

CENTENNIAL

SCHOOL DISTRICT 12

CONNECTING. ACHIEVING. PREPARING.

Preschool Parent Information

Welcome to Preschool!

We are so happy you are here! Thank you for choosing Centennial Preschool!

Preschool Hours:

Full day: 9:30am-4:00pm

Part day:

Monday/Wednesday/Friday AM: 9:30am-11:30am

Tuesday/Thursday AM: 9:30am-11:30am

Monday/Tuesday/Thursday/Friday: 12:30pm-3:00pm

*All classrooms follow the Centennial District school calendar.



Drop Off and Pick Up

Drop-off and pick-up procedures are different at each location. Follow the document shared with you in mid-August. Each building has detailing procedures based on your child's class schedule and location.

Please do your best to be on time for both drop-off and pick-up. It causes anxiety for the child and takes up valuable planning time for our teachers. Late fees may apply for late pick-ups.

Part-day Preschool- park in lot at Early Childhood Center and meet teachers at door for drop off and pick up.



Pre-K Kids Club

Available for full day Preschool students only.

Hours: 6:30-9:30am and 4:00-6:00pm

Preschoolers will be in the preschool classrooms participating in age appropriate activities.

Pick up and drop off through the Kids Club doors.

Watch for a keypad code to be emailed to enter the locked building each day.

Tuition is due on the 23rd of each month.



Breakfast, Lunch and Snack

Breakfast (Morning Pre-K Kids Club only) and Lunch: Free meals will be offered to all students for the school year. Students may also bring a cold breakfast/lunch from home.

Snack: Classrooms will offer a morning or afternoon snack. We appreciate individually packaged snack donations throughout the year.

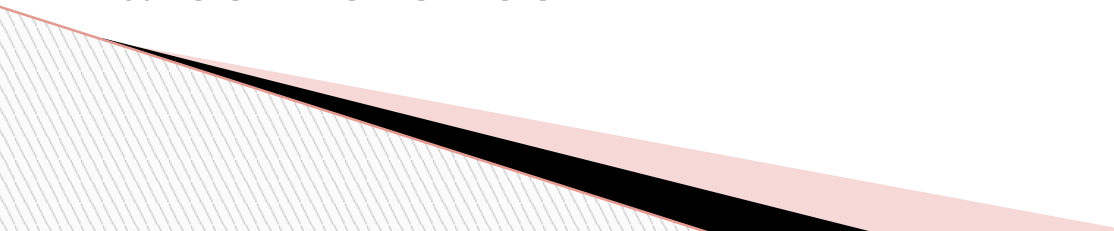
Conferences

full-day Preschool:

Fall and Spring conferences will be offered for all families. Each conference is 15 minutes in length.

Part-day Preschool:

We are happy to discuss your child's progress at anytime during the year. Feel free to contact your child's teacher via email or phone to set up a conference.



Parent Education and Involvement

Centennial Preschool is unique in that parents go to school, too! This year we plan on offering a variety of parent education and classroom volunteer opportunities for families in our preschool classes.

These opportunities will be announced by email and/or in the class newsletter.

Morning Part-day Preschool requires a parent to participate in Parent Education once per week.



Preschool Tuition Payments

Tuition is due on the 15th of each month. Invoices will be in your Eleyo account the first week of each month.

Auto-pay set up in your Eleyo account is the easiest way to pay for preschool.



Celebrations

We love to celebrate your child!

We ask that you do not bring in birthday treats or prizes to share with the class. Instead your child can bring in a toy or book to share.

Watch for parent volunteer opportunities to help with classroom celebrations.



What to bring to Preschool

- Full size backpack- labeled with your child's name
- Tennis shoes
- Extra set of clothing- labeled with your child's name
- Small blanket or stuffed animal for quiet time
- Specific classroom supply lists can be found at <https://earlychildhood.isd12.org/programs/preschool/preschool-supply-list>

Picture Day

Picture day is determined at each school.

Dates shared with teacher assignments. All children in attendance will have their photo taken. If you want your child's picture taken and they do not attend on picture day, you may bring your child to school. Please notify us if this is your plan so that we can expect them.

BLUE HERON: Tuesday September 19; Retake Day: Tuesday October 24; 9:30-12:00

GOLDEN LAKE: Friday, September 8; Retake Day: Tuesday, October 17

CENTENNIAL: Tuesday, September 12; Retake Day: October 10

CENTERVILLE: Friday, September 22; Retake Day: Tuesday, October 24

RICE LAKE: Thursday, September 7; Retake Day: Tuesday, October 24

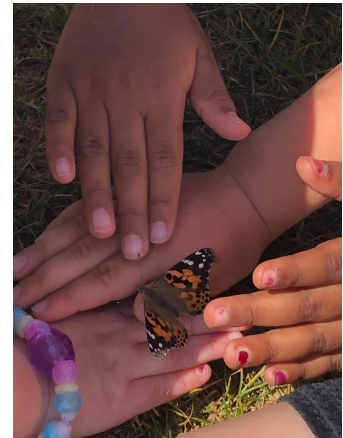
EARLY CHILDHOOD CENTER: Wednesday, October 11 & Thursday, October 12; Retake Day: Monday, November 13

Curriculum

Creative Curriculum for Preschool

This curriculum utilizes multi-week studies rather than weekly themes which include in-depth investigation of meaningful topics children are interested in.

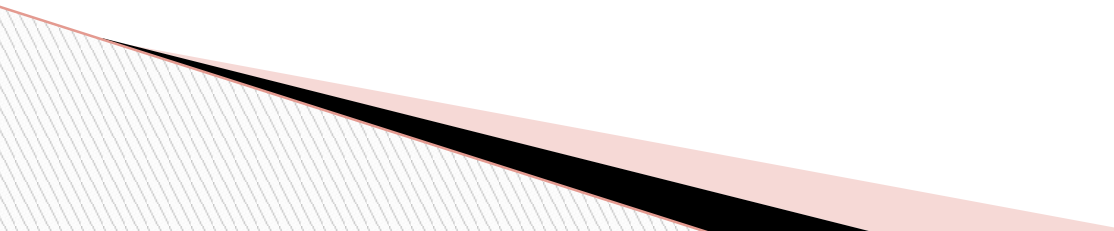
- Children raise questions, solve problems and find answers.
- Children get first-hand experience in and around the school building.
- The curriculum is age-appropriate and relevant
- Learning is extended over a period of time (4-6 weeks) depending on interest levels of students.
- Families and community volunteers can be involved.
- Classroom centers are connected to how children learn, inquire, and explore.
- The curriculum is designed to challenge all students at their level.



Assessment

Desired Results Developmental Profile (DRDP)

Preschool assesses the whole child in the fall and spring within 5 developmental domains:

- Approaches to Learning- Self-Regulation
 - Social and Emotional Development
 - Cognition, including Math and Science
 - Language & Literacy Development
 - Physical Development- Health
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Assessment

Centennial Preschool Assessment

Full-day and Part-day

Student Name: _____

Teacher: _____

[DRDP 2015 Fundamental View Rubric](#)



**COMMUNITY
EDUCATION**

CENTENNIAL SCHOOL DISTRICT 12

Rubric Scale:

- 1 - I don't have it yet! (I can't do it by myself yet)
- 2 - I almost have it! (I can do it with help)
- 3 - I get it! (I may make a mistake, but I can do it by myself)
- 4 - I've got it! (I can teach it to others & use it in new ways)
- K - I am ready for a challenge! (I have mastered this preschool skill & am starting to work on kindergarten level skills)

		Age 3-4		Age 4-5		Age 5-6		
		1	2	3	4			K
Approaches to Learning Self-Regulation (ATL-REG)	Examples							
ATL-REG 4: Curiosity & Initiative in Learning I can explore & investigate my environment (using tools or multiple steps).	Looking at books to learn about world, holding a prism up to light, growing seeds (investigate/document growth)							
ATL-REG 5: Self-Control of Feelings & Behavior I can use tools to calm down (regulate my feelings).	Using words & offering solutions to solve problems with friends, using calm-down strategies when upset/excited.							
ATL-REG 6: Engagement & Persistence I can complete an activity even when facing difficulties.	Continues practicing zipping coat, sticks with completing a puzzle over multiple days, tries again to write name.							
ATL-REG 7: Shared Use of Space & Materials	Offers materials/toys to friends without being asked, makes room for friends to join at							

Play!

We believe PLAY is how 3-5 year olds learn best. Learning happens when children are given space, materials, and time to play.

Learning Centers may include:

Science Center: Using magnifying glasses, magnets, balances, we learn observation, planning, prediction, comparison, testing ideas, learning how things work

Math Center: Using counters, pattern cards, puzzles, and estimation jars, we classify, count, sort, compare, recognize shapes and patterns, estimate, increase cognitive and language skills, measure, weigh, and pattern

Sensory Center: Using fun materials like cotton balls, water, sand, rice, and beans, we experiment, discover, observe, develop fine motor skills, and enjoy hands-on materials

Literacy/Writing Center: Using books, pencils, dry erase markers and boards, and notebooks, we practice letter recognition, sound recognition, concepts of print, and reading & writing skills.

Art Center: Using art materials like paint, glue, paper, scissors, collage materials, crayons, markers, etc. we explore self-expression, creativity, fine motor/gross motor skills, and hand-eye coordination.

Dramatic Play Center: Using materials like dress-up clothing, our play kitchen (including play food and dishes), dolls, and other themed playthings, we learn communication skills, creativity, imagination, role-playing, and socialization skills.

Building Center: Using materials like blocks, magna-tiles, and other manipulatives, we practice fine motor skills, hand-eye coordination, cognitive skills, and cooperative skills.

Bathroom

Preschool students must be toilet trained and able to use bathroom facilities independently (including wiping) before attending.

We understand that accidents may happen, especially when routines are unfamiliar at the beginning of the year. A change of clothing may be provided from our supply, and families are asked to wash and return these the following class session.

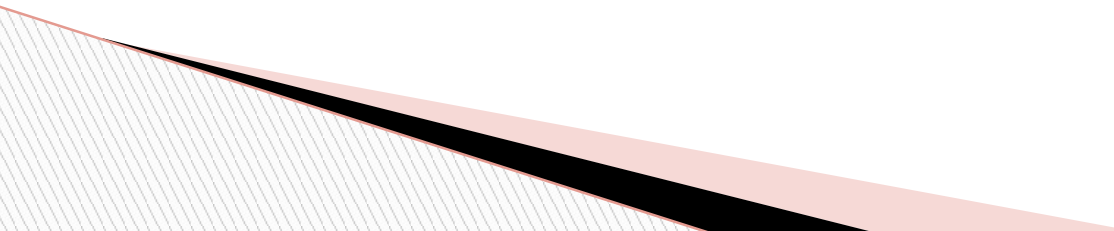
Communication

Communication Folder: Each child will get a folder to go back and forth from school to home. Notes can be left for the teacher in this folder.

Seesaw: Each classroom uses the smartphone app Seesaw to share pictures from class and communicate information to program families. Enrollment in the app will happen in late August/early September. This is the main source of communication.

Email/Phone calls: feel free to call or email your child's teacher anytime.

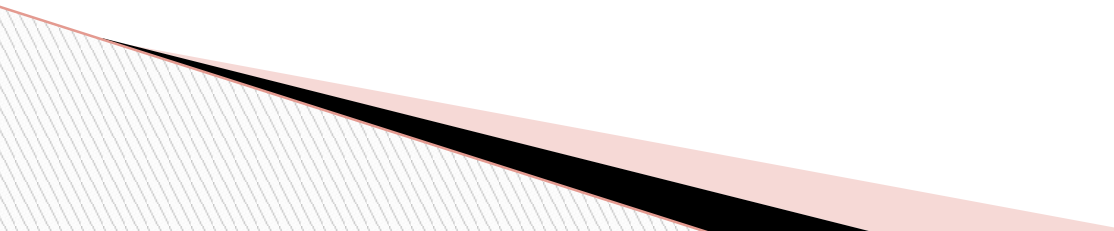
Newsletters: monthly newsletters will be emailed to parents with program information, activities and dates to remember.



Need More Information?

Visit our website at earlychildhood.isd12.org/

There you will find:

- Registration information and checklist
 - Frequently asked questions
 - Preschool Family Handbook
 - Pre-K Kids Club information
 - Screening information
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Contact us!

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