



South Shore Charter Public School School Improvement Plan

2023-2024

School Council Members:

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South Shore Charter Public School is committed to a cycle of continuous improvement that takes into account the concerns of all constituents. We strive to build on our successes as we address areas of weakness in our work to fulfill our mission. The membership of the School Council is responsible for the drafting and monitoring of the School Improvement Plan. School Council meetings are open meetings. Anyone is welcome to attend. The time and location of these meetings are both publicly posted and available on our website.

Mission

Inspiring every student to excel in academics, service, and life

Key Design Elements

- Rigorous academics in major subject areas including the arts, sciences, world language, and social sciences; combined with project-based learning
- Support of both the academic and social emotional needs of all students in an inclusion model within a nurturing K-12 school culture
- K-12 community service both through a project-based learning model and within student home communities
- Support of college and career readiness through a strong academic program that includes internship opportunities and college-level coursework
- Integrated K-12 academic program within a culture of continuous improvement



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Goal 1: Improve Academic Performance for All Students				
Focus Area	Implementation	Completed	Ongoing	No Action
<p><u>English Language Arts/Literacy</u> Improve academic performance in English Language Arts by continuously improving the curriculum, implementing effective practices, and leveraging dynamic systems of intervention</p>	<ul style="list-style-type: none">● Begin implementation of the Literacy Action Plan developed by the Lead for Literacy PLC, <i>summer 2023</i>● Extend DIBELS 8 assessment and Title I in school reading intervention to include grade 5, <i>fall 2023</i>● Implement <i>Wonders 2023</i> in grades K-4, <i>fall 2023</i>● Engage students with poetry, 9-12 students will participate in the poetry-writing competition offered by Narrative, <i>fall 2023</i>● Assess implementation of the MaxCourage Curriculum in grades 5-8, <i>fall 2023</i>			



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<p><u>Mathematics</u> Improve academic performance in mathematics by continuously improving the curriculum, implementing effective practices, and leveraging dynamic systems of intervention</p>	<ul style="list-style-type: none"> ● Implement the iReady math curriculum in grades K-8, <i>fall 2023</i> ● Provide professional development for iReady implementation including effective classroom strategies, use of digital course components, and diagnostic assessment tool, <i>summer/fall/winter 2023</i> ● Implement a digital diagnostic tool 9-12 to assess student course placement, provide intervention and/or enrichment opportunities as well as monitor student progress and growth over the course of the year, <i>fall 2023</i> ● Use digital diagnostic tools to provide data for intervention at all tiers K-12, <i>ongoing</i> ● Implement the AP Precalculus course, <i>fall 2023</i> ● Continue to provide opportunities for students 9-11 to prepare for PSAT/SAT exams, <i>spring 2024</i> ● Continue to collaborate with the Science department to support mathematical fluency skills and understanding in physics, including the implementation of a targeted FIT class for Introduction to Physics students, <i>ongoing</i> ● Create a new K-8 Math Interventionist position to support the remediation of math skills, <i>summer 2023</i> 			
<p><u>Science</u> Improve academic performance in science and increase STEM opportunities teaching critical thinking and innovation</p>	<ul style="list-style-type: none"> ● Focus on the continued implementation and incorporation of the DESE Science and Engineering practices into all lessons with an emphasis on inquiry and CER (claim, evidence, reasoning) through modeling and hands-on instruction, <i>ongoing</i> ● Collaborate with DESE and Boston University through the OpenSciEd Grant for grades 6-8, moving forward with full OpenSciEd curriculum implementation, <i>fall 2023</i> ● Expand STEM opportunities in grades K-12 with more focused FIT opportunities including sections focusing on engineering, computer science, and robotics, <i>fall 2023</i> 			



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	<ul style="list-style-type: none"> ● Continue participation in the STEM AP® Access Expansion Grant; offering AP Physics, AP Computer Science Principles, AP Environmental Science and AP Computer Science. Increase support for virtual learning with drop-in summer hours, quarterly academic FITs, and increased supervision, <i>fall 2023</i> ● Implement a new Science of Psychology course, <i>fall 2023</i> ● Streamline the Introductory Physics rollout by integrating <i>Experience Physics</i> resources and adjusting the curriculum, <i>summer/fall 2023</i> ● Revise teaching materials to ensure that they present diverse racial, ethnic, and cultural perspectives on events, concepts, and issues, <i>ongoing</i> 			
<p><u>Social Studies/History</u> Improve academic performance in social studies and history while maximizing culturally-responsive learning</p>	<ul style="list-style-type: none"> ● Maintain a coherent K-12 history/social studies curriculum with course expectations and requirements aligned with the Massachusetts Curriculum Frameworks, <i>ongoing</i> ● Develop a civics project showcase in grades 8 and 12, <i>spring 2023</i> ● In collaboration with the English department, update curriculum units and provide professional development to meet the requirements of genocide education legislation, <i>ongoing</i> ● Implement additional enrichment and/or acceleration opportunities related to history and the social sciences, K-12, <i>ongoing</i> ● Pilot Advanced Placement African American Studies, <i>fall 2023</i> ● Regularly analyze assessment data and use it to inform instructional practices, <i>ongoing</i> ● Secure grants that will continue to fund initiatives related to civics, financial literacy, and genocide education, <i>ongoing</i> ● Add resources to curriculum guides, including a section noting featured "windows" and "mirrors" in order to maximize culturally-responsive learning opportunities, <i>ongoing</i> 			



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	<ul style="list-style-type: none"> ● Evaluate digital tools, including ebooks, <i>ongoing</i> 			
<p><u>World Language</u> Improve student opportunities and academic performance in World Language</p>	<ul style="list-style-type: none"> ● Update curriculum to align with the new 2020 World Language Curriculum Framework, to reflect a more proficiency-based curriculum, <i>ongoing</i> ● Attend DESE workshops, alignment labs, network meetings, Seal of Biliteracy meetings, to promote curricular improvement, <i>ongoing</i> ● Apply for DESE Proficiency-Oriented Outcomes Grant, <i>fall 2023</i> ● Provide teachers with professional development around the proficiency-based classroom, <i>fall/winter 2023</i> ● Incorporate opportunities to develop and improve language skills as well as exposure to different cultures through community events, <i>ongoing</i> ● Continue to grow the Seal of Biliteracy program, <i>ongoing</i> ● Begin the implementation of Advanced Placement Spanish for 2024-2025, <i>fall 2023</i> 			



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Goal 2: Improve Communication with all Stakeholders				
Focus Area	Implementation	Completed	Ongoing	No Action
<p><u>School to Family</u> Strengthen communication between school and home</p>	<ul style="list-style-type: none"> ● Create a new digital report card for grades K-4, <i>summer 2023</i> ● Implement system for sharing a wider range of assessment data with families, <i>fall 2023</i> ● Create structures to share information about curriculum and programming with families more frequently (math/literacy nights, website updates, Principal Coffees), <i>ongoing</i> ● Add a page of general school information to the Student and Family Handbook for quick reference, <i>summer 2023</i> ● Create a Frequently Asked Questions section for the website, <i>summer 2023</i> 			
<p><u>Family Engagement</u> Assess the current state of the community and plan for increased family involvement in the school</p>	<ul style="list-style-type: none"> ● Increase the diversity of parents involved in school related activities through community outreach and by drawing on digital resources, <i>ongoing</i> ● Create structures to connect students at the town/community level, <i>ongoing</i> ● Assess interest in current family outreach events and make changes to reflect current interests, <i>fall 2023</i> ● Build on the early successes of the reestablished SEPAC (Special Education Parent Advisory Council) group and establish an ELPAC (English Learner Advisory Council) to increase parent voices in Special Education and English Learner programming, <i>spring/fall 2023</i> 			
<p><u>Community Service</u> Effectively communicate the expectations for and the purpose of the community service portion of the</p>	<ul style="list-style-type: none"> ● Plan lessons for all students, K-12, to share the community service requirement and the importance of service, <i>summer/fall 2023</i> ● Create a Community Service Coordinator role to support the collection of student community service data, <i>summer 2023</i> 			



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School's mission to all stakeholders	<ul style="list-style-type: none">● Create community service opportunities for students that can be completed at school, <i>ongoing</i>● Add a community service opportunities section to the Weekly Update, <i>spring 2023</i>			
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Goal 3: Foster a Welcoming School Culture that Engages the Community in the Mission				
Focus Area	Implementation	Completed	Ongoing	No Action
<p><u>School Culture</u> Continue to encourage an inclusive, antiracist school culture built on strong relationships</p>	<ul style="list-style-type: none"> • Continue implementation of the new social-emotional curriculum in grades K-8 and reduce the impact of the program on FIT time, <i>fall 2023</i> • Provide professional development for teachers that addresses antiracist practice and curriculum, <i>ongoing</i> • Use the K-8 SEL curriculum and Advisory as vehicles for antiracist curriculum initiatives at the student level, <i>ongoing</i> • Supplement High School Advisory with structured social emotional curriculum, <i>fall 2023</i> • Increase resources to support the mental health needs of students across grades, <i>ongoing</i> 			
<p><u>Multiculturalism</u> Support all students by building on the strength that the diversity and multicultural nature of the School's community brings to increase awareness and make all families feel welcome</p>	<ul style="list-style-type: none"> • Implement recruitment and hiring strategies that support the hiring of staff reflective of the school population, <i>ongoing</i> • Go beyond the DESE required review of curriculum for stereotyping and bias to ensure that the curriculum across subjects is transformational and action-focused for students of all backgrounds, <i>ongoing</i> • Review and update grading practices through an equity lens in small group department teams, <i>ongoing</i> • Support our work to be an effective multicultural school with professional development, <i>summer/fall 2023</i> • Celebrate differences and educate students across grades by expanding student-led workshops beyond heritage months, <i>ongoing</i> 			



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<p><u>New Students and Families</u> Help new students and their families assimilate into SSCPS</p>	<ul style="list-style-type: none"> ● Hold one on one meetings with new students/shadow days/family meetings for students entering the high school to allow guidance counselors to get to know students and plan accordingly, <i>spring 2023</i> ● Build on the model of “Talk to Us Tuesdays” to provide prospective families with an opportunity to view the school in action, <i>summer 2023</i> 			
<p><u>Restorative Practices</u> Use restorative practices to address disruptions in the school community</p>	<ul style="list-style-type: none"> ● Analyze disciplinary data and identify patterns, <i>summer 2023</i> ● Reestablish regular peace circles in grades 5-12, <i>fall 2023</i> ● Provide continued professional development for faculty around restorative classroom practices, <i>ongoing</i> ● Communicate the shift toward restorative practices and the purpose of this shift to students and families, <i>fall 2023</i> 			
<p><u>Community Engagement</u> Actively engage all members of our community through opportunities and partnerships that encourage participation in student activities and enrichment, art and cultural events, adult/family educational programs and events</p>	<ul style="list-style-type: none"> ● Reinstate a spring cultural heritage family event to celebrate the diversity of our community, <i>spring 2024</i> ● Establish an annual art show to celebrate student work in the arts, <i>spring 2023</i> ● Pilot an afterschool enrichment program for students in grades K-8, <i>fall/winter 2023</i> ● Create an After School Coordinator role to support the after school program pilot, <i>summer 2023</i> 			