

STANDARDIZED ASSESSMENTS REQUIRED DISTRICT-WIDE AT FOREST LAKE AREA SCHOOLS (8/25/23)

Follow the link on each assessment's name to see further information about the test.

Assessment	Description/Purpose	Source of the Requirement	Subject Area(s)	Grade/Grades*
FAST earlyReading & earlyMath	To provide interim measurements of individual student achievement for younger learners, more in-depth information on students found to be at risk for academic failure, and a means for monitoring students' progress	District	Math & Reading	K-1
FAST aMath & aReading	To provide interim measurements of individual student achievement and academic growth irrespective of the student's grade level and to project proficiency on high-stakes State tests	District	Math & Reading	K-8
FAST CBMReading	To provide an index of word reading efficiency and accuracy that helps identify students at-risk for academic failure and a means for monitoring their progress	District	Reading	1-4
FAST AUTOREading	To provide an index of word reading efficiency and accuracy that helps identify students at-risk for academic failure and to provide a means for monitoring their progress.	District	Reading	2-8
FAST CBMmath Automaticity	To provide an index of a student's efficiency and accuracy with basic arithmetic facts that helps identify students at-risk for academic failure and to provide a means for monitoring their progress.	District	Math	2-8
FAST COMPefficiency	To measure the efficiency and quality of reading comprehension.	District	Reading	2-8
FASTtrack Reading	Combined presentation of aReading and grade-appropriate earlyReading, CBMreading or AUTOREading to provide guidance for further instruction.	District	Reading	K-8
FASTtrack Math	Combined presentation of aMath and grade-appropriate earlyMath or CBMmath Automaticity to provide guidance for further instruction.	District	Math	K-8
FAST SAEBRS & mySAEBRS	To provide measures of student risk for emotional and behavioral problems. SAEBRS is based on teacher ratings of behaviors, mySAEBRS on student self-reports	District	Social/Emotional Development	K-8
ACCESS for ELLs 2.0 /Alternate ACCESS for ELLs	Both: To annually assess English language proficiency of all English learners. Alternate: For English learners with the most severe cognitive challenges	Federal (ESEA)	Language (Reading/Listening /Writing/Speaking)	K-12
MCA/MTAS	Both: To measure achievement on the MN Academic Standards and measure academic progress of students over time. † MTAS: For students with the most severe cognitive challenges	State (MN Statutes 120B.30)/ Federal (ESEA)	Math Reading Science	3-8, 10, 11
PSAT/NMSQT	To help prepare for SAT/ACT; to identify National Merit Scholars and award merit scholarships	Not required	Math/Reading/ Writing	10, 11
ACT College Entrance‡	To provide Minnesota graduates information related to career and college readiness	State (MN 120B.30)	Language Arts/ Math/Science	11
NAEP	The "Nation's Report Card" provides a nation-wide common assessment. Schools are randomly chosen.	Federal	Varies	Varies

* Not all grades listed participate in every administration of the indicated assessment. See the schedule for more information

† High school MCA can also be used for [course placement purposes upon enrollment at Minnesota State](#).

‡ State statute requires the District to offer the ACT locally during the school day, but students are not required to take the assessment. MDE will reimburse students eligible for free- or reduced-price lunch for the fee charged by ACT

Assessment Schedule: Most students are tested during the listed dates. Make-up administrations may fall outside these dates.

Testing of students in grades not listed here may also take place on an individual basis

Assessment	Season/ Sub-test	Grade(s)	Date(s)*	Typical Test Duration
FASTtrack Math†‡	Fall benchmark	K-8	9/11-10/6	25-30 mins
	Winter benchmark	K-6	1/2-2/9	
	Spring benchmark	K-6	5/13-5/31	
FASTtrack Reading‡	Fall benchmark	K-8	9/11-10/6	25-40 mins
	Winter benchmark	K-6	1/2-2/9	
	Spring benchmark	K-6	5/13-5/31	
FAST CBMReading	Fall benchmark	2-3	9/11-10/6	5 mins
	Winter benchmark	1-3	1/2-2/9	
	Spring benchmark	1-3	5/13-5/31	
FAST mySAEBRS	Fall benchmark	2-8	9/11-10/6	10 mins
	Winter benchmark	2-6	1/2-2/9	
	Spring benchmark	2-6	5/13-5/31	
FAST SAEBRS Teacher Checklist	Fall benchmark	----	----	5 mins/ student
	Winter benchmark	K-6	1/2-2/9	
	Spring benchmark	K-6	5/15-6/2	
PSAT/NMSQT	Math, Reading, Writing	10 or 11	10/10-10/11	165 mins
ACCESS	Listening/Speaking/Reading/Writing	K English Learners	1/29-3/15*	45 mins total
	Listening	1-12 English Learners	1/29-3/15*	< 40 mins
	Reading	1-12 English Learners	1/29-3/15*	< 35 mins
	Speaking	1-12 English Learners	1/29-3/15*	< 30 mins
	Writing	1-12 English Learners	1/29-3/15*	< 65 mins
Alt. ACCESS	Listening/Speaking/Reading/Writing	K-12 English Learners	1/29-3/15*	20 mins each
NAEP	Math and Reading	8 (sample)	2/14	120 minutes
ACT	Lang Arts, Math, Sci	11	3/12	215 mins
MCA	Math	3-4	4/15-4/26	90-120 mins
		5-6	4/15-4/26	90-150 mins
		7-8	4/15-4/26	120-180 mins
		11	FLACS: 4/15-4/19 HS: 4/15-4/26	90-150 mins
	Reading	3-4	4/1-4/12	150-210 mins
		5-6	4/1-4/12	150-210 mins
		7-8	4/1-4/12	150-210 mins
		10	FLACS: 4/8-4/12 HS: 3/25-4/12	120-180 mins
	Science	5	4/29-5/3	90-120 mins
		8	4/29-5/3	90-120 mins
		High School	FLACS: 4/22-4/26 HS: 4/22-5/3	120-150 mins
MTAS	Reading	3-8, 10	4/8-5/3*	45-90 mins
	Math	3-8, 11	4/8-5/3*	30-60 mins
	Science	5, 8, High School	4/8-5/3*	30-60 mins

† Only those K-1 students identified as being at risk for not meeting grade-level benchmarks may be administered the appropriate earlyMath assessment as a follow-up.

‡ Students in grades 2-8 identified as being at risk for not meeting grade-level benchmarks may be administered COMPefficiency, CBMreading, AUTOREading or one of the CBMmath assessments, as a follow up.

* Please see school testing calendars for a more specific range of dates.

** A sample of up to 50 8th graders will be tested. The school will identify the students to be tested, in consultation with the NAEP representative.