



Sequential English Education (SEE)



Course Director: Joyce S. Pickering
SLP/CCC, CALT-QI, LDT, AMS-EC, HUM.D.

SEE is an International Multisensory Structured Language Education Council (IMSLEC) accredited and International Dyslexia Association (IDA) recognized course utilizing structured, multisensory language instruction, based on the Sequential English Education approach for teaching reading decoding/reading comprehension/reading fluency/spelling/handwriting/written expression/grammar and auditory discrimination and memory. SEE is designed for learners ages 5 to adults diagnosed with dyslexia or at-risk for dyslexia. The program also supports emerging learners and/or learners who are struggling to read, write and spell. In addition, for those who teach in a Montessori classroom, SEE blends easily into the Montessori methods. SEE has an Early Literacy Intervention component.

Contact Danyle Duke dduke@shelton.org for more information.

SEE

The lesson includes these activities:

Phonology and Phonological Awareness:

Addressed through deck practice and a series of Auditory Discrimination & Memory Drills. The drills increase auditory awareness of initial, medial and final sounds to build skill in breaking apart words into beginning sounds, word families, and blending. Listening for sounds and directions and spelling improves.

Sound/Symbol Correspondence:

Multisensory presentation of letter name and letter sound with consistent review for automaticity.

Alphabet:

Visual recognition of upper and lowercase print and cursive letters and the sequence of the alphabet are directly instructed.

Language:

Each lesson presents the patterns of the English language to the student moving from simple to complex. Perceiving the internal detail of words by identifying the word family within the word is practiced for automaticity. Six syllable patterns are taught and practiced.

Reading Decoding / Reading Comprehension / Reading Fluency:

The therapy process begins with an emphasis on decoding, breaking words into parts and blending the parts into whole words. As accuracy improves, speed increases, fluency is improved, and then words are accurately decoded and defined. In addition, each word that is decoded is defined and used in a sentence. Paraphrasing sentences helps to increase reading comprehension.

Oral Language Development:

Each word that is decoded is defined and used in a sentence. Word meanings are the basis of comprehension of sentences, paragraphs and stories. Each sentence is paraphrased ensuring meaning and building vocabulary. Parts of speech and accurate word usage are directly instructed. Idioms, proverbs and essential information are directly instructed.

Handwriting:

Through the multisensory presentation of cursive letter formation, the student traces the letter in the manual, on a memory board and then writes it from memory on paper. As letters are mastered, letter connections, spacing, pencil pressure and consistency of writing slant are improved. Word and sentence writing expands to composition.

Spelling:

As a student learns to decode the patterns of the language, he learns to spell those patterns. Reading, writing and spelling are seen to reinforce each other. Spelling is reinforced through application of six syllable division patterns and use of Auditory Discrimination & Memory Drills.

Dictation:

In each lesson, the student listens for words, phrases, and sentences to practice the skill of holding this information in memory while transferring it to paper.

Placement Assessments & Diagnostic Reviews:

Each manual contains a placement assessment. Review of previous material is built into each lesson. Reviews are also placed at regular intervals in the manuals and end-of-book benchmarks are given to determine mastery.