

ROSE PARK ELEMENTARY



Breakfast @ 7:55am

Primary (K-3) Dismissal @ 2:20, pm Wednesdays @ 1:20pm

Morning Walk or Soft Start @ 8:05am.

Intermediate (4-5) Dismissal @ 3:05pm, Wednesdays @ 2:05pm

School Starts @ 8:15am

Tardy Bell @ 8:20 am

ATTENDANCE EVERYDAY COUNTS!

SCHOOL WIDE RECOGNITION PANTHER PRIDES AND PRIDE OF THE PACK

A Student will receive a Panther Pride when they are caught making great choices. This can be for meeting or exceeding any Panther expectation.

Pride of the Pack is given to one outstanding student per class every six weeks Teachers look for students who are excelling in any of our 3 Panther expectations.

OUR 3 PANTHER EXPECTATIONS

BE SAFE!

BE RESPECTFUL!

BE A LEARNER!



Rose Park Behavior Matrix



I AM	All Settings	Hallways	Cafeteria	Assembly	Bathroom	Playground	Arrival Routine
S A F E	Follow Adult Directions Keep Body To Yourself PAX Hands PAX Feet See Something, Say Something!	PAX Hands PAX Feet Walk Stay to the right with your classroom	Hands to Yourself Do Not Share Food Clean up After Yourself	Enter and Exit the Assembly Quietly Sit with your Class	Keep the Restroom Clean Wash and Dry Hands Return to Class Immediately	Use Equipment Properly Get on and off Equipment Carefully Go up the Ladders and Down the Slide Line up Quickly and Safely at the end of Recess	Walk Be Where You're Expected to Be
R E S P E C T U L	Follow Adult Directions Use Kind Words Treat others the way you want to be treated.	Be Respectful and Quiet Stay in Line	Wait in Line Quietly PAX Voices Raise Hands Clean up After Yourself Use your manners	PAX Quiet Avoid Side Conversations Clap when Appropriate	Be Quiet and Use the Bathroom Appropriately Clean up After Yourself Respect property of others	Share Equipment Follow the Rules of the Game and Take Turns Make Sure Equipment is Picked Up and Put Away Exit and Enter Quietly	Enter Building Quietly from Morning Walk or with Soft Start Hang up Coats and Backpacks
A L E A R N E R	Be an Active Learner Give a Full Effort Respond When Spoken To	If/when you leave, returns to class quickly.		Be an active listener and participant		Invite Others to Play Be a Problem Solver	Come to School Ready to Learn Participate in teacher approved activities

REMINDER!

FOCUS ON THE POSITIVE!

Give Positive Recognition whenever you can!



CLASSROOM CONSEQUENCES

1 Conversation with teacher and reteach appropriate expected behavior

2 Step 1 plus logical consequence

SCHOOL EXPECTATION	POSSIBLE STUDENT BEHAVIOR	POSSIBLE LOGICAL CONSEQUENCES
BE SAFE	<ul style="list-style-type: none"> Unsafe Body Unsafe with Supplies 	<ul style="list-style-type: none"> Practice safe body. Brainstorm a better choice Repair trust Breath work
BE RESPECTFUL	<ul style="list-style-type: none"> Rude, Mean or Disrespect Blurting out Breaking a classroom object/tool 	<ul style="list-style-type: none"> Act of kindness Meaningful apology Loss of privilege Apologize Loss of tool Clean up
BE A LEARNER	<ul style="list-style-type: none"> Rush through work Work refusal Off task 	<ul style="list-style-type: none"> Redo work Complete work during a teacher approved time Homework Move to a different spot Loss of privilege

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- Step 1
- Complete Think Sheet.
- Parent/Guardian contact and acknowledgement required.
- Follow up with Parent/Guardian as needed

COMMON LANGUAGE

VERBAL

NON VERBAL

PAX Quiet
Pax Leader
Pax Hands and Feet
Zones of Regulation



Blue Zone
Green Zone
Yellow Zone
Red Zone
OKAY



NOT OKAY

Bathroom PAX Quiet I agree