


APPENDICES

Appendix 1: Term Dates Important dates:

2023 | 2024 SCHOOL CALENDAR



AUGUST 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER 2023						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

DECEMBER 2023						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MARCH 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

WHOLE SCHOOL

AUG
13-17: New Teachers Induction week
20-24: Prep week (All Academic Staff Return)
27: First day of school

OCT
22-26: Mid Term Break
29: Classes Resume

DEC
14: End of first term Classes finish at 12PM
17-1: Term 1 break
18: National Day

JAN
7: Return for all staff
8: Classes Resume

FEB
13: National Sports Day
19: End of second term Classes finish at 12PM

MAR
3-7: Term 2 Break
10: Classes Resume

APR
9-11: End Al Filr

JUN
13: Last day of School Classes finish at 12PM

PRIMARY SCHOOL

NOV
23: 3-Way Conversations Face to Face - No Classes (EC1 to G5)

DEC
14: Reports issued (EC1 to G5)

FEB
22: 2-Way Conversations via Teams No Classes (EC1 to G5)

APR
25: Student Led Conversations Face to Face - No Classes (EC1 to G5)

MAY
28: GS PIP Exhibition (parent evening)

JUN
12: GS Celebration of Learning
13: End of Year reports issued (EC1 to G5)

HIGH SCHOOL

NOV
15: 3-Way Conversations via Teams No Classes (G9 to G12)
16: 3-Way Conversations via Teams No Classes (G9 to G12)

DEC
14: Reports issued (G9 to G12)

FEB
11-15: Week Without Walls (G9 to G12) *Tentative

APR
4: Progress reports issued (G9 to G11)
8: End of year reports issued (G12) - TBC (last day of school) (12:12)

JUN
1: G12 Graduation
11: G10 Celebration of Learning
13: End of year reports issued (G9 to G11)

MIDDLE SCHOOL

NOV
15: 3-Way Conversations via Teams No Classes (G6 to G8)
16: 3-Way Conversations via Teams No Classes (G6 to G8)

JAN
25: Reports issued (G6 to G8)

FEB
11-15: Week Without Walls (G6 to G8) *Tentative
18: GS Community Project Exhibition

APR
4: Progress reports issued (G6 to G8)

JUN
13: GS Celebration of Learning
13: End of year reports issued (G6 to G8)

<ul style="list-style-type: none"> School Holidays Government Holidays First and Last Day of Term Staff Related Events 	<ul style="list-style-type: none"> Primary School Middle School High School Reports Issued
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_ Subject to possible change according to the Ministry of Education's instructions.

_ ISL Qatar is a plastic-free, sustainable school. Please avoid printing this document.

Appendix 2: Fee Schedule School Fees 2023-24

Grade	Annual Fee
Early Childhood 1 to Grade 5	QAR 54,436
Grade 6 to Grade 8	QAR 60,565
Grade 9 and Grade 10	QAR 67,929
Grade 11 and Grade 12	QAR 77,766

Additional Fees

Evaluation Fee	QAR 530 per child
Registration Fee	QAR 2,652 per child
Deposit fee (re-enrolment)	QAR 3,000 per child
Additional Special Fee (Mother Tongue)	QAR 7,426 per child

Explanatory Notes

1. The Evaluation Fee of QAR 530 (per student) is payable upon submission of the Application Form. This non-refundable fee covers the cost of processing and evaluating the student's application. This fee is separate from the annual and registration fee and applicable only from Grade 1 to 12.
2. The Registration Fee is a one-off non-refundable fee of QAR 2,652 per new student. It is payable to register and secure a new student's place.
3. Returning students reserve their places for the following academic year by paying a non-refundable re-enrolment deposit of QAR 3,000. This deposit is deducted from the annual fee.
4. Annual Fees cover all tuition, loan of books for the duration of the academic year and other educational activities as detailed in the fee regulations. Parents will be invoiced for any lost or damaged books.
5. Notice of Withdrawal: A one-month notice must be given in writing otherwise, a prorated one-month fee is applicable. This is based on a 10-month prorated fee, net of deposit.

Appendix 3: Experiential Learning

Recent research on memory has shifted in attention from the material to be learned to the mental activities of the learner. Experience can be seen as a melding tool in the acquisition of knowledge. Without it, knowledge may be acquired but the learner may never have the ability to truly understand the theory without an experience to use as a testing ground.

Experiential learning can be defined as: “knowledge, skills, and/or abilities attained through observation, simulation, and/or participation that provides depth and meaning to learning by engaging the mind and/or body through activity, reflection, and application.”
(Craig 1997)

In striving for excellence, we recognize the importance of enabling students to engage in the learning process through a diverse set of challenging learning environments. The ISL Qatar Guiding Statements clearly reflect our commitment to educating the whole person by providing opportunities for students to confront intellectually rigorous challenges in real-world contexts.

Experiential learning provides for emotional and intellectual learning, demanding that the learner articulates their own questions and seeks their own answers.

Benefits of experiential learning include:

- Diverse settings create authentic learning opportunities
- Activities often provide opportunities for unplanned learning from new experiences
- Learners develop a sense of responsibility for their actions
- Learners can experience diverse roles (e.g. leader, team member, employee)
- The learner has an active role in the planning and carrying out the activities
- Learners interact with the social and physical environment
- Activities provide a balance of action, reflection, and application
- Learning experiences can be individualized, sequential, developmental
- Authentic physical or mental challenges can be provided, with an appropriately assessed degree of challenge
- Outcomes can be authentic and practical

The ultimate benefit comes as students become more confident performers, demonstrating independence in their learning, collaborating effectively with others and taking greater responsibility for their own actions.

Appendix 4: Some recommendations for parents

Parents and teachers have a shared responsibility for the education of our students. It is essential therefore that we all work together to achieve this and that we support one another. The points below set out the recommendations to parents:

- To ensure that students attend for the full school year, without taking holidays during term time. To ensure that students take part in all educational visits
- To support the after-school activity and sporting programs by permitting and encouraging students to take part
- To provide a suitable place at home for students to work; this should be a desk or table with good lighting, and space to store books and papers
- To monitor home learning and check and sign the communication book/ student planner
- To accept and support the school’s disciplinary structures
- To always send a written explanation of any absence from school
- To ensure that students get up in the morning in good time, have breakfast and are punctual in reaching school
- To ensure that children are clean, dressed adequately and bring sufficient food and drink to meet their dietary needs
- To be involved and interested in their child’s learning
- To ensure that all work purporting to be student’s work is not the work of a parent or third

- party
- To make every effort to attend parent-teacher consultations, student-led conferences and to keep themselves informed about their child's progress and behavior.

Appendix 5: Primary School Behavior: Good Practice

As part of the Government of Qatar's outstanding schools' program we strive to develop outstanding students. Whilst encouraging academic success we also believe in developing the whole student. It is essential that our students are allowed to learn in a caring, supportive and non-disruptive environment. At ISL Qatar we believe that everyone is responsible for exhibiting the elements of the IB learner profile. This means we are all trying to be:

Balanced, Caring, Communicators, Inquirers, Knowledgeable, Open-Minded, Principled, Reflective, Risk-Takers, and Thinkers.

We also believe that everyone should strive to demonstrate all the attitudes outlined in the PYP. This means we are all trying to show:

Appreciation, Commitment, Cooperation, Confidence, Creativity, Curiosity, Empathy, Enthusiasm, Independence, Integrity, Respect and Tolerance.

Whilst we acknowledge that our students will not exhibit these attitudes and profiles all the time, we do expect that they show both awareness of them, and a willingness to improve. By working towards these objectives our learning community can be a happy, healthy and supportive environment for all members.

When a student fails to demonstrate that they are working towards these objectives they will be reminded that this is an expectation for everyone in our school. We believe that such a reminder is enough for most members of the community to continue to work towards the shared objectives.

In such cases, where a simple reminder is not sufficient, the school has a series of stages to help everyone to be made aware of their responsibilities to themselves and the rest of the community.

Stage 1. A behavior slip is written by a teacher detailing the time and place the incident took place, the names of those involved and the recording teacher, what happened during the incident, the student's reflection on the incident and any follow up that has taken place. This slip is then passed to the Pastoral Leader for follow up with the student.

Stage 2. The parent(s) of the student will be contacted. The behavior of the student will be discussed with the parent(s) and the expectations of the school will be made clear to the student in the presence of their parent(s) to ensure they are aware of the adjustments they need to make.

Stage 3. The student is placed on behavior report. This is a short-term measure to ensure the student is regularly and frequently getting feedback on their behavior. The behavior report will be shared with the parents on a weekly basis and the parents will be expected to discuss the student's progress on a regular basis with the class teacher.

Stage 4. The student will be given an in-school suspension where they are removed from the school community and given work to do independently. This is a very serious step for the student and represents a state where a student is completely disregarding their responsibilities towards him/ herself and the rest of the community or is endangering other members of the community.

Stage 5. The parents of the student will be issued with a written notification that any further lapse of academic standards or incident of unacceptable behavior will result in the student being deregistered from the school for the following academic year. The parents will be notified of this decision and be required to make alternative arrangements for the education of their child.

Notes: These stages are not necessarily incremental and dependent upon the behaviour exhibited; a student may be placed at any of the above stages at the discretion of the Head of School.

ISL Qatar will provide support and guidance to students about managing their behavior and set clear goals and targets for students where appropriate. It is expected that in any of Stages 1 to 4 above the student will make a clear effort to improve their behavior and make correct choices.

Appendix 6: Grade Level Placement 2023-2024

Age:D.O.B	(30 September Cut-off	ISL Qatar Grade Level
3 – 4	Oct. 1, 2019 – Sept. 30, 2020	Early Childhood 1
4 – 5	Oct. 1, 2018 – Sept. 30, 2019	Early Childhood 2
5 – 6	Oct. 1, 2017 – Sept. 30, 2018	Kindergarten
6 – 7	Oct. 1, 2016 – Sept. 30, 2017	Grade 1
7 – 8	Oct. 1, 2015 – Sept. 30, 2016	Grade 2
8 - 9	Oct. 1, 2014 – Sept. 30, 2015	Grade 3
9 - 10	Oct. 1, 2013 – Sept. 30, 2014	Grade 4
10 - 11	Oct. 1, 2012 – Sept. 30, 2013	Grade 5
11 – 12	Oct. 1, 2011 – Sept. 30, 2012	Grade 6
12 – 13	Oct. 1, 2010 – Sept. 30, 2011	Grade 7
13 – 14	Oct. 1, 2009 – Sept. 30, 2010	Grade 8
14 – 15	Oct. 1, 2008 – Sept. 30, 2009	Grade 9
15 – 16	Oct. 1, 2007 – Sept. 30, 2008	Grade 10
16 – 17	Oct. 1, 2006 – Sept. 30, 2007	Grade 11
17 - 18	Oct. 1, 2005 – Sept. 30, 2006	Grade 12

Appendix 7: MOE Equivalency

ثالثاً : جدول معادلة أنظمة التعليم الدولية :

الفئات العمرية وفقاً لمتطلبات التعليم الإلزامي في البلد الأصلي باستخدام تصنيفات المدارس الحكومية
Age ranges according to compulsory education requirements of home country using government school classifications

Qatar Curriculum (Government)	Qatar National Curriculum (private)	Jordanian	Palestine	Tunisian	Lebanese Curriculums	English (National Curriculum)	USA	International Baccalaureate (IB)	French	German	Canadian	Filipino	Indian CBSE	Pakistan	Sri Lankan Curriculum
September to June												June to March	April to March	September to June	
-	-	Pre-school	KG 1	Pre-school	Pre-school	Pre-school	Pre-school	Pre-school 3	PS	Pre-school	Pre-school	Pre-school	KG1	pre	LKG
Rawda KG1	KG1	KG1	KG 2	KG 1	KG 1	Reception	Pre-KG	Pre-school 4	MS	KG 1	Pre-KG	KG 1	KG2	KG-I	UKG
Tamhidi KG2	KG2	KG 2	Year 1	KG 2	KG 2	Year 1	KG	Pre-school 5	GS	KG 2	KG	KG 2	Prim.1	KG-II	Year 1
Grade 1	Grade 1	Grade 1	Year 2	Grade 1	Grade 1	Year 2	Grade 1	Grade 1	CP	Grade 1	Grade 1	Grade 1	Prim.2	Grade 1	Year 2
Grade 2	Grade 2	Grade 2	Year 3	Grade 2	Grade 2	Year 3	Grade 2	Grade 2	CE 1	Grade 2	Grade 2	Grade 2	Prim.3	Grade 2	Year 3
Grade 3	Grade 3	Grade 3	Year 4	Grade 3	Grade 3	Year 4	Grade 3	Grade 3	CE 2	Grade 3	Grade 3	Grade 3	Prim.4	Grade 3	Year 4
Grade 4	Grade 4	Grade 4	Year 5	Grade 4	Grade 4	Year 5	Grade 4	Grade 4	CM 1	Grade 4	Grade 4	Grade 4	Prim. 5	Grade 4	Year 5
Grade 5	Grade 5	Grade 5	Year 6	Grade 5	Grade 5	Year 6	Grade 5	Grade 5	CM 2	Grade 5	Grade 5	Grade 5	Middle.6	Grade 5	Year 6
Grade 6	Grade 6	Grade 6	Year 7	Grade 6	Grade 6	Year 7	Grade 6	Grade 6	6 e	Grade 6	Grade 6	Grade 6	Middle.7	Grade 6	Year 7
Grade 7	Grade 7	Grade 7	Year 8	Grade 7	Grade 7	Year 8	Grade 7	Grade 7	5 e	Grade 7	Grade 7	Grade 7	Middle.8	Grade 7	Year 8
Grade 8	Grade 8	Grade 8	Year 9	Grade 8	Grade 8	Year 9	Grade 8	Grade 8	4 e	Grade 8	Grade 8	Grade 8	Sec.9	Grade 8	Year 9
Grade 9	Grade 9	Grade 9	Year 10	Grade 9	Grade 9	Year 10	Grade 9	Grade 9	3 e	Grade 9	Grade 9	Grade 9	Sec.10	Grade 9	Year 10
Grade 10	Grade 10	Grade 10	Year 11	Grade 10	Grade 10	Year 11	Grade 10	Grade 10	2 de	Grade 10	Grade 10	Grade 10	Sec.11	Grade 10	Year 11
Grade 11	Grade 11	Grade 11	Year 12	Grade 11	Grade 11	Year 12	Grade 11	Grade 11	Iere	Grade 11	Grade 11	Grade 11	Sec.12	Grade 11	Year 12
Grade 12	Grade 12	Grade 12	-	Grade 12	Grade 12	Year 13	Grade 12	Grade 12	Terminale	Grade 12	Grade 12	Grade 12	-	Grade 12	Year 13
-	-	-	-	Grade 13	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	Yr 10/11 (IGCSE or NIGCSE), Yr 12/13 (Ae and A levels) or other	Grade 11 Certificate Grade 12 Diploma	IB Certificate or Diploma	Baccalaurate (Prof, Tech General)	Grade 11/12 Abilur	Vocational or academic	Grade 10 Certificate Grade 12 Diploma	Grade 12 CBSE	Certificate	-

ملاحظة / - يتعين على المدرسة تسجيل الطالب القادم من منبج غير مذكور بجدول معادلة أنظمة التعليم الدولية وفقاً لآخر شهادة دراسية مع مراعاة السن المجدد للصف، وفي حال صغر سن الطالب يتعين على المدرسة تسجيل الطالب بصف أقل بعد موافقة ولي الأمر، وإخطار إدارة تراخيص المدارس الخاصة بذلك..
- عند انتقال أي طالب من مدرسة حكومية أو معايير وطنية إلى أي مدرسة خاصة دولية يتم تسجيله بناءً على آخر شهادة دراسية.



وزارة التربية والتعليم العالي
Ministry of Education and Higher Education
قطر - Qatar

تابع جدول معادلة أنظمة التعليم الدولية :

Qatar Curriculum	Egypt	Brazil	Finnish	Italy	Spanish	Australia	South Africa	Bangladesh	Malaysia	Ethiopia	Japan	Scotland	Sudan	Iran
September to June						School year starts January to 6 on the 1st of Jan					September to June	April to March	-	September to June
-	KG 1	-	-	KG1	KG1	Pre-school	-	-	KG1	-	-	Nursery	KG1	-
Rawda	KG 2	Preschool 1	-	KG2	KG2	Pre-school	-	KG-4	KG2	KG 1	-	Prim. 1	KG2	KG1
Tamhidi	Grade 1	Preschool 2	Grade 0	KG3	KG3	KG	Grade 0	KG-4	KG3	KG 2	-	Prim. 2	Grade 1	KG2
Grade 1	Grade 2	Year 1	Grade 1	Grade 1	Grade 1	Grade 1	Grade 1	Grade 1	Grade 1	Grade 1	Grade 1	Prim. 3	Grade 2	Grade 1
Grade 2	Grade 3	Year 2	Grade 2	Grade 2	Grade 2	Grade 2	Grade 2	Grade 2	Grade 2	Grade 2	Grade 2	Prim. 4	Grade 3	Grade 2
Grade 3	Grade 4	Year 3	Grade 3	Grade 3	Grade 3	Grade 3	Grade 3	Grade 3	Grade 3	Grade 3	Grade 3	Prim. 5	Grade 4	Grade 3
Grade 4	Grade 5	Year 4	Grade 4	Grade 4	Grade 4	Grade 4	Grade 4	Grade 4	Grade 4	Grade 4	Grade 4	Prim. 6	Grade 5	Grade 4
Grade 5	Grade 6	Year 5	Grade 5	Grade 5	Grade 5	Grade 5	Grade 5	Grade 5	Grade 5	Grade 5	Grade 5	Prim. 7	Grade 6	Grade 5
Grade 6	Grade 7	Year 6	Grade 6	Grade 6	Grade 6	Grade 6	Grade 6	Grade 6	Grade 6	Grade 6	Grade 6	Sec. 1	Grade 7	Grade 6
Grade 7	Grade 8	Year 7	Grade 7	Grade 7	Grade 7	Grade 7	Grade 7	Grade 7	Grade 7	Grade 7	Junior high 1	Sec. 2	Grade 8	Grade 7
Grade 8	Grade 9	Year 8	Grade 8	Grade 8	Grade 8	Grade 8	Grade 8	Grade 8	Grade 8	Grade 8	Junior high 2	Sec. 3	Grade 10	Grade 8
Grade 9	Grade 10	Year 9	Grade 9	Grade 9	Grade 9	Grade 9	Grade 9	Grade 9	Grade 9	Grade 9	Junior high 3	Sec. 4	Grade 11	Grade 9
Grade 10	Grade 11	Senior 1	Grade 10	Grade 10	Grade 10	Grade 10	Grade 10	Grade 10	Grade 10	Grade 10	high 1	Sec. 5	Grade 12	Grade 10
Grade 11	Senior 2	Grade 11	Grade 11	Grade 11	Grade 11	Grade 11	Grade 11	Grade 11	Grade 11	Grade 11	high 2	Sec. 6	-	Grade 11
Grade 12	-	Senior 3	Grade 12	Grade 12	Grade 12	Grade 12	Grade 12	Grade 12	Grade 12	Grade 12	high 3	-	-	Grade 12
-	-	-	-	-	-	-	-	-	-	-	-	-	-	Grade 13
Grade 12 Certificate	Grade 12 Certificate / not possible to take outside Egypt	Certificate	Grade 12	Vocational qualification or Academic qualification	Baccalaurate or vocational options	Vocational or academic options	Matriculation Certificate	-	-	Grade 12	Secondary School Diploma	Higher or advanced higher exams	-	-

ملاحظة / - يتعين على المدرسة تسجيل الطالب القادم من منبج غير مذكور بجدول معادلة أنظمة التعليم الدولية وفقاً لآخر شهادة دراسية مع مراعاة السن المجدد للصف، وفي حال صغر سن الطالب يتعين على المدرسة تسجيل الطالب بصف أقل بعد موافقة لولي الأمر، وإخطار إدارة تراخيص المدارس الخاصة بذلك..
- عند انتقال أي طالب من مدرسة حكومية أو معايير وطنية إلى أي مدرسة خاصة دولية يتم تسجيله بناءً على آخر شهادة دراسية.



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