

Third Grade Standards Based Report Card Expectations by Term

Academic Rubric	Score
Understandings go beyond grade level expectations	4
Meeting Grade Level Expectations	3
Making Progress	2
Experiencing Difficulty	1

Language Arts						
Phonics	Fonética	TEKS	Term 1	Term 2	Term 3	Term 4
Applies phonics rules for reading	Aplica reglas de fonética a la lectura.	SS: 3.2Ai 3.2Ai, 3.2Aii, 3.2Aiii, 3.2Aiv	Applies phonics rules for reading	Applies phonics rules for reading	Applies phonics rules for reading	Applies phonics rules for reading
Comprehension	Comprensión	TEKS	Term 1	Term 2	Term 3	Term 4
Uses context to determine the meaning of unknown words	Usa contexto para determinar el significado de palabras desconocidas	SS: 3.3B 3.3B	Uses context to determine the meaning of unknown words	Uses context to determine the meaning of unknown words	Uses context to determine the meaning of unknown words	Uses context to determine the meaning of unknown words
Identifies and uses the meaning of affixes, antonyms, synonyms, idioms, homophones, and homographs	Identifica y utiliza el significado de afijos, antónimos, sinónimos, modismos, homófonos y homógrafos	SS: 3.3C,D 3.3 C, D	Identifies and uses the meaning of antonyms, synonyms, homophones, and homographs	Identifies and uses the meaning of affixes, antonyms, synonyms, idioms, homophones, and homographs	Identifies and uses the meaning of affixes, antonyms, synonyms, idioms, homophones, and homographs	Identifies and uses the meaning of affixes, antonyms, synonyms, idioms, homophones, and homographs
Makes, corrects, and confirms predictions based on characteristics of the text	Hace, corrige y confirma predicciones basado en características del texto	SS: 3.6C 3.6C	Make, correct, and confirm predictions based on characteristics of the text	Make, correct, and confirm predictions based on characteristics of the text	Make, correct, and confirm predictions based on characteristics of the text	Make, correct, and confirm predictions based on characteristics of the text
Makes inferences using text evidence across all genres	Hace inferencias usando evidencia del texto a través de géneros	SS: 3.6F 3.6F, 3.7C	Make inferences using text evidence across all genres	Make inferences using text evidence across all genres	Make inferences using text evidence across all genres	Make inferences using text evidence across all genres
Retells and paraphrases texts in ways that maintain meaning and logical order	Recuenta y parafrasea textos de manera que mantengan significado y orden lógico	SS: 3.7D 3.7D	Retells and paraphrases texts in ways that maintain meaning and logical order	Retells and paraphrases texts in ways that maintain meaning and logical order	Retells and paraphrases texts in ways that maintain meaning and logical order	Retells and paraphrases texts in ways that maintain meaning and logical order
Identifies the theme in a text	Identifica el tema de un texto	SS: 3.8A 3.8A		Identify the theme in a text	Identify the theme in a text	Identify the theme in a text
Analyzes plot elements of a story including the sequence, conflict, and resolution	Analiza los elementos de la trama de un texto incluyendo la secuencia, el conflicto y la resolución	SS: 3.8C 3.8C		Analyzes plot elements of a story including the sequence, conflict, and resolution.	Analyzes plot elements of a story including the sequence, conflict, and resolution.	Analyzes plot elements of a story including the sequence, conflict, and resolution.
Identify and explain how text structures contribute to author's purpose and message	Identifica y explica cómo las estructuras de texto contribuyen al propósito y mensaje del autor	SS 3.10AB 3.10AB	Identify and explain how text structures contribute to author's purpose and message	Identify and explain how text structures contribute to author's purpose and message	Identify and explain how text structures contribute to author's purpose and message	Identify and explain how text structures contribute to author's purpose and message
Identifies and describes author's use of literary devices	Identifica y describe cómo el autor usa recursos literarios	SS: 3.10D 3.10D		Identify and describe author's use of literary devices	Identify and describe author's use of literary devices	Identify and describe author's use of literary devices
Identifies and explains the author's use of text features and text structures	Identifica y explica cómo el autor usa las características de textos y estructuras de texto	SS: 3.9D10C 3.9D, 3.10C		Explain the author's use of print and graphic features to achieve specific purposes	Recognize characteristics and structures of informational text	Recognize characteristics and structures of informational text
Writing	Escritura	TEKS	Term 1	Term 2	Term 3	Term 4
Applies phonics rules for spelling	Aplica reglas de fonética a su ortografía.	SS: 3.2B 3.2Bi-vii	Applies phonics rules for spelling	Applies phonics rules for spelling	Applies phonics rules for spelling	Applies phonics rules for spelling
Generates ideas for the writing process (plan and draft)	Genera ideas para el proceso de escritura: (planificar y borrador)	SS: 11AB 3.11A, 3.11B	Generate ideas for the writing process (plan and draft)	Generate ideas for the writing process (plan and draft)	Generate ideas for the writing process (plan and draft)	Generate ideas for the writing process (plan and draft)
Revises and edits writing including spelling, capitalization and punctuation	Revisa y edita escritura incluyendo ortografía, capitalización y puntuación.	SS:3.11CD 3.11C, 3.11Di-xi	Revises and edits writing	Revises and edits writing	Revises and edits writing	Revises and edits writing
Publishes and shares writing	Publicar y comparte escritura.	SS:3.11E 3.11E	Publishes and shares writing	Publishes and shares writing	Publishes and shares writing	Publishes and shares writing
Math						
Number and Operations	Número y operaciones	TEKS	Term 1	Term 2	Term 3	Term 4
Understand how to model and represent numbers up to 100,000	Entiende como modelar y representar números hasta 100,000	SS: 3.2A 3.2A	Understand how to model and represent numbers up to 100,000	Understand how to model and represent numbers up to 100,000	Understand how to model and represent numbers up to 100,000	Understand how to model and represent numbers up to 100,000
Understand how to compare and order numbers up to 100,000	Entiende como comparar y ordenar números hasta 100,000	SS: 3.2D 3.2D	Understand how to compare and order numbers up to 100,000	Understand how to compare and order numbers up to 100,000	Understand how to compare and order numbers up to 100,000	Understand how to compare and order numbers up to 100,000

Solve addition and subtraction one-step and two-step word problems within 1,000 with and without pictorial models	Resuelve problemas de palabras de uno y dos pasos que involucran suma y resta hasta 1,000 con y sin modelos pictóricos	SS: 3.4A5A 3.4A/3.5A	Solve addition and subtraction one-step and two-step word problems within 1,000 with and without pictorial models	Solve addition and subtraction one-step and two-step word problems within 1,000 with and without pictorial models	Solve addition and subtraction one-step and two-step word problems within 1,000 with and without pictorial models	Solve addition and subtraction one-step and two-step word problems within 1,000 with and without pictorial models
Solve multiplication and division one-step and two-step word problems with and without pictorial models	Resuelve problemas de multiplicación y división de palabras de uno y dos pasos con y sin modelos pictóricos	SS: 3.4K5B 3.4K/3.5B		Solve multiplication and division one-step word problems with and without pictorial models	Solve multiplication and division one-step and two-step word problems with and without pictorial models	Solve multiplication and division one-step and two-step word problems with and without pictorial models
Algebraic Reasoning	Razonamiento Algebreico	TEKS	Term 1	Term 2	Term 3	Term 4
Use a table to represent patterns with numbers	Usa una tabla para representar patrones con números	3.5E			Use a table to represent patterns with numbers	Use a table to represent patterns with numbers
Data Analysis	Análisis de los datos	TEKS	Term 1	Term 2	Term 3	Term 4
Organize data to interpret information and solve problems	Organiza datos para interpretar información y resolver problemas.	3.8A		Organize data to interpret information and solve problems.	Organize data to interpret information and solve problems.	Organize data to interpret information and solve problems.
Geometry	Geometría	TEKS	Term 1	Term 2	Term 3	Term 4
Classifies and sorts 2D and 3D shapes using geometric vocabulary	Clasifica y ordena formas de 2 dimensiones y 3 dimensiones usando vocabulario geométrico	3.6A			Classifies and sorts 2D and 3D shapes using geometric vocabulary	Classifies and sorts 2D and 3D shapes using geometric vocabulary
Fractions	Fracciones	TEKS	Term 1	Term 2	Term 3	Term 4
Compose (build) and decompose (break apart) fractions	Componer (construir) y descomponer (separar) fracciones	3.3D		Compose (build) and decompose (break apart) fractions	Compose (build) and decompose (break apart) fractions	Compose (build) and decompose (break apart) fractions
Model and represent equivalent fractions	Modelar y representar fracciones equivalentes	3.3F			Model and represent equivalent fractions	Model and represent equivalent fractions
Compare fractions	Compara fracciones	3.3H			Compare fractions	Compare fractions
Measurement	Medición	TEKS	Term 1	Term 2	Term 3	Term 4
Find area of rectangles.	Encuentra el área de rectángulos	C 3.6C		Find area of rectangles.	Find area of rectangles.	Find area of rectangles.
Solve problems involving perimeter of polygons	Resuelve problemas que involucran perímetro de polígonos	3.7B	Solve problems involving perimeter of polygons			Solve problems involving perimeter of polygons
Personal Financial Literacy	Comprensión de finanzas personales	TEKS	Term 1	Term 2	Term 3	Term 4
Solve problems involving counting money	Resuelve problemas que involucran contar dinero	3.4C 3.4C	Solve problems involving Counting Money			Solve problems involving Counting Money
Science	Ciencia		Term 1	Term 2	Term 3	Term 4
Explores, understands, and applies science concepts and skills	Explora, entiende, y aplica conceptos científicos y destrezas presentados .		Working like a Scientist, Properties of Matter and Energy	Force, Motion, and Natural World	Solar System, Weather and Ecosystems	Ecosystems, Organisms, Life Cycles
Social Studies	Estudios Sociales		Term 1	Term 2	Term 3	Term 4
Understands and applies concepts of History, Geography, Economics, and Government	Entiende conceptos y aplica conceptos de historia, geografía, economía y gobierno.		Creating a Community, Freedom and Heritage	Freedom and Heritage, Physical Geography	Governing Communities, Running a Business	Running a Business, Making a Difference in Community
Art	Arte		Term 1	Term 2	Term 3	Term 4
Demonstrates concepts and skills	Demuestra conceptos y habilidades		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Music	Música		Term 1	Term 2	Term 3	Term 4
Demonstrates concepts and skills	Demuestra conceptos y habilidades		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
PE	Educación Física		Term 1	Term 2	Term 3	Term 4
Demonstrates concepts and skills	Demuestra conceptos y habilidades		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Student Responsibilities Rubric	Score
Exceptional performance	E
Successful performance	S
Inconsistent performance	I
Needs Improvement	N

Student Responsibilities		Term 1	Term 2	Term 3	Term 4
Strives for quality work/shows positive attitude toward learning	Se esfuerza por hacer trabajo con calidad / muestra actitud positiva hacia el aprendizaje	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Follows directions	Sigue instrucciones	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Respects adults, peers, school property	Respeto a adultos, compañeros, propiedad escolar	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

