, or bullying, must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying, occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying, unless the time for filing is extended by the superintendent or his or her designee. Complaints will be investigated and a written Decision or report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This sixty (60) day time period may be extended by written agreement of the complainant. The LEA person responsible for investigating the complaint shall conduct and complete the investigation in accordance with sections 4680-4687 and in accordance with local procedures adopted under section 4621. The complainant has a right to appeal the Victor Valley Union High School District's Decision to the California Department of Education (CDE) by filing a written appeal within 15 days of receiving the LEA's Decision. The appeal must include a copy of the complaint filed with the Victor Valley Union High School District and a copy of the LEA's Decision. Civil law remedies may be available under state or federal discrimination, harassment, intimidation, or bullying laws, if applicable. In appropriate cases, an appeal may be filed pursuant to Education Code Section 262.3. A complainant may pursue available civil law remedies outside of the LEA's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. A copy of the Victor Valley Union High School District's UCP policy and complaint procedures shall be available free of charge.

### **Williams Uniform Complaint Rights - NOTICE TO PARENTS/GUARDIANS/PUPILS/TEACHERS/STAFF**

Pursuant to California Education Code 35186, you are hereby notified that: There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional material, or both, to use in class and to take home. School facilities must be clean, safe, and maintained in good repair. There should be no teacher vacancies or mis-assignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners if present. Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester. Mis-assignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold. A complaint

form may be obtained at the school office, district office, or downloaded from the school's web site at <https://www.vvuhsd.org/>. You may also download a copy of the California Department of Education complaint form in English and in other languages from the following web site: <http://www.cde.ca.gov/re/cp/ucmonitoring.asp> Complaints should be submitted to: Director of Student Services, 16350 Mojave Dr., Victorville Ca 92395 (760)-955-3201 All complaints must be resolved within 30 days.

**Sexual Harassment - NOTICE TO PUPILS AND EMPLOYEES**

It is unlawful for pupils or employees to engage in sexual harassment, which is defined as unwelcome sexual advances, requests for sexual favors and other verbal, visual or physical conduct of a sexual nature, made by someone in the work or educational setting. The conduct must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile or offensive environment. Any pupil or employee who feels he or she has been subject to sexual harassment may file a formal complaint by completing a District "Bullying/Harassment Complaint" Form (available at any school or at the District Office) or provide a letter outlining the complaint. The letter must include the name, address and telephone number of the person making the complaint, the name of the school or department, the name of the employee or student involved, the statement of complaint, including all facts, dates and policy involved, a statement of relief sought and signature of the person filing the complaint. An investigation will take place within 30 days.

Complaints involving employees:  Assistant Superintendent, Human Resources 16350 Mojave Dr. Victorville Ca 92395 (760)-955-3201	Complaints involving students  Director of Student Services 16350 Mojave Dr. Victorville Ca 92395 (760)-955-3201 x10271
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***Victor Valley Union High School District***  
***Dress Code***  
***2023/2024***

The primary goal of the Victor Valley Union High School District is to promote academic achievement. Any apparel which draws undue attention to the wearer or detracts from the educational process shall be considered inappropriate. In order to provide a safe, nurturing environment where students can learn, free from distractions, threats, intimidation, or harmful influence, each school site shall develop a dress code policy.

In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school rules governing student dress and grooming which are consistent with district policy and regulations. These school dress codes shall be regularly reviewed (cf. 0420 - School Plans/Site Councils)

Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes.

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code 49066) (cf. 5121 - Grades/Evaluation of Student Achievement)

The principal, staff, students and parent/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.

Each school shall allow students to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day (Education Code 35183.5)

School site administration will consider student safety and promote academic achievement when enforcing dress code policies. All students shall abide by the following:

1. Garments shall be sufficient to conceal undergarments at all times.
2. Hair and physical appearance shall be clean and neatly groomed. Aerosol cans of any kind are not permitted at school, i.e., hair color, hair spray. No excessive makeup is allowed.
3. Shoes must be worn at all times. For safety purposes, no open toed shoes, no heel over 2 inches, no slippers or house shoes and sandals must be held in place with heel strap. Steel-toed shoes and cleats are not permitted.
4. Lettering or printing will be allowed on shirts, sweatshirts, and other apparel as long as it is acceptable for school attire. Crude or vulgar printing or pictures depicting tobacco, drugs, alcoholic beverages, gang-related names or symbols, or those that are sexually suggestive are not allowed. This district reserves the right to declare unacceptable any item of clothing, printing, or accessory depicting any logo that has been identified to be gang related.
5. Pant size must be appropriate. The fullness must not interfere with the normal school activities. If the student removes the belts, pants must not fall more than two inches below the hip bone. The crotch should not drop lower than the fingertips of the extended hand. The length of the pants should not extend past the heel of the shoe. When side seams are pulled out straight and then are crossed to the front, the edge of the pants should not cross the midpoint of the leg.
6. All clothing shall be within the bounds of decency and good taste as appropriate for school. Garments shall be sufficient to conceal undergarments



at all times.

7. Dress length shall be within the bounds of decency and good taste as appropriate for school. Dress length shall not be shorter than mid-thigh. Garments shall be sufficient to conceal undergarments at all times.

8. No garment may be worn that is cut-off, ragged or torn.

9. No "see-through" or "fishnet" type of blouse or shirt may be worn. Students must wear shirts at all times. No muscle shirts, undershirts, or tank type undergarments are permitted.

10. No gang-related apparel (as determined by district guidelines).

11. Oversized clothing of any type of clothing of an inappropriate length is not acceptable. Clothing must be worn right side out and have appropriate hems, exhibit no slits, tears, or holes, and must be in good condition.

12. Belts and belt buckles must be plain, unadorned and of an appropriate size for the student.



## ***Victor Valley Union High School District***

### ***Dress Code***

### ***2023/2024***

#### **Wearing of Shorts**

Students may be allowed to wear Bermuda shorts, walking shorts, or shorts of this type within the following guidelines:

1. Shorts must be hemmed and straight legged.
2. The length of the shorts must be within the bounds of decency and in good taste as appropriate for school. The shorts length shall not be shorter than the end of the extended fingertips.
3. Short shorts are not to be worn at school.

Shorts that do not meet these criteria are not allowed. Tops worn with shorts must adhere to the guidelines previously stated.

#### **Gang-Related Apparel**

The principal, staff and parents/guardians at each individual school participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Students wearing gang attire become targets for violence even though they are not gang members. In addition, the baggy, oversized clothing now identified as gang related, presents a safety hazard since it allows students to more readily conceal dangerous objects such as knives, and other weapons or provide hiding places for drugs and drug paraphernalia.

Accordingly, the following types of clothing have been identified as unacceptable dress:

- Clothing, jewelry, and personal items that a student has including notebooks, folders, book covers, magazines, drawings, pictures, fanny packs, gym bags, water bottles, backpacks, or any other item that disrupts the instructional process.
- Hats other than unaltered school approved hats (properly worn).
- Oversized clothing such as shorts, pants, coats, etc. Pants or shorts must fit at the waist.
- Items that promote hate, intolerance or violence.
- Unsafe jewelry and accessories, including but not limited to wallet chains, belts hanging from the waist, and belt buckles.
- Visible undergarments
- Clothing with profanity, that is too tight, revealing or sexually provocative
- Clothing with pictures, insignia or brand names for controlled substances, tobacco or alcohol
- Bandanas, do-rags, or head gear that prevents clear view of the head or face
- Unsafe footwear including house slippers. Additional footwear requirements may be imposed on students in specific classes such as: physical education, science and shop
- Raiders and Kings clothing, "LA" and "Skin" labels athletic jerseys and any additional articles of clothing or accessories identified by the VVUHSD administration or local law enforcement as being gang or hate group related will be forbidden on campus or any other school function or activity including sporting events
- Gloves may be worn during inclement weather only. No single glove is to be worn at any time. No leather type gloves such as baseball gloves are to be worn at school

#### **Colors**

Students shall not wear clothing or apparel identified by school personnel as "colors." The term "colors" is defined as a display by the wearing or placement of apparel by a group of students, or an individual student, which would signify the membership or intent of membership in a student



group known to advocate or participate in disruptive or illegal behavior.

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

In order to refrain from giving gangs publicity, any gang graffiti shall be quickly removed, washed down, or painted over as soon as discovered.

In schools where a school-wide uniform is required, the principal, staff and parents/guardians of the individual school shall jointly select the specific uniform to be worn. (Education Code 35183)



## ***Victor Valley Union High School District***

### ***Dress Code***

### ***2023/2024***

#### Uniforms

At least six months before a school uniform policy is implemented, the principal or designee shall notify parents/guardians of this policy. (Education Code 35183)

Parents/guardians shall also be informed of their right to have their child exempted. For students enrolled in the district in the first semester or quarter of the school year (which commences July 1), parents must notify the district in writing of their desire to exempt their child from the uniform policy no more than 10 days after the first instructional day of the school year or they shall be deemed to have waived any objection to the requirement for that entire school year (July 1 - June 30). Parents enrolling their child after commencement of classes for that school year, shall be advised of the school uniform requirement upon enrollment and shall notify the district in writing of their election to exempt their child from the policy within 10 days of the time of enrollment, or shall similarly be deemed to have waived any objection to the requirement for that entire school year (July 1 - June 30).

The principal or designee shall also repeat this notification at the end of the school year so that parents/guardians are reminded before school clothes are likely to be purchased.

The Superintendent or designee shall establish criteria for determining student eligibility for financial assistance when purchasing uniforms.

The Superintendent or designee shall establish a method for recycling or exchanging uniforms as students grow out of them.

Students who participate in a nationally recognized youth organization shall be allowed to wear organization uniforms on days when the organization has a scheduled meeting. (Education Code 35183)



## ***Victor Valley Union High School District***

### ***Código de vestimenta***

### ***2023/2024***

El objetivo principal del Distrito de Escuelas Secundarias Victor Valley Union es promover el rendimiento académico. Cualquier prenda que llame la atención indebidamente al usuario o que reste valor al proceso educativo se considerará inapropiada. Con el fin de proporcionar un ambiente seguro y enriquecedor donde los estudiantes puedan aprender, libres de distracciones, amenazas, intimidación o influencia dañina, cada sitio escolar deberá desarrollar una política de código de vestimenta.

En cooperación con los maestros, los estudiantes y los padres/tutores, el director o la persona designada establecerá las reglas escolares que rigen la vestimenta y el arreglo personal de los estudiantes que sean consistentes con la política y los reglamentos del distrito. Estos códigos de vestimenta escolar se revisarán regularmente (cf. 0420 - Planes escolares/Consejos escolares)

Los entrenadores y maestros pueden imponer requisitos de vestimenta más estrictos para adaptarse a las necesidades especiales de ciertos deportes y/o clases.

Ninguna calificación de un estudiante que participe en una clase de educación física se verá afectada negativamente si el estudiante no usa ropa de educación física estandarizada debido a circunstancias fuera del control del estudiante. (Código de Educación 49066) (cf. 5121 - Calificaciones/Evaluación del Logro Estudiantil)

El director, el personal, los estudiantes y los padres/tutores de cada escuela pueden establecer normas razonables de vestimenta y arreglo personal para los momentos en que los estudiantes participen en actividades extracurriculares u otras actividades escolares especiales.

Cada escuela permitirá que los estudiantes usen ropa protectora contra el sol, incluidos, entre otros, sombreros, para uso al aire libre durante el día escolar (Código de Educación 35183.5)

La administración del sitio escolar considerará la seguridad de los estudiantes y promoverá el rendimiento académico al hacer cumplir las políticas del código de vestimenta. Todos los estudiantes deberán cumplir con lo siguiente:

1. Las prendas serán suficientes para ocultar la ropa interior en todo momento.
2. El cabello y la apariencia física deberán estar limpios y bien arreglados. No se permiten latas de aerosol de ningún tipo en la escuela, es decir, tinte para el cabello, laca para el cabello. No se permite maquillaje excesivo.
3. Se deben usar zapatos en todo momento. Por motivos de seguridad, no se deben sujetar los zapatos con punta abierta, los tacones de más de 2 pulgadas, las pantuflas o los zapatos de casa y las sandalias con la correa del talón. No se permiten zapatos con punta de acero ni tacos.
4. Se permitirán letras o estampados en camisetas, sudaderas y otras prendas, siempre que sea aceptable para la vestimenta escolar. No se permiten impresiones o imágenes groseras o vulgares que muestren tabaco, drogas, bebidas alcohólicas, nombres o símbolos relacionados con pandillas, o aquellos que sean sexualmente sugerentes. Este distrito se reserva el derecho de declarar inaceptable cualquier artículo de ropa, estampado o accesorio que muestre cualquier logotipo que se haya identificado como relacionado con pandillas.
5. La talla de los pantalones debe ser adecuada. La plenitud no debe interferir con las actividades escolares normales. Si el estudiante se quita los cinturones, los pantalones no deben caer más de dos pulgadas por debajo del hueso de la cadera. La entrepierna no debe caer más abajo que la punta de los dedos de la mano extendida. El largo de los pantalones no debe extenderse más allá del tacón del zapato. Cuando las costuras laterales se estiran hacia afuera y luego se cruzan hacia el frente, el borde de los pantalones no debe cruzar el punto medio de la pierna.
6. Toda la ropa deberá estar dentro de los límites de la decencia y el buen gusto, según corresponda para la escuela. Las prendas deberán ser suficientes para ocultar la ropa interior en todo momento.
7. El largo de la vestimenta deberá estar dentro de los límites de la decencia y el buen gusto según corresponda para la escuela. El largo del vestido no debe ser más corto que la mitad del muslo. Las prendas deberán ser suficientes para ocultar la ropa interior en todo momento.
8. No se puede usar ninguna prenda que esté cortada, andrajosa o rasgada.
9. No se permite el uso de blusas o camisas "transparentes" o de "rejilla". Los estudiantes deben usar camisas en todo momento. No se permiten camisetas sin mangas, camisetas interiores o ropa interior tipo tanque.
10. No ropa relacionada con pandillas (según lo determinado por las pautas del distrito).
11. No se acepta ropa demasiado grande de cualquier tipo de ropa de un largo inapropiado. La ropa debe usarse del derecho y tener los dobladillos apropiados, no presentar cortes, rasgaduras ni agujeros, y debe estar en buenas condiciones.
12. Los cinturones y las hebillas de los cinturones deben ser sencillos, sin adornos y del tamaño apropiado para el estudiante.

#### **Uso de pantalones cortos**

Se puede permitir que los estudiantes usen bermudas, pantalones cortos para caminar o pantalones cortos de este tipo dentro de las siguientes pautas:

1. Los pantalones cortos deben tener dobladillo y piernas rectas.
2. La longitud de los pantalones cortos debe estar dentro de los límites de la decencia y el buen gusto, según corresponda para la escuela. La longitud de los pantalones cortos no debe ser más corta que el final de las puntas de los dedos extendidos.
3. No se deben usar pantalones cortos en la escuela.



## ***Victor Valley Union High School District***

# ***Código de vestimenta***

### ***2023/2024***

No se permiten pantalones cortos que no cumplan con estos criterios. Las blusas usadas con pantalones cortos deben cumplir con las pautas establecidas anteriormente.

#### **Ropa relacionada con pandillas**

El director, el personal y los padres/tutores de cada escuela individual que participe en el desarrollo del plan de seguridad escolar definirán "vestimenta relacionada con pandillas" y limitarán esta definición a la vestimenta que podría determinarse razonablemente que amenaza la salud y la seguridad de la escuela, ambiente si se usara o exhibiera en un campus escolar. (Código de Educación 32282)

Los estudiantes que visten atuendos de pandillas se convierten en objetivos de violencia aunque no sean miembros de pandillas. Además, la ropa holgada y de gran tamaño ahora identificada como relacionada con pandillas presenta un peligro para la seguridad ya que permite a los estudiantes ocultar más fácilmente objetos peligrosos como cuchillos y otras armas o proporcionar escondites para drogas y parafernalia de drogas.

En consecuencia, los siguientes tipos de ropa han sido identificados como vestimenta inaceptable:

- Ropa, joyas y artículos personales que tenga un estudiante, incluidos cuadernos, carpetas, cubiertas de libros, revistas, dibujos, fotos, riñoneras, bolsas de gimnasia, botellas de agua, mochilas o cualquier otro artículo que interrumpa el proceso de instrucción.
- Sombreros que no sean sombreros aprobados por la escuela sin alterar (usados correctamente).
- Ropa de gran tamaño como pantalones cortos, pantalones, abrigos, etc. Los pantalones o shorts deben quedar a la cintura.
- Artículos que promuevan el odio, la intolerancia o la violencia.
- Joyas y accesorios inseguros, que incluyen, entre otros, cadenas para carteras, cinturones que cuelgan de la cintura y hebillas de cinturones.
- ropa interior visible
- Ropa con blasfemias, demasiado ajustada, reveladora o sexualmente provocativa
- Ropa con dibujos, insignias o marcas de sustancias controladas, tabaco o alcohol
- Pañuelos, trapos o artículos para la cabeza que impiden una visión clara de la cabeza o la cara
- Calzado inseguro incluyendo pantuflas. Se pueden imponer requisitos de calzado adicionales a los estudiantes en clases

específicas, tales como: educación física, ciencias y taller.

- La ropa de los Raiders y Kings, las camisetas deportivas con etiquetas "LA" y "Skin" y cualquier artículo adicional de ropa o accesorios identificados por la administración de VVUHSD o la policía local como relacionados con pandillas o grupos de odio estarán prohibidos en el campus o en cualquier otra función escolar o actividad incluyendo eventos deportivos
- Los guantes se pueden usar solo durante las inclemencias del tiempo. No se debe usar un solo guante en ningún momento. No se deben usar guantes de cuero, como los de béisbol, en la escuela.

### **Colores**

Los estudiantes no deben usar ropa o prendas identificadas por el personal de la escuela como "colores". El término "colores" se define como una exhibición por el uso o la colocación de prendas de vestir por parte de un grupo de estudiantes, o de un estudiante individual, lo que significaría la membresía o la intención de membresía en un grupo de estudiantes conocido por defender o participar en actividades perjudiciales o ilegales. conducta. Debido a que los símbolos relacionados con pandillas cambian constantemente, las definiciones de vestimenta relacionada con pandillas se revisarán al menos una vez cada semestre y se actualizarán cada vez que se reciba información relacionada.

Para abstenerse de dar publicidad a las pandillas, cualquier grafiti de pandillas se debe quitar, lavar o pintar rápidamente tan pronto como se descubre.

En las escuelas donde se requiere un uniforme escolar, el director, el personal y los padres/tutores de la escuela individual seleccionarán conjuntamente el uniforme específico que se usará. (Código de Educación 35183)

### **Uniformes**

Al menos seis meses antes de que se implemente una política de uniformes escolares, el director o la persona designada deberá notificar a los padres/tutores sobre esta política. (Código de Educación 35183)

Los padres/tutores también serán informados de su derecho a que su hijo sea exento. Para los estudiantes matriculados en el distrito en el primer semestre o trimestre del año escolar (que comienza el 1 de julio), los padres deben notificar al distrito por escrito su deseo de eximir a su hijo de la política no más de 10 días después de la primera instrucción. día del año escolar o se considerará que han renunciado a cualquier objeción.



## ***Victor Valley Union High School District***

# ***Código de vestimenta***

### ***2023/2024***

al requisito durante todo el año escolar (del 1 de julio al 30 de junio). Los padres que inscriban a su hijo después del comienzo de las clases para ese año escolar, deberán ser informados sobre el requisito del uniforme escolar al momento de la inscripción y deberán notificar al distrito por escrito sobre su elección de eximir a su hijo de la política dentro de los 10 días posteriores al momento de la inscripción, o se considerará igualmente que ha renunciado a cualquier objeción al requisito para todo el año escolar (1 de julio - 30 de junio).

El director o la persona designada también repetirá esta notificación al final del año escolar para que los padres/tutores sean recordados antes de que sea probable que se compre la ropa escolar.

El Superintendente o su designado establecerá criterios para determinar la elegibilidad del estudiante para recibir asistencia financiera al comprar uniformes.

El Superintendente o la persona designada establecerá un método para reciclar o intercambiar uniformes a medida que los estudiantes se quedan sin ellos.

Los estudiantes que participen en una organización juvenil reconocida a nivel nacional podrán usar uniformes de la organización en los días en que la organización tenga una reunión programada. (Código de Educación 35183)



## **Victor Valley Union High School District**

**POST**

### **NOTICE OF STUDENT POLICY PROHIBITING SEXUAL HARASSMENT 2023/2024**

**(BP/AR 5145.7 - Sexual Harassment; BP/AR 1312.3 - Uniform Complaint Procedures)**

Examples of types of conduct which are prohibited and which may constitute sexual harassment include:

1. Unwelcome leering, sexual flirtations, or propositions
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions
3. Graphic verbal comments about an individual's body or overly personal conversation
4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of a sexual nature
5. Spreading sexual rumors
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class
7. Massaging, grabbing, fondling, stroking, or brushing the body
8. Touching an individual's body or clothes in a sexual way
9. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex
10. Displaying sexually suggestive objects
11. Sexual violence, including sexual assault, sexual battery, or sexual coercion
12. Electronic communications, such as through social media or text messaging, that contain comments, words, or images described above

To report a complaint of sexual harassment or obtain additional information related to this posting, please contact your school site administrator. If your complaint has not been resolved at the school site, please contact: **Director- Student Services, 760-955-3201 x10271**

Any Student Reporting Incidents of Sexual Harassment (Complainant and/or Victim):

- Has the right to file a formal written complaint with the school site and then with the District using the VVUHSD Bullying/Harassment Complaint Form which can be obtained at all school sites and on the VVUHSD website at <https://www.vvuhd.org/>.
- Will be provided support services by the District/school site upon receipt of their complaint, which may include counseling, academic support services, and/or a "no contact" order.
- May agree to engage in procedures to informally resolve their complaint, as appropriate under AR 1312.3.
- Will be given the opportunity to explain and provide evidence related to their complaint.
- Will receive notice of the outcome of their complaint, as described in AR 1312.3.
- Will receive information about how to appeal the outcome of their complaint to the California Department of Education, should they disagree with it, as described in AR 1312.3.
- May file their complaint directly with the US Department of Education, Office for Civil Rights. The Individual Named in the Complaint (Respondent/Alleged Offender):
- Will be informed of the claims brought forth against them.
- Will be provided by the District/school site, while any complaint is pending against them, which may include counseling, academic support services, and/or a "no contact" order.
- May agree to engage in procedures to informally resolve the complaint brought forth against them, as appropriate under AR 1312.3.
- Will be given the opportunity to respond to and provide evidence related to the complaint.
- Will receive notice of the outcome of the complaint brought forth against them, as described in AR 1312.3.
- May be subject to disciplinary action up to including suspension and/or expulsion depending on the facts of the case.

The District/School Site:

- Will report complaints of sexual harassment to the District's Title IX Coordinator or designee for processing. The school site will complete the initial investigation and forward the results to the Director of Student Services. If the complaint has not been resolved at the school site level, the designee will initiate an investigation into the complaint. At the conclusion of the investigation, the designee will issue notice of the outcome to the Complainant/Victim and Respondent/Alleged Offender, in accordance with AR 1312.3.
- Will assist in providing support services for the Complainant/Victim and Respondent/Alleged Offender while any complaint is pending.
- Will keep all complaints and allegations of sexual harassment confidential, except as necessary to carry out the investigation or take other subsequent necessary action.
- Will implement appropriate corrective actions in cases where there has been a violation of District policy.