



**BACK TO SCHOOL
& TITLE 1 PARENT
AUGUST 28, 2023**



Welcome to Mt. Whitney Where Pioneers Have PRIDE

P

POSITIVITY

R

RESPECT

I

INTEGRITY

D

DETERMINATION

E

ENGAGEMENT



WELCOME TO MT. WHITNEY

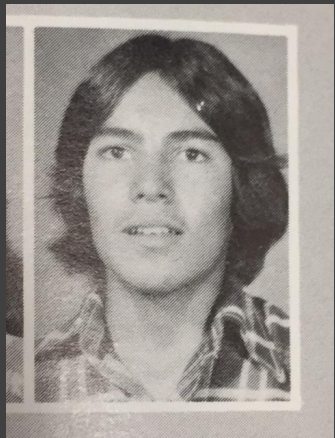


ELEVATE



Introductions

Principal Bob Aguilar



AP Julie Hill - Curriculum



AP Paul Preheim
Student Supervision



AP Scott Haagensen
Student Supervision



AP Chris Bruton
Student Services



AD Luke Vidak

MWHS XL Afterschool Program

Director – Scott Jackson

Program Leader – Emily
Rodriguez

College and Careers
Ambassador – Priscilla
Rodriguez



Why are WE here?

The Every Student Succeeds Act (ESSA) requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of ...

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved

What does it mean to be a Title I School?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for ...

- Instructional Support – staff development, substitutes
- Purchasing supplemental
staff/programs/materials/supplies
- Conducting Parent Involvement
meetings/trainings/activities

The Title 1 allocation is based on the number of students qualifying for Free and Reduced Lunch determined by completion of the School Funding Data Collection Form.

- The amount we receive for the 2023-2024 school year is \$125,023

MT. WHITNEY HS DETAILS: 2022

MT. WHITNEY HIGH

Student Population

Explore information about this school's student population.

LEARN MORE

Enrollment

1,717

[View More Information](#) →

LEARN MORE

Socioeconomically
Disadvantaged

70.1%

LEARN MORE

English Learners

14.3%

LEARN MORE

Foster Youth

0.3%

MWHS School Achievement – 2022 CAASPP

Suspension Rate



Medium

English Learner Progress



Medium

Graduation Rate



High

College/Career



Not Reported in 2022

English Language Arts



Low

Mathematics



Very Low

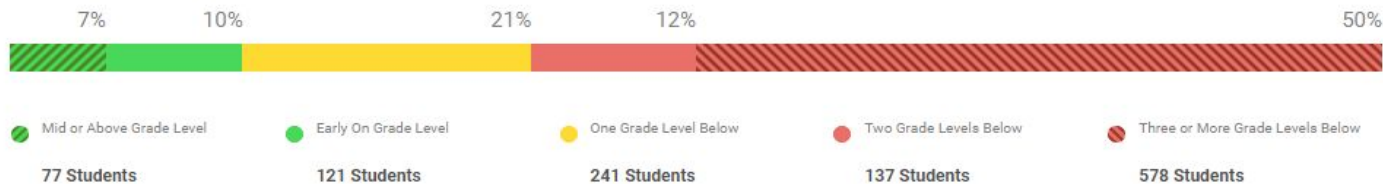


i-Ready

Overall Placement

Students Assessed/Total: 1,154/1,495

Reading Spring 2023



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



By Grade

Grade

Showing 4 of 4

Grade



Overall Grade-Level Placement



Students
Assessed/Total

Grade 9



7%

12%

24%

8%

48%

390/410

Grade 10



7%

9%

21%

17%

46%

414/433

Grade 11



6%

11%

19%

10%

54%

311/344

Grade 12



0%

8%

8%

5%

79%

39/308

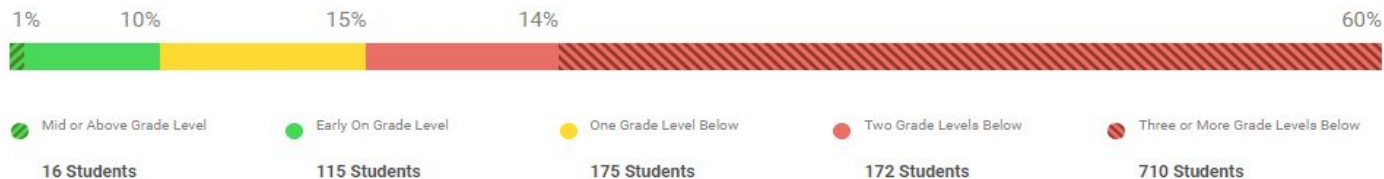


i-Ready[®]

Overall Placement

Students Assessed/Total: 1,188/1,305

Math Spring 2023



[The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



By Grade

Grade

Showing 4 of 4

Grade



Overall Grade-Level Placement



Students
Assessed/Total

Grade 9



2%

20%

10%

15%

52%

393/410

Grade 10



0%

6%

26%

11%

57%

404/432

Grade 11



2%

4%

9%

24%

61%

275/311

Grade 12



2%

1%

3%

1%

93%

116/152

CAASPP ELA 2022-23



Standard Exceeded



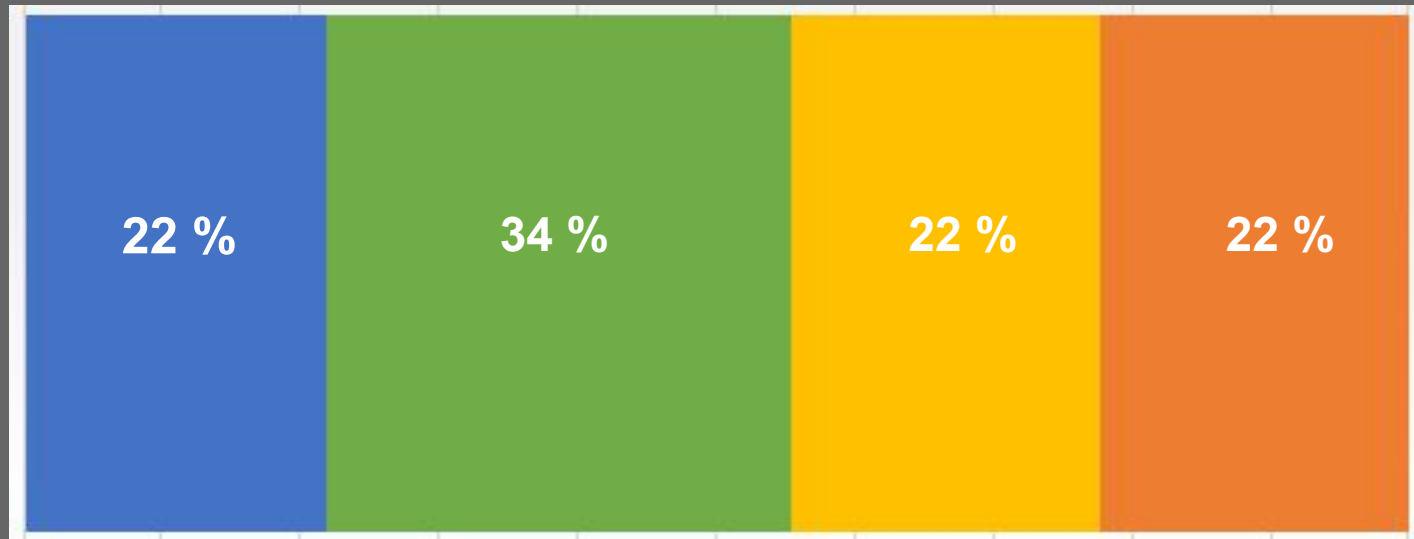
Standard Met



Standard Nearly Met



Standard Not Met



CAASPP ELA 2022-23



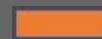
Standard Exceeded



Standard Met



Standard Nearly Met



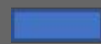
Standard Not Met

English Language Arts/Literacy Scale Score Ranges (2020–21 and Forward)

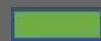
Grade	Min Scale Score	Max Scale Score	Achievement Level Scale Score Range for Standard Not Met	Achievement Level Scale Score Range for Standard Nearly Met	Achievement Level Scale Score Range for Standard Met	Achievement Level Scale Score Range for Standard Exceeded
3	2115	2650	2115–2366	2367–2431	2432–2489	2490–2650
4	2140	2690	2140–2415	2416–2472	2473–2532	2533–2690
5	2200	2730	2200–2441	2442–2501	2502–2581	2582–2730
6	2230	2770	2230–2456	2457–2530	2531–2617	2618–2770
7	2260	2810	2260–2478	2479–2551	2552–2648	2649–2810
8	2290	2850	2290–2486	2487–2566	2567–2667	2668–2850
11	2300	2900	2300–2492	2493–2582	2583–2681	2682–2900

22% of 11th graders nearly met standard = 66 students
Range of Scores = 2493-2580
22 11th graders had scale score between 2560-2580

CAASPP Math 2022-23



Standard Exceeded



Standard Met



Standard Nearly Met



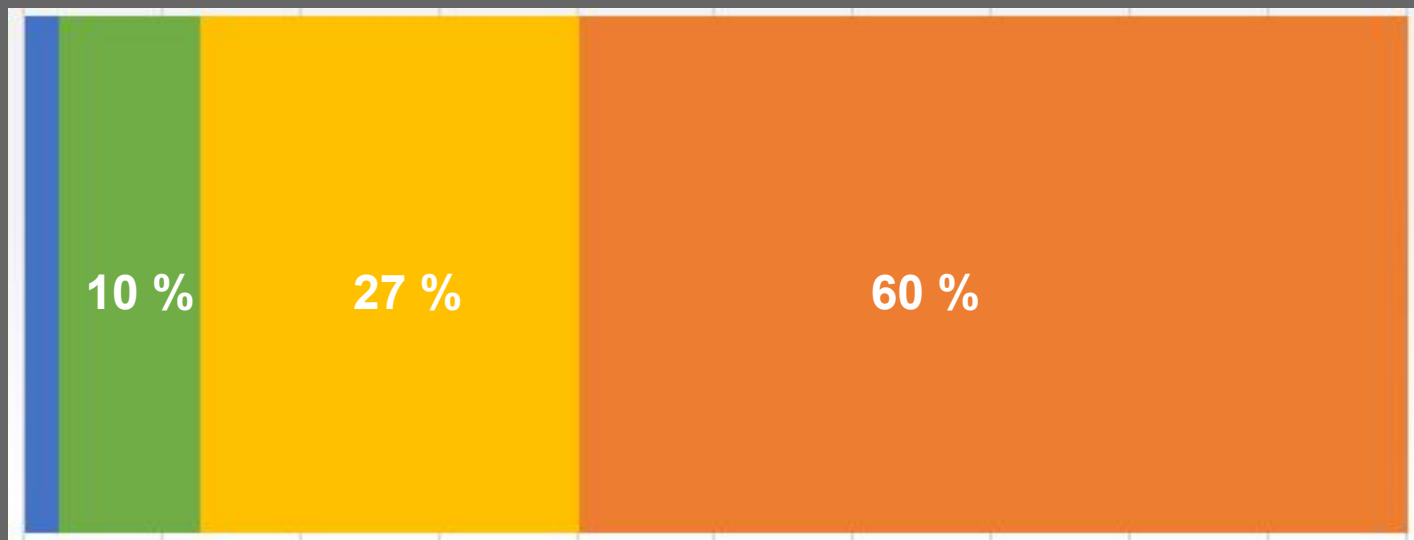
Standard Not Met

3%

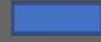
10 %

27 %

60 %



CAASPP Math 2022-23



Standard Exceeded



Standard Met



Standard Nearly Met



Standard Not Met

Mathematics Scale Score Ranges (2020–21 and Forward)

Grade	Min Scale Score	Max Scale Score	Achievement Level Scale Score Range for Standard Not Met	Achievement Level Scale Score Range for Standard Nearly Met	Achievement Level Scale Score Range for Standard Met	Achievement Level Scale Score Range for Standard Exceeded
3	2190	2660	2190–2380	2381–2435	2436–2500	2501–2660
4	2205	2700	2205–2410	2411–2484	2485–2548	2549–2700
5	2220	2740	2220–2454	2455–2527	2528–2578	2579–2740
6	2235	2780	2235–2472	2473–2551	2552–2609	2610–2780
7	2250	2820	2250–2483	2484–2566	2567–2634	2635–2820
8	2265	2860	2265–2503	2504–2585	2586–2652	2653–2860
11	2280	2900	2280–2542	2543–2627	2628–2717	2718–2900

27% of 11th graders nearly met standard = 83 students

Range of Scores = 2543-2626

23 11th graders had scale score between 2603-2626

AP Test Results 2022-23

Subject	Enrollment	Took test	%	Passed test	%
English Lang	47	20	43%	4	20%
English Lit	20	6	30%	4	66%
Calculus	6	6	100%	6	100%
Stats	3	1	33%	1	33%
Bio	14	10	71%	3	30%
Chem	10	5	50%	3	60%
Euro	8	4	50%	2	50%
Govt.	9	6	66%	1	17%
U.S.	23	7	30%	2	29%
Spanish Lang	15	22		20	
Spanish Lit	12	11		11	
Enviro					
	167	98		57	



**MWHS - Engaging Decision Making
Power**

**PARENT and FAMILY ENGAGEMENT
POLICY
PARENT COMPACT**

What is included in the school's Parent and Family Engagement Policy?

This plan addresses how the school will implement the parent and family engagement requirements of the Every Student Succeeds Act.

Components include ...

- How parents can be involved in decision-making and activities
- How parent involvement funds are being used
- How information and training will be provided to parents
- How the school will build capacity in parents and staff for strong parent involvement

Title I parents have the right to be involved in the development of the Parent and Family Engagement Policy.

District Parent and Family Engagement Policy states:
Parent involvement means the participation of parents in regular, two-way, and meaningful communication to ensure that ...

- Parents play an integral role in assisting their child's learning;
- Parents are encouraged to be actively involved in their child's education at school; and
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

PARENT and FAMILY ENGAGEMENT POLICY - MWHS



Visalia Unified School District

Mt. Whitney High School

Title I – Part A School Parent and Family Engagement Policy

Mt. Whitney High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116(b)(1)).

In order to gain input from a variety of parents and families, various school committees such as School Site Council, English Learner Advisory Council and our PTSA will be consulted in the development of this plan. The Parent and Family Engagement Policy will be included in beginning of the year handouts distributed to all students the first week of school each year. Families can also view the plan on the school website and give feedback via a Google Form.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116(b)(2)).

Parents are provided with opportunities to express comments, concerns, and suggestions regarding parent activities, the parent and family engagement plan, school compact, and Single Plan for Student Achievement by attending School Site Council, English Learner Advisory Council, and/or Parent Teacher Student Association meetings. Parents will be notified in advance of these meetings and encouraged to attend.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116(b)(3)).

Visalia Unified School District has several district level parent councils. Two of these, District Advisory Council and District English Learner Advisory Council have site parent and teacher representatives who attend these meetings. Typically, these members also serve on the school's site council. These members are able to provide input on behalf of the school site in regards to changing or amending VUSD's district level parent and family engagement policy.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116(b)(4)).

All parents are welcome to attend School Site Council meetings, as they would a school board meeting. The meeting agenda is posted a minimum of 72 hours prior to each meeting. Parents are welcome to attend these meetings to submit comments during the meetings. These comments are included in meeting notes and submitted to Visalia Unified's Accountability office.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116(c)(1)).

On Back to School Night, families convene in the gym for a brief presentation before heading out to classrooms. During this time, the site principal provides information regarding Mt. Whitney's Title I Part A program as well as parents' right to be involved in decisions regarding how Title I Part A funds are used to improve student academic achievement. This meeting is held during Back to School Night as this is the time we have the largest parent audience in a single setting.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other times and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116(c)(2)).

School Site Council meetings take place after school hours as we have student members on the council. Meetings for the year are scheduled in advance to allow parents time to plan ahead and communicate any hard schedule conflicts. We are flexible in our ELAC meeting locations to make participation possible for parents who do not have transportation to Mt. Whitney for meetings. We will hold meetings at feeder sites to accommodate these parents. We will, within reason, accommodate parents who communicate a desire to participate in meeting, but are unable to do so due to transportation or conflicts with meeting.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process. If such process includes an adequate representation of parents of participating children (ESSA Section 1116(c)(3)).

Parents are provided opportunities to participate in the planning, review, and improvement of Title I Part A programs as described in the Single Plan for Student Achievement via participation in School Site Council, ELAC, PTSA. Parents are provided information regarding SSC elections as well as times and locations of PTSA meetings. Each group reviews the plan, associated data, and has the opportunity to provide input. Meeting agendas for School Site Council are publicly posted prior to the meetings allowing all parents to provide input on the plan, regardless of membership on Mt. Whitney's SSC.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116(c)(4) [A]-C).

Title I Part A programs are shared at the annual Title I meeting held immediately prior to visiting classrooms at Back to School Night. Parents receive information regarding curriculum in use and forms of academic assessment used to measure student progress at Back to School Night via in person explanation, the class syllabus, and on the VUSD curriculum website. Further assistance, as needed is provided through individual conferences with parents and teachers. Because we communicate academic progress to parents utilizing standards-based grading, parents are provided information regarding their student's progress and achievement levels every six weeks. Each report card has a rubric of proficiency indicators for reference. If requested by parents, we will provide for regular meetings to formulate suggestions and allow for participation, as appropriate, in decisions relating to the education of their children. As with any other request or suggestion, we will respond as soon as possible. We value partnering with our parents in supporting the academic and overall success of their student.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116(c)(5)).

The schoolwide plan is posted on the VUSD website for public review. Any parent comments regarding dissatisfaction with the plan that are submitted to the school will be submitted with the plan to the district before board approval.

Mt. Whitney High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on _____, 2022. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before (November _____, 2022).

Signature Page

Robert Aguilar, Principal Mt. Whitney High School

Name and Title of Authorized Official

Signature of Authorized Official

_____ 2022

Date

What is the School-Parent Compact?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as Title I parents, have the right to be involved in the development of the School-Parent Compact.

REVIEW PARENT COMPACT



Visalia Unified School District
MT. WHITNEY High School
Title 1 – Part A School-Parent Compact

Mt. Whitney High School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116(d)(1)).

This compact describes how the school is responsible to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116(d)(1)(1)).

Mt. Whitney staff will be responsible for:

- fostering an environment that promotes belonging and achievement;
- encouraging students to demonstrate Pioneer PRIDE (Positivity, Respect, Integrity, Determination and Engagement) at all times;
- providing supportive academic and behavioral interventions as appropriate;
- communicating academic progress
- utilize a learning management system to allow digital access to the learning content

Parents/Guardians will be responsible for:

- encouraging daily attendance and communicating with the school if absent;
- encouraging and verifying the completion of student's daily homework, studying for assessments, binder organization, and if needed attendance in after-school intervention;
- communicating with teachers;
- encouraging student to follow and obey school rules, authority, and the VUSD Code of Conduct

Students will be responsible for:

- demonstrating at all times Pioneer PRIDE (Positivity, Respect, Integrity, Determination and Engagement);
- attending school every day and on time;
- respecting self, students, teachers, and authority;
- placing effort in class at all time and asking questions;
- completing all class assignments and homework daily to the best of his/her ability;
- turn in work on time;
- attend school interventions/tutorials (lunch/after school) when directed;
- seeking teacher help outside of class;
- studying and preparing for assessments;
- making appointments with teachers to retake assessments and make-up work;
- organizing a binder and school work;
- following the VUSD Conduct Code and middle school cell phone board policy

This compact also describes how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116(d)(2)(A)-(D)):

- (A) parent-teacher conferences (in elementary schools, at least annually) during which the compact shall be discussed as the compact relates to the individual child's achievement;

- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Communication between teacher and parents is vital to student success.

A) Parents initially connect with teachers at Back to School Night. Progress reports are provided every six weeks to parents and students. As appropriate, teachers contact parents in regards to failing grades or insufficient progress in academic standards.

B) Parents are also provided information to access online platforms such as PowerSchool and Schoology to view current student attendance and academic progress

C) Staff email and the school phone number is posted on the school website. Parents are encouraged to contact teachers with any questions or concerns via email or phone. Parents are welcome to volunteer. We ask they complete our volunteer application prior to participating in class activities. Parents are also welcome to observe class activities. We request prior notice to ensure we are on a regular schedule for class times. Parents are asked to monitor their student's use of social media and the impact it may have at school.

D) School staff reaches out to families not just to provide information or inquire about daily attendance, but in a genuine effort to support students. Teachers will contact parents to inform them if their student is failing a course. When students are struggling, parents are included in the support plan. When students are succeeding, successes are shared as well. Written communication home is provided in English as well as Spanish. VUSD provides a translation service sites may access to communicate with parents in a language spoken and understood by the family.

This Compact was established by Mt. Whitney High School on February 1, 2022, and will be in effect for the period of (2021-22). The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: (March 1, 2022).

Signature Page

Robert Aguilar, Principal Mt. Whitney High School

Name and Title of Authorized Official

Robert Aguilar

Signature of Authorized Official

February 1, 2022

Date

We Value All Stakeholders ...

To make all this happen, we want our students connected to MWHS and engaged with our school community.

Attendance matters to meet this goal. We want students here at Mt. Whitney every day.

ACTIVITIES & OPPORTUNITIES FOR INPUT

- **Parent Teacher Student *Membership* Association (PTSA)**
- **School Site Council (SSC) *Nominations***
3 parents on council
- **English Learner Advisory *Membership* Committee (ELAC)**



YOUR INPUT IS VALUABLE

- Our first School Site Council meeting is scheduled for September 26, 2023, at 3:30 pm in Room S-12.
- If you are interested in serving on our council, please email Mr. Aguilar at raguilar@vusd.org or sign up at the table in the quad.
- 3 parents sit on the council.
- We will review our school's parent involvement policy, school compact, and other school initiatives.

MWHS Counseling Team



Ms. Saechao

A - Contreras



Mrs. Bostwick

Cook -
Guzman



Ms. Bravo

Haas -
Merino



Mrs. Sarabian

Meza -
Roque



Mr. Viveros

Rosales - Z



Mr. Hernandez

AOHS &
AOCS



@mwhscounseling

SCHOOL COUNSELOR

Academics

- Monitor Grades
- Assist in developing academic plan

Social / Emotional

- Help navigate personal struggles and find solutions

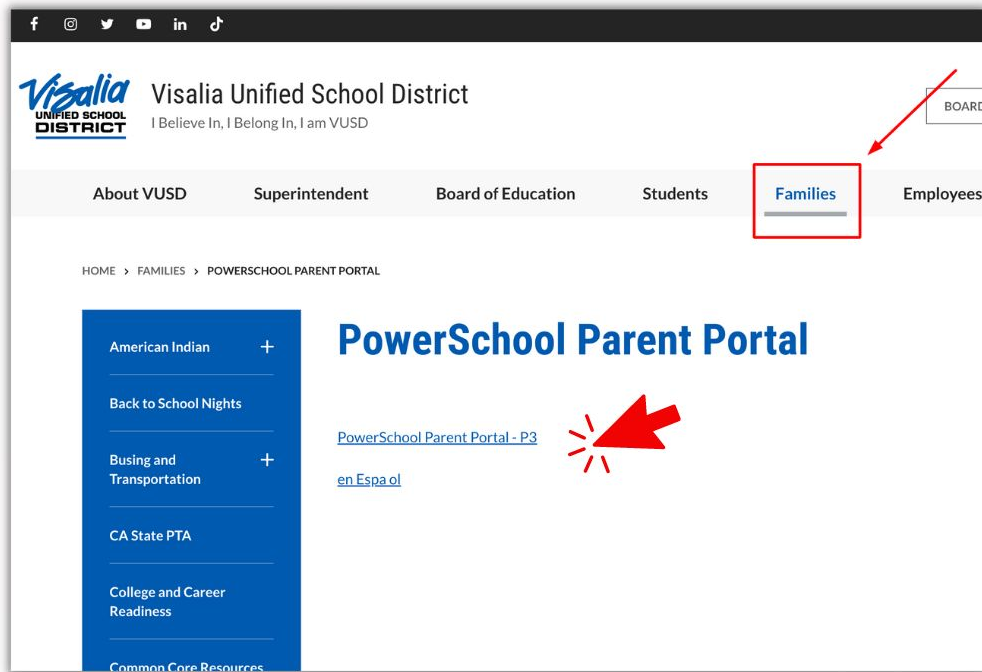
College & Career

- Review college admissions
- Promote career awareness

PowerSchool Parent Portal

www.vusd.org/families/powerschool-parent-portal

- View and monitor students' class schedule, grades, attendance and other school data.
- Email teachers
- Access from a website or use the Apple or Android app on your smartphone or tablet.



VUSD Graduation Requirements

Subject	Years	Credits
English	4	40
History	3	30
Math	2	20
Science	2	20
Health	½ year	5
Physical Education	2 years*	20
Foreign Language / Fine Art / CTE	1	10
Electives		75



A-G Requirements

CALIFORNIA STATE UNIVERSITY &
UNIVERSITY OF CALIFORNIA

GRADES OF C OR BETTER REQUIRED



A

History
2 Years Required

B

English
4 Years Required

C

Math
3 Years Required / 4 Recommended

D

Laboratory Science
2 Years Required / 3 Recommended

E

Language other than English
2 Years Required / 3 Recommended

F

Visual & Performing Arts
1 Year Required

G

College Prep Elective
1 Year Required

INVOLVEMENT

CLUBS



ASB
Anime Club
ASL
AVID
Band
Cheer
Cheer Choir
CSF
D n D Club
History Club
Juniors
Key Club
Link Crew
MDub Club
MECHA
Mock Trial
Orchestra
Pioneer Partners

PLS (Poets Literary Society)
Seniors
SPCA
Sophomores
SRO Players (Drama)
STEM
Yearbook
Earth Aid
Dance
FCA
FCCLA
FFA
French
Freshmen
GATE
Gay-Straight Alliance

SPORTS



Fall
Boys'/Girls' Cross Country
Boys'/Girls' Water Polo
Football
Girls' Golf
Girls' Tennis
Girls' Volleyball

Winter
Boys'/Girls' Wrestling
Boys'/Girls' Soccer
Boys'/Girls' Basketball

Spring
Softball
Baseball
Boys'/Girls' Swimming and Diving
Boys'/Girls' Track & Field
Boys' Tennis
Boys' Golf

MWHS Management Supervision Plan

Assigned Duties and Responsibilities

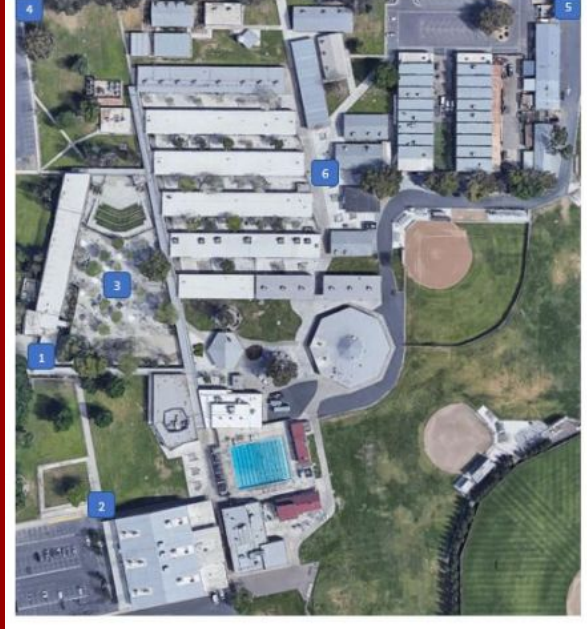
MW Mt. Whitney Morning Supervision Map



MW Mt. Whitney Lunch Supervision Map



MW Mt. Whitney After School Supervision Map



BACK TO SCHOOL NIGHT WILL NOW START @ 6:10 PM AUGUST 28TH.

It's time to visit classes. Follow your student's schedule and follow the campus map to visit each class at its designated time slot. We will have bells ring to get to one class period to the next. Link Crew/staff are available to assist in visiting classrooms.

BACK-TO-SCHOOL NIGHT SCHEDULE

Time	Event	Location
5:30-8:00	Food Vendors	Quad
5:30-8:00	XL- Extended Learning Program Child Care (Ages 4 and up)	S-12
5:30-6:00	Title 1 Parent and XL Program Meeting	Gym
6:10-6:20	Classroom Visit-Period 1	Teacher: Room:
6:28-6:38	Classroom Visit-Period 2	Teacher: Room:
6:46-6:56	Classroom Visit-Period 3	Teacher: Room:
7:04-7:14	Classroom Visit-Period 4	Teacher: Room:
7:22-7:32	Classroom Visit-Period 5	Teacher: Room:
7:40-7:50	Classroom Visit-Period 6	Teacher: Room:

