

Welcome!

Grade K, Domain 10

Colonial Towns and

Townpeople

In this unit, students will continue their journey through the early history of the United States.

What's the story?

Students will learn about life in **colonial times**. It was a time in which America evolved from a small group of **dependent British colonies** to a growing, **independent nation**.

What will my student learn?

Students will explore the **daily lives** of people from **colonial times** and how different they were from students' **present-day life** experiences. The background knowledge students will build in this domain will prepare them to understand specific **historical events** that took place during colonial times.

Students will **draw** detailed **pictures** and **write short phrases** and **sentences** to communicate what they have learned. They will also complete **sequencing activities** to **share** and **organize** what they have learned about life in colonial times.

Conversation starters

Ask your student questions about the unit to promote discussion and continued learning:

1. What was life like on the farm?
Follow up: What chores did kids have? What did they use for light? And for water? How did they get food?
2. Why did farmers make trips into town?
Follow up: What did a blacksmith do? What did farmers get from cobblers? What did they get at the mill? How did they pay for things in town?
3. What do you need to make bread?
Follow up: Why is yeast important? What does the word *knead* mean? What do you call someone who makes bread? Do you think it is easy or hard to make bread? Why? Can you tell me the sequential steps you need to take to make bread?
4. If you lived in colonial times, what kind of tradesperson do you think you would want to be? (miller, baker, farmer, blacksmith, cobbler, weaver, etc.)
Follow up: Why?

5. What was different about buying clothes during colonial times compared to buying clothes now?

Follow up: What is the same? What is different about our clothing now and that of colonial townspeople? What is the same?