



GO BEARS!

White Bear Lake Area
High Schools

2023-24 STUDENT HANDBOOK

CONTACT INFO

High School Contact Info:

WBLAHS - NORTH CAMPUS

5045 Division Avenue
White Bear Lake, MN 55110
Russ Reetz
Unified HS Principal 651-773-6209

Carrie Barth
Interim Principal 651-653-2914

Dion Harriman
Associate Principal..... 651-653-2966

Nathaniel Beulah
Associate Principal..... 651-653-2917

Joseph Held
Associate Principal.....651-653-2978

Brian Peloquin
Activities Director 651-773-6208

Adrian Turner
Assistant Activities
Director.....651-653-2933

Main Office 651-653-2920

Activities Office.....651-653-2933

Absence Line651-653-2911
(Message Line 24 Hours)

Attendance Clerk..... 651-653-2916

Counseling Office..... 651-653-2912

Health Office 651-653-2940

WBLAHS - SOUTH CAMPUS

3551 McKnight Road
White Bear Lake, MN 55110
Russ Reetz
Unified HS Principal 651-773-6209

Don Bosch
Principal651-773-6205

Chandra Hanke
Interim Assoc. Principal 651-773-6201

Matt Young
Associate Principal.....651-773-6203

Brian Peloquin,
Activities Director 651-773-6208

Attendance Hotline651-773-6211

Main Office..... 651-773-6200

Activities Office..... 651-773-6206

Attendance Clerk..... 651-773-6210

Attendance Message651-773-6211
(Message Line 24 Hours)

Counseling Office.....651-773-6222

Homework Requests 651-773-6210

Health Office651-773-6238

WBL AREA LEARNING CENTER

2449 Orchard Lane
White Bear Lake, MN 55110
Gretchen Harriman,
Principal 651-773-6401
Main Office..... 651-773-6400
Counseling Office..... 651-773-6403

Emergency Contact Info:

EMERGENCY - 911

SCHOOL CLOSING

For school closings, early dismissals and late starts, call the School Closing Hotline at (651) 407-7540 or watch/listen for information on these media outlets:

- KARE-TV 11
- KMSP-TV 9
- KSTP-TV 5
- WCCO-TV 4
- WCCO-AM 830

District Contact Info:

WHITE BEAR LAKE AREA SCHOOLS

4855 Bloom Avenue
White Bear Lake, MN 55110
651-407-7500
www.isd624.org
Dr. Wayne A. Kazmierczak
Superintendent 651-407-7500
superintendent@isd624.org

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DAILY SCHEDULE

NORTH CAMPUS BELL SCHEDULE MONDAY - FRIDAY	
Period 1	8:25 - 9:18 a.m. 2nd Chance Breakfast 9:18 - 9:25 a.m.
Period 2	9:25 - 10:15 a.m.
Period 3	10:20 - 11:10 a.m.
Period 4	11:15 a.m. - 12:50 p.m. A Lunch: 11:15 a.m. - 11:45 p.m. B Lunch: 11:50 a.m. - 12:20 p.m. C Lunch: 12:20 - 12:50 p.m.
Period 5	12:55 - 1:45 p.m.
Period 6	1:50 - 2:40 p.m.
Period 7 (BEAR Time)	2:40 - 3:10 p.m.

SOUTH CAMPUS BELL SCHEDULE MONDAY - FRIDAY	
Zero Hour	7:45 - 8:35 a.m.
Period 1	8:45 - 9:37 a.m. 2nd Chance Breakfast 9:37 - 9:45 a.m.
Period 2	9:45 - 10:35 a.m.
Period 3	10:40 - 11:30 a.m.
Period 4	11:35 a.m. - 1:10 p.m. A Lunch: 11:35 a.m. - 12:05 p.m. B Lunch: 12:10 - 12:40 p.m. C Lunch: 12:40 - 1:10 p.m.
Period 5	1:15 - 2:05 p.m.
Period 6	2:10 - 3:00 p.m.
Period 7 (BEAR Time)	3:00 - 3:30 p.m.

BEAR Time

BEAR Time at each campus is a 30-minute flex period every day. The purpose is to enhance student success and well-being by giving students the opportunity to access personalized academic or social-emotional support. Students can use this time to get assistance from staff, make up missing work, take tests, collaborate with classmates, or engage in social activities.

White Bear Lake Area Schools

Leading minds to learning, hearts to compassion and lives to community service.

District Profile

Approximately 55,000 people live within the borders of District 624, a second-ring suburb of St. Paul, Minnesota. The ten municipalities that comprise the White Bear Lake Area School District are essentially bedroom communities that like to take their identity from their downtown centers. The total district serves a 45 square-mile area centralized by the picturesque and historical White Bear Lake.

District 624 serves the communities of Birchwood, Gem Lake, Hugo, Lino Lakes, Little Canada, Maplewood, North Oaks, Vadnais Heights, White Bear Lake, and White Bear Township.

District Core Values

The White Bear Lake Area School District builds quality lives and strong communities through compassion, integrity, respect, responsibility, and service.

District Partnerships

- **White Bear Center for the Arts** - Every elementary student receives art experiences through a partnership with the White Bear Center for the Arts.
- **YMCA** - Through a District-wide partnership with the YMCA, elementary students receive water safety lessons during the school year. The White Bear Lake Area Schools YMCA Aquatic Center is the District's home pool for the high school swimming and diving team.
- **MacPhail Center for Music** - Birch Lake Elementary partners with MacPhail Center for Music to offer an enhanced music program to the school's students. Additional after-school and weekend music lesson opportunities are offered to the whole community.
- **Tamarack Nature Center** - The Early Childhood Program and District schools partner with Tamarack Nature Center to provide students with experiential learning on environmental issues throughout the school year.
- **Equity Alliance Minnesota** - The District's involvement in Equity Alliance Minnesota (EAM) offers interdistrict partnerships, a multicultural resource center, and networks and advisory groups.
- **Community Partnerships** - The District partners with area municipalities to provide fitness classes and sporting activities throughout the area.

Strategic Plan

Mission

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- Students who design and create their own future
- Diversity of people and ideas
- Safe, nurturing and inspiring environments
- Exceptional staff and families committed to student success
- Abundant and engaged community partners

We believe:

- Each person has innate value.
- Service nurtures both community and self.
- Everyone has the power to design their own future.
- Respect for diversity is strength.
- Integrity is fundamental to relationships.
- Each person has unrealized potential.
- Communities with shared goals have unlimited potential.
- We are stewards of the earth.
- Learning enriches one's quality of life.
- Everyone has a right to a safe and respectful environment.
- Challenge leads to innovation and growth.
- All people deserve unconditional love.

Objectives:

Each student meaningfully contributes to community.

100% of students:

- feel valued.
- accomplish their personalized learning plan.
- are prepared for and implement their design for their future.
- graduate.
- creatively adapt to an ever-changing world.

Strategies:

We will:

- ensure that each student is the primary agent in their learning.
- provide expanding access to a broad range of opportunities for all students.
- foster community engagement and partnerships.
- build organizational capacity.
- embrace all cultures with humility and respect.
- ensure learning environments enhance students' educational experience.
- engage families as partners in the education of their children.
- ensure the social and emotional growth of our students.

White Bear Lake Area Schools offer students of all ages the opportunity to participate in almost 100 student groups, including fine arts, academic and athletic activities. More than 60 clubs and organizations are available to White Bear Lake Area High School students.

An online calendar of the White Bear Lake Area High School athletic competitions can be found at www.suburbaneast.org.

For information about activities, please contact Brian Peloquin, Activities Director, at 651-773-6208 or Brian.Peloquin@isd624.org

High School Activities

MINNESOTA STATE HIGH SCHOOL LEAGUE SANCTIONED ACTIVITIES

- | | |
|---------------------------------|------------------------|
| Adapted Floor Hockey, CI and PI | Lacrosse, Boys |
| Adapted Soccer, CI and PI | Lacrosse, Girls |
| Adapted Softball, CI and PI | Nordic Skiing, Boys |
| Alpine Skiing, Boys | Nordic Skiing, Girls |
| Alpine Skiing, Girls | One Act Play |
| Baseball | Soccer, Boys |
| Basketball, Boys | Soccer, Girls |
| Basketball, Girls | Softball |
| Cross Country, Boys | Speech |
| Cross Country, Girls | Swim/Dive, Boys |
| Debate | Swim/Dive, Girls |
| Football | Tennis, Boys |
| Golf, Boys | Tennis, Girls |
| Golf, Girls | Track and Field, Boys |
| Gymnastics | Track and Field, Girls |
| Hockey, Boys | Volleyball |
| Hockey, Girls | Wrestling |



Naviance

Find *Naviance*, a one-stop-shop for postsecondary planning, at the South Campus webpage or at <http://connection.naviance.com/whitebearsouth>

Username: Student's 6-digit student ID number

Password: Student's 8-digit birthday (mmddyyyy)

Take advantage of *Naviance* features like ACT prep materials and information about college search, career assessments and resume builder tools. Find a step-by-step guide to applying for colleges along with forms to request letters of recommendations and transcripts.

The Counseling Center can help you with any questions you have about *Naviance*.

NCAA Eligibility: College-bound student athletes should register for NCAA eligibility at: web1.ncaa.org.

Using Naviance to Build Individual Learning Plans

Naviance is a web based program the Counseling Department uses to develop Individual Learning Plans (ILPs) for all WBLAHS students. Starting in 8th grade, students meet individually or in the classroom with their counselor to complete their ILP in Naviance. Included in a student's ILP is:

- » Four-year course plan
- » Results from the career interest profiler and personality type assessment
- » Postsecondary game plan
- » Resume
- » Goal plans (academic, personal/social and career)
- » Scholarships and financial aid
- » Results from tests like the EXPLORE, PLAN and ACT/SAT

To access your ILP in Naviance go to the WBLAHS Counseling Department webpage and select the Naviance link. Your username is your 6-digit student ID number and your password is your 8-digit birthday.

How to Find Scholarships

There's a variety of places you can search:

- » Postsecondary institutions
- » Parent organizations and affiliations
- » Parent's place of employment
- » And national scholarship searches like:
 - » www.fastweb.com
 - » www.schoolsoup.com
 - » www.highfivescholarships.com
 - » www.studentscholarshipsearch.com

WBLAHS also offers scholarship opportunities:

Your Naviance account has over 3 million scholarships worth over \$13 billion. Login to Naviance and select "National Scholarship Search". This search will match you with scholarships you qualify for.

Our Local Scholarships are available to WBLAHS seniors only. These scholarships are generously provided by local businesses, organizations and individuals to help deserving WBLAHS students fund their college education. This list is available in late February in the South Campus College & Career Center and on the Counseling Department webpage.

College Application Process**1. Locate the college application online.**

Review any special requirements:

- Essay?
- Teacher Letters of Recommendation?
- Counselor Letter of Recommendation?

No special requirement?

Skip to #5.

2. Common Application School

Complete the FERPA consent form on Naviance:

- Click “colleges” tab and then click “colleges I’m applying to.”
- Complete the info in the blue box and submit it.

3. Letters of recommendation required from COUNSELOR:

- Allow at least **two weeks** for letters to be written.
- Provide counselor with the *Letter of Recommendation Request Form*.
- The counselor sends the letter of recommendation with your transcript.

4. Letters of recommendation required from TEACHER:

- Allow at least **two weeks** for letters to be written.
- Provide teacher with the *Letter of Recommendation Request Form*.
- The teacher sends the letter of recommendation directly to the college.

Submit the completed application online.

- 5.** Do NOT print any extra forms. Your counselor will send the forms.

6. Send your official ACT and/or SAT scores.

- **ACT:** www.actstudent.org
- **SAT:** www.collegeboard.com

- 7. Request your transcript(s).** Access your Naviance account.

- » Click the “colleges” tab
- » Click the “transcripts” link
- » Click “request transcripts for my college applications”

- Complete a Transcript Release Form.
 - » Bring it to the Counseling Office.
 - » There is a \$3.00 processing fee for each transcript.

Application tips:

- Check, check, and re-check for any mistakes. Enlist a teacher or family member to proofread your application for any typos. Simple errors can eliminate your application from the competition.
- Place requested documents in the order they are requested. This makes it easy for the evaluators to locate information. It is also easier for you to make sure you have all the required materials
- Answer every question. If you don't think that question applies to you, do not leave it blank, as your application might be considered incomplete. Try to answer the question if you can.
- Tailor your application to the scholarship for which you are applying. Many scholarships have specific criteria such as pursuing a music degree or having a certain GPA. Make sure that you qualify for the scholarship you are applying for and that your application reflects the requirements of the scholarship.
- The bottom line... The scholarship application is a paper representation of you. Make sure your application is professional and compelling.

Counseling Office

For assistance with college planning, please contact your counselor.

Area Learning Center counselor:

Rebekka McCormick 651-773-6403

North Campus counselors:

Megan Coe, 9th grade (A-Le)651-773-6225

Max Skatrud, 9th grade (Li-Z)651-773-6226

Julienne Kirschling, 10th grade (A-La)651-653-2925

Mercedes Jones, 10th grade (Le-Z)..... 651-653-2926

Taylor Plante, Registrar/Counseling Office 651-653-2912

South Campus counselors:

Lisa Horowicki, 11th grade (A-La)651-773-6226

Rochelle Vavricka, 11th grade (Le-Z)651-773-6225

Grace White, 12th grade (A-Le)651-773-6224

Jennifer Johnson, 12th grade (Li-Z)..... 651-773-6223

Xue Xiong, Registrar/Counseling Office..... 651-773-6222

College & Career Center and Career Pathways Office

College & Career Center:

Julie Anderson.....651-773-6221

Career Pathways Coordinator:

Katy Olson..... 651-773-6214

POST-SECONDARY PLANNING

Resources for College Planning

There are several resources available for post-secondary planning. Counselors are able to assist with college searches and the application process, career exploration, and choosing courses that best align with post-secondary plans, including applying to colleges and requesting transcripts.

All students participate in a four-year Advisory Program. Beginning in grade 9, students are assigned to a teacher with whom they will meet in small groups 18 times each year for all four years of high school. The purpose of advisory is to enhance student success in rigorous high school course work, develop skills for self-advocacy and deliver a comprehensive college counseling program to steer students to post-secondary programs. In our changing world it is critical that all students leave high school with a plan for further education and skill building. Advisory is our commitment to assure students leave WBLAHS with a plan.

RECOMMENDATIONS FOR COLLEGE PREPARATION (Grades 9 through 12) Listed in Number of Years

What is your goal?

Community or Technical College	Traditional 4 Year University	Traditional 4 Year University	Selective 4 Year University
Example			
St. Paul College Century Dunwoody	Minnesota State Universities	University of Minnesota University of Wisconsin	Harvard Carlton Macalester
English - Including Composition and Literature			
4	4	4	4
Math - Including Algebra, Geometry, and Advanced Algebra			
3	3	3-4	4
Science - Including Biological and Physical Science with Lab Experience			
2.5	3	3-4	4
Social Studies - Including U.S. History and World History			
3	3	3-4	4
World Language			
Desirable	2	2	3-4
The Arts/World Culture			
.5	1	1	1

POST-SECONDARY PLANNING

Italics indicate classes that should have already been completed. Shaded boxes indicate current registration year.

CLASS OF 2027

Grade 9		Grade 10	Grade 11	Grade 12	
Language Arts		Language Arts	Language Arts	Language Arts	
Math		Math	Math	PE/Health**	Elective*
Physical Science		Biology	Chemistry or Physics	Social Studies	
Geography	Health/PE	American History	Social Studies	Elective	
Elective*		Elective*	Elective*	Elective	
Elective		Elective	Elective	Elective	

* 1/2 elective credit in Health or Physical Ed must be taken in grades 10-12

CLASS OF 2026

Grade 9		Grade 10	Grade 11	Grade 12	
Language Arts		Language Arts	Language Arts	Language Arts	
Math		Math	Math	PE/Health**	Elective*
Physical Science		Biology	Chemistry or Physics	Social Studies	
Geography	Health/PE	American History	Social Studies	Elective	
Elective*		Elective*	Elective*	Elective	
Elective		Elective	Elective	Elective	

* 1/2 elective credit in Health or Physical Ed must be taken in grades 10-12

CLASS OF 2025

Grade 9		Grade 10	Grade 11	Grade 12	
<i>Language Arts</i>		Language Arts	Language Arts	Language Arts	
<i>Math</i>		Math	Math	PE/Health**	Elective*
<i>Science</i>		Biology	Chemistry or Physics	Social Studies	
<i>Civics</i>	<i>Health/PE</i>	American History	Social Studies	Elective	
<i>Elective</i>		Elective*	Elective*	Elective	
<i>Elective</i>		Elective	Elective	Elective	

* 1/2 elective credit in Health or Physical Ed must be taken in grades 10-12

CLASS OF 2024

Grade 9		Grade 10	Grade 11	Grade 12	
<i>Language Arts</i>		<i>Language Arts</i>	Language Arts	Language Arts	
<i>Math</i>		<i>Math</i>	Math	PE/Health**	Elective*
<i>Physical Science</i>		<i>Biology</i>	Chemistry or Physics	Social Studies	
<i>Civics</i>	<i>Health/PE</i>	<i>American History</i>	Social Studies	Elective	
<i>Elective</i>		<i>Elective*</i>	Elective*	Elective	
<i>Elective</i>		<i>Elective</i>	Elective	Elective	

* 1/2 elective credit in Health or Physical Ed must be taken in grades 10-12

Major Assessments

TIME FRAME	ASSESSMENT(S)
October	PSAT
November	PreACT (Grades 9 and 10)
March	ACT, ASVAB (Grade 11)
March - May	Reading MCA III (Grade 10) Science MCA III (Biology Students) Math MCA III (Grade 11)
May	Advanced Placement (AP Courses)

Post-Secondary Planning

WBLAS is dedicated to helping students make informed decisions about their career choice & post-secondary plans. We strive to support students in creating & aligning their educational & career opportunities based on their career goals & industry standards.

The two primary resources that support students throughout this process are the Career Pathways Program and the Counseling Department.

Career Pathways

Career Pathways is a voluntary program for high school students that offers students the opportunity to pursue a sequence of classes in a specific career field, allowing them to advance their knowledge and skills as they move forward through the pathway. Career Pathways also provides the opportunity to explore an industry and take advantage of special programming opportunities to network and tour with local businesses. Summer employment opportunities are also available, providing students an opportunity to experience their industry of choice first-hand before committing to a post-secondary plan.

WBLAS offers advanced, modern technology in its Career Pathways classrooms, allowing students to gain skills, certifications and college credit before graduating high school.

WBLAS offers Career Pathways in the following areas:

- Automotive
- Business
- Communication Technology
- Construction
- Education
- Engineering & Manufacturing
- Health & Wellness
- Information Technology

Students should work with their Counselors or the Career Pathways Coordinator to learn more and register for a Career Pathway.

**Career Pathways Coordinator:
Katy Olson**

Email: katy.olson@isd624.org

Phone: 651-773-6214

Office: Counseling Office on 2nd floor.

Student Handbook

2023-2024

Welcome to White Bear Lake Area High School. This student handbook contains basic information, procedures, and expectations for students attending high school. Read this information carefully and familiarize yourself with the policies and procedures that have been established. These procedures will help ensure that all students are able to take advantage of the outstanding educational opportunities White Bear Lake Area High School has to offer. We hope this school year is your best yet.

GO BEARS!

White Bear Lake Area High School administrative & staff team

North & South Campus Mission Statement

White Bear Lake Area High School, a community that aspires for greatness in the pursuit of knowledge and skills, works together to maximize potential.

Our unified community is committed to:

WELCOMING

- barrier-free access to resources and opportunities.
- the care and wellbeing of our community.

BELONGING

- meaningful and authentic relationships.
- honor and respect for all cultures.

LEADING

- collaborative design of learning, activities, and environments.
- experiences that inspire innovation and growth.

White Bear Lake Area Public Schools will not deny any person the opportunity to participate in any program on the basis of sex, race, color, religion, marital status, age, or disability.

Bear Essentials - Expectations For Learning

The opportunity for a meaningful educational experience is the right of every student. With that right comes the responsibility of using that opportunity and respecting the rights of other students. All students share in the responsibility of making our campuses the best possible learning environment.

Our general expectations for students are identified in the orange box to the right.

Be on time

Effort is important

Always bring materials

Respect people and property

Study and use time wisely

School Song

White Bear High School, fight onto fame.
White Bear is our glorious name.
We'll always win and we'll always fight,
Cheer Orange, Black and White! Rah! Rah! Rah!

Mighty Bears, we'll fight to the end.
Always we'll be true
So, fight, Bears, let's fight on forever!
On to victory!
V...I...C...T...O...R...Y
Victory, Victory for White Bear High!

Academic Integrity

At White Bear Lake Area High School an academic culture that respects and recognizes individual achievement within a strong learning community is vital. To this end, students must demonstrate academic integrity. As a school, we encourage intellectual growth, and believe strongly that this process requires honesty and personal accountability. It is the responsibility of each student to complete authentic work. Successful learners are risk takers and reflective thinkers who value mutual respect and fairness. Students who represent someone else's work as their own compromise these values and diminish what we stand for as a school community. We believe student achievement is based upon professional evaluation of genuine work; therefore, all work submitted for any assignment should be a true reflection of student knowledge and skill in the content area being assessed. If a student is unsure about the parameters of a particular assignment, and/or how to document sources, it is his or her responsibility to request clarification from the teacher. Academic dishonesty includes: plagiarism, cheating, submitting the same work for multiple courses without instructor permission, academic sabotage, and /or aiding other students in dishonest behavior. Academic dishonesty is unacceptable. Consequences for infractions are further detailed in the Student Discipline School Board Policy. Consequences will commensurate with the severity of the incident. Academic dishonesty will be considered a behavioral infraction. Resolution of disputes may involve parents, teachers, and administrators and may affect student participation in extra-curricular activities, and/or membership in student organizations. We believe that all White Bear Lake learners possess the ability to be authentic, global scholars who deserve the opportunity to dream and achieve in an environment of integrity.

Academic Recognition

Honoring students for their individual and collective achievements is a strong White Bear Lake tradition. Students may earn a wide range of recognitions, including Academic Letters, Department Awards, Honor Rolls, National Honor Society, Perfect Attendance, President's Award, Principal's Award, Student of the Month, and Success Cards. Student achievement is recognized at Breakfast of Champions ceremonies throughout the year and at Awards Night in May.

Academic Lettering

Earning an Academic Letter is another way that White Bear Lake Area High School students can be recognized for their achievements. An eligible student must earn an overall 3.67 weighted GPA during each of the specified grading periods (terms):

1. Seniors: Final semester of junior year and first semester of senior year.
2. Juniors: Final semester of sophomore year and first semester of junior year.
3. Sophomores: Final semester of freshmen year and first semester of the sophomore year.
4. Freshmen: First semester of the freshmen year.

Honor Rolls

1. Each semester, the Honor Roll will be calculated based on the weighted term GPA.
2. Students with a term GPA of 3.67 and above will be listed on the A Honor Roll.
3. Students with a term GPA of 3.00 to 3.66 will be listed on the B Honor Roll.

President's Award

The President's Award is presented to students who have at least an A- (3.67) weighted GPA and score at the 85th percentile in Reading or Math on a college entrance exam.

Principal's Award

The Principal's Award is presented to students who maintain a 4.0 non-weighted GPA throughout high school.

Recognition at Commencement

An eligible student's final cumulative, weighted GPA at the end of the second semester of senior year will be used to determine the level of honor on a high school transcript and for academic recognition at commencement. The three levels of honors to be awarded to eligible students who have acquired academic excellence are:

1. Summa Cum Laude: With Highest Distinction (4.1 or above)
2. Magna Cum Laude: With Great Distinction (4.0 – 4.09)
3. Cum Laude: With Distinction (3.8 – 3.99)

Attendance Practices

Students who struggle with chronic absenteeism struggle to find success at school and at home. Chronic absenteeism is defined as missing 10% or more of any class time (ex: missing 4 days out of a 40 day quarter). Students who have these attendance issues have a difficult time keeping up with their academics, struggle to develop strong relationships with their peers and staff, find it challenging to maintain social-emotional well-being, and tend to exhibit negative behaviors.

In an effort to alleviate this issue, we would like to define the roles of key stakeholders:

Teachers:

- Keep accurate and up to date attendance records.
- Communicate with families when tardies and/or absences become a concern.
- Communicate with the student upon their return to develop a plan for recovery.

Students:

- Arrive to school on time and attend every class on the student's class schedule
- Communicate with teachers when there is an absence to develop a plan for recovery
- Students in co-curriculars are:
 - Expected to attend class the entire day of the event in order to be eligible to participate in the event. Exceptions may include funerals, health issues, legal issues, or student safety issues.
 - Expected to attend school the day following a co-curricular event.
- 916/PSEO/Hybrid/Free Period Student responsibilities
 - Must have an appropriate sticker placed on the back of their student ID
 - The sticker acts as a pass to enter and/or move about the building during the designated times.
 - Students must be ready to present their ID with a sticker whenever a staff member asks.
 - Students are expected to attend all classes and arrive on time.
- 18-year-old students may complete an application to be allowed to sign their own notes. The application must be approved by the student's parent/guardian and school administration. This privilege may be revoked.

Parents/Guardians:

- Encourage daily attendance.
- Track their student's attendance using the [ParentVue](#) portal/app.
- Respond to communication from the school regarding absences.
- Report absences to the school's attendance clerk using the ParentVue portal/app or calling 651-653-2611 for North Campus or 651-773-6211 for South Campus. Be sure to include your student's name and the reason for the absence.
- Parents/guardians who plan to have their student absent for two or more days must notify the school prior to the absence. The student will then be given a Vacation Request Form to be signed by their teachers. Once signed by all teachers the form should be returned to the office.

Attendance Clerk:

- Maintain attendance records for all students.
- Sends Truancy Warning Letters and/or Medical Documentation Letters to impacted students and families.
- Completes county truancy referrals for students with three or more absences while in high school (MN State Statute 260A.02)
- Sends 7-Day Warning Letters and 15-Day Drop Letters to impacted students and families as needed.

Administrators:

- Work with students, families, staff, and/or county officers to develop attendance plans and/or consequences.

The impact of tardiness on a student's success is the same as absenteeism. In order to curb tardiness the following consequences may be put in place:

- 1st Tardy - Warning from teacher
- 2nd Tardy - Warning & contact made to the parent/guardian
- 3rd - 5th Tardy - Classroom consequence (ex. - Bear Time detention with teacher) & contact made to the parent/guardian.
- 6th Tardy - Referral to school administration indicating previous interventions

Truancy Intervention Program (TIP):

WBLAHS participates with several counties in the Truancy Intervention Program (TIP). This program is designed to address the problem of truancy with children ages 12-17. Truancy is a problem that has long-term effects on children, families and communities. TIP is a three-step process involving progressively intrusive interventions to improve a student's attendance. The final step of the process is a petition to juvenile court. White Bear Lake Area High School remains committed to the belief that interventions by influential adults into students' lives make a positive impact on behavior and school attendance. The TIP process is designed to improve school attendance while preventing many children from becoming entangled in the juvenile justice system.

AWARE (Accountability with Academics and Restorative Education)

AWARE provides an alternative educational setting for students who require short or long-term placements for safety, disciplinary or other reasons. AWARE is located adjacent to WBL Transition Plus in Hugo. Transportation to AWARE is provided from all secondary buildings. While attending AWARE, students complete assignments from their current courses and participate in restorative activities. Staff members at AWARE work with students, parents and teachers to ensure a successful transition back to school.

Background Investigation Authorization Form

All volunteers and employees must complete the Background Investigation Authorization form before serving students affiliated with White Bear Lake Area Schools.

Bullying, Malicious, and Sadistic Conduct

It is the responsibility of all in the school community to work together to create safe, nurturing and inspiring environments.

Acts of bullying are expressly prohibited on school premises, on school district property, at school functions or activities, or on school transportation.

Bullying is defined as:

- Intimidating, threatening, abusive, or harming conduct.
- An actual or perceived imbalance of power exists between the student engaging in bullying and the students being bullied.
- The conduct is repeated or forms a pattern.
- It may interfere with the student's educational opportunities or the ability to participate in school activities.

Malicious and Sadistic Conduct is defined as:

- Creating a hostile learning environment by acting with the intent to cause harm by intentionally injuring another without just cause or reason or engaging in extreme or excessive cruelty or delighting in cruelty.
- Malicious and sadistic conduct and sexual exploitation by a school district or school staff member, independent contractor, or enrolled student against a staff member, independent contractor, or student that occurs as described above is prohibited.

Reporting Procedures

- Any person who believes they have been the target or victim of bullying or malicious and sadistic conduct, or any person with knowledge or belief of conduct that may be considered bullying or malicious and sadistic conduct, or conduct prohibited under this policy including, but not limited to the use of hate speech should immediately report the conduct to the Building Principal or Site Supervisor.
- Any person may report bullying or other prohibited conduct to the school district human rights officer, Dr. Alison Gillespie, or the Superintendent, Dr. Wayne Kazmierczak.

Find the Online Bullying Report Form [here](#).

Find a summary of School Board Policy 514 [here](#).

Find complete information in the [School Board Policy 514 - Bullying Prevention](#).

Chemical Use

WBLAHS is committed to a chemical free school. Students and staff are encouraged to report any and all chemical use to administration. Administration will promptly follow the district chemical health policy for accountability measures, with an education component from a licensed chemical health counselor to best support students and families.

College and Career Center

Students are encouraged to familiarize themselves with information and resources available in printed form and on computer software in the Counseling Office and the College and Career Center. Information includes, but is not limited to: testing, financial aid, college entrance requirements, career information and planning materials, and the military.

Communication

The school communicates information to students, parents, and staff in the following ways:

- **Electronic Announcements** - Emailed to students and their families on Tuesday and Thursday afternoons.
- **Announcements** - Important announcements are made over the public address system at the beginning of Period One and at the end of the day.
- **School and District Websites** - You will find information about weekly happenings, staff directory, school forms, parent conferences, course descriptions, teacher websites, and Family Access to your student's attendance and academic progress.

- **Family Access** - Family Access is available for parents to view their student's grades, assignments and attendance. All parents will be issued a password and may access through the District website.
- **School Messenger** - District 624 works with SchoolMessenger, a service that allows for instant parent notification of emergencies, student attendance, upcoming events and other school-related matters. This system allows messages to be delivered within minutes to a family's home, cell and/or work phone as well as via e-mail or text message. This relies on current up-to-date phone numbers and email addresses. Please contact the Counseling Office Secretary to update your contact information.
- **District e-Newsletter** - The District sends a Community e-Newsletter to District families and community members every other Friday. Those who are interested in receiving the publication can sign up at www.isd624.org.

Persons wishing to distribute non-school sponsored written material on school property must see the building principal. Non-school sponsored material includes all written material except school newspapers, literary magazines, yearbooks, and other publications funded and/or sponsored or authorized by the school. Examples of non-school sponsored materials may include, but are not limited to: leaflets, brochures, fliers, petitions, posters and underground newspapers, whether written by students or others.

A complete copy of ISD624's School Board Policy on the distribution of written material on school premises is available in the main office or at www.isd624.org/about/schoolboard-policies.asp. Any person desiring to distribute written material on school premises is strongly encouraged to review the entire policy before meeting with the principal.

Counselors / Counseling

To identify and contact your counselor, please refer to page 11 of this document. A student may see his/her counselor before/after school or during the lunch period by scheduling an appointment online, via the Counseling Department webpage, or in the Counseling Office. Unless there are special circumstances, students should see counselors during non-class time. If a student feels he/she must see the counselor during a class period, permission of the teacher must be obtained prior to leaving class.

Detention

Teacher Assigned Detention

Teachers may assign detention. The student will receive notice of the place and time the detention is to be served. Failure to appear for teacher assigned detention may result in a referral to administration.

Administrative

Administrative detention may be assigned to students who violate school rules. Failure to serve administrative detention may result in additional consequences.

Discipline

The School Board believes that learning can best take place in an orderly environment and that students can best learn individual and collective responsibility and gain maturity if they are provided opportunities in which to exercise responsibility within the school setting. The School District Student Discipline Policy is intended to communicate expectations regarding acceptable conduct in school in order to provide a positive learning environment for all students. The School Board and district administrators will support district personnel who, in dealing with students on disciplinary matters, act in accordance with State Law, State Board of Education Regulations and School District Policies. (District #624 Policy Book For Safe Schools is mailed to each family before the beginning of each school year.) Student conduct and behavior is outlined in the Student Discipline Policy. Consequences for violations of the School Student Code of Conduct will be enforced in accordance with district policies as outlined in the student discipline policy.

**Consequences are not necessarily sequential. Based on severity of rule violation, any listed option may be assigned. Actions are not all-inclusive. Administration may impose or recommend longer suspensions, expulsion, or any other discipline as appropriate on a case by case basis.*

Tennessen Warning:

Students may be asked to provide voluntary information as part of an investigation of a potential violation of school policy. Students who knowingly withhold information about a violation of a school policy may be subject to school discipline. In the case that a student fails to cooperate, the school will gather information from other sources. Students who admit to school violations may be assigned school consequences. The information provided may be shared with other people connected to the investigation and potentially law enforcement.

Discipline Complaint Procedure:

- Students, parents and other guardians, and school staff may file a complaint and seek corrective action when the requirements of the Minnesota Pupil Fair Dismissal Act, including the implementation of the local behavior and discipline policies, are not being implemented appropriately or are being discriminately applied.
- Discipline complaints should be reported to the Building Principal or Assistant Superintendent, Dr. Alison Gillespie.

All disciplinary actions will be governed by the White Bear Lake Area Secondary Division's Code of Discipline and applicable Minnesota State Statutes.

Dress Code

Students are expected to be appropriately dressed and acceptably groomed for school. Students who are dressed inappropriately may be asked to go home or have clothing delivered to them at school. Consider the following when back to school shopping:

- Clothing that is disruptive to the educational process.
- Clothing bearing a message or image which is lewd, vulgar, or obscene.
- Apparel promoting products or activities that are illegal for use by minors.
- Objectionable emblems, badges, symbols, signs, words, objects or pictures on clothing or jewelry communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group, evidences gang membership or affiliation, or approves, advances or provokes any form of religious, racial or sexual harassment and/or violence against other individuals as defined in School Board Policy 413.
- Attire that creates a material and substantial disruption to the educational process, school operations, or a school sponsored activity; that can reasonably be forecasted to create a disruption; or that reflects aggression, including microaggression, toward any protected class.
- Clothing or accessories with words, pictures, caricatures, based on stereotypes of a specific gender, race ethnicity, nationality, religion, sexual orientation, or disability.
- Clothing or accessories with American Indian team names, logos or mascots that depict stereotypes.
- Any apparel or footwear that would damage school property.

Electronic Devices

Photographs and Recordings

Video imaging equipment, including cell phones and other technology with the ability to take digital images, is prohibited in bathrooms and locker rooms. Anyone found taking photos or making recordings in such spaces will be subject to disciplinary action as determined by building or district administration.

Recording video or taking photos of any student or staff without their permission is not allowed. Anyone found recording and/or distributing recordings without consent will be subject to disciplinary action as determined by building or district administration.

Chromebook Guidelines

Goal: The goal of the Chromebook 1:1 is to provide devices to all students to level the technology playing field and eliminate barriers to best practice for teaching due to inconsistent access.

Expectations:

Students are expected to:

- bring the Chromebook to school fully charged every day
- take reasonable care to protect the Chromebook from damage or loss
- report any theft, loss or damage (accidental or otherwise) immediately
- demonstrate responsible digital citizenship while online
- follow the rules of the acceptable use policy

Camera Surveillance

All staff members make every effort to maintain a safe learning environment for our students. Please be aware that the North/South Campus and the ALC make use of electronic monitoring devices throughout the building to aid us in this mission.

Computer Use

Computing and information systems serve a large number and variety of users – students, faculty, staff and community members. Students are expected to use all equipment and software in a positive, ethical and respectful manner and to remain only in authorized locations on the network. Unacceptable use of these resources may result in suspension or revocation of privileges as well as discipline or monetary consequences.

Cell Phone Use (North Campus)

In an effort to eliminate distraction and fully engage students in their learning, staff will follow this procedure pertaining to cell phone use:

- All teachers will indicate the level of acceptable cell phone use by indicating if it is a red, yellow, or green time.
- If a student is not following the cell phone expectations, the following actions will be taken:
 - 1st Time: Warning
 - 2nd Time: Tech Pick-Up with Restart Staff until end of hour
 - 3rd Time: Tech Pick-up with Restart Staff until end of day

This is cumulative for all classes. If the behavior persists, administration may require parents/guardians to pick up the device from school.

Cell Phone Use (South Campus)

Technology Principles

- Technology is a tool to enhance learning and engagement, but not to distract from it.
- Technology should be used to access knowledge
- Technology should be used to connect oneself to the greater world around us
- Face to face interactions always take priority over technology engagement

South Campus is committed to equipping our students with the necessary skills to find success at school while maintaining these principles. South Campus will accomplish this by:

- Educating students about what it means to grow up in a digital age.
- Teaching technology etiquette

Technology Etiquette

- Personal technology use should be taken care of during unstructured times
 - Examples: passing time, meal time, bear time, teacher designated time within the classroom
- Technology use in the classroom is limited to academic purposes
 - School staff may designate time periods where technology use is prohibited due to the nature of the learning activity.
 - This may include only personal devices or may also include school issued devices
 - During these time periods technology should be put away
- All technology use, personal or school related, should be school appropriate and follow the school district technology use guidelines.

Tiered Intervention

If technology use is observed by a staff member that does not follow proper etiquette, the teacher will personally direct the student to stow the device in their personal belongings or in a provided container so that the student can re-engage with the learning.

- After 3 offenses the teacher will contact the student's parent/guardian and assign a consequence.
- After 4 and 5 offenses the teacher contacts the parents and assigns a consequence.
- Upon the 6 offense the teacher will refer the matter to the administrator.
- If at any point the student refuses to stow the device, parents will be contacted and the matter will be referred to the administration as insubordination.

Consequences may include:

- Losing access to personal and/or school technology for the duration of the class period for one or more days
- Losing access to personal and/or school technology for the duration of the school day for one or more days
- Restricting web access on school devices
- Meeting with the student, parent/guardian, and administration to develop a plan

Facilities Use in Secondary Schools

The school district retains its authority to maintain order and discipline on school premises, to protect the well-being of students and faculty, and to assure that attendance of students at meetings is voluntary.

Any student who wishes to initiate a meeting under this policy shall apply to the principal of the building at least 48 hours in advance of the time of the activity or meeting.

All activities or meetings must comply with existing policies, regulations, and procedures that govern operation of school-sponsored activities. The activities or meetings are voluntary and student-initiated.

Students applying for use of school facilities under this policy must provide the following information to the principal: 1) time and date of meeting; 2) estimated number of students in attendance; and 3) special equipment needs.

Fire / Tornado Drills

The State Fire Marshall requires periodic fire drills. When the alarm sounds, leave your classrooms as quickly as possible via the posted exit designated for the room.

Tornado drill and protective procedures are posted in each classroom.

Food Service

Food service at each campus provides three meal opportunities each day.

- Breakfast - before school in the cafeteria
- Second Chance Breakfast - time and location will depend on the building
- Lunch - in the cafeteria, the time varies by building

Students are expected to remain in the cafeteria for the duration of their assigned lunch session. Students should not be in common spaces, flex spaces, or learning commons during their assigned lunch session. Lunches and lunch trays are not allowed to leave the cafeteria.

Note that students are not allowed to have food deliveries made to school.

Grade Point Average

White Bear Lake Area High School prints a standard (4.0) G.P.A. and class rank as well as a weighted (5.0) G.P.A. and class rank on all student transcripts.

For the weighted G.P.A., students will receive adjusted point values for Advanced Placement (AP), College in the Schools (CIS), and Project Lead the Way (PLTW) courses that qualify for college credit where the student takes the required college credit assessment. The weighted G.P.A. will use 1.25 as the multiplier. A weighted grade of “A” will be worth 5 points, a “B” will be worth 3.75 points, a “C” will be worth 2.5 points, and a “D” will earn 1.25 points. The weighted cumulative GPA will be used to calculate all academic honors.

A.....	4.000 points
A-	3.667 points
B+	3.333 points
B	3.000 points
B-.....	2.667 points
C+.....	2.333 points
C	2.000 points
C-	1.667 points
D+	1.333 points
D.....	1.000 points
D-	0.667 points
NG (No Grade).....	0.000 points
I.....	0.000 points

Grading Policy

All courses use a 85/15 grading model. 85% of a student's grade is determined by assessments while 15% is determined by formative (daily). Historically, students who consistently complete formative work will find greater success on their summative assessments due to an increased level of preparation and understanding.

Students will not receive a grade deduction for late formative work if it is turned in prior to the unit summative assessment. Formative work turned in after the unit assessment does not need to be accepted, unless it is part of the re-learning plan.

Students who do not earn a passing grade on a summative assessment should plan to meet with either teacher to develop a re-learning plan. Once the re-learning plan is complete the student will be able to re-take the summative assessment. Students will have two weeks from the time they receive feedback on the summative assessment to complete a relearning plan and retake.

A	92.50 - 100%
A-	89.50 - 92.49%
B+	86.50 - 89.49%
B	82.50 - 86.49%
B-	79.50 - 82.49%
C+	76.50 - 79.49%
C	72.50 - 76.49%
C-	69.50 - 72.49%
D+	66.50 - 69.49%
D	62.50 - 66.49%
D-	59.50 - 62.49%
I	49.50 - 59.49%
NG	00.00 - 49.49%

Incomplete Grade

Students who earn an Incomplete (I) for a semester grade do not earn credit for the course and will have two weeks at the end of the semester to convert the I grade to a passing letter grade. After the two weeks, the I grade will remain an I. Students with and I on their transcript receive no credit and earn a GPA of 0.000 for the course. The student will need to move into credit recovery in order to receive credit.

No Grade

A student who demonstrates no evidence of learning will receive a NG. A No Grade (NG) impacts the student in two ways: 1) The student does not earn credit for the course. 2) The student will earn a 0.000 GPA for the course. A student in this situation must either re-take the course or take a credit recovery course in order to earn credit toward graduation.

Harassment, Discrimination, and Violence

It is the policy of Independent School District No. 624 to maintain a learning and working environment that is free from religious, racial, or sexual harassment or violence. Minnesota Statute 121A.03.

The School District will act to investigate all complaints, either formal or informal, verbal or written, of religious, racial, or sexual harassment or violence, and will take appropriate corrective action. This includes the use of any speech (written or spoken) or behavior that discriminates or belittles a person or group due to their race, religion, ethnicity, gender, or other identifying characteristic.

Harassment/bullying include offensive or intimidating communication that may be verbal, nonverbal, written, or electronic (cyber bullying). A person who engages in an act of bullying, reprisal, or false reporting of bullying or permits, condones, or tolerates bullying shall be subject to discipline for that act in accordance with the school district’s policies and procedures.

Students may choose to report concerns by speaking with a building administrator, using the [Student Well-Being Tip Line](#), or using the [Bullying Report Form](#).

Hazing

The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times. Students may report concerns in person to an administrator or on the Student Well-Being Tip line, an electronic form to report concerns regarding a student’s well-being: mental health, chemical use, social isolation, bullying, harassment, etc. A link to the electronic form can be found on the high school webpage under “Student Resources”.

Minnesota Statute 121A.11

- A. No student, teacher, administrator, volunteer, contractor or other employee of the school district shall plan, direct, encourage, aid or engage in hazing.
- B. Apparent permission or consent by a person being hazed does not lessen the prohibitions contained in this policy.
- C. This policy applies to behavior that occurs on or off school property and during and after school hours.

Health Services

Students who become ill or injured during the school day must report to the school health office. If it is necessary to go home, the nurse or health assistant will inform the parent/guardian, document the student’s name in the health office log, and write the student a pass to leave the building. **If the student leaves school without a written pass from the health office, his/her absence will be considered truancy.**

If it is necessary to take medication during the school day, the student must bring the medication and a note from their parent/guardian to the health office. This includes prescription and over the counter medication. Medication must be in the original labeled container. If the medication will be taken for longer than two weeks, a doctor’s order is also required. Health concerns and medication orders must be communicated and renewed each school year. Students should feel free to discuss any health related problems with the school nurse.

<i>Ruth Desjardins, North School Nurse</i>	653-2970
<i>Margaret McGladdery, North Health Assistant</i>	653-2940
<i>Janet Schmidt, South School Nurse</i>	773-6237
<i>Teresa Foss, South Health Assistant</i>	773-6238

Homework Requests

If your student is absent for three days or more you may call 651-773-6400 (ALC), 651-653-2911 (North Campus) or 651-773-6221 (South Campus) to request homework. Homework can be picked up in the Main Office after 2:30 p.m. on the day following the request. This will allow teachers time to pull the assignments together.

Leaving The Building

No student is permitted to leave the building or campus before school ends, during lunch, class periods or passing times without permission from the Health Office or Administration. **Students with permission to leave the building must sign out when leaving and sign in upon return at the Attendance Office.**

Leaving the building without authorization may be considered truancy and thus result in disciplinary action. If a student leaves the building without permission and returns, they are subject to be searched.

Accessing Middle School Grounds

Students are not permitted on the Central Middle School/Sunrise Park Middle School grounds except for the assigned use of bus transportation services. Visiting other schools in the district is not appropriate during the school day and should be scheduled with a teacher.

Notification of a Violent Student

Please be aware that White Bear Lake Area High School is bound by state statute to notify the appropriate staff of a student's history of violent behavior. Parents of a student who is identified as such will be informed before such notification is distributed to staff.

Lockers/Personal Possessions and Student's Person

A locker is furnished by the school to provide a place for students to store materials for class. Students are responsible for the contents of their assigned locker. Locks can be rented for the school year (cost: \$5), or students may bring locks previously purchased only if they are a Master Lock brand. Locks provide a minimum of security, **but students should not keep money or other valuables in their lockers**. The school is not responsible for items stored in lockers. Students are expected to keep combinations private and not share lockers with other students. They will be charged \$5 for a replacement lock, and are responsible to monitor the cleanliness of their locker. The locker must be clean and functional at the end of the year or a repair fee will be assessed.

Lockers are the property of the School District, and at no time does the District relinquish its exclusive control of school lockers provided for the convenience of students. Periodic general inspections of lockers may be conducted by school authorities at any time, without notice, without student consent, and without a search warrant.

Dangerous or illegal items found in the student's locker will be confiscated by school authorities and held until parents and/or law enforcement authorities are notified. Lockers may be opened at the request of parents or in an emergency. Defacement or damage to student lockers or other school property is prohibited and will result in disciplinary action and/or restitution.

Administrators (or Principal's designee) may conduct searches with the use of metal detection devices. School officials may scan a student's personal belongings and/or scan a student's person.

School administrators may use dogs trained to detect contraband, including drugs or weapons, to conduct random searches of school district property including, but not limited to, buildings, student lockers, grounds, parking lots, and vehicles parked on school grounds.

Any student, his/her personal effects or vehicle on school property may be searched at any time by a school official when the school has reasonable suspicion that the search will uncover a violation of law and/or school policy or rule.

Students may not use, possess or store the following on school grounds (this list is not exhaustive): tobacco products, products designed for inhalation of nicotine or other substances (for example, electronic cigarettes), illegal or prescription drugs, drug paraphernalia, alcohol, explosives, and weapons. Possession of look-alike items is also not permitted. See the school district student discipline policy for additional details.

Parking

- Parking policies must be adhered to in order to retain the privilege of parking on campus.
- Every vehicle parked in a school lot must have a valid parking permit hung from their rearview mirror.
 - Shared Permits hung from the rearview mirror.
 - Individual permits placed in the lower passenger side corner of the windshield.
- The lots are not oversold. However, possession of a permit does not ensure a parking space. Especially during the snow months, students who arrive late may have trouble finding a space.
- Permits are non-transferable. Contact the office immediately if a permit change of any kind is desired.
- Parking only in designated areas. Park carefully and take up only one parking space. Students may not park in the staff lot, reserved spaces, end caps, or in fire or traffic lanes.
- Drivers are expected to be safe and courteous at all times.
 - Wear your seat belt & drive cautiously
 - Be aware & considerate of pedestrians & other drivers in the lot.
 - Do not drive on sidewalks, grass, or over curbs.
 - The parking lot speed limit is 10 mph.
- Students who wish to go to their cars during the school day need to have permission from the Main Office or Health Office.
- Lock your vehicle & do not leave valuables in it. We are not responsible for lost or stolen items.
- WBLAHS is not responsible for loss, theft, or damage to vehicles.
- School officials may conduct routine patrols of student parking lots & inspections of the exteriors of student's vehicles. The interiors of vehicles may be searched, including glove & trunk compartments, when school officials have a reasonable suspicion that the search will uncover a violation of school policy(s).
- Students who drive to school are expected to arrive on time to their 1st class and stay until the end of their school day.

Parking Violation Procedures

- First Offense: Written warning on windshield and follow up with school staff.
- Second Offense: Written citation AND a \$20 fine will be applied to the student's SmartSchoolsK12 account.*
- Third Offense: Written citation, immobilization boot placed on the wheel, and a \$20 fine.* The boot will be removed when parking fines are paid and a meeting with administration has occurred.
- Fourth + Offense: A parking boot will be attached to the car again and a \$40 fine will be issued. The fine must be paid prior to having the boot removed.**

*Parking fines must be paid prior to making their purchases on SmartSchoolsK12, including permits, dances or activities.

**Being in possession of a parking permit that does not belong to the student will result in the automatic revocation of parking privileges for a minimum of one month, for all students involved, and possible restitution.

Pledge of Allegiance

Students in this school district shall recite the Pledge of Allegiance to the flag of the United States of America one or more times each week. Minnesota Statute 121A.11 mandates that, "Anyone who does not wish to participate in reciting the pledge of allegiance for any personal reason may elect not to do so. Students must respect another person's right to make that choice."

Protection and Privacy of Pupil Records

The School District recognizes its responsibility in regard to the collection, maintenance, and dissemination of pupil records and the protection of the privacy rights of students as provided in federal law and state statutes.

Public Displays of Affection

In order to create an appropriate learning environment, excessive public displays of affection including, but not limited to intimate kissing, cuddling and touching is not allowed.

Schedule Changes

Classes are formed, schedules created, staff hired and materials purchased on the basis of student registration. Once this process is completed, changes are very difficult to make. Generally, changes will be made only when a computer error has occurred, the student has registered for an inappropriate level class, or has failed a course and needs additional credit. A student who meets these criteria must see a counselor to make a schedule change.

If a course is dropped by the end of the first week of the semester, it is dropped with no record. Courses dropped the second week are dropped with a "W" (withdrawal, which will not reduce the GPA). If a course is dropped after the second week of that course, an "NC" (No Credit) will be recorded on the transcript. Students who drop year-long courses at the semester will have an "NC" on their transcripts for the second semester, which will reduce their GPA.

Safety & Security

We take student safety and security very seriously. With that in mind please be mindful of the following points:

- All exterior doors are locked during the school day
- All visitors and students are expected to enter the school building through the main entrance.
- South Campus Visitor Parking can be found in front of the main entrance, on the McKnight Road side of the building.
- North Campus Visitors entrance and parking can be found at the Bald Eagle Avenue entrance
- Students are instructed to refrain from opening exterior doors to allow known or unknown individuals into the building. Doing so creates a significant security risk for the entire building.
- Students are not allowed to leave the building and re-enter without permission, this includes (but is not limited to) leaving the building to purchase lunch, coffee, or run an errand.
- Student Supervisors work both inside and outside of the school building to provide support and maintain a safe learning environment.

Schools Events

Students attending school-sponsored events, on or off school grounds, are subject to all the provisions of the White Bear Lake Secondary Division Code of Discipline and Minnesota State Laws.

Dances:

WBLAHS hosts school dances as a means of building a positive school climate and to create a venue for students to socialize in a safe, healthy environment. Dance expectations/rules are viewable on the high school web page. WBLAHS dances are open only to White Bear students with a current year's ID.

The only exception to this rule would be the special dances, i.e. Homecoming, Prom. In these cases a guest dance expectations form must be filled out and signed by the guest's school administrator and parent/guardian. If guest is home schooled or graduated, a separate form must be filled out and returned to the main office prior to purchasing tickets. Guests must be at least in 9th grade to attend.

Breathalyzer Testing:

White Bear Lake Area High School may require passive alcohol breath testing prior to all school dances and/or school activities. The intent of the procedure is to discourage use of alcohol and to assure a safe environment for all students. In the event a student displays behaviors that suggest impairment after entering the activity, they will be required to a second test. If students test positive they will be referred to the White Bear Police Department. If you would like additional information regarding passive alcohol testing and protocols used, please speak to an administrator.

Student ID Card

Students will receive a photo identification card at no cost that will permit them to join school clubs, organizations, athletics, and activities (some of which have participation fees). In addition, the student identification card is required in order to purchase tickets for school dances/activities.

Student Well-Being Tip Line

There is an electronic form to report concerns regarding a student's well-being: mental health, chemical use, social isolation, bullying, harassment, etc. Students may also report concerns in person to an administrator, counselor, social worker or teacher. The form can be submitted anonymously, however, the more information provided the better we are able to investigate and support the student regarding the concern. Knowingly making a false report is a violation of school policy. All submissions will be taken seriously and addressed during school hours. The Student Well-Being Tip Line is not a crisis line. Please note that reports received during the summer may not be addressed in a timely manner. A link to the electronic form can be found on the high schools web page under "Student Resources".

Suicide Prevention

Should you or a loved one be considering suicide do not wait, ask for help. There are experienced people at school and in our community that can help you. Call or Text 988 24-hours a day for help. If someone's life is in immediate danger, call 911. Students may also utilize the student well-being tip line.

Telephone Messages

White Bear Lake Area High School phone lines are used for school business. The school does not accept personal messages for students. Parents should restrict calls to emergencies only. Students will not be excused from class to use the telephone.

Visitors

All visitors must report to the front entrance of the building, sign in using their driver's license or state identification, and pick up a visitor's badge. Students from outside of the White Bear Lake Area High School and other schools in the White Bear district are not permitted to visit during the school day. A trespassing letter will be sent to individuals who do not have a legitimate reason for being on school grounds and have demonstrated an unwillingness to cooperate and respect concerns for safety.

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

High School Contact Info:

WBLAHS - NORTH CAMPUS

5045 Division Avenue
White Bear Lake, MN 55110

<i>Activities Office</i>	651-653-2933
<i>Attendance Line</i>	651-653-2911 (Message Line 24 hours)
<i>Attendance Office</i>	651-653-2916
<i>Counseling Office</i>	651-653-2912
<i>Health Office</i>	651-653-2940
<i>Main Office</i>	651-653-2920

High School Contact Info:

WBLAHS - SOUTH CAMPUS

3551 McKnight Road
White Bear Lake, MN 55110

<i>Attendance Hotline</i>	651-773-6211
<i>Main Office</i>	651-773-6200
<i>Activities Office</i>	651-773-6206
<i>Attendance Clerk</i>	651-773-6210
<i>Attendance Message</i>	651-773-6211 (Message Line 24 Hours)
<i>Counseling Office</i>	651-773-6222
<i>Homework Requests</i>	651-773-6210
<i>Health Office</i>	651-773-6238



GO BEARS!

