

#### **Progress to Plan**

Annual Strategic Plan Update to the Board of Education

June 20, 2023

# History of the Plan



## **Student Success & Well Being**

	Strategy	2023 Status	A Look Ahead
1	Redefine student success to open doors for students to explore varied pathways	<ul> <li>New learning spaces give choice, executive functioning skills and collaboration</li> <li>Further development of critical and innovative thinking tools (i.e., new social studies standards)</li> <li>STEM/Modern Media - advanced courses available</li> <li>Maker Modules</li> </ul>	<ul> <li>New math resources to further engage 21st century thinking and problem-solving</li> <li>Middle school ELA curriculum development to increase student agency/independence</li> <li>Increase in student voice and choice to support whole child</li> <li>Completion of learning spaces renovations</li> </ul>

	Strategy	2023 Status	A Look Ahead
2	Ensure articulation and programming that facilitates smooth social, emotional and academic transitions from school	<ul> <li>Increased focus on articulation between schools and between grades</li> <li>Spring transition activities:         <ul> <li>Site visits (1:1 when needed)</li> <li>Team-to-team articulation meetings between schools, grade level teachers and teams (student services, EL, MTSS)</li> <li>Data collected through general surveys, Post IEP surveys and feedback forms</li> </ul> </li> </ul>	Continue to assess effectiveness of current practices to enhance and support a smooth social, emotional and academic transitions

	Strategy	2023 Status	A Look Ahead
3	Use data to provide differentiated instruction to meet the academic needs of each learner, improve overall growth and achievement, and narrow achievement gaps	Part 1: Staff use formative and summative assessment data to differentiate instruction (AIMSWEB, NWEA MAP, ACCESS, Panorama, pre/post assessments, Running Records, other methods)  Part 2: School improvement plans redesigned to spotlight and address opportunity gaps	Part 1: Continue to align differentiation strategies between Tier I, Tier II and Tier III learning to create a seamless growth pathway for students  Part 2: Continue to monitor known opportunity gaps, focusing in on resources to close identified gaps

	Strategy	2023 Status	Look Ahead
4	Provide opportunities for the earliest learners to establish a strong academic and social-emotional foundation	<ul> <li>Welcomed first class of FDK students!</li> <li>Preschool systems to support early learners: <ul> <li>Part-time coach to support all teachers</li> <li>Increased use of Preschool Teaching Strategies Goal (TSG) to inform instruction</li> <li>Increased use of related service staff (school psych, social worker, OT, PT, speech pathologist) to provide training to associates and classroom teachers</li> <li>Earlier articulation meetings between teams to ensure successful transitions</li> </ul> </li> </ul>	Continue to align and adjust schedules, curriculum, instruction and assessments to continue academic and social emotionl growth

## FDK in D34



#### **Educator Growth & Support**

	Strategy	2023 Status	A Look Ahead
5	Foster a positive climate, culture and competitive compensation to attract, support, and retain high-quality staff	<ul> <li>New agreement with GPA adds enhancements (e.g., longevity bonuses, Associate Mentors, role-based and credentials-based compensation enhancements)</li> <li>Affinity Group for D34 educators of color met throughout 2022-2023 school year - won awards from ISBE &amp; INSPRA</li> <li>Launched Explore D34 campaign to recruit high-quality, diverse staff</li> </ul>	GEA successor agreement (Interest-Based Bargaining currently in progress)  Expand recruitment efforts

## **Explore D34**

#### glenview34.org/explore





	Strategy	2023 Status	A Look Ahead
6	Maximize the return on the investment of resources for staff collaboration, professional learning, and shared leadership	<ul> <li>Learning Walks</li> <li>Conference-style Institute Day</li> <li>Associates to participate in Wednesday morning PD beginning in 2023-2024</li> </ul>	2023-24 calendar of professional learning continues focus on strategic priorities and differentiated roles/PD

#### **Institute Day**

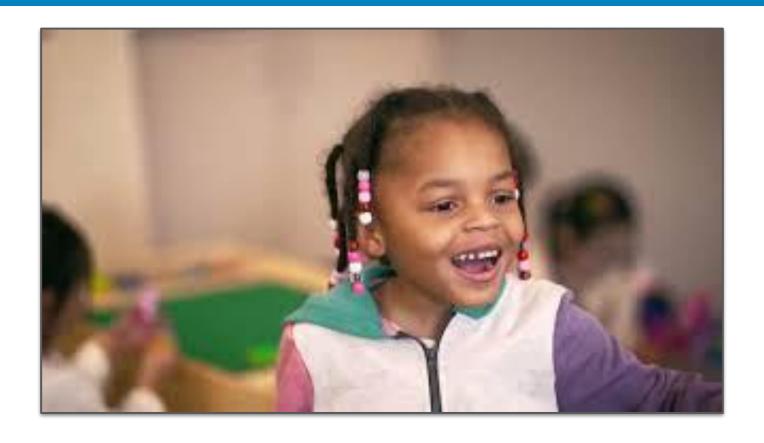


#### **Learning Walks**



	Strategy	2023 Status	A Look Ahead
7	Create innovative opportunities that allow students and teachers to co-facilitate and explore their interests, use technology, and interact with problem-based, real-world application	Year 2 of Modern Media, STEM & Middle School Success  Year 2 of full implementation of SEL/Soft Start (K-8) and Maker Modules  Year 1 of new learning environments, voice and choice, and the opportunities for discovery by both students and staff	Focused late arrival opportunities in September, October and March for learning spaces

# **Learning Spaces**



### **Parent & Community Partnerships**

Strategy	2023 Status	A Look Ahead
Provide parents with tools, resources, and relevant, consistent information to connect with the school and support their child's progress	<ul> <li>Well attended inaugural Community Connect Resource Fair</li> <li>Increased BPAC and dual language family engagement</li> <li>D34 ParentConnect &amp; other programs to increase awareness of core instruction and SEL</li> <li>Continued &amp; increased partnerships (Park District, Library, Family Service Center, Youth Services)</li> </ul>	<ul> <li>Bigger Community         Connect Resource Fair</li> <li>"Mental Health Matters"         family programming</li> </ul>

#### **Community Connect Resource Fair**



# COMMUNITY CONNECT RESOURCE FAIR

Attea Middle School - Bus Lot Wednesday, August 9 3:00pm-6:00pm











#### Connect with friends and neighbors and community resources!

- · D34 Registration/Residency
- D34 Transportation
- D34 Food & Nutrition Services
- D34 HR: Explore D34 as a great place to work!
- D34 Parent Organizations (Gelfand, GEF, PTAs & BPACs)
- Health providers with opportunities for back-to-school physicals
- Northfield Township (food pantry and emergency services)
- Family Service Center (counseling services)
- Youth Services of Glenview (counseling/other support services)
- North Shore Legal Aid Clinic
- Village of Glenview & Glenview Senior Services
- Glenview Public Library
- Glenview Park District
- ...and so much more!



	Strategy	2023 Status	A Look Ahead
9	Ensure clear and accurate communication so all community members can understand District programs, initiatives and performance	<ul> <li>School rebranding for consistency and connections to schools</li> <li>Added PowerSchool field to boost staff awareness of families' home &amp; preferred language of communication</li> <li>Expanded translation services and tools</li> <li>Regular updates to website</li> <li>Increased use of text messaging</li> </ul>	Review options for better two-way communication

























Strategy	2023 Status	A Look Ahead
Increase partnerships to provide students with authentic learning experiences, service-learning opportunities, and exposure to career pathways	<ul> <li>Interschool service-learning opportunities to promote bilingual literacy skills through Bilingual Buddies</li> <li>Township grant for summer camp at Glenview Park District</li> <li>Partner with Library/Debra Gelfand/D225 in summer family literacy events</li> </ul>	<ul> <li>Expand Bilingual Buddies</li> <li>Implement the Pathways to Biliteracy Award at the Middle School</li> <li>Add shuttle service to family events to increase attendance</li> </ul>
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## **Bilingual Buddies**





## Resource Stewardship

#### Strategies 11 & 12

	Strategy	2023 Status	A Look Ahead
11	Address aging facilities and deferred maintenance to provide safe, clean, and well-maintained facilities	<ul> <li>Complete renovation at all intermediates and the balance of work at primaries</li> <li>Summer 2023:         <ul> <li>Maintenance and summer cleaning</li> <li>Next phase on construction</li> </ul> </li> </ul>	More work at Springman and Attea
12	Equitably and responsibly allocate resources of time, space and scheduling to enhance programming and best instructional practices and meet the needs of all learners	FY23 Year in review/FY24 Tentative Budget - Equitable allocation of resources across District	Long Range Financial Projections and FY25 Budget Development

## Year 4: Prepare for the New Plan

### The Process Ahead: Plan Development

Summer/ Early Fall 2023	Recruit Strategic Planning Core Team Members
September 2023	Parent, Staff, Student, Community Surveys (ThoughtExchange)
October 2023	Task Force Meeting #1 - Data Review
January 2024	Task Force Meeting #2 - Draft Plan Development
February 2024	Community Engagement Meetings
April 2024	Task Force Meeting #3 - Finalize Plan
May 2024	Board Approves 2024-2027 D34 Strategic Plan

#### What's Different from 2018-2019?

#### Different need - existing plan is a solid foundation

- Smaller core team, but greater community input
- 3-year plan, fewer objectives, to allow focused action
- Measurable objectives, aligned strategies
- Reporting dashboard

## Aspire. Explore. Discover. Connect.

