

PreKindergarten Standards Based Report Card Expectations by Term

Academic Rubric	Score
Understandings go beyond grade level expectations	4
Meeting Grade Level Expectations	3
Making Progress	2
Experiencing Difficulty	1

Language and Communication	Lenguaje y Comunicación	PreK Guideline	Term 1	Term 2	Term 3	Term 4
Follows three-step verbal directions.	Sigue instrucciones verbales de tres pasos	II.A.2	one step	two steps	three steps	three or more steps
Understands and uses a wide variety of words.	Comprende y usa una variedad de palabras.	II.D.1	Objects	People	Places	Actions/Events
Speaks in complete sentences of four or more words.	Habla en oraciones completas de cuatro o mas palabras	II.E.1	3 or more words	4 or more words	4 or more words, usually in standard word order	4 or more words with age-appropriate grammatical complexity, usually in standard word order.
Pre-Reading	Lectura emergente	PreK Guideline	Term 1	Term 2	Term 3	Term 4
Blends and segments syllables in multisyllabic words.	Combina y segmenta sílabas en palabras multisilábicas.	III.B.5	Blending and Segmenting own name	Blending and Segmenting names of classmates	Blending and Segmenting words	Blending and Segmenting words
Identifies rhyming words.	Identifica palabras que riman.	III.B.6	Participates in nursery rhymes, songs, and finger plays.	Recognizes rhymes in playful activities.	Distinguishes between words that rhyme and words that don't rhyme	Identifies rhyming words using pictures.
Identifies words that begin with the same sound.	Identifica palabras que empiezan con el mismo sonido	III.B.7	environmental sounds (shaking plastic eggs to match identical sounds)	words that have the same sound as students' first name and classmates	Identifies words that begin with the same sound with pictorial support	Identifies words that begin with the same sound with pictorial support
Names at least 20 letters (upper- or lower-case letters).	Nombra al menos 20 letras (mayúsculas o minúsculas)	III.C.1	5 letter names	10 letter names	15 letter names	20 letter names
Produces at least 20 distinct letter sounds.	Produce al menos 20 sonidos de letras distintas.	III.C.3	5 sounds	10 sounds	15 sounds	20 sounds
Retells or re-enacts a story with a clear beginning, middle, and end.	Vuele a contar o representar un cuento con un principio, un medio, y un final.	III.D.1	Characters (who?)	Setting (where?) and/or retells part of the story	Retells BME	Retells BME
Writing	Escritura	PreK Guideline	Term 1	Term 2	Term 3	Term 4
Draws and writes independently to communicate ideas.	Dibuja y escribe independiente para comunicar ideas.	IV.A.2	Scribbles and simple drawings.	Letter-like forms and letters	Letter strings	Draws and writes independently to communicate ideas.
Writes first name (or nickname) using legible letters in the proper sequence.	Escribe su nombre (o apodo) usando letras legibles en la secuencia adecuada.	IV.C.1	Initial letter	Initial letter- explore other letters in name	Full first name	Full first name (with proper capitalization)
Math	Matemáticas	PreK Guideline	Term 1	Term 2	Term 3	Term 4
Counts from 1 to 30.	Cuenta del 1 a 30.	V.A.1	1-5	1-10	1-20	1-30
Counts up to 10 objects with one-to-one correspondence and states last number counted.	Cuenta hasta 10 objetos apuntando uno a uno y comunica el último número indicando de cuantos objetos hay.	V.A.2 & V.A.3	3 objects	5 objects	7 objects	10 objects
Recognizes instantly the quantity of up to 6 objects without counting (subitizes).	Reconoce instantáneamente la cantidad de hasta 6 objetos sin contar (valoración numérica rápida)	V.A.4	subitize 0-2	subitize 3 & 4	subitize 5 & 6	subitize 0-6
Recognizes numerals 0-10.	Reconoce números del 0 a 10.	V.A.5	numeral vs letter	3 numerals	6 numerals	numerals 0-10
Names and describes common 2D shapes and names at least 1 solid 3D shape.	Nombre y describe formas bidimensionales y al menos una forma tridimensional.	V.C.1	2 shapes (2D)	4 shapes (2D)	4+ shapes (2D) 1 shape (3D)	4+ shapes (2D) 1 shape (3D)
Sorts objects into groups and describes how they are similar and different.	Clasifica objetos y describe cómo son similares y diferentes.	V.E.1	Sort by color or type	Sort by color, type, or shape	Sort by color, shape, or size	Sort and Describe groups
Physical Development	Desarrollo físico		Term 1	Term 2	Term 3	Term 4
Demonstrates concepts and skills	Demuestra conceptos y habilidades		☑	☑	☑	☑

Student Responsibilities Rubric	Score
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Student Responsibilities	Responsabilidades del Estudiante	PreK Guideline	Term 1	Term 2	Term 3	Term 4
Follows classroom rules and routines with occasional reminders from adults.	Sigue las normas y rutinas del salón con recordatorios ocasionales de los adultos.	I.B.1.a	☑	☑	☑	☑
Maintains attention to tasks until completed.	Mantiene la atención en tareas hasta finalizarlas.	I.B.3.a	☑	☑	☑	☑
Uses problem-solving strategies.	Usa estrategias de resolución de problemas.	I.C.5	☑	☑	☑	☑