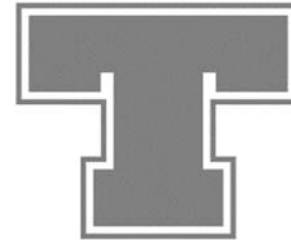


TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



**TEXARKANA ISD**

**DISTRICT REPORT**

**TEXARKANA INDEPENDENT SCHOOL DISTRICT**

***District #: 019907***

***2022 Accountability Rating: B***

***2022 Special Education Determination Status:***  
**Needs Intervention**

***2021-2022 Accreditation Status: Accredited***

***2021 Armed Services Vocational Aptitude Battery (ASVAB) Test:***  
**Meets Requirements**



January 9, 2023

Dear Friend of TISD:

Enclosed is a copy of our 2021-2022 Texas Academic Performance Report (TAPR) which includes data on student achievement, staff and finances as reported by the Texas Education Agency (TEA). This report was previously reported as Academic Excellence Indicator System (AEIS) report. Also included are a Safety and Prevention Report, Performance Objectives for each campus, PEIMS Financial Standard Reports, a report from the Texas Higher Education Coordinating Board, and a Glossary. We hope that you will take a few minutes to look over this summary. Additional copies are available by calling the Public Information Office at 903-794-3651.

If you have comments or questions about the information contained in this report, please call me at 903-794-3651. A public hearing will be held in conjunction with the regular Board of Trustees meeting on Wednesday, January 25, 2023. School officials will be present to hear comments and answer questions about the report.

We acknowledge and appreciate the continuing support of this community for our schools.

Sincerely,

Dr. Doug Brubaker  
Superintendent

# DESCRIPTION OF REPORTS

1. TISD Safety and Prevention Report
2. TAPR Statistical Reports as compiled by the Texas Education Agency
  - District Summary Report
  - Campus Reports
    - Texas High School
    - OPTIONS Academic Alternative High School
    - eSchool Prep Virtual School
    - Texas Middle School
    - Highland Park Elementary School
    - Theron Jones Early Literacy Center
    - Westlawn Elementary School
    - Nash Elementary School
    - Spring Lake Park Elementary School
    - Wake Village Elementary School
    - Paul Laurence Dunbar Early Education Center
    - Martha and Josh Morriss Math & Engineering Elementary School
    - Waggoner Creek Elementary School
3. State Performance Report
4. Report of Student Enrollment and Academic Performance
5. Glossary

## **TISD Prevention and Safety Policies**

The Board of Trustees policy mandates that the District shall take every reasonable precaution regarding the safety of its students, employees, visitors, and all others with whom it conducts business. The Superintendent or designee shall be responsible for developing, implementing, and promoting a comprehensive safety program.

Listed below are some of the measures and precautions Texarkana ISD has in place at this time.

- ♦ Nonviolent Crisis Intervention Training Program for Employees
- ♦ TISD Police Department and Security Team
- ♦ Staff Development
- ♦ Employee Name Badges
- ♦ Employee Vehicle Identification Tags
- ♦ Visitor Badges
- ♦ Metal Detector Use When Appropriate
- ♦ Random Drug Sniffing Dogs
- ♦ Crisis Management Procedure Manual
- ♦ District Crisis Management Team
- ♦ Campus Crisis Management Team
- ♦ TISD Student Code of Conduct
- ♦ District Secure our School Procedures
- ♦ Campus Secure our School Procedures
- ♦ Safe and Drug Free Advisory Council

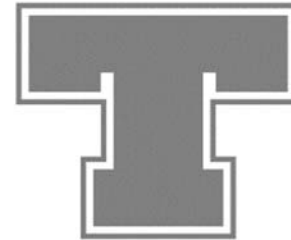
### **Safe and Drug-Free Schools and Communities Program**

The District noted no significant increase in any drug, alcohol or tobacco use as compared to the previous school year.

### **Violent or Criminal Incidents by School Campus School Year 2021-2022**

According to the NCLB definition of Violent Criminal Acts, the district reported one violent or criminal incidents to PEIMS (Public Education Information Management System) for the 2021-2022 school year which occurred off campus at Texas High School: 1 murder, capital murder, or criminal attempt to commit murder/capital murder.

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



**TEXARKANA ISD**

**DISTRICT REPORT**

**TEXARKANA INDEPENDENT SCHOOL DISTRICT**

***District #: 019907***

***2022 Accountability Rating: B***

***2022 Special Education Determination Status:***  
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***2021-2022 Accreditation Status: Accredited***

***2021 Armed Services Vocational Aptitude Battery (ASVAB) Test:***  
**Meets Requirements**

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	78%	<b>68%</b>	54%	69%	87%	*	83%	-	79%	41%	63%	70%	60%	59%	66%
	2021	67%	73%	<b>67%</b>	50%	68%	88%	-	90%	*	79%	38%	33%	69%	57%	59%	69%
At Meets Grade Level or Above	2022	51%	51%	<b>40%</b>	24%	32%	65%	*	50%	-	58%	25%	50%	41%	34%	29%	23%
	2021	39%	42%	<b>38%</b>	18%	39%	63%	-	70%	*	42%	22%	8%	40%	28%	29%	38%
At Masters Grade Level	2022	30%	27%	<b>22%</b>	8%	14%	46%	*	0%	-	30%	8%	25%	23%	15%	12%	13%
	2021	19%	21%	<b>18%</b>	5%	16%	37%	-	40%	*	18%	5%	0%	19%	14%	11%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	<b>61%</b>	48%	53%	82%	*	100%	-	67%	35%	75%	63%	51%	49%	52%
	2021	62%	71%	<b>62%</b>	43%	65%	86%	-	90%	*	70%	33%	67%	65%	50%	56%	65%
At Meets Grade Level or Above	2022	43%	41%	<b>31%</b>	17%	25%	55%	*	100%	-	30%	20%	38%	33%	24%	19%	25%
	2021	31%	37%	<b>29%</b>	15%	29%	49%	-	60%	*	24%	19%	0%	30%	23%	21%	25%
At Masters Grade Level	2022	21%	18%	<b>15%</b>	5%	7%	32%	*	67%	-	21%	4%	25%	17%	10%	5%	11%
	2021	14%	16%	<b>12%</b>	3%	6%	27%	-	20%	*	9%	6%	0%	12%	12%	6%	10%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	79%	<b>69%</b>	50%	74%	93%	-	100%	-	69%	29%	50%	72%	59%	56%	71%
	2021	63%	66%	<b>57%</b>	42%	54%	82%	*	71%	*	48%	21%	83%	59%	53%	48%	50%
At Meets Grade Level or Above	2022	54%	54%	<b>47%</b>	27%	51%	73%	-	90%	-	50%	16%	21%	51%	34%	31%	52%
	2021	36%	37%	<b>32%</b>	17%	26%	58%	*	29%	*	32%	11%	83%	33%	30%	22%	26%
At Masters Grade Level	2022	28%	27%	<b>23%</b>	6%	31%	44%	-	50%	-	27%	7%	0%	26%	15%	12%	27%
	2021	17%	17%	<b>15%</b>	8%	8%	30%	*	29%	*	16%	3%	33%	17%	12%	8%	9%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	73%	<b>58%</b>	35%	68%	83%	-	100%	-	81%	23%	64%	62%	46%	46%	71%
	2021	59%	66%	<b>57%</b>	37%	59%	82%	*	86%	*	61%	19%	67%	61%	47%	47%	57%
At Meets Grade Level or Above	2022	43%	45%	<b>33%</b>	13%	34%	57%	-	90%	-	50%	13%	29%	36%	23%	20%	33%
	2021	36%	40%	<b>38%</b>	21%	36%	63%	*	57%	*	45%	13%	67%	42%	29%	26%	34%
At Masters Grade Level	2022	23%	23%	<b>20%</b>	7%	15%	39%	-	50%	-	35%	7%	14%	22%	14%	9%	12%
	2021	21%	23%	<b>25%</b>	13%	20%	44%	*	57%	*	26%	3%	33%	28%	16%	15%	21%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	72%	53%	75%	93%	*	91%	-	73%	27%	92%	71%	73%	63%	68%
	2021	73%	76%	74%	60%	78%	90%	*	*	-	72%	33%	71%	75%	71%	67%	70%
At Meets Grade Level or Above	2022	58%	56%	51%	34%	46%	75%	*	82%	-	55%	14%	58%	51%	51%	38%	44%
	2021	46%	48%	50%	30%	46%	76%	*	*	-	44%	22%	43%	51%	46%	37%	43%
At Masters Grade Level	2022	36%	33%	33%	19%	27%	56%	*	73%	-	27%	6%	50%	35%	30%	19%	29%
	2021	30%	30%	34%	18%	22%	60%	*	*	-	28%	10%	14%	33%	36%	22%	20%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	80%	73%	56%	84%	89%	*	91%	-	70%	31%	83%	75%	68%	65%	83%
	2021	70%	80%	81%	75%	81%	88%	*	*	-	84%	41%	100%	84%	71%	76%	77%
At Meets Grade Level or Above	2022	48%	51%	44%	27%	45%	64%	*	73%	-	42%	10%	42%	47%	35%	32%	49%
	2021	44%	52%	53%	35%	58%	76%	*	*	-	48%	24%	25%	55%	49%	43%	52%
At Masters Grade Level	2022	25%	24%	19%	8%	20%	34%	*	36%	-	18%	3%	8%	21%	13%	11%	22%
	2021	25%	29%	29%	12%	26%	52%	*	*	-	28%	10%	0%	30%	28%	19%	23%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	71%	61%	39%	65%	87%	*	91%	-	64%	18%	67%	62%	59%	49%	58%
	2021	62%	71%	69%	51%	72%	88%	*	*	-	80%	25%	57%	70%	68%	60%	66%
At Meets Grade Level or Above	2022	38%	42%	37%	19%	29%	66%	*	55%	-	36%	7%	42%	40%	29%	25%	27%
	2021	31%	38%	40%	22%	29%	68%	*	*	-	36%	16%	29%	39%	44%	30%	25%
At Masters Grade Level	2022	18%	19%	17%	7%	10%	36%	*	18%	-	15%	3%	33%	18%	15%	9%	8%
	2021	13%	14%	17%	5%	11%	33%	*	*	-	8%	4%	14%	15%	22%	8%	7%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	72%	66%	48%	68%	84%	*	*	-	73%	22%	67%	68%	59%	59%	65%
	2021	62%	61%	57%	43%	54%	74%	*	89%	-	70%	23%	50%	59%	49%	47%	49%
At Meets Grade Level or Above	2022	43%	44%	39%	23%	33%	63%	*	*	-	32%	14%	25%	41%	34%	32%	30%
	2021	32%	30%	31%	17%	30%	51%	*	56%	-	30%	17%	50%	31%	30%	20%	30%
At Masters Grade Level	2022	23%	23%	20%	8%	14%	37%	*	*	-	9%	8%	17%	19%	22%	14%	9%
	2021	15%	12%	13%	6%	11%	23%	*	44%	-	10%	8%	0%	13%	13%	7%	11%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	68%	57%	74%	83%	*	*	-	60%	32%	64%	70%	62%	63%	75%
	2021	68%	71%	61%	51%	63%	77%	-	*	-	68%	31%	40%	62%	59%	56%	64%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	39%	19%	10%	20%	32%	*	*	-	25%	9%	9%	18%	21%	15%	22%
	2021	36%	36%	27%	18%	31%	42%	-	*	-	21%	19%	20%	28%	23%	19%	36%
At Masters Grade Level	2022	16%	14%	2%	1%	6%	3%	*	*	-	0%	0%	0%	2%	4%	2%	6%
	2021	15%	13%	7%	2%	7%	15%	-	*	-	5%	5%	0%	6%	9%	3%	9%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	79%	74%	61%	81%	89%	*	100%	-	82%	26%	90%	73%	76%	68%	78%
	2021	69%	72%	71%	57%	78%	85%	*	83%	-	81%	39%	86%	72%	67%	60%	69%
At Meets Grade Level or Above	2022	56%	52%	46%	27%	55%	70%	*	100%	-	55%	14%	60%	47%	44%	37%	49%
	2021	45%	45%	43%	28%	50%	61%	*	67%	-	25%	24%	43%	45%	37%	31%	35%
At Masters Grade Level	2022	37%	33%	31%	14%	36%	54%	*	100%	-	27%	1%	50%	30%	32%	21%	33%
	2021	25%	25%	29%	15%	32%	46%	*	67%	-	13%	14%	14%	32%	18%	18%	20%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	68%	61%	43%	68%	83%	*	*	-	71%	25%	70%	64%	55%	53%	72%
	2021	55%	66%	62%	44%	72%	78%	*	80%	-	69%	28%	75%	64%	52%	51%	66%
At Meets Grade Level or Above	2022	31%	35%	31%	13%	33%	57%	*	*	-	25%	16%	30%	34%	24%	22%	37%
	2021	27%	33%	27%	11%	28%	46%	*	60%	-	38%	21%	25%	31%	16%	18%	21%
At Masters Grade Level	2022	13%	13%	10%	1%	9%	24%	*	*	-	0%	5%	10%	11%	7%	4%	11%
	2021	12%	12%	9%	4%	7%	15%	*	50%	-	6%	9%	0%	10%	6%	5%	6%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	84%	80%	70%	88%	88%	*	100%	-	89%	45%	100%	81%	79%	76%	83%
	2021	73%	76%	77%	61%	85%	89%	*	100%	-	76%	31%	83%	79%	71%	68%	82%
At Meets Grade Level or Above	2022	58%	57%	50%	36%	54%	64%	*	83%	-	53%	24%	50%	50%	50%	42%	40%
	2021	46%	48%	51%	36%	49%	69%	*	60%	-	43%	16%	67%	56%	36%	40%	43%
At Masters Grade Level	2022	37%	35%	28%	14%	33%	41%	*	83%	-	26%	8%	17%	29%	25%	20%	25%
	2021	21%	21%	22%	14%	17%	33%	*	40%	-	29%	6%	33%	24%	17%	14%	10%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	75%	64%	53%	67%	79%	*	100%	-	58%	31%	60%	66%	60%	59%	65%
	2021	62%	71%	58%	47%	63%	73%	*	*	-	44%	19%	*	65%	41%	49%	66%
At Meets Grade Level or Above	2022	40%	42%	27%	15%	23%	46%	*	60%	-	33%	16%	0%	29%	19%	21%	16%
	2021	36%	46%	37%	25%	35%	57%	*	*	-	33%	8%	*	44%	21%	27%	34%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	9%	1%	9%	21%	*	20%	-	0%	2%	0%	9%	6%	3%	2%
	2021	11%	12%	11%	4%	11%	22%	*	*	-	6%	8%	*	13%	5%	7%	8%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	76%	73%	60%	73%	90%	*	100%	-	79%	35%	83%	75%	67%	67%	68%
	2021	68%	72%	70%	54%	69%	88%	*	100%	-	67%	37%	83%	75%	58%	58%	65%
At Meets Grade Level or Above	2022	45%	42%	41%	20%	41%	68%	*	67%	-	37%	18%	50%	46%	26%	32%	34%
	2021	43%	44%	49%	32%	40%	73%	*	80%	-	43%	22%	50%	55%	35%	34%	33%
At Masters Grade Level	2022	24%	19%	20%	7%	17%	37%	*	50%	-	21%	5%	0%	22%	15%	12%	11%
	2021	24%	22%	27%	11%	24%	46%	*	40%	-	33%	6%	50%	31%	17%	18%	18%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	60%	58%	43%	56%	77%	*	100%	-	58%	31%	67%	60%	54%	50%	51%
	2021	57%	60%	66%	49%	68%	84%	*	60%	-	52%	29%	60%	72%	49%	52%	61%
At Meets Grade Level or Above	2022	31%	27%	29%	14%	34%	45%	*	50%	-	21%	16%	17%	32%	19%	20%	30%
	2021	28%	28%	39%	22%	35%	58%	*	60%	-	43%	18%	40%	45%	22%	24%	31%
At Masters Grade Level	2022	18%	14%	18%	7%	15%	34%	*	50%	-	11%	8%	17%	19%	14%	9%	13%
	2021	14%	12%	18%	7%	16%	30%	*	40%	-	19%	8%	20%	21%	8%	9%	16%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	68%	66%	49%	72%	83%	*	67%	-	76%	24%	40%	67%	63%	59%	60%
	2021	67%	71%	68%	51%	71%	85%	*	67%	-	90%	16%	57%	69%	66%	61%	63%
At Meets Grade Level or Above	2022	47%	48%	50%	30%	55%	70%	*	67%	-	67%	12%	40%	49%	51%	42%	45%
	2021	50%	54%	50%	30%	48%	76%	*	67%	-	65%	11%	43%	51%	49%	39%	36%
At Masters Grade Level	2022	11%	9%	8%	2%	7%	17%	*	33%	-	5%	0%	0%	9%	8%	3%	2%
	2021	12%	11%	13%	4%	10%	25%	*	50%	-	10%	3%	0%	14%	10%	7%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	77%	71%	52%	82%	87%	*	80%	-	85%	27%	*	69%	76%	64%	67%
	2021	71%	74%	68%	49%	70%	85%	-	93%	-	85%	18%	*	70%	63%	58%	52%
At Meets Grade Level or Above	2022	55%	59%	53%	32%	63%	73%	*	80%	-	65%	13%	*	54%	52%	44%	49%
	2021	57%	60%	54%	34%	51%	75%	-	86%	-	74%	13%	*	55%	52%	42%	33%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	8%	9%	2%	7%	17%	*	40%	-	8%	1%	*	10%	5%	5%	2%
	2021	11%	10%	11%	4%	9%	15%	-	36%	-	33%	7%	*	12%	8%	6%	7%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	81%	76%	67%	85%	82%	*	100%	-	83%	27%	*	79%	67%	72%	85%
	2021	73%	82%	76%	66%	75%	87%	*	*	-	80%	37%	86%	81%	65%	68%	74%
At Meets Grade Level or Above	2022	43%	52%	43%	29%	51%	57%	*	71%	-	48%	6%	*	47%	34%	36%	60%
	2021	41%	53%	43%	23%	44%	63%	*	*	-	40%	16%	86%	48%	32%	30%	44%
At Masters Grade Level	2022	27%	32%	26%	13%	30%	42%	*	71%	-	22%	3%	*	31%	16%	19%	33%
	2021	23%	30%	22%	6%	20%	37%	*	*	-	20%	2%	57%	24%	15%	11%	16%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	88%	83%	74%	90%	92%	*	80%	-	72%	53%	*	83%	82%	79%	87%
	2021	82%	86%	78%	58%	85%	94%	*	100%	-	90%	37%	100%	76%	82%	72%	80%
At Meets Grade Level or Above	2022	55%	58%	49%	29%	45%	72%	*	80%	-	67%	12%	*	50%	46%	39%	42%
	2021	55%	57%	47%	23%	50%	71%	*	80%	-	62%	15%	60%	47%	47%	34%	39%
At Masters Grade Level	2022	21%	17%	17%	8%	12%	29%	*	40%	-	28%	3%	*	19%	12%	11%	15%
	2021	22%	18%	15%	5%	12%	28%	*	60%	-	10%	5%	0%	15%	15%	9%	7%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2022	89%	91%	88%	76%	94%	96%	-	100%	-	95%	53%	*	87%	89%	85%	88%
	2021	88%	90%	87%	72%	88%	98%	*	*	-	90%	43%	*	87%	85%	77%	80%
At Meets Grade Level or Above	2022	68%	69%	62%	41%	62%	82%	-	91%	-	74%	24%	*	64%	56%	55%	57%
	2021	69%	71%	69%	57%	55%	83%	*	*	-	86%	26%	*	72%	62%	54%	40%
At Masters Grade Level	2022	42%	39%	35%	16%	29%	53%	-	64%	-	58%	5%	*	38%	25%	26%	24%
	2021	43%	43%	44%	27%	32%	65%	*	*	-	52%	6%	*	47%	36%	30%	17%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	96%	93%	85%	88%	97%	*	*	-	*	-	-	93%	100%	89%	*
	2021	95%	97%	98%	93%	94%	100%	*	*	-	100%	-	-	98%	*	93%	80%
At Meets Grade Level or Above	2022	64%	61%	54%	27%	38%	66%	*	*	-	*	-	-	54%	60%	37%	*
	2021	69%	65%	60%	36%	22%	71%	*	*	-	80%	-	-	60%	*	30%	0%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	5%	8%	0%	0%	14%	*	*	-	*	-	-	9%	0%	2%	*
	2021	14%	7%	7%	0%	0%	9%	*	*	-	20%	-	-	7%	*	3%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	77%	70%	54%	75%	87%	89%	93%	-	74%	32%	73%	71%	66%	63%	70%
	2021	67%	72%	67%	51%	70%	85%	77%	85%	100%	72%	29%	64%	70%	60%	58%	63%
At Meets Grade Level or Above	2022	48%	48%	42%	24%	43%	64%	66%	76%	-	46%	15%	38%	44%	37%	32%	38%
	2021	41%	44%	41%	24%	39%	63%	67%	63%	100%	43%	17%	38%	43%	35%	29%	33%
At Masters Grade Level	2022	23%	22%	19%	8%	17%	35%	45%	49%	-	20%	4%	18%	21%	15%	11%	15%
	2021	18%	18%	18%	8%	15%	32%	31%	42%	40%	18%	6%	15%	19%	15%	10%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	77%	70%	55%	77%	88%	87%	89%	-	78%	30%	73%	71%	69%	63%	69%
	2021	68%	71%	67%	51%	70%	85%	80%	85%	*	74%	27%	59%	69%	62%	58%	62%
At Meets Grade Level or Above	2022	53%	53%	47%	29%	50%	69%	67%	79%	-	54%	16%	44%	48%	45%	38%	41%
	2021	45%	46%	44%	26%	43%	67%	70%	66%	*	45%	17%	41%	45%	40%	32%	35%
At Masters Grade Level	2022	25%	24%	21%	9%	20%	38%	53%	55%	-	21%	5%	23%	22%	19%	13%	17%
	2021	18%	18%	19%	9%	15%	33%	40%	43%	*	20%	7%	11%	20%	15%	11%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	67%	51%	73%	84%	93%	96%	-	71%	29%	72%	70%	59%	60%	72%
	2021	66%	73%	67%	52%	69%	84%	75%	87%	*	69%	30%	70%	70%	55%	58%	67%
At Meets Grade Level or Above	2022	42%	44%	34%	18%	35%	55%	64%	78%	-	38%	13%	28%	37%	27%	24%	36%
	2021	37%	43%	38%	21%	37%	58%	50%	62%	*	37%	17%	32%	41%	28%	26%	35%
At Masters Grade Level	2022	20%	20%	15%	5%	14%	29%	36%	46%	-	15%	4%	11%	17%	10%	8%	14%
	2021	18%	19%	16%	6%	14%	30%	25%	42%	*	15%	6%	14%	17%	13%	10%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	78%	73%	58%	76%	90%	86%	91%	-	70%	36%	73%	74%	70%	67%	71%
	2021	71%	76%	73%	55%	77%	90%	86%	100%	-	79%	34%	78%	74%	70%	64%	71%
At Meets Grade Level or Above	2022	47%	47%	42%	23%	39%	69%	57%	64%	-	44%	12%	45%	45%	35%	33%	34%
	2021	44%	46%	46%	26%	41%	71%	86%	71%	-	46%	17%	44%	47%	42%	33%	33%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	18%	18%	7%	13%	34%	29%	32%	-	20%	3%	18%	20%	14%	11%	11%
	2021	20%	18%	19%	7%	16%	36%	43%	50%	-	16%	5%	22%	20%	18%	11%	10%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	76%	74%	59%	76%	88%	*	100%	-	76%	42%	75%	74%	74%	67%	67%
	2021	73%	74%	76%	59%	78%	91%	100%	78%	-	71%	35%	56%	79%	68%	64%	69%
At Meets Grade Level or Above	2022	50%	48%	46%	27%	49%	66%	*	76%	-	47%	20%	38%	49%	40%	37%	42%
	2021	49%	48%	53%	37%	45%	70%	100%	67%	-	64%	21%	44%	57%	43%	38%	35%
At Masters Grade Level	2022	30%	26%	27%	11%	22%	45%	*	59%	-	34%	7%	25%	29%	21%	17%	18%
	2021	29%	27%	30%	15%	24%	47%	20%	44%	-	36%	7%	22%	33%	23%	18%	16%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	34%	26%	12%	21%	49%	*	50%	-	30%	14%	38%	27%	21%	15%	17%
	2021	24%	28%	24%	10%	26%	43%	-	40%	*	24%	19%	0%	25%	19%	17%	21%
Reading and Mathematics Including EOC	2022	36%	34%	26%	12%	21%	49%	*	50%	-	30%	14%	38%	27%	21%	15%	17%
	2021	24%	28%	24%	10%	26%	43%	-	40%	*	24%	19%	0%	25%	19%	17%	21%
Reading Including EOC	2022	51%	51%	40%	24%	32%	65%	*	50%	-	58%	25%	50%	41%	34%	29%	23%
	2021	38%	42%	38%	18%	39%	63%	-	70%	*	42%	22%	8%	40%	28%	29%	38%
Math Including EOC	2022	43%	41%	31%	17%	25%	55%	*	100%	-	30%	20%	38%	33%	24%	19%	25%
	2021	31%	37%	29%	15%	29%	49%	-	60%	*	24%	19%	0%	30%	23%	21%	25%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	37%	29%	10%	31%	52%	-	80%	-	42%	10%	14%	32%	19%	16%	31%
	2021	26%	28%	27%	11%	21%	53%	*	29%	*	29%	11%	67%	29%	22%	17%	21%
Reading and Mathematics Including EOC	2022	36%	37%	29%	10%	31%	52%	-	80%	-	42%	10%	14%	32%	19%	16%	31%
	2021	26%	28%	27%	11%	21%	53%	*	29%	*	29%	11%	67%	29%	22%	17%	21%
Reading Including EOC	2022	54%	54%	47%	27%	51%	73%	-	90%	-	50%	16%	21%	51%	34%	31%	52%
	2021	36%	37%	32%	17%	26%	58%	*	29%	*	32%	11%	83%	33%	30%	22%	26%
Math Including EOC	2022	43%	45%	33%	13%	34%	57%	-	90%	-	50%	13%	29%	36%	23%	20%	33%
	2021	36%	40%	38%	21%	36%	63%	*	57%	*	45%	13%	67%	42%	29%	26%	34%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	41%	37%	21%	33%	58%	*	64%	-	39%	8%	42%	39%	31%	24%	36%
	2021	34%	38%	40%	21%	39%	65%	*	*	-	32%	18%	29%	40%	40%	26%	34%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	37%	21%	33%	58%	*	64%	-	39%	8%	42%	39%	31%	24%	36%
	2021	34%	38%	40%	21%	39%	65%	*	*	-	32%	18%	29%	40%	40%	26%	34%
Reading Including EOC	2022	58%	56%	51%	34%	46%	75%	*	82%	-	55%	14%	58%	51%	51%	38%	44%
	2021	46%	48%	50%	30%	46%	76%	*	*	-	44%	22%	43%	51%	46%	37%	43%
Math Including EOC	2022	48%	51%	44%	27%	45%	64%	*	73%	-	42%	10%	42%	47%	35%	32%	49%
	2021	44%	52%	53%	35%	58%	76%	*	*	-	48%	24%	25%	55%	49%	43%	52%
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	30%	22%	8%	17%	41%	*	*	-	18%	12%	17%	23%	19%	14%	17%
	2021	24%	23%	22%	11%	17%	41%	*	56%	-	10%	17%	33%	23%	18%	13%	23%
Reading and Mathematics Including EOC	2022	31%	30%	22%	8%	17%	41%	*	*	-	18%	12%	17%	23%	19%	14%	17%
	2021	24%	23%	22%	11%	17%	41%	*	56%	-	10%	17%	33%	23%	18%	13%	23%
Reading Including EOC	2022	43%	44%	39%	23%	33%	63%	*	*	-	32%	14%	25%	41%	34%	32%	30%
	2021	32%	30%	31%	17%	30%	51%	*	56%	-	30%	17%	50%	31%	30%	20%	30%
Math Including EOC	2022	40%	39%	27%	11%	24%	46%	*	*	-	23%	14%	17%	28%	23%	19%	26%
	2021	36%	37%	32%	19%	31%	51%	*	78%	-	20%	19%	33%	35%	23%	19%	35%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	31%	22%	9%	29%	41%	-	*	-	23%	12%	22%	24%	18%	16%	31%
	2021	26%	28%	18%	8%	21%	31%	-	40%	-	13%	19%	14%	19%	13%	13%	16%
Reading and Mathematics Including EOC	2022	33%	32%	28%	11%	31%	53%	*	100%	-	23%	12%	30%	32%	19%	18%	33%
	2021	27%	29%	25%	9%	25%	45%	*	50%	-	13%	19%	25%	27%	17%	15%	16%
Reading Including EOC	2022	56%	52%	46%	27%	55%	70%	*	100%	-	55%	14%	60%	47%	44%	37%	49%
	2021	45%	45%	43%	28%	50%	61%	*	67%	-	25%	24%	50%	45%	38%	31%	35%
Math Including EOC	2022	37%	37%	32%	14%	32%	59%	*	100%	-	27%	13%	30%	35%	24%	21%	35%
	2021	32%	36%	28%	11%	31%	49%	*	50%	-	38%	21%	25%	31%	19%	18%	22%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	30%	21%	12%	20%	36%	*	60%	-	17%	16%	0%	24%	16%	15%	12%
	2021	21%	29%	32%	21%	31%	50%	*	*	-	28%	8%	*	38%	17%	22%	30%
Reading and Mathematics Including EOC	2022	41%	40%	29%	14%	31%	46%	*	67%	-	32%	16%	0%	32%	22%	20%	25%
	2021	33%	37%	39%	23%	34%	60%	*	60%	-	33%	10%	40%	44%	26%	27%	35%
Reading Including EOC	2022	58%	57%	50%	36%	54%	64%	*	83%	-	53%	24%	50%	50%	50%	42%	40%
	2021	47%	48%	51%	36%	49%	69%	*	60%	-	43%	16%	60%	56%	36%	40%	43%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	<b>35%</b>	17%	36%	55%	*	67%	-	53%	16%	0%	38%	26%	26%	32%
	2021	43%	50%	<b>45%</b>	28%	42%	67%	*	60%	-	43%	9%	40%	51%	29%	32%	39%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	34%	<b>27%</b>	12%	25%	47%	60%	68%	-	30%	12%	23%	29%	21%	17%	24%
	2021	26%	29%	<b>27%</b>	13%	26%	48%	33%	44%	*	24%	16%	24%	29%	22%	18%	24%
Reading and Mathematics Including EOC	2022	36%	36%	<b>29%</b>	13%	28%	50%	64%	71%	-	32%	12%	24%	31%	22%	18%	26%
	2021	28%	30%	<b>29%</b>	14%	27%	51%	50%	46%	*	25%	16%	27%	31%	24%	19%	25%
Reading Including EOC	2022	53%	52%	<b>46%</b>	28%	45%	68%	73%	81%	-	51%	18%	42%	47%	42%	35%	39%
	2021	41%	42%	<b>41%</b>	24%	40%	63%	75%	59%	*	37%	18%	43%	42%	35%	29%	36%
Math Including EOC	2022	43%	44%	<b>34%</b>	16%	33%	56%	64%	83%	-	37%	14%	27%	36%	26%	23%	33%
	2021	37%	42%	<b>38%</b>	21%	38%	59%	60%	61%	*	36%	17%	27%	40%	29%	26%	35%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2021-22 Progress (TAPR)  
TEXARKANA ISD (019907) - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	74	<b>73</b>	71	77	77	-	80	-	58	65	62	75	66	67	71
	2019	61	59	<b>63</b>	57	69	67	*	83	*	68	51	79	65	58	62	64
Grade 4 Mathematics	2022	74	70	<b>65</b>	53	71	75	-	85	-	79	56	62	66	61	59	68
	2019	65	60	<b>65</b>	57	70	74	*	89	*	64	59	79	66	63	62	71
Grade 5 ELA/Reading	2022	87	85	<b>83</b>	77	88	86	*	89	-	93	68	77	82	85	78	87
	2019	81	80	<b>84</b>	84	80	88	*	83	-	79	75	83	83	90	84	80
Grade 5 Mathematics	2022	79	77	<b>74</b>	75	84	69	*	44	-	68	76	73	75	70	76	82
	2019	83	83	<b>85</b>	85	83	85	*	100	-	92	81	58	86	82	83	83
Grade 6 ELA/Reading	2022	61	61	<b>54</b>	46	57	60	*	*	-	67	42	56	51	67	54	59
	2019	42	38	<b>39</b>	35	46	40	*	*	-	46	28	30	38	42	37	46
Grade 6 Mathematics	2022	61	52	<b>41</b>	37	42	44	*	*	-	47	49	38	38	50	40	45
	2019	54	47	<b>39</b>	34	35	48	*	*	-	48	39	70	37	45	39	36
Grade 7 ELA/Reading	2022	88	88	<b>84</b>	79	90	90	*	100	-	68	77	81	85	83	82	91
	2019	77	78	<b>76</b>	75	74	80	*	*	-	63	64	75	75	79	76	68
Grade 7 Mathematics	2022	60	60	<b>54</b>	48	63	56	*	*	-	52	48	64	53	55	53	64
	2019	62	66	<b>47</b>	39	46	53	-	*	-	68	27	14	47	47	41	43
Grade 8 ELA/Reading	2022	83	81	<b>74</b>	72	78	72	*	100	-	72	65	70	74	71	72	86
	2019	77	77	<b>75</b>	70	78	79	-	70	-	85	62	75	75	75	73	79
Grade 8 Mathematics	2022	74	77	<b>67</b>	65	65	75	-	*	-	72	59	*	66	73	66	68
	2019	82	84	<b>90</b>	89	96	85	-	83	-	100	76	80	89	91	90	96
End of Course English II	2022	71	72	<b>69</b>	69	67	69	*	70	-	71	63	*	68	71	70	74
	2019	69	66	<b>64</b>	65	58	64	*	*	-	78	64	*	66	61	60	60
End of Course Algebra I	2022	67	68	<b>64</b>	53	75	71	*	100	-	58	19	*	66	58	57	77
	2019	75	68	<b>57</b>	45	61	64	*	*	-	56	21	40	56	58	48	64
All Grades Both Subjects	2022	74	72	<b>68</b>	63	72	71	73	83	-	68	59	65	67	68	64	73
	2019	69	67	<b>65</b>	62	66	68	83	82	*	69	56	63	65	65	64	65
All Grades ELA/Reading	2022	78	77	<b>73</b>	70	77	76	82	88	-	72	65	69	73	74	71	80
	2019	68	67	<b>67</b>	64	69	69	89	76	*	69	57	71	67	67	66	67
All Grades Mathematics	2022	69	67	<b>61</b>	56	68	65	61	77	-	63	53	61	61	61	58	68
	2019	70	68	<b>63</b>	59	63	67	78	89	*	69	54	56	63	63	62	64

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	77%	<b>70%</b>	69%	-	-	-	69%	65%	63%	69%	60%	71%	74%	70%	64%	93%
	2021	67%	72%	<b>67%</b>	64%	-	-	-	69%	63%	49%	62%	36%	54%	83%	68%	54%	92%
At Meets Grade Level or Above	2022	48%	48%	<b>42%</b>	35%	-	-	-	29%	33%	28%	36%	25%	35%	39%	42%	29%	71%
	2021	41%	44%	<b>41%</b>	34%	-	-	-	36%	35%	20%	32%	13%	19%	17%	42%	25%	61%
At Masters Grade Level	2022	23%	22%	<b>19%</b>	20%	-	-	-	19%	16%	9%	11%	9%	8%	10%	20%	12%	31%
	2021	18%	18%	<b>18%</b>	14%	-	-	-	13%	15%	4%	8%	2%	4%	0%	19%	7%	26%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	77%	<b>70%</b>	70%	-	-	-	71%	66%	64%	69%	62%	74%	58%	71%	63%	96%
	2021	68%	71%	<b>67%</b>	68%	-	-	-	69%	69%	45%	60%	31%	48%	*	68%	52%	94%
At Meets Grade Level or Above	2022	53%	53%	<b>47%</b>	36%	-	-	-	30%	34%	32%	34%	29%	42%	42%	48%	32%	82%
	2021	45%	46%	<b>44%</b>	38%	-	-	-	36%	42%	18%	31%	11%	15%	*	45%	24%	72%
At Masters Grade Level	2022	25%	24%	<b>21%</b>	27%	-	-	-	21%	27%	13%	13%	13%	10%	3%	22%	15%	27%
	2021	18%	18%	<b>19%</b>	16%	-	-	-	10%	20%	3%	7%	2%	1%	*	19%	7%	30%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>67%</b>	71%	-	-	-	68%	66%	65%	70%	64%	72%	83%	66%	68%	94%
	2021	66%	73%	<b>67%</b>	69%	-	-	-	69%	69%	56%	70%	37%	62%	*	67%	60%	91%
At Meets Grade Level or Above	2022	42%	44%	<b>34%</b>	33%	-	-	-	27%	31%	29%	43%	26%	38%	48%	34%	31%	58%
	2021	37%	43%	<b>38%</b>	38%	-	-	-	43%	38%	25%	37%	12%	25%	*	38%	30%	54%
At Masters Grade Level	2022	20%	20%	<b>15%</b>	15%	-	-	-	18%	8%	7%	13%	6%	10%	22%	15%	11%	34%
	2021	18%	19%	<b>16%</b>	20%	-	-	-	21%	19%	5%	10%	0%	4%	*	17%	10%	27%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	78%	<b>73%</b>	62%	-	-	-	57%	64%	58%	69%	47%	76%	94%	73%	63%	94%
	2021	71%	76%	<b>73%</b>	68%	-	-	-	83%	57%	60%	60%	61%	60%	*	73%	63%	92%
At Meets Grade Level or Above	2022	47%	47%	<b>42%</b>	38%	-	-	-	43%	36%	15%	23%	8%	29%	24%	43%	20%	73%
	2021	44%	46%	<b>46%</b>	27%	-	-	-	33%	24%	24%	27%	25%	23%	*	47%	25%	61%
At Masters Grade Level	2022	21%	18%	<b>18%</b>	10%	-	-	-	14%	9%	2%	0%	3%	0%	12%	19%	5%	29%
	2021	20%	18%	<b>19%</b>	8%	-	-	-	11%	5%	5%	0%	4%	9%	*	20%	6%	25%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	76%	<b>74%</b>	-	-	-	-	-	-	51%	-	48%	56%	*	74%	53%	85%
	2021	73%	74%	<b>76%</b>	-	-	-	-	-	-	54%	*	47%	53%	-	76%	54%	94%
At Meets Grade Level or Above	2022	50%	48%	<b>46%</b>	-	-	-	-	-	-	19%	-	16%	22%	*	47%	20%	69%
	2021	49%	48%	<b>53%</b>	-	-	-	-	-	-	24%	*	21%	19%	-	55%	24%	57%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	26%	27%	-	-	-	-	-	-	9%	-	8%	11%	*	28%	8%	35%
	2021	29%	27%	30%	-	-	-	-	-	-	7%	*	5%	6%	-	32%	7%	29%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	72%	68%	73%	-	-	-	74%	72%	73%	89%	69%	84%	64%	67%	73%	72%
	2019	69%	67%	65%	74%	-	-	-	74%		58%	77%	52%		-		64%	
All Grades ELA/Reading	2022	78%	77%	73%	71%	-	-	-	76%	68%	84%	92%	83%	81%	60%	73%	80%	73%
	2019	68%	67%	67%	68%	-	-	-	68%		64%	73%	62%		-		66%	
All Grades Mathematics	2022	69%	67%	61%	74%	-	-	-	73%	74%	64%	87%	56%	86%	65%	60%	67%	70%
	2019	70%	68%	63%	78%	-	-	-	78%		52%	81%	45%		-		63%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	99%	95%	98%	95%	96%	98%	100%	-	98%	96%	74%	100%	86%	97%	99%
Included in Accountability	93%	94%	90%	93%	88%	92%	93%	99%	-	90%	92%	69%	98%	74%	95%	92%
Not Included in Accountability: Mobile	5%	4%	5%	5%	5%	4%	0%	1%	-	8%	4%	5%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	5%	0%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	5%	2%	5%	4%	2%	0%	-	2%	4%	26%	0%	14%	3%	1%
Absent	1%	0%	1%	1%	2%	1%	0%	0%	-	1%	1%	0%	0%	3%	1%	0%
Other	0%	1%	3%	1%	3%	2%	2%	0%	-	1%	4%	25%	0%	10%	2%	1%
<b>Reading</b>																
Assessment Participant	99%	99%	95%	98%	96%	97%	100%	100%	-	97%	95%	73%	99%	87%	97%	99%
Included in Accountability	92%	93%	90%	93%	88%	93%	94%	100%	-	90%	91%	67%	98%	73%	94%	90%
Not Included in Accountability: Mobile	5%	4%	5%	5%	4%	4%	0%	0%	-	7%	4%	6%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	4%	0%	6%	0%	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	1%	5%	2%	4%	3%	0%	0%	-	3%	5%	27%	1%	13%	3%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	-	1%	1%	1%	0%	3%	1%	0%
Other	0%	0%	3%	1%	3%	2%	0%	0%	-	1%	4%	26%	0%	10%	2%	1%
<b>Mathematics</b>																
Assessment Participant	99%	99%	97%	98%	97%	97%	100%	100%	-	99%	98%	87%	100%	91%	98%	99%
Included in Accountability	93%	95%	92%	94%	91%	93%	93%	100%	-	92%	94%	81%	98%	77%	95%	94%
Not Included in Accountability: Mobile	5%	4%	5%	5%	5%	4%	0%	0%	-	7%	4%	6%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	7%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	3%	2%	3%	3%	0%	0%	-	1%	2%	13%	0%	9%	2%	1%
Absent	1%	0%	1%	1%	2%	1%	0%	0%	-	1%	0%	0%	0%	3%	1%	0%
Other	0%	0%	2%	1%	2%	2%	0%	0%	-	0%	2%	13%	0%	6%	1%	1%
<b>Science</b>																
Assessment Participant	98%	99%	94%	97%	93%	95%	100%	100%	-	98%	95%	67%	100%	84%	96%	97%
Included in Accountability	93%	94%	90%	92%	88%	92%	100%	100%	-	88%	92%	61%	98%	73%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	5%	4%	4%	0%	0%	-	10%	3%	6%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	6%	3%	7%	5%	0%	0%	-	3%	5%	33%	0%	16%	4%	3%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	2%	1%	3%	2%	0%	0%	-	3%	0%	0%	0%	4%	1%	1%
Other	0%	1%	4%	1%	4%	3%	0%	0%	-	0%	4%	33%	0%	12%	2%	2%
<b>Social Studies</b>																
Assessment Participant	98%	98%	91%	97%	88%	94%	*	100%	-	98%	91%	42%	99%	76%	96%	97%
Included in Accountability	94%	94%	86%	93%	82%	90%	*	94%	-	83%	90%	42%	96%	67%	95%	95%
Not Included in Accountability: Mobile	4%	4%	5%	4%	6%	5%	*	6%	-	15%	1%	0%	3%	9%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	2%	2%	9%	3%	12%	6%	*	0%	-	2%	9%	58%	1%	24%	4%	3%
Absent	1%	0%	2%	2%	3%	2%	*	0%	-	2%	2%	0%	1%	4%	2%	0%
Other	0%	1%	7%	1%	8%	4%	*	0%	-	0%	7%	58%	0%	20%	3%	3%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	94%	94%	96%	89%	93%	*	*	-	*	-	-	97%	50%	90%	*
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	88%	94%	78%	88%	72%	96%	38%	89%	86%	73%	98%	71%	87%	88%
Included in Accountability	83%	92%	84%	88%	75%	85%	72%	93%	38%	82%	80%	71%	97%	60%	82%	85%
Not Included in Accountability: Mobile	3%	5%	4%	6%	2%	3%	0%	3%	0%	7%	5%	2%	1%	10%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	3%	12%	6%	22%	12%	28%	4%	62%	11%	14%	27%	2%	29%	13%	12%
Absent	2%	1%	2%	1%	2%	1%	9%	0%	0%	2%	3%	4%	1%	3%	2%	1%
Other	10%	2%	10%	5%	20%	10%	19%	4%	62%	10%	11%	23%	1%	26%	11%	10%
<b>Reading</b>																
Assessment Participant	89%	97%	91%	95%	84%	91%	67%	98%	40%	92%	89%	76%	98%	78%	90%	91%
Included in Accountability	83%	91%	86%	89%	79%	88%	67%	95%	40%	86%	83%	73%	97%	65%	85%	84%
Not Included in Accountability: Mobile	3%	5%	4%	6%	2%	3%	0%	3%	0%	6%	6%	3%	1%	11%	4%	1%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	3%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	6%
Not Tested	11%	3%	9%	5%	16%	9%	33%	2%	60%	8%	11%	24%	2%	22%	10%	9%
Absent	2%	1%	3%	2%	6%	3%	27%	0%	0%	2%	5%	9%	1%	7%	3%	3%
Other	10%	2%	6%	3%	11%	6%	7%	2%	60%	6%	6%	15%	1%	15%	6%	6%
<b>Mathematics</b>																
Assessment Participant	88%	97%	89%	94%	80%	88%	75%	96%	40%	89%	88%	80%	98%	71%	88%	90%
Included in Accountability	84%	92%	84%	88%	77%	85%	75%	92%	40%	82%	81%	77%	97%	60%	83%	88%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	5%	6%	2%	3%	0%	4%	0%	7%	6%	3%	1%	12%	5%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	3%	11%	6%	20%	12%	25%	4%	60%	11%	12%	20%	2%	29%	12%	10%
Absent	2%	1%	1%	1%	0%	1%	6%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	10%	2%	10%	5%	20%	11%	19%	4%	60%	10%	11%	20%	1%	28%	11%	10%
<b>Science</b>																
Assessment Participant	87%	96%	84%	90%	72%	84%	70%	88%	*	83%	81%	58%	98%	62%	80%	82%
Included in Accountability	84%	92%	80%	85%	70%	82%	70%	88%	*	76%	76%	58%	97%	55%	76%	80%
Not Included in Accountability: Mobile	3%	5%	4%	5%	2%	2%	0%	0%	*	7%	5%	0%	1%	8%	4%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	4%	16%	10%	28%	16%	30%	13%	*	17%	19%	42%	2%	38%	20%	18%
Absent	2%	1%	1%	2%	0%	1%	0%	0%	*	3%	2%	3%	1%	2%	1%	0%
Other	10%	3%	15%	8%	27%	15%	30%	13%	*	14%	18%	39%	1%	36%	18%	17%
<b>Social Studies</b>																
Assessment Participant	87%	94%	73%	84%	55%	76%	63%	90%	*	75%	66%	47%	96%	48%	67%	70%
Included in Accountability	84%	91%	70%	79%	53%	74%	63%	90%	*	71%	61%	47%	95%	43%	64%	69%
Not Included in Accountability: Mobile	3%	4%	3%	5%	2%	2%	0%	0%	*	3%	4%	0%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	27%	16%	45%	24%	38%	10%	*	25%	34%	53%	4%	52%	33%	30%
Absent	3%	1%	1%	2%	1%	0%	0%	0%	*	3%	2%	0%	1%	1%	2%	1%
Other	10%	5%	26%	13%	44%	24%	38%	10%	*	22%	32%	53%	2%	51%	31%	29%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	89%	89%	88%	69%	95%	*	*	-	100%	-	-	97%	21%	70%	83%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	94.3%	<b>92.9%</b>	90.0%	95.5%	94.7%	90.9%	97.2%	*	92.0%	91.0%	92.1%	94.9%
2019-20	98.3%	98.7%	<b>98.6%</b>	98.0%	99.1%	98.9%	99.2%	99.6%	99.2%	98.8%	98.0%	98.5%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	17.3%	<b>23.1%</b>	34.0%	12.6%	15.3%	28.1%	8.2%	40.0%	29.7%	31.4%	26.0%	12.3%
2019-20	6.7%	6.2%	<b>6.6%</b>	10.6%	3.8%	5.0%	5.3%	0.9%	0.0%	4.3%	11.9%	7.3%	4.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.8%	<b>4.2%</b>	2.4%	6.0%	4.9%	0.0%	0.0%	*	7.7%	3.3%	4.8%	3.4%
2019-20	0.5%	0.5%	<b>2.1%</b>	1.9%	3.5%	1.2%	0.0%	0.0%	0.0%	2.2%	4.1%	1.3%	5.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.1%	<b>8.2%</b>	5.6%	14.2%	7.1%	0.0%	0.0%	*	8.1%	9.2%	10.5%	15.2%
2019-20	1.6%	1.3%	<b>3.8%</b>	2.5%	6.2%	3.1%	0.0%	2.4%	-	5.0%	4.7%	3.9%	9.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	93.7%	<b>81.7%</b>	82.4%	73.2%	86.7%	*	100.0%	-	69.2%	80.0%	77.4%	64.7%
Received TxCHSE	0.3%	0.4%	<b>0.4%</b>	0.0%	0.8%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.4%	<b>0.9%</b>	1.7%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	1.3%	0.0%
Dropped Out	5.8%	4.6%	<b>17.0%</b>	15.9%	26.0%	11.9%	*	0.0%	-	30.8%	20.0%	21.2%	35.3%
Graduates and TxCHSE	90.3%	94.1%	<b>82.1%</b>	82.4%	74.0%	87.2%	*	100.0%	-	69.2%	80.0%	77.4%	64.7%
Graduates, TxCHSE, and Continuers	94.2%	95.4%	<b>83.0%</b>	84.1%	74.0%	88.1%	*	100.0%	-	69.2%	80.0%	78.8%	64.7%
<b>Class of 2020</b>													
Graduated	90.3%	95.4%	<b>91.4%</b>	92.2%	84.3%	94.5%	*	100.0%	-	76.5%	85.4%	88.4%	83.3%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.7%	<b>3.9%</b>	3.3%	7.2%	3.0%	*	0.0%	-	5.9%	2.4%	5.4%	0.0%
Dropped Out	5.4%	2.7%	<b>4.7%</b>	4.4%	8.4%	2.5%	*	0.0%	-	17.6%	12.2%	6.2%	16.7%
Graduates and TxCHSE	90.7%	95.6%	<b>91.4%</b>	92.2%	84.3%	94.5%	*	100.0%	-	76.5%	85.4%	88.4%	83.3%
Graduates, TxCHSE, and Continuers	94.6%	97.3%	<b>95.3%</b>	95.6%	91.6%	97.5%	*	100.0%	-	82.4%	87.8%	93.8%	83.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	96.4%	<b>93.0%</b>	94.4%	86.6%	95.5%	*	100.0%	-	76.5%	86.0%	89.8%	83.3%
Received TxCHSE	0.5%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.1%	0.4%	<b>0.2%</b>	0.0%	1.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Dropped Out	6.2%	3.0%	<b>6.6%</b>	5.6%	12.2%	4.0%	*	0.0%	-	23.5%	14.0%	9.4%	16.7%
Graduates and TxCHSE	92.7%	96.6%	<b>93.2%</b>	94.4%	86.6%	96.0%	*	100.0%	-	76.5%	86.0%	90.2%	83.3%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.0%	<b>93.4%</b>	94.4%	87.8%	96.0%	*	100.0%	-	76.5%	86.0%	90.6%	83.3%
<b>Class of 2019</b>													
Graduated	92.0%	96.1%	<b>93.9%</b>	90.1%	95.1%	96.9%	*	100.0%	*	94.1%	87.5%	92.6%	100.0%
Received TxCHSE	0.5%	0.4%	<b>0.2%</b>	0.0%	1.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.6%	<b>0.2%</b>	0.0%	1.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.1%	2.9%	<b>5.7%</b>	9.9%	1.6%	3.1%	*	0.0%	*	5.9%	12.5%	6.9%	0.0%
Graduates and TxCHSE	92.6%	96.5%	<b>94.1%</b>	90.1%	96.7%	96.9%	*	100.0%	*	94.1%	87.5%	92.6%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	<b>94.3%</b>	90.1%	98.4%	96.9%	*	100.0%	*	94.1%	87.5%	93.1%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.2%	<b>93.9%</b>	90.1%	95.1%	96.9%	*	100.0%	*	94.1%	87.5%	92.6%	100.0%
Received TxCHSE	0.6%	0.6%	<b>0.5%</b>	0.6%	1.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.8%	<b>5.7%</b>	9.3%	3.3%	3.1%	*	0.0%	*	5.9%	12.5%	7.4%	0.0%
Graduates and TxCHSE	93.2%	96.8%	<b>94.3%</b>	90.7%	96.7%	96.9%	*	100.0%	*	94.1%	87.5%	92.6%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.2%	<b>94.3%</b>	90.7%	96.7%	96.9%	*	100.0%	*	94.1%	87.5%	92.6%	100.0%
<b>Class of 2018</b>													
Graduated	92.6%	96.5%	<b>96.0%</b>	93.1%	98.2%	97.5%	*	100.0%	-	100.0%	85.1%	93.8%	100.0%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	<b>4.0%</b>	6.9%	1.8%	2.5%	*	0.0%	-	0.0%	14.9%	6.2%	0.0%
Graduates and TxCHSE	93.3%	96.9%	<b>96.0%</b>	93.1%	98.2%	97.5%	*	100.0%	-	100.0%	85.1%	93.8%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	<b>96.0%</b>	93.1%	98.2%	97.5%	*	100.0%	-	100.0%	85.1%	93.8%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	<b>80.9%</b>	79.7%	73.4%	86.5%	*	100.0%	-	70.4%	75.0%	76.5%	66.7%
Class of 2020	90.3%	95.4%	<b>89.9%</b>	90.2%	81.4%	94.0%	*	100.0%	-	76.5%	79.5%	86.7%	76.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	6.7%	<b>0.2%</b>	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	5.5%	<b>0.7%</b>	0.6%	0.0%	1.1%	*	0.0%	-	0.0%	5.7%	1.3%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	75.3%	<b>76.5%</b>	65.5%	74.2%	85.2%	*	100.0%	-	77.8%	25.0%	65.7%	72.7%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	79.7%	<b>91.3%</b>	86.1%	92.9%	95.2%	*	87.5%	-	92.3%	34.3%	86.4%	90.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	82.1%	<b>76.8%</b>	65.5%	74.2%	85.7%	*	100.0%	-	77.8%	25.0%	65.7%	72.7%
Class of 2020	87.8%	85.2%	<b>91.9%</b>	86.7%	92.9%	96.3%	*	87.5%	-	92.3%	40.0%	87.7%	90.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	50.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	7.1%	<b>0.2%</b>	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	5.2%	<b>0.7%</b>	0.6%	0.0%	1.1%	*	0.0%	-	0.0%	5.7%	1.3%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	74.3%	<b>72.4%</b>	59.5%	71.4%	82.6%	*	100.0%	-	73.7%	22.6%	59.3%	69.2%
2019-20	81.8%	78.8%	<b>90.8%</b>	86.5%	91.4%	94.6%	*	87.5%	-	92.3%	31.4%	85.4%	90.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	81.5%	<b>72.6%</b>	59.5%	71.4%	83.1%	*	100.0%	-	73.7%	22.6%	59.3%	69.2%
2019-20	85.8%	83.9%	<b>91.5%</b>	87.1%	91.4%	95.7%	*	87.5%	-	92.3%	37.1%	86.7%	90.0%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	486	100.0%	358,842	100.0%
<b>By Ethnicity:</b>				
African American	163	33.5%	44,018	12.3%
Hispanic	98	20.2%	183,306	51.1%
White	195	40.1%	103,898	29.0%
American Indian	4	0.8%	1,195	0.3%
Asian	7	1.4%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	19	3.9%	7,842	2.2%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	133	27.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	1	0.2%	13,582	3.8%
Foundation H.S. Program (DLA)	352	72.4%	287,316	80.1%
Special Education Graduates	53	10.9%	31,028	8.6%
Economically Disadvantaged Graduates	258	53.1%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	13	2.7%	32,809	9.1%
At-Risk Graduates	213	43.8%	155,884	43.4%
CTE Completers	116	23.9%	99,076	27.6%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	64.5%	<b>48.6%</b>	36.2%	37.8%	64.6%	*	57.1%	-	47.4%	54.7%	31.4%	30.8%
2019-20	63.0%	61.0%	<b>53.3%</b>	33.3%	55.7%	70.8%	*	75.0%	-	46.2%	68.6%	35.8%	50.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	49.8%	<b>43.0%</b>	28.8%	36.7%	58.5%	*	42.9%	-	42.1%	5.7%	24.8%	30.8%
2019-20	53.4%	51.0%	<b>47.5%</b>	22.8%	52.9%	68.1%	*	75.0%	-	38.5%	0.0%	26.1%	50.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	41.3%	<b>34.2%</b>	15.3%	33.7%	49.2%	*	57.1%	-	36.8%	3.8%	20.5%	23.1%
2019-20	59.7%	43.6%	<b>37.5%</b>	15.8%	31.4%	58.9%	*	62.5%	-	38.5%	0.0%	18.1%	10.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	34.7%	<b>30.2%</b>	15.3%	22.4%	46.2%	*	42.9%	-	31.6%	1.9%	18.2%	15.4%
2019-20	47.9%	37.3%	<b>25.0%</b>	7.6%	21.4%	41.6%	*	37.5%	-	30.8%	0.0%	9.7%	20.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	26.6%	<b>23.0%</b>	4.3%	18.4%	39.5%	*	42.9%	-	31.6%	0.0%	11.6%	15.4%
2019-20	43.2%	28.7%	<b>23.4%</b>	7.6%	20.0%	38.9%	*	37.5%	-	23.1%	0.0%	8.8%	10.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	5.7%	<b>12.8%</b>	2.5%	10.2%	22.1%	*	28.6%	-	15.8%	0.0%	4.7%	7.7%
2019-20	21.1%	5.9%	<b>14.7%</b>	2.3%	14.3%	24.9%	*	37.5%	-	23.1%	0.0%	5.3%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.9%	<b>1.2%</b>	1.2%	0.0%	1.5%	*	0.0%	-	5.3%	0.0%	0.0%	0.0%
2019-20	2.1%	0.6%	<b>2.7%</b>	1.8%	2.9%	3.8%	*	0.0%	-	0.0%	0.0%	1.8%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	40.0%	<b>38.3%</b>	27.0%	27.6%	54.4%	*	42.9%	-	31.6%	5.7%	19.0%	15.4%
2019-20	24.6%	43.1%	<b>45.3%</b>	21.1%	48.6%	66.5%	*	75.0%	-	30.8%	0.0%	24.8%	50.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	27.3%	<b>8.4%</b>	8.6%	4.1%	10.3%	*	14.3%	-	10.5%	54.7%	8.1%	0.0%
2019-20	18.7%	18.7%	<b>9.4%</b>	11.1%	8.6%	8.1%	*	0.0%	-	15.4%	68.6%	11.9%	0.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	20.9%	<b>2.7%</b>	1.2%	3.1%	3.6%	*	0.0%	-	5.3%	3.8%	1.6%	0.0%
2019-20	13.2%	11.7%	<b>4.0%</b>	0.6%	7.1%	5.9%	*	0.0%	-	7.7%	0.0%	2.7%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.6%	<b>0.4%</b>	0.0%	0.0%	1.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	1.2%	<b>0.4%</b>	0.0%	0.0%	1.1%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	3.5%	<b>3.3%</b>	5.5%	1.0%	2.6%	*	0.0%	-	5.3%	30.2%	3.5%	0.0%
2019-20	2.4%	3.4%	<b>2.5%</b>	5.3%	1.4%	0.5%	*	0.0%	-	0.0%	31.4%	4.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	5.2%	<b>2.5%</b>	1.8%	0.0%	4.1%	*	14.3%	-	0.0%	22.6%	3.1%	0.0%
2019-20	3.7%	3.9%	<b>2.9%</b>	5.3%	0.0%	1.6%	*	0.0%	-	7.7%	37.1%	5.3%	0.0%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	22.2%	<b>21.8%</b>	12.9%	29.6%	26.2%	*	28.6%	-	10.5%	3.8%	15.1%	23.1%
	2019-20	30.1%	27.9%	<b>23.4%</b>	11.7%	20.0%	34.6%	*	50.0%	-	23.1%	0.0%	13.3%	10.0%
Mathematics	2020-21	19.4%	10.9%	<b>8.0%</b>	1.8%	12.2%	11.3%	*	0.0%	-	5.3%	0.0%	5.8%	7.7%
	2019-20	21.2%	12.2%	<b>12.7%</b>	4.7%	8.6%	21.1%	*	25.0%	-	15.4%	0.0%	5.3%	20.0%
Both Subjects	2020-21	14.4%	6.4%	<b>6.8%</b>	0.0%	12.2%	9.7%	*	0.0%	-	5.3%	0.0%	5.0%	7.7%
	2019-20	16.4%	8.2%	<b>8.0%</b>	4.1%	5.7%	12.4%	*	25.0%	-	0.0%	0.0%	3.5%	10.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	11.1%	<b>0.6%</b>	1.2%	1.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
	2019-20	7.3%	6.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	13.7%	<b>8.2%</b>	11.0%	6.1%	8.2%	*	0.0%	-	0.0%	1.9%	7.4%	7.7%
	2019-20	9.7%	13.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	7.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	6.5%	<b>9.0%</b>	2.6%	3.4%	17.0%	12.5%	27.3%	-	7.7%	0.0%	2.4%	0.0%
	2020	22.0%	6.9%	<b>12.7%</b>	3.2%	9.2%	21.6%	0.0%	21.1%	-	14.9%	0.0%	4.5%	3.3%
English Language Arts	2021	12.1%	3.6%	<b>7.3%</b>	2.0%	2.7%	14.3%	12.5%	18.2%	-	3.8%	0.0%	1.6%	0.0%
	2020	12.7%	4.8%	<b>10.7%</b>	2.9%	6.5%	18.8%	0.0%	15.8%	-	12.8%	0.0%	3.2%	0.0%
Mathematics	2021	6.1%	1.4%	<b>2.8%</b>	0.3%	1.1%	5.2%	0.0%	18.2%	-	3.8%	0.0%	1.0%	0.0%
	2020	6.4%	1.2%	<b>2.5%</b>	0.6%	0.0%	4.6%	0.0%	15.8%	-	4.3%	0.0%	0.4%	0.0%
Science	2021	8.7%	1.8%	<b>1.9%</b>	0.3%	1.1%	3.6%	0.0%	9.1%	-	0.0%	0.0%	0.8%	0.0%
	2020	9.4%	1.5%	<b>3.8%</b>	0.9%	0.5%	7.7%	0.0%	0.0%	-	6.4%	0.0%	0.2%	0.0%
Social Studies	2021	11.6%	2.7%	<b>2.5%</b>	0.9%	0.0%	4.8%	0.0%	9.1%	-	5.8%	0.0%	0.6%	0.0%
	2020	12.4%	2.6%	<b>4.7%</b>	1.2%	1.4%	8.4%	0.0%	15.8%	-	8.5%	0.0%	1.1%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	53.1%	<b>70.3%</b>	55.6%	77.8%	70.7%	*	*	-	*	-	80.0%	-
	2020	59.0%	53.8%	<b>68.9%</b>	45.5%	65.0%	72.0%	-	*	-	71.4%	-	58.3%	*
English Language Arts	2021	42.7%	53.6%	<b>58.5%</b>	42.9%	42.9%	63.5%	*	*	-	*	-	60.0%	-
	2020	50.1%	49.6%	<b>57.0%</b>	40.0%	42.9%	63.0%	-	*	-	33.3%	-	35.3%	-
Mathematics	2021	49.4%	51.4%	<b>96.8%</b>	*	*	95.7%	-	*	-	*	-	83.3%	-
	2020	56.5%	44.7%	<b>92.6%</b>	*	-	95.0%	-	*	-	*	-	*	-
Science	2021	41.4%	54.8%	<b>47.6%</b>	*	*	50.0%	-	*	-	-	-	60.0%	-
	2020	47.6%	51.3%	<b>60.0%</b>	*	*	60.6%	-	-	-	*	-	*	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	40.2%	<b>82.1%</b>	*	-	81.0%	-	*	-	*	-	*	-
	2020	52.3%	46.4%	<b>72.0%</b>	*	*	69.4%	-	*	-	*	-	33.3%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	55.9%	<b>45.7%</b>	33.1%	28.6%	61.5%	*	71.4%	-	68.4%	7.5%	28.0%	7.7%
	2019-20	76.7%	59.6%	<b>59.2%</b>	45.0%	40.0%	77.3%	*	100.0%	-	53.8%	11.4%	36.7%	30.0%
At/Above Criterion for All Examinees	2020-21	32.9%	25.2%	<b>36.9%</b>	9.3%	17.9%	52.5%	*	80.0%	-	38.5%	*	20.8%	*
	2019-20	35.7%	28.1%	<b>35.1%</b>	10.4%	35.7%	47.6%	-	44.4%	-	42.9%	*	18.1%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1022	<b>1148</b>	*	*	1218	*	*	-	*	-	917	-
	2019-20	1019	1025	<b>1076</b>	914	1028	1149	-	1078	-	-	-	954	910
English Language Arts and Writing	2020-21	504	522	<b>585</b>	*	*	617	*	*	-	*	-	484	-
	2019-20	513	521	<b>546</b>	457	521	590	-	518	-	-	-	477	400
Mathematics	2020-21	498	500	<b>563</b>	*	*	601	*	*	-	*	-	433	-
	2019-20	506	504	<b>530</b>	458	506	559	-	560	-	-	-	477	510
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	19.6	<b>21.6</b>	18.0	19.6	23.5	*	*	-	22.3	*	19.3	*
	2019-20	20.2	20.2	<b>21.7</b>	17.5	20.4	24.1	-	22.6	-	22.6	13.5	18.6	18.0
English Language Arts	2020-21	19.6	19.3	<b>21.6</b>	17.8	19.1	23.7	*	*	-	22.0	*	19.0	*
	2019-20	19.9	20.2	<b>22.0</b>	17.2	20.9	24.6	-	23.1	-	22.1	12.8	18.4	17.8
Mathematics	2020-21	19.9	19.0	<b>20.3</b>	17.2	18.5	22.0	*	*	-	20.8	*	18.1	*
	2019-20	20.1	19.4	<b>20.4</b>	17.2	18.6	22.3	-	21.4	-	22.0	14.3	18.0	17.3
Science	2020-21	20.3	20.1	<b>22.3</b>	18.8	21.1	24.0	*	*	-	23.3	*	20.3	*
	2019-20	20.5	20.5	<b>22.0</b>	18.2	20.7	24.2	-	22.4	-	23.4	13.5	19.1	19.7

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	38.6%	<b>38.3%</b>	26.4%	30.9%	51.7%	50.0%	74.2%	*	43.1%	10.6%	26.0%	21.0%
	2019-20	46.3%	38.8%	<b>36.2%</b>	35.0%	21.3%	45.7%	35.3%	57.5%	-	40.7%	11.5%	34.3%	16.8%
English Language Arts	2020-21	16.3%	12.9%	<b>16.4%</b>	12.4%	11.8%	22.5%	9.1%	22.6%	-	19.0%	2.0%	10.0%	5.6%
	2019-20	18.2%	13.6%	<b>13.5%</b>	11.2%	8.9%	17.9%	17.6%	30.0%	-	10.1%	1.4%	11.2%	0.9%
Mathematics	2020-21	19.3%	18.5%	<b>17.6%</b>	10.9%	14.1%	25.0%	18.2%	38.7%	-	20.4%	3.0%	10.8%	6.9%
	2019-20	20.7%	19.0%	<b>17.1%</b>	13.7%	10.5%	24.3%	20.0%	26.3%	-	12.2%	0.7%	13.3%	4.7%
Science	2020-21	20.6%	24.5%	<b>18.5%</b>	14.3%	14.6%	24.2%	36.4%	29.0%	-	18.2%	5.2%	12.2%	15.3%
	2019-20	22.4%	25.3%	<b>18.1%</b>	19.4%	9.9%	22.4%	12.5%	25.0%	-	16.1%	8.2%	17.1%	6.5%
Social Studies	2020-21	22.8%	15.8%	<b>15.1%</b>	6.4%	7.4%	25.9%	8.3%	45.2%	-	20.4%	0.0%	6.4%	2.2%
	2019-20	24.6%	16.3%	<b>11.8%</b>	5.5%	6.8%	19.4%	11.8%	25.0%	-	13.3%	0.0%	6.1%	2.7%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	79.8%	<b>93.8%</b>	93.0%	100.0%	92.4%	*	100.0%	-	84.6%	94.3%	93.4%	100.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	45.0%	<b>40.8%</b>	35.1%	30.0%	49.7%	*	75.0%	-	30.8%	28.6%	32.7%	20.0%
	2018-19	52.6%	47.2%	<b>41.1%</b>	32.7%	54.1%	44.2%	*	55.6%	*	37.5%	25.0%	36.4%	44.4%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
2021-22 Student Information (TAPR)  
TEXARKANA ISD (019907) - BOWIE COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,126	100.0%	5,402,928	100.0%	7,156	100.0%	5,427,370	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	15	0.2%	14,290	0.3%	16	0.2%	21,375	0.4%
Pre-Kindergarten	495	6.9%	222,767	4.1%	495	6.9%	223,733	4.1%
Pre-Kindergarten: 3-year Old	153	2.1%	33,969	0.6%	153	2.1%	34,259	0.6%
Pre-Kindergarten: 4-year Old	342	4.8%	188,798	3.5%	342	4.8%	189,474	3.5%
Kindergarten	605	8.5%	370,054	6.8%	605	8.5%	371,502	6.8%
Grade 1	537	7.5%	384,494	7.1%	537	7.5%	386,232	7.1%
Grade 2	454	6.4%	382,008	7.1%	455	6.4%	383,838	7.1%
Grade 3	535	7.5%	383,078	7.1%	535	7.5%	384,872	7.1%
Grade 4	521	7.3%	383,959	7.1%	521	7.3%	386,011	7.1%
Grade 5	536	7.5%	387,945	7.2%	540	7.5%	389,971	7.2%
Grade 6	459	6.4%	398,640	7.4%	462	6.5%	400,447	7.4%
Grade 7	527	7.4%	418,486	7.7%	532	7.4%	418,788	7.7%
Grade 8	505	7.1%	424,287	7.9%	508	7.1%	424,544	7.8%
Grade 9	570	8.0%	475,437	8.8%	571	8.0%	475,746	8.8%
Grade 10	480	6.7%	408,393	7.6%	484	6.8%	408,700	7.5%
Grade 11	466	6.5%	389,034	7.2%	472	6.6%	389,454	7.2%
Grade 12	421	5.9%	360,056	6.7%	423	5.9%	362,157	6.7%
<b>Ethnic Distribution:</b>								
African American	3,200	44.9%	690,999	12.8%	3,202	44.7%	694,302	12.8%
Hispanic	1,234	17.3%	2,850,147	52.8%	1,244	17.4%	2,860,754	52.7%
White	2,185	30.7%	1,420,166	26.3%	2,198	30.7%	1,427,241	26.3%
American Indian	20	0.3%	17,944	0.3%	20	0.3%	18,028	0.3%
Asian	94	1.3%	259,342	4.8%	95	1.3%	261,788	4.8%
Pacific Islander	1	0.0%	8,443	0.2%	1	0.0%	8,477	0.2%
Two or More Races	392	5.5%	155,887	2.9%	396	5.5%	156,780	2.9%
<b>Sex:</b>								
Female	3,579	50.2%	2,640,313	48.9%	3,597	50.3%	2,650,563	48.8%
Male	3,547	49.8%	2,762,615	51.1%	3,559	49.7%	2,776,807	51.2%
Economically Disadvantaged	5,450	76.5%	3,278,452	60.7%	5,470	76.4%	3,289,420	60.6%
Non-Educationally Disadvantaged	1,676	23.5%	2,124,476	39.3%	1,686	23.6%	2,137,950	39.4%
Section 504 Students	963	13.5%	400,729	7.4%	967	13.5%	401,648	7.4%
EB Students/EL	647	9.1%	1,171,661	21.7%	649	9.1%	1,175,333	21.7%

Texas Education Agency  
2021-22 Student Information (TAPR)  
TEXARKANA ISD (019907) - BOWIE COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	55	0.6%	34,054	0.6%				
Students w/ Dyslexia	408	5.7%	270,260	5.0%	409	5.7%	270,966	5.0%
Foster Care	3	0.0%	15,338	0.3%	3	0.0%	15,409	0.3%
Homeless	14	0.2%	61,433	1.1%	14	0.2%	61,687	1.1%
Immigrant	66	0.9%	108,510	2.0%	66	0.9%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	4,427	62.1%	3,473,996	64.3%	4,429	61.9%	3,487,333	64.3%
Military Connected	165	2.3%	176,253	3.3%	167	2.3%	176,554	3.3%
At-Risk	3,656	51.3%	2,892,191	53.5%	3,667	51.2%	2,901,015	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	654	9.2%	1,182,035	21.9%	655	9.2%	1,185,511	21.8%
Gifted and Talented Education	370	5.2%	434,269	8.0%	374	5.2%	435,356	8.0%
Special Education	837	11.7%	624,256	11.6%	842	11.8%	635,097	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	837		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	434	51.9%	268,673	43.0%				
Students with Physical Disabilities	112	13.4%	129,679	20.8%				
Students with Autism	109	13.0%	91,742	14.7%				
Students with Behavioral Disabilities	162	19.4%	125,096	20.0%				
Students with Non-Categorical Early Childhood	20	2.4%	9,066	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	1,670	22.2%	705,063	13.6%				
By Ethnicity:								
African American	724	9.6%	131,970	2.5%				
Hispanic	306	4.1%	342,504	6.6%				
White	503	6.7%	184,235	3.5%				
American Indian	12	0.2%	2,852	0.1%				
Asian	13	0.2%	16,716	0.3%				
Pacific Islander	2	0.0%	1,690	0.0%				
Two or More Races	110	1.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	246	23.4%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	69	12.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	1,117	22.2%	467,226	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	1,674	28.4%	772,746	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	12.2%	1.9%	21.3%	5.2%
Grade 1	6.2%	2.9%	8.8%	4.2%
Grade 2	3.4%	1.7%	2.5%	2.2%
Grade 3	2.9%	1.0%	2.5%	1.0%
Grade 4	1.2%	0.7%	1.3%	0.7%
Grade 5	0.8%	0.5%	0.0%	0.7%
Grade 6	3.2%	0.6%	1.1%	0.6%
Grade 7	4.9%	0.7%	4.2%	0.7%
Grade 8	4.9%	0.6%	1.4%	0.8%
Grade 9	15.1%	10.5%	17.6%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	15	0.4%	8,781	0.3%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	20.3	18.7
Grade 1	17.9	18.7
Grade 2	15.7	18.6
Grade 3	19.3	18.7
Grade 4	19.0	18.8
Grade 5	18.5	20.2
Grade 6	18.6	19.2
<b>Secondary:</b>		
English/Language Arts	12.6	16.3
Foreign Languages	17.9	18.4
Mathematics	15.2	17.5
Science	15.8	18.5
Social Studies	18.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,150.8	100.0%	749,473.4	100.0%
Professional Staff:	713.3	62.0%	480,632.3	64.1%
Teachers	549.3	47.7%	369,695.8	49.3%
Professional Support	114.4	9.9%	80,190.4	10.7%
Campus Administration (School Leadership)	38.5	3.3%	22,091.4	2.9%
Central Administration	11.0	1.0%	8,654.8	1.2%
Educational Aides:	157.8	13.7%	82,972.4	11.1%
Auxiliary Staff:	279.6	24.3%	185,868.6	24.8%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	2.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	14.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	437.6	38.0%	390,611.0	52.1%
<b>Teachers by Ethnicity:</b>				
African American	87.3	15.9%	41,286.1	11.2%
Hispanic	37.3	6.8%	106,866.5	28.9%
White	413.8	75.3%	208,485.4	56.4%
American Indian	3.0	0.5%	1,235.6	0.3%
Asian	2.0	0.4%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	6.0	1.1%	4,312.0	1.2%
<b>Teachers by Sex:</b>				
Males	117.6	21.4%	89,015.4	24.1%
Females	431.8	78.6%	280,680.4	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	9.7	1.8%	5,187.9	1.4%
Bachelors	355.4	64.7%	268,560.2	72.6%
Masters	184.2	33.5%	93,139.5	25.2%
Doctorate	0.1	0.0%	2,808.1	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	35.6	6.5%	29,215.8	7.9%
1-5 Years Experience	151.5	27.6%	98,764.8	26.7%
6-10 Years Experience	122.3	22.3%	76,197.2	20.6%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	140.3	25.5%	105,811.4	28.6%
21-30 Years Experience	81.1	14.8%	48,804.6	13.2%
Over 30 Years Experience	18.6	3.4%	10,902.0	2.9%
Number of Students per Teacher	13.0	n/a	14.6	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	8.8	6.3
Average Years Experience of Principals with District	7.6	5.4
Average Years Experience of Assistant Principals	7.3	5.5
Average Years Experience of Assistant Principals with District	6.9	4.8
Average Years Experience of Teachers:	11.6	11.1
Average Years Experience of Teachers with District:	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$42,650	\$51,054
1-5 Years Experience	\$45,052	\$54,577
6-10 Years Experience	\$48,848	\$57,746
11-20 Years Experience	\$57,246	\$61,377
21-30 Years Experience	\$63,260	\$65,949
Over 30 Years Experience	\$66,460	\$71,111
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$52,270	\$58,887
Professional Support	\$65,094	\$69,505
Campus Administration (School Leadership)	\$79,894	\$84,990
Central Administration	\$132,342	\$112,797
Instructional Staff Percent:	65.2%	64.9%
Turnover Rate for Teachers:	16.9%	17.7%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**TEXARKANA ISD (019907) - BOWIE COUNTY**

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	19.6	3.6%	22,926.8	6.2%
Career and Technical Education	25.0	4.6%	19,365.5	5.2%
Compensatory Education	31.4	5.7%	11,037.2	3.0%
Gifted and Talented Education	0.8	0.1%	6,465.0	1.7%
Regular Education	394.8	71.9%	261,685.1	70.8%
Special Education	35.4	6.4%	35,441.0	9.6%
Other	42.4	7.7%	12,775.1	3.5%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

**2020 - 2021 Actual Financial Data**  
**Totals for TEXARKANA ISD (019907)**  
**Total Enrolled Membership: 7,654**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$23,683,363	33.14%	\$3,094	\$23,683,363	27.25%	\$3,094	\$26,132,322,677	42.39%	\$4,876
State Operating Funds	\$45,210,143	63.26%	\$5,907	\$46,146,476	53.09%	\$6,029	\$24,792,291,636	40.21%	\$4,626
Federal Funds	\$1,546,116	2.16%	\$202	\$15,318,004	17.62%	\$2,001	\$8,899,057,269	14.43%	\$1,661
Other Local	\$1,026,593	1.44%	\$134	\$1,778,969	2.05%	\$232	\$1,829,823,955	2.97%	\$341
<b>Total Operating Revenue</b>	<b>\$71,466,215</b>	<b>100.00%</b>	<b>\$9,337</b>	<b>\$86,926,812</b>	<b>100.00%</b>	<b>\$11,357</b>	<b>\$61,653,495,537</b>	<b>100.00%</b>	<b>\$11,505</b>
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$5,715,478	90.16%	\$747	\$8,341,065,357	80.13%	\$1,557
State Assistance for Debt Service	\$0	0.00%	\$0	\$599,596	9.46%	\$78	\$355,910,306	3.42%	\$66
Other Receipts (excluding debt service financing)	\$11,104	100.00%	\$1	\$11,104	0.18%	\$1	\$939,273,230	9.02%	\$175
<b>Total Other Revenue</b>	<b>\$11,104</b>	<b>100.00%</b>	<b>\$1</b>	<b>\$6,339,518</b>	<b>100.00%</b>	<b>\$828</b>	<b>\$10,408,865,906</b>	<b>100.00%</b>	<b>\$1,942</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$71,477,319</b>	<b>100.00%</b>	<b>\$9,339</b>	<b>\$93,266,330</b>	<b>100.00%</b>	<b>\$12,185</b>	<b>\$72,062,361,443</b>	<b>100.00%</b>	<b>\$13,447</b>
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$2,970,608,744</b>	<b>100.00%</b>	<b>\$554</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$71,477,319</b>	<b>100.00%</b>	<b>\$9,339</b>	<b>\$93,266,330</b>	<b>100.00%</b>	<b>\$12,185</b>	<b>\$75,032,970,187</b>	<b>100.00%</b>	<b>\$14,002</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$1,642,560	30.63%	\$215	\$11,937,813,333	82.63%	\$2,228
Estimated State TRS Contributions	\$3,617,694	100.00%	\$473	\$3,719,206	69.37%	\$486	\$2,509,216,302	17.37%	\$468
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$3,617,694</b>	<b>100.00%</b>	<b>\$473</b>	<b>\$5,361,766</b>	<b>100.00%</b>	<b>\$701</b>	<b>\$14,447,029,635</b>	<b>100.00%</b>	<b>\$2,696</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$75,095,013</b>	<b>100.00%</b>	<b>\$9,811</b>	<b>\$98,628,096</b>	<b>100.00%</b>	<b>\$12,886</b>	<b>\$86,509,391,078</b>	<b>100.00%</b>	<b>\$16,143</b>
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									
Payroll Expenditures (Object 61xx)	\$55,605,566	78.98%	\$7,265	\$64,410,289	76.03%	\$8,415	\$47,346,128,779	79.55%	\$8,835
Professional & Contracted Services (Object 62xx)	\$10,334,351	14.68%	\$1,350	\$11,020,581	13.01%	\$1,440	\$5,485,075,586	9.22%	\$1,024

**2020 - 2021 Actual Financial Data**  
**Totals for TEXARKANA ISD (019907)**  
**Total Enrolled Membership: 7,654**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$3,340,384	4.74%	\$436	\$8,130,867	9.60%	\$1,062	\$5,314,672,096	8.93%	\$992
Other Operating Expenditures (Object 64xx)	\$1,124,388	1.60%	\$147	\$1,159,870	1.37%	\$152	\$1,370,305,583	2.30%	\$256
<b>Total Operating Expenditures by Object</b>	\$70,404,689	100.00%	\$9,198	\$84,721,607	100.00%	\$11,069	\$59,516,182,044	100.00%	\$11,106
<b>Non-Operating Expenditures by Object</b>									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$9,399,369	82.47%	\$1,228	\$9,364,911,548	47.35%	\$1,748
Capital Outlay(Object 66xx)	\$572,969	100.00%	\$75	\$1,997,982	17.53%	\$261	\$10,372,278,176	52.44%	\$1,936
<b>Total Non-Operating Expenditures by Object</b>	\$572,969	100.00%	\$75	\$11,397,351	100.00%	\$1,489	\$19,778,323,488	100.00%	\$3,691
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	\$70,977,658	100.00%	\$9,273	\$96,118,958	100.00%	\$12,558	\$79,294,505,532	100.00%	\$14,797
<b>Operating Expenditures by Function (61xx-64xx only)</b>									
Instruction(Function 11,95)	\$44,889,801	63.76%	\$5,865	\$50,531,399	59.64%	\$6,602	\$34,074,074,457	57.25%	\$6,358
Instructional Resources & Media Services (Function 12)	\$380,314	0.54%	\$50	\$451,675	0.53%	\$59	\$620,903,003	1.04%	\$116
Curriculum & Staff Development (Function 13)	\$2,044,633	2.90%	\$267	\$2,265,623	2.67%	\$296	\$1,355,190,192	2.28%	\$253
Instructional Leadership (Function 21)	\$136,111	0.19%	\$18	\$142,500	0.17%	\$19	\$994,704,027	1.67%	\$186
School Leadership (Function 23)	\$5,543,747	7.87%	\$724	\$5,644,857	6.66%	\$738	\$3,502,296,166	5.88%	\$654
Guidance Counseling Services (Function 31)	\$1,683,790	2.39%	\$220	\$2,417,717	2.85%	\$316	\$2,332,550,758	3.92%	\$435
Social Work Services (Function 32)	\$77,071	0.11%	\$10	\$77,071	0.09%	\$10	\$188,765,383	0.32%	\$35
Health Services (Function 33)	\$546,853	0.78%	\$71	\$676,586	0.80%	\$88	\$709,855,162	1.19%	\$132
Transportation (Function 34)	\$221,454	0.31%	\$29	\$221,454	0.26%	\$29	\$1,599,751,820	2.69%	\$299
Food Services (Function 35)	\$0	0.00%	\$0	\$6,030,301	7.12%	\$788	\$2,564,517,174	4.31%	\$479
Extracurricular (Function 36)	\$2,630,681	3.74%	\$344	\$2,930,405	3.46%	\$383	\$1,572,719,628	2.64%	\$293
General Administration (Function 41,92)	\$3,530,017	5.01%	\$461	\$3,530,523	4.17%	\$461	\$1,934,297,273	3.25%	\$361
Facilities Maintenance & Operations (Function 51)	\$7,811,107	11.09%	\$1,021	\$8,079,908	9.54%	\$1,056	\$5,884,055,590	9.89%	\$1,098
Security & Monitoring Services (Function 52)	\$747,961	1.06%	\$98	\$747,961	0.88%	\$98	\$638,286,567	1.07%	\$119
Data Processing Services (Function 53)	\$122,060	0.17%	\$16	\$122,060	0.14%	\$16	\$1,219,335,870	2.05%	\$228
Community Services (Function 61)	\$39,089	0.06%	\$5	\$851,567	1.01%	\$111	\$307,113,473	0.52%	\$57
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$17,765,501	0.03%	\$3
<b>Total Operating Expenditures by Function</b>	\$70,404,689	100.00%	\$9,198	\$84,721,607	100.00%	\$11,069	\$59,516,182,044	100.00%	\$11,106

**2020 - 2021 Actual Financial Data**  
**Totals for TEXARKANA ISD (019907)**  
**Total Enrolled Membership: 7,654**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Non-Operating Expenditures by Function</b>									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$9,399,369	82.47%	\$1,228	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$572,969	100.00%	\$75	\$1,997,982	17.53%	\$261	\$10,372,278,176	52.44%	\$1,936
<b>Total Non-Operating Expenditures by Function</b>	\$572,969	100.00%	\$75	\$11,397,351	100.00%	\$1,489	\$19,778,323,488	100.00%	\$3,691
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$70,977,658	100.00%	\$9,273	\$96,118,958	100.00%	\$12,558	\$79,294,505,532	100.00%	\$14,797
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$32,754,289	46.52%	\$4,279	\$34,693,729	40.95%	\$4,533	\$25,274,728,911	42.47%	\$4,716
Gifted and Talented (PIC 21)	\$120,433	0.17%	\$16	\$120,433	0.14%	\$16	\$407,913,365	0.69%	\$76
Career and Technical (PIC 22)	\$3,093,743	4.39%	\$404	\$3,180,938	3.75%	\$416	\$1,964,869,701	3.30%	\$367
Students with Disabilities (PICs 23,33)	\$7,694,503	10.93%	\$1,005	\$9,018,029	10.64%	\$1,178	\$7,563,730,764	12.71%	\$1,411
State Compensatory Education (PICs 24,26,28,29,30,34)	\$6,181,163	8.78%	\$808	\$9,387,821	11.08%	\$1,227	\$5,468,145,158	9.19%	\$1,020
Bilingual (PICs 25,35)	\$1,435,763	2.04%	\$188	\$1,486,867	1.76%	\$194	\$702,535,245	1.18%	\$131
High School Allotment (PIC 31)	\$121,518	0.17%	\$16	\$121,518	0.14%	\$16	\$91,476,602	0.15%	\$17
PreKindergarten (PIC 32)	\$1,567,926	2.23%	\$205	\$1,567,926	1.85%	\$205	\$561,611,446	0.94%	\$105
Early Education Allotment (PIC 36)	\$1,656,606	2.35%	\$216	\$1,656,606	1.96%	\$216	\$1,125,006,152	1.89%	\$210
Dyslexia or Related Disorder Services (PIC 37)	\$457,876	0.65%	\$60	\$490,995	0.58%	\$64	\$299,949,455	0.50%	\$56
College, Career, and Military Readiness (CCMR) (PIC 38)	\$155,400	0.22%	\$20	\$155,400	0.18%	\$20	\$311,574,001	0.52%	\$58
Athletics/Related Activities (PIC 91)	\$2,052,243	2.91%	\$268	\$2,052,243	2.42%	\$268	\$1,119,281,429	1.88%	\$209
Un-Allocated (PIC 99)	\$13,113,226	18.63%	\$1,713	\$20,789,102	24.54%	\$2,716	\$14,625,359,815	24.57%	\$2,729
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$70,404,689	100.00%	\$9,198	\$84,721,607	100.00%	\$11,069	\$59,516,182,044	100.00%	\$11,106
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$9,399,369	82.47%	\$1,228	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$572,969	100.00%	\$75	\$1,997,982	17.53%	\$261	\$10,372,278,176	52.44%	\$1,936
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$572,969	100.00%	\$75	\$11,397,351	100.00%	\$1,489	\$19,778,323,488	100.00%	\$3,691

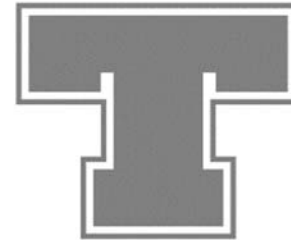
**2020 - 2021 Actual Financial Data**  
**Totals for TEXARKANA ISD (019907)**  
**Total Enrolled Membership: 7,654**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$70,977,658	100.00%	\$9,273	\$96,118,958	100.00%	\$12,558	\$79,294,505,532	100.00%	\$14,797
<b>Disbursements</b>									
<b>Total Disbursements</b>									
Operating Expenditures	\$70,404,689	94.28%	\$9,198	\$84,721,607	84.88%	\$11,069	\$59,516,182,044	70.68%	\$11,106
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	3.53%	\$554
Total Other Uses	\$2,642,560	3.54%	\$345	\$2,642,560	2.65%	\$345	\$1,287,501,819	1.53%	\$240
Intergovernmental Charge	\$1,057,563	1.42%	\$138	\$1,057,563	1.06%	\$138	\$653,080,535	0.78%	\$122
Debt Service (Object 6500)	\$0	0.00%	\$0	\$9,399,369	9.42%	\$1,228	\$9,364,911,548	11.12%	\$1,748
Capital Projects (Object 6600)	\$572,969	0.77%	\$75	\$1,997,982	2.00%	\$261	\$10,372,278,176	12.32%	\$1,936
<b>Total Disbursements</b>	<b>\$74,677,781</b>	<b>100.00%</b>	<b>\$9,757</b>	<b>\$99,819,081</b>	<b>100.00%</b>	<b>\$13,041</b>	<b>\$84,205,696,630</b>	<b>100.00%</b>	<b>\$15,713</b>
<b>Tax Rates</b>									
<b>2020 - 2021 (current tax year) Tax Rates</b>									
Maintenance & Operations				1.0547			0.9843		
Interest & Sinking				0.2550			0.2235		
<b>Total Tax Rate</b>				<b>1.3097</b>			<b>1.2078</b>		
<b>Fund Balance**</b>									
<b>Fund Balance</b>									
Nonspendable Fund Balance	\$26,801		\$4	\$251,653		\$33	\$342,667,048		\$69
Restricted Fund Balance	\$0		\$0	\$4,639,651		\$606	\$20,204,526,878		\$4,047
Committed Fund Balance	\$8,000,000		\$1,045	\$13,752,888		\$1,797	\$4,009,536,094		\$803
Assigned Fund Balance	\$0		\$0	\$418,895		\$55	\$3,530,241,520		\$707
Unassigned Fund Balance	\$9,235,835		\$1,207	\$9,235,835		\$1,207	\$16,344,075,825		\$3,273
<b>Total Fund Balance**</b>	<b>\$17,262,636</b>		<b>\$2,255</b>	<b>\$28,298,922</b>		<b>\$3,697</b>	<b>\$44,431,047,365</b>		<b>\$8,899</b>
<b>Fund Balance Reconciliation</b>									
2019-2020 Total Fund Balance (Previous Year)	\$17,268,213		\$2,093	\$28,500,723		\$3,454	\$42,166,833,966		\$8,200
2020-2021 Excess (Deficiency) Operating Expenditures	\$3,048,701		\$398	\$-212,905		\$-28	\$-8,057,529,155		\$-1,614

**2020 - 2021 Actual Financial Data**  
**Totals for TEXARKANA ISD (019907)**  
**Total Enrolled Membership: 7,654**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
2020-2021 Excess (Deficiency) Non-Operating Expenditures	\$-2,631,456		\$-344	\$11,104		\$1	\$10,242,175,517		\$2,051
2020-2021 Uncommon Items	\$-422,822		\$-55	\$0		\$0	\$79,567,037		\$16
<b>2020-2021 Total Fund Balance</b>	\$17,262,636		\$2,255	\$28,298,922		\$3,697	\$44,431,047,365		\$8,899

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



**TEXARKANA ISD**

CAMPUS REPORT

***Campus Name:*** TEXAS HIGH SCHOOL

***Campus #:*** 019907002

***2022 Accountability Rating:*** B

***Distinction Designations:***

Academic Achievement in ELA/Reading  
Academic Achievement in Mathematics  
Academic Achievement in Science

## **TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES 2021-2022**

**Goal 1: Texas High will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.**

Objective 1: Expand the Ross Perot STEM Academy by 2% in the Economically Disadvantaged and At-risk populations for the 2021-22 school year.

Objective 2: Increase student enrollment in AP and DC courses by 2% annually.

Objective 3: Increase Career and Technical Education (CTE) student attainment of industry based certifications by 2%.

Objective 4: We will increase by 2% the number of students in special education performing at accomplished level on math and English EOC's.

Objective 5: Implement a plan to comply with HB 4545 to provide accelerated instruction for students unsuccessful on EOC exams.

Objective 6: We will increase overall student performance through the delivery of rigorous and relevant instructional practices and materials.

**Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.**

Objective 1: All students will participate in the Leader in Me school-wide transformation model in order to instill confidence and recognize that everyone has genius and everyone can be a leader.

Objective 2: Students will be provided with social emotional support in order to meet the needs of our students through developmentally appropriate guidance curriculum and responsive services in partnership with parents/guardians, staff, and community members.

**Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.**

Objective 1: We will improve performance of all student groups by ensuring that targeted professional development is in place to enhance effective curriculum delivery.

**Goal 4: We will facilitate family and community involvement in the growth and success of the student.**

Objective 1: We will increase work-based learning, internship opportunities, and job shadowing opportunities by 5%.

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	66%	<b>65%</b>	50%	69%	82%	*	67%	-	76%	22%	*	67%	60%	58%	59%
	2021	67%	68%	<b>70%</b>	54%	72%	88%	*	67%	-	90%	16%	*	70%	70%	63%	62%
At Meets Grade Level or Above	2022	47%	50%	<b>49%</b>	31%	53%	71%	*	67%	-	67%	10%	*	50%	48%	41%	44%
	2021	50%	50%	<b>54%</b>	32%	55%	78%	*	67%	-	65%	13%	*	53%	57%	42%	38%
At Masters Grade Level	2022	11%	8%	<b>9%</b>	2%	7%	18%	*	33%	-	5%	0%	*	9%	8%	3%	2%
	2021	12%	13%	<b>15%</b>	4%	13%	28%	*	50%	-	10%	4%	*	15%	15%	8%	4%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	71%	<b>70%</b>	53%	78%	87%	*	80%	-	84%	24%	*	70%	71%	63%	66%
	2021	71%	68%	<b>69%</b>	49%	75%	86%	-	93%	-	83%	19%	*	70%	64%	59%	55%
At Meets Grade Level or Above	2022	55%	53%	<b>53%</b>	32%	64%	75%	*	80%	-	68%	13%	*	55%	46%	44%	51%
	2021	57%	54%	<b>56%</b>	34%	57%	78%	-	86%	-	71%	15%	*	56%	57%	43%	35%
At Masters Grade Level	2022	9%	9%	<b>9%</b>	2%	6%	20%	*	40%	-	8%	1%	*	10%	5%	5%	2%
	2021	11%	11%	<b>12%</b>	4%	12%	16%	-	36%	-	38%	7%	*	12%	12%	7%	8%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	76%	<b>72%</b>	67%	86%	71%	*	*	-	75%	24%	*	73%	68%	71%	83%
	2021	73%	76%	<b>72%</b>	65%	82%	77%	*	*	-	82%	38%	*	75%	66%	68%	78%
At Meets Grade Level or Above	2022	43%	43%	<b>34%</b>	28%	46%	39%	*	*	-	31%	5%	*	34%	34%	32%	52%
	2021	41%	43%	<b>32%</b>	20%	46%	41%	*	*	-	27%	15%	*	33%	30%	27%	49%
At Masters Grade Level	2022	27%	26%	<b>15%</b>	11%	22%	18%	*	*	-	13%	2%	*	16%	11%	15%	23%
	2021	23%	22%	<b>9%</b>	5%	14%	15%	*	*	-	0%	2%	*	8%	13%	6%	11%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	83%	<b>83%</b>	75%	89%	91%	*	80%	-	76%	49%	*	84%	79%	79%	87%
	2021	82%	78%	<b>78%</b>	58%	86%	94%	*	100%	-	90%	36%	*	76%	82%	72%	83%
At Meets Grade Level or Above	2022	55%	49%	<b>49%</b>	30%	45%	72%	*	80%	-	71%	9%	*	51%	45%	39%	42%
	2021	55%	47%	<b>48%</b>	23%	53%	73%	*	80%	-	62%	16%	*	48%	50%	35%	40%
At Masters Grade Level	2022	21%	17%	<b>19%</b>	8%	15%	32%	*	40%	-	29%	3%	*	19%	16%	12%	15%
	2021	22%	15%	<b>16%</b>	5%	13%	30%	*	60%	-	10%	5%	*	16%	18%	9%	8%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	88%	<b>88%</b>	77%	91%	98%	-	100%	-	100%	53%	-	88%	90%	85%	87%
	2021	88%	87%	<b>89%</b>	76%	92%	98%	*	*	-	94%	38%	*	89%	89%	81%	81%
At Meets Grade Level or Above	2022	68%	62%	<b>67%</b>	44%	72%	87%	-	91%	-	80%	22%	-	67%	64%	59%	58%
	2021	69%	69%	<b>74%</b>	62%	67%	85%	*	*	-	88%	27%	*	73%	77%	61%	44%
At Masters Grade Level	2022	42%	35%	<b>40%</b>	18%	37%	62%	-	64%	-	73%	4%	-	42%	31%	29%	24%
	2021	43%	44%	<b>48%</b>	30%	39%	67%	*	*	-	56%	8%	*	48%	47%	33%	19%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	93%	<b>93%</b>	84%	83%	97%	*	*	-	*	-	-	93%	*	88%	*
	2021	95%	98%	<b>98%</b>	93%	94%	100%	*	*	-	100%	-	-	98%	*	93%	80%
At Meets Grade Level or Above	2022	64%	54%	<b>55%</b>	28%	42%	66%	*	*	-	*	-	-	55%	*	38%	*
	2021	69%	60%	<b>60%</b>	36%	22%	71%	*	*	-	80%	-	-	60%	*	30%	0%
At Masters Grade Level	2022	13%	8%	<b>9%</b>	0%	0%	15%	*	*	-	*	-	-	9%	*	2%	*
	2021	14%	7%	<b>7%</b>	0%	0%	9%	*	*	-	20%	-	-	7%	*	3%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>76%</b>	64%	82%	87%	67%	87%	-	83%	33%	73%	77%	72%	70%	75%
	2021	67%	67%	<b>76%</b>	59%	81%	91%	56%	91%	-	89%	29%	88%	77%	74%	68%	71%
At Meets Grade Level or Above	2022	48%	42%	<b>51%</b>	32%	55%	70%	56%	74%	-	64%	12%	55%	52%	46%	42%	49%
	2021	41%	41%	<b>53%</b>	32%	54%	73%	56%	79%	-	66%	16%	75%	53%	53%	40%	39%
At Masters Grade Level	2022	23%	19%	<b>17%</b>	7%	16%	29%	11%	42%	-	21%	2%	0%	18%	13%	11%	12%
	2021	18%	18%	<b>18%</b>	8%	16%	30%	11%	42%	-	24%	5%	19%	18%	20%	11%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>67%</b>	51%	74%	84%	*	73%	-	80%	23%	60%	68%	64%	60%	62%
	2021	68%	67%	<b>70%</b>	52%	73%	87%	*	85%	-	86%	17%	67%	70%	67%	61%	59%
At Meets Grade Level or Above	2022	53%	47%	<b>51%</b>	31%	58%	73%	*	73%	-	67%	12%	60%	52%	47%	43%	47%
	2021	45%	44%	<b>55%</b>	33%	56%	78%	*	80%	-	68%	14%	50%	54%	57%	42%	36%
At Masters Grade Level	2022	25%	21%	<b>9%</b>	2%	7%	19%	*	36%	-	7%	1%	0%	9%	7%	4%	2%
	2021	18%	19%	<b>13%</b>	4%	13%	22%	*	40%	-	25%	5%	0%	13%	13%	8%	6%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	67%	<b>76%</b>	69%	86%	81%	*	*	-	80%	24%	*	78%	69%	73%	84%
	2021	66%	67%	<b>79%</b>	67%	85%	88%	*	*	-	88%	38%	*	82%	67%	71%	79%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	34%	<b>38%</b>	28%	45%	50%	*	*	-	40%	5%	*	40%	34%	32%	53%
	2021	37%	38%	<b>39%</b>	22%	41%	56%	*	*	-	44%	15%	*	42%	30%	27%	43%
At Masters Grade Level	2022	20%	15%	<b>13%</b>	10%	19%	17%	*	*	-	10%	2%	*	14%	11%	13%	22%
	2021	18%	16%	<b>9%</b>	4%	11%	12%	*	*	-	6%	2%	*	8%	13%	6%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>83%</b>	75%	89%	91%	*	80%	-	76%	49%	*	84%	79%	79%	87%
	2021	71%	73%	<b>78%</b>	58%	86%	94%	*	100%	-	90%	36%	*	76%	82%	72%	83%
At Meets Grade Level or Above	2022	47%	42%	<b>49%</b>	30%	45%	72%	*	80%	-	71%	9%	*	51%	45%	39%	42%
	2021	44%	46%	<b>48%</b>	23%	53%	73%	*	80%	-	62%	16%	*	48%	50%	35%	40%
At Masters Grade Level	2022	21%	18%	<b>19%</b>	8%	15%	32%	*	40%	-	29%	3%	*	19%	16%	12%	15%
	2021	20%	19%	<b>16%</b>	5%	13%	30%	*	60%	-	10%	5%	*	16%	18%	9%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	74%	<b>88%</b>	77%	91%	98%	-	100%	-	100%	53%	-	88%	90%	85%	87%
	2021	73%	76%	<b>89%</b>	76%	92%	98%	*	*	-	94%	38%	*	89%	89%	81%	81%
At Meets Grade Level or Above	2022	50%	46%	<b>67%</b>	44%	72%	87%	-	91%	-	80%	22%	-	67%	64%	59%	58%
	2021	49%	53%	<b>74%</b>	62%	67%	85%	*	*	-	88%	27%	*	73%	77%	61%	44%
At Masters Grade Level	2022	30%	27%	<b>40%</b>	18%	37%	62%	-	64%	-	73%	4%	-	42%	31%	29%	24%
	2021	29%	30%	<b>48%</b>	30%	39%	67%	*	*	-	56%	8%	*	48%	47%	33%	19%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	69	<b>68</b>	68	67	69	*	70	-	73	63	*	68	71	70	74
	2019	69	64	<b>65</b>	65	59	65	*	*	-	78	63	*	66	62	62	60
End of Course Algebra I	2022	67	64	<b>54</b>	51	68	52	*	*	-	46	19	*	55	53	52	71
	2019	75	57	<b>49</b>	41	59	55	*	*	-	47	22	*	47	53	44	63
All Grades Both Subjects	2022	74	68	<b>62</b>	59	67	63	*	75	-	63	43	*	62	62	61	72
	2019	69	65	<b>58</b>	54	59	61	*	80	-	63	44	40	59	57	53	62
All Grades ELA/Reading	2022	78	73	<b>68</b>	68	67	69	*	70	-	73	63	*	68	71	70	74
	2019	68	67	<b>65</b>	65	59	65	*	*	-	78	63	*	66	62	62	60
All Grades Mathematics	2022	69	61	<b>54</b>	51	68	52	*	*	-	46	19	*	55	53	52	71
	2019	70	63	<b>49</b>	41	59	55	*	*	-	47	22	*	47	53	44	63

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>76%</b>	-	-	-	-	-	-	65%	69%	60%	91%	73%	76%	65%	94%
	2021	67%	67%	<b>76%</b>	-	-	-	-	-	-	57%	*	65%	46%	-	76%	57%	91%
At Meets Grade Level or Above	2022	48%	42%	<b>51%</b>	-	-	-	-	-	-	29%	31%	27%	45%	41%	51%	31%	79%
	2021	41%	41%	<b>53%</b>	-	-	-	-	-	-	26%	*	32%	15%	-	54%	26%	65%
At Masters Grade Level	2022	23%	19%	<b>17%</b>	-	-	-	-	-	-	4%	6%	4%	0%	12%	17%	7%	23%
	2021	18%	18%	<b>18%</b>	-	-	-	-	-	-	2%	*	5%	0%	-	19%	2%	25%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>67%</b>	-	-	-	-	-	-	50%	33%	50%	*	54%	68%	46%	94%
	2021	68%	67%	<b>70%</b>	-	-	-	-	-	-	37%	*	43%	29%	-	70%	37%	90%
At Meets Grade Level or Above	2022	53%	47%	<b>51%</b>	-	-	-	-	-	-	24%	0%	23%	*	39%	51%	27%	88%
	2021	45%	44%	<b>55%</b>	-	-	-	-	-	-	12%	*	14%	6%	-	56%	12%	74%
At Masters Grade Level	2022	25%	21%	<b>9%</b>	-	-	-	-	-	-	0%	0%	0%	*	4%	10%	1%	6%
	2021	18%	19%	<b>13%</b>	-	-	-	-	-	-	2%	*	4%	0%	-	14%	2%	23%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	67%	<b>76%</b>	-	-	-	-	-	-	83%	100%	71%	*	79%	75%	79%	90%
	2021	66%	67%	<b>79%</b>	-	-	-	-	-	-	73%	*	82%	60%	-	79%	73%	85%
At Meets Grade Level or Above	2022	42%	34%	<b>38%</b>	-	-	-	-	-	-	42%	60%	29%	*	58%	37%	48%	52%
	2021	37%	38%	<b>39%</b>	-	-	-	-	-	-	41%	*	55%	20%	-	39%	41%	48%
At Masters Grade Level	2022	20%	15%	<b>13%</b>	-	-	-	-	-	-	8%	20%	0%	*	26%	12%	18%	29%
	2021	18%	16%	<b>9%</b>	-	-	-	-	-	-	0%	*	0%	0%	-	8%	0%	22%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	73%	<b>83%</b>	-	-	-	-	-	-	69%	80%	63%	*	94%	82%	80%	100%
	2021	71%	73%	<b>78%</b>	-	-	-	-	-	-	77%	*	88%	58%	-	76%	77%	94%
At Meets Grade Level or Above	2022	47%	42%	<b>49%</b>	-	-	-	-	-	-	23%	40%	13%	*	25%	50%	20%	85%
	2021	44%	46%	<b>48%</b>	-	-	-	-	-	-	37%	*	41%	25%	-	48%	37%	61%
At Masters Grade Level	2022	21%	18%	<b>19%</b>	-	-	-	-	-	-	0%	0%	0%	*	13%	19%	6%	30%
	2021	20%	19%	<b>16%</b>	-	-	-	-	-	-	3%	*	6%	0%	-	17%	3%	19%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	74%	<b>88%</b>	-	-	-	-	-	-	90%	-	86%	*	*	88%	82%	93%
	2021	73%	76%	<b>89%</b>	-	-	-	-	-	-	71%	-	67%	75%	-	90%	71%	96%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	46%	<b>67%</b>	-	-	-	-	-	-	40%	-	57%	*	*	67%	35%	81%
	2021	49%	53%	<b>74%</b>	-	-	-	-	-	-	35%	-	44%	25%	-	77%	35%	67%
At Masters Grade Level	2022	30%	27%	<b>40%</b>	-	-	-	-	-	-	20%	-	29%	*	*	41%	12%	44%
	2021	29%	30%	<b>48%</b>	-	-	-	-	-	-	6%	-	11%	0%	-	51%	6%	37%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	68%	<b>62%</b>	-	-	-	-	-	-	80%	*	77%	*	68%	61%	71%	68%
	2019	69%	65%	<b>58%</b>	-	-	-	-	-	-	55%	-	55%		-		55%	
All Grades ELA/Reading	2022	78%	73%	<b>68%</b>	-	-	-	-	-	-	83%	-	85%	*	*	69%	75%	63%
	2019	68%	67%	<b>65%</b>	-	-	-	-	-	-	64%	-	64%		-		64%	
All Grades Mathematics	2022	69%	61%	<b>54%</b>	-	-	-	-	-	-	75%	*	60%	*	66%	52%	69%	77%
	2019	70%	63%	<b>49%</b>	-	-	-	-	-	-	50%	-	50%		-		50%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	95%	99%	98%	99%	98%	100%	100%	-	98%	97%	94%	99%	96%	99%	99%
Included in Accountability	93%	90%	94%	94%	93%	94%	82%	100%	-	92%	94%	69%	98%	80%	96%	88%
Not Included in Accountability: Mobile	5%	5%	4%	5%	1%	4%	0%	0%	-	7%	3%	25%	0%	14%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	5%	0%	18%	0%	-	0%	1%	0%	1%	3%	1%	10%
Not Tested	1%	5%	1%	2%	1%	2%	0%	0%	-	2%	3%	6%	1%	4%	1%	1%
Absent	1%	1%	1%	2%	0%	1%	0%	0%	-	1%	2%	6%	1%	3%	1%	1%
Other	0%	3%	0%	0%	0%	0%	0%	0%	-	1%	2%	0%	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	98%	98%	100%	97%	100%	100%	-	98%	97%	88%	99%	95%	98%	100%
Included in Accountability	92%	90%	92%	93%	89%	94%	80%	100%	-	92%	93%	63%	97%	78%	95%	81%
Not Included in Accountability: Mobile	5%	5%	4%	5%	1%	3%	0%	0%	-	6%	3%	25%	0%	13%	1%	2%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	10%	0%	20%	0%	-	0%	1%	0%	1%	4%	2%	17%
Not Tested	1%	5%	2%	2%	0%	3%	0%	0%	-	2%	3%	13%	1%	5%	2%	0%
Absent	1%	1%	2%	2%	0%	2%	0%	0%	-	0%	1%	13%	1%	4%	2%	0%
Other	0%	3%	0%	0%	0%	0%	0%	0%	-	2%	2%	0%	0%	1%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	97%	99%	99%	98%	98%	*	*	-	100%	97%	*	100%	96%	99%	98%
Included in Accountability	93%	92%	94%	95%	93%	93%	*	*	-	100%	94%	*	99%	79%	97%	89%
Not Included in Accountability: Mobile	5%	5%	4%	4%	2%	5%	*	*	-	0%	3%	*	0%	15%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	*	-	0%	0%	*	0%	2%	0%	5%
Not Tested	1%	3%	1%	1%	2%	2%	*	*	-	0%	3%	*	0%	4%	1%	2%
Absent	1%	1%	1%	1%	1%	1%	*	*	-	0%	2%	*	0%	3%	1%	2%
Other	0%	2%	1%	0%	1%	1%	*	*	-	0%	2%	*	0%	1%	0%	0%
<b>Science</b>																
Assessment Participant	98%	94%	99%	100%	99%	99%	*	100%	-	95%	97%	100%	99%	99%	99%	98%
Included in Accountability	93%	90%	94%	94%	96%	94%	*	100%	-	85%	94%	80%	99%	83%	97%	95%
Not Included in Accountability: Mobile	4%	5%	5%	5%	1%	5%	*	0%	-	10%	3%	20%	1%	15%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	6%	1%	0%	1%	1%	*	0%	-	5%	3%	0%	1%	1%	1%	2%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	0%	1%	0%	*	0%	-	5%	1%	0%	1%	1%	1%	2%
Other	0%	4%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	91%	99%	98%	100%	100%	-	100%	-	100%	98%	-	99%	99%	99%	100%
Included in Accountability	94%	86%	96%	94%	100%	97%	-	100%	-	88%	96%	-	99%	85%	98%	100%
Not Included in Accountability: Mobile	4%	5%	3%	3%	0%	3%	-	0%	-	12%	2%	-	0%	14%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	9%	1%	2%	0%	0%	-	0%	-	0%	2%	-	1%	1%	1%	0%
Absent	1%	2%	1%	2%	0%	0%	-	0%	-	0%	2%	-	1%	1%	1%	0%
Other	0%	7%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	94%	98%	100%	92%	99%	*	*	-	*	-	-	99%	*	100%	*
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	98%	97%	97%	99%	100%	100%	-	97%	98%	94%	98%	96%	97%	96%
Included in Accountability	83%	84%	95%	94%	94%	98%	100%	94%	-	89%	94%	94%	97%	89%	95%	92%
Not Included in Accountability: Mobile	3%	4%	2%	3%	1%	1%	0%	6%	-	8%	3%	0%	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	5%
Not Tested	12%	12%	2%	3%	3%	1%	0%	0%	-	3%	2%	6%	2%	4%	3%	4%
Absent	2%	2%	1%	2%	1%	1%	0%	0%	-	3%	1%	0%	1%	2%	2%	2%
Other	10%	10%	1%	1%	2%	1%	0%	0%	-	0%	1%	6%	1%	1%	1%	2%
<b>Reading</b>																
Assessment Participant	89%	91%	99%	99%	97%	100%	*	100%	-	100%	99%	100%	99%	99%	98%	96%
Included in Accountability	83%	86%	95%	96%	91%	98%	*	95%	-	94%	94%	100%	98%	88%	96%	86%
Not Included in Accountability: Mobile	3%	4%	2%	3%	1%	1%	*	5%	-	6%	3%	0%	1%	8%	2%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	4%	1%	*	0%	-	0%	2%	0%	1%	3%	1%	10%
Not Tested	11%	9%	1%	1%	3%	0%	*	0%	-	0%	1%	0%	1%	1%	2%	4%
Absent	2%	3%	1%	0%	2%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	4%
Other	10%	6%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
<b>Mathematics</b>																
Assessment Participant	88%	89%	97%	96%	98%	97%	*	100%	-	100%	97%	*	98%	95%	96%	98%
Included in Accountability	84%	84%	95%	93%	97%	97%	*	80%	-	84%	91%	*	97%	85%	95%	98%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	2%	4%	1%	0%	*	20%	-	16%	5%	*	1%	9%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	11%	3%	4%	2%	3%	*	0%	-	0%	3%	*	2%	5%	4%	2%
Absent	2%	1%	1%	3%	0%	1%	*	0%	-	0%	2%	*	1%	5%	1%	0%
Other	10%	10%	2%	1%	2%	2%	*	0%	-	0%	2%	*	2%	1%	2%	2%
<b>Science</b>																
Assessment Participant	87%	84%	96%	95%	97%	98%	*	100%	-	92%	97%	80%	97%	94%	96%	96%
Included in Accountability	84%	80%	94%	91%	97%	98%	*	100%	-	81%	95%	80%	96%	89%	94%	96%
Not Included in Accountability: Mobile	3%	4%	2%	4%	0%	0%	*	0%	-	12%	2%	0%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	16%	4%	5%	3%	2%	*	0%	-	8%	3%	20%	3%	6%	4%	4%
Absent	2%	1%	2%	2%	0%	1%	*	0%	-	8%	1%	0%	1%	4%	2%	0%
Other	10%	15%	2%	3%	3%	1%	*	0%	-	0%	2%	20%	2%	3%	3%	4%
<b>Social Studies</b>																
Assessment Participant	87%	73%	96%	94%	98%	98%	*	*	-	94%	96%	*	97%	96%	95%	97%
Included in Accountability	84%	70%	95%	92%	97%	97%	*	*	-	94%	93%	*	96%	92%	93%	97%
Not Included in Accountability: Mobile	3%	3%	1%	2%	2%	1%	*	*	-	0%	4%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	27%	4%	6%	2%	2%	*	*	-	6%	4%	*	3%	4%	5%	3%
Absent	3%	1%	2%	5%	0%	1%	*	*	-	6%	4%	*	2%	3%	4%	0%
Other	10%	26%	1%	2%	2%	1%	*	*	-	0%	0%	*	1%	1%	1%	3%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	89%	97%	100%	95%	97%	*	*	-	100%	-	-	97%	*	88%	83%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.9%	<b>90.0%</b>	86.0%	91.8%	93.0%	86.2%	96.4%	*	90.1%	85.7%	87.1%	88.2%
2019-20	98.3%	98.6%	<b>97.7%</b>	96.8%	97.9%	98.3%	98.1%	99.7%	-	98.2%	96.2%	97.3%	96.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.1%	<b>32.5%</b>	44.1%	27.7%	21.9%	55.6%	10.3%	*	37.6%	45.0%	42.2%	37.3%
2019-20	6.7%	6.6%	<b>13.5%</b>	18.5%	12.3%	10.0%	25.0%	0.0%	-	8.0%	24.8%	15.5%	15.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	8.2%	<b>1.8%</b>	2.2%	2.3%	1.4%	0.0%	0.0%	*	1.1%	2.7%	2.4%	5.5%
2019-20	1.6%	3.8%	<b>1.5%</b>	1.7%	3.3%	0.5%	0.0%	0.0%	-	2.3%	2.3%	1.9%	10.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.7%	<b>91.1%</b>	84.3%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	82.7%	76.9%
Received TxCHSE	0.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.9%	<b>0.9%</b>	2.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.5%	0.0%
Dropped Out	5.8%	17.0%	<b>8.0%</b>	13.0%	8.0%	2.9%	*	0.0%	-	17.6%	12.1%	15.8%	23.1%
Graduates and TxCHSE	90.3%	82.1%	<b>91.1%</b>	84.3%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	82.7%	76.9%
Graduates, TxCHSE, and Continuers	94.2%	83.0%	<b>92.0%</b>	87.0%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	84.2%	76.9%
<b>Class of 2020</b>													
Graduated	90.3%	91.4%	<b>95.4%</b>	94.1%	95.5%	97.1%	*	100.0%	-	85.7%	90.9%	94.0%	83.3%
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.9%	<b>1.4%</b>	2.6%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	1.5%	0.0%
Dropped Out	5.4%	4.7%	<b>3.1%</b>	3.3%	4.5%	1.7%	*	0.0%	-	14.3%	9.1%	4.5%	16.7%
Graduates and TxCHSE	90.7%	91.4%	<b>95.4%</b>	94.1%	95.5%	97.1%	*	100.0%	-	85.7%	90.9%	94.0%	83.3%
Graduates, TxCHSE, and Continuers	94.6%	95.3%	<b>96.9%</b>	96.7%	95.5%	98.3%	*	100.0%	-	85.7%	90.9%	95.5%	83.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	93.0%	<b>96.4%</b>	96.0%	95.5%	97.7%	*	100.0%	-	85.7%	91.4%	94.5%	83.3%
Received TxCHSE	0.5%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.6%	<b>3.4%</b>	4.0%	4.5%	1.7%	*	0.0%	-	14.3%	8.6%	5.0%	16.7%
Graduates and TxCHSE	92.7%	93.2%	<b>96.6%</b>	96.0%	95.5%	98.3%	*	100.0%	-	85.7%	91.4%	95.0%	83.3%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	<b>96.6%</b>	96.0%	95.5%	98.3%	*	100.0%	-	85.7%	91.4%	95.0%	83.3%
<b>Class of 2019</b>													
Graduated	92.0%	93.9%	<b>94.8%</b>	91.0%	96.4%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%
Received TxCHSE	0.5%	0.2%	<b>0.3%</b>	0.0%	1.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.7%	<b>4.9%</b>	9.0%	1.8%	2.7%	*	0.0%	*	6.7%	13.6%	7.6%	0.0%
Graduates and TxCHSE	92.6%	94.1%	<b>95.1%</b>	91.0%	98.2%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	94.3%	<b>95.1%</b>	91.0%	98.2%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	93.9%	<b>94.8%</b>	91.0%	96.4%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%
Received TxCHSE	0.6%	0.5%	<b>0.3%</b>	0.0%	1.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.7%	<b>4.9%</b>	9.0%	1.8%	2.7%	*	0.0%	*	6.7%	13.6%	7.6%	0.0%
Graduates and TxCHSE	93.2%	94.3%	<b>95.1%</b>	91.0%	98.2%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.3%	<b>95.1%</b>	91.0%	98.2%	97.3%	*	100.0%	*	93.3%	86.4%	92.4%	100.0%
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	<b>96.6%</b>	93.1%	98.1%	98.9%	*	100.0%	-	100.0%	83.3%	94.4%	100.0%
Received TxCHSE	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.0%	<b>3.4%</b>	6.9%	1.9%	1.1%	*	0.0%	-	0.0%	16.7%	5.6%	0.0%
Graduates and TxCHSE	93.3%	96.0%	<b>96.6%</b>	93.1%	98.1%	98.9%	*	100.0%	-	100.0%	83.3%	94.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	96.0%	<b>96.6%</b>	93.1%	98.1%	98.9%	*	100.0%	-	100.0%	83.3%	94.4%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.9%	<b>89.8%</b>	81.5%	92.0%	96.4%	*	100.0%	-	82.4%	78.4%	80.3%	76.9%
Class of 2020	90.3%	89.9%	<b>94.3%</b>	91.7%	94.1%	97.1%	*	100.0%	-	85.7%	83.3%	92.6%	83.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.2%	<b>0.3%</b>	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	0.7%	<b>0.8%</b>	0.7%	0.0%	1.2%	*	0.0%	-	0.0%	6.7%	1.6%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	76.5%	<b>86.2%</b>	73.2%	95.7%	92.5%	*	100.0%	-	78.6%	27.6%	78.2%	80.0%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.3%	<b>92.7%</b>	88.1%	92.2%	97.0%	*	87.5%	-	91.7%	36.7%	87.3%	90.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	76.8%	<b>86.6%</b>	73.2%	95.7%	93.2%	*	100.0%	-	78.6%	27.6%	78.2%	80.0%
Class of 2020	87.8%	91.9%	<b>93.4%</b>	88.8%	92.2%	98.2%	*	87.5%	-	91.7%	43.3%	88.9%	90.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.2%	<b>0.3%</b>	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	0.7%	<b>0.8%</b>	0.7%	0.0%	1.2%	*	0.0%	-	0.0%	6.3%	1.6%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	72.4%	<b>85.7%</b>	71.4%	95.8%	92.5%	*	100.0%	-	78.6%	25.8%	77.5%	81.8%
2019-20	81.8%	90.8%	<b>92.2%</b>	87.7%	92.2%	96.4%	*	87.5%	-	91.7%	34.4%	86.9%	90.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	72.6%	<b>86.0%</b>	71.4%	95.8%	93.2%	*	100.0%	-	78.6%	25.8%	77.5%	81.8%
2019-20	85.8%	91.5%	<b>93.0%</b>	88.4%	92.2%	97.6%	*	87.5%	-	91.7%	40.6%	88.5%	90.0%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	301	100.0%	486	358,842
<b>By Ethnicity:</b>				
African American	98	32.6%	163	44,018
Hispanic	48	15.9%	98	183,306
White	133	44.2%	195	103,898
American Indian	2	0.7%	4	1,195
Asian	6	2.0%	7	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	14	4.7%	19	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	42	14.0%	133	56,281
Foundation H.S. Program (Endorsement)	1	0.3%	1	13,582
Foundation H.S. Program (DLA)	258	85.7%	352	287,316
Special Education Graduates	31	10.3%	53	31,028
Economically Disadvantaged Graduates	111	36.9%	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	11	3.7%	13	32,809
At-Risk Graduates	88	29.2%	213	155,884
CTE Completers	105	34.9%	116	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	48.6%	<b>67.8%</b>	55.1%	64.6%	82.0%	*	50.0%	-	50.0%	64.5%	54.1%	36.4%
2019-20	63.0%	53.3%	<b>59.4%</b>	39.0%	59.4%	77.4%	*	75.0%	-	50.0%	75.0%	42.4%	50.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	43.0%	<b>62.1%</b>	43.9%	64.6%	77.4%	*	50.0%	-	50.0%	9.7%	45.0%	36.4%
2019-20	53.4%	47.5%	<b>52.9%</b>	26.7%	56.3%	74.4%	*	75.0%	-	41.7%	0.0%	30.9%	50.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	34.2%	<b>45.2%</b>	23.5%	43.8%	62.4%	*	50.0%	-	42.9%	0.0%	30.6%	27.3%
2019-20	59.7%	37.5%	<b>41.6%</b>	18.5%	32.8%	64.3%	*	62.5%	-	41.7%	0.0%	20.9%	10.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	30.2%	<b>41.9%</b>	22.4%	33.3%	60.2%	*	50.0%	-	35.7%	3.2%	28.8%	18.2%
2019-20	47.9%	25.0%	<b>28.1%</b>	8.9%	23.4%	45.8%	*	37.5%	-	33.3%	0.0%	11.5%	20.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	23.0%	<b>33.2%</b>	7.1%	29.2%	53.4%	*	50.0%	-	35.7%	0.0%	20.7%	18.2%
2019-20	43.2%	23.4%	<b>26.3%</b>	8.9%	21.9%	42.9%	*	37.5%	-	25.0%	0.0%	10.5%	10.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	12.8%	<b>18.9%</b>	4.1%	16.7%	30.1%	*	33.3%	-	21.4%	0.0%	8.1%	9.1%
2019-20	21.1%	14.7%	<b>16.5%</b>	2.7%	15.6%	27.4%	*	37.5%	-	25.0%	0.0%	6.3%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	1.2%	<b>2.0%</b>	2.0%	0.0%	2.3%	*	0.0%	-	7.1%	0.0%	0.0%	0.0%
2019-20	2.1%	2.7%	<b>3.0%</b>	2.1%	3.1%	4.2%	*	0.0%	-	0.0%	0.0%	2.1%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	38.3%	<b>57.8%</b>	40.8%	56.3%	73.7%	*	50.0%	-	42.9%	9.7%	38.7%	18.2%
2019-20	24.6%	45.3%	<b>50.4%</b>	24.7%	51.6%	72.6%	*	75.0%	-	33.3%	0.0%	29.3%	50.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	8.4%	<b>10.0%</b>	13.3%	4.2%	10.5%	*	0.0%	-	7.1%	64.5%	11.7%	0.0%
2019-20	18.7%	9.4%	<b>10.5%</b>	13.0%	9.4%	8.9%	*	0.0%	-	16.7%	75.0%	14.1%	0.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	2.7%	<b>3.7%</b>	2.0%	4.2%	4.5%	*	0.0%	-	7.1%	6.5%	2.7%	0.0%
2019-20	13.2%	4.0%	<b>4.5%</b>	0.7%	7.8%	6.5%	*	0.0%	-	8.3%	0.0%	3.1%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.4%	<b>0.7%</b>	0.0%	0.0%	1.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.4%	<b>0.5%</b>	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	3.3%	<b>3.7%</b>	8.2%	0.0%	2.3%	*	0.0%	-	0.0%	35.5%	5.4%	0.0%
2019-20	2.4%	2.5%	<b>2.8%</b>	6.2%	1.6%	0.6%	*	0.0%	-	0.0%	34.4%	4.7%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.5%	<b>2.7%</b>	3.1%	0.0%	3.8%	*	0.0%	-	0.0%	25.8%	3.6%	0.0%
2019-20	3.7%	2.9%	<b>3.3%</b>	6.2%	0.0%	1.8%	*	0.0%	-	8.3%	40.6%	6.3%	0.0%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	21.8%	<b>27.2%</b>	19.4%	37.5%	31.6%	*	16.7%	-	14.3%	0.0%	21.6%	27.3%
	2019-20	30.1%	23.4%	<b>25.8%</b>	13.7%	20.3%	37.5%	*	50.0%	-	25.0%	0.0%	15.2%	10.0%
Mathematics	2020-21	19.4%	8.0%	<b>10.3%</b>	3.1%	16.7%	14.3%	*	0.0%	-	7.1%	0.0%	8.1%	9.1%
	2019-20	21.2%	12.7%	<b>14.3%</b>	5.5%	9.4%	23.2%	*	25.0%	-	16.7%	0.0%	6.3%	20.0%
Both Subjects	2020-21	14.4%	6.8%	<b>8.6%</b>	0.0%	16.7%	12.8%	*	0.0%	-	7.1%	0.0%	7.2%	9.1%
	2019-20	16.4%	8.0%	<b>9.0%</b>	4.8%	6.3%	13.7%	*	25.0%	-	0.0%	0.0%	4.2%	10.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.6%	<b>0.7%</b>	2.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	1.8%	0.0%
	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	8.2%	<b>10.6%</b>	15.3%	8.3%	9.8%	*	0.0%	-	0.0%	3.2%	10.8%	9.1%
	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	9.0%	<b>14.2%</b>	3.6%	7.6%	25.3%	20.0%	30.0%	-	11.4%	0.0%	4.8%	0.0%
	2020	22.0%	12.7%	<b>16.8%</b>	3.7%	16.9%	27.7%	*	25.0%	-	21.2%	0.0%	6.1%	4.2%
English Language Arts	2021	12.1%	7.3%	<b>11.5%</b>	2.8%	5.9%	21.3%	20.0%	20.0%	-	5.7%	0.0%	3.2%	0.0%
	2020	12.7%	10.7%	<b>14.2%</b>	3.4%	11.9%	24.1%	*	18.8%	-	18.2%	0.0%	4.3%	0.0%
Mathematics	2021	6.1%	2.8%	<b>4.3%</b>	0.4%	2.5%	7.8%	0.0%	20.0%	-	5.7%	0.0%	1.9%	0.0%
	2020	6.4%	2.5%	<b>3.4%</b>	0.7%	0.0%	6.0%	*	18.8%	-	6.1%	0.0%	0.5%	0.0%
Science	2021	8.7%	1.9%	<b>2.9%</b>	0.4%	2.5%	5.4%	0.0%	10.0%	-	0.0%	0.0%	1.6%	0.0%
	2020	9.4%	3.8%	<b>5.0%</b>	1.0%	0.8%	9.8%	*	0.0%	-	9.1%	0.0%	0.3%	0.0%
Social Studies	2021	11.6%	2.5%	<b>3.9%</b>	1.2%	0.0%	7.1%	0.0%	10.0%	-	8.6%	0.0%	1.3%	0.0%
	2020	12.4%	4.7%	<b>6.2%</b>	1.4%	2.5%	10.7%	*	18.8%	-	12.1%	0.0%	1.5%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	70.3%	<b>70.3%</b>	55.6%	77.8%	70.7%	*	*	-	*	-	80.0%	-
	2020	59.0%	68.9%	<b>68.9%</b>	45.5%	65.0%	72.0%	-	*	-	71.4%	-	58.3%	*
English Language Arts	2021	42.7%	58.5%	<b>58.5%</b>	42.9%	42.9%	63.5%	*	*	-	*	-	60.0%	-
	2020	50.1%	57.0%	<b>57.0%</b>	40.0%	42.9%	63.0%	-	*	-	33.3%	-	35.3%	-
Mathematics	2021	49.4%	96.8%	<b>96.8%</b>	*	*	95.7%	-	*	-	*	-	83.3%	-
	2020	56.5%	92.6%	<b>92.6%</b>	*	-	95.0%	-	*	-	*	-	*	-
Science	2021	41.4%	47.6%	<b>47.6%</b>	*	*	50.0%	-	*	-	-	-	60.0%	-
	2020	47.6%	60.0%	<b>60.0%</b>	*	*	60.6%	-	-	-	*	-	*	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	82.1%	<b>82.1%</b>	*	-	81.0%	-	*	-	*	-	*	-
	2020	52.3%	72.0%	<b>72.0%</b>	*	*	69.4%	-	*	-	*	-	33.3%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	45.7%	<b>71.1%</b>	52.0%	58.3%	87.2%	*	83.3%	-	92.9%	12.9%	59.5%	9.1%
	2019-20	76.7%	59.2%	<b>66.4%</b>	52.7%	43.8%	85.1%	*	100.0%	-	58.3%	12.5%	43.5%	30.0%
At/Above Criterion for All Examinees	2020-21	32.9%	36.9%	<b>37.4%</b>	9.8%	17.9%	52.6%	*	80.0%	-	38.5%	*	21.2%	*
	2019-20	35.7%	35.1%	<b>35.1%</b>	10.4%	35.7%	47.6%	-	44.4%	-	42.9%	*	18.1%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1148	<b>1194</b>	*	*	1222	-	*	-	*	-	*	-
	2019-20	1019	1076	<b>1076</b>	914	1028	1149	-	1078	-	-	-	954	910
English Language Arts and Writing	2020-21	504	585	<b>601</b>	*	*	612	-	*	-	*	-	*	-
	2019-20	513	546	<b>546</b>	457	521	590	-	518	-	-	-	477	400
Mathematics	2020-21	498	563	<b>593</b>	*	*	609	-	*	-	*	-	*	-
	2019-20	506	530	<b>530</b>	458	506	559	-	560	-	-	-	477	510
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	21.6	<b>21.6</b>	18.1	19.6	23.5	*	*	-	22.3	*	19.4	*
	2019-20	20.2	21.7	<b>21.7</b>	17.5	20.4	24.1	-	22.6	-	22.6	13.5	18.6	18.0
English Language Arts	2020-21	19.6	21.6	<b>21.6</b>	18.0	19.1	23.7	*	*	-	22.0	*	19.2	*
	2019-20	19.9	22.0	<b>22.0</b>	17.2	20.9	24.6	-	23.1	-	22.1	12.8	18.4	17.8
Mathematics	2020-21	19.9	20.3	<b>20.3</b>	17.2	18.5	22.1	*	*	-	20.8	*	18.1	*
	2019-20	20.1	20.4	<b>20.4</b>	17.2	18.6	22.3	-	21.4	-	22.0	14.3	18.0	17.3
Science	2020-21	20.3	22.3	<b>22.3</b>	18.9	21.1	24.0	*	*	-	23.3	*	20.4	*
	2019-20	20.5	22.0	<b>22.0</b>	18.2	20.7	24.2	-	22.4	-	23.4	13.5	19.1	19.7

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	38.3%	<b>48.8%</b>	29.0%	47.6%	67.4%	75.0%	82.1%	*	54.9%	13.0%	33.9%	29.6%
	2019-20	46.3%	36.2%	<b>56.6%</b>	41.3%	53.7%	71.6%	75.0%	74.2%	-	61.3%	17.6%	44.5%	27.5%
English Language Arts	2020-21	16.3%	16.4%	<b>21.4%</b>	14.5%	19.2%	28.8%	14.3%	25.0%	-	25.3%	1.7%	14.1%	7.7%
	2019-20	18.2%	13.5%	<b>21.4%</b>	14.0%	21.8%	28.1%	37.5%	38.7%	-	15.2%	2.3%	15.1%	1.5%
Mathematics	2020-21	19.3%	17.6%	<b>20.6%</b>	10.9%	17.2%	30.6%	14.3%	42.9%	-	24.7%	2.5%	11.4%	9.4%
	2019-20	20.7%	17.1%	<b>26.1%</b>	16.2%	24.5%	37.1%	37.5%	32.3%	-	17.1%	1.2%	17.2%	7.5%
Science	2020-21	20.6%	18.5%	<b>23.9%</b>	15.9%	25.1%	30.7%	57.1%	32.1%	-	23.0%	7.6%	16.8%	20.0%
	2019-20	22.4%	18.1%	<b>26.5%</b>	21.3%	22.7%	33.3%	28.6%	32.3%	-	23.1%	11.8%	20.1%	10.6%
Social Studies	2020-21	22.8%	15.1%	<b>20.3%</b>	7.5%	13.3%	34.5%	14.3%	50.0%	-	26.9%	0.0%	9.4%	3.0%
	2019-20	24.6%	11.8%	<b>19.1%</b>	7.1%	17.4%	30.9%	25.0%	32.3%	-	20.0%	0.0%	8.3%	4.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	93.8%	<b>93.7%</b>	93.2%	100.0%	92.3%	*	100.0%	-	83.3%	93.8%	93.2%	100.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	40.8%	<b>45.4%</b>	39.7%	32.8%	54.8%	*	75.0%	-	33.3%	31.3%	37.7%	20.0%
	2018-19	52.6%	41.1%	<b>44.1%</b>	36.9%	55.6%	45.6%	*	55.6%	*	42.9%	31.8%	40.5%	44.4%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,707	100.0%	7,126	5,402,928	1,707	100.0%	7,156	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.9%	4.1%	0	0.0%	6.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	8.5%	6.8%	0	0.0%	8.5%	6.8%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	532	31.2%	8.0%	8.8%	532	31.2%	8.0%	8.8%
Grade 10	427	25.0%	6.7%	7.6%	427	25.0%	6.8%	7.5%
Grade 11	404	23.7%	6.5%	7.2%	404	23.7%	6.6%	7.2%
Grade 12	344	20.2%	5.9%	6.7%	344	20.2%	5.9%	6.7%
<b>Ethnic Distribution:</b>								
African American	683	40.0%	44.9%	12.8%	683	40.0%	44.7%	12.8%
Hispanic	300	17.6%	17.3%	52.8%	300	17.6%	17.4%	52.7%
White	616	36.1%	30.7%	26.3%	616	36.1%	30.7%	26.3%
American Indian	7	0.4%	0.3%	0.3%	7	0.4%	0.3%	0.3%
Asian	25	1.5%	1.3%	4.8%	25	1.5%	1.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	76	4.5%	5.5%	2.9%	76	4.5%	5.5%	2.9%
<b>Sex:</b>								
Female	854	50.0%	50.2%	48.9%	854	50.0%	50.3%	48.8%
Male	853	50.0%	49.8%	51.1%	853	50.0%	49.7%	51.2%
Economically Disadvantaged	1,135	66.5%	76.5%	60.7%	1,135	66.5%	76.4%	60.6%
Non-Educationally Disadvantaged	572	33.5%	23.5%	39.3%	572	33.5%	23.6%	39.4%
Section 504 Students	277	16.2%	13.5%	7.4%	277	16.2%	13.5%	7.4%
EB Students/EL	91	5.3%	9.1%	21.7%	91	5.3%	9.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	29	1.5%	0.6%	0.6%				
Students w/ Dyslexia	89	5.2%	5.7%	5.0%	89	5.2%	5.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.1%	0.2%	1.1%	1	0.1%	0.2%	1.1%
Immigrant	15	0.9%	0.9%	2.0%	15	0.9%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	62.1%	64.3%	1	0.1%	61.9%	64.3%
Military Connected	23	1.3%	2.3%	3.3%	23	1.3%	2.3%	3.3%
At-Risk	662	38.8%	51.3%	53.5%	662	38.8%	51.2%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	90	5.3%	9.2%	21.9%	90	5.3%	9.2%	21.8%
Gifted and Talented Education	124	7.3%	5.2%	8.0%	124	7.3%	5.2%	8.0%
Special Education	188	11.0%	11.7%	11.6%	188	11.0%	11.8%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	188							
By Type of Primary Disability								
Students with Intellectual Disabilities	126	67.0%	51.9%	43.0%				
Students with Physical Disabilities	5	2.7%	13.4%	20.8%				
Students with Autism	18	9.6%	13.0%	14.7%				
Students with Behavioral Disabilities	39	20.7%	19.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	310	16.4%	22.2%	13.6%				
By Ethnicity:								
African American	163	8.6%	9.6%	2.5%				
Hispanic	40	2.1%	4.1%	6.6%				
White	81	4.3%	6.7%	3.5%				
American Indian	2	0.1%	0.2%	0.1%				
Asian	3	0.2%	0.2%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	20	1.1%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	51	22.9%	23.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	13.3%	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	209	20.8%	22.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	263	18.8%	28.4%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	12.2%	1.9%	-	21.3%	5.2%
Grade 1	-	6.2%	2.9%	-	8.8%	4.2%
Grade 2	-	3.4%	1.7%	-	2.5%	2.2%
Grade 3	-	2.9%	1.0%	-	2.5%	1.0%
Grade 4	-	1.2%	0.7%	-	1.3%	0.7%
Grade 5	-	0.8%	0.5%	-	0.0%	0.7%
Grade 6	-	3.2%	0.6%	-	1.1%	0.6%
Grade 7	-	4.9%	0.7%	-	4.2%	0.7%
Grade 8	-	4.9%	0.6%	-	1.4%	0.8%
Grade 9	9.9%	15.1%	10.5%	11.9%	17.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	20.3	18.7
Grade 1	-	17.9	18.7
Grade 2	-	15.7	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.0	18.8
Grade 5	-	18.5	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	11.2	12.6	16.3
Foreign Languages	17.6	17.9	18.4
Mathematics	14.1	15.2	17.5
Science	13.5	15.8	18.5
Social Studies	16.2	18.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	203.7	100.0%	100.0%	100.0%
Professional Staff:	183.4	90.1%	62.0%	64.1%
Teachers	157.0	77.1%	47.7%	49.3%
Professional Support	14.9	7.3%	9.9%	10.7%
Campus Administration (School Leadership)	11.5	5.7%	3.3%	2.9%
Educational Aides:	20.2	9.9%	13.7%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	49.3	24.2%	38.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	25.6	16.3%	15.9%	11.2%
Hispanic	8.6	5.5%	6.8%	28.9%
White	121.0	77.1%	75.3%	56.4%
American Indian	1.0	0.6%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.6	0.4%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	67.9	43.3%	21.4%	24.1%
Females	89.0	56.7%	78.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	5.0	3.2%	1.8%	1.4%
Bachelors	78.7	50.2%	64.7%	72.6%
Masters	73.2	46.6%	33.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.8	3.1%	6.5%	7.9%
1-5 Years Experience	40.8	26.0%	27.6%	26.7%
6-10 Years Experience	36.5	23.3%	22.3%	20.6%
11-20 Years Experience	41.5	26.5%	25.5%	28.6%
21-30 Years Experience	26.8	17.1%	14.8%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	6.4	4.1%	3.4%	2.9%
Number of Students per Teacher	10.9	n/a	13.0	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.0	8.8	6.3
Average Years Experience of Principals with District	8.0	7.6	5.4
Average Years Experience of Assistant Principals	8.3	7.3	5.5
Average Years Experience of Assistant Principals with District	8.2	6.9	4.8
Average Years Experience of Teachers:	12.3	11.6	11.1
Average Years Experience of Teachers with District:	7.5	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$40,921	\$42,650	\$51,054
1-5 Years Experience	\$46,834	\$45,052	\$54,577
6-10 Years Experience	\$50,004	\$48,848	\$57,746
11-20 Years Experience	\$57,862	\$57,246	\$61,377
21-30 Years Experience	\$63,706	\$63,260	\$65,949
Over 30 Years Experience	\$71,082	\$66,460	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,184	\$52,270	\$58,887
Professional Support	\$55,468	\$65,094	\$69,505
Campus Administration (School Leadership)	\$80,915	\$79,894	\$84,990
Instructional Staff Percent:	n/a	65.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	0.5%	3.6%	6.2%
Career and Technical Education	24.8	15.8%	4.6%	5.2%
Compensatory Education	0.1	0.1%	5.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	99.7	63.5%	71.9%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	12.6	8.1%	6.4%	9.6%
Other	18.9	12.0%	7.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR TEXAS H S (019907002)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 1,770**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$15,852,606	100.00%	\$8,956	\$17,017,693	100.00%	\$9,615
Operating-Payroll	\$13,308,718	83.95%	\$7,519	\$13,850,114	81.39%	\$7,825
Other Operating	\$2,429,330	15.32%	\$1,373	\$3,053,021	17.94%	\$1,725
Non-Operating(Equipt/Supplies)	\$114,558	0.72%	\$65	\$114,558	0.67%	\$65
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$15,738,048	100.00%	\$8,892	\$16,903,135	100.00%	\$9,550
Instruction (11,95) *	\$10,045,519	63.83%	\$5,675	\$10,284,127	60.84%	\$5,810
Instructional Res/Media (12) *	\$136,435	0.87%	\$77	\$136,435	0.81%	\$77
Curriculum/Staff Develop (13) *	\$581,844	3.70%	\$329	\$581,844	3.44%	\$329
Instructional Leadership (21) *	\$22,434	0.14%	\$13	\$22,434	0.13%	\$13
School Leadership (23) *	\$1,466,225	9.32%	\$828	\$1,466,225	8.67%	\$828
Guidance/Counseling Svcs (31) *	\$411,400	2.61%	\$232	\$576,448	3.41%	\$326
Social Work Services (32) *	\$17,869	0.11%	\$10	\$17,869	0.11%	\$10
Health Services (33) *	\$99,439	0.63%	\$56	\$99,439	0.59%	\$56
Food (35) **	\$0	0.00%	\$0	\$590,972	3.50%	\$334
Extracurricular (36) * **	\$1,844,756	11.72%	\$1,042	\$1,994,604	11.80%	\$1,127
Plant Maint/Operation (51) * **	\$1,112,127	7.07%	\$628	\$1,132,738	6.70%	\$640
Security/Monitoring (52) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR TEXAS H S (019907002)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 1,770**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$12,781,165	100.00%	\$7,221	\$13,182,571	100.00%	\$7,448
Regular	\$8,312,350	65.04%	\$4,696	\$8,364,025	63.45%	\$4,725
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$2,529,616	19.79%	\$1,429	\$2,616,811	19.85%	\$1,478
Students with Disabilities	\$1,055,368	8.26%	\$596	\$1,317,904	10.00%	\$745
Accelerated Education	\$392,630	3.07%	\$222	\$392,630	2.98%	\$222
Bilingual	\$114,969	0.90%	\$65	\$114,969	0.87%	\$65
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$32,661	0.26%	\$18	\$32,661	0.25%	\$18
Disc Alted-DAEP Supplemental	\$20,108	0.16%	\$11	\$20,108	0.15%	\$11
T1 A Schoolwide-St Comp >=40%	\$41,731	0.33%	\$24	\$41,731	0.32%	\$24
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$121,518	0.95%	\$69	\$121,518	0.92%	\$69
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$22,533	0.18%	\$13	\$22,533	0.17%	\$13
CCMR	\$137,681	1.08%	\$78	\$137,681	1.04%	\$78

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR TEXAS H S (019907002)  
TEXARKANA ISD**

**Total Enrolled Membership: 1,770**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



CAMPUS REPORT

***Campus Name:*** OPTIONS EARLY GRADUATION HIGH SCHOOL

***Campus #:*** 019907003

***2022 Accountability Rating:*** B  
(evaluated with alternative education accountability provisions)

**OPTIONS EARLY GRADUATION HIGH SCHOOL PERFORMANCE OBJECTIVES  
2021-2022**

**Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.**

Objective 1: Increase the number of college level courses taken and completed by students at OPTIONS.

Objective 2: Increase student progress to approaches standard or meets standard on state assessments by 5%.

**Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.**

Objective 1: OPTIONS will reduce the achievement gap by 5% among student groups in ELAR and Math.

Objective 2: OPTIONS will produce a grading period report to either mail or email to the parent / guardian to inform of progress or lack of progress students are making. Progress Conferences will be used in place of progress reports being mailed home. Students that are on-track or ahead will meet with their homeroom teacher. Students that are falling behind will have a goal-setting conference with Mrs. Mayfield and Ms. Doss.

**Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.**

Objective 1: The OPTIONS staff will attend Edgenuity LMS training scheduled in August and October. We will collaborate with other alternative education staff to ensure proper implementation of the new curriculum.

**Goal 4: We will facilitate family and community involvement in the growth and success of the student.**

Objective 1: OPTIONS Academic High School will increase the number of parent / community learning opportunities to support student learning.

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	66%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2021	67%	68%	29%	0%	*	*	-	-	-	-	-	-	*	*	20%	-
At Meets Grade Level or Above	2022	47%	50%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2021	50%	50%	14%	0%	*	*	-	-	-	-	-	-	*	*	0%	-
At Masters Grade Level	2022	11%	8%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
	2021	12%	13%	0%	0%	*	*	-	-	-	-	-	-	*	*	0%	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	71%	63%	30%	*	90%	-	-	-	*	*	*	60%	67%	47%	-
	2021	71%	68%	75%	63%	-	*	-	-	-	-	-	-	71%	80%	67%	-
At Meets Grade Level or Above	2022	55%	53%	38%	20%	*	50%	-	-	-	*	*	*	27%	56%	20%	-
	2021	57%	54%	42%	25%	-	*	-	-	-	-	-	-	43%	40%	33%	-
At Masters Grade Level	2022	9%	9%	0%	0%	*	0%	-	-	-	*	*	*	0%	0%	0%	-
	2021	11%	11%	0%	0%	-	*	-	-	-	-	-	-	0%	0%	0%	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	76%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
	2021	73%	76%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	43%	43%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
	2021	41%	43%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2022	27%	26%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
	2021	23%	22%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	83%	50%	*	*	*	-	-	-	-	-	-	*	*	40%	-
	2021	82%	78%	80%	*	*	*	-	-	-	-	-	*	*	*	*	-
At Meets Grade Level or Above	2022	55%	49%	17%	*	*	*	-	-	-	-	-	-	*	*	20%	-
	2021	55%	47%	0%	*	*	*	-	-	-	-	-	*	*	*	*	-
At Masters Grade Level	2022	21%	17%	0%	*	*	*	-	-	-	-	-	-	*	*	0%	-
	2021	22%	15%	0%	*	*	*	-	-	-	-	-	*	*	*	*	-
<b>End of Course U.S. History</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	88%	84%	79%	*	92%	-	-	-	*	40%	*	88%	75%	82%	-
	2021	88%	87%	54%	17%	*	*	-	-	-	*	*	-	50%	*	45%	-
At Meets Grade Level or Above	2022	68%	62%	50%	36%	*	75%	-	-	-	*	20%	*	46%	63%	32%	-
	2021	69%	69%	46%	0%	*	*	-	-	-	*	*	-	50%	*	36%	-
At Masters Grade Level	2022	42%	35%	3%	0%	*	8%	-	-	-	*	0%	*	0%	13%	0%	-
	2021	43%	44%	38%	0%	*	*	-	-	-	*	*	-	40%	*	36%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	100%	*	*	*	-	-	-	-	-	-	100%	-	*	-
	2021	95%	98%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2022	64%	54%	33%	*	*	*	-	-	-	-	-	-	33%	-	*	-
	2021	69%	60%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2022	13%	8%	0%	*	*	*	-	-	-	-	-	-	0%	-	*	-
	2021	14%	7%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	70%	71%	51%	90%	92%	-	-	-	*	44%	*	78%	56%	62%	-
	2021	67%	67%	60%	42%	*	100%	-	-	-	*	*	*	57%	67%	50%	-
At Meets Grade Level or Above	2022	48%	42%	38%	23%	40%	60%	-	-	-	*	11%	*	37%	40%	25%	-
	2021	41%	41%	33%	8%	*	80%	-	-	-	*	*	*	32%	33%	23%	-
At Masters Grade Level	2022	23%	19%	1%	0%	0%	4%	-	-	-	*	0%	*	0%	4%	0%	-
	2021	18%	18%	13%	0%	*	30%	-	-	-	*	*	*	14%	8%	13%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	61%	25%	*	90%	-	-	-	*	*	*	61%	60%	44%	-
	2021	68%	67%	58%	38%	*	100%	-	-	-	-	-	-	55%	63%	50%	-
At Meets Grade Level or Above	2022	53%	47%	36%	17%	*	50%	-	-	-	*	*	*	28%	50%	22%	-
	2021	45%	44%	32%	15%	*	80%	-	-	-	-	-	-	27%	38%	21%	-
At Masters Grade Level	2022	25%	21%	0%	0%	*	0%	-	-	-	*	*	*	0%	0%	0%	-
	2021	18%	19%	0%	0%	*	0%	-	-	-	-	-	-	0%	0%	0%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	70%	40%	*	*	-	-	-	-	-	-	100%	*	57%	-
	2021	66%	67%	*	*	-	*	-	-	-	-	-	-	*	-	*	-

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	34%	20%	0%	*	*	-	-	-	-	-	-	29%	*	14%	-
	2021	37%	38%	*	*	-	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2022	20%	15%	0%	0%	*	*	-	-	-	-	-	-	0%	*	0%	-
	2021	18%	16%	*	*	-	*	-	-	-	-	-	-	*	-	*	-
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	73%	50%	*	*	*	-	-	-	-	-	-	*	*	40%	-
	2021	71%	73%	80%	*	*	*	-	-	-	-	-	*	*	*	*	-
At Meets Grade Level or Above	2022	47%	42%	17%	*	*	*	-	-	-	-	-	-	*	*	20%	-
	2021	44%	46%	0%	*	*	*	-	-	-	-	-	*	*	*	*	-
At Masters Grade Level	2022	21%	18%	0%	*	*	*	-	-	-	-	-	-	*	*	0%	-
	2021	20%	19%	0%	*	*	*	-	-	-	-	-	*	*	*	*	-
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	74%	84%	79%	*	92%	-	-	-	*	40%	*	88%	75%	82%	-
	2021	73%	76%	54%	17%	*	*	-	-	-	*	*	-	50%	*	45%	-
At Meets Grade Level or Above	2022	50%	46%	50%	36%	*	75%	-	-	-	*	20%	*	46%	63%	32%	-
	2021	49%	53%	46%	0%	*	*	-	-	-	*	*	-	50%	*	36%	-
At Masters Grade Level	2022	30%	27%	3%	0%	*	8%	-	-	-	*	0%	*	0%	13%	0%	-
	2021	29%	30%	38%	0%	*	*	-	-	-	*	*	-	40%	*	36%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	69	<b>71</b>	*	*	*	-	-	-	*	*	*	60	*	*	-
	2019	69	64	<b>33</b>	*	*	40	-	-	-	-	*	-	33	*	25	-
All Grades Both Subjects	2022	74	68	<b>71</b>	*	*	*	-	-	-	*	*	*	60	*	*	-
	2019	69	65	<b>33</b>	*	*	40	-	-	-	-	*	-	33	*	25	-
All Grades ELA/Reading	2022	78	73	<b>71</b>	*	*	*	-	-	-	*	*	*	60	*	*	-
	2019	68	67	<b>33</b>	*	*	40	-	-	-	-	*	-	33	*	25	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-	72%	-	*
	2021	67%	67%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-	60%	-	-
At Meets Grade Level or Above	2022	48%	42%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-	38%	-	*
	2021	41%	41%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
At Masters Grade Level	2022	23%	19%	<b>1%</b>	-	-	-	-	-	-	-	-	-	-	-	1%	-	*
	2021	18%	18%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-	13%	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>61%</b>	-	-	-	-	-	-	-	-	-	-	-	62%	-	-
	2021	68%	67%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-	58%	-	-
At Meets Grade Level or Above	2022	53%	47%	<b>36%</b>	-	-	-	-	-	-	-	-	-	-	-	35%	-	-
	2021	45%	44%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-	32%	-	-
At Masters Grade Level	2022	25%	21%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2021	18%	19%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	67%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-	63%	-	*
	2021	66%	67%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	42%	34%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-	13%	-	*
	2021	37%	38%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	20%	15%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	0%	-	*
	2021	18%	16%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-	*	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	73%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
	2021	71%	73%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
At Meets Grade Level or Above	2022	47%	42%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-	17%	-	-
	2021	44%	46%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
At Masters Grade Level	2022	21%	18%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2021	20%	19%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	74%	<b>84%</b>	-	-	-	-	-	-	-	-	-	-	-	87%	-	-
	2021	73%	76%	<b>54%</b>	-	-	-	-	-	-	-	-	-	-	-	54%	-	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	46%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-	52%	-	-
	2021	49%	53%	<b>46%</b>	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
At Masters Grade Level	2022	30%	27%	<b>3%</b>	-	-	-	-	-	-	-	-	-	-	-	3%	-	-
	2021	29%	30%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	68%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
	2019	69%	65%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	73%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
	2019	68%	67%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	95%	96%	96%	94%	97%	-	-	-	100%	100%	*	97%	94%	95%	-
Included in Accountability	93%	90%	67%	61%	63%	76%	-	-	-	60%	90%	*	65%	69%	61%	-
Not Included in Accountability: Mobile	5%	5%	30%	35%	31%	21%	-	-	-	40%	10%	*	32%	25%	34%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	5%	4%	4%	6%	3%	-	-	-	0%	0%	*	3%	6%	5%	-
Absent	1%	1%	2%	4%	0%	0%	-	-	-	0%	0%	*	0%	6%	2%	-
Other	0%	3%	2%	0%	6%	3%	-	-	-	0%	0%	*	3%	0%	2%	-
<b>Reading</b>																
Assessment Participant	99%	95%	98%	95%	*	100%	-	-	-	*	*	*	100%	92%	97%	-
Included in Accountability	92%	90%	70%	60%	*	77%	-	-	-	*	*	*	67%	77%	62%	-
Not Included in Accountability: Mobile	5%	5%	28%	35%	*	23%	-	-	-	*	*	*	33%	15%	34%	-
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	*	0%	-	-	-	*	*	*	0%	0%	0%	-
Not Tested	1%	5%	3%	5%	*	0%	-	-	-	*	*	*	0%	8%	3%	-
Absent	1%	1%	3%	5%	*	0%	-	-	-	*	*	*	0%	8%	3%	-
Other	0%	3%	0%	0%	*	0%	-	-	-	*	*	*	0%	0%	0%	-
<b>Mathematics</b>																
Assessment Participant	99%	97%	88%	100%	*	80%	-	-	-	-	*	-	82%	100%	83%	-
Included in Accountability	93%	92%	59%	63%	*	40%	-	-	-	-	*	-	64%	50%	58%	-
Not Included in Accountability: Mobile	5%	5%	29%	38%	*	40%	-	-	-	-	*	-	18%	50%	25%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Not Tested	1%	3%	12%	0%	*	20%	-	-	-	-	*	-	18%	0%	17%	-
Absent	1%	1%	0%	0%	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Other	0%	2%	12%	0%	*	20%	-	-	-	-	*	-	18%	0%	17%	-
<b>Science</b>																
Assessment Participant	98%	94%	92%	88%	*	*	-	-	-	*	-	-	100%	86%	91%	-
Included in Accountability	93%	90%	50%	50%	*	*	-	-	-	*	-	-	40%	57%	45%	-
Not Included in Accountability: Mobile	4%	5%	42%	38%	*	*	-	-	-	*	-	-	60%	29%	45%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	*	-	-	-	*	-	-	0%	0%	0%	-
Not Tested	2%	6%	8%	13%	*	*	-	-	-	*	-	-	0%	14%	9%	-

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	8%	13%	*	*	-	-	-	*	-	-	0%	14%	9%	-
Other	0%	4%	0%	0%	*	*	-	-	-	*	-	-	0%	0%	0%	-
<b>Social Studies</b>																
Assessment Participant	98%	91%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	94%	86%	71%	67%	43%	92%	-	-	-	*	100%	*	69%	80%	67%	-
Not Included in Accountability: Mobile	4%	5%	29%	33%	57%	8%	-	-	-	*	0%	*	31%	20%	33%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	2%	9%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	7%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	94%	75%	*	*	*	-	-	-	-	-	-	75%	-	60%	-
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	93%	97%	90%	86%	-	-	-	*	80%	*	92%	96%	95%	-
Included in Accountability	83%	84%	55%	62%	40%	48%	-	-	-	*	60%	*	56%	52%	55%	-
Not Included in Accountability: Mobile	3%	4%	38%	36%	50%	38%	-	-	-	*	20%	*	36%	43%	40%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	12%	12%	7%	3%	10%	14%	-	-	-	*	20%	*	8%	4%	5%	-
Absent	2%	2%	5%	3%	10%	10%	-	-	-	*	20%	*	6%	4%	4%	-
Other	10%	10%	1%	0%	0%	5%	-	-	-	*	0%	*	2%	0%	2%	-
<b>Reading</b>																
Assessment Participant	89%	91%	93%	100%	*	75%	-	-	-	-	*	*	88%	100%	97%	-
Included in Accountability	83%	86%	48%	54%	*	42%	-	-	-	-	*	*	42%	57%	45%	-
Not Included in Accountability: Mobile	3%	4%	45%	46%	*	33%	-	-	-	-	*	*	46%	43%	52%	-
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	*	0%	-	-	-	-	*	*	0%	0%	0%	-
Not Tested	11%	9%	8%	0%	*	25%	-	-	-	-	*	*	12%	0%	3%	-
Absent	2%	3%	5%	0%	*	17%	-	-	-	-	*	*	8%	0%	0%	-
Other	10%	6%	3%	0%	*	8%	-	-	-	-	*	*	4%	0%	3%	-
<b>Mathematics</b>																
Assessment Participant	88%	89%	*	*	-	*	-	-	-	-	-	-	*	-	*	-
Included in Accountability	84%	84%	*	*	-	*	-	-	-	-	-	-	*	-	*	-

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	*	*	-	*	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	*	-	*	-	-	-	-	-	-	*	-	*	-
Not Tested	12%	11%	*	*	-	*	-	-	-	-	-	-	*	-	*	-
Absent	2%	1%	*	*	-	*	-	-	-	-	-	-	*	-	*	-
Other	10%	10%	*	*	-	*	-	-	-	-	-	-	*	-	*	-
<b>Science</b>																
Assessment Participant	87%	84%	<b>100%</b>	*	*	*	-	-	-	-	-	*	*	*	*	-
Included in Accountability	84%	80%	<b>83%</b>	*	*	*	-	-	-	-	-	*	*	*	*	-
Not Included in Accountability: Mobile	3%	4%	<b>17%</b>	*	*	*	-	-	-	-	-	*	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	*	*	*	-	-	-	-	-	*	*	*	*	-
Not Tested	13%	16%	<b>0%</b>	*	*	*	-	-	-	-	-	*	*	*	*	-
Absent	2%	1%	<b>0%</b>	*	*	*	-	-	-	-	-	*	*	*	*	-
Other	10%	15%	<b>0%</b>	*	*	*	-	-	-	-	-	*	*	*	*	-
<b>Social Studies</b>																
Assessment Participant	87%	73%	<b>92%</b>	90%	80%	100%	-	-	-	*	*	-	94%	86%	89%	-
Included in Accountability	84%	70%	<b>54%</b>	60%	40%	50%	-	-	-	*	*	-	59%	43%	61%	-
Not Included in Accountability: Mobile	3%	3%	<b>38%</b>	30%	40%	50%	-	-	-	*	*	-	35%	43%	28%	-
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
Not Tested	13%	27%	<b>8%</b>	10%	20%	0%	-	-	-	*	*	-	6%	14%	11%	-
Absent	3%	1%	<b>8%</b>	10%	20%	0%	-	-	-	*	*	-	6%	14%	11%	-
Other	10%	26%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	89%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.9%	<b>83.9%</b>	82.7%	81.7%	87.6%	*	-	-	*	91.9%	82.0%	*
2019-20	98.3%	98.6%	<b>90.1%</b>	90.5%	*	92.1%	-	-	-	*	92.3%	92.7%	*
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.1%	<b>55.8%</b>	54.8%	60.0%	55.6%	*	-	-	50.0%	36.4%	59.1%	*
2019-20	6.7%	6.6%	<b>47.8%</b>	50.0%	77.8%	36.7%	-	-	-	*	50.0%	43.5%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	8.2%	<b>4.0%</b>	6.3%	0.0%	3.1%	*	-	-	0.0%	0.0%	5.1%	*
2019-20	1.6%	3.8%	<b>4.4%</b>	6.1%	0.0%	0.0%	-	-	-	*	0.0%	1.6%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.7%	<b>91.5%</b>	92.5%	100.0%	89.3%	*	-	-	*	80.0%	93.4%	-
Received TxCHSE	0.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	3.9%	0.9%	<b>2.4%</b>	0.0%	0.0%	7.1%	*	-	-	*	0.0%	3.3%	-
Dropped Out	5.8%	17.0%	<b>6.1%</b>	7.5%	0.0%	3.6%	*	-	-	*	20.0%	3.3%	-
Graduates and TxCHSE	90.3%	82.1%	<b>91.5%</b>	92.5%	100.0%	89.3%	*	-	-	*	80.0%	93.4%	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	<b>93.9%</b>	92.5%	100.0%	96.4%	*	-	-	*	80.0%	96.7%	-
<b>Class of 2020</b>													
Graduated	90.3%	91.4%	<b>89.7%</b>	85.2%	85.7%	100.0%	-	-	-	*	83.3%	86.7%	-
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.9%	3.9%	<b>3.4%</b>	3.7%	14.3%	0.0%	-	-	-	*	0.0%	4.4%	-
Dropped Out	5.4%	4.7%	<b>6.9%</b>	11.1%	0.0%	0.0%	-	-	-	*	16.7%	8.9%	-
Graduates and TxCHSE	90.7%	91.4%	<b>89.7%</b>	85.2%	85.7%	100.0%	-	-	-	*	83.3%	86.7%	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	<b>93.1%</b>	88.9%	100.0%	100.0%	-	-	-	*	83.3%	91.1%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	93.0%	<b>91.2%</b>	88.5%	85.7%	100.0%	-	-	-	*	83.3%	88.6%	-
Received TxCHSE	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.2%	<b>1.8%</b>	0.0%	14.3%	0.0%	-	-	-	*	0.0%	2.3%	-
Dropped Out	6.2%	6.6%	<b>7.0%</b>	11.5%	0.0%	0.0%	-	-	-	*	16.7%	9.1%	-
Graduates and TxCHSE	92.7%	93.2%	<b>91.2%</b>	88.5%	85.7%	100.0%	-	-	-	*	83.3%	88.6%	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	<b>93.0%</b>	88.5%	100.0%	100.0%	-	-	-	*	83.3%	90.9%	-
<b>Class of 2019</b>													
Graduated	92.0%	93.9%	<b>91.1%</b>	89.2%	100.0%	90.9%	*	-	-	*	*	95.3%	-
Received TxCHSE	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	-
Continued HS	1.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	-
Dropped Out	6.1%	5.7%	<b>8.9%</b>	10.8%	0.0%	9.1%	*	-	-	*	*	4.7%	-
Graduates and TxCHSE	92.6%	94.1%	<b>91.1%</b>	89.2%	100.0%	90.9%	*	-	-	*	*	95.3%	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	<b>91.1%</b>	89.2%	100.0%	90.9%	*	-	-	*	*	95.3%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	93.9%	<b>91.1%</b>	89.2%	100.0%	90.9%	*	-	-	*	*	95.3%	-
Received TxCHSE	0.6%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	-
Dropped Out	6.2%	5.7%	<b>8.9%</b>	10.8%	0.0%	9.1%	*	-	-	*	*	4.7%	-
Graduates and TxCHSE	93.2%	94.3%	<b>91.1%</b>	89.2%	100.0%	90.9%	*	-	-	*	*	95.3%	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	<b>91.1%</b>	89.2%	100.0%	90.9%	*	-	-	*	*	95.3%	-
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	<b>92.4%</b>	93.5%	*	89.3%	-	-	-	*	100.0%	90.7%	-
Received TxCHSE	0.7%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.1%	4.0%	<b>7.6%</b>	6.5%	*	10.7%	-	-	-	*	0.0%	9.3%	-
Graduates and TxCHSE	93.3%	96.0%	<b>92.4%</b>	93.5%	*	89.3%	-	-	-	*	100.0%	90.7%	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	<b>92.4%</b>	93.5%	*	89.3%	-	-	-	*	100.0%	90.7%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.9%	<b>90.7%</b>	89.8%	100.0%	90.6%	*	-	-	80.0%	80.0%	91.7%	*
Class of 2020	90.3%	89.9%	<b>89.7%</b>	85.2%	85.7%	100.0%	-	-	-	*	83.3%	86.7%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	-
Class of 2020	4.3%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	<b>57.3%</b>	45.9%	55.6%	76.0%	*	-	-	*	*	50.9%	-
Class of 2020	83.5%	91.3%	<b>80.8%</b>	73.9%	100.0%	81.8%	-	-	-	*	20.0%	82.1%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	76.8%	<b>57.3%</b>	45.9%	55.6%	76.0%	*	-	-	*	*	50.9%	-
Class of 2020	87.8%	91.9%	<b>80.8%</b>	73.9%	100.0%	81.8%	-	-	-	*	20.0%	82.1%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	4.4%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	72.4%	<b>43.8%</b>	37.0%	40.0%	59.3%	*	-	-	*	0.0%	37.5%	*
2019-20	81.8%	90.8%	<b>79.6%</b>	80.0%	83.3%	76.5%	-	-	-	*	*	77.1%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	72.6%	<b>43.8%</b>	37.0%	40.0%	59.3%	*	-	-	*	0.0%	37.5%	*
2019-20	85.8%	91.5%	<b>79.6%</b>	80.0%	83.3%	76.5%	-	-	-	*	*	77.1%	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	96	100.0%	486	358,842
<b>By Ethnicity:</b>				
African American	54	56.3%	163	44,018
Hispanic	10	10.4%	98	183,306
White	27	28.1%	195	103,898
American Indian	1	1.0%	4	1,195
Asian	0	0.0%	7	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	4	4.2%	19	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	54	56.3%	133	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	1	13,582
Foundation H.S. Program (DLA)	42	43.8%	352	287,316
Special Education Graduates	9	9.4%	53	31,028
Economically Disadvantaged Graduates	80	83.3%	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.0%	13	32,809
At-Risk Graduates	66	68.8%	213	155,884
CTE Completers	11	11.5%	116	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	48.6%	<b>13.5%</b>	5.6%	10.0%	25.9%	*	-	-	*	22.2%	11.3%	*
2019-20	63.0%	53.3%	<b>4.1%</b>	0.0%	16.7%	5.9%	-	-	-	*	*	0.0%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	43.0%	<b>11.5%</b>	5.6%	10.0%	22.2%	*	-	-	*	0.0%	10.0%	*
2019-20	53.4%	47.5%	<b>4.1%</b>	0.0%	16.7%	5.9%	-	-	-	*	*	0.0%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	34.2%	<b>6.3%</b>	0.0%	0.0%	18.5%	*	-	-	*	0.0%	3.8%	*
2019-20	59.7%	37.5%	<b>4.1%</b>	0.0%	16.7%	5.9%	-	-	-	*	*	2.9%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	30.2%	<b>12.5%</b>	5.6%	20.0%	22.2%	*	-	-	*	0.0%	11.3%	*
2019-20	47.9%	25.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	23.0%	<b>4.2%</b>	0.0%	0.0%	11.1%	*	-	-	*	0.0%	2.5%	*
2019-20	43.2%	23.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	12.8%	<b>3.1%</b>	0.0%	10.0%	7.4%	*	-	-	*	0.0%	2.5%	*
2019-20	21.1%	14.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	2.1%	2.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	38.3%	<b>8.3%</b>	5.6%	0.0%	18.5%	*	-	-	*	0.0%	6.3%	*
2019-20	24.6%	45.3%	<b>4.1%</b>	0.0%	16.7%	5.9%	-	-	-	*	*	0.0%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	8.4%	<b>2.1%</b>	0.0%	0.0%	3.7%	*	-	-	*	22.2%	1.3%	*
2019-20	18.7%	9.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	2.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	13.2%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	3.3%	<b>2.1%</b>	0.0%	0.0%	3.7%	*	-	-	*	22.2%	1.3%	*
2019-20	2.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	3.7%	2.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	21.8%	<b>3.1%</b>	0.0%	0.0%	11.1%	*	-	-	*	0.0%	1.3%	*
	2019-20	30.1%	23.4%	<b>4.1%</b>	0.0%	16.7%	5.9%	-	-	-	*	*	2.9%	-
Mathematics	2020-21	19.4%	8.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	21.2%	12.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Both Subjects	2020-21	14.4%	6.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	16.4%	8.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Mathematics	2020-21	10.3%	8.2%	<b>8.3%</b>	5.6%	20.0%	11.1%	*	-	-	*	0.0%	8.8%	*
	2019-20	9.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	9.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	22.0%	12.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
English Language Arts	2021	12.1%	7.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	12.7%	10.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Mathematics	2021	6.1%	2.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	6.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Science	2021	8.7%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	9.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Social Studies	2021	11.6%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2020	12.4%	4.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	70.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	68.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	58.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	47.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	60.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	82.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	45.7%	<b>6.3%</b>	3.7%	0.0%	11.1%	*	-	-	*	0.0%	6.3%	*
	2019-20	76.7%	59.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
At/Above Criterion for All Examinees	2020-21	32.9%	36.9%	<b>16.7%</b>	*	-	*	*	-	-	-	-	20.0%	-
	2019-20	35.7%	35.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1148	*	*	-	*	*	-	-	-	-	*	-
	2019-20	1019	1076	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	585	*	*	-	*	*	-	-	-	-	*	-
	2019-20	513	546	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	563	*	*	-	*	*	-	-	-	-	*	-
	2019-20	506	530	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	21.6	*	*	-	*	-	-	-	-	-	*	-
	2019-20	20.2	21.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	21.6	*	*	-	*	-	-	-	-	-	*	-
	2019-20	19.9	22.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	20.3	*	*	-	*	-	-	-	-	-	*	-
	2019-20	20.1	20.4	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	22.3	*	*	-	*	-	-	-	-	-	*	-
	2019-20	20.5	22.0	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	38.3%	<b>24.6%</b>	30.0%	21.4%	19.4%	*	-	-	14.3%	25.0%	26.1%	*
	2019-20	46.3%	36.2%	<b>54.7%</b>	57.8%	44.4%	53.3%	-	-	-	*	40.0%	68.2%	*
English Language Arts	2020-21	16.3%	16.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
	2019-20	18.2%	13.5%	<b>1.2%</b>	2.4%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2020-21	19.3%	17.6%	<b>24.6%</b>	32.4%	22.2%	14.3%	-	-	-	20.0%	33.3%	29.2%	-
	2019-20	20.7%	17.1%	<b>18.8%</b>	16.3%	12.5%	22.2%	-	-	-	*	0.0%	18.6%	*
Science	2020-21	20.6%	18.5%	<b>20.5%</b>	22.2%	12.5%	20.8%	-	-	-	20.0%	0.0%	23.1%	-
	2019-20	22.4%	18.1%	<b>53.9%</b>	56.4%	44.4%	53.8%	-	-	-	*	44.4%	66.7%	*
Social Studies	2020-21	22.8%	15.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
	2019-20	24.6%	11.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
	2019-20	58.5%	93.8%	<b>93.9%</b>	92.0%	100.0%	94.1%	-	-	-	*	*	94.3%	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	40.8%	<b>4.1%</b>	8.0%	0.0%	0.0%	-	-	-	*	*	5.7%	-
	2018-19	52.6%	41.1%	<b>23.3%</b>	17.6%	42.9%	31.3%	*	-	-	*	0.0%	24.0%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	65	100.0%	7,126	5,402,928	65	100.0%	7,156	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.9%	4.1%	0	0.0%	6.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	8.5%	6.8%	0	0.0%	8.5%	6.8%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	3	4.6%	8.0%	8.8%	3	4.6%	8.0%	8.8%
Grade 10	15	23.1%	6.7%	7.6%	15	23.1%	6.8%	7.5%
Grade 11	23	35.4%	6.5%	7.2%	23	35.4%	6.6%	7.2%
Grade 12	24	36.9%	5.9%	6.7%	24	36.9%	5.9%	6.7%
<b>Ethnic Distribution:</b>								
African American	27	41.5%	44.9%	12.8%	27	41.5%	44.7%	12.8%
Hispanic	9	13.8%	17.3%	52.8%	9	13.8%	17.4%	52.7%
White	25	38.5%	30.7%	26.3%	25	38.5%	30.7%	26.3%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	1.3%	4.8%	0	0.0%	1.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	4	6.2%	5.5%	2.9%	4	6.2%	5.5%	2.9%
<b>Sex:</b>								
Female	42	64.6%	50.2%	48.9%	42	64.6%	50.3%	48.8%
Male	23	35.4%	49.8%	51.1%	23	35.4%	49.7%	51.2%
Economically Disadvantaged	52	80.0%	76.5%	60.7%	52	80.0%	76.4%	60.6%
Non-Educationally Disadvantaged	13	20.0%	23.5%	39.3%	13	20.0%	23.6%	39.4%
Section 504 Students	12	18.5%	13.5%	7.4%	12	18.5%	13.5%	7.4%
EB Students/EL	0	0.0%	9.1%	21.7%	0	0.0%	9.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	3	4.6%	5.7%	5.0%	3	4.6%	5.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	3.1%	0.2%	1.1%	2	3.1%	0.2%	1.1%
Immigrant	0	0.0%	0.9%	2.0%	0	0.0%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	3.1%	62.1%	64.3%	2	3.1%	61.9%	64.3%
Military Connected	1	1.5%	2.3%	3.3%	1	1.5%	2.3%	3.3%
At-Risk	63	96.9%	51.3%	53.5%	63	96.9%	51.2%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	0	0.0%	9.2%	21.9%	0	0.0%	9.2%	21.8%
Gifted and Talented Education	2	3.1%	5.2%	8.0%	2	3.1%	5.2%	8.0%
Special Education	6	9.2%	11.7%	11.6%	6	9.2%	11.8%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	51.9%	43.0%				
Students with Physical Disabilities	*	*	13.4%	20.8%				
Students with Autism	0	0.0%	13.0%	14.7%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	107	84.3%	22.2%	13.6%				
By Ethnicity:								
African American	58	45.7%	9.6%	2.5%				
Hispanic	13	10.2%	4.1%	6.6%				
White	30	23.6%	6.7%	3.5%				
American Indian	1	0.8%	0.2%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	3.9%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	76.9%	23.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	100.0%	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	87	84.5%	22.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	16	57.1%	28.4%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	20.3	18.7
Grade 1	-	17.9	18.7
Grade 2	-	15.7	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.0	18.8
Grade 5	-	18.5	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	12.6	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	15.2	17.5
Science	-	15.8	18.5
Social Studies	-	18.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	8.7	100.0%	100.0%	100.0%
Professional Staff:	8.7	100.0%	62.0%	64.1%
Teachers	6.4	73.3%	47.7%	49.3%
Professional Support	1.3	15.3%	9.9%	10.7%
Campus Administration (School Leadership)	1.0	11.4%	3.3%	2.9%
Educational Aides:	0.0	0.0%	13.7%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	1.0	11.4%	38.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	15.9%	11.2%
Hispanic	0.0	0.0%	6.8%	28.9%
White	6.4	100.0%	75.3%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	1.8	27.9%	21.4%	24.1%
Females	4.6	72.1%	78.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	3.7	57.5%	64.7%	72.6%
Masters	2.7	42.5%	33.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	0.0	0.0%	27.6%	26.7%
6-10 Years Experience	0.0	0.0%	22.3%	20.6%
11-20 Years Experience	0.9	13.5%	25.5%	28.6%
21-30 Years Experience	2.0	31.2%	14.8%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.5	55.3%	3.4%	2.9%
Number of Students per Teacher	10.1	n/a	13.0	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	8.8	6.3
Average Years Experience of Principals with District	6.0	7.6	5.4
Average Years Experience of Assistant Principals	0.0	7.3	5.5
Average Years Experience of Assistant Principals with District	0.0	6.9	4.8
Average Years Experience of Teachers:	30.6	11.6	11.1
Average Years Experience of Teachers with District:	21.4	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$42,650	\$51,054
1-5 Years Experience	-	\$45,052	\$54,577
6-10 Years Experience	-	\$48,848	\$57,746
11-20 Years Experience	\$60,980	\$57,246	\$61,377
21-30 Years Experience	\$63,000	\$63,260	\$65,949
Over 30 Years Experience	\$64,288	\$66,460	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,440	\$52,270	\$58,887
Professional Support	\$77,730	\$65,094	\$69,505
Campus Administration (School Leadership)	\$80,537	\$79,894	\$84,990
Instructional Staff Percent:	n/a	65.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.6%	6.2%
Career and Technical Education	0.0	0.0%	4.6%	5.2%
Compensatory Education	0.0	0.0%	5.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	4.4	68.8%	71.9%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**OPTIONS (019907003) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.0	31.2%	6.4%	9.6%
Other	0.0	0.0%	7.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR OPTIONS (019907003)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 58**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$678,399	100.00%	\$11,697	\$682,110	100.00%	\$11,761
Operating-Payroll	\$651,711	96.07%	\$11,236	\$651,711	95.54%	\$11,236
Other Operating	\$26,688	3.93%	\$460	\$30,399	4.46%	\$524
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$678,399	100.00%	\$11,697	\$682,110	100.00%	\$11,761
Instruction (11,95) *	\$512,811	75.59%	\$8,842	\$515,307	75.55%	\$8,885
Instructional Res/Media (12) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum/Staff Develop (13) *	\$70	0.01%	\$1	\$70	0.01%	\$1
Instructional Leadership (21) *	\$0	0.00%	\$0	\$0	0.00%	\$0
School Leadership (23) *	\$72,083	10.63%	\$1,243	\$72,083	10.57%	\$1,243
Guidance/Counseling Svcs (31) *	\$88,817	13.09%	\$1,531	\$88,817	13.02%	\$1,531
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$2,277	0.34%	\$39	\$2,277	0.33%	\$39
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) * **	\$0	0.00%	\$0	\$1,215	0.18%	\$21
Plant Maint/Operation (51) * **	\$2,341	0.35%	\$40	\$2,341	0.34%	\$40
Security/Monitoring (52) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR OPTIONS (019907003)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 58**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$676,058	100.00%	\$11,656	\$678,554	100.00%	\$11,699
Regular	\$1,726	0.26%	\$30	\$4,222	0.62%	\$73
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$0	0.00%	\$0	\$0	0.00%	\$0
Accelerated Education	\$1,422	0.21%	\$25	\$1,422	0.21%	\$25
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Nondisc Alted-AEP Basic Serv	\$576,623	85.29%	\$9,942	\$576,623	84.98%	\$9,942
Disc Alted-DAEP Basic Serv	\$16,584	2.45%	\$286	\$16,584	2.44%	\$286
Disc Alted-DAEP Supplemental	\$79,703	11.79%	\$1,374	\$79,703	11.75%	\$1,374
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR OPTIONS (019907003)  
TEXARKANA ISD**

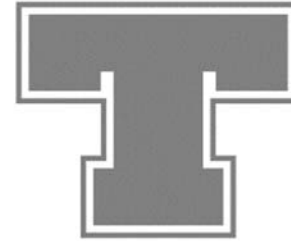
**Total Enrolled Membership: 58**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



**TEXARKANA ISD**

CAMPUS REPORT

***Campus Name:*** ESCHOOL PREP

***Campus #:*** 019907006

***2022 Accountability Rating:*** Not Rated: Senate Bill 1365

## **ESCHOOL PREP PERFORMANCE OBJECTIVES 2021-2022**

- Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.**
- Objective 1: By May 25, 2022, all eSchool Prep students in grades 5-8, will increase overall passing rates from 49% in SY20-21 to 70%.
- Objective 2: By May 25, 2022, 75% of all 8th-12th graders will participate in College and Career Readiness by taking the TSIA2 exam and of those 50% that participate, 50% will meet CCMR readiness standards.
- Objective 3: By May 25, 2022, all students in grades 9-12 will have increased adequate progress (completion of content and submission of assignments) in course content from the SY20-21 rate of 33% to SY21-22 rate of 70%.
- Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.**
- Objective 1: By May 25, 2022, 70% of 5-12 grade students will build a career map using the Skills, Values, and Interest inventory to personalize learning plans.
- Goal 3: We will facilitate family and community involvement in the growth and success of the student.**
- Objective 1: eSchool Prep will maintain a customer service score of 8 or higher on the Let's Talk dashboard.

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2022	81%	72%	95%	*	83%	100%	*	100%	-	-	*	-	-	95%	80%	*
	2021	73%	74%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	58%	51%	77%	*	67%	88%	*	100%	-	-	*	-	-	77%	40%	*
	2021	46%	50%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	36%	33%	64%	*	67%	63%	*	100%	-	-	*	-	-	64%	40%	*
	2021	30%	34%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	73%	77%	*	67%	75%	*	100%	-	-	*	-	-	77%	40%	*
	2021	70%	81%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	48%	44%	32%	*	17%	25%	*	60%	-	-	*	-	-	32%	0%	*
	2021	44%	53%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	25%	19%	9%	*	0%	13%	*	20%	-	-	*	-	-	9%	0%	*
	2021	25%	29%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	61%	70%	*	80%	57%	*	100%	-	-	*	-	-	70%	*	*
	2021	62%	69%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	38%	37%	35%	*	40%	29%	*	40%	-	-	*	-	-	35%	*	*
	2021	31%	40%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	18%	17%	15%	*	40%	0%	*	20%	-	-	*	-	-	15%	*	*
	2021	13%	17%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	66%	69%	*	67%	83%	-	-	-	-	-	*	-	69%	56%	-
	2021	62%	57%	40%	*	*	*	-	-	-	-	*	-	-	40%	*	*
At Meets Grade Level or Above	2022	43%	39%	50%	*	50%	67%	-	-	-	-	-	*	-	50%	33%	-
	2021	32%	31%	20%	*	*	*	-	-	-	-	*	-	-	20%	*	*
At Masters Grade Level	2022	23%	20%	31%	*	50%	17%	-	-	-	-	-	*	-	31%	11%	-
	2021	15%	13%	20%	*	*	*	-	-	-	-	*	-	-	20%	*	*
<b>Grade 6 Mathematics</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	73%	68%	44%	*	50%	50%	-	-	-	-	-	*	-	44%	22%	-
	2021	68%	61%	40%	*	*	*	-	-	-	-	*	-	-	40%	*	*
At Meets Grade Level or Above	2022	39%	19%	19%	*	17%	17%	-	-	-	-	-	*	-	19%	0%	-
	2021	36%	27%	20%	*	*	*	-	-	-	-	*	-	-	20%	*	*
At Masters Grade Level	2022	16%	2%	6%	*	17%	0%	-	-	-	-	-	*	-	6%	0%	-
	2021	15%	7%	20%	*	*	*	-	-	-	-	*	-	-	20%	*	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	74%	83%	50%	88%	100%	-	-	-	*	*	*	-	83%	82%	-
	2021	69%	71%	83%	*	*	-	-	-	-	-	*	-	-	83%	*	*
At Meets Grade Level or Above	2022	56%	46%	75%	50%	88%	75%	-	-	-	*	*	*	-	75%	71%	-
	2021	45%	43%	83%	*	*	-	-	-	-	-	*	-	-	83%	*	*
At Masters Grade Level	2022	37%	31%	50%	33%	63%	50%	-	-	-	*	*	*	-	50%	47%	-
	2021	25%	29%	33%	*	*	-	-	-	-	-	*	-	-	33%	*	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	61%	58%	50%	38%	88%	-	-	-	*	*	*	-	58%	47%	-
	2021	55%	62%	25%	*	20%	-	-	-	-	-	*	-	-	25%	*	*
At Meets Grade Level or Above	2022	31%	31%	21%	17%	13%	38%	-	-	-	*	*	*	-	21%	18%	-
	2021	27%	27%	25%	*	20%	-	-	-	-	-	*	-	-	25%	*	*
At Masters Grade Level	2022	13%	10%	0%	0%	0%	0%	-	-	-	*	*	*	-	0%	0%	-
	2021	12%	9%	13%	*	0%	-	-	-	-	-	*	-	-	13%	*	*
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	80%	89%	*	100%	78%	-	-	-	-	*	*	-	89%	81%	*
	2021	73%	77%	75%	83%	75%	60%	-	-	-	*	*	*	-	75%	69%	*
At Meets Grade Level or Above	2022	58%	50%	70%	*	79%	67%	-	-	-	-	*	*	-	70%	56%	*
	2021	46%	51%	33%	50%	33%	20%	-	-	-	*	*	*	-	33%	25%	*
At Masters Grade Level	2022	37%	28%	48%	*	57%	44%	-	-	-	-	*	*	-	48%	31%	*
	2021	21%	22%	25%	33%	25%	20%	-	-	-	*	*	*	-	25%	13%	*
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	64%	50%	*	64%	50%	-	-	-	-	*	*	-	50%	38%	*
	2021	62%	58%	23%	43%	14%	*	-	-	-	*	*	-	-	23%	21%	*

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	40%	27%	19%	*	29%	13%	-	-	-	-	*	*	-	19%	13%	*
	2021	36%	37%	8%	14%	7%	*	-	-	-	*	*	-	-	8%	5%	*
At Masters Grade Level	2022	14%	9%	8%	*	14%	0%	-	-	-	-	*	*	-	8%	6%	*
	2021	11%	11%	0%	0%	0%	*	-	-	-	*	*	-	-	0%	0%	*
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	73%	48%	*	46%	63%	-	-	-	-	*	*	-	48%	33%	*
	2021	68%	70%	42%	43%	31%	60%	-	-	-	*	*	*	-	42%	33%	*
At Meets Grade Level or Above	2022	45%	41%	20%	*	23%	25%	-	-	-	-	*	*	-	20%	7%	*
	2021	43%	49%	15%	29%	8%	20%	-	-	-	*	*	*	-	15%	11%	*
At Masters Grade Level	2022	24%	20%	8%	*	15%	0%	-	-	-	-	*	*	-	8%	7%	*
	2021	24%	27%	8%	14%	0%	20%	-	-	-	*	*	*	-	8%	6%	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	58%	48%	*	38%	63%	-	-	-	-	*	*	-	48%	27%	*
	2021	57%	66%	28%	29%	31%	*	-	-	-	*	*	-	-	28%	17%	*
At Meets Grade Level or Above	2022	31%	29%	16%	*	23%	13%	-	-	-	-	*	*	-	16%	7%	*
	2021	28%	39%	4%	14%	0%	*	-	-	-	*	*	-	-	4%	6%	*
At Masters Grade Level	2022	18%	18%	12%	*	15%	13%	-	-	-	-	*	*	-	12%	0%	*
	2021	14%	18%	4%	14%	0%	*	-	-	-	*	*	-	-	4%	6%	*
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	66%	74%	33%	87%	94%	-	-	-	-	50%	*	-	74%	75%	*
	2021	67%	68%	61%	30%	71%	65%	-	-	-	-	14%	*	-	61%	56%	64%
At Meets Grade Level or Above	2022	47%	50%	61%	33%	73%	72%	-	-	-	-	33%	*	-	61%	69%	*
	2021	50%	50%	33%	20%	25%	53%	-	-	-	-	0%	*	-	33%	28%	27%
At Masters Grade Level	2022	11%	8%	7%	0%	7%	11%	-	-	-	-	0%	*	-	7%	0%	*
	2021	12%	13%	0%	0%	0%	0%	-	-	-	-	0%	*	-	0%	0%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	71%	85%	75%	96%	86%	-	-	-	-	60%	*	-	85%	87%	*
	2021	71%	68%	60%	56%	57%	58%	-	-	-	*	17%	*	-	60%	56%	20%
At Meets Grade Level or Above	2022	55%	53%	60%	63%	60%	68%	-	-	-	-	20%	*	-	60%	65%	*
	2021	57%	54%	43%	44%	35%	42%	-	-	-	*	0%	*	-	43%	39%	20%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	7%	0%	12%	5%	-	-	-	-	0%	*	-	7%	10%	*
	2021	11%	11%	0%	0%	0%	0%	-	-	-	*	0%	*	-	0%	0%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	76%	58%	43%	57%	77%	-	-	-	-	50%	*	-	58%	56%	*
	2021	73%	76%	46%	50%	32%	70%	-	-	-	-	*	*	-	46%	46%	44%
At Meets Grade Level or Above	2022	43%	43%	18%	14%	29%	15%	-	-	-	-	17%	*	-	18%	17%	*
	2021	41%	43%	9%	17%	0%	20%	-	-	-	-	*	*	-	9%	8%	0%
At Masters Grade Level	2022	27%	26%	5%	0%	7%	8%	-	-	-	-	17%	*	-	5%	0%	*
	2021	23%	22%	3%	0%	0%	10%	-	-	-	-	*	*	-	3%	0%	0%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	83%	93%	71%	100%	100%	-	-	-	-	78%	-	-	93%	89%	*
	2021	82%	78%	81%	*	79%	90%	-	-	-	-	*	-	-	81%	69%	*
At Meets Grade Level or Above	2022	55%	49%	55%	14%	50%	78%	-	-	-	-	33%	-	-	55%	47%	*
	2021	55%	47%	37%	*	29%	40%	-	-	-	-	*	-	-	37%	19%	*
At Masters Grade Level	2022	21%	17%	0%	0%	0%	0%	-	-	-	-	0%	-	-	0%	0%	*
	2021	22%	15%	4%	*	7%	0%	-	-	-	-	*	-	-	4%	0%	*
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2022	89%	88%	91%	83%	100%	87%	-	-	-	*	60%	*	-	91%	93%	*
	2021	88%	87%	79%	62%	75%	100%	-	-	-	*	100%	*	-	79%	70%	*
At Meets Grade Level or Above	2022	68%	62%	49%	33%	42%	60%	-	-	-	*	40%	*	-	49%	57%	*
	2021	69%	69%	36%	38%	15%	58%	-	-	-	*	40%	*	-	36%	27%	*
At Masters Grade Level	2022	42%	35%	22%	17%	15%	27%	-	-	-	*	20%	*	-	22%	23%	*
	2021	43%	44%	17%	8%	10%	33%	-	-	-	*	0%	*	-	17%	12%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	93%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2021	95%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	54%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2021	69%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	8%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
	2021	14%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>75%</b>	53%	77%	82%	*	100%	-	80%	49%	47%	-	75%	65%	77%
	2021	67%	67%	<b>56%</b>	52%	53%	66%	-	-	-	78%	21%	30%	-	56%	50%	39%
At Meets Grade Level or Above	2022	48%	42%	<b>45%</b>	29%	45%	53%	*	67%	-	60%	23%	29%	-	45%	38%	32%
	2021	41%	41%	<b>27%</b>	32%	18%	35%	-	-	-	56%	5%	30%	-	27%	21%	12%
At Masters Grade Level	2022	23%	19%	<b>16%</b>	7%	20%	15%	*	47%	-	20%	6%	18%	-	16%	12%	16%
	2021	18%	18%	<b>7%</b>	11%	4%	9%	-	-	-	11%	0%	30%	-	7%	5%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>83%</b>	60%	91%	90%	*	100%	-	*	50%	57%	-	83%	80%	100%
	2021	68%	67%	<b>63%</b>	55%	66%	61%	-	-	-	*	12%	20%	-	63%	57%	50%
At Meets Grade Level or Above	2022	53%	47%	<b>65%</b>	47%	69%	72%	*	100%	-	*	28%	43%	-	65%	61%	56%
	2021	45%	44%	<b>39%</b>	38%	34%	44%	-	-	-	*	0%	20%	-	39%	33%	25%
At Masters Grade Level	2022	25%	21%	<b>26%</b>	13%	32%	24%	*	100%	-	*	6%	29%	-	26%	20%	44%
	2021	18%	19%	<b>7%</b>	14%	6%	6%	-	-	-	*	0%	20%	-	7%	4%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	67%	<b>59%</b>	35%	57%	71%	*	100%	-	*	38%	20%	-	59%	44%	71%
	2021	66%	67%	<b>35%</b>	50%	23%	50%	-	-	-	*	0%	*	-	35%	34%	29%
At Meets Grade Level or Above	2022	42%	34%	<b>22%</b>	17%	22%	24%	*	60%	-	*	15%	0%	-	22%	12%	29%
	2021	37%	38%	<b>11%</b>	22%	5%	13%	-	-	-	*	0%	*	-	11%	10%	0%
At Masters Grade Level	2022	20%	15%	<b>5%</b>	0%	8%	4%	*	20%	-	*	8%	0%	-	5%	2%	0%
	2021	18%	16%	<b>4%</b>	11%	0%	6%	-	-	-	*	0%	*	-	4%	2%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>75%</b>	54%	75%	82%	*	100%	-	-	57%	*	-	75%	61%	75%
	2021	71%	73%	<b>61%</b>	50%	56%	75%	-	-	-	*	20%	*	-	61%	50%	33%
At Meets Grade Level or Above	2022	47%	42%	<b>40%</b>	15%	38%	55%	*	40%	-	-	21%	*	-	40%	26%	13%
	2021	44%	46%	<b>26%</b>	40%	19%	31%	-	-	-	*	0%	*	-	26%	15%	17%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	18%	6%	0%	13%	0%	*	20%	-	-	0%	*	-	6%	3%	0%
	2021	20%	19%	6%	10%	4%	6%	-	-	-	*	0%	*	-	6%	3%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	74%	80%	70%	79%	82%	-	-	-	*	50%	*	-	80%	71%	57%
	2021	73%	76%	61%	50%	58%	81%	-	-	-	*	63%	*	-	61%	51%	40%
At Meets Grade Level or Above	2022	50%	46%	40%	20%	36%	50%	-	-	-	*	25%	*	-	40%	40%	29%
	2021	49%	53%	25%	30%	9%	44%	-	-	-	*	25%	*	-	25%	20%	0%
At Masters Grade Level	2022	30%	27%	19%	10%	15%	24%	-	-	-	*	13%	*	-	19%	16%	14%
	2021	29%	30%	13%	10%	6%	25%	-	-	-	*	0%	*	-	13%	10%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	37%	32%	*	17%	25%	*	60%	-	-	*	-	-	32%	0%	*
	2021	34%	40%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Reading and Mathematics Including EOC	2022	41%	37%	32%	*	17%	25%	*	60%	-	-	*	-	-	32%	0%	*
	2021	34%	40%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Reading Including EOC	2022	58%	51%	77%	*	67%	88%	*	100%	-	-	*	-	-	77%	40%	*
	2021	46%	50%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Math Including EOC	2022	48%	44%	32%	*	17%	25%	*	60%	-	-	*	-	-	32%	0%	*
	2021	44%	53%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	22%	19%	*	17%	17%	-	-	-	-	-	*	-	19%	0%	-
	2021	24%	22%	20%	*	*	*	-	-	-	-	*	-	-	20%	*	*
Reading and Mathematics Including EOC	2022	31%	22%	19%	*	17%	17%	-	-	-	-	-	*	-	19%	0%	-
	2021	24%	22%	20%	*	*	*	-	-	-	-	*	-	-	20%	*	*
Reading Including EOC	2022	43%	39%	50%	*	50%	67%	-	-	-	-	-	*	-	50%	33%	-
	2021	32%	31%	20%	*	*	*	-	-	-	-	*	-	-	20%	*	*
Math Including EOC	2022	40%	27%	19%	*	17%	17%	-	-	-	-	-	*	-	19%	0%	-
	2021	36%	32%	20%	*	*	*	-	-	-	-	*	-	-	20%	*	*
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	22%	17%	17%	13%	25%	-	-	-	*	*	*	-	17%	12%	-
	2021	26%	18%	33%	*	*	-	-	-	-	-	*	-	-	33%	*	*

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	33%	28%	17%	17%	13%	25%	-	-	-	*	*	*	-	17%	12%	-
	2021	27%	25%	43%	*	*	*	-	-	-	-	*	*	-	43%	*	*
Reading Including EOC	2022	56%	46%	75%	50%	88%	75%	-	-	-	*	*	*	-	75%	71%	-
	2021	45%	43%	86%	*	*	*	-	-	-	-	*	*	-	86%	*	*
Math Including EOC	2022	37%	32%	21%	17%	13%	38%	-	-	-	*	*	*	-	21%	18%	-
	2021	32%	28%	33%	*	20%	*	-	-	-	-	*	*	-	33%	*	*
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	21%	19%	*	29%	13%	-	-	-	-	*	*	-	19%	13%	*
	2021	21%	32%	9%	20%	8%	*	-	-	-	*	*	-	-	9%	7%	*
Reading and Mathematics Including EOC	2022	41%	29%	19%	*	29%	11%	-	-	-	-	*	*	-	19%	13%	*
	2021	33%	39%	13%	33%	8%	*	-	-	-	*	*	-	-	13%	13%	*
Reading Including EOC	2022	58%	50%	70%	*	79%	67%	-	-	-	-	*	*	-	70%	56%	*
	2021	47%	51%	30%	50%	33%	*	-	-	-	*	*	-	-	30%	25%	*
Math Including EOC	2022	48%	35%	19%	*	29%	11%	-	-	-	-	*	*	-	19%	13%	*
	2021	43%	45%	11%	25%	7%	0%	-	-	-	*	*	-	-	11%	10%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	27%	22%	19%	21%	20%	*	60%	-	*	14%	*	-	22%	9%	33%
	2021	26%	27%	15%	33%	11%	0%	-	-	-	*	*	-	-	15%	14%	*
Reading and Mathematics Including EOC	2022	36%	29%	21%	19%	21%	19%	*	60%	-	*	14%	0%	-	21%	9%	33%
	2021	28%	29%	19%	40%	11%	14%	-	-	-	*	*	*	-	19%	18%	*
Reading Including EOC	2022	53%	46%	70%	44%	74%	74%	*	100%	-	*	29%	40%	-	70%	55%	67%
	2021	41%	41%	42%	50%	44%	29%	-	-	-	*	*	*	-	42%	32%	*
Math Including EOC	2022	43%	34%	22%	19%	21%	23%	*	60%	-	*	14%	0%	-	22%	11%	33%
	2021	37%	38%	16%	31%	10%	13%	-	-	-	*	0%	*	-	16%	14%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2022	87	83	<b>100</b>	-	*	*	*	*	-	-	-	-	-	100	*	*
	2019	81	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	74	<b>33</b>	-	*	*	*	*	-	-	-	-	-	33	*	*
	2019	83	85	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2022	61	54	<b>100</b>	-	*	*	-	-	-	-	-	-	-	100	*	-
	2019	42	39	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	41	<b>70</b>	-	*	*	-	-	-	-	-	-	-	70	*	-
	2019	54	39	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	84	<b>90</b>	-	*	*	-	-	-	*	*	-	-	90	*	-
	2019	77	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	54	<b>30</b>	-	*	*	-	-	-	*	*	-	-	30	*	-
	2019	62	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2022	83	74	<b>79</b>	*	*	*	-	-	-	-	-	*	-	79	*	*
	2019	77	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2022	74	67	<b>67</b>	*	*	*	-	-	-	-	-	-	-	67	*	*
	2019	82	90	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2022	71	69	<b>68</b>	-	70	75	-	-	-	-	*	*	-	68	71	*
	2019	69	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	64	*	-	-	*	-	-	-	-	-	*	-	*	-	-
	2019	75	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	68	<b>69</b>	*	71	73	*	50	-	*	*	*	-	69	64	64
	2019	69	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	73	<b>83</b>	*	76	87	*	*	-	*	*	*	-	83	78	83
	2019	68	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	61	<b>46</b>	*	57	54	*	*	-	*	*	*	-	46	39	40
	2019	70	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>75%</b>	-	-	-	-	-	-	65%	*	63%	-	80%	76%	68%	91%
	2021	67%	67%	<b>56%</b>	-	-	-	-	-	-	25%	-	29%	11%	*	59%	27%	88%
At Meets Grade Level or Above	2022	48%	42%	<b>45%</b>	-	-	-	-	-	-	18%	*	19%	-	20%	47%	18%	64%
	2021	41%	41%	<b>27%</b>	-	-	-	-	-	-	5%	-	6%	0%	*	28%	5%	47%
At Masters Grade Level	2022	23%	19%	<b>16%</b>	-	-	-	-	-	-	12%	*	13%	-	0%	17%	9%	27%
	2021	18%	18%	<b>7%</b>	-	-	-	-	-	-	0%	-	0%	0%	*	9%	0%	0%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>83%</b>	-	-	-	-	-	-	100%	*	*	-	*	86%	100%	*
	2021	68%	67%	<b>63%</b>	-	-	-	-	-	-	33%	-	31%	*	*	66%	38%	86%
At Meets Grade Level or Above	2022	53%	47%	<b>65%</b>	-	-	-	-	-	-	40%	*	*	-	*	68%	43%	*
	2021	45%	44%	<b>39%</b>	-	-	-	-	-	-	13%	-	15%	*	*	41%	13%	57%
At Masters Grade Level	2022	25%	21%	<b>26%</b>	-	-	-	-	-	-	40%	*	*	-	*	27%	29%	*
	2021	18%	19%	<b>7%</b>	-	-	-	-	-	-	0%	-	0%	*	*	9%	0%	0%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	67%	<b>59%</b>	-	-	-	-	-	-	*	-	*	-	*	59%	60%	*
	2021	66%	67%	<b>35%</b>	-	-	-	-	-	-	9%	-	13%	*	-	35%	9%	*
At Meets Grade Level or Above	2022	42%	34%	<b>22%</b>	-	-	-	-	-	-	*	-	*	-	*	23%	20%	*
	2021	37%	38%	<b>11%</b>	-	-	-	-	-	-	0%	-	0%	*	-	12%	0%	*
At Masters Grade Level	2022	20%	15%	<b>5%</b>	-	-	-	-	-	-	*	-	*	-	*	6%	0%	*
	2021	18%	16%	<b>4%</b>	-	-	-	-	-	-	0%	-	0%	*	-	5%	0%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	73%	<b>75%</b>	-	-	-	-	-	-	*	-	*	-	*	75%	60%	*
	2021	71%	73%	<b>61%</b>	-	-	-	-	-	-	20%	-	*	*	-	64%	20%	*
At Meets Grade Level or Above	2022	47%	42%	<b>40%</b>	-	-	-	-	-	-	*	-	*	-	*	43%	0%	*
	2021	44%	46%	<b>26%</b>	-	-	-	-	-	-	0%	-	*	*	-	26%	0%	*
At Masters Grade Level	2022	21%	18%	<b>6%</b>	-	-	-	-	-	-	*	-	*	-	*	7%	0%	*
	2021	20%	19%	<b>6%</b>	-	-	-	-	-	-	0%	-	*	*	-	6%	0%	*
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	74%	<b>80%</b>	-	-	-	-	-	-	*	-	*	-	*	81%	40%	*
	2021	73%	76%	<b>61%</b>	-	-	-	-	-	-	40%	-	*	*	-	62%	40%	*

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	46%	<b>40%</b>	-	-	-	-	-	-	*	-	*	-	*	43%	0%	*
	2021	49%	53%	<b>25%</b>	-	-	-	-	-	-	0%	-	*	*	-	27%	0%	*
At Masters Grade Level	2022	30%	27%	<b>19%</b>	-	-	-	-	-	-	*	-	*	-	*	20%	0%	*
	2021	29%	30%	<b>13%</b>	-	-	-	-	-	-	0%	-	*	*	-	14%	0%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	68%	<b>69%</b>	-	-	-	-	-	-	80%	-	80%	-	*	71%	71%	50%
	2019	69%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	73%	<b>83%</b>	-	-	-	-	-	-	*	-	*	-	*	87%	*	*
	2019	68%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	61%	<b>46%</b>	-	-	-	-	-	-	*	-	*	-	*	48%	*	*
	2019	70%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	95%	58%	60%	71%	70%	*	100%	-	69%	51%	24%	85%	56%	63%	72%
Included in Accountability	93%	90%	45%	44%	58%	54%	*	94%	-	19%	50%	22%	0%	48%	59%	62%
Not Included in Accountability: Mobile	5%	5%	12%	15%	12%	15%	*	6%	-	50%	1%	3%	83%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	6%
Not Tested	1%	5%	42%	40%	29%	30%	*	0%	-	31%	49%	76%	15%	44%	37%	28%
Absent	1%	1%	10%	16%	11%	11%	*	0%	-	23%	3%	0%	13%	9%	11%	0%
Other	0%	3%	33%	24%	18%	19%	*	0%	-	8%	46%	76%	3%	35%	26%	28%
<b>Reading</b>																
Assessment Participant	99%	95%	58%	60%	73%	75%	*	100%	-	56%	42%	23%	88%	56%	66%	76%
Included in Accountability	92%	90%	45%	43%	61%	56%	*	100%	-	22%	42%	20%	0%	48%	59%	53%
Not Included in Accountability: Mobile	5%	5%	12%	16%	11%	19%	*	0%	-	33%	0%	3%	84%	8%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	1%	2%	0%	*	0%	-	0%	0%	0%	4%	0%	1%	18%
Not Tested	1%	5%	42%	40%	27%	25%	*	0%	-	44%	58%	77%	12%	44%	34%	24%
Absent	1%	1%	8%	14%	10%	8%	*	0%	-	22%	5%	0%	8%	8%	11%	0%
Other	0%	3%	34%	26%	17%	17%	*	0%	-	22%	53%	77%	4%	36%	24%	24%
<b>Mathematics</b>																
Assessment Participant	99%	97%	62%	62%	78%	67%	*	100%	-	71%	65%	38%	89%	60%	66%	73%
Included in Accountability	93%	92%	47%	44%	64%	51%	*	100%	-	29%	65%	31%	0%	51%	61%	64%
Not Included in Accountability: Mobile	5%	5%	14%	17%	13%	17%	*	0%	-	43%	0%	6%	89%	9%	6%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	38%	38%	22%	33%	*	0%	-	29%	35%	63%	11%	40%	34%	27%
Absent	1%	1%	12%	17%	12%	13%	*	0%	-	29%	0%	0%	11%	12%	10%	0%
Other	0%	2%	26%	21%	11%	19%	*	0%	-	0%	35%	63%	0%	28%	24%	27%
<b>Science</b>																
Assessment Participant	98%	94%	54%	50%	66%	62%	*	100%	-	*	61%	14%	88%	52%	53%	67%
Included in Accountability	93%	90%	45%	43%	55%	54%	*	100%	-	*	61%	14%	0%	47%	51%	67%
Not Included in Accountability: Mobile	4%	5%	9%	7%	10%	8%	*	0%	-	*	0%	0%	88%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	6%	46%	50%	34%	38%	*	0%	-	*	39%	86%	13%	48%	47%	33%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	12%	20%	14%	13%	*	0%	-	*	0%	0%	13%	12%	15%	0%
Other	0%	4%	35%	30%	21%	25%	*	0%	-	*	39%	86%	0%	36%	32%	33%
<b>Social Studies</b>																
Assessment Participant	98%	91%	57%	74%	64%	69%	*	*	-	83%	47%	21%	75%	55%	64%	70%
Included in Accountability	94%	86%	44%	53%	51%	56%	*	*	-	17%	42%	21%	0%	48%	63%	70%
Not Included in Accountability: Mobile	4%	5%	13%	21%	13%	13%	*	*	-	67%	5%	0%	75%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	9%	43%	26%	36%	31%	*	*	-	17%	53%	79%	25%	45%	36%	30%
Absent	1%	2%	8%	11%	11%	10%	*	*	-	17%	5%	0%	20%	7%	11%	0%
Other	0%	7%	35%	16%	25%	21%	*	*	-	0%	47%	79%	5%	38%	25%	30%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	94%	43%	*	*	40%	-	-	-	-	-	-	-	43%	*	-
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	24%	29%	26%	20%	0%	0%	0%	13%	17%	17%	30%	24%	23%	28%
Included in Accountability	83%	84%	21%	26%	24%	16%	0%	0%	0%	13%	16%	17%	0%	22%	21%	24%
Not Included in Accountability: Mobile	3%	4%	2%	3%	2%	4%	0%	0%	0%	0%	0%	0%	30%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%
Not Tested	12%	12%	76%	71%	74%	80%	100%	100%	100%	87%	83%	83%	70%	76%	77%	72%
Absent	2%	2%	6%	6%	6%	6%	9%	0%	0%	4%	10%	8%	2%	6%	7%	4%
Other	10%	10%	70%	65%	67%	74%	91%	100%	100%	83%	73%	75%	67%	70%	71%	68%
<b>Reading</b>																
Assessment Participant	89%	91%	31%	34%	35%	28%	*	*	*	19%	24%	24%	23%	32%	31%	40%
Included in Accountability	83%	86%	28%	31%	31%	24%	*	*	*	19%	23%	24%	0%	29%	28%	30%
Not Included in Accountability: Mobile	3%	4%	2%	2%	1%	5%	*	*	*	0%	1%	0%	23%	2%	2%	1%
Not Included in Accountability: Other Exclusions	3%	1%	1%	1%	2%	0%	*	*	*	0%	0%	0%	0%	1%	1%	9%
Not Tested	11%	9%	69%	66%	65%	72%	*	*	*	81%	76%	76%	77%	68%	69%	60%
Absent	2%	3%	21%	21%	21%	21%	*	*	*	14%	32%	24%	8%	21%	22%	13%
Other	10%	6%	48%	45%	44%	51%	*	*	*	67%	43%	52%	69%	47%	46%	46%
<b>Mathematics</b>																
Assessment Participant	88%	89%	19%	24%	23%	14%	*	*	*	5%	14%	13%	25%	19%	18%	26%
Included in Accountability	84%	84%	17%	21%	21%	11%	*	*	*	5%	14%	13%	0%	17%	16%	26%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	2%	2%	2%	3%	*	*	*	0%	0%	0%	25%	2%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	11%	81%	76%	77%	86%	*	*	*	95%	86%	87%	75%	81%	82%	74%
Absent	2%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	81%	76%	77%	86%	*	*	*	95%	86%	87%	75%	81%	82%	74%
<b>Science</b>																
Assessment Participant	87%	84%	20%	22%	21%	19%	*	*	*	8%	10%	8%	43%	19%	16%	16%
Included in Accountability	84%	80%	17%	18%	20%	15%	*	*	*	8%	10%	8%	0%	18%	15%	16%
Not Included in Accountability: Mobile	3%	4%	2%	4%	1%	4%	*	*	*	0%	0%	0%	43%	1%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	16%	80%	78%	79%	81%	*	*	*	92%	90%	92%	57%	81%	84%	84%
Absent	2%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	15%	80%	78%	79%	81%	*	*	*	92%	90%	92%	57%	81%	84%	84%
<b>Social Studies</b>																
Assessment Participant	87%	73%	20%	30%	20%	16%	*	*	*	19%	15%	17%	30%	20%	20%	13%
Included in Accountability	84%	70%	18%	29%	18%	14%	*	*	*	19%	15%	17%	0%	19%	19%	13%
Not Included in Accountability: Mobile	3%	3%	2%	1%	2%	3%	*	*	*	0%	0%	0%	30%	1%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	27%	80%	70%	80%	84%	*	*	*	81%	85%	83%	70%	80%	80%	87%
Absent	3%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	26%	80%	70%	80%	84%	*	*	*	81%	85%	83%	70%	80%	80%	87%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	89%	0%	*	0%	*	-	-	-	-	-	-	-	0%	0%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%
2019-20	98.3%	98.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	6.7%	6.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	4.2%	<b>14.4%</b>	13.8%	14.6%	12.5%	*	*	*	35.7%	9.3%	17.7%	14.3%
2019-20	0.5%	2.1%	<b>3.9%</b>	5.0%	4.4%	2.8%	0.0%	0.0%	*	4.9%	7.8%	3.4%	6.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	8.2%	<b>25.0%</b>	27.1%	26.8%	22.3%	0.0%	*	-	32.1%	23.8%	28.1%	37.5%
2019-20	1.6%	3.8%	<b>7.0%</b>	4.5%	7.8%	6.9%	0.0%	10.0%	-	7.7%	8.5%	8.6%	9.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	72.4%	<b>58.4%</b>	63.6%	50.0%	62.9%	*	*	-	*	30.8%	55.2%	*
2019-20	81.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	72.6%	<b>58.4%</b>	63.6%	50.0%	62.9%	*	*	-	*	30.8%	55.2%	*
2019-20	85.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	89	100.0%	486	358,842
<b>By Ethnicity:</b>				
African American	11	12.4%	163	44,018
Hispanic	40	44.9%	98	183,306
White	35	39.3%	195	103,898
American Indian	1	1.1%	4	1,195
Asian	1	1.1%	7	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	1	1.1%	19	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	37	41.6%	133	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	1	13,582
Foundation H.S. Program (DLA)	52	58.4%	352	287,316
Special Education Graduates	13	14.6%	53	31,028
Economically Disadvantaged Graduates	67	75.3%	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.1%	13	32,809
At-Risk Graduates	59	66.3%	213	155,884
CTE Completers	0	0.0%	116	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	48.6%	<b>21.3%</b>	18.2%	12.5%	28.6%	*	*	-	*	53.8%	17.9%	*
2019-20	63.0%	53.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	43.0%	<b>12.4%</b>	9.1%	10.0%	14.3%	*	*	-	*	0.0%	9.0%	*
2019-20	53.4%	47.5%	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	34.2%	<b>27.0%</b>	18.2%	30.0%	22.9%	*	*	-	*	15.4%	23.9%	*
2019-20	59.7%	37.5%	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	30.2%	<b>10.1%</b>	0.0%	10.0%	11.4%	*	*	-	*	0.0%	9.0%	*
2019-20	47.9%	25.0%	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	23.0%	<b>9.0%</b>	0.0%	10.0%	8.6%	*	*	-	*	0.0%	7.5%	*
2019-20	43.2%	23.4%	-	-	-	-	-	-	-	-	-	-	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	12.8%	<b>2.2%</b>	0.0%	2.5%	2.9%	*	*	-	*	0.0%	1.5%	*
2019-20	21.1%	14.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2019-20	2.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	38.3%	<b>4.5%</b>	9.1%	0.0%	8.6%	*	*	-	*	0.0%	1.5%	*
2019-20	24.6%	45.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2019-20	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	8.4%	<b>10.1%</b>	9.1%	5.0%	14.3%	*	*	-	*	53.8%	10.4%	*
2019-20	18.7%	9.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	2.7%	<b>2.2%</b>	0.0%	2.5%	2.9%	*	*	-	*	0.0%	1.5%	*
2019-20	13.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2019-20	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	3.3%	<b>3.4%</b>	9.1%	2.5%	2.9%	*	*	-	*	23.1%	3.0%	*
2019-20	2.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.5%	<b>4.5%</b>	0.0%	0.0%	8.6%	*	*	-	*	30.8%	6.0%	*
2019-20	3.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	21.8%	<b>23.6%</b>	18.2%	27.5%	17.1%	*	*	-	*	15.4%	20.9%	*
	2019-20	30.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	8.0%	<b>9.0%</b>	0.0%	10.0%	8.6%	*	*	-	*	0.0%	9.0%	*
	2019-20	21.2%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	6.8%	<b>7.9%</b>	0.0%	10.0%	5.7%	*	*	-	*	0.0%	7.5%	*
	2019-20	16.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.6%	<b>1.1%</b>	0.0%	2.5%	0.0%	*	*	-	*	0.0%	1.5%	*
	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	8.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	9.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	22.0%	12.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	7.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	12.7%	10.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	2.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2021	8.7%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	9.4%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	4.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	70.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	68.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	58.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	47.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	60.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	82.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	45.7%	<b>2.2%</b>	9.1%	0.0%	2.9%	*	*	-	*	0.0%	1.5%	*
	2019-20	76.7%	59.2%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	36.9%	*	*	-	*	-	-	-	-	-	*	-
	2019-20	35.7%	35.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1148	*	*	-	*	-	-	-	-	-	*	-
	2019-20	1019	1076	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	585	*	*	-	*	-	-	-	-	-	*	-
	2019-20	513	546	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	563	*	*	-	*	-	-	-	-	-	*	-
	2019-20	506	530	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	21.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	21.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	21.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	22.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	20.3	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	20.4	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	22.3	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	22.0	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	38.3%	<b>7.7%</b>	4.5%	11.2%	5.2%	20.0%	*	-	4.3%	3.7%	7.8%	0.0%
	2019-20	46.3%	36.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2020-21	16.3%	16.4%	<b>1.7%</b>	0.0%	2.4%	1.9%	*	*	-	0.0%	2.8%	1.3%	0.0%
	2019-20	18.2%	13.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	19.3%	17.6%	<b>7.2%</b>	5.4%	9.7%	4.7%	*	*	-	4.8%	1.5%	8.1%	0.0%
	2019-20	20.7%	17.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2020-21	20.6%	18.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	22.4%	18.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	15.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	24.6%	11.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
	2019-20	58.5%	93.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	40.8%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	41.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	285	100.0%	7,126	5,402,928	313	100.0%	7,156	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.9%	4.1%	0	0.0%	6.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	8.5%	6.8%	0	0.0%	8.5%	6.8%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	32	11.2%	7.5%	7.2%	36	11.5%	7.5%	7.2%
Grade 6	22	7.7%	6.4%	7.4%	25	8.0%	6.5%	7.4%
Grade 7	30	10.5%	7.4%	7.7%	35	11.2%	7.4%	7.7%
Grade 8	36	12.6%	7.1%	7.9%	39	12.5%	7.1%	7.8%
Grade 9	35	12.3%	8.0%	8.8%	36	11.5%	8.0%	8.8%
Grade 10	38	13.3%	6.7%	7.6%	42	13.4%	6.8%	7.5%
Grade 11	39	13.7%	6.5%	7.2%	45	14.4%	6.6%	7.2%
Grade 12	53	18.6%	5.9%	6.7%	55	17.6%	5.9%	6.7%
<b>Ethnic Distribution:</b>								
African American	42	14.7%	44.9%	12.8%	44	14.1%	44.7%	12.8%
Hispanic	102	35.8%	17.3%	52.8%	112	35.8%	17.4%	52.7%
White	123	43.2%	30.7%	26.3%	134	42.8%	30.7%	26.3%
American Indian	1	0.4%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	8	2.8%	1.3%	4.8%	9	2.9%	1.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	9	3.2%	5.5%	2.9%	13	4.2%	5.5%	2.9%
<b>Sex:</b>								
Female	171	60.0%	50.2%	48.9%	188	60.1%	50.3%	48.8%
Male	114	40.0%	49.8%	51.1%	125	39.9%	49.7%	51.2%
Economically Disadvantaged	151	53.0%	76.5%	60.7%	171	54.6%	76.4%	60.6%
Non-Educationally Disadvantaged	134	47.0%	23.5%	39.3%	142	45.4%	23.6%	39.4%
Section 504 Students	33	11.6%	13.5%	7.4%	37	11.8%	13.5%	7.4%
EB Students/EL	6	2.1%	9.1%	21.7%	8	2.6%	9.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	9	3.2%	5.7%	5.0%	10	3.2%	5.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.4%	0.2%	1.1%	1	0.3%	0.2%	1.1%
Immigrant	1	0.4%	0.9%	2.0%	1	0.3%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.4%	62.1%	64.3%	1	0.3%	61.9%	64.3%
Military Connected	14	4.9%	2.3%	3.3%	16	5.1%	2.3%	3.3%
At-Risk	89	31.2%	51.3%	53.5%	100	31.9%	51.2%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	5	1.8%	9.2%	21.9%	6	1.9%	9.2%	21.8%
Gifted and Talented Education	28	9.8%	5.2%	8.0%	32	10.2%	5.2%	8.0%
Special Education	27	9.5%	11.7%	11.6%	30	9.6%	11.8%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	29.6%	51.9%	43.0%				
Students with Physical Disabilities	0	0.0%	13.4%	20.8%				
Students with Autism	9	33.3%	13.0%	14.7%				
Students with Behavioral Disabilities	10	37.0%	19.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	500	44.5%	22.2%	13.6%				
By Ethnicity:								
African American	87	7.7%	9.6%	2.5%				
Hispanic	190	16.9%	4.1%	6.6%				
White	195	17.4%	6.7%	3.5%				
American Indian	6	0.5%	0.2%	0.1%				
Asian	4	0.4%	0.2%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	17	1.5%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	64	38.8%	23.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	28	43.8%	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	254	35.7%	22.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	682	87.9%	28.4%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	12.2%	1.9%	-	21.3%	5.2%
Grade 1	-	6.2%	2.9%	-	8.8%	4.2%
Grade 2	-	3.4%	1.7%	-	2.5%	2.2%
Grade 3	-	2.9%	1.0%	-	2.5%	1.0%
Grade 4	-	1.2%	0.7%	-	1.3%	0.7%
Grade 5	0.0%	0.8%	0.5%	0.0%	0.0%	0.7%
Grade 6	18.8%	3.2%	0.6%	0.0%	1.1%	0.6%
Grade 7	14.5%	4.9%	0.7%	14.3%	4.2%	0.7%
Grade 8	13.4%	4.9%	0.6%	6.3%	1.4%	0.8%
Grade 9	40.7%	15.1%	10.5%	40.0%	17.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	20.3	18.7
Grade 1	-	17.9	18.7
Grade 2	-	15.7	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.0	18.8
Grade 5	-	18.5	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	12.6	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	15.2	17.5
Science	-	15.8	18.5
Social Studies	-	18.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	2.0	100.0%	62.0%	64.1%
Teachers	0.0	0.0%	47.7%	49.3%
Professional Support	2.0	100.0%	9.9%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	3.3%	2.9%
Educational Aides:	0.0	0.0%	13.7%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	0.0	0.0%	38.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	15.9%	11.2%
Hispanic	0.0	0.0%	6.8%	28.9%
White	0.0	0.0%	75.3%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	21.4%	24.1%
Females	0.0	0.0%	78.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	0.0	0.0%	64.7%	72.6%
Masters	0.0	0.0%	33.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	0.0	0.0%	27.6%	26.7%
6-10 Years Experience	0.0	0.0%	22.3%	20.6%
11-20 Years Experience	0.0	0.0%	25.5%	28.6%
21-30 Years Experience	0.0	0.0%	14.8%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%
Number of Students per Teacher	?	n/a	13.0	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	8.8	6.3
Average Years Experience of Principals with District	0.0	7.6	5.4
Average Years Experience of Assistant Principals	0.0	7.3	5.5
Average Years Experience of Assistant Principals with District	0.0	6.9	4.8
Average Years Experience of Teachers:	0.0	11.6	11.1
Average Years Experience of Teachers with District:	0.0	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$42,650	\$51,054
1-5 Years Experience	-	\$45,052	\$54,577
6-10 Years Experience	-	\$48,848	\$57,746
11-20 Years Experience	-	\$57,246	\$61,377
21-30 Years Experience	-	\$63,260	\$65,949
Over 30 Years Experience	-	\$66,460	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	-	\$52,270	\$58,887
Professional Support	\$83,145	\$65,094	\$69,505
Campus Administration (School Leadership)	-	\$79,894	\$84,990
Instructional Staff Percent:	n/a	65.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	3.6%	6.2%
Career and Technical Education	0.0	0.0%	4.6%	5.2%
Compensatory Education	0.0	0.0%	5.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	0.0	0.0%	71.9%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**ESCHOOL PREP (019907006) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	6.4%	9.6%
Other	0.0	0.0%	7.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR ESCHOOL PREP (019907006)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 899**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$6,552,909	100.00%	\$7,289	\$6,552,909	100.00%	\$7,289
Operating-Payroll	\$220,838	3.37%	\$246	\$220,838	3.37%	\$246
Other Operating	\$6,332,071	96.63%	\$7,043	\$6,332,071	96.63%	\$7,043
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$6,552,909	100.00%	\$7,289	\$6,552,909	100.00%	\$7,289
Instruction (11,95) *	\$6,320,174	96.45%	\$7,030	\$6,320,174	96.45%	\$7,030
Instructional Res/Media (12) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum/Staff Develop (13) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Instructional Leadership (21) *	\$0	0.00%	\$0	\$0	0.00%	\$0
School Leadership (23) *	\$232,735	3.55%	\$259	\$232,735	3.55%	\$259
Guidance/Counseling Svcs (31) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR ESCHOOL PREP (019907006)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 899**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$6,320,174	100.00%	\$7,030	\$6,320,174	100.00%	\$7,030
Regular	\$3,675,690	58.16%	\$4,089	\$3,675,690	58.16%	\$4,089
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$563,525	8.92%	\$627	\$563,525	8.92%	\$627
Students with Disabilities	\$973,828	15.41%	\$1,083	\$973,828	15.41%	\$1,083
Accelerated Education	\$1,047,354	16.57%	\$1,165	\$1,047,354	16.57%	\$1,165
Bilingual	\$27,745	0.44%	\$31	\$27,745	0.44%	\$31
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$32,032	0.51%	\$36	\$32,032	0.51%	\$36
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR ESCHOOL PREP (019907006)  
TEXARKANA ISD**

**Total Enrolled Membership: 899**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



CAMPUS REPORT

***Campus Name:*** TEXAS MIDDLE SCHOOL

***Campus #:*** 019907042

***2022 Accountability Rating:*** C

***Distinction Designations:***  
Academic Achievement in Social Studies

## **TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES 2021-2022**

**Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.**

Objective 1: By May 2022, students will meet the following standards on their math assessment: 70% approaches, 40% meets, and 17% masters.

Objective 2: By May 2022, 25% of students enrolled in STAAR Academy will meet the passing standard.

Objective 3: By May 2022, students will meet the following standards in social studies: 70% approaches, 40% meets, and 23% masters.

Objective 4: By May 2022, students will meet the following standards in reading: 73% approaches, 50% meets, and 24% masters.

Objective 5: By May 2022, students will meet the following standards in science: 80% approaches, 50% meets, and 27% masters.

Objective 6: Administration will use federal and state funds appropriately to support the implementation of a challenging and rigorous curriculum that meets the needs of all students and prevents further learning loss.

**Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.**

Objective 1: By May 2022, Texas Middle School will decrease the number of ISS placements by 25%.

Objective 2: All teachers and students will participate in Leader in Me to instill ownership in learning and set personal and academic goals.

Objective 3: By May 2022, all students will become more aware of their beginning levels and track growth throughout the year.

**Goal 3: We will focus on the development of a highly qualified instructional staff that will promote high academic expectations for all students.**

Objective 1: We will improve student performance by ensuring targeted professional development based on staff needs.

**Goal 4: We will facilitate family and community involvement in the growth and success of the student.**

Objective 1: By May 2022, Texas Middle School will increase parent involvement by 5% to develop a positive and trusting school-community relationship.

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	66%	<b>66%</b>	48%	69%	84%	*	*	-	73%	22%	80%	68%	58%	59%	65%
	2021	62%	57%	<b>57%</b>	43%	56%	75%	*	89%	-	70%	23%	50%	59%	50%	47%	50%
At Meets Grade Level or Above	2022	43%	39%	<b>39%</b>	23%	31%	62%	*	*	-	32%	14%	30%	41%	32%	31%	30%
	2021	32%	31%	<b>31%</b>	17%	31%	51%	*	56%	-	30%	17%	50%	31%	31%	21%	30%
At Masters Grade Level	2022	23%	20%	<b>19%</b>	8%	11%	38%	*	*	-	9%	8%	20%	19%	20%	14%	9%
	2021	15%	13%	<b>13%</b>	5%	12%	23%	*	44%	-	10%	8%	0%	13%	13%	7%	11%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	68%	<b>69%</b>	57%	77%	85%	*	*	-	60%	32%	78%	70%	65%	64%	75%
	2021	68%	61%	<b>61%</b>	51%	65%	78%	-	*	-	68%	31%	40%	62%	60%	57%	65%
At Meets Grade Level or Above	2022	39%	19%	<b>19%</b>	10%	20%	33%	*	*	-	25%	9%	11%	18%	22%	16%	22%
	2021	36%	27%	<b>27%</b>	18%	32%	43%	-	*	-	21%	19%	20%	28%	23%	19%	37%
At Masters Grade Level	2022	16%	2%	<b>2%</b>	1%	5%	3%	*	*	-	0%	0%	0%	2%	3%	2%	6%
	2021	15%	7%	<b>6%</b>	1%	8%	15%	-	*	-	5%	5%	0%	6%	9%	3%	9%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	74%	<b>73%</b>	61%	80%	89%	*	100%	-	80%	25%	89%	73%	74%	67%	78%
	2021	69%	71%	<b>71%</b>	57%	76%	85%	*	83%	-	81%	40%	86%	72%	66%	60%	68%
At Meets Grade Level or Above	2022	56%	46%	<b>45%</b>	27%	51%	69%	*	100%	-	50%	13%	56%	47%	38%	36%	49%
	2021	45%	43%	<b>42%</b>	28%	47%	61%	*	67%	-	25%	24%	43%	45%	34%	30%	34%
At Masters Grade Level	2022	37%	31%	<b>30%</b>	13%	33%	54%	*	100%	-	25%	0%	44%	30%	29%	20%	33%
	2021	25%	29%	<b>29%</b>	15%	32%	46%	*	67%	-	13%	14%	14%	32%	17%	18%	20%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	61%	<b>61%</b>	42%	72%	83%	*	*	-	73%	24%	78%	64%	54%	53%	72%
	2021	55%	62%	<b>62%</b>	45%	76%	78%	*	80%	-	69%	29%	75%	64%	55%	51%	67%
At Meets Grade Level or Above	2022	31%	31%	<b>32%</b>	13%	35%	58%	*	*	-	27%	16%	33%	34%	25%	22%	37%
	2021	27%	27%	<b>27%</b>	11%	29%	46%	*	60%	-	38%	21%	25%	31%	15%	18%	21%
At Masters Grade Level	2022	13%	10%	<b>11%</b>	1%	9%	26%	*	*	-	0%	5%	11%	11%	9%	4%	11%
	2021	12%	9%	<b>9%</b>	3%	7%	15%	*	50%	-	6%	9%	0%	10%	6%	5%	6%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	80%	<b>80%</b>	70%	85%	88%	*	100%	-	89%	46%	*	81%	76%	75%	82%
	2021	73%	77%	<b>77%</b>	60%	87%	90%	*	100%	-	75%	33%	80%	79%	70%	68%	84%
At Meets Grade Level or Above	2022	58%	50%	<b>49%</b>	36%	49%	64%	*	83%	-	53%	24%	*	50%	43%	41%	40%
	2021	46%	51%	<b>52%</b>	36%	51%	71%	*	60%	-	45%	16%	60%	56%	37%	41%	45%
At Masters Grade Level	2022	37%	28%	<b>27%</b>	14%	28%	41%	*	83%	-	26%	8%	*	29%	18%	19%	24%
	2021	21%	22%	<b>22%</b>	13%	16%	33%	*	40%	-	30%	6%	20%	24%	15%	14%	10%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	64%	<b>65%</b>	54%	68%	82%	*	100%	-	58%	31%	*	66%	63%	60%	65%
	2021	62%	58%	<b>61%</b>	47%	74%	75%	*	*	-	47%	20%	*	65%	47%	52%	70%
At Meets Grade Level or Above	2022	40%	27%	<b>27%</b>	15%	21%	48%	*	60%	-	33%	17%	*	29%	19%	21%	15%
	2021	36%	37%	<b>39%</b>	26%	41%	59%	*	*	-	35%	8%	*	44%	24%	29%	36%
At Masters Grade Level	2022	14%	9%	<b>9%</b>	1%	7%	23%	*	20%	-	0%	2%	*	9%	6%	3%	3%
	2021	11%	11%	<b>12%</b>	4%	13%	23%	*	*	-	6%	8%	*	13%	7%	7%	9%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	73%	<b>75%</b>	60%	77%	91%	*	100%	-	79%	36%	*	75%	72%	68%	70%
	2021	68%	70%	<b>72%</b>	55%	76%	89%	*	100%	-	65%	40%	80%	75%	63%	60%	67%
At Meets Grade Level or Above	2022	45%	41%	<b>42%</b>	20%	44%	70%	*	67%	-	37%	19%	*	46%	28%	33%	36%
	2021	43%	49%	<b>52%</b>	33%	45%	75%	*	80%	-	45%	23%	40%	55%	41%	36%	35%
At Masters Grade Level	2022	24%	20%	<b>21%</b>	7%	17%	39%	*	50%	-	21%	5%	*	22%	16%	12%	12%
	2021	24%	27%	<b>28%</b>	10%	28%	46%	*	40%	-	35%	6%	40%	31%	20%	19%	18%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	58%	<b>59%</b>	43%	59%	78%	*	100%	-	58%	31%	*	60%	56%	51%	54%
	2021	57%	66%	<b>68%</b>	50%	75%	85%	*	60%	-	55%	31%	60%	72%	54%	55%	63%
At Meets Grade Level or Above	2022	31%	29%	<b>29%</b>	14%	36%	47%	*	50%	-	21%	17%	*	32%	20%	21%	32%
	2021	28%	39%	<b>41%</b>	22%	41%	59%	*	60%	-	45%	19%	40%	45%	27%	26%	33%
At Masters Grade Level	2022	18%	18%	<b>18%</b>	7%	15%	35%	*	50%	-	11%	9%	*	19%	15%	9%	14%
	2021	14%	18%	<b>19%</b>	6%	19%	31%	*	40%	-	20%	8%	20%	21%	9%	9%	16%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	76%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
	2021	73%	76%	<b>99%</b>	100%	100%	100%	*	*	-	*	*	*	99%	100%	96%	*

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	43%	<b>92%</b>	78%	86%	95%	*	100%	-	86%	-	*	90%	100%	85%	100%
	2021	41%	43%	<b>93%</b>	88%	100%	94%	*	*	-	*	*	*	92%	100%	84%	*
At Masters Grade Level	2022	27%	26%	<b>81%</b>	78%	71%	87%	*	100%	-	43%	-	*	79%	100%	68%	82%
	2021	23%	22%	<b>69%</b>	50%	85%	66%	*	*	-	*	*	*	72%	50%	72%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>69%</b>	55%	74%	86%	100%	95%	-	73%	30%	83%	71%	65%	63%	71%
	2021	67%	67%	<b>67%</b>	51%	73%	83%	88%	84%	-	67%	30%	62%	69%	58%	56%	65%
At Meets Grade Level or Above	2022	48%	42%	<b>38%</b>	20%	39%	60%	81%	76%	-	37%	16%	33%	40%	30%	29%	35%
	2021	41%	41%	<b>40%</b>	23%	40%	60%	75%	64%	-	36%	19%	38%	42%	30%	27%	33%
At Masters Grade Level	2022	23%	19%	<b>20%</b>	7%	18%	37%	81%	62%	-	13%	4%	17%	21%	16%	11%	16%
	2021	18%	18%	<b>18%</b>	7%	17%	30%	44%	48%	-	17%	8%	13%	19%	12%	10%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>73%</b>	60%	78%	87%	100%	93%	-	80%	31%	87%	74%	70%	67%	75%
	2021	68%	67%	<b>68%</b>	53%	74%	84%	*	90%	-	75%	31%	72%	70%	62%	58%	66%
At Meets Grade Level or Above	2022	53%	47%	<b>44%</b>	29%	44%	65%	83%	87%	-	44%	16%	43%	46%	38%	36%	40%
	2021	45%	44%	<b>42%</b>	26%	44%	62%	*	60%	-	34%	19%	50%	44%	34%	30%	36%
At Masters Grade Level	2022	25%	21%	<b>26%</b>	12%	24%	44%	83%	80%	-	20%	5%	26%	26%	23%	18%	22%
	2021	18%	19%	<b>21%</b>	11%	20%	34%	*	50%	-	18%	9%	11%	23%	15%	13%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	67%	<b>68%</b>	51%	75%	86%	100%	93%	-	69%	28%	78%	69%	61%	60%	73%
	2021	66%	67%	<b>65%</b>	48%	73%	81%	80%	85%	-	63%	28%	56%	67%	56%	55%	68%
At Meets Grade Level or Above	2022	42%	34%	<b>32%</b>	14%	32%	55%	67%	80%	-	34%	14%	22%	34%	25%	22%	31%
	2021	37%	38%	<b>36%</b>	19%	38%	57%	60%	65%	-	34%	17%	28%	39%	25%	23%	33%
At Masters Grade Level	2022	20%	15%	<b>14%</b>	2%	13%	29%	67%	53%	-	5%	3%	9%	15%	10%	6%	12%
	2021	18%	16%	<b>14%</b>	3%	14%	26%	40%	50%	-	11%	7%	11%	15%	10%	7%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>75%</b>	60%	77%	91%	*	100%	-	79%	36%	*	75%	72%	68%	70%
	2021	71%	73%	<b>72%</b>	55%	76%	89%	*	100%	-	65%	40%	80%	75%	63%	60%	67%
At Meets Grade Level or Above	2022	47%	42%	<b>42%</b>	20%	44%	70%	*	67%	-	37%	19%	*	46%	28%	33%	36%
	2021	44%	46%	<b>52%</b>	33%	45%	75%	*	80%	-	45%	23%	40%	55%	41%	36%	35%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	18%	21%	7%	17%	39%	*	50%	-	21%	5%	*	22%	16%	12%	12%
	2021	20%	19%	28%	10%	28%	46%	*	40%	-	35%	6%	40%	31%	20%	19%	18%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	74%	59%	43%	59%	78%	*	100%	-	58%	31%	*	60%	56%	51%	54%
	2021	73%	76%	68%	50%	75%	85%	*	60%	-	55%	31%	60%	72%	54%	55%	63%
At Meets Grade Level or Above	2022	50%	46%	29%	14%	36%	47%	*	50%	-	21%	17%	*	32%	20%	21%	32%
	2021	49%	53%	41%	22%	41%	59%	*	60%	-	45%	19%	40%	45%	27%	26%	33%
At Masters Grade Level	2022	30%	27%	18%	7%	15%	35%	*	50%	-	11%	9%	*	19%	15%	9%	14%
	2021	29%	30%	19%	6%	19%	31%	*	40%	-	20%	8%	20%	21%	9%	9%	16%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	22%	22%	7%	17%	42%	*	*	-	18%	12%	20%	23%	19%	15%	17%
	2021	24%	22%	22%	11%	18%	41%	*	56%	-	10%	17%	33%	23%	18%	13%	23%
Reading and Mathematics Including EOC	2022	31%	22%	22%	7%	17%	42%	*	*	-	18%	12%	20%	23%	19%	15%	17%
	2021	24%	22%	22%	11%	18%	41%	*	56%	-	10%	17%	33%	23%	18%	13%	23%
Reading Including EOC	2022	43%	39%	39%	23%	31%	62%	*	*	-	32%	14%	30%	41%	32%	31%	30%
	2021	32%	31%	31%	17%	31%	51%	*	56%	-	30%	17%	50%	31%	31%	21%	30%
Math Including EOC	2022	40%	27%	27%	11%	24%	48%	*	*	-	23%	14%	20%	28%	24%	19%	26%
	2021	36%	32%	32%	19%	32%	52%	*	78%	-	20%	19%	33%	35%	23%	20%	36%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	22%	22%	9%	31%	43%	-	*	-	25%	11%	25%	24%	18%	16%	31%
	2021	26%	18%	17%	8%	21%	31%	-	40%	-	13%	20%	14%	19%	12%	13%	16%
Reading and Mathematics Including EOC	2022	33%	28%	29%	10%	33%	55%	*	100%	-	25%	11%	33%	32%	20%	18%	33%
	2021	27%	25%	24%	9%	25%	45%	*	50%	-	13%	20%	14%	27%	15%	14%	16%
Reading Including EOC	2022	56%	46%	45%	27%	51%	69%	*	100%	-	50%	13%	56%	47%	38%	36%	49%
	2021	45%	43%	42%	28%	47%	61%	*	67%	-	25%	24%	43%	45%	34%	30%	34%
Math Including EOC	2022	37%	32%	32%	13%	34%	61%	*	100%	-	30%	13%	33%	35%	25%	21%	35%
	2021	32%	28%	28%	11%	32%	48%	*	50%	-	38%	21%	14%	31%	17%	18%	22%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	21%	22%	12%	18%	38%	*	60%	-	17%	17%	*	24%	15%	15%	10%
	2021	21%	32%	33%	21%	35%	52%	*	*	-	29%	8%	*	38%	19%	23%	31%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	29%	<b>30%</b>	14%	32%	48%	*	67%	-	32%	17%	*	32%	23%	21%	24%
	2021	33%	39%	<b>41%</b>	23%	39%	61%	*	60%	-	35%	10%	40%	44%	29%	28%	37%
Reading Including EOC	2022	58%	50%	<b>49%</b>	36%	49%	64%	*	83%	-	53%	24%	*	50%	43%	41%	40%
	2021	47%	51%	<b>52%</b>	36%	51%	71%	*	60%	-	45%	16%	60%	56%	37%	41%	45%
Math Including EOC	2022	48%	35%	<b>36%</b>	17%	37%	58%	*	67%	-	53%	17%	*	38%	28%	27%	32%
	2021	43%	45%	<b>47%</b>	28%	48%	69%	*	60%	-	45%	10%	40%	51%	34%	34%	41%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	27%	<b>22%</b>	10%	22%	41%	60%	70%	-	20%	13%	18%	23%	18%	15%	20%
	2021	26%	27%	<b>24%</b>	13%	24%	42%	*	50%	-	17%	16%	24%	26%	16%	16%	23%
Reading and Mathematics Including EOC	2022	36%	29%	<b>27%</b>	11%	27%	48%	67%	80%	-	25%	13%	22%	29%	20%	18%	25%
	2021	28%	29%	<b>29%</b>	14%	27%	50%	*	55%	-	20%	16%	28%	31%	21%	18%	25%
Reading Including EOC	2022	53%	46%	<b>44%</b>	29%	44%	65%	83%	87%	-	44%	16%	43%	46%	38%	36%	40%
	2021	41%	41%	<b>42%</b>	26%	44%	62%	*	60%	-	34%	19%	50%	44%	34%	30%	36%
Math Including EOC	2022	43%	34%	<b>32%</b>	14%	32%	55%	67%	80%	-	34%	14%	22%	34%	25%	22%	31%
	2021	37%	38%	<b>36%</b>	19%	38%	57%	60%	65%	-	34%	17%	28%	39%	25%	23%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	54	<b>54</b>	46	56	59	*	*	-	67	42	56	51	65	54	59
	2019	42	39	<b>39</b>	35	46	40	*	*	-	46	28	30	38	42	37	46
Grade 6 Mathematics	2022	61	41	<b>40</b>	37	42	42	*	*	-	47	49	38	38	49	40	45
	2019	54	39	<b>39</b>	34	35	48	*	*	-	48	39	70	37	45	39	36
Grade 7 ELA/Reading	2022	88	84	<b>84</b>	79	90	90	*	100	-	66	77	81	85	83	82	91
	2019	77	76	<b>76</b>	75	74	80	*	*	-	63	64	75	75	79	76	68
Grade 7 Mathematics	2022	60	54	<b>54</b>	48	64	56	*	*	-	55	47	64	53	57	53	64
	2019	62	47	<b>47</b>	39	46	53	-	*	-	68	27	14	47	47	41	43
Grade 8 ELA/Reading	2022	83	74	<b>74</b>	72	79	71	*	100	-	72	65	*	74	70	73	87
	2019	77	75	<b>75</b>	70	78	79	-	70	-	85	62	75	75	75	73	79
Grade 8 Mathematics	2022	74	67	<b>67</b>	65	63	75	-	*	-	72	59	*	66	74	65	66
	2019	82	90	<b>90</b>	89	96	85	-	83	-	100	76	80	89	91	90	96
End of Course Algebra I	2022	67	64	<b>94</b>	94	95	94	*	100	-	83	-	*	93	100	92	100
	2019	75	57	<b>74</b>	77	65	74	*	*	-	75	*	*	73	77	63	69
All Grades Both Subjects	2022	74	68	<b>64</b>	59	68	69	75	96	-	63	57	60	64	67	62	70
	2019	69	65	<b>61</b>	57	62	64	67	75	-	66	51	58	60	63	60	58
All Grades ELA/Reading	2022	78	73	<b>71</b>	67	76	74	83	100	-	68	63	68	71	73	70	81
	2019	68	67	<b>64</b>	60	68	66	*	69	-	64	52	63	63	66	62	64
All Grades Mathematics	2022	69	61	<b>57</b>	51	60	63	*	92	-	58	51	53	56	60	54	61
	2019	70	63	<b>58</b>	55	55	61	*	83	-	68	49	53	57	61	58	52

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>69%</b>	-	-	-	-	-	-	63%	-	63%	65%	*	69%	63%	92%
	2021	67%	67%	<b>67%</b>	-	-	-	-	-	-	52%	74%	23%	68%	-	67%	52%	92%
At Meets Grade Level or Above	2022	48%	42%	<b>38%</b>	-	-	-	-	-	-	24%	-	23%	26%	*	38%	24%	64%
	2021	41%	41%	<b>40%</b>	-	-	-	-	-	-	20%	34%	3%	28%	-	40%	20%	58%
At Masters Grade Level	2022	23%	19%	<b>20%</b>	-	-	-	-	-	-	8%	-	9%	5%	*	20%	8%	38%
	2021	18%	18%	<b>18%</b>	-	-	-	-	-	-	4%	6%	0%	8%	-	18%	4%	29%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>73%</b>	-	-	-	-	-	-	68%	-	68%	68%	*	73%	67%	100%
	2021	68%	67%	<b>68%</b>	-	-	-	-	-	-	52%	70%	24%	77%	-	68%	52%	98%
At Meets Grade Level or Above	2022	53%	47%	<b>44%</b>	-	-	-	-	-	-	30%	-	30%	27%	*	45%	30%	74%
	2021	45%	44%	<b>42%</b>	-	-	-	-	-	-	21%	33%	7%	27%	-	42%	21%	72%
At Masters Grade Level	2022	25%	21%	<b>26%</b>	-	-	-	-	-	-	15%	-	16%	9%	*	26%	15%	48%
	2021	18%	19%	<b>21%</b>	-	-	-	-	-	-	3%	5%	0%	5%	-	22%	3%	40%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	67%	<b>68%</b>	-	-	-	-	-	-	66%	-	66%	68%	*	67%	66%	95%
	2021	66%	67%	<b>65%</b>	-	-	-	-	-	-	58%	78%	31%	75%	-	64%	58%	92%
At Meets Grade Level or Above	2022	42%	34%	<b>32%</b>	-	-	-	-	-	-	23%	-	23%	23%	*	32%	23%	57%
	2021	37%	38%	<b>36%</b>	-	-	-	-	-	-	24%	38%	2%	42%	-	36%	24%	53%
At Masters Grade Level	2022	20%	15%	<b>14%</b>	-	-	-	-	-	-	3%	-	4%	0%	*	14%	3%	40%
	2021	18%	16%	<b>14%</b>	-	-	-	-	-	-	4%	8%	0%	4%	-	14%	4%	26%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	73%	<b>75%</b>	-	-	-	-	-	-	59%	-	43%	73%	-	75%	59%	88%
	2021	71%	73%	<b>72%</b>	-	-	-	-	-	-	58%	*	14%	67%	-	73%	58%	85%
At Meets Grade Level or Above	2022	47%	42%	<b>42%</b>	-	-	-	-	-	-	14%	-	0%	27%	-	43%	14%	67%
	2021	44%	46%	<b>52%</b>	-	-	-	-	-	-	19%	*	0%	24%	-	53%	19%	65%
At Masters Grade Level	2022	21%	18%	<b>21%</b>	-	-	-	-	-	-	0%	-	0%	0%	-	22%	0%	29%
	2021	20%	19%	<b>28%</b>	-	-	-	-	-	-	10%	*	0%	14%	-	29%	10%	40%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	74%	<b>59%</b>	-	-	-	-	-	-	38%	-	29%	47%	-	59%	38%	75%
	2021	73%	76%	<b>68%</b>	-	-	-	-	-	-	47%	*	14%	50%	-	68%	47%	95%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	46%	<b>29%</b>	-	-	-	-	-	-	14%	-	0%	27%	-	29%	14%	54%
	2021	49%	53%	<b>41%</b>	-	-	-	-	-	-	22%	*	0%	18%	-	42%	22%	53%
At Masters Grade Level	2022	30%	27%	<b>18%</b>	-	-	-	-	-	-	7%	-	0%	13%	-	19%	7%	25%
	2021	29%	30%	<b>19%</b>	-	-	-	-	-	-	9%	*	0%	9%	-	19%	9%	26%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	68%	<b>64%</b>	-	-	-	-	-	-	70%	-	65%	89%	*	63%	69%	73%
	2019	69%	65%	<b>61%</b>	-	-	-	-	-	-	50%	-	50%		-		50%	
All Grades ELA/Reading	2022	78%	73%	<b>71%</b>	-	-	-	-	-	-	83%	-	82%	88%	*	70%	83%	77%
	2019	68%	67%	<b>64%</b>	-	-	-	-	-	-	59%	-	59%		-		59%	
All Grades Mathematics	2022	69%	61%	<b>57%</b>	-	-	-	-	-	-	58%	-	51%	90%	*	56%	58%	70%
	2019	70%	63%	<b>58%</b>	-	-	-	-	-	-	43%	-	43%		-		43%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	95%	100%	99%	100%	100%	100%	100%	-	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	96%	96%	94%	97%	100%	100%	-	90%	95%	96%	99%	86%	98%	95%
Not Included in Accountability: Mobile	5%	5%	4%	3%	4%	3%	0%	0%	-	10%	4%	4%	1%	12%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	5%	0%	1%	0%	0%	0%	0%	-	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	1%	1%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	99%	99%	100%	99%	100%	100%	-	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	90%	95%	96%	94%	97%	100%	100%	-	88%	94%	96%	99%	86%	98%	95%
Not Included in Accountability: Mobile	5%	5%	4%	4%	4%	3%	0%	0%	-	10%	5%	4%	0%	13%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	5%	1%	1%	0%	1%	0%	0%	-	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	1%	1%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	96%	94%	97%	100%	100%	-	88%	94%	96%	99%	86%	98%	95%
Not Included in Accountability: Mobile	5%	5%	4%	4%	4%	3%	0%	0%	-	12%	5%	4%	0%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	96%	97%	95%	97%	*	100%	-	95%	100%	*	99%	88%	99%	96%
Not Included in Accountability: Mobile	4%	5%	3%	3%	4%	3%	*	0%	-	5%	0%	*	1%	10%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	2%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	91%	100%	99%	100%	100%	*	100%	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	94%	86%	96%	97%	95%	97%	*	100%	-	95%	98%	*	99%	89%	99%	96%
Not Included in Accountability: Mobile	4%	5%	3%	2%	4%	3%	*	0%	-	5%	0%	*	1%	10%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	2%	9%	0%	1%	0%	0%	*	0%	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	-	0%	2%	*	0%	0%	0%	0%
Other	0%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	98%	97%	99%	99%	84%	100%	-	98%	97%	100%	98%	97%	97%	99%
Included in Accountability	83%	84%	92%	89%	95%	97%	84%	100%	-	86%	90%	96%	97%	77%	91%	94%
Not Included in Accountability: Mobile	3%	4%	6%	8%	3%	2%	0%	0%	-	12%	6%	4%	1%	20%	6%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	12%	2%	3%	1%	1%	16%	0%	-	2%	3%	0%	2%	3%	3%	1%
Absent	2%	2%	1%	1%	0%	0%	16%	0%	-	2%	2%	0%	0%	2%	1%	0%
Other	10%	10%	1%	2%	1%	1%	0%	0%	-	0%	2%	0%	2%	1%	2%	1%
<b>Reading</b>																
Assessment Participant	89%	91%	98%	98%	100%	98%	67%	100%	-	98%	98%	100%	98%	98%	98%	100%
Included in Accountability	83%	86%	92%	89%	94%	97%	67%	100%	-	86%	91%	95%	97%	76%	91%	93%
Not Included in Accountability: Mobile	3%	4%	6%	8%	3%	2%	0%	0%	-	12%	6%	5%	1%	21%	7%	2%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	11%	9%	2%	2%	0%	2%	33%	0%	-	2%	2%	0%	2%	2%	2%	0%
Absent	2%	3%	1%	1%	0%	0%	33%	0%	-	2%	1%	0%	0%	1%	1%	0%
Other	10%	6%	1%	2%	0%	1%	0%	0%	-	0%	1%	0%	1%	1%	1%	0%
<b>Mathematics</b>																
Assessment Participant	88%	89%	98%	97%	99%	98%	83%	100%	-	98%	97%	100%	98%	97%	97%	99%
Included in Accountability	84%	84%	92%	89%	96%	96%	83%	100%	-	86%	91%	95%	97%	76%	90%	96%
Not Included in Accountability: Mobile	4%	5%	6%	9%	3%	2%	0%	0%	-	12%	6%	5%	1%	21%	7%	2%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	11%	2%	3%	1%	2%	17%	0%	-	2%	3%	0%	2%	3%	3%	1%
Absent	2%	1%	1%	1%	0%	0%	17%	0%	-	2%	1%	0%	0%	2%	1%	0%
Other	10%	10%	2%	2%	1%	2%	0%	0%	-	0%	1%	0%	2%	1%	2%	1%
<b>Science</b>																
Assessment Participant	87%	84%	97%	96%	97%	99%	*	100%	-	96%	95%	100%	98%	96%	97%	96%
Included in Accountability	84%	80%	92%	88%	95%	98%	*	100%	-	87%	86%	100%	98%	76%	90%	92%
Not Included in Accountability: Mobile	3%	4%	6%	9%	3%	2%	*	0%	-	9%	9%	0%	0%	20%	7%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	16%	3%	4%	3%	1%	*	0%	-	4%	5%	0%	2%	4%	3%	4%
Absent	2%	1%	1%	2%	1%	1%	*	0%	-	4%	4%	0%	1%	4%	2%	2%
Other	10%	15%	1%	2%	1%	0%	*	0%	-	0%	2%	0%	1%	0%	1%	2%
<b>Social Studies</b>																
Assessment Participant	87%	73%	97%	97%	97%	99%	*	100%	-	96%	95%	100%	98%	97%	97%	96%
Included in Accountability	84%	70%	92%	88%	95%	98%	*	100%	-	87%	86%	100%	97%	78%	90%	92%
Not Included in Accountability: Mobile	3%	3%	5%	9%	3%	1%	*	0%	-	9%	9%	0%	0%	19%	6%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	27%	3%	3%	3%	1%	*	0%	-	4%	5%	0%	2%	3%	3%	4%
Absent	3%	1%	1%	1%	1%	0%	*	0%	-	4%	4%	0%	1%	2%	1%	2%
Other	10%	26%	1%	2%	1%	1%	*	0%	-	0%	2%	0%	2%	1%	2%	2%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.9%	<b>90.5%</b>	87.6%	93.9%	93.1%	89.2%	96.2%	-	87.3%	87.4%	89.5%	93.9%
2019-20	98.3%	98.6%	<b>98.1%</b>	97.7%	98.5%	98.3%	*	99.8%	*	98.0%	97.5%	98.0%	98.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.1%	<b>33.8%</b>	45.9%	19.7%	22.4%	28.6%	9.5%	-	42.7%	48.7%	37.4%	15.3%
2019-20	6.7%	6.6%	<b>9.6%</b>	12.7%	6.9%	7.6%	0.0%	0.0%	*	6.5%	16.3%	10.3%	8.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	4.2%	<b>1.3%</b>	0.8%	0.6%	2.6%	0.0%	0.0%	-	0.0%	1.4%	1.6%	0.0%
2019-20	0.5%	2.1%	<b>0.8%</b>	1.1%	1.7%	0.0%	*	0.0%	*	0.0%	0.8%	0.7%	4.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	486	358,842
<b>By Ethnicity:</b>				
African American	-	-	163	44,018
Hispanic	-	-	98	183,306
White	-	-	195	103,898
American Indian	-	-	4	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	19	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	133	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	352	287,316
Special Education Graduates	-	-	53	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	213	155,884
CTE Completers	-	-	116	99,076

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,403	100.0%	7,126	5,402,928	1,403	100.0%	7,156	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.9%	4.1%	0	0.0%	6.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	8.5%	6.8%	0	0.0%	8.5%	6.8%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	437	31.1%	6.4%	7.4%	437	31.1%	6.5%	7.4%
Grade 7	497	35.4%	7.4%	7.7%	497	35.4%	7.4%	7.7%
Grade 8	469	33.4%	7.1%	7.9%	469	33.4%	7.1%	7.8%
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.8%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
<b>Ethnic Distribution:</b>								
African American	653	46.5%	44.9%	12.8%	653	46.5%	44.7%	12.8%
Hispanic	223	15.9%	17.3%	52.8%	223	15.9%	17.4%	52.7%
White	442	31.5%	30.7%	26.3%	442	31.5%	30.7%	26.3%
American Indian	6	0.4%	0.3%	0.3%	6	0.4%	0.3%	0.3%
Asian	15	1.1%	1.3%	4.8%	15	1.1%	1.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	64	4.6%	5.5%	2.9%	64	4.6%	5.5%	2.9%
<b>Sex:</b>								
Female	689	49.1%	50.2%	48.9%	689	49.1%	50.3%	48.8%
Male	714	50.9%	49.8%	51.1%	714	50.9%	49.7%	51.2%
Economically Disadvantaged	1,050	74.8%	76.5%	60.7%	1,050	74.8%	76.4%	60.6%
Non-Educationally Disadvantaged	353	25.2%	23.5%	39.3%	353	25.2%	23.6%	39.4%
Section 504 Students	269	19.2%	13.5%	7.4%	269	19.2%	13.5%	7.4%
EB Students/EL	129	9.2%	9.1%	21.7%	129	9.2%	9.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	23	1.5%	0.6%	0.6%				
Students w/ Dyslexia	114	8.1%	5.7%	5.0%	114	8.1%	5.7%	5.0%
Foster Care	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Homeless	3	0.2%	0.2%	1.1%	3	0.2%	0.2%	1.1%
Immigrant	10	0.7%	0.9%	2.0%	10	0.7%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,403	100.0%	62.1%	64.3%	1,403	100.0%	61.9%	64.3%
Military Connected	47	3.3%	2.3%	3.3%	47	3.3%	2.3%	3.3%
At-Risk	713	50.8%	51.3%	53.5%	713	50.8%	51.2%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	128	9.1%	9.2%	21.9%	128	9.1%	9.2%	21.8%
Gifted and Talented Education	111	7.9%	5.2%	8.0%	111	7.9%	5.2%	8.0%
Special Education	201	14.3%	11.7%	11.6%	201	14.3%	11.8%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	201							
By Type of Primary Disability								
Students with Intellectual Disabilities	127	63.2%	51.9%	43.0%				
Students with Physical Disabilities	11	5.5%	13.4%	20.8%				
Students with Autism	19	9.5%	13.0%	14.7%				
Students with Behavioral Disabilities	44	21.9%	19.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	262	16.6%	22.2%	13.6%				
By Ethnicity:								
African American	151	9.6%	9.6%	2.5%				
Hispanic	21	1.3%	4.1%	6.6%				
White	69	4.4%	6.7%	3.5%				
American Indian	2	0.1%	0.2%	0.1%				
Asian	2	0.1%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	17	1.1%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	47	19.7%	23.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	7.6%	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	201	18.0%	22.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	119	12.4%	28.4%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	12.2%	1.9%	-	21.3%	5.2%
Grade 1	-	6.2%	2.9%	-	8.8%	4.2%
Grade 2	-	3.4%	1.7%	-	2.5%	2.2%
Grade 3	-	2.9%	1.0%	-	2.5%	1.0%
Grade 4	-	1.2%	0.7%	-	1.3%	0.7%
Grade 5	-	0.8%	0.5%	-	0.0%	0.7%
Grade 6	1.9%	3.2%	0.6%	1.2%	1.1%	0.6%
Grade 7	3.5%	4.9%	0.7%	1.7%	4.2%	0.7%
Grade 8	3.2%	4.9%	0.6%	0.0%	1.4%	0.8%
Grade 9	-	15.1%	10.5%	-	17.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	20.3	18.7
Grade 1	-	17.9	18.7
Grade 2	-	15.7	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.0	18.8
Grade 5	-	18.5	20.2
Grade 6	18.6	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	17.0	12.6	16.3
Foreign Languages	18.7	17.9	18.4
Mathematics	17.6	15.2	17.5
Science	22.9	15.8	18.5
Social Studies	22.9	18.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	139.4	100.0%	100.0%	100.0%
Professional Staff:	124.1	89.1%	62.0%	64.1%
Teachers	109.0	78.2%	47.7%	49.3%
Professional Support	8.2	5.9%	9.9%	10.7%
Campus Administration (School Leadership)	7.0	5.0%	3.3%	2.9%
Educational Aides:	15.2	10.9%	13.7%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	42.0	30.1%	38.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	19.4	17.8%	15.9%	11.2%
Hispanic	5.0	4.6%	6.8%	28.9%
White	80.1	73.6%	75.3%	56.4%
American Indian	1.0	0.9%	0.5%	0.3%
Asian	1.0	0.9%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.4	2.2%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	28.7	26.4%	21.4%	24.1%
Females	80.2	73.6%	78.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	70.3	64.5%	64.7%	72.6%
Masters	38.5	35.4%	33.5%	25.2%
Doctorate	0.1	0.1%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	5.5%	6.5%	7.9%
1-5 Years Experience	27.8	25.5%	27.6%	26.7%
6-10 Years Experience	33.2	30.5%	22.3%	20.6%
11-20 Years Experience	27.2	24.9%	25.5%	28.6%
21-30 Years Experience	12.7	11.6%	14.8%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.1	1.9%	3.4%	2.9%
Number of Students per Teacher	12.9	n/a	13.0	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	17.0	8.8	6.3
Average Years Experience of Principals with District	9.0	7.6	5.4
Average Years Experience of Assistant Principals	7.7	7.3	5.5
Average Years Experience of Assistant Principals with District	7.7	6.9	4.8
Average Years Experience of Teachers:	11.3	11.6	11.1
Average Years Experience of Teachers with District:	6.1	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$42,784	\$42,650	\$51,054
1-5 Years Experience	\$45,735	\$45,052	\$54,577
6-10 Years Experience	\$48,264	\$48,848	\$57,746
11-20 Years Experience	\$57,702	\$57,246	\$61,377
21-30 Years Experience	\$63,232	\$63,260	\$65,949
Over 30 Years Experience	\$63,946	\$66,460	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$51,713	\$52,270	\$58,887
Professional Support	\$67,707	\$65,094	\$69,505
Campus Administration (School Leadership)	\$83,009	\$79,894	\$84,990
Instructional Staff Percent:	n/a	65.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.4	1.3%	3.6%	6.2%
Career and Technical Education	0.2	0.2%	4.6%	5.2%
Compensatory Education	0.0	0.0%	5.7%	3.0%
Gifted and Talented Education	0.1	0.1%	0.1%	1.7%
Regular Education	74.4	68.3%	71.9%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	9.3	8.5%	6.4%	9.6%
Other	23.5	21.6%	7.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR TEXAS MIDDLE (019907042)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 1,427**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$10,594,500	100.00%	\$7,424	\$12,003,100	100.00%	\$8,411
Operating-Payroll	\$9,726,077	91.80%	\$6,816	\$10,795,158	89.94%	\$7,565
Other Operating	\$868,423	8.20%	\$609	\$1,207,942	10.06%	\$846
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$10,594,500	100.00%	\$7,424	\$12,003,100	100.00%	\$8,411
Instruction (11,95) *	\$7,475,596	70.56%	\$5,239	\$8,159,310	67.98%	\$5,718
Instructional Res/Media (12) *	\$46,689	0.44%	\$33	\$96,785	0.81%	\$68
Curriculum/Staff Develop (13) *	\$467,138	4.41%	\$327	\$467,138	3.89%	\$327
Instructional Leadership (21) *	\$32,894	0.31%	\$23	\$32,894	0.27%	\$23
School Leadership (23) *	\$1,229,409	11.60%	\$862	\$1,229,409	10.24%	\$862
Guidance/Counseling Svcs (31) *	\$357,385	3.37%	\$250	\$531,995	4.43%	\$373
Social Work Services (32) *	\$4,173	0.04%	\$3	\$4,173	0.03%	\$3
Health Services (33) *	\$113,484	1.07%	\$80	\$113,484	0.95%	\$80
Food (35) **	\$0	0.00%	\$0	\$475,020	3.96%	\$333
Extracurricular (36) * **	\$156,987	1.48%	\$110	\$167,191	1.39%	\$117
Plant Maint/Operation (51) ***	\$710,745	6.71%	\$498	\$725,701	6.05%	\$509
Security/Monitoring (52) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR TEXAS MIDDLE (019907042)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 1,427**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$9,726,768	100.00%	\$6,816	\$10,635,188	100.00%	\$7,453
Regular	\$6,680,504	68.68%	\$4,682	\$6,700,511	63.00%	\$4,696
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,674,516	17.22%	\$1,173	\$1,902,831	17.89%	\$1,333
Accelerated Education	\$65,549	0.67%	\$46	\$684,614	6.44%	\$480
Bilingual	\$262,625	2.70%	\$184	\$262,625	2.47%	\$184
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$29,687	0.31%	\$21	\$29,687	0.28%	\$21
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$898,881	9.24%	\$630	\$939,914	8.84%	\$659
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$115,006	1.18%	\$81	\$115,006	1.08%	\$81
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR TEXAS MIDDLE (019907042)  
TEXARKANA ISD**

**Total Enrolled Membership: 1,427**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



**TEXARKANA ISD**

CAMPUS REPORT

***Campus Name:*** HIGHLAND PARK ELEMENTARY

***Campus #:*** 019907105

***2022 Accountability Rating:*** B

## **HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES 2021-2022**

**Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.**

Objective 1: With a focus on balanced literacy, Kinder-2nd grade will have 73% of all students developed on TPRI by May 20 2022.

Objective 2: We will go from a score of 55 to a score of 70 in Leader In Me's Student Led Achievement Measureable Results target area by spring 2022.

**Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.**

Objective 1: We will go from a score of 67 to a score of 75 in Leader In Me's Student Engagement Measureable Result Assessment target area by spring 2022.

**Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.**

Objective 1: By May of 2022, all teachers will have observed three of their colleagues in a teaching environment.

Objective 2: We will go from a score of 82 to a score of 88 in Leader In Me's Staff Satisfaction Measureable Result Assessment target area by spring 2022.

**Goal 4: We will facilitate family and community involvement in the growth and success of the student.**

Objective 1: We will go from a score of 68 to a score of 75 in Leader In Me's Family Involvement Measurable Result Assessment target area by spring 2022.

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>70%</b>	62%	73%	83%	*	-	-	*	0%	*	71%	63%	72%	80%
	2021	67%	67%	<b>45%</b>	31%	61%	*	-	-	-	*	13%	*	50%	22%	44%	59%
At Meets Grade Level or Above	2022	51%	40%	<b>26%</b>	15%	27%	50%	*	-	-	*	0%	*	23%	38%	28%	30%
	2021	39%	38%	<b>18%</b>	4%	28%	*	-	-	-	*	0%	*	20%	11%	19%	24%
At Masters Grade Level	2022	30%	22%	<b>16%</b>	0%	27%	17%	*	-	-	*	0%	*	14%	25%	16%	30%
	2021	19%	18%	<b>6%</b>	0%	11%	*	-	-	-	*	0%	*	8%	0%	7%	12%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	61%	<b>65%</b>	54%	73%	67%	*	-	-	*	20%	*	69%	50%	64%	80%
	2021	62%	62%	<b>39%</b>	19%	56%	*	-	-	-	*	13%	*	43%	22%	40%	53%
At Meets Grade Level or Above	2022	43%	31%	<b>21%</b>	8%	32%	17%	*	-	-	*	0%	*	20%	25%	28%	35%
	2021	31%	29%	<b>12%</b>	0%	22%	*	-	-	-	*	0%	*	13%	11%	14%	24%
At Masters Grade Level	2022	21%	15%	<b>7%</b>	0%	14%	0%	*	-	-	*	0%	*	9%	0%	8%	15%
	2021	14%	12%	<b>4%</b>	0%	11%	*	-	-	-	*	0%	*	5%	0%	5%	12%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	69%	<b>56%</b>	48%	62%	*	-	-	-	*	20%	*	57%	54%	44%	60%
	2021	63%	57%	<b>36%</b>	27%	44%	60%	-	-	-	*	17%	-	42%	17%	37%	43%
At Meets Grade Level or Above	2022	54%	47%	<b>30%</b>	22%	38%	*	-	-	-	*	20%	*	35%	15%	17%	35%
	2021	36%	32%	<b>7%</b>	5%	6%	20%	-	-	-	*	0%	-	6%	8%	7%	7%
At Masters Grade Level	2022	28%	23%	<b>10%</b>	4%	14%	*	-	-	-	*	0%	*	11%	8%	8%	15%
	2021	17%	15%	<b>2%</b>	5%	0%	0%	-	-	-	*	0%	-	0%	8%	2%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	58%	<b>66%</b>	65%	62%	*	-	-	-	*	20%	*	65%	69%	58%	60%
	2021	59%	57%	<b>31%</b>	9%	50%	60%	-	-	-	*	17%	-	36%	17%	30%	50%
At Meets Grade Level or Above	2022	43%	33%	<b>24%</b>	17%	24%	*	-	-	-	*	0%	*	24%	23%	22%	20%
	2021	36%	38%	<b>13%</b>	5%	31%	0%	-	-	-	*	0%	-	15%	8%	14%	29%
At Masters Grade Level	2022	23%	20%	<b>6%</b>	0%	14%	*	-	-	-	*	0%	*	8%	0%	3%	15%
	2021	21%	25%	<b>7%</b>	0%	19%	0%	-	-	-	*	0%	-	9%	0%	7%	21%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	72%	67%	45%	87%	86%	-	-	-	*	33%	*	65%	75%	64%	85%
	2021	73%	74%	70%	50%	83%	83%	-	-	-	*	20%	*	72%	60%	73%	80%
At Meets Grade Level or Above	2022	58%	51%	33%	23%	53%	29%	-	-	-	*	11%	*	35%	25%	33%	54%
	2021	46%	50%	33%	19%	43%	33%	-	-	-	*	20%	*	31%	40%	34%	45%
At Masters Grade Level	2022	36%	33%	13%	5%	20%	29%	-	-	-	*	0%	*	16%	0%	8%	23%
	2021	30%	34%	7%	6%	4%	17%	-	-	-	*	0%	*	3%	20%	7%	5%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	73%	64%	45%	87%	86%	-	-	-	*	33%	*	65%	63%	67%	92%
	2021	70%	81%	78%	75%	83%	67%	-	-	-	*	80%	*	83%	60%	76%	90%
At Meets Grade Level or Above	2022	48%	44%	27%	5%	53%	43%	-	-	-	*	0%	*	30%	13%	25%	54%
	2021	44%	53%	41%	25%	57%	33%	-	-	-	*	40%	*	42%	40%	41%	60%
At Masters Grade Level	2022	25%	19%	16%	0%	47%	0%	-	-	-	*	0%	*	19%	0%	19%	46%
	2021	25%	29%	13%	6%	22%	0%	-	-	-	*	20%	*	11%	20%	12%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	61%	38%	14%	53%	86%	-	-	-	*	11%	*	38%	38%	39%	54%
	2021	62%	69%	63%	44%	78%	67%	-	-	-	*	40%	*	61%	70%	63%	80%
At Meets Grade Level or Above	2022	38%	37%	22%	9%	27%	57%	-	-	-	*	0%	*	24%	13%	19%	31%
	2021	31%	40%	24%	13%	30%	33%	-	-	-	*	20%	*	19%	40%	24%	30%
At Masters Grade Level	2022	18%	17%	7%	5%	7%	14%	-	-	-	*	0%	*	5%	13%	3%	8%
	2021	13%	17%	7%	6%	9%	0%	-	-	-	*	0%	*	6%	10%	5%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	61%	46%	70%	84%	*	-	-	46%	21%	67%	61%	59%	57%	72%
	2021	67%	67%	47%	31%	62%	65%	-	-	-	33%	22%	29%	51%	35%	47%	63%
At Meets Grade Level or Above	2022	48%	42%	26%	14%	35%	41%	*	-	-	23%	4%	33%	27%	21%	24%	35%
	2021	41%	41%	19%	7%	30%	27%	-	-	-	13%	8%	0%	19%	19%	19%	30%
At Masters Grade Level	2022	23%	19%	11%	2%	20%	14%	*	-	-	0%	0%	8%	12%	6%	9%	21%
	2021	18%	18%	6%	2%	10%	5%	-	-	-	0%	2%	0%	5%	7%	6%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	64%	50%	72%	87%	*	-	-	50%	21%	60%	64%	62%	59%	74%
	2021	68%	67%	50%	34%	65%	77%	-	-	-	17%	16%	*	55%	32%	51%	63%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	30%	21%	38%	40%	*	-	-	17%	11%	40%	31%	24%	26%	38%
	2021	45%	44%	19%	8%	28%	38%	-	-	-	17%	5%	*	19%	19%	20%	27%
At Masters Grade Level	2022	25%	21%	13%	3%	21%	27%	*	-	-	0%	0%	20%	14%	10%	10%	23%
	2021	18%	19%	5%	3%	5%	15%	-	-	-	0%	0%	*	4%	10%	6%	6%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	67%	65%	55%	72%	80%	*	-	-	50%	26%	80%	66%	62%	63%	75%
	2021	66%	67%	49%	30%	65%	69%	-	-	-	67%	32%	*	54%	32%	48%	67%
At Meets Grade Level or Above	2022	42%	34%	24%	10%	34%	33%	*	-	-	33%	0%	20%	25%	21%	25%	34%
	2021	37%	38%	22%	8%	39%	23%	-	-	-	17%	11%	*	23%	19%	23%	39%
At Masters Grade Level	2022	20%	15%	9%	0%	22%	0%	*	-	-	0%	0%	0%	12%	0%	10%	23%
	2021	18%	16%	8%	2%	18%	0%	-	-	-	0%	5%	*	8%	6%	8%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	73%	38%	14%	53%	86%	-	-	-	*	11%	*	38%	38%	39%	54%
	2021	71%	73%	63%	44%	78%	67%	-	-	-	*	40%	*	61%	70%	63%	80%
At Meets Grade Level or Above	2022	47%	42%	22%	9%	27%	57%	-	-	-	*	0%	*	24%	13%	19%	31%
	2021	44%	46%	24%	13%	30%	33%	-	-	-	*	20%	*	19%	40%	24%	30%
At Masters Grade Level	2022	21%	18%	7%	5%	7%	14%	-	-	-	*	0%	*	5%	13%	3%	8%
	2021	20%	19%	7%	6%	9%	0%	-	-	-	*	0%	*	6%	10%	5%	10%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	26%	16%	8%	23%	17%	*	-	-	*	0%	*	14%	25%	20%	25%
	2021	24%	24%	12%	0%	22%	*	-	-	-	*	0%	*	13%	11%	14%	24%
Reading and Mathematics Including EOC	2022	36%	26%	16%	8%	23%	17%	*	-	-	*	0%	*	14%	25%	20%	25%
	2021	24%	24%	12%	0%	22%	*	-	-	-	*	0%	*	13%	11%	14%	24%
Reading Including EOC	2022	51%	40%	26%	15%	27%	50%	*	-	-	*	0%	*	23%	38%	28%	30%
	2021	38%	38%	18%	4%	28%	*	-	-	-	*	0%	*	20%	11%	19%	24%
Math Including EOC	2022	43%	31%	21%	8%	32%	17%	*	-	-	*	0%	*	20%	25%	28%	35%
	2021	31%	29%	12%	0%	22%	*	-	-	-	*	0%	*	13%	11%	14%	24%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	29%	16%	9%	24%	*	-	-	-	*	0%	*	16%	15%	11%	20%
	2021	26%	27%	4%	5%	6%	0%	-	-	-	*	0%	-	3%	8%	5%	7%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	16%	9%	24%	*	-	-	-	*	0%	*	16%	15%	11%	20%
	2021	26%	27%	4%	5%	6%	0%	-	-	-	*	0%	-	3%	8%	5%	7%
Reading Including EOC	2022	54%	47%	30%	22%	38%	*	-	-	-	*	20%	*	35%	15%	17%	35%
	2021	36%	32%	7%	5%	6%	20%	-	-	-	*	0%	-	6%	8%	7%	7%
Math Including EOC	2022	43%	33%	24%	17%	24%	*	-	-	-	*	0%	*	24%	23%	22%	20%
	2021	36%	38%	13%	5%	31%	0%	-	-	-	*	0%	-	15%	8%	14%	29%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	37%	22%	5%	47%	29%	-	-	-	*	0%	*	27%	0%	22%	46%
	2021	34%	40%	24%	13%	35%	17%	-	-	-	*	20%	*	19%	40%	24%	35%
Reading and Mathematics Including EOC	2022	41%	37%	22%	5%	47%	29%	-	-	-	*	0%	*	27%	0%	22%	46%
	2021	34%	40%	24%	13%	35%	17%	-	-	-	*	20%	*	19%	40%	24%	35%
Reading Including EOC	2022	58%	51%	33%	23%	53%	29%	-	-	-	*	11%	*	35%	25%	33%	54%
	2021	46%	50%	33%	19%	43%	33%	-	-	-	*	20%	*	31%	40%	34%	45%
Math Including EOC	2022	48%	44%	27%	5%	53%	43%	-	-	-	*	0%	*	30%	13%	25%	54%
	2021	44%	53%	41%	25%	57%	33%	-	-	-	*	40%	*	42%	40%	41%	60%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	27%	18%	7%	29%	20%	*	-	-	17%	0%	20%	19%	14%	18%	28%
	2021	26%	27%	14%	5%	23%	15%	-	-	-	17%	5%	*	12%	19%	14%	24%
Reading and Mathematics Including EOC	2022	36%	29%	18%	7%	29%	20%	*	-	-	17%	0%	20%	19%	14%	18%	28%
	2021	28%	29%	14%	5%	23%	15%	-	-	-	17%	5%	*	12%	19%	14%	24%
Reading Including EOC	2022	53%	46%	30%	21%	38%	40%	*	-	-	17%	11%	40%	31%	24%	26%	38%
	2021	41%	41%	19%	8%	28%	38%	-	-	-	17%	5%	*	19%	19%	20%	27%
Math Including EOC	2022	43%	34%	24%	10%	34%	33%	*	-	-	33%	0%	20%	25%	21%	25%	34%
	2021	37%	38%	22%	8%	39%	23%	-	-	-	17%	11%	*	23%	19%	23%	39%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	73	<b>65</b>	61	72	*	-	-	-	*	40	*	67	59	59	71
	2019	61	63	<b>59</b>	67	53	*	-	-	-	-	*	-	57	70	63	53
Grade 4 Mathematics	2022	74	65	<b>70</b>	75	66	*	-	-	-	*	60	*	68	77	72	64
	2019	65	65	<b>58</b>	43	64	*	-	-	-	-	*	-	60	40	59	64
Grade 5 ELA/Reading	2022	87	83	<b>84</b>	77	100	67	-	-	-	*	75	*	84	83	83	100
	2019	81	84	<b>90</b>	87	97	*	-	-	-	*	*	-	91	86	91	97
Grade 5 Mathematics	2022	79	74	<b>93</b>	86	100	100	-	-	-	*	88	*	92	100	94	100
	2019	83	85	<b>92</b>	97	89	*	-	-	-	*	*	-	93	86	92	89
All Grades Both Subjects	2022	74	68	<b>78</b>	75	82	75	-	-	-	75	69	92	78	76	77	81
	2019	69	65	<b>74</b>	73	75	69	-	-	-	*	50	-	74	73	76	75
All Grades ELA/Reading	2022	78	73	<b>74</b>	69	84	63	-	-	-	70	62	*	76	68	71	83
	2019	68	67	<b>74</b>	77	74	*	-	-	-	*	50	-	73	79	77	74
All Grades Mathematics	2022	69	61	<b>81</b>	81	80	88	-	-	-	80	77	*	80	85	83	78
	2019	70	63	<b>74</b>	70	76	*	-	-	-	*	50	-	76	67	76	76

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>61%</b>	76%	-	-	-	76%	-	72%	73%	71%	-	*	54%	72%	-
	2021	67%	67%	<b>47%</b>	68%	-	-	-	68%	90%	33%	*	-	33%	-	38%	62%	*
At Meets Grade Level or Above	2022	48%	42%	<b>26%</b>	39%	-	-	-	39%	-	39%	18%	71%	-	*	21%	35%	-
	2021	41%	41%	<b>19%</b>	35%	-	-	-	35%	70%	4%	*	-	0%	-	12%	30%	*
At Masters Grade Level	2022	23%	19%	<b>11%</b>	27%	-	-	-	27%	-	11%	0%	29%	-	*	4%	21%	-
	2021	18%	18%	<b>6%</b>	13%	-	-	-	13%	20%	0%	*	-	0%	-	3%	10%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>64%</b>	76%	-	-	-	76%	-	75%	80%	*	-	*	58%	74%	-
	2021	68%	67%	<b>50%</b>	68%	-	-	-	68%	*	33%	*	-	38%	-	43%	62%	*
At Meets Grade Level or Above	2022	53%	47%	<b>30%</b>	39%	-	-	-	39%	-	38%	20%	*	-	*	25%	38%	-
	2021	45%	44%	<b>19%</b>	34%	-	-	-	34%	*	0%	*	-	0%	-	15%	28%	*
At Masters Grade Level	2022	25%	21%	<b>13%</b>	29%	-	-	-	29%	-	13%	0%	*	-	*	7%	23%	-
	2021	18%	19%	<b>5%</b>	7%	-	-	-	7%	*	0%	*	-	0%	-	4%	6%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	67%	<b>65%</b>	79%	-	-	-	79%	-	63%	60%	*	-	*	59%	75%	-
	2021	66%	67%	<b>49%</b>	68%	-	-	-	68%	*	56%	*	-	50%	-	39%	66%	*
At Meets Grade Level or Above	2022	42%	34%	<b>24%</b>	37%	-	-	-	37%	-	38%	20%	*	-	*	18%	34%	-
	2021	37%	38%	<b>22%</b>	44%	-	-	-	44%	*	11%	*	-	0%	-	12%	38%	*
At Masters Grade Level	2022	20%	15%	<b>9%</b>	26%	-	-	-	26%	-	13%	0%	*	-	*	1%	23%	-
	2021	18%	16%	<b>8%</b>	22%	-	-	-	22%	*	0%	*	-	0%	-	2%	18%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	73%	<b>38%</b>	57%	-	-	-	57%	-	*	*	*	-	-	31%	54%	-
	2021	71%	73%	<b>63%</b>	83%	-	-	-	83%	*	*	*	-	-	-	50%	79%	*
At Meets Grade Level or Above	2022	47%	42%	<b>22%</b>	43%	-	-	-	43%	-	*	*	*	-	-	19%	31%	-
	2021	44%	46%	<b>24%</b>	33%	-	-	-	33%	*	*	*	-	-	-	19%	32%	*
At Masters Grade Level	2022	21%	18%	<b>7%</b>	14%	-	-	-	14%	-	*	*	*	-	-	6%	8%	-
	2021	20%	19%	<b>7%</b>	11%	-	-	-	11%	*	*	*	-	-	-	4%	11%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	68%	<b>78%</b>	74%	-	-	-	74%	-	*	-	*	-	*	76%	81%	-
	2019	69%	65%	<b>74%</b>	74%	-	-	-	74%		81%	*	75%		-		75%	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	73%	<b>74%</b>	76%	-	-	-	76%	-	*	-	*	-	*	70%	83%	-
	2019	68%	67%	<b>74%</b>	70%	-	-	-	70%		*	*	*		-		74%	
All Grades Mathematics	2022	69%	61%	<b>81%</b>	73%	-	-	-	73%	-	*	-	*	-	*	83%	78%	-
	2019	70%	63%	<b>74%</b>	77%	-	-	-	77%		*	*	*		-		76%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	95%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	91%	93%	100%	*	-	-	81%	82%	100%	98%	76%	92%	92%
Not Included in Accountability: Mobile	5%	5%	7%	9%	5%	0%	*	-	-	19%	18%	0%	2%	21%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	-	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	5%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	92%	91%	92%	100%	*	-	-	86%	83%	100%	98%	74%	91%	91%
Not Included in Accountability: Mobile	5%	5%	7%	9%	5%	0%	*	-	-	14%	17%	0%	2%	21%	7%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	*	-	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	5%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	91%	94%	100%	*	-	-	86%	83%	100%	98%	76%	92%	93%
Not Included in Accountability: Mobile	5%	5%	7%	9%	5%	0%	*	-	-	14%	17%	0%	2%	21%	8%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	-	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	94%	96%	94%	100%	-	-	-	*	82%	*	97%	80%	95%	93%
Not Included in Accountability: Mobile	4%	5%	6%	4%	6%	0%	-	-	-	*	18%	*	3%	20%	5%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	4%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	84%	93%	92%	96%	82%	-	-	-	100%	96%	100%	96%	82%	92%	95%
Not Included in Accountability: Mobile	3%	4%	6%	8%	0%	18%	-	-	-	0%	4%	0%	3%	13%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	4%	0%	-	-	-	0%	0%	0%	0%	6%	2%	5%
Not Tested	12%	12%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	89%	91%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	86%	92%	91%	93%	81%	-	-	-	100%	95%	*	96%	79%	91%	93%
Not Included in Accountability: Mobile	3%	4%	6%	9%	0%	19%	-	-	-	0%	5%	*	4%	13%	6%	0%
Not Included in Accountability: Other Exclusions	3%	1%	3%	0%	7%	0%	-	-	-	0%	0%	*	1%	8%	3%	7%
Not Tested	11%	9%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	3%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	88%	89%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	84%	93%	91%	97%	81%	-	-	-	100%	95%	*	96%	82%	93%	96%
Not Included in Accountability: Mobile	4%	5%	6%	9%	0%	19%	-	-	-	0%	5%	*	4%	13%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	3%	0%	-	-	-	0%	0%	*	0%	5%	1%	4%
Not Tested	12%	11%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	87%	84%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	80%	94%	89%	96%	100%	-	-	-	*	100%	*	97%	83%	93%	95%
Not Included in Accountability: Mobile	3%	4%	4%	11%	0%	0%	-	-	-	*	0%	*	3%	8%	5%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	2%	0%	4%	0%	-	-	-	*	0%	*	0%	8%	2%	5%
Not Tested	13%	16%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	15%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.9%	<b>94.5%</b>	92.8%	97.0%	91.2%	-	-	-	92.6%	93.3%	94.6%	97.2%
2019-20	98.3%	98.6%	<b>98.9%</b>	98.8%	99.2%	98.2%	-	*	-	99.4%	98.4%	99.0%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.1%	<b>15.0%</b>	21.8%	5.7%	24.1%	-	-	-	17.6%	21.3%	14.9%	3.7%
2019-20	6.7%	6.6%	<b>5.3%</b>	7.1%	3.1%	11.1%	-	*	-	0.0%	3.3%	4.9%	3.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	486	358,842
<b>By Ethnicity:</b>				
African American	-	-	163	44,018
Hispanic	-	-	98	183,306
White	-	-	195	103,898
American Indian	-	-	4	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	19	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	133	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	352	287,316
Special Education Graduates	-	-	53	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	213	155,884
CTE Completers	-	-	116	99,076

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	361	100.0%	7,126	5,402,928	361	100.0%	7,156	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	37	10.2%	6.9%	4.1%	37	10.2%	6.9%	4.1%
Pre-Kindergarten: 3-year Old	4	1.1%	2.1%	0.6%	4	1.1%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	33	9.1%	4.8%	3.5%	33	9.1%	4.8%	3.5%
Kindergarten	60	16.6%	8.5%	6.8%	60	16.6%	8.5%	6.8%
Grade 1	65	18.0%	7.5%	7.1%	65	18.0%	7.5%	7.1%
Grade 2	47	13.0%	6.4%	7.1%	47	13.0%	6.4%	7.1%
Grade 3	48	13.3%	7.5%	7.1%	48	13.3%	7.5%	7.1%
Grade 4	54	15.0%	7.3%	7.1%	54	15.0%	7.3%	7.1%
Grade 5	50	13.9%	7.5%	7.2%	50	13.9%	7.5%	7.2%
Grade 6	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.8%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
<b>Ethnic Distribution:</b>								
African American	158	43.8%	44.9%	12.8%	158	43.8%	44.7%	12.8%
Hispanic	159	44.0%	17.3%	52.8%	159	44.0%	17.4%	52.7%
White	30	8.3%	30.7%	26.3%	30	8.3%	30.7%	26.3%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	0	0.0%	1.3%	4.8%	0	0.0%	1.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	13	3.6%	5.5%	2.9%	13	3.6%	5.5%	2.9%
<b>Sex:</b>								
Female	182	50.4%	50.2%	48.9%	182	50.4%	50.3%	48.8%
Male	179	49.6%	49.8%	51.1%	179	49.6%	49.7%	51.2%
Economically Disadvantaged	352	97.5%	76.5%	60.7%	352	97.5%	76.4%	60.6%
Non-Educationally Disadvantaged	9	2.5%	23.5%	39.3%	9	2.5%	23.6%	39.4%
Section 504 Students	21	5.8%	13.5%	7.4%	21	5.8%	13.5%	7.4%
EB Students/EL	143	39.6%	9.1%	21.7%	143	39.6%	9.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	13	3.6%	5.7%	5.0%	13	3.6%	5.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.6%	0.2%	1.1%	2	0.6%	0.2%	1.1%
Immigrant	17	4.7%	0.9%	2.0%	17	4.7%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	361	100.0%	62.1%	64.3%	361	100.0%	61.9%	64.3%
Military Connected	1	0.3%	2.3%	3.3%	1	0.3%	2.3%	3.3%
At-Risk	289	80.1%	51.3%	53.5%	289	80.1%	51.2%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	148	41.0%	9.2%	21.9%	148	41.0%	9.2%	21.8%
Gifted and Talented Education	6	1.7%	5.2%	8.0%	6	1.7%	5.2%	8.0%
Special Education	39	10.8%	11.7%	11.6%	39	10.8%	11.8%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	48.7%	51.9%	43.0%				
Students with Physical Disabilities	10	25.6%	13.4%	20.8%				
Students with Autism	0	0.0%	13.0%	14.7%				
Students with Behavioral Disabilities	10	25.6%	19.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	64	21.5%	22.2%	13.6%				
By Ethnicity:								
African American	37	12.5%	9.6%	2.5%				
Hispanic	10	3.4%	4.1%	6.6%				
White	11	3.7%	6.7%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	2.0%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	20.8%	23.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	8.3%	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	57	20.1%	22.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	68	21.9%	28.4%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	14.1%	12.2%	1.9%	16.7%	21.3%	5.2%
Grade 1	11.6%	6.2%	2.9%	25.0%	8.8%	4.2%
Grade 2	5.3%	3.4%	1.7%	0.0%	2.5%	2.2%
Grade 3	6.5%	2.9%	1.0%	0.0%	2.5%	1.0%
Grade 4	0.0%	1.2%	0.7%	0.0%	1.3%	0.7%
Grade 5	0.0%	0.8%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	3.2%	0.6%	-	1.1%	0.6%
Grade 7	-	4.9%	0.7%	-	4.2%	0.7%
Grade 8	-	4.9%	0.6%	-	1.4%	0.8%
Grade 9	-	15.1%	10.5%	-	17.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.0	20.3	18.7
Grade 1	20.5	17.9	18.7
Grade 2	16.5	15.7	18.6
Grade 3	15.5	19.3	18.7
Grade 4	18.5	19.0	18.8
Grade 5	21.0	18.5	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	12.6	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	15.2	17.5
Science	-	15.8	18.5
Social Studies	-	18.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.6	100.0%	100.0%	100.0%
Professional Staff:	33.7	69.3%	62.0%	64.1%
Teachers	27.2	55.9%	47.7%	49.3%
Professional Support	4.5	9.3%	9.9%	10.7%
Campus Administration (School Leadership)	2.0	4.1%	3.3%	2.9%
Educational Aides:	15.0	30.7%	13.7%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	27.0	55.5%	38.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	2.0	7.4%	15.9%	11.2%
Hispanic	8.0	29.4%	6.8%	28.9%
White	16.2	59.5%	75.3%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.7%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	4.8	17.5%	21.4%	24.1%
Females	22.4	82.5%	78.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.7%	1.8%	1.4%
Bachelors	21.6	79.3%	64.7%	72.6%
Masters	4.6	17.0%	33.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	7.0	25.7%	27.6%	26.7%
6-10 Years Experience	7.8	28.8%	22.3%	20.6%
11-20 Years Experience	9.5	34.9%	25.5%	28.6%
21-30 Years Experience	2.9	10.5%	14.8%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%
Number of Students per Teacher	13.3	n/a	13.0	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.0	8.8	6.3
Average Years Experience of Principals with District	12.0	7.6	5.4
Average Years Experience of Assistant Principals	2.0	7.3	5.5
Average Years Experience of Assistant Principals with District	2.0	6.9	4.8
Average Years Experience of Teachers:	11.0	11.6	11.1
Average Years Experience of Teachers with District:	7.4	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$42,650	\$51,054
1-5 Years Experience	\$44,424	\$45,052	\$54,577
6-10 Years Experience	\$47,295	\$48,848	\$57,746
11-20 Years Experience	\$56,799	\$57,246	\$61,377
21-30 Years Experience	\$62,533	\$63,260	\$65,949
Over 30 Years Experience	-	\$66,460	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$51,474	\$52,270	\$58,887
Professional Support	\$54,242	\$65,094	\$69,505
Campus Administration (School Leadership)	\$83,009	\$79,894	\$84,990
Instructional Staff Percent:	n/a	65.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	8.1	29.7%	3.6%	6.2%
Career and Technical Education	0.0	0.0%	4.6%	5.2%
Compensatory Education	2.2	8.0%	5.7%	3.0%
Gifted and Talented Education	0.1	0.3%	0.1%	1.7%
Regular Education	15.9	58.3%	71.9%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.0	3.7%	6.4%	9.6%
Other	0.0	0.0%	7.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR HIGHLAND PARK EL (019907105)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 362**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$2,205,518	100.00%	\$6,093	\$2,711,077	100.00%	\$7,489
Operating-Payroll	\$2,056,978	93.27%	\$5,682	\$2,415,506	89.10%	\$6,673
Other Operating	\$148,540	6.73%	\$410	\$295,571	10.90%	\$816
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$2,205,518	100.00%	\$6,093	\$2,711,077	100.00%	\$7,489
Instruction (11,95) *	\$1,514,118	68.65%	\$4,183	\$1,767,275	65.19%	\$4,882
Instructional Res/Media (12) *	\$30,235	1.37%	\$84	\$30,235	1.12%	\$84
Curriculum/Staff Develop (13) *	\$71,234	3.23%	\$197	\$71,234	2.63%	\$197
Instructional Leadership (21) *	\$7,837	0.36%	\$22	\$7,837	0.29%	\$22
School Leadership (23) *	\$268,482	12.17%	\$742	\$268,482	9.90%	\$742
Guidance/Counseling Svcs (31) *	\$89,699	4.07%	\$248	\$127,258	4.69%	\$352
Social Work Services (32) *	\$4,769	0.22%	\$13	\$4,769	0.18%	\$13
Health Services (33) *	\$22,513	1.02%	\$62	\$22,513	0.83%	\$62
Food (35) **	\$0	0.00%	\$0	\$210,801	7.78%	\$582
Extracurricular (36) * **	\$0	0.00%	\$0	\$4,042	0.15%	\$11
Plant Maint/Operation (51) ***	\$196,631	8.92%	\$543	\$196,631	7.25%	\$543
Security/Monitoring (52) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR HIGHLAND PARK EL (019907105)  
TEXARKANA ISD**

**Total Enrolled Membership: 362**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$2,008,887	100.00%	\$5,549	\$2,299,603	100.00%	\$6,352
Regular	\$1,140,255	56.76%	\$3,150	\$1,143,927	49.74%	\$3,160
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$457,533	22.78%	\$1,264	\$495,092	21.53%	\$1,368
Accelerated Education	\$85,513	4.26%	\$236	\$334,998	14.57%	\$925
Bilingual	\$52,240	2.60%	\$144	\$52,240	2.27%	\$144
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$5,099	0.25%	\$14	\$5,099	0.22%	\$14
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$129,987	6.47%	\$359	\$129,987	5.65%	\$359
Early Education Allotment	\$138,260	6.88%	\$382	\$138,260	6.01%	\$382
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR HIGHLAND PARK EL (019907105)  
TEXARKANA ISD**

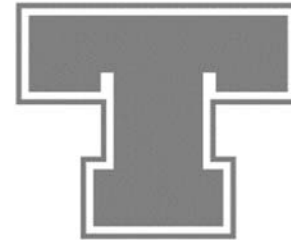
**Total Enrolled Membership: 362**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



**TEXARKANA ISD**

CAMPUS REPORT

***Campus Name:*** THERON JONES EARLY LITERACY CENTER

***Campus #:*** 019907107

***2022 Accountability Rating:*** Not Rated: Senate Bill 1365

***This school is paired with 019907108, WESTLAWN ELEMENTARY***

**THERON JONES EARLY LITERACY CENTER PERFORMANCE OBJECTIVES  
2021-2022**

**Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.**

Objective 1: By Spring 2022, 70% of students will be at SD (Still Developing) for grade 1st and 2nd on the EOY TPRI. Kindergarten students will achieve the following on the KEA Assessment: Letter Sounds (60%); Blending (50%) and Decoding (50%).

Objective 2: By Spring 2022, 1st grade students will grow by 30% on math district assessments from BOY to EOY. 2nd grade students will achieve 56 SGP on Star Renaissance Math.

**Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.**

Objective 1: We will maintain or decrease the number of campus-wide discipline referrals from 2020-21.

Objective 2: 100% of our students will track their progress by maintaining a Leadership notebook throughout the 2020-21 school year.

**Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.**

Objective 1: We will show an increase in professional effectiveness by using the Common Instructional Framework to achieve our professional goals.

Objective 2: Increase retention rate of staff by 15% by 2022.

**Goal 4: We will facilitate family and community involvement in the growth and success of the student.**

Objective 1: We will have a 10% increase in the number of parents participating in school-wide activities by 2022.

Objective 2: We will increase the number of volunteer hours by 10% by the end of the 2022 school year.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.9%	<b>92.0%</b>	92.0%	93.1%	90.2%	-	-	-	92.6%	91.6%	92.3%	94.5%
2019-20	98.3%	98.6%	<b>97.8%</b>	97.9%	96.6%	97.4%	-	*	-	97.4%	96.2%	97.9%	99.1%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.1%	<b>32.4%</b>	31.7%	21.7%	45.0%	-	-	-	45.5%	38.5%	31.5%	11.1%
2019-20	6.7%	6.6%	<b>11.3%</b>	10.4%	17.4%	12.5%	-	*	-	20.0%	19.5%	11.2%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	486	358,842
<b>By Ethnicity:</b>				
African American	-	-	163	44,018
Hispanic	-	-	98	183,306
White	-	-	195	103,898
American Indian	-	-	4	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	19	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	133	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	352	287,316
Special Education Graduates	-	-	53	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	213	155,884
CTE Completers	-	-	116	99,076

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	382	100.0%	7,126	5,402,928	382	100.0%	7,156	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.9%	4.1%	0	0.0%	6.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	144	37.7%	8.5%	6.8%	144	37.7%	8.5%	6.8%
Grade 1	127	33.2%	7.5%	7.1%	127	33.2%	7.5%	7.1%
Grade 2	111	29.1%	6.4%	7.1%	111	29.1%	6.4%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.8%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
<b>Ethnic Distribution:</b>								
African American	311	81.4%	44.9%	12.8%	311	81.4%	44.7%	12.8%
Hispanic	32	8.4%	17.3%	52.8%	32	8.4%	17.4%	52.7%
White	23	6.0%	30.7%	26.3%	23	6.0%	30.7%	26.3%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	1.3%	4.8%	0	0.0%	1.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	16	4.2%	5.5%	2.9%	16	4.2%	5.5%	2.9%
<b>Sex:</b>								
Female	204	53.4%	50.2%	48.9%	204	53.4%	50.3%	48.8%
Male	178	46.6%	49.8%	51.1%	178	46.6%	49.7%	51.2%
Economically Disadvantaged	376	98.4%	76.5%	60.7%	376	98.4%	76.4%	60.6%
Non-Educationally Disadvantaged	6	1.6%	23.5%	39.3%	6	1.6%	23.6%	39.4%
Section 504 Students	29	7.6%	13.5%	7.4%	29	7.6%	13.5%	7.4%
EB Students/EL	13	3.4%	9.1%	21.7%	13	3.4%	9.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	7	1.8%	5.7%	5.0%	7	1.8%	5.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	2	0.5%	0.9%	2.0%	2	0.5%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	382	100.0%	62.1%	64.3%	382	100.0%	61.9%	64.3%
Military Connected	1	0.3%	2.3%	3.3%	1	0.3%	2.3%	3.3%
At-Risk	292	76.4%	51.3%	53.5%	292	76.4%	51.2%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	13	3.4%	9.2%	21.9%	13	3.4%	9.2%	21.8%
Gifted and Talented Education	0	0.0%	5.2%	8.0%	0	0.0%	5.2%	8.0%
Special Education	41	10.7%	11.7%	11.6%	41	10.7%	11.8%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	34.1%	51.9%	43.0%				
Students with Physical Disabilities	14	34.1%	13.4%	20.8%				
Students with Autism	*	*	13.0%	14.7%				
Students with Behavioral Disabilities	8	19.5%	19.4%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	60	21.1%	22.2%	13.6%				
By Ethnicity:								
African American	40	14.1%	9.6%	2.5%				
Hispanic	7	2.5%	4.1%	6.6%				
White	8	2.8%	6.7%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.8%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	17.3%	23.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	11.1%	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	50	18.6%	22.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	63	25.4%	28.4%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	15.0%	12.2%	1.9%	9.1%	21.3%	5.2%
Grade 1	11.7%	6.2%	2.9%	5.0%	8.8%	4.2%
Grade 2	2.8%	3.4%	1.7%	4.0%	2.5%	2.2%
Grade 3	-	2.9%	1.0%	-	2.5%	1.0%
Grade 4	-	1.2%	0.7%	-	1.3%	0.7%
Grade 5	-	0.8%	0.5%	-	0.0%	0.7%
Grade 6	-	3.2%	0.6%	-	1.1%	0.6%
Grade 7	-	4.9%	0.7%	-	4.2%	0.7%
Grade 8	-	4.9%	0.6%	-	1.4%	0.8%
Grade 9	-	15.1%	10.5%	-	17.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.0	20.3	18.7
Grade 1	14.1	17.9	18.7
Grade 2	13.9	15.7	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.0	18.8
Grade 5	-	18.5	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	12.6	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	15.2	17.5
Science	-	15.8	18.5
Social Studies	-	18.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff:	39.9	66.4%	62.0%	64.1%
Teachers	34.1	56.7%	47.7%	49.3%
Professional Support	3.8	6.4%	9.9%	10.7%
Campus Administration (School Leadership)	2.0	3.3%	3.3%	2.9%
Educational Aides:	20.2	33.6%	13.7%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	37.2	61.8%	38.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	10.7	31.4%	15.9%	11.2%
Hispanic	3.3	9.6%	6.8%	28.9%
White	20.1	59.0%	75.3%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	1.3	3.9%	21.4%	24.1%
Females	32.7	96.1%	78.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	27.4	80.5%	64.7%	72.6%
Masters	6.6	19.5%	33.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	17.6%	6.5%	7.9%
1-5 Years Experience	18.1	53.2%	27.6%	26.7%
6-10 Years Experience	4.6	13.4%	22.3%	20.6%
11-20 Years Experience	2.1	6.3%	25.5%	28.6%
21-30 Years Experience	3.2	9.5%	14.8%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%
Number of Students per Teacher	11.2	n/a	13.0	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	8.8	6.3
Average Years Experience of Principals with District	7.0	7.6	5.4
Average Years Experience of Assistant Principals	2.0	7.3	5.5
Average Years Experience of Assistant Principals with District	2.0	6.9	4.8
Average Years Experience of Teachers:	6.3	11.6	11.1
Average Years Experience of Teachers with District:	3.3	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$43,000	\$42,650	\$51,054
1-5 Years Experience	\$42,915	\$45,052	\$54,577
6-10 Years Experience	\$48,097	\$48,848	\$57,746
11-20 Years Experience	\$59,679	\$57,246	\$61,377
21-30 Years Experience	\$62,973	\$63,260	\$65,949
Over 30 Years Experience	-	\$66,460	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$46,582	\$52,270	\$58,887
Professional Support	\$64,715	\$65,094	\$69,505
Campus Administration (School Leadership)	\$73,201	\$79,894	\$84,990
Instructional Staff Percent:	n/a	65.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.3	0.8%	3.6%	6.2%
Career and Technical Education	0.0	0.0%	4.6%	5.2%
Compensatory Education	0.0	0.0%	5.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	33.8	99.2%	71.9%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	6.4%	9.6%
Other	0.0	0.0%	7.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 379**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$2,903,681	100.00%	\$7,661	\$3,659,000	100.00%	\$9,654
Operating-Payroll	\$2,712,337	93.41%	\$7,157	\$3,304,901	90.32%	\$8,720
Other Operating	\$191,344	6.59%	\$505	\$347,469	9.50%	\$917
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$6,630	0.18%	\$17
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$2,903,681	100.00%	\$7,661	\$3,652,370	100.00%	\$9,637
Instruction (11,95) *	\$2,112,999	72.77%	\$5,575	\$2,590,880	70.94%	\$6,836
Instructional Res/Media (12) *	\$37,297	1.28%	\$98	\$37,297	1.02%	\$98
Curriculum/Staff Develop (13) *	\$108,778	3.75%	\$287	\$108,778	2.98%	\$287
Instructional Leadership (21) *	\$2,081	0.07%	\$5	\$2,925	0.08%	\$8
School Leadership (23) *	\$251,771	8.67%	\$664	\$251,771	6.89%	\$664
Guidance/Counseling Svcs (31) *	\$113,215	3.90%	\$299	\$150,784	4.13%	\$398
Social Work Services (32) *	\$21,643	0.75%	\$57	\$21,643	0.59%	\$57
Health Services (33) *	\$41,207	1.42%	\$109	\$41,207	1.13%	\$109
Food (35) **	\$0	0.00%	\$0	\$215,548	5.90%	\$569
Extracurricular (36) * **	\$0	0.00%	\$0	\$16,847	0.46%	\$44
Plant Maint/Operation (51) ***	\$214,690	7.39%	\$566	\$214,690	5.88%	\$566
Security/Monitoring (52) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107)  
TEXARKANA ISD**

**Total Enrolled Membership: 379**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$2,688,991	100.00%	\$7,095	\$3,205,285	100.00%	\$8,457
Regular	\$1,532,760	57.00%	\$4,044	\$1,537,452	47.97%	\$4,057
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$181,515	6.75%	\$479	\$219,084	6.84%	\$578
Accelerated Education	\$452,755	16.84%	\$1,195	\$926,788	28.91%	\$2,445
Bilingual	\$20,724	0.77%	\$55	\$20,724	0.65%	\$55
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$331,488	12.33%	\$875	\$331,488	10.34%	\$875
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$169,749	6.31%	\$448	\$169,749	5.30%	\$448
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107)  
TEXARKANA ISD**

**Total Enrolled Membership: 379**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



**TEXARKANA ISD**

CAMPUS REPORT

***Campus Name:*** WESTLAWN ELEMENTARY

***Campus #:*** 019907108

***2022 Accountability Rating:*** Not Rated: Senate Bill 1365

**WESTLAWN ELEMENTARY PERFORMANCE OBJECTIVES  
2021-2022**

**Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.**

Objective 1: For the 2021-2022 school year, we will increase students performing at the MEETS combined percentage from 35% to 43% total in grades 3rd-5th in Reading.

Objective 2: For the 2021-2022 school year, we will increase students performing at the MEETS combined percentage from 42% to 50% total in grades 3rd-5th in Math.

**Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.**

Objective 1: By May 2022, there will be a 15% decrease in discipline referrals submitted for PEIMS.

Objective 2: Students in grades 3-5 will maintain data binders to track their academic and personal progress throughout the school year. 95% of students enrolled from the beginning of the year will have completed data binders by May 2022.

**Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.**

Objective 1: We will complete a minimum of 4 walkthroughs for new teachers and 2 walkthroughs for veteran teachers by March of 2022.

Objective 2: We will improve student performance by ensuring that targeted professional development is in place to enhance effective curriculum delivery.

**Goal 4: We will facilitate family and community involvement in the growth and success of the student.**

Objective 1: Continue the extension of the Leader in Me Program from school to home and maintain our improved rate of family/community participation of school activities with increase of 5% by May 2022.

Objective 2: We will facilitate family and community involvement in the growth and success of the student.

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	68%	39%	41%	14%	33%	-	*	-	50%	18%	*	43%	24%	38%	0%
	2021	67%	67%	46%	42%	50%	*	-	-	-	*	36%	*	45%	50%	46%	*
At Meets Grade Level or Above	2022	51%	40%	14%	14%	14%	25%	-	*	-	0%	8%	*	17%	4%	14%	0%
	2021	39%	38%	15%	11%	33%	*	-	-	-	*	21%	*	16%	13%	15%	*
At Masters Grade Level	2022	30%	22%	3%	3%	0%	8%	-	*	-	0%	0%	*	4%	0%	4%	0%
	2021	19%	18%	1%	0%	17%	*	-	-	-	*	0%	*	1%	0%	1%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	61%	32%	31%	14%	50%	-	*	-	33%	18%	*	34%	25%	32%	17%
	2021	62%	62%	49%	50%	33%	*	-	-	-	*	38%	*	52%	38%	49%	*
At Meets Grade Level or Above	2022	43%	31%	10%	8%	14%	25%	-	*	-	0%	13%	*	13%	0%	9%	17%
	2021	31%	29%	14%	11%	33%	*	-	-	-	*	23%	*	16%	6%	14%	*
At Masters Grade Level	2022	21%	15%	1%	1%	0%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
	2021	14%	12%	4%	3%	0%	*	-	-	-	*	8%	*	3%	6%	2%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	69%	42%	41%	67%	50%	-	-	-	20%	15%	33%	48%	27%	35%	*
	2021	63%	57%	29%	26%	47%	*	-	-	-	*	14%	*	27%	33%	28%	25%
At Meets Grade Level or Above	2022	54%	47%	19%	16%	50%	50%	-	-	-	0%	11%	0%	27%	3%	14%	*
	2021	36%	32%	11%	9%	20%	*	-	-	-	*	10%	*	11%	11%	9%	13%
At Masters Grade Level	2022	28%	23%	2%	1%	17%	0%	-	-	-	0%	4%	0%	3%	0%	0%	*
	2021	17%	15%	3%	2%	7%	*	-	-	-	*	0%	*	5%	0%	2%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	58%	21%	16%	50%	33%	-	-	-	60%	14%	33%	25%	11%	18%	*
	2021	59%	57%	32%	25%	60%	*	*	-	-	*	17%	*	39%	23%	31%	50%
At Meets Grade Level or Above	2022	43%	33%	8%	4%	33%	33%	-	-	-	20%	14%	0%	9%	6%	5%	*
	2021	36%	38%	14%	8%	40%	*	*	-	-	*	14%	*	16%	13%	12%	25%
At Masters Grade Level	2022	23%	20%	2%	1%	0%	17%	-	-	-	0%	4%	0%	3%	0%	0%	*
	2021	21%	25%	4%	1%	20%	*	*	-	-	*	0%	*	5%	2%	2%	13%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	72%	39%	36%	50%	0%	-	*	-	71%	13%	*	35%	46%	40%	25%
	2021	73%	74%	40%	38%	33%	*	-	-	-	50%	20%	*	40%	38%	39%	14%
At Meets Grade Level or Above	2022	58%	51%	20%	18%	29%	0%	-	*	-	43%	6%	*	17%	24%	20%	13%
	2021	46%	50%	19%	15%	22%	*	-	-	-	33%	15%	*	22%	12%	19%	0%
At Masters Grade Level	2022	36%	33%	6%	6%	14%	0%	-	*	-	0%	0%	*	7%	5%	7%	13%
	2021	30%	34%	6%	6%	0%	*	-	-	-	0%	0%	*	7%	4%	6%	0%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	73%	43%	36%	71%	40%	-	*	-	57%	23%	*	42%	44%	37%	63%
	2021	70%	81%	61%	64%	33%	*	-	-	-	67%	20%	*	68%	46%	63%	14%
At Meets Grade Level or Above	2022	48%	44%	17%	12%	36%	20%	-	*	-	29%	10%	*	17%	17%	13%	25%
	2021	44%	53%	24%	23%	22%	*	-	-	-	33%	10%	*	32%	8%	25%	0%
At Masters Grade Level	2022	25%	19%	4%	2%	21%	0%	-	*	-	0%	0%	*	4%	5%	4%	13%
	2021	25%	29%	5%	3%	0%	*	-	-	-	17%	0%	*	7%	0%	6%	0%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	61%	24%	19%	50%	0%	-	*	-	43%	6%	*	23%	27%	21%	25%
	2021	62%	69%	41%	37%	44%	*	-	-	-	67%	15%	*	44%	35%	37%	29%
At Meets Grade Level or Above	2022	38%	37%	10%	7%	21%	0%	-	*	-	14%	6%	*	8%	12%	9%	13%
	2021	31%	40%	15%	14%	11%	*	-	-	-	17%	15%	*	18%	8%	15%	0%
At Masters Grade Level	2022	18%	17%	1%	0%	7%	0%	-	*	-	0%	0%	*	1%	0%	1%	13%
	2021	13%	17%	1%	2%	0%	*	-	-	-	0%	0%	*	0%	4%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	34%	32%	49%	33%	-	80%	-	49%	16%	45%	36%	30%	32%	32%
	2021	67%	67%	38%	36%	40%	73%	*	-	-	47%	19%	57%	41%	31%	37%	28%
At Meets Grade Level or Above	2022	48%	42%	14%	11%	28%	24%	-	60%	-	16%	10%	0%	15%	11%	12%	18%
	2021	41%	41%	14%	11%	24%	55%	*	-	-	18%	14%	29%	17%	9%	13%	13%
At Masters Grade Level	2022	23%	19%	3%	2%	10%	4%	-	0%	-	0%	1%	0%	3%	2%	2%	8%
	2021	18%	18%	3%	2%	6%	14%	*	-	-	3%	1%	0%	3%	2%	2%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	40%	40%	44%	30%	-	*	-	50%	16%	44%	42%	34%	38%	20%
	2021	68%	67%	37%	35%	43%	67%	-	-	-	43%	21%	60%	37%	38%	37%	25%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	18%	16%	30%	26%	-	*	-	17%	8%	0%	20%	12%	16%	13%
	2021	45%	44%	14%	12%	23%	56%	-	-	-	14%	14%	60%	16%	11%	14%	13%
At Masters Grade Level	2022	25%	21%	4%	3%	11%	4%	-	*	-	0%	1%	0%	4%	2%	4%	7%
	2021	18%	19%	3%	3%	7%	11%	-	-	-	0%	0%	0%	4%	1%	3%	6%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	67%	32%	28%	52%	43%	-	*	-	50%	19%	44%	34%	28%	30%	47%
	2021	66%	67%	46%	44%	47%	88%	*	-	-	43%	23%	83%	52%	33%	46%	38%
At Meets Grade Level or Above	2022	42%	34%	12%	8%	30%	26%	-	*	-	17%	12%	0%	13%	9%	9%	27%
	2021	37%	38%	17%	13%	33%	50%	*	-	-	21%	15%	17%	21%	10%	16%	19%
At Masters Grade Level	2022	20%	15%	2%	1%	11%	4%	-	*	-	0%	1%	0%	2%	2%	2%	7%
	2021	18%	16%	4%	2%	10%	25%	*	-	-	7%	2%	0%	5%	2%	3%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	73%	24%	19%	50%	0%	-	*	-	43%	6%	*	23%	27%	21%	25%
	2021	71%	73%	41%	37%	44%	*	-	-	-	67%	15%	*	44%	35%	37%	29%
At Meets Grade Level or Above	2022	47%	42%	10%	7%	21%	0%	-	*	-	14%	6%	*	8%	12%	9%	13%
	2021	44%	46%	15%	14%	11%	*	-	-	-	17%	15%	*	18%	8%	15%	0%
At Masters Grade Level	2022	21%	18%	1%	0%	7%	0%	-	*	-	0%	0%	*	1%	0%	1%	13%
	2021	20%	19%	1%	2%	0%	*	-	-	-	0%	0%	*	0%	4%	0%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	26%	7%	6%	14%	17%	-	*	-	0%	8%	*	9%	0%	5%	0%
	2021	24%	24%	8%	4%	33%	*	-	-	-	*	23%	*	10%	0%	8%	*
Reading and Mathematics Including EOC	2022	36%	26%	7%	6%	14%	17%	-	*	-	0%	8%	*	9%	0%	5%	0%
	2021	24%	24%	8%	4%	33%	*	-	-	-	*	23%	*	10%	0%	8%	*
Reading Including EOC	2022	51%	40%	14%	14%	14%	25%	-	*	-	0%	8%	*	17%	4%	14%	0%
	2021	38%	38%	15%	11%	33%	*	-	-	-	*	21%	*	16%	13%	15%	*
Math Including EOC	2022	43%	31%	10%	8%	14%	25%	-	*	-	0%	13%	*	13%	0%	9%	17%
	2021	31%	29%	14%	11%	33%	*	-	-	-	*	23%	*	16%	6%	14%	*
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	29%	7%	3%	33%	33%	-	-	-	0%	12%	0%	9%	0%	3%	*
	2021	26%	27%	5%	3%	13%	*	-	-	-	*	10%	*	6%	4%	3%	13%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	7%	3%	33%	33%	-	-	-	0%	12%	0%	9%	0%	3%	*
	2021	26%	27%	5%	3%	13%	*	-	-	-	*	10%	*	6%	4%	3%	13%
Reading Including EOC	2022	54%	47%	20%	17%	50%	50%	-	-	-	0%	12%	0%	27%	3%	14%	*
	2021	36%	32%	11%	9%	20%	*	-	-	-	*	10%	*	11%	11%	9%	13%
Math Including EOC	2022	43%	33%	8%	4%	33%	33%	-	-	-	20%	15%	0%	9%	6%	5%	*
	2021	36%	38%	14%	8%	40%	*	*	-	-	*	14%	*	16%	13%	12%	25%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	37%	11%	8%	21%	0%	-	*	-	29%	6%	*	11%	10%	12%	13%
	2021	34%	40%	12%	9%	22%	*	-	-	-	17%	10%	*	15%	8%	13%	0%
Reading and Mathematics Including EOC	2022	41%	37%	11%	8%	21%	0%	-	*	-	29%	6%	*	11%	10%	12%	13%
	2021	34%	40%	12%	9%	22%	*	-	-	-	17%	10%	*	15%	8%	13%	0%
Reading Including EOC	2022	58%	51%	20%	18%	29%	0%	-	*	-	43%	6%	*	17%	24%	20%	13%
	2021	46%	50%	19%	15%	22%	*	-	-	-	33%	15%	*	22%	12%	19%	0%
Math Including EOC	2022	48%	44%	17%	12%	36%	20%	-	*	-	29%	10%	*	17%	17%	13%	25%
	2021	44%	53%	24%	23%	22%	*	-	-	-	33%	10%	*	32%	8%	25%	0%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	27%	8%	6%	22%	17%	-	*	-	11%	8%	0%	10%	4%	7%	13%
	2021	26%	27%	8%	5%	20%	50%	-	-	-	7%	13%	20%	10%	5%	7%	13%
Reading and Mathematics Including EOC	2022	36%	29%	8%	6%	22%	17%	-	*	-	11%	8%	0%	10%	4%	7%	13%
	2021	28%	29%	8%	5%	20%	50%	-	-	-	7%	13%	20%	10%	5%	7%	13%
Reading Including EOC	2022	53%	46%	18%	16%	30%	26%	-	*	-	17%	8%	0%	20%	12%	16%	13%
	2021	41%	41%	14%	12%	23%	56%	-	-	-	14%	14%	60%	16%	11%	14%	13%
Math Including EOC	2022	43%	34%	12%	8%	30%	26%	-	*	-	17%	13%	0%	13%	9%	9%	27%
	2021	37%	38%	17%	13%	33%	50%	*	-	-	21%	15%	17%	21%	10%	16%	19%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	73	<b>63</b>	65	75	40	-	-	-	30	52	42	62	63	61	*
	2019	61	63	<b>60</b>	59	60	70	-	-	-	*	57	*	63	52	59	*
Grade 4 Mathematics	2022	74	65	<b>39</b>	35	67	*	-	-	-	70	55	42	37	44	38	*
	2019	65	65	<b>55</b>	53	80	50	-	-	-	*	52	*	55	55	55	*
Grade 5 ELA/Reading	2022	87	83	<b>72</b>	69	93	*	-	*	-	86	73	*	68	81	66	88
	2019	81	84	<b>84</b>	85	67	100	-	-	-	*	64	*	79	95	84	*
Grade 5 Mathematics	2022	79	74	<b>70</b>	70	86	*	-	*	-	57	63	*	74	64	65	88
	2019	83	85	<b>83</b>	84	71	79	-	-	-	*	75	*	82	84	83	*
All Grades Both Subjects	2022	74	68	<b>61</b>	59	84	42	-	*	-	63	61	44	60	64	58	89
	2019	69	65	<b>70</b>	70	70	77	-	-	-	71	63	92	70	72	70	59
All Grades ELA/Reading	2022	78	73	<b>68</b>	67	88	43	-	*	-	63	64	44	65	73	64	89
	2019	68	67	<b>72</b>	71	64	88	-	-	-	64	61	*	71	73	71	40
All Grades Mathematics	2022	69	61	<b>55</b>	52	80	42	-	*	-	63	59	44	56	54	52	89
	2019	70	63	<b>69</b>	68	75	67	-	-	-	79	65	*	68	70	69	75

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>34%</b>	-	-	-	-	-	-	33%	*	34%	-	-	35%	32%	-
	2021	67%	67%	<b>38%</b>	-	-	-	-	-	-	28%	30%	*	-	-	39%	28%	-
At Meets Grade Level or Above	2022	48%	42%	<b>14%</b>	-	-	-	-	-	-	19%	*	19%	-	-	14%	18%	-
	2021	41%	41%	<b>14%</b>	-	-	-	-	-	-	13%	14%	*	-	-	14%	13%	-
At Masters Grade Level	2022	23%	19%	<b>3%</b>	-	-	-	-	-	-	8%	*	9%	-	-	2%	8%	-
	2021	18%	18%	<b>3%</b>	-	-	-	-	-	-	4%	5%	*	-	-	3%	4%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>40%</b>	-	-	-	-	-	-	21%	*	25%	-	-	41%	20%	-
	2021	68%	67%	<b>37%</b>	-	-	-	-	-	-	25%	27%	*	-	-	38%	25%	-
At Meets Grade Level or Above	2022	53%	47%	<b>18%</b>	-	-	-	-	-	-	14%	*	17%	-	-	18%	13%	-
	2021	45%	44%	<b>14%</b>	-	-	-	-	-	-	13%	13%	*	-	-	15%	13%	-
At Masters Grade Level	2022	25%	21%	<b>4%</b>	-	-	-	-	-	-	7%	*	8%	-	-	4%	7%	-
	2021	18%	19%	<b>3%</b>	-	-	-	-	-	-	6%	7%	*	-	-	3%	6%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	67%	<b>32%</b>	-	-	-	-	-	-	50%	*	50%	-	-	31%	47%	-
	2021	66%	67%	<b>46%</b>	-	-	-	-	-	-	38%	40%	*	-	-	47%	38%	-
At Meets Grade Level or Above	2022	42%	34%	<b>12%</b>	-	-	-	-	-	-	29%	*	25%	-	-	11%	27%	-
	2021	37%	38%	<b>17%</b>	-	-	-	-	-	-	19%	20%	*	-	-	17%	19%	-
At Masters Grade Level	2022	20%	15%	<b>2%</b>	-	-	-	-	-	-	7%	*	8%	-	-	2%	7%	-
	2021	18%	16%	<b>4%</b>	-	-	-	-	-	-	6%	7%	*	-	-	4%	6%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	73%	<b>24%</b>	-	-	-	-	-	-	25%	-	25%	-	-	24%	25%	-
	2021	71%	73%	<b>41%</b>	-	-	-	-	-	-	29%	33%	*	-	-	42%	29%	-
At Meets Grade Level or Above	2022	47%	42%	<b>10%</b>	-	-	-	-	-	-	13%	-	13%	-	-	10%	13%	-
	2021	44%	46%	<b>15%</b>	-	-	-	-	-	-	0%	0%	*	-	-	16%	0%	-
At Masters Grade Level	2022	21%	18%	<b>1%</b>	-	-	-	-	-	-	13%	-	13%	-	-	0%	13%	-
	2021	20%	19%	<b>1%</b>	-	-	-	-	-	-	0%	0%	*	-	-	1%	0%	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	68%	<b>61%</b>	-	-	-	-	-	-	89%	-	89%	-	-	60%	89%	-
	2019	69%	65%	<b>70%</b>	-	-	-	-	-	-	59%	59%	-	-	-	-	59%	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	73%	<b>68%</b>	-	-	-	-	-	-	89%	-	89%	-	-	67%	89%	-
	2019	68%	67%	<b>72%</b>	-	-	-	-	-	-	40%	40%	-	-	-		40%	
All Grades Mathematics	2022	69%	61%	<b>55%</b>	-	-	-	-	-	-	89%	-	89%	-	-	54%	89%	-
	2019	70%	63%	<b>69%</b>	-	-	-	-	-	-	75%	75%	-	-	-		75%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	95%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	93%	93%	91%	96%	-	100%	-	90%	95%	77%	99%	81%	96%	93%
Not Included in Accountability: Mobile	5%	5%	7%	7%	5%	4%	-	0%	-	10%	5%	23%	1%	17%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	4%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	7%
Not Tested	1%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	99%	99%	100%	100%	-	*	-	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	90%	93%	93%	90%	96%	-	*	-	90%	94%	82%	99%	80%	95%	94%
Not Included in Accountability: Mobile	5%	5%	6%	6%	7%	4%	-	*	-	10%	5%	18%	1%	17%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	3%	0%	-	*	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	5%	1%	1%	0%	0%	-	*	-	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	*	-	0%	1%	0%	0%	2%	1%	0%
Other	0%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	93%	93%	90%	96%	-	*	-	90%	95%	82%	99%	81%	96%	94%
Not Included in Accountability: Mobile	5%	5%	6%	6%	7%	4%	-	*	-	10%	5%	18%	1%	17%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	3%	0%	-	*	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	92%	91%	93%	100%	-	*	-	88%	94%	*	99%	82%	96%	89%
Not Included in Accountability: Mobile	4%	5%	7%	9%	0%	0%	-	*	-	13%	6%	*	1%	16%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	7%	0%	-	*	-	0%	0%	*	0%	2%	0%	11%
Not Tested	2%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	4%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	98%	97%	100%	97%	*	*	-	100%	98%	89%	97%	98%	98%	100%
Included in Accountability	83%	84%	86%	88%	98%	63%	*	*	-	75%	82%	78%	92%	77%	86%	100%
Not Included in Accountability: Mobile	3%	4%	11%	10%	2%	34%	*	*	-	25%	16%	11%	5%	21%	12%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	2%	3%	0%	3%	*	*	-	0%	2%	11%	3%	2%	2%	0%
Absent	2%	2%	2%	2%	0%	3%	*	*	-	0%	2%	11%	3%	2%	2%	0%
Other	10%	10%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	89%	91%	97%	97%	100%	100%	*	*	-	100%	99%	86%	97%	97%	97%	100%
Included in Accountability	83%	86%	85%	86%	97%	64%	*	*	-	74%	81%	71%	91%	74%	84%	100%
Not Included in Accountability: Mobile	3%	4%	12%	10%	3%	36%	*	*	-	26%	18%	14%	5%	24%	13%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	9%	3%	3%	0%	0%	*	*	-	0%	1%	14%	3%	3%	3%	0%
Absent	2%	3%	3%	3%	0%	0%	*	*	-	0%	1%	14%	3%	3%	2%	0%
Other	10%	6%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	88%	89%	98%	98%	100%	93%	*	*	-	100%	97%	100%	97%	99%	98%	100%
Included in Accountability	84%	84%	86%	87%	97%	57%	*	*	-	74%	79%	86%	92%	75%	85%	100%
Not Included in Accountability: Mobile	4%	5%	12%	11%	3%	36%	*	*	-	26%	18%	14%	5%	24%	13%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	11%	2%	2%	0%	7%	*	*	-	0%	3%	0%	3%	1%	2%	0%
Absent	2%	1%	2%	2%	0%	7%	*	*	-	0%	3%	0%	3%	1%	2%	0%
Other	10%	10%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	87%	84%	97%	96%	100%	*	-	-	-	100%	96%	*	97%	97%	97%	100%
Included in Accountability	84%	80%	88%	89%	100%	*	-	-	-	86%	77%	*	95%	76%	87%	100%
Not Included in Accountability: Mobile	3%	4%	9%	7%	0%	*	-	-	-	14%	19%	*	2%	21%	10%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	3%	4%	0%	*	-	-	-	0%	4%	*	3%	3%	3%	0%
Absent	2%	1%	3%	4%	0%	*	-	-	-	0%	4%	*	3%	3%	3%	0%
Other	10%	15%	0%	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.9%	<b>90.1%</b>	90.3%	89.3%	87.0%	*	*	-	90.4%	89.7%	90.2%	87.4%
2019-20	98.3%	98.6%	<b>98.0%</b>	98.2%	97.1%	96.5%	-	-	-	97.7%	97.1%	98.1%	97.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.1%	<b>36.3%</b>	35.1%	34.2%	52.2%	*	*	-	37.5%	39.3%	35.5%	40.0%
2019-20	6.7%	6.6%	<b>11.3%</b>	10.1%	15.6%	21.4%	-	-	-	5.6%	19.0%	9.7%	13.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	486	358,842
<b>By Ethnicity:</b>				
African American	-	-	163	44,018
Hispanic	-	-	98	183,306
White	-	-	195	103,898
American Indian	-	-	4	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	19	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	133	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	352	287,316
Special Education Graduates	-	-	53	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	213	155,884
CTE Completers	-	-	116	99,076

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	371	100.0%	7,126	5,402,928	371	100.0%	7,156	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.9%	4.1%	0	0.0%	6.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	8.5%	6.8%	0	0.0%	8.5%	6.8%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	132	35.6%	7.5%	7.1%	132	35.6%	7.5%	7.1%
Grade 4	123	33.2%	7.3%	7.1%	123	33.2%	7.3%	7.1%
Grade 5	116	31.3%	7.5%	7.2%	116	31.3%	7.5%	7.2%
Grade 6	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.8%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
<b>Ethnic Distribution:</b>								
African American	294	79.2%	44.9%	12.8%	294	79.2%	44.7%	12.8%
Hispanic	29	7.8%	17.3%	52.8%	29	7.8%	17.4%	52.7%
White	25	6.7%	30.7%	26.3%	25	6.7%	30.7%	26.3%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	2	0.5%	1.3%	4.8%	2	0.5%	1.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	21	5.7%	5.5%	2.9%	21	5.7%	5.5%	2.9%
<b>Sex:</b>								
Female	165	44.5%	50.2%	48.9%	165	44.5%	50.3%	48.8%
Male	206	55.5%	49.8%	51.1%	206	55.5%	49.7%	51.2%
Economically Disadvantaged	365	98.4%	76.5%	60.7%	365	98.4%	76.4%	60.6%
Non-Educationally Disadvantaged	6	1.6%	23.5%	39.3%	6	1.6%	23.6%	39.4%
Section 504 Students	62	16.7%	13.5%	7.4%	62	16.7%	13.5%	7.4%
EB Students/EL	16	4.3%	9.1%	21.7%	16	4.3%	9.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.5%	0.6%	0.6%				
Students w/ Dyslexia	37	10.0%	5.7%	5.0%	37	10.0%	5.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.3%	0.2%	1.1%	1	0.3%	0.2%	1.1%
Immigrant	2	0.5%	0.9%	2.0%	2	0.5%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	371	100.0%	62.1%	64.3%	371	100.0%	61.9%	64.3%
Military Connected	0	0.0%	2.3%	3.3%	0	0.0%	2.3%	3.3%
At-Risk	300	80.9%	51.3%	53.5%	300	80.9%	51.2%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	16	4.3%	9.2%	21.9%	16	4.3%	9.2%	21.8%
Gifted and Talented Education	5	1.3%	5.2%	8.0%	5	1.3%	5.2%	8.0%
Special Education	105	28.3%	11.7%	11.6%	105	28.3%	11.8%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	105							
By Type of Primary Disability								
Students with Intellectual Disabilities	63	60.0%	51.9%	43.0%				
Students with Physical Disabilities	*	*	13.4%	20.8%				
Students with Autism	**	**	13.0%	14.7%				
Students with Behavioral Disabilities	21	20.0%	19.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	126	31.3%	22.2%	13.6%				
By Ethnicity:								
African American	91	22.6%	9.6%	2.5%				
Hispanic	8	2.0%	4.1%	6.6%				
White	15	3.7%	6.7%	3.5%				
American Indian	1	0.2%	0.2%	0.1%				
Asian	1	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	2.5%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	27	30.3%	23.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	20.0%	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	104	28.7%	22.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	73	30.5%	28.4%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	12.2%	1.9%	-	21.3%	5.2%
Grade 1	-	6.2%	2.9%	-	8.8%	4.2%
Grade 2	-	3.4%	1.7%	-	2.5%	2.2%
Grade 3	3.3%	2.9%	1.0%	0.0%	2.5%	1.0%
Grade 4	3.6%	1.2%	0.7%	2.9%	1.3%	0.7%
Grade 5	0.0%	0.8%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	3.2%	0.6%	-	1.1%	0.6%
Grade 7	-	4.9%	0.7%	-	4.2%	0.7%
Grade 8	-	4.9%	0.6%	-	1.4%	0.8%
Grade 9	-	15.1%	10.5%	-	17.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	20.3	18.7
Grade 1	-	17.9	18.7
Grade 2	-	15.7	18.6
Grade 3	20.0	19.3	18.7
Grade 4	18.8	19.0	18.8
Grade 5	17.7	18.5	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	12.6	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	15.2	17.5
Science	-	15.8	18.5
Social Studies	-	18.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	39.6	72.1%	62.0%	64.1%
Teachers	31.7	57.8%	47.7%	49.3%
Professional Support	5.8	10.6%	9.9%	10.7%
Campus Administration (School Leadership)	2.0	3.6%	3.3%	2.9%
Educational Aides:	15.4	27.9%	13.7%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	27.3	49.7%	38.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	9.6	30.4%	15.9%	11.2%
Hispanic	2.3	7.2%	6.8%	28.9%
White	17.8	56.1%	75.3%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.2%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.2%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	18.9%	21.4%	24.1%
Females	25.7	81.1%	78.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.7	5.2%	1.8%	1.4%
Bachelors	20.2	63.8%	64.7%	72.6%
Masters	9.9	31.0%	33.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	10.0	31.5%	6.5%	7.9%
1-5 Years Experience	8.0	25.2%	27.6%	26.7%
6-10 Years Experience	3.2	9.9%	22.3%	20.6%
11-20 Years Experience	7.5	23.6%	25.5%	28.6%
21-30 Years Experience	3.1	9.7%	14.8%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%
Number of Students per Teacher	11.7	n/a	13.0	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	8.8	6.3
Average Years Experience of Principals with District	2.0	7.6	5.4
Average Years Experience of Assistant Principals	2.0	7.3	5.5
Average Years Experience of Assistant Principals with District	2.0	6.9	4.8
Average Years Experience of Teachers:	8.0	11.6	11.1
Average Years Experience of Teachers with District:	4.4	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$41,950	\$42,650	\$51,054
1-5 Years Experience	\$47,488	\$45,052	\$54,577
6-10 Years Experience	\$44,846	\$48,848	\$57,746
11-20 Years Experience	\$56,619	\$57,246	\$61,377
21-30 Years Experience	\$63,681	\$63,260	\$65,949
Over 30 Years Experience	-	\$66,460	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$49,210	\$52,270	\$58,887
Professional Support	\$49,663	\$65,094	\$69,505
Campus Administration (School Leadership)	\$74,201	\$79,894	\$84,990
Instructional Staff Percent:	n/a	65.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.3	0.9%	3.6%	6.2%
Career and Technical Education	0.0	0.0%	4.6%	5.2%
Compensatory Education	0.0	0.0%	5.7%	3.0%
Gifted and Talented Education	0.1	0.3%	0.1%	1.7%
Regular Education	28.4	89.4%	71.9%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.0	9.5%	6.4%	9.6%
Other	0.0	0.0%	7.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR WESTLAWN EL (019907108)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 335**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$3,367,285	100.00%	\$10,052	\$4,031,612	100.00%	\$12,035
Operating-Payroll	\$3,162,179	93.91%	\$9,439	\$3,675,335	91.16%	\$10,971
Other Operating	\$205,106	6.09%	\$612	\$356,277	8.84%	\$1,064
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$3,367,285	100.00%	\$10,052	\$4,031,612	100.00%	\$12,035
Instruction (11,95) *	\$2,552,543	75.80%	\$7,620	\$2,936,331	72.83%	\$8,765
Instructional Res/Media (12) *	\$10,828	0.32%	\$32	\$10,828	0.27%	\$32
Curriculum/Staff Develop (13) *	\$108,363	3.22%	\$323	\$108,363	2.69%	\$323
Instructional Leadership (21) *	\$12,766	0.38%	\$38	\$12,766	0.32%	\$38
School Leadership (23) *	\$332,725	9.88%	\$993	\$332,725	8.25%	\$993
Guidance/Counseling Svcs (31) *	\$78,535	2.33%	\$234	\$170,159	4.22%	\$508
Social Work Services (32) *	\$23,848	0.71%	\$71	\$23,848	0.59%	\$71
Health Services (33) *	\$41,163	1.22%	\$123	\$41,163	1.02%	\$123
Food (35) **	\$0	0.00%	\$0	\$183,549	4.55%	\$548
Extracurricular (36) * **	\$0	0.00%	\$0	\$5,366	0.13%	\$16
Plant Maint/Operation (51) ***	\$206,514	6.13%	\$616	\$206,514	5.12%	\$616
Security/Monitoring (52) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR WESTLAWN EL (019907108)  
TEXARKANA ISD**

**Total Enrolled Membership: 335**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,160,771	100.00%	\$9,435	\$3,636,183	100.00%	\$10,854
Regular	\$1,500,629	47.48%	\$4,479	\$1,503,886	41.36%	\$4,489
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$726,134	22.97%	\$2,168	\$837,286	23.03%	\$2,499
Accelerated Education	\$566,564	17.92%	\$1,691	\$927,567	25.51%	\$2,769
Bilingual	\$62,033	1.96%	\$185	\$62,033	1.71%	\$185
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$118,908	3.76%	\$355	\$118,908	3.27%	\$355
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$186,503	5.90%	\$557	\$186,503	5.13%	\$557
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR WESTLAWN EL (019907108)  
TEXARKANA ISD**

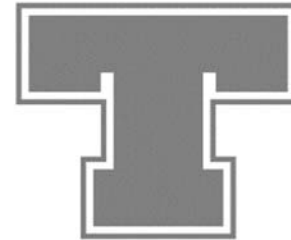
**Total Enrolled Membership: 335**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



**TEXARKANA ISD**

CAMPUS REPORT

***Campus Name:*** NASH ELEMENTARY

***Campus #:*** 019907109

***2022 Accountability Rating:*** C

***Distinction Designations:***  
Academic Achievement in Science

**NASH ELEMENTARY PERFORMANCE OBJECTIVES  
2021-2022**

**Goal 1:**      **We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.**

Objective 1:    We will provide additional science instructional support for 100% of students in grades 3-5.

Objective 2:    80% of all students grades 3-5 will meet the passing standard on all state assessments.

**Goal 2:**      **All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.**

Objective 1:    All students will participate in the Leader in Me program in order to instill confidence and set personal and academic goals, as well as track their goals and lead measures.

**Goal 3:**      **We will develop a highly qualified and diverse staff that will promote high expectations for all.**

Objective 1:    We will improve performance of all student groups by ensuring that targeted professional development is in place to enhance effective curriculum delivery.

Objective 2:    We will increase our number of special education students in the APPROACHES grade level category on STAAR Reading and Math by 2%.

**Goal 4:**      **We will facilitate family and community involvement in the growth and success of the student.**

Objective 1:    Nash Elementary will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>76%</b>	69%	71%	86%	-	-	-	100%	71%	*	78%	71%	76%	63%
	2021	67%	67%	<b>71%</b>	56%	73%	80%	-	*	-	*	25%	*	73%	57%	66%	74%
At Meets Grade Level or Above	2022	51%	40%	<b>39%</b>	35%	24%	57%	-	-	-	60%	14%	*	38%	41%	40%	11%
	2021	39%	38%	<b>44%</b>	28%	36%	60%	-	*	-	*	0%	*	49%	14%	41%	39%
At Masters Grade Level	2022	30%	22%	<b>18%</b>	12%	6%	36%	-	-	-	40%	14%	*	17%	24%	20%	4%
	2021	19%	18%	<b>21%</b>	9%	18%	33%	-	*	-	*	0%	*	22%	14%	20%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	61%	<b>63%</b>	69%	47%	79%	-	-	-	60%	71%	*	67%	47%	62%	37%
	2021	62%	62%	<b>72%</b>	53%	68%	88%	-	*	-	*	25%	*	73%	64%	71%	70%
At Meets Grade Level or Above	2022	43%	31%	<b>26%</b>	23%	18%	39%	-	-	-	20%	29%	*	25%	29%	24%	11%
	2021	31%	29%	<b>27%</b>	16%	23%	38%	-	*	-	*	0%	*	29%	14%	25%	26%
At Masters Grade Level	2022	21%	15%	<b>3%</b>	0%	0%	11%	-	-	-	0%	0%	*	3%	6%	0%	0%
	2021	14%	12%	<b>13%</b>	3%	9%	23%	-	*	-	*	0%	*	13%	14%	11%	13%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	69%	<b>71%</b>	40%	73%	91%	-	*	-	*	20%	*	73%	60%	63%	74%
	2021	63%	57%	<b>67%</b>	65%	61%	79%	*	*	-	80%	40%	*	65%	75%	63%	54%
At Meets Grade Level or Above	2022	54%	47%	<b>48%</b>	23%	50%	66%	-	*	-	*	0%	*	51%	35%	40%	52%
	2021	36%	32%	<b>41%</b>	35%	36%	52%	*	*	-	60%	20%	*	41%	40%	36%	38%
At Masters Grade Level	2022	28%	23%	<b>26%</b>	7%	45%	32%	-	*	-	*	0%	*	30%	10%	21%	43%
	2021	17%	15%	<b>16%</b>	12%	14%	24%	*	*	-	20%	0%	*	18%	10%	13%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	58%	<b>65%</b>	33%	68%	84%	-	*	-	*	10%	*	66%	60%	62%	74%
	2021	59%	57%	<b>73%</b>	73%	67%	79%	*	*	-	100%	30%	*	72%	80%	68%	58%
At Meets Grade Level or Above	2022	43%	33%	<b>28%</b>	3%	27%	43%	-	*	-	*	10%	*	30%	20%	21%	35%
	2021	36%	38%	<b>48%</b>	50%	36%	55%	*	*	-	100%	20%	*	47%	50%	43%	33%
At Masters Grade Level	2022	23%	20%	<b>9%</b>	3%	5%	11%	-	*	-	*	0%	*	9%	10%	6%	9%
	2021	21%	25%	<b>29%</b>	35%	19%	31%	*	*	-	60%	0%	*	31%	20%	25%	21%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	72%	<b>77%</b>	71%	70%	93%	-	*	-	86%	36%	*	77%	77%	71%	60%
	2021	73%	74%	<b>76%</b>	70%	78%	77%	*	*	-	83%	38%	*	78%	69%	73%	75%
At Meets Grade Level or Above	2022	58%	51%	<b>52%</b>	48%	38%	74%	-	*	-	71%	18%	*	47%	73%	46%	36%
	2021	46%	50%	<b>46%</b>	26%	48%	65%	*	*	-	17%	13%	*	45%	50%	37%	50%
At Masters Grade Level	2022	36%	33%	<b>30%</b>	32%	24%	30%	-	*	-	57%	0%	*	28%	36%	23%	24%
	2021	30%	34%	<b>35%</b>	19%	35%	48%	*	*	-	17%	13%	*	33%	44%	24%	35%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	73%	<b>83%</b>	77%	86%	89%	-	*	-	86%	36%	*	84%	82%	81%	80%
	2021	70%	81%	<b>81%</b>	78%	83%	84%	*	*	-	67%	50%	*	81%	81%	78%	80%
At Meets Grade Level or Above	2022	48%	44%	<b>49%</b>	48%	49%	48%	-	*	-	57%	9%	*	48%	50%	46%	52%
	2021	44%	53%	<b>53%</b>	33%	52%	71%	*	*	-	33%	25%	*	52%	56%	44%	50%
At Masters Grade Level	2022	25%	19%	<b>17%</b>	19%	16%	19%	-	*	-	14%	0%	*	14%	32%	13%	16%
	2021	25%	29%	<b>38%</b>	22%	26%	58%	*	*	-	33%	13%	*	37%	44%	34%	25%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	61%	<b>74%</b>	61%	68%	93%	-	*	-	100%	36%	*	70%	86%	69%	60%
	2021	62%	69%	<b>74%</b>	56%	61%	94%	*	*	-	100%	13%	*	73%	81%	68%	55%
At Meets Grade Level or Above	2022	38%	37%	<b>42%</b>	39%	35%	52%	-	*	-	57%	0%	*	40%	50%	40%	36%
	2021	31%	40%	<b>46%</b>	19%	26%	77%	*	*	-	67%	0%	*	42%	63%	41%	25%
At Masters Grade Level	2022	18%	17%	<b>18%</b>	19%	11%	30%	-	*	-	14%	0%	*	15%	32%	17%	12%
	2021	13%	17%	<b>19%</b>	4%	9%	35%	*	*	-	17%	0%	*	16%	31%	14%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>73%</b>	60%	69%	88%	-	57%	-	79%	37%	94%	74%	70%	69%	63%
	2021	67%	67%	<b>71%</b>	63%	65%	81%	67%	70%	-	83%	33%	80%	71%	71%	66%	62%
At Meets Grade Level or Above	2022	48%	42%	<b>41%</b>	32%	34%	54%	-	43%	-	49%	10%	72%	40%	44%	37%	33%
	2021	41%	41%	<b>40%</b>	28%	34%	55%	50%	50%	-	49%	11%	44%	41%	38%	35%	34%
At Masters Grade Level	2022	23%	19%	<b>18%</b>	14%	14%	24%	-	14%	-	26%	1%	50%	17%	22%	15%	15%
	2021	18%	18%	<b>21%</b>	13%	16%	32%	50%	40%	-	22%	3%	28%	21%	21%	17%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>74%</b>	60%	71%	90%	-	*	-	81%	39%	86%	76%	69%	70%	65%
	2021	68%	67%	<b>71%</b>	64%	69%	79%	*	*	-	80%	35%	67%	72%	68%	67%	67%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	<b>47%</b>	36%	35%	66%	-	*	-	56%	11%	86%	46%	51%	42%	32%
	2021	45%	44%	<b>44%</b>	29%	40%	59%	*	*	-	40%	12%	44%	45%	36%	38%	42%
At Masters Grade Level	2022	25%	21%	<b>25%</b>	17%	23%	32%	-	*	-	44%	4%	71%	26%	24%	21%	23%
	2021	18%	19%	<b>24%</b>	13%	21%	35%	*	*	-	20%	4%	33%	24%	22%	18%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	67%	<b>71%</b>	60%	68%	84%	-	*	-	69%	36%	100%	72%	64%	68%	63%
	2021	66%	67%	<b>75%</b>	67%	72%	84%	*	*	-	80%	35%	89%	75%	76%	72%	69%
At Meets Grade Level or Above	2022	42%	34%	<b>35%</b>	25%	32%	43%	-	*	-	38%	14%	57%	35%	34%	31%	32%
	2021	37%	38%	<b>42%</b>	32%	37%	53%	*	*	-	53%	15%	44%	42%	42%	37%	36%
At Masters Grade Level	2022	20%	15%	<b>10%</b>	8%	8%	13%	-	*	-	13%	0%	14%	8%	17%	7%	8%
	2021	18%	16%	<b>26%</b>	19%	19%	36%	*	*	-	33%	4%	22%	26%	26%	22%	19%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>74%</b>	61%	68%	93%	-	*	-	100%	36%	*	70%	86%	69%	60%
	2021	71%	73%	<b>74%</b>	56%	61%	94%	*	*	-	100%	13%	*	73%	81%	68%	55%
At Meets Grade Level or Above	2022	47%	42%	<b>42%</b>	39%	35%	52%	-	*	-	57%	0%	*	40%	50%	40%	36%
	2021	44%	46%	<b>46%</b>	19%	26%	77%	*	*	-	67%	0%	*	42%	63%	41%	25%
At Masters Grade Level	2022	21%	18%	<b>18%</b>	19%	11%	30%	-	*	-	14%	0%	*	15%	32%	17%	12%
	2021	20%	19%	<b>19%</b>	4%	9%	35%	*	*	-	17%	0%	*	16%	31%	14%	10%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	26%	<b>22%</b>	16%	15%	36%	-	-	-	20%	0%	*	21%	25%	23%	7%
	2021	24%	24%	<b>23%</b>	13%	18%	35%	-	*	-	*	0%	*	24%	14%	20%	17%
Reading and Mathematics Including EOC	2022	36%	26%	<b>22%</b>	16%	15%	36%	-	-	-	20%	0%	*	21%	25%	23%	7%
	2021	24%	24%	<b>23%</b>	13%	18%	35%	-	*	-	*	0%	*	24%	14%	20%	17%
Reading Including EOC	2022	51%	40%	<b>39%</b>	36%	24%	57%	-	-	-	60%	14%	*	38%	44%	41%	11%
	2021	38%	38%	<b>44%</b>	28%	36%	60%	-	*	-	*	0%	*	49%	14%	41%	39%
Math Including EOC	2022	43%	31%	<b>26%</b>	24%	18%	39%	-	-	-	20%	29%	*	25%	31%	25%	11%
	2021	31%	29%	<b>27%</b>	16%	23%	38%	-	*	-	*	0%	*	29%	14%	25%	26%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	29%	<b>25%</b>	3%	27%	36%	-	*	-	*	0%	*	28%	10%	21%	30%
	2021	26%	27%	<b>38%</b>	31%	31%	52%	*	*	-	60%	20%	*	38%	35%	33%	29%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	25%	3%	27%	36%	-	*	-	*	0%	*	28%	10%	21%	30%
	2021	26%	27%	38%	31%	31%	52%	*	*	-	60%	20%	*	38%	35%	33%	29%
Reading Including EOC	2022	54%	47%	48%	23%	50%	66%	-	*	-	*	0%	*	51%	35%	40%	52%
	2021	36%	32%	41%	35%	36%	52%	*	*	-	60%	20%	*	41%	40%	36%	38%
Math Including EOC	2022	43%	33%	28%	3%	27%	43%	-	*	-	*	10%	*	30%	20%	21%	35%
	2021	36%	38%	48%	50%	36%	55%	*	*	-	100%	20%	*	47%	50%	43%	33%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	37%	36%	35%	30%	44%	-	*	-	43%	9%	*	32%	50%	27%	32%
	2021	34%	40%	39%	19%	39%	58%	*	*	-	17%	13%	*	37%	50%	31%	40%
Reading and Mathematics Including EOC	2022	41%	37%	36%	35%	30%	44%	-	*	-	43%	9%	*	32%	50%	27%	32%
	2021	34%	40%	39%	19%	39%	58%	*	*	-	17%	13%	*	37%	50%	31%	40%
Reading Including EOC	2022	58%	51%	52%	48%	38%	74%	-	*	-	71%	18%	*	47%	73%	46%	36%
	2021	46%	50%	46%	26%	48%	65%	*	*	-	17%	13%	*	45%	50%	37%	50%
Math Including EOC	2022	48%	44%	49%	48%	49%	48%	-	*	-	57%	9%	*	48%	50%	46%	52%
	2021	44%	53%	53%	33%	52%	71%	*	*	-	33%	25%	*	52%	56%	44%	50%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	27%	28%	19%	24%	38%	-	*	-	31%	4%	57%	27%	29%	24%	23%
	2021	26%	27%	33%	20%	30%	47%	*	*	-	33%	12%	44%	33%	34%	28%	28%
Reading and Mathematics Including EOC	2022	36%	29%	28%	19%	24%	38%	-	*	-	31%	4%	57%	27%	29%	24%	23%
	2021	28%	29%	33%	20%	30%	47%	*	*	-	33%	12%	44%	33%	34%	28%	28%
Reading Including EOC	2022	53%	46%	47%	36%	35%	66%	-	*	-	56%	11%	86%	46%	52%	43%	32%
	2021	41%	41%	44%	29%	40%	59%	*	*	-	40%	12%	44%	45%	36%	38%	42%
Math Including EOC	2022	43%	34%	35%	26%	32%	43%	-	*	-	38%	14%	57%	35%	34%	31%	32%
	2021	37%	38%	42%	32%	37%	53%	*	*	-	53%	15%	44%	42%	42%	37%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	73	<b>61</b>	57	71	65	-	*	-	*	60	*	64	50	55	67
	2019	61	63	<b>61</b>	45	71	59	-	*	-	67	50	-	59	80	61	71
Grade 4 Mathematics	2022	74	65	<b>53</b>	41	68	50	-	*	-	*	30	*	53	50	59	70
	2019	65	65	<b>74</b>	63	72	81	-	*	-	75	60	-	74	80	74	77
Grade 5 ELA/Reading	2022	87	83	<b>78</b>	78	73	79	-	*	-	100	41	*	79	78	76	68
	2019	81	84	<b>86</b>	76	80	94	-	-	-	100	86	*	84	93	84	72
Grade 5 Mathematics	2022	79	74	<b>68</b>	70	81	60	-	*	-	33	86	*	67	75	65	81
	2019	83	85	<b>84</b>	93	80	80	-	-	-	100	100	*	85	78	83	86
All Grades Both Subjects	2022	74	68	<b>65</b>	62	75	62	-	67	-	55	55	60	65	65	64	72
	2019	69	65	<b>76</b>	70	76	77	-	92	-	85	71	*	75	83	75	77
All Grades ELA/Reading	2022	78	73	<b>70</b>	68	73	70	-	*	-	70	50	80	71	66	66	68
	2019	68	67	<b>73</b>	61	75	75	-	*	-	83	66	*	70	88	71	71
All Grades Mathematics	2022	69	61	<b>61</b>	56	76	54	-	*	-	40	60	40	60	65	62	76
	2019	70	63	<b>79</b>	78	76	80	-	*	-	88	76	*	79	79	78	81

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>73%</b>	65%	-	-	-	53%	65%	36%	57%	*	-	-	76%	63%	*
	2021	67%	67%	<b>71%</b>	62%	-	-	-	*	61%	44%	57%	*	-	-	74%	61%	100%
At Meets Grade Level or Above	2022	48%	42%	<b>41%</b>	33%	-	-	-	8%	33%	27%	43%	*	-	-	44%	31%	*
	2021	41%	41%	<b>40%</b>	33%	-	-	-	*	33%	22%	29%	*	-	-	42%	32%	83%
At Masters Grade Level	2022	23%	19%	<b>18%</b>	16%	-	-	-	3%	16%	9%	14%	*	-	-	19%	15%	*
	2021	18%	18%	<b>21%</b>	15%	-	-	-	*	15%	11%	14%	*	-	-	23%	15%	50%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>74%</b>	66%	-	-	-	61%	66%	40%	*	*	-	-	78%	65%	*
	2021	68%	67%	<b>71%</b>	67%	-	-	-	*	67%	*	*	*	-	-	73%	66%	*
At Meets Grade Level or Above	2022	53%	47%	<b>47%</b>	34%	-	-	-	11%	34%	20%	*	*	-	-	52%	31%	*
	2021	45%	44%	<b>44%</b>	41%	-	-	-	*	40%	*	*	*	-	-	44%	40%	*
At Masters Grade Level	2022	25%	21%	<b>25%</b>	27%	-	-	-	6%	27%	0%	*	*	-	-	26%	23%	*
	2021	18%	19%	<b>24%</b>	21%	-	-	-	*	20%	*	*	*	-	-	25%	20%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	67%	<b>71%</b>	66%	-	-	-	44%	66%	40%	*	*	-	-	74%	62%	*
	2021	66%	67%	<b>75%</b>	69%	-	-	-	*	68%	*	*	*	-	-	77%	68%	*
At Meets Grade Level or Above	2022	42%	34%	<b>35%</b>	31%	-	-	-	6%	31%	40%	*	*	-	-	35%	31%	*
	2021	37%	38%	<b>42%</b>	34%	-	-	-	*	35%	*	*	*	-	-	44%	34%	*
At Masters Grade Level	2022	20%	15%	<b>10%</b>	8%	-	-	-	0%	8%	20%	*	*	-	-	11%	8%	*
	2021	18%	16%	<b>26%</b>	18%	-	-	-	*	18%	*	*	*	-	-	28%	18%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	73%	<b>74%</b>	64%	-	-	-	-	64%	*	*	-	-	-	78%	58%	*
	2021	71%	73%	<b>74%</b>	53%	-	-	-	-	53%	-	-	-	-	-	80%	53%	*
At Meets Grade Level or Above	2022	47%	42%	<b>42%</b>	36%	-	-	-	-	36%	*	*	-	-	-	44%	33%	*
	2021	44%	46%	<b>46%</b>	21%	-	-	-	-	21%	-	-	-	-	-	52%	21%	*
At Masters Grade Level	2022	21%	18%	<b>18%</b>	9%	-	-	-	-	9%	*	*	-	-	-	21%	8%	*
	2021	20%	19%	<b>19%</b>	5%	-	-	-	-	5%	-	-	-	-	-	22%	5%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	68%	<b>65%</b>	72%	-	-	-	-	72%	63%	67%	*	-	-	63%	72%	*
	2019	69%	65%	<b>76%</b>	73%	-	-	-	73%		93%	92%	*		-		77%	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	73%	<b>70%</b>	68%	-	-	-	-	68%	*	*	*	-	-	71%	67%	*
	2019	68%	67%	<b>73%</b>	66%	-	-	-	66%		85%	83%	*		-		71%	
All Grades Mathematics	2022	69%	61%	<b>61%</b>	74%	-	-	-	-	74%	*	*	*	-	-	56%	75%	*
	2019	70%	63%	<b>79%</b>	79%	-	-	-	79%		100%	100%	*		-		83%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	95%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	92%	100%	98%	-	100%	-	93%	100%	100%	99%	85%	97%	100%
Not Included in Accountability: Mobile	5%	5%	4%	8%	0%	2%	-	0%	-	7%	0%	0%	1%	15%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	96%	93%	100%	98%	-	*	-	94%	100%	100%	100%	86%	97%	100%
Not Included in Accountability: Mobile	5%	5%	4%	7%	0%	2%	-	*	-	6%	0%	0%	0%	14%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	93%	100%	98%	-	*	-	94%	100%	100%	100%	86%	97%	100%
Not Included in Accountability: Mobile	5%	5%	4%	7%	0%	2%	-	*	-	6%	0%	0%	0%	14%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	95%	89%	100%	100%	-	*	-	88%	100%	*	99%	85%	96%	100%
Not Included in Accountability: Mobile	4%	5%	5%	11%	0%	0%	-	*	-	13%	0%	*	1%	15%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	4%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	100%	99%	99%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	99%
Included in Accountability	83%	84%	93%	90%	97%	92%	100%	100%	-	93%	86%	100%	98%	74%	95%	97%
Not Included in Accountability: Mobile	3%	4%	6%	10%	1%	8%	0%	0%	-	7%	11%	0%	1%	26%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	1%
Not Tested	12%	12%	0%	1%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	1%
Absent	2%	2%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	10%	10%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	89%	91%	100%	99%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	86%	93%	89%	98%	93%	*	*	-	94%	87%	100%	98%	75%	95%	97%
Not Included in Accountability: Mobile	3%	4%	6%	9%	1%	7%	*	*	-	6%	10%	0%	1%	25%	4%	1%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	*	-	0%	3%	0%	0%	0%	0%	1%
Not Tested	11%	9%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	3%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	88%	89%	100%	99%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	84%	93%	89%	98%	93%	*	*	-	94%	87%	100%	98%	75%	95%	97%
Not Included in Accountability: Mobile	4%	5%	6%	9%	1%	7%	*	*	-	6%	10%	0%	1%	25%	4%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	*	-	0%	3%	0%	0%	0%	0%	1%
Not Tested	12%	11%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	87%	84%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	80%	93%	87%	96%	94%	*	*	-	100%	80%	*	100%	70%	92%	95%
Not Included in Accountability: Mobile	3%	4%	7%	13%	4%	6%	*	*	-	0%	20%	*	0%	30%	8%	5%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	16%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	15%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.9%	<b>95.4%</b>	94.9%	96.2%	95.4%	*	*	-	92.6%	93.8%	95.2%	96.2%
2019-20	98.3%	98.6%	<b>99.2%</b>	99.4%	99.1%	99.1%	*	*	*	99.0%	98.6%	99.2%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.1%	<b>12.5%</b>	16.6%	6.0%	11.6%	*	0.0%	-	29.0%	25.0%	11.0%	5.0%
2019-20	6.7%	6.6%	<b>2.0%</b>	1.3%	2.0%	1.9%	*	12.5%	*	3.4%	5.5%	1.6%	2.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	486	358,842
<b>By Ethnicity:</b>				
African American	-	-	163	44,018
Hispanic	-	-	98	183,306
White	-	-	195	103,898
American Indian	-	-	4	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	19	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	133	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	352	287,316
Special Education Graduates	-	-	53	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	213	155,884
CTE Completers	-	-	116	99,076

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	659	100.0%	7,126	5,402,928	659	100.0%	7,156	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	65	9.9%	6.9%	4.1%	65	9.9%	6.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	65	9.9%	4.8%	3.5%	65	9.9%	4.8%	3.5%
Kindergarten	108	16.4%	8.5%	6.8%	108	16.4%	8.5%	6.8%
Grade 1	100	15.2%	7.5%	7.1%	100	15.2%	7.5%	7.1%
Grade 2	78	11.8%	6.4%	7.1%	78	11.8%	6.4%	7.1%
Grade 3	97	14.7%	7.5%	7.1%	97	14.7%	7.5%	7.1%
Grade 4	103	15.6%	7.3%	7.1%	103	15.6%	7.3%	7.1%
Grade 5	108	16.4%	7.5%	7.2%	108	16.4%	7.5%	7.2%
Grade 6	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.8%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
<b>Ethnic Distribution:</b>								
African American	194	29.4%	44.9%	12.8%	194	29.4%	44.7%	12.8%
Hispanic	214	32.5%	17.3%	52.8%	214	32.5%	17.4%	52.7%
White	207	31.4%	30.7%	26.3%	207	31.4%	30.7%	26.3%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	4	0.6%	1.3%	4.8%	4	0.6%	1.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	40	6.1%	5.5%	2.9%	40	6.1%	5.5%	2.9%
<b>Sex:</b>								
Female	348	52.8%	50.2%	48.9%	348	52.8%	50.3%	48.8%
Male	311	47.2%	49.8%	51.1%	311	47.2%	49.7%	51.2%
Economically Disadvantaged	551	83.6%	76.5%	60.7%	551	83.6%	76.4%	60.6%
Non-Educationally Disadvantaged	108	16.4%	23.5%	39.3%	108	16.4%	23.6%	39.4%
Section 504 Students	77	11.7%	13.5%	7.4%	77	11.7%	13.5%	7.4%
EB Students/EL	170	25.8%	9.1%	21.7%	170	25.8%	9.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	43	6.5%	5.7%	5.0%	43	6.5%	5.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	8	1.2%	0.9%	2.0%	8	1.2%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	659	100.0%	62.1%	64.3%	659	100.0%	61.9%	64.3%
Military Connected	0	0.0%	2.3%	3.3%	0	0.0%	2.3%	3.3%
At-Risk	353	53.6%	51.3%	53.5%	353	53.6%	51.2%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	175	26.6%	9.2%	21.9%	175	26.6%	9.2%	21.8%
Gifted and Talented Education	35	5.3%	5.2%	8.0%	35	5.3%	5.2%	8.0%
Special Education	49	7.4%	11.7%	11.6%	49	7.4%	11.8%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	40.8%	51.9%	43.0%				
Students with Physical Disabilities	18	36.7%	13.4%	20.8%				
Students with Autism	*	*	13.0%	14.7%				
Students with Behavioral Disabilities	**	**	19.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	69	13.3%	22.2%	13.6%				
By Ethnicity:								
African American	23	4.4%	9.6%	2.5%				
Hispanic	8	1.5%	4.1%	6.6%				
White	29	5.6%	6.7%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.7%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	13.5%	23.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	3.3%	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	40	10.2%	22.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	82	15.3%	28.4%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	12.6%	12.2%	1.9%	42.9%	21.3%	5.2%
Grade 1	6.6%	6.2%	2.9%	40.0%	8.8%	4.2%
Grade 2	4.0%	3.4%	1.7%	11.1%	2.5%	2.2%
Grade 3	4.2%	2.9%	1.0%	0.0%	2.5%	1.0%
Grade 4	1.1%	1.2%	0.7%	0.0%	1.3%	0.7%
Grade 5	1.2%	0.8%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	3.2%	0.6%	-	1.1%	0.6%
Grade 7	-	4.9%	0.7%	-	4.2%	0.7%
Grade 8	-	4.9%	0.6%	-	1.4%	0.8%
Grade 9	-	15.1%	10.5%	-	17.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.3	20.3	18.7
Grade 1	19.3	17.9	18.7
Grade 2	19.0	15.7	18.6
Grade 3	18.8	19.3	18.7
Grade 4	20.8	19.0	18.8
Grade 5	21.3	18.5	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	12.6	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	15.2	17.5
Science	-	15.8	18.5
Social Studies	-	18.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.4	100.0%	100.0%	100.0%
Professional Staff:	49.0	79.9%	62.0%	64.1%
Teachers	41.6	67.7%	47.7%	49.3%
Professional Support	5.5	8.9%	9.9%	10.7%
Campus Administration (School Leadership)	2.0	3.3%	3.3%	2.9%
Educational Aides:	12.3	20.1%	13.7%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	24.0	39.1%	38.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	4.0	9.6%	15.9%	11.2%
Hispanic	6.7	16.0%	6.8%	28.9%
White	30.9	74.4%	75.3%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	4.8%	21.4%	24.1%
Females	39.6	95.2%	78.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	29.8	71.7%	64.7%	72.6%
Masters	11.7	28.3%	33.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.4%	6.5%	7.9%
1-5 Years Experience	9.7	23.2%	27.6%	26.7%
6-10 Years Experience	6.5	15.5%	22.3%	20.6%
11-20 Years Experience	14.3	34.4%	25.5%	28.6%
21-30 Years Experience	7.2	17.2%	14.8%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	7.2%	3.4%	2.9%
Number of Students per Teacher	15.9	n/a	13.0	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	8.8	6.3
Average Years Experience of Principals with District	1.0	7.6	5.4
Average Years Experience of Assistant Principals	3.0	7.3	5.5
Average Years Experience of Assistant Principals with District	1.0	6.9	4.8
Average Years Experience of Teachers:	14.3	11.6	11.1
Average Years Experience of Teachers with District:	8.4	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$43,000	\$42,650	\$51,054
1-5 Years Experience	\$42,204	\$45,052	\$54,577
6-10 Years Experience	\$48,659	\$48,848	\$57,746
11-20 Years Experience	\$56,129	\$57,246	\$61,377
21-30 Years Experience	\$63,046	\$63,260	\$65,949
Over 30 Years Experience	\$63,333	\$66,460	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,129	\$52,270	\$58,887
Professional Support	\$57,176	\$65,094	\$69,505
Campus Administration (School Leadership)	\$70,000	\$79,894	\$84,990
Instructional Staff Percent:	n/a	65.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.2	17.4%	3.6%	6.2%
Career and Technical Education	0.0	0.0%	4.6%	5.2%
Compensatory Education	3.0	7.2%	5.7%	3.0%
Gifted and Talented Education	0.2	0.4%	0.1%	1.7%
Regular Education	31.0	74.7%	71.9%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.1	0.3%	6.4%	9.6%
Other	0.0	0.0%	7.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR NASH EL (019907109)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 628**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$3,469,846	100.00%	\$5,525	\$4,041,823	100.00%	\$6,436
Operating-Payroll	\$3,247,003	93.58%	\$5,170	\$3,620,268	89.57%	\$5,765
Other Operating	\$222,843	6.42%	\$355	\$421,555	10.43%	\$671
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$3,469,846	100.00%	\$5,525	\$4,041,823	100.00%	\$6,436
Instruction (11,95) *	\$2,589,031	74.62%	\$4,123	\$2,784,814	68.90%	\$4,434
Instructional Res/Media (12) *	\$36,573	1.05%	\$58	\$36,573	0.90%	\$58
Curriculum/Staff Develop (13) *	\$136,693	3.94%	\$218	\$200,362	4.96%	\$319
Instructional Leadership (21) *	\$3,928	0.11%	\$6	\$3,928	0.10%	\$6
School Leadership (23) *	\$371,754	10.71%	\$592	\$371,754	9.20%	\$592
Guidance/Counseling Svcs (31) *	\$117,231	3.38%	\$187	\$137,401	3.40%	\$219
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$17,908	0.52%	\$29	\$43,429	1.07%	\$69
Food (35) **	\$0	0.00%	\$0	\$233,430	5.78%	\$372
Extracurricular (36) * **	\$0	0.00%	\$0	\$33,404	0.83%	\$53
Plant Maint/Operation (51) ***	\$196,728	5.67%	\$313	\$196,728	4.87%	\$313
Security/Monitoring (52) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR NASH EL (019907109)  
TEXARKANA ISD**

**Total Enrolled Membership: 628**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,273,118	100.00%	\$5,212	\$3,552,740	100.00%	\$5,657
Regular	\$2,133,686	65.19%	\$3,398	\$2,142,160	60.30%	\$3,411
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$278,481	8.51%	\$443	\$298,651	8.41%	\$476
Accelerated Education	\$0	0.00%	\$0	\$236,503	6.66%	\$377
Bilingual	\$46,942	1.43%	\$75	\$46,942	1.32%	\$75
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$166,506	5.09%	\$265	\$180,981	5.09%	\$288
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$231,736	7.08%	\$369	\$231,736	6.52%	\$369
Early Education Allotment	\$314,569	9.61%	\$501	\$314,569	8.85%	\$501
Dyslexia or Related Disorder Serv	\$101,198	3.09%	\$161	\$101,198	2.85%	\$161
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR NASH EL (019907109)  
TEXARKANA ISD**

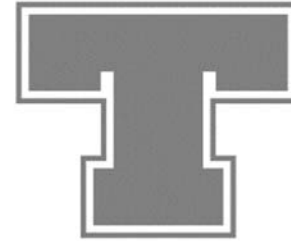
**Total Enrolled Membership: 628**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



**TEXARKANA ISD**

CAMPUS REPORT

***Campus Name:*** SPRING LAKE PARK ELEMENTARY

***Campus #:*** 019907111

***2022 Accountability Rating:*** C

**SPRING LAKE PARK ELEMENTARY PERFORMANCE OBJECTIVES  
2021-2022**

**Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.**

Objective 1: With a focus on balanced literacy in Kinder-Third Grade, at least 73% of the students will meet Developed on their TPRI by May 18, 2022.

Objective 2: We will continue implementation of the TEKS Resource System curriculum to improve student achievement as measured by performance on 2021-2022 STAAR to increase 3% of each student subgroup in the meets standards category.

Objective 3: To address Targeted Instruction for ALL STUDENTS, students in grades 3-5 will set goals to achieve 70% or higher on their six weeks assessments and benchmarks.

Objective 4: Target area of Professional Development-Provide appropriate academic interventions to struggling students.

**Goal 2: We will develop a highly qualified and diverse staff that will promote high expectations for all.**

Objective 1: Every teacher will receive specific feedback on lesson delivery using the Common Frameworks Appraisal Form.

**Goal 3: We will facilitate family and community involvement in the growth and success of the student.**

Objective 1: We will provide opportunities for parent and community members to participate in engaging student led activities during the 2021-2022 school year.

**Goal 4: All students will take ownership of their personal learning in a trusting, supportive and mutually respectful environment.**

Objective 1: Provide two opportunities for students to discuss their academic progress and goals during the 2021-2022 school year with an adult.

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	68%	55%	48%	*	86%	-	-	-	*	25%	*	50%	73%	44%	*
	2021	67%	67%	59%	56%	60%	86%	-	*	-	50%	22%	-	58%	63%	57%	*
At Meets Grade Level or Above	2022	51%	40%	22%	16%	*	57%	-	-	-	*	13%	*	20%	27%	14%	*
	2021	39%	38%	22%	18%	20%	43%	-	*	-	17%	11%	-	22%	21%	21%	*
At Masters Grade Level	2022	30%	22%	9%	7%	*	29%	-	-	-	*	13%	*	9%	9%	8%	*
	2021	19%	18%	6%	2%	0%	29%	-	*	-	0%	0%	-	2%	16%	5%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	61%	40%	36%	*	71%	-	-	-	*	25%	*	43%	27%	31%	*
	2021	62%	62%	44%	38%	40%	71%	-	*	-	50%	11%	-	44%	42%	43%	*
At Meets Grade Level or Above	2022	43%	31%	16%	11%	*	57%	-	-	-	*	25%	*	16%	18%	14%	*
	2021	31%	29%	14%	13%	0%	29%	-	*	-	0%	0%	-	11%	21%	14%	*
At Masters Grade Level	2022	21%	15%	2%	0%	*	14%	-	-	-	*	13%	*	0%	9%	0%	*
	2021	14%	12%	3%	0%	0%	29%	-	*	-	0%	0%	-	0%	11%	2%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	69%	59%	51%	83%	*	-	*	-	*	29%	*	56%	63%	59%	*
	2021	63%	57%	49%	45%	*	75%	-	-	-	17%	0%	-	48%	53%	45%	*
At Meets Grade Level or Above	2022	54%	47%	37%	31%	50%	*	-	*	-	*	29%	*	34%	42%	29%	*
	2021	36%	32%	25%	21%	*	44%	-	-	-	17%	0%	-	26%	24%	21%	*
At Masters Grade Level	2022	28%	23%	12%	10%	0%	*	-	*	-	*	14%	*	13%	11%	12%	*
	2021	17%	15%	12%	9%	*	25%	-	-	-	0%	0%	-	14%	6%	10%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	58%	41%	33%	50%	*	-	*	-	*	29%	*	44%	37%	41%	*
	2021	59%	57%	30%	18%	*	59%	-	-	-	17%	0%	-	35%	18%	21%	*
At Meets Grade Level or Above	2022	43%	33%	10%	8%	0%	*	-	*	-	*	0%	*	9%	11%	9%	*
	2021	36%	38%	22%	12%	*	41%	-	-	-	17%	0%	-	28%	6%	16%	*
At Masters Grade Level	2022	23%	20%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	*
	2021	21%	25%	12%	9%	*	18%	-	-	-	0%	0%	-	16%	0%	7%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	72%	<b>62%</b>	52%	60%	92%	-	-	-	*	*	*	58%	71%	62%	*
	2021	73%	74%	<b>73%</b>	63%	80%	92%	*	*	-	*	50%	-	77%	64%	68%	60%
At Meets Grade Level or Above	2022	58%	51%	<b>38%</b>	39%	20%	46%	-	-	-	*	*	*	36%	41%	32%	*
	2021	46%	50%	<b>49%</b>	42%	40%	69%	*	*	-	*	33%	-	52%	43%	41%	20%
At Masters Grade Level	2022	36%	33%	<b>19%</b>	26%	0%	15%	-	-	-	*	*	*	11%	35%	15%	*
	2021	30%	34%	<b>38%</b>	33%	20%	62%	*	*	-	*	17%	-	35%	43%	32%	20%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	73%	<b>72%</b>	61%	80%	92%	-	-	-	*	*	*	67%	82%	68%	*
	2021	70%	81%	<b>84%</b>	79%	100%	92%	*	*	-	*	50%	-	94%	64%	82%	80%
At Meets Grade Level or Above	2022	48%	44%	<b>26%</b>	19%	40%	46%	-	-	-	*	*	*	22%	35%	26%	*
	2021	44%	53%	<b>58%</b>	42%	80%	85%	*	*	-	*	50%	-	61%	50%	53%	80%
At Masters Grade Level	2022	25%	19%	<b>4%</b>	3%	20%	0%	-	-	-	*	*	*	3%	6%	3%	*
	2021	25%	29%	<b>27%</b>	21%	20%	46%	*	*	-	*	0%	-	23%	36%	24%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	61%	<b>57%</b>	48%	80%	77%	-	-	-	*	*	*	50%	71%	56%	*
	2021	62%	69%	<b>64%</b>	50%	80%	77%	*	*	-	*	50%	-	65%	64%	59%	80%
At Meets Grade Level or Above	2022	38%	37%	<b>21%</b>	16%	0%	46%	-	-	-	*	*	*	17%	29%	18%	*
	2021	31%	40%	<b>38%</b>	29%	20%	54%	*	*	-	*	17%	-	39%	36%	32%	20%
At Masters Grade Level	2022	18%	17%	<b>6%</b>	6%	0%	8%	-	-	-	*	*	*	3%	12%	3%	*
	2021	13%	17%	<b>16%</b>	4%	0%	38%	*	*	-	*	0%	-	10%	29%	9%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>55%</b>	46%	69%	84%	-	*	-	55%	21%	57%	52%	61%	51%	74%
	2021	67%	67%	<b>53%</b>	45%	62%	74%	*	60%	-	36%	23%	-	55%	48%	49%	66%
At Meets Grade Level or Above	2022	48%	42%	<b>24%</b>	19%	21%	48%	-	*	-	15%	12%	43%	22%	30%	20%	37%
	2021	41%	41%	<b>28%</b>	21%	24%	50%	*	40%	-	15%	13%	-	30%	25%	25%	31%
At Masters Grade Level	2022	23%	19%	<b>7%</b>	7%	3%	11%	-	*	-	5%	7%	29%	5%	12%	6%	5%
	2021	18%	18%	<b>13%</b>	9%	8%	30%	*	20%	-	0%	2%	-	12%	16%	10%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>58%</b>	50%	75%	88%	-	*	-	63%	21%	*	54%	68%	55%	75%
	2021	68%	67%	<b>60%</b>	54%	57%	83%	*	*	-	38%	25%	-	59%	60%	56%	58%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	32%	27%	33%	50%	-	*	-	38%	16%	*	29%	38%	25%	50%
	2021	45%	44%	30%	25%	21%	53%	*	*	-	15%	15%	-	31%	28%	27%	25%
At Masters Grade Level	2022	25%	21%	13%	13%	0%	21%	-	*	-	13%	11%	*	11%	19%	12%	0%
	2021	18%	19%	17%	12%	7%	39%	*	*	-	0%	5%	-	15%	20%	14%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	67%	51%	42%	58%	83%	-	*	-	63%	26%	*	51%	51%	46%	75%
	2021	66%	67%	50%	41%	57%	73%	*	*	-	38%	19%	-	54%	40%	46%	67%
At Meets Grade Level or Above	2022	42%	34%	18%	12%	17%	46%	-	*	-	0%	11%	*	16%	21%	16%	38%
	2021	37%	38%	28%	20%	36%	54%	*	*	-	15%	14%	-	30%	24%	25%	50%
At Masters Grade Level	2022	20%	15%	2%	1%	8%	4%	-	*	-	0%	5%	*	1%	4%	1%	13%
	2021	18%	16%	12%	8%	14%	30%	*	*	-	0%	0%	-	12%	14%	9%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	73%	57%	48%	80%	77%	-	-	-	*	*	*	50%	71%	56%	*
	2021	71%	73%	64%	50%	80%	77%	*	*	-	*	50%	-	65%	64%	59%	80%
At Meets Grade Level or Above	2022	47%	42%	21%	16%	0%	46%	-	-	-	*	*	*	17%	29%	18%	*
	2021	44%	46%	38%	29%	20%	54%	*	*	-	*	17%	-	39%	36%	32%	20%
At Masters Grade Level	2022	21%	18%	6%	6%	0%	8%	-	-	-	*	*	*	3%	12%	3%	*
	2021	20%	19%	16%	4%	0%	38%	*	*	-	*	0%	-	10%	29%	9%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	26%	9%	5%	*	43%	-	-	-	*	13%	*	7%	18%	6%	*
	2021	24%	24%	13%	11%	0%	29%	-	*	-	0%	0%	-	11%	16%	13%	*
Reading and Mathematics Including EOC	2022	36%	26%	9%	5%	*	43%	-	-	-	*	13%	*	7%	18%	6%	*
	2021	24%	24%	13%	11%	0%	29%	-	*	-	0%	0%	-	11%	16%	13%	*
Reading Including EOC	2022	51%	40%	22%	16%	*	57%	-	-	-	*	13%	*	20%	27%	14%	*
	2021	38%	38%	22%	18%	20%	43%	-	*	-	17%	11%	-	22%	21%	21%	*
Math Including EOC	2022	43%	31%	16%	11%	*	57%	-	-	-	*	25%	*	16%	18%	14%	*
	2021	31%	29%	14%	13%	0%	29%	-	*	-	0%	0%	-	11%	21%	14%	*
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	29%	10%	8%	0%	*	-	*	-	*	0%	*	9%	11%	9%	*
	2021	26%	27%	17%	9%	*	38%	-	-	-	17%	0%	-	21%	6%	14%	*

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	10%	8%	0%	*	-	*	-	*	0%	*	9%	11%	9%	*
	2021	26%	27%	17%	9%	*	38%	-	-	-	17%	0%	-	21%	6%	14%	*
Reading Including EOC	2022	54%	47%	37%	31%	50%	*	-	*	-	*	29%	*	34%	42%	29%	*
	2021	36%	32%	25%	21%	*	44%	-	-	-	17%	0%	-	26%	24%	21%	*
Math Including EOC	2022	43%	33%	10%	8%	0%	*	-	*	-	*	0%	*	9%	11%	9%	*
	2021	36%	38%	22%	12%	*	41%	-	-	-	17%	0%	-	28%	6%	16%	*
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	37%	17%	13%	20%	31%	-	-	-	*	*	*	14%	24%	12%	*
	2021	34%	40%	36%	29%	20%	62%	*	*	-	*	33%	-	35%	36%	29%	20%
Reading and Mathematics Including EOC	2022	41%	37%	17%	13%	20%	31%	-	-	-	*	*	*	14%	24%	12%	*
	2021	34%	40%	36%	29%	20%	62%	*	*	-	*	33%	-	35%	36%	29%	20%
Reading Including EOC	2022	58%	51%	38%	39%	20%	46%	-	-	-	*	*	*	36%	41%	32%	*
	2021	46%	50%	49%	42%	40%	69%	*	*	-	*	33%	-	52%	43%	41%	20%
Math Including EOC	2022	48%	44%	26%	19%	40%	46%	-	-	-	*	*	*	22%	35%	26%	*
	2021	44%	53%	58%	42%	80%	85%	*	*	-	*	50%	-	61%	50%	53%	80%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	27%	12%	8%	8%	33%	-	*	-	0%	5%	*	10%	17%	9%	25%
	2021	26%	27%	20%	15%	7%	44%	*	*	-	8%	10%	-	21%	18%	17%	17%
Reading and Mathematics Including EOC	2022	36%	29%	12%	8%	8%	33%	-	*	-	0%	5%	*	10%	17%	9%	25%
	2021	28%	29%	20%	15%	7%	44%	*	*	-	8%	10%	-	21%	18%	17%	17%
Reading Including EOC	2022	53%	46%	32%	27%	33%	50%	-	*	-	38%	16%	*	29%	38%	25%	50%
	2021	41%	41%	30%	25%	21%	53%	*	*	-	15%	15%	-	31%	28%	27%	25%
Math Including EOC	2022	43%	34%	18%	12%	17%	46%	-	*	-	0%	11%	*	16%	21%	16%	38%
	2021	37%	38%	28%	20%	36%	54%	*	*	-	15%	14%	-	30%	24%	25%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	73	<b>80</b>	82	*	*	-	*	-	*	83	-	82	77	80	*
	2019	61	63	<b>58</b>	64	*	41	-	*	-	*	55	*	60	54	54	-
Grade 4 Mathematics	2022	74	65	<b>59</b>	59	*	*	-	*	-	*	75	-	57	65	57	*
	2019	65	65	<b>65</b>	60	*	68	-	*	-	*	73	*	63	71	63	-
Grade 5 ELA/Reading	2022	87	83	<b>79</b>	77	*	70	-	-	-	*	*	-	73	100	84	*
	2019	81	84	<b>89</b>	86	*	100	-	-	-	*	*	*	88	92	90	*
Grade 5 Mathematics	2022	79	74	<b>83</b>	89	*	50	-	-	-	*	*	-	77	100	93	*
	2019	83	85	<b>83</b>	75	*	100	-	-	-	*	*	*	82	83	79	*
All Grades Both Subjects	2022	74	68	<b>76</b>	76	88	63	-	*	-	95	69	-	72	84	78	71
	2019	69	65	<b>74</b>	71	94	77	-	*	-	75	68	*	74	75	72	*
All Grades ELA/Reading	2022	78	73	<b>80</b>	80	94	71	-	*	-	100	67	-	77	88	82	75
	2019	68	67	<b>74</b>	75	*	70	-	*	-	70	64	*	75	73	73	*
All Grades Mathematics	2022	69	61	<b>71</b>	73	81	54	-	*	-	90	72	-	68	81	75	67
	2019	70	63	<b>74</b>	68	*	84	-	*	-	80	71	*	73	77	72	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>55%</b>	-	-	-	-	-	-	73%	-	73%	*	-	54%	74%	-
	2021	67%	67%	<b>53%</b>	-	-	-	-	-	-	52%	33%	*	54%	80%	52%	58%	100%
At Meets Grade Level or Above	2022	48%	42%	<b>24%</b>	-	-	-	-	-	-	40%	-	27%	*	-	24%	37%	-
	2021	41%	41%	<b>28%</b>	-	-	-	-	-	-	24%	17%	*	15%	20%	28%	23%	67%
At Masters Grade Level	2022	23%	19%	<b>7%</b>	-	-	-	-	-	-	7%	-	9%	*	-	7%	5%	-
	2021	18%	18%	<b>13%</b>	-	-	-	-	-	-	10%	0%	*	8%	0%	13%	8%	33%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>58%</b>	-	-	-	-	-	-	83%	-	*	*	-	58%	75%	-
	2021	68%	67%	<b>60%</b>	-	-	-	-	-	-	38%	*	*	40%	*	60%	50%	*
At Meets Grade Level or Above	2022	53%	47%	<b>32%</b>	-	-	-	-	-	-	50%	-	*	*	-	31%	50%	-
	2021	45%	44%	<b>30%</b>	-	-	-	-	-	-	25%	*	*	20%	*	31%	20%	*
At Masters Grade Level	2022	25%	21%	<b>13%</b>	-	-	-	-	-	-	0%	-	*	*	-	14%	0%	-
	2021	18%	19%	<b>17%</b>	-	-	-	-	-	-	13%	*	*	0%	*	17%	10%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	67%	<b>51%</b>	-	-	-	-	-	-	67%	-	*	*	-	50%	75%	-
	2021	66%	67%	<b>50%</b>	-	-	-	-	-	-	63%	*	*	60%	*	48%	60%	*
At Meets Grade Level or Above	2022	42%	34%	<b>18%</b>	-	-	-	-	-	-	50%	-	*	*	-	17%	38%	-
	2021	37%	38%	<b>28%</b>	-	-	-	-	-	-	38%	*	*	20%	*	27%	40%	*
At Masters Grade Level	2022	20%	15%	<b>2%</b>	-	-	-	-	-	-	17%	-	*	*	-	1%	13%	-
	2021	18%	16%	<b>12%</b>	-	-	-	-	-	-	13%	*	*	20%	*	12%	10%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	73%	<b>57%</b>	-	-	-	-	-	-	*	-	*	-	-	56%	*	-
	2021	71%	73%	<b>64%</b>	-	-	-	-	-	-	*	*	-	-	*	63%	*	*
At Meets Grade Level or Above	2022	47%	42%	<b>21%</b>	-	-	-	-	-	-	*	-	*	-	-	22%	*	-
	2021	44%	46%	<b>38%</b>	-	-	-	-	-	-	*	*	-	-	*	40%	*	*
At Masters Grade Level	2022	21%	18%	<b>6%</b>	-	-	-	-	-	-	*	-	*	-	-	6%	*	-
	2021	20%	19%	<b>16%</b>	-	-	-	-	-	-	*	*	-	-	*	18%	*	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	68%	<b>76%</b>	-	-	-	-	-	-	70%	-	100%	*	-	76%	71%	-
	2019	69%	65%	<b>74%</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	73%	<b>80%</b>	-	-	-	-	-	-	70%	-	*	*	-	80%	75%	-
	2019	68%	67%	<b>74%</b>	-	-	-	-	-	-	*	*	-	-	-		*	-
All Grades Mathematics	2022	69%	61%	<b>71%</b>	-	-	-	-	-	-	70%	-	*	*	-	72%	67%	-
	2019	70%	63%	<b>74%</b>	-	-	-	-	-	-	*	*	-	-	-		*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	95%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	<b>97%</b>	99%	83%	92%	-	*	-	100%	95%	100%	99%	91%	96%	90%
Not Included in Accountability: Mobile	5%	5%	<b>3%</b>	1%	11%	8%	-	*	-	0%	5%	0%	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	6%	0%	-	*	-	0%	0%	0%	0%	2%	0%	10%
Not Tested	1%	5%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	<b>96%</b>	99%	80%	92%	-	*	-	100%	95%	*	99%	90%	96%	89%
Not Included in Accountability: Mobile	5%	5%	<b>3%</b>	1%	13%	8%	-	*	-	0%	5%	*	1%	8%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	7%	0%	-	*	-	0%	0%	*	0%	2%	0%	11%
Not Tested	1%	5%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	3%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>96%</b>	99%	80%	92%	-	*	-	100%	95%	*	99%	90%	96%	89%
Not Included in Accountability: Mobile	5%	5%	<b>3%</b>	1%	13%	8%	-	*	-	0%	5%	*	1%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	7%	0%	-	*	-	0%	0%	*	0%	2%	0%	11%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	94%	<b>100%</b>	100%	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	90%	<b>98%</b>	100%	100%	93%	-	-	-	*	*	*	100%	94%	97%	*
Not Included in Accountability: Mobile	4%	5%	<b>2%</b>	0%	0%	7%	-	-	-	*	*	*	0%	6%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	2%	6%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	*

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	4%	0%	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	99%	100%	100%	94%	*	100%	-	100%	98%	*	99%	98%	99%	100%
Included in Accountability	83%	84%	91%	91%	100%	85%	*	100%	-	100%	90%	*	93%	87%	92%	100%
Not Included in Accountability: Mobile	3%	4%	8%	9%	0%	9%	*	0%	-	0%	8%	*	6%	11%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	12%	1%	0%	0%	6%	*	0%	-	0%	2%	*	1%	2%	1%	0%
Absent	2%	2%	1%	0%	0%	6%	*	0%	-	0%	2%	*	1%	2%	1%	0%
Other	10%	10%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	89%	91%	98%	100%	100%	93%	*	*	-	100%	96%	*	98%	98%	99%	100%
Included in Accountability	83%	86%	91%	91%	100%	84%	*	*	-	100%	87%	*	92%	88%	92%	100%
Not Included in Accountability: Mobile	3%	4%	8%	9%	0%	9%	*	*	-	0%	9%	*	6%	11%	7%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	9%	2%	0%	0%	7%	*	*	-	0%	4%	*	2%	2%	1%	0%
Absent	2%	3%	2%	0%	0%	7%	*	*	-	0%	4%	*	2%	2%	1%	0%
Other	10%	6%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	88%	89%	99%	100%	100%	95%	*	*	-	100%	100%	*	99%	98%	99%	100%
Included in Accountability	84%	84%	91%	91%	100%	86%	*	*	-	100%	91%	*	93%	88%	92%	100%
Not Included in Accountability: Mobile	4%	5%	8%	9%	0%	9%	*	*	-	0%	9%	*	6%	11%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	11%	1%	0%	0%	5%	*	*	-	0%	0%	*	1%	2%	1%	0%
Absent	2%	1%	1%	0%	0%	5%	*	*	-	0%	0%	*	1%	2%	1%	0%
Other	10%	10%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	87%	84%	98%	100%	100%	93%	*	*	-	*	100%	-	97%	100%	100%	100%
Included in Accountability	84%	80%	90%	89%	100%	87%	*	*	-	*	86%	-	86%	100%	94%	100%
Not Included in Accountability: Mobile	3%	4%	8%	11%	0%	7%	*	*	-	*	14%	-	11%	0%	6%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	16%	2%	0%	0%	7%	*	*	-	*	0%	-	3%	0%	0%	0%
Absent	2%	1%	2%	0%	0%	7%	*	*	-	*	0%	-	3%	0%	0%	0%
Other	10%	15%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.9%	<b>92.2%</b>	91.9%	92.9%	91.9%	*	*	-	93.4%	91.7%	92.0%	96.4%
2019-20	98.3%	98.6%	<b>98.3%</b>	98.2%	97.7%	98.1%	*	*	-	98.9%	98.1%	98.3%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.1%	<b>27.5%</b>	30.2%	14.3%	25.3%	*	*	-	29.6%	31.1%	27.4%	0.0%
2019-20	6.7%	6.6%	<b>9.3%</b>	9.7%	11.8%	10.3%	*	0.0%	-	4.0%	12.2%	10.3%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	486	358,842
<b>By Ethnicity:</b>				
African American	-	-	163	44,018
Hispanic	-	-	98	183,306
White	-	-	195	103,898
American Indian	-	-	4	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	19	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	133	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	352	287,316
Special Education Graduates	-	-	53	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	213	155,884
CTE Completers	-	-	116	99,076

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	393	100.0%	7,126	5,402,928	393	100.0%	7,156	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	44	11.2%	6.9%	4.1%	44	11.2%	6.9%	4.1%
Pre-Kindergarten: 3-year Old	7	1.8%	2.1%	0.6%	7	1.8%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	37	9.4%	4.8%	3.5%	37	9.4%	4.8%	3.5%
Kindergarten	65	16.5%	8.5%	6.8%	65	16.5%	8.5%	6.8%
Grade 1	62	15.8%	7.5%	7.1%	62	15.8%	7.5%	7.1%
Grade 2	47	12.0%	6.4%	7.1%	47	12.0%	6.4%	7.1%
Grade 3	59	15.0%	7.5%	7.1%	59	15.0%	7.5%	7.1%
Grade 4	57	14.5%	7.3%	7.1%	57	14.5%	7.3%	7.1%
Grade 5	59	15.0%	7.5%	7.2%	59	15.0%	7.5%	7.2%
Grade 6	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.8%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
<b>Ethnic Distribution:</b>								
African American	260	66.2%	44.9%	12.8%	260	66.2%	44.7%	12.8%
Hispanic	34	8.7%	17.3%	52.8%	34	8.7%	17.4%	52.7%
White	68	17.3%	30.7%	26.3%	68	17.3%	30.7%	26.3%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	4	1.0%	1.3%	4.8%	4	1.0%	1.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	26	6.6%	5.5%	2.9%	26	6.6%	5.5%	2.9%
<b>Sex:</b>								
Female	188	47.8%	50.2%	48.9%	188	47.8%	50.3%	48.8%
Male	205	52.2%	49.8%	51.1%	205	52.2%	49.7%	51.2%
Economically Disadvantaged	362	92.1%	76.5%	60.7%	362	92.1%	76.4%	60.6%
Non-Educationally Disadvantaged	31	7.9%	23.5%	39.3%	31	7.9%	23.6%	39.4%
Section 504 Students	43	10.9%	13.5%	7.4%	43	10.9%	13.5%	7.4%
EB Students/EL	22	5.6%	9.1%	21.7%	22	5.6%	9.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	25	6.4%	5.7%	5.0%	25	6.4%	5.7%	5.0%
Foster Care	1	0.3%	0.0%	0.3%	1	0.3%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	3	0.8%	0.9%	2.0%	3	0.8%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	393	100.0%	62.1%	64.3%	393	100.0%	61.9%	64.3%
Military Connected	3	0.8%	2.3%	3.3%	3	0.8%	2.3%	3.3%
At-Risk	232	59.0%	51.3%	53.5%	232	59.0%	51.2%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	21	5.3%	9.2%	21.9%	21	5.3%	9.2%	21.8%
Gifted and Talented Education	11	2.8%	5.2%	8.0%	11	2.8%	5.2%	8.0%
Special Education	41	10.4%	11.7%	11.6%	41	10.4%	11.8%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	46.3%	51.9%	43.0%				
Students with Physical Disabilities	14	34.1%	13.4%	20.8%				
Students with Autism	*	*	13.0%	14.7%				
Students with Behavioral Disabilities	6	14.6%	19.4%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	66	20.2%	22.2%	13.6%				
By Ethnicity:								
African American	34	10.4%	9.6%	2.5%				
Hispanic	3	0.9%	4.1%	6.6%				
White	20	6.1%	6.7%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	2.8%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	14.6%	23.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	8.3%	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	55	20.3%	22.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	106	31.4%	28.4%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	13.6%	12.2%	1.9%	50.0%	21.3%	5.2%
Grade 1	2.8%	6.2%	2.9%	0.0%	8.8%	4.2%
Grade 2	2.3%	3.4%	1.7%	0.0%	2.5%	2.2%
Grade 3	5.5%	2.9%	1.0%	0.0%	2.5%	1.0%
Grade 4	0.0%	1.2%	0.7%	0.0%	1.3%	0.7%
Grade 5	0.0%	0.8%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	3.2%	0.6%	-	1.1%	0.6%
Grade 7	-	4.9%	0.7%	-	4.2%	0.7%
Grade 8	-	4.9%	0.6%	-	1.4%	0.8%
Grade 9	-	15.1%	10.5%	-	17.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.7	20.3	18.7
Grade 1	20.7	17.9	18.7
Grade 2	15.7	15.7	18.6
Grade 3	19.7	19.3	18.7
Grade 4	19.0	19.0	18.8
Grade 5	19.7	18.5	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	12.6	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	15.2	17.5
Science	-	15.8	18.5
Social Studies	-	18.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	36.9	84.0%	62.0%	64.1%
Teachers	30.9	70.4%	47.7%	49.3%
Professional Support	4.0	9.1%	9.9%	10.7%
Campus Administration (School Leadership)	2.0	4.6%	3.3%	2.9%
Educational Aides:	7.0	16.0%	13.7%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	10.0	22.8%	38.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	2.0	6.5%	15.9%	11.2%
Hispanic	0.0	0.0%	6.8%	28.9%
White	27.9	90.3%	75.3%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.2%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	21.4%	24.1%
Females	30.9	100.0%	78.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	26.8	86.8%	64.7%	72.6%
Masters	4.1	13.2%	33.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	6.5%	6.5%	7.9%
1-5 Years Experience	11.0	35.6%	27.6%	26.7%
6-10 Years Experience	6.8	21.9%	22.3%	20.6%
11-20 Years Experience	4.5	14.6%	25.5%	28.6%
21-30 Years Experience	6.1	19.7%	14.8%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.5	1.7%	3.4%	2.9%
Number of Students per Teacher	12.7	n/a	13.0	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	8.8	6.3
Average Years Experience of Principals with District	7.0	7.6	5.4
Average Years Experience of Assistant Principals	4.0	7.3	5.5
Average Years Experience of Assistant Principals with District	4.0	6.9	4.8
Average Years Experience of Teachers:	11.1	11.6	11.1
Average Years Experience of Teachers with District:	3.3	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$43,000	\$42,650	\$51,054
1-5 Years Experience	\$44,360	\$45,052	\$54,577
6-10 Years Experience	\$48,410	\$48,848	\$57,746
11-20 Years Experience	\$57,407	\$57,246	\$61,377
21-30 Years Experience	\$63,177	\$63,260	\$65,949
Over 30 Years Experience	\$64,402	\$66,460	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$51,111	\$52,270	\$58,887
Professional Support	\$55,361	\$65,094	\$69,505
Campus Administration (School Leadership)	\$77,500	\$79,894	\$84,990
Instructional Staff Percent:	n/a	65.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.5	1.5%	3.6%	6.2%
Career and Technical Education	0.0	0.0%	4.6%	5.2%
Compensatory Education	2.1	6.8%	5.7%	3.0%
Gifted and Talented Education	0.1	0.3%	0.1%	1.7%
Regular Education	27.2	88.2%	71.9%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.0	3.2%	6.4%	9.6%
Other	0.0	0.0%	7.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR SPRING LAKE PARK EL (019907111)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 388**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$2,643,563	100.00%	\$6,813	\$3,022,154	100.00%	\$7,789
Operating-Payroll	\$2,446,446	92.54%	\$6,305	\$2,693,038	89.11%	\$6,941
Other Operating	\$197,117	7.46%	\$508	\$329,116	10.89%	\$848
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$2,643,563	100.00%	\$6,813	\$3,022,154	100.00%	\$7,789
Instruction (11,95) *	\$2,021,613	76.47%	\$5,210	\$2,198,591	72.75%	\$5,666
Instructional Res/Media (12) *	\$10,439	0.39%	\$27	\$10,439	0.35%	\$27
Curriculum/Staff Develop (13) *	\$104,369	3.95%	\$269	\$104,369	3.45%	\$269
Instructional Leadership (21) *	\$3,487	0.13%	\$9	\$3,487	0.12%	\$9
School Leadership (23) *	\$242,055	9.16%	\$624	\$242,055	8.01%	\$624
Guidance/Counseling Svcs (31) *	\$84,125	3.18%	\$217	\$97,245	3.22%	\$251
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$39,534	1.50%	\$102	\$39,534	1.31%	\$102
Food (35) **	\$0	0.00%	\$0	\$175,906	5.82%	\$453
Extracurricular (36) * **	\$0	0.00%	\$0	\$12,587	0.42%	\$32
Plant Maint/Operation (51) ***	\$137,941	5.22%	\$356	\$137,941	4.56%	\$356
Security/Monitoring (52) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR SPRING LAKE PARK EL (019907111)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 388**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$2,505,622	100.00%	\$6,458	\$2,695,720	100.00%	\$6,948
Regular	\$1,455,907	58.11%	\$3,752	\$1,459,906	54.16%	\$3,763
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$248,235	9.91%	\$640	\$261,355	9.70%	\$674
Accelerated Education	\$0	0.00%	\$0	\$155,198	5.76%	\$400
Bilingual	\$29,050	1.16%	\$75	\$29,050	1.08%	\$75
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$309,919	12.37%	\$799	\$327,700	12.16%	\$845
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$191,676	7.65%	\$494	\$191,676	7.11%	\$494
Early Education Allotment	\$198,938	7.94%	\$513	\$198,938	7.38%	\$513
Dyslexia or Related Disorder Serv	\$71,897	2.87%	\$185	\$71,897	2.67%	\$185
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR SPRING LAKE PARK EL (019907111)  
TEXARKANA ISD**

**Total Enrolled Membership: 388**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



CAMPUS REPORT

***Campus Name:*** WAKE VILLAGE ELEMENTARY

***Campus #:*** 019907113

***2022 Accountability Rating:*** A

***Distinction Designations:***

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

Top 25 Percent: Comparative Closing the Gaps

**WAKE VILLAGE ELEMENTARY PERFORMANCE OBJECTIVES  
2021-2022**

**Goal 1:**      **We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.**

Objective 1:    3rd grade students will have a target of 30% at Meets Standards on the STAAR Reading Assessment.

Objective 2:    4th grade students will have a target of 30% at Meets Standards on the STAAR Reading Assessment.

Objective 3:    77% of our 1st and 2nd grade students will Master Word Reading on the End of Year TPRI assessment.

**Goal 2:**      **All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.**

Objective 1:    Students in grades Kindergarten-5th will maintain data binders to track their academic and personal progress throughout the school year. 95% of students enrolled from the beginning of the year will have completed data binders by May 20, 2022.

**Goal 3:**      **We will develop a highly qualified and diverse staff that will promote high expectations for all.**

Objective 1:    We will complete four walk-throughs for new teachers and two walk-throughs for veteran teachers by April 1, 2022.

Objective 2:    Provide staff development opportunities and develop a culture of learning through professional dialogue among team and staff members during PLC meetings.

**Goal 4:**      **We will facilitate family and community involvement in the growth and success of the student.**

Objective 1:    We will continue the events from last year and will include STAAR family nights for Reading and Math during the 2021-2022 school year.

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>77%</b>	70%	79%	89%	-	-	-	78%	77%	-	81%	63%	77%	67%
	2021	67%	67%	<b>70%</b>	50%	*	85%	-	*	-	100%	47%	*	69%	73%	67%	*
At Meets Grade Level or Above	2022	51%	40%	<b>52%</b>	36%	57%	68%	-	-	-	67%	69%	-	56%	38%	52%	50%
	2021	39%	38%	<b>38%</b>	20%	*	48%	-	*	-	71%	35%	*	33%	64%	40%	*
At Masters Grade Level	2022	30%	22%	<b>17%</b>	9%	7%	37%	-	-	-	22%	8%	-	19%	13%	15%	0%
	2021	19%	18%	<b>14%</b>	7%	*	26%	-	*	-	14%	12%	*	12%	27%	15%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	61%	<b>71%</b>	73%	50%	79%	-	-	-	78%	46%	-	69%	75%	69%	33%
	2021	62%	62%	<b>61%</b>	37%	*	81%	-	*	-	71%	41%	*	60%	64%	58%	*
At Meets Grade Level or Above	2022	43%	31%	<b>24%</b>	27%	29%	21%	-	-	-	11%	15%	-	25%	19%	25%	17%
	2021	31%	29%	<b>30%</b>	23%	*	33%	-	*	-	29%	35%	*	31%	27%	35%	*
At Masters Grade Level	2022	21%	15%	<b>12%</b>	12%	7%	16%	-	-	-	11%	0%	-	14%	6%	10%	17%
	2021	14%	12%	<b>4%</b>	0%	*	7%	-	*	-	14%	6%	*	3%	9%	4%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	69%	<b>78%</b>	63%	86%	92%	-	*	-	*	40%	*	81%	72%	75%	*
	2021	63%	57%	<b>63%</b>	54%	54%	76%	-	-	-	*	29%	*	63%	61%	59%	71%
At Meets Grade Level or Above	2022	54%	47%	<b>48%</b>	30%	57%	63%	-	*	-	*	13%	*	49%	44%	43%	*
	2021	36%	32%	<b>30%</b>	15%	38%	44%	-	-	-	*	0%	*	24%	44%	24%	43%
At Masters Grade Level	2022	28%	23%	<b>18%</b>	3%	29%	33%	-	*	-	*	13%	*	19%	17%	15%	*
	2021	17%	15%	<b>13%</b>	15%	8%	16%	-	-	-	*	0%	*	12%	17%	9%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	58%	<b>69%</b>	57%	86%	75%	-	*	-	*	33%	*	74%	56%	68%	*
	2021	59%	57%	<b>69%</b>	65%	46%	80%	-	-	-	*	14%	*	71%	61%	67%	71%
At Meets Grade Level or Above	2022	43%	33%	<b>48%</b>	33%	71%	54%	-	*	-	*	13%	*	51%	39%	43%	*
	2021	36%	38%	<b>36%</b>	31%	31%	48%	-	-	-	*	0%	*	39%	28%	31%	43%
At Masters Grade Level	2022	23%	20%	<b>32%</b>	30%	29%	33%	-	*	-	*	13%	*	34%	28%	33%	*
	2021	21%	25%	<b>21%</b>	19%	8%	32%	-	-	-	*	0%	*	22%	17%	20%	0%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	72%	92%	75%	100%	100%	-	-	-	*	71%	*	92%	93%	86%	100%
	2021	73%	74%	86%	84%	100%	85%	*	-	-	83%	17%	-	81%	100%	83%	*
At Meets Grade Level or Above	2022	58%	51%	71%	55%	77%	78%	-	-	-	*	43%	*	76%	57%	65%	71%
	2021	46%	50%	58%	52%	63%	59%	*	-	-	67%	0%	-	57%	60%	44%	*
At Masters Grade Level	2022	36%	33%	51%	35%	46%	63%	-	-	-	*	29%	*	55%	36%	35%	57%
	2021	30%	34%	40%	26%	50%	52%	*	-	-	50%	0%	-	40%	40%	27%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	73%	90%	85%	92%	93%	-	-	-	*	71%	*	92%	86%	89%	86%
	2021	70%	81%	86%	84%	100%	81%	*	-	-	100%	33%	-	83%	95%	88%	*
At Meets Grade Level or Above	2022	48%	44%	63%	60%	46%	74%	-	-	-	*	14%	*	67%	50%	54%	57%
	2021	44%	53%	60%	48%	88%	63%	*	-	-	67%	0%	-	53%	80%	59%	*
At Masters Grade Level	2022	25%	19%	27%	15%	15%	41%	-	-	-	*	0%	*	33%	7%	24%	14%
	2021	25%	29%	26%	16%	50%	30%	*	-	-	33%	0%	-	25%	30%	15%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	61%	83%	70%	77%	93%	-	-	-	*	57%	*	86%	71%	73%	71%
	2021	62%	69%	77%	68%	100%	78%	*	-	-	83%	0%	-	72%	90%	73%	*
At Meets Grade Level or Above	2022	38%	37%	51%	30%	23%	78%	-	-	-	*	14%	*	57%	29%	41%	29%
	2021	31%	40%	40%	35%	25%	48%	*	-	-	33%	0%	-	32%	60%	34%	*
At Masters Grade Level	2022	18%	17%	24%	10%	8%	41%	-	-	-	*	14%	*	24%	21%	19%	0%
	2021	13%	17%	16%	13%	0%	26%	*	-	-	17%	0%	-	15%	20%	10%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	80%	69%	80%	89%	-	*	-	88%	53%	100%	82%	73%	76%	76%
	2021	67%	67%	73%	63%	70%	82%	*	*	-	85%	32%	57%	72%	77%	69%	69%
At Meets Grade Level or Above	2022	48%	42%	50%	37%	49%	64%	-	*	-	55%	26%	29%	54%	39%	45%	49%
	2021	41%	41%	41%	32%	44%	49%	*	*	-	44%	18%	43%	38%	51%	37%	50%
At Masters Grade Level	2022	23%	19%	25%	16%	19%	39%	-	*	-	30%	10%	0%	28%	18%	21%	16%
	2021	18%	18%	18%	13%	15%	26%	*	*	-	20%	4%	14%	17%	23%	13%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	82%	69%	88%	94%	-	*	-	87%	60%	*	85%	75%	79%	87%
	2021	68%	67%	73%	63%	72%	82%	*	*	-	88%	37%	*	71%	80%	69%	73%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	57%	39%	65%	70%	-	*	-	73%	40%	*	60%	46%	53%	67%
	2021	45%	44%	42%	30%	48%	51%	*	*	-	56%	20%	*	38%	55%	35%	55%
At Masters Grade Level	2022	25%	21%	28%	13%	26%	46%	-	*	-	33%	14%	*	30%	21%	21%	27%
	2021	18%	19%	23%	16%	20%	32%	*	*	-	25%	7%	*	21%	29%	16%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	67%	76%	70%	74%	83%	-	*	-	87%	46%	*	78%	71%	74%	67%
	2021	66%	67%	72%	62%	72%	81%	*	*	-	88%	33%	*	71%	76%	69%	73%
At Meets Grade Level or Above	2022	42%	34%	44%	37%	44%	53%	-	*	-	33%	14%	*	46%	35%	39%	40%
	2021	37%	38%	43%	34%	56%	48%	*	*	-	38%	20%	*	41%	49%	40%	55%
At Masters Grade Level	2022	20%	15%	23%	19%	15%	31%	-	*	-	27%	6%	*	26%	15%	22%	13%
	2021	18%	16%	17%	11%	20%	23%	*	*	-	19%	3%	*	16%	20%	13%	27%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	73%	83%	70%	77%	93%	-	-	-	*	57%	*	86%	71%	73%	71%
	2021	71%	73%	77%	68%	100%	78%	*	-	-	83%	0%	-	72%	90%	73%	*
At Meets Grade Level or Above	2022	47%	42%	51%	30%	23%	78%	-	-	-	*	14%	*	57%	29%	41%	29%
	2021	44%	46%	40%	35%	25%	48%	*	-	-	33%	0%	-	32%	60%	34%	*
At Masters Grade Level	2022	21%	18%	24%	10%	8%	41%	-	-	-	*	14%	*	24%	21%	19%	0%
	2021	20%	19%	16%	13%	0%	26%	*	-	-	17%	0%	-	15%	20%	10%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	26%	20%	18%	29%	21%	-	-	-	11%	15%	-	20%	19%	21%	17%
	2021	24%	24%	26%	17%	*	33%	-	*	-	29%	35%	*	26%	27%	29%	*
Reading and Mathematics Including EOC	2022	36%	26%	20%	18%	29%	21%	-	-	-	11%	15%	-	20%	19%	21%	17%
	2021	24%	24%	26%	17%	*	33%	-	*	-	29%	35%	*	26%	27%	29%	*
Reading Including EOC	2022	51%	40%	52%	36%	57%	68%	-	-	-	67%	69%	-	56%	38%	52%	50%
	2021	38%	38%	38%	20%	*	48%	-	*	-	71%	35%	*	33%	64%	40%	*
Math Including EOC	2022	43%	31%	24%	27%	29%	21%	-	-	-	11%	15%	-	25%	19%	25%	17%
	2021	31%	29%	30%	23%	*	33%	-	*	-	29%	35%	*	31%	27%	35%	*
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	29%	38%	20%	43%	54%	-	*	-	*	13%	*	40%	33%	35%	*
	2021	26%	27%	24%	12%	23%	40%	-	-	-	*	0%	*	22%	28%	20%	29%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	<b>38%</b>	20%	43%	54%	-	*	-	*	13%	*	40%	33%	35%	*
	2021	26%	27%	<b>24%</b>	12%	23%	40%	-	-	-	*	0%	*	22%	28%	20%	29%
Reading Including EOC	2022	54%	47%	<b>48%</b>	30%	57%	63%	-	*	-	*	13%	*	49%	44%	43%	*
	2021	36%	32%	<b>30%</b>	15%	38%	44%	-	-	-	*	0%	*	24%	44%	24%	43%
Math Including EOC	2022	43%	33%	<b>48%</b>	33%	71%	54%	-	*	-	*	13%	*	51%	39%	43%	*
	2021	36%	38%	<b>36%</b>	31%	31%	48%	-	-	-	*	0%	*	39%	28%	31%	43%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	37%	<b>57%</b>	50%	46%	67%	-	-	-	*	14%	*	59%	50%	49%	57%
	2021	34%	40%	<b>45%</b>	35%	63%	48%	*	-	-	50%	0%	-	40%	60%	32%	*
Reading and Mathematics Including EOC	2022	41%	37%	<b>57%</b>	50%	46%	67%	-	-	-	*	14%	*	59%	50%	49%	57%
	2021	34%	40%	<b>45%</b>	35%	63%	48%	*	-	-	50%	0%	-	40%	60%	32%	*
Reading Including EOC	2022	58%	51%	<b>71%</b>	55%	77%	78%	-	-	-	*	43%	*	76%	57%	65%	71%
	2021	46%	50%	<b>58%</b>	52%	63%	59%	*	-	-	67%	0%	-	57%	60%	44%	*
Math Including EOC	2022	48%	44%	<b>63%</b>	60%	46%	74%	-	-	-	*	14%	*	67%	50%	54%	57%
	2021	44%	53%	<b>60%</b>	48%	88%	63%	*	-	-	67%	0%	-	53%	80%	59%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	27%	<b>37%</b>	27%	38%	50%	-	*	-	33%	14%	*	39%	33%	34%	40%
	2021	26%	27%	<b>32%</b>	22%	40%	41%	*	*	-	31%	20%	*	29%	41%	27%	45%
Reading and Mathematics Including EOC	2022	36%	29%	<b>37%</b>	27%	38%	50%	-	*	-	33%	14%	*	39%	33%	34%	40%
	2021	28%	29%	<b>32%</b>	22%	40%	41%	*	*	-	31%	20%	*	29%	41%	27%	45%
Reading Including EOC	2022	53%	46%	<b>57%</b>	39%	65%	70%	-	*	-	73%	40%	*	60%	46%	53%	67%
	2021	41%	41%	<b>42%</b>	30%	48%	51%	*	*	-	56%	20%	*	38%	55%	35%	55%
Math Including EOC	2022	43%	34%	<b>44%</b>	37%	44%	53%	-	*	-	33%	14%	*	46%	35%	39%	40%
	2021	37%	38%	<b>43%</b>	34%	56%	48%	*	*	-	38%	20%	*	41%	49%	40%	55%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	73	<b>83</b>	82	83	91	-	*	-	*	86	*	89	62	78	*
	2019	61	63	<b>68</b>	63	*	69	-	-	-	75	40	*	71	54	71	-
Grade 4 Mathematics	2022	74	65	<b>88</b>	82	100	91	-	*	-	*	64	*	87	92	88	*
	2019	65	65	<b>57</b>	61	*	54	-	-	-	44	40	*	55	65	57	-
Grade 5 ELA/Reading	2022	87	83	<b>92</b>	84	96	94	-	-	-	*	71	*	92	91	87	100
	2019	81	84	<b>83</b>	77	*	94	-	*	-	90	95	*	83	79	80	*
Grade 5 Mathematics	2022	79	74	<b>87</b>	92	85	88	-	-	-	*	79	*	88	86	91	79
	2019	83	85	<b>83</b>	85	*	78	-	*	-	90	90	*	85	71	85	*
All Grades Both Subjects	2022	74	68	<b>88</b>	85	91	91	-	*	-	75	75	100	89	82	86	92
	2019	69	65	<b>73</b>	72	78	75	-	*	-	71	75	69	74	67	74	*
All Grades ELA/Reading	2022	78	73	<b>87</b>	83	92	92	-	*	-	67	81	*	91	75	82	100
	2019	68	67	<b>76</b>	71	81	83	-	*	-	81	77	*	78	66	76	*
All Grades Mathematics	2022	69	61	<b>88</b>	86	89	89	-	*	-	83	69	*	87	90	90	83
	2019	70	63	<b>71</b>	74	75	67	-	*	-	62	73	*	71	68	72	*

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>80%</b>	-	-	-	-	-	-	72%	72%	-	-	-	80%	72%	100%
	2021	67%	67%	<b>73%</b>	-	-	-	-	-	-	62%	89%	*	53%	-	73%	62%	100%
At Meets Grade Level or Above	2022	48%	42%	<b>50%</b>	-	-	-	-	-	-	41%	41%	-	-	-	50%	41%	100%
	2021	41%	41%	<b>41%</b>	-	-	-	-	-	-	42%	78%	*	27%	-	40%	42%	83%
At Masters Grade Level	2022	23%	19%	<b>25%</b>	-	-	-	-	-	-	13%	13%	-	-	-	26%	13%	40%
	2021	18%	18%	<b>18%</b>	-	-	-	-	-	-	12%	33%	*	0%	-	18%	12%	33%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>82%</b>	-	-	-	-	-	-	85%	85%	-	-	-	82%	85%	*
	2021	68%	67%	<b>73%</b>	-	-	-	-	-	-	67%	*	*	60%	-	73%	67%	*
At Meets Grade Level or Above	2022	53%	47%	<b>57%</b>	-	-	-	-	-	-	62%	62%	-	-	-	56%	62%	*
	2021	45%	44%	<b>42%</b>	-	-	-	-	-	-	44%	*	*	40%	-	41%	44%	*
At Masters Grade Level	2022	25%	21%	<b>28%</b>	-	-	-	-	-	-	23%	23%	-	-	-	28%	23%	*
	2021	18%	19%	<b>23%</b>	-	-	-	-	-	-	11%	*	*	0%	-	23%	11%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	67%	<b>76%</b>	-	-	-	-	-	-	62%	62%	-	-	-	77%	62%	*
	2021	66%	67%	<b>72%</b>	-	-	-	-	-	-	67%	*	*	60%	-	72%	67%	*
At Meets Grade Level or Above	2022	42%	34%	<b>44%</b>	-	-	-	-	-	-	31%	31%	-	-	-	44%	31%	*
	2021	37%	38%	<b>43%</b>	-	-	-	-	-	-	44%	*	*	20%	-	42%	44%	*
At Masters Grade Level	2022	20%	15%	<b>23%</b>	-	-	-	-	-	-	8%	8%	-	-	-	24%	8%	*
	2021	18%	16%	<b>17%</b>	-	-	-	-	-	-	22%	*	*	0%	-	17%	22%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	73%	<b>83%</b>	-	-	-	-	-	-	67%	67%	-	-	-	84%	67%	*
	2021	71%	73%	<b>77%</b>	-	-	-	-	-	-	*	*	-	-	-	76%	*	*
At Meets Grade Level or Above	2022	47%	42%	<b>51%</b>	-	-	-	-	-	-	17%	17%	-	-	-	54%	17%	*
	2021	44%	46%	<b>40%</b>	-	-	-	-	-	-	*	*	-	-	-	39%	*	*
At Masters Grade Level	2022	21%	18%	<b>24%</b>	-	-	-	-	-	-	0%	0%	-	-	-	27%	0%	*
	2021	20%	19%	<b>16%</b>	-	-	-	-	-	-	*	*	-	-	-	17%	*	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	68%	<b>88%</b>	-	-	-	-	-	-	94%	94%	-	-	-	87%	94%	*
	2019	69%	65%	<b>73%</b>	-	-	-	-	-	-	*	*	-	-	-		*	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	73%	<b>87%</b>	-	-	-	-	-	-	100%	100%	-	-	-	86%	100%	*
	2019	68%	67%	<b>76%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
All Grades Mathematics	2022	69%	61%	<b>88%</b>	-	-	-	-	-	-	88%	88%	-	-	-	88%	88%	*
	2019	70%	63%	<b>71%</b>	-	-	-	-	-	-	*	*	-	-	-		*	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	95%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	<b>94%</b>	92%	91%	98%	-	*	-	100%	96%	100%	99%	82%	96%	90%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	8%	8%	2%	-	*	-	0%	4%	0%	1%	17%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	5%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	95%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	<b>94%</b>	92%	89%	97%	-	*	-	100%	97%	*	99%	81%	95%	88%
Not Included in Accountability: Mobile	5%	5%	<b>6%</b>	8%	8%	3%	-	*	-	0%	3%	*	1%	17%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	3%	0%	-	*	-	0%	0%	*	0%	2%	1%	6%
Not Tested	1%	5%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	3%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>94%</b>	92%	92%	97%	-	*	-	100%	97%	*	99%	83%	96%	94%
Not Included in Accountability: Mobile	5%	5%	<b>6%</b>	8%	8%	3%	-	*	-	0%	3%	*	1%	17%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	94%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	<b>95%</b>	91%	93%	100%	-	-	-	*	88%	*	100%	82%	97%	88%
Not Included in Accountability: Mobile	4%	5%	<b>5%</b>	9%	7%	0%	-	-	-	*	13%	*	0%	18%	3%	13%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	4%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	99%	99%	100%	100%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	83%	84%	96%	99%	89%	95%	*	*	-	100%	94%	100%	99%	88%	95%	100%
Not Included in Accountability: Mobile	3%	4%	4%	0%	11%	5%	*	*	-	0%	6%	0%	0%	12%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	1%	1%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	2%	2%	1%	1%	0%	0%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	10%	10%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	89%	91%	100%	99%	100%	100%	*	*	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	83%	86%	96%	99%	89%	95%	*	*	-	100%	94%	*	99%	88%	95%	100%
Not Included in Accountability: Mobile	3%	4%	4%	0%	11%	5%	*	*	-	0%	6%	*	1%	13%	5%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	9%	0%	1%	0%	0%	*	*	-	0%	0%	*	1%	0%	0%	0%
Absent	2%	3%	0%	1%	0%	0%	*	*	-	0%	0%	*	1%	0%	0%	0%
Other	10%	6%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	88%	89%	100%	99%	100%	100%	*	*	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	84%	84%	96%	99%	89%	95%	*	*	-	100%	94%	*	99%	88%	95%	100%
Not Included in Accountability: Mobile	4%	5%	4%	0%	11%	5%	*	*	-	0%	6%	*	1%	13%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	11%	0%	1%	0%	0%	*	*	-	0%	0%	*	1%	0%	0%	0%
Absent	2%	1%	0%	1%	0%	0%	*	*	-	0%	0%	*	1%	0%	0%	0%
Other	10%	10%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	87%	84%	99%	97%	100%	100%	*	-	-	100%	100%	-	98%	100%	100%	*
Included in Accountability	84%	80%	96%	97%	80%	100%	*	-	-	100%	100%	-	98%	91%	95%	*
Not Included in Accountability: Mobile	3%	4%	3%	0%	20%	0%	*	-	-	0%	0%	-	0%	9%	5%	*

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	13%	16%	1%	3%	0%	0%	*	-	-	0%	0%	-	2%	0%	0%	*
Absent	2%	1%	1%	3%	0%	0%	*	-	-	0%	0%	-	2%	0%	0%	*
Other	10%	15%	0%	0%	0%	0%	*	-	-	0%	0%	-	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.9%	<b>94.1%</b>	93.8%	95.9%	94.3%	*	*	-	93.1%	94.3%	94.0%	95.7%
2019-20	98.3%	98.6%	<b>98.6%</b>	98.6%	98.9%	98.5%	*	*	-	99.0%	98.3%	98.7%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.1%	<b>19.8%</b>	23.3%	6.4%	16.0%	*	*	-	31.1%	18.8%	19.0%	11.8%
2019-20	6.7%	6.6%	<b>6.8%</b>	8.7%	0.0%	6.0%	*	*	-	6.5%	10.7%	6.5%	8.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	486	358,842
<b>By Ethnicity:</b>				
African American	-	-	163	44,018
Hispanic	-	-	98	183,306
White	-	-	195	103,898
American Indian	-	-	4	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	19	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	133	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	352	287,316
Special Education Graduates	-	-	53	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	213	155,884
CTE Completers	-	-	116	99,076

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	572	100.0%	7,126	5,402,928	574	100.0%	7,156	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	1	0.2%	0.2%	0.3%	2	0.3%	0.2%	0.4%
Pre-Kindergarten	81	14.2%	6.9%	4.1%	81	14.1%	6.9%	4.1%
Pre-Kindergarten: 3-year Old	13	2.3%	2.1%	0.6%	13	2.3%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	68	11.9%	4.8%	3.5%	68	11.8%	4.8%	3.5%
Kindergarten	102	17.8%	8.5%	6.8%	102	17.8%	8.5%	6.8%
Grade 1	89	15.6%	7.5%	7.1%	89	15.5%	7.5%	7.1%
Grade 2	79	13.8%	6.4%	7.1%	80	13.9%	6.4%	7.1%
Grade 3	81	14.2%	7.5%	7.1%	81	14.1%	7.5%	7.1%
Grade 4	72	12.6%	7.3%	7.1%	72	12.5%	7.3%	7.1%
Grade 5	67	11.7%	7.5%	7.2%	67	11.7%	7.5%	7.2%
Grade 6	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.8%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
<b>Ethnic Distribution:</b>								
African American	232	40.6%	44.9%	12.8%	232	40.4%	44.7%	12.8%
Hispanic	72	12.6%	17.3%	52.8%	72	12.5%	17.4%	52.7%
White	202	35.3%	30.7%	26.3%	204	35.5%	30.7%	26.3%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	4	0.7%	1.3%	4.8%	4	0.7%	1.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	62	10.8%	5.5%	2.9%	62	10.8%	5.5%	2.9%
<b>Sex:</b>								
Female	293	51.2%	50.2%	48.9%	294	51.2%	50.3%	48.8%
Male	279	48.8%	49.8%	51.1%	280	48.8%	49.7%	51.2%
Economically Disadvantaged	496	86.7%	76.5%	60.7%	496	86.4%	76.4%	60.6%
Non-Educationally Disadvantaged	76	13.3%	23.5%	39.3%	78	13.6%	23.6%	39.4%
Section 504 Students	49	8.6%	13.5%	7.4%	49	8.5%	13.5%	7.4%
EB Students/EL	33	5.8%	9.1%	21.7%	33	5.7%	9.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.2%	0.6%	0.6%				
Students w/ Dyslexia	21	3.7%	5.7%	5.0%	21	3.7%	5.7%	5.0%
Foster Care	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Homeless	1	0.2%	0.2%	1.1%	1	0.2%	0.2%	1.1%
Immigrant	1	0.2%	0.9%	2.0%	1	0.2%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	572	100.0%	62.1%	64.3%	574	100.0%	61.9%	64.3%
Military Connected	24	4.2%	2.3%	3.3%	24	4.2%	2.3%	3.3%
At-Risk	384	67.1%	51.3%	53.5%	384	66.9%	51.2%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	33	5.8%	9.2%	21.9%	33	5.7%	9.2%	21.8%
Gifted and Talented Education	19	3.3%	5.2%	8.0%	19	3.3%	5.2%	8.0%
Special Education	90	15.7%	11.7%	11.6%	92	16.0%	11.8%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	25.6%	51.9%	43.0%				
Students with Physical Disabilities	19	21.1%	13.4%	20.8%				
Students with Autism	27	30.0%	13.0%	14.7%				
Students with Behavioral Disabilities	12	13.3%	19.4%	20.0%				
Students with Non-Categorical Early Childhood	9	10.0%	2.4%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	65	14.8%	22.2%	13.6%				
By Ethnicity:								
African American	30	6.8%	9.6%	2.5%				
Hispanic	5	1.1%	4.1%	6.6%				
White	19	4.3%	6.7%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	1	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	2.3%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	13.6%	23.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	5.9%	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	43	12.8%	22.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	121	25.9%	28.4%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	14.5%	12.2%	1.9%	7.1%	21.3%	5.2%
Grade 1	3.8%	6.2%	2.9%	0.0%	8.8%	4.2%
Grade 2	7.1%	3.4%	1.7%	0.0%	2.5%	2.2%
Grade 3	0.0%	2.9%	1.0%	8.3%	2.5%	1.0%
Grade 4	1.7%	1.2%	0.7%	0.0%	1.3%	0.7%
Grade 5	1.5%	0.8%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	3.2%	0.6%	-	1.1%	0.6%
Grade 7	-	4.9%	0.7%	-	4.2%	0.7%
Grade 8	-	4.9%	0.6%	-	1.4%	0.8%
Grade 9	-	15.1%	10.5%	-	17.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.0	20.3	18.7
Grade 1	20.5	17.9	18.7
Grade 2	17.0	15.7	18.6
Grade 3	20.0	19.3	18.7
Grade 4	18.0	19.0	18.8
Grade 5	16.8	18.5	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	12.6	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	15.2	17.5
Science	-	15.8	18.5
Social Studies	-	18.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.8	100.0%	100.0%	100.0%
Professional Staff:	50.8	70.8%	62.0%	64.1%
Teachers	43.3	60.3%	47.7%	49.3%
Professional Support	4.5	6.3%	9.9%	10.7%
Campus Administration (School Leadership)	3.0	4.2%	3.3%	2.9%
Educational Aides:	21.0	29.2%	13.7%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	15.9	22.1%	38.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	3.9	8.9%	15.9%	11.2%
Hispanic	1.0	2.3%	6.8%	28.9%
White	38.4	88.8%	75.3%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	21.4%	24.1%
Females	43.3	100.0%	78.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	32.8	75.9%	64.7%	72.6%
Masters	10.5	24.1%	33.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	12.0	27.7%	27.6%	26.7%
6-10 Years Experience	7.4	17.0%	22.3%	20.6%
11-20 Years Experience	13.9	32.0%	25.5%	28.6%
21-30 Years Experience	10.1	23.3%	14.8%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%
Number of Students per Teacher	13.2	n/a	13.0	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	15.0	8.8	6.3
Average Years Experience of Principals with District	15.0	7.6	5.4
Average Years Experience of Assistant Principals	4.0	7.3	5.5
Average Years Experience of Assistant Principals with District	4.0	6.9	4.8
Average Years Experience of Teachers:	13.7	11.6	11.1
Average Years Experience of Teachers with District:	8.3	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$42,650	\$51,054
1-5 Years Experience	\$44,704	\$45,052	\$54,577
6-10 Years Experience	\$52,548	\$48,848	\$57,746
11-20 Years Experience	\$57,271	\$57,246	\$61,377
21-30 Years Experience	\$62,994	\$63,260	\$65,949
Over 30 Years Experience	-	\$66,460	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,318	\$52,270	\$58,887
Professional Support	\$60,138	\$65,094	\$69,505
Campus Administration (School Leadership)	\$79,288	\$79,894	\$84,990
Instructional Staff Percent:	n/a	65.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	0.8%	3.6%	6.2%
Career and Technical Education	0.0	0.0%	4.6%	5.2%
Compensatory Education	4.0	9.2%	5.7%	3.0%
Gifted and Talented Education	0.1	0.2%	0.1%	1.7%
Regular Education	33.7	77.8%	71.9%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.2	11.9%	6.4%	9.6%
Other	0.0	0.0%	7.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR WAKE VILLAGE EL (019907113)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 549**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$4,070,855	100.00%	\$7,415	\$5,073,628	100.00%	\$9,242
Operating-Payroll	\$3,782,855	92.93%	\$6,890	\$4,604,759	90.76%	\$8,388
Other Operating	\$288,000	7.07%	\$525	\$468,869	9.24%	\$854
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$4,070,855	100.00%	\$7,415	\$5,073,628	100.00%	\$9,242
Instruction (11,95) *	\$3,107,583	76.34%	\$5,660	\$3,650,949	71.96%	\$6,650
Instructional Res/Media (12) *	\$43,638	1.07%	\$79	\$43,638	0.86%	\$79
Curriculum/Staff Develop (13) *	\$158,784	3.90%	\$289	\$158,784	3.13%	\$289
Instructional Leadership (21) *	\$16,224	0.40%	\$30	\$16,224	0.32%	\$30
School Leadership (23) *	\$308,069	7.57%	\$561	\$385,425	7.60%	\$702
Guidance/Counseling Svcs (31) *	\$124,349	3.05%	\$227	\$228,180	4.50%	\$416
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$41,930	1.03%	\$76	\$41,930	0.83%	\$76
Food (35) **	\$0	0.00%	\$0	\$264,231	5.21%	\$481
Extracurricular (36) * **	\$0	0.00%	\$0	\$13,989	0.28%	\$25
Plant Maint/Operation (51) ***	\$270,278	6.64%	\$492	\$270,278	5.33%	\$492
Security/Monitoring (52) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR WAKE VILLAGE EL (019907113)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 549**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,800,577	100.00%	\$6,923	\$4,525,130	100.00%	\$8,242
Regular	\$2,303,458	60.61%	\$4,196	\$2,378,585	52.56%	\$4,333
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$794,730	20.91%	\$1,448	\$1,078,898	23.84%	\$1,965
Accelerated Education	\$497	0.01%	\$1	\$347,973	7.69%	\$634
Bilingual	\$38,680	1.02%	\$70	\$38,680	0.85%	\$70
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$57,403	1.51%	\$105	\$75,185	1.66%	\$137
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$284,764	7.49%	\$519	\$284,764	6.29%	\$519
Early Education Allotment	\$222,315	5.85%	\$405	\$222,315	4.91%	\$405
Dyslexia or Related Disorder Serv	\$98,730	2.60%	\$180	\$98,730	2.18%	\$180
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR WAKE VILLAGE EL (019907113)  
TEXARKANA ISD**

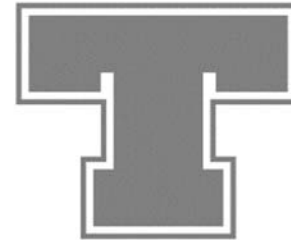
**Total Enrolled Membership: 549**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



**TEXARKANA ISD**

CAMPUS REPORT

***Campus Name:*** PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER

***Campus #:*** 019907115

***2022 Accountability Rating:*** Not Rated: Senate Bill 1365

***This school is paired with 019907108, WESTLAWN ELEMENTARY***

**DUNBAR EARLY EDUCATION CENTER PERFORMANCE OBJECTIVES  
2021-2022**

**Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.**

Objective 1: By the end of the school year, 75% of all students and student groups will meet or exceed the Pre-K Guideline Indicators using Circle/CLI Assessment.

Objective 2: Increase academic readiness in all student groups through the delivery of a rigorous and relevant instructional program supported by targeted small group instruction.

**Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.**

Objective 1: Paul Laurence Dunbar Early Education Center will provide all students with a safe environment that is conducive to learning by reducing classroom removals.

Objective 2: To ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten, Paul Laurence Dunbar has partnered with Texarkana Head Start to bridge the gap between Head Start and public schools.

**Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.**

Objective 1: Provide staff development activities and develop a culture of learning through professional dialogue with all staff to support professional goal attainment.

Objective 2: Effectively plan and implement hands-on, project-based STEAM learning opportunities that include instruction and evaluation.

**Goal 4: We will facilitate family and community involvement in the growth and success of the student.**

Objective 1: Dunbar Early Education Center will increase community/parent involvement and establish positive community partnerships through personal, media and written communication.

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	486	358,842
<b>By Ethnicity:</b>				
African American	-	-	163	44,018
Hispanic	-	-	98	183,306
White	-	-	195	103,898
American Indian	-	-	4	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	19	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	133	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	352	287,316
Special Education Graduates	-	-	53	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	213	155,884
CTE Completers	-	-	116	99,076

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	282	100.0%	7,126	5,402,928	282	100.0%	7,156	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	14	5.0%	0.2%	0.3%	14	5.0%	0.2%	0.4%
Pre-Kindergarten	268	95.0%	6.9%	4.1%	268	95.0%	6.9%	4.1%
Pre-Kindergarten: 3-year Old	129	45.7%	2.1%	0.6%	129	45.7%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	139	49.3%	4.8%	3.5%	139	49.3%	4.8%	3.5%
Kindergarten	0	0.0%	8.5%	6.8%	0	0.0%	8.5%	6.8%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.8%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
<b>Ethnic Distribution:</b>								
African American	230	81.6%	44.9%	12.8%	230	81.6%	44.7%	12.8%
Hispanic	26	9.2%	17.3%	52.8%	26	9.2%	17.4%	52.7%
White	8	2.8%	30.7%	26.3%	8	2.8%	30.7%	26.3%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	1.3%	4.8%	0	0.0%	1.3%	4.8%
Pacific Islander	1	0.4%	0.0%	0.2%	1	0.4%	0.0%	0.2%
Two or More Races	17	6.0%	5.5%	2.9%	17	6.0%	5.5%	2.9%
<b>Sex:</b>								
Female	154	54.6%	50.2%	48.9%	154	54.6%	50.3%	48.8%
Male	128	45.4%	49.8%	51.1%	128	45.4%	49.7%	51.2%
Economically Disadvantaged	280	99.3%	76.5%	60.7%	280	99.3%	76.4%	60.6%
Non-Educationally Disadvantaged	2	0.7%	23.5%	39.3%	2	0.7%	23.6%	39.4%
Section 504 Students	5	1.8%	13.5%	7.4%	5	1.8%	13.5%	7.4%
EB Students/EL	12	4.3%	9.1%	21.7%	12	4.3%	9.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	0	0.0%	5.7%	5.0%	0	0.0%	5.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	3	1.1%	0.2%	1.1%	3	1.1%	0.2%	1.1%
Immigrant	0	0.0%	0.9%	2.0%	0	0.0%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	282	100.0%	62.1%	64.3%	282	100.0%	61.9%	64.3%
Military Connected	6	2.1%	2.3%	3.3%	6	2.1%	2.3%	3.3%
At-Risk	134	47.5%	51.3%	53.5%	134	47.5%	51.2%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	12	4.3%	9.2%	21.9%	12	4.3%	9.2%	21.8%
Gifted and Talented Education	0	0.0%	5.2%	8.0%	0	0.0%	5.2%	8.0%
Special Education	25	8.9%	11.7%	11.6%	25	8.9%	11.8%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	25							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	51.9%	43.0%				
Students with Physical Disabilities	6	24.0%	13.4%	20.8%				
Students with Autism	8	32.0%	13.0%	14.7%				
Students with Behavioral Disabilities	*	*	19.4%	20.0%				
Students with Non-Categorical Early Childhood	9	36.0%	2.4%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	-	-	22.2%	13.6%				
By Ethnicity:								
African American	-	-	9.6%	2.5%				
Hispanic	-	-	4.1%	6.6%				
White	-	-	6.7%	3.5%				
American Indian	-	-	0.2%	0.1%				
Asian	-	-	0.2%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	23.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	11	16.7%	28.4%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY**

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	20.3	18.7
Grade 1	-	17.9	18.7
Grade 2	-	15.7	18.6
Grade 3	-	19.3	18.7
Grade 4	-	19.0	18.8
Grade 5	-	18.5	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	12.6	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	15.2	17.5
Science	-	15.8	18.5
Social Studies	-	18.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	25.5	54.9%	62.0%	64.1%
Teachers	22.2	47.7%	47.7%	49.3%
Professional Support	1.3	2.9%	9.9%	10.7%
Campus Administration (School Leadership)	2.0	4.3%	3.3%	2.9%
Educational Aides:	21.0	45.1%	13.7%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	31.1	66.8%	38.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	10.0	45.0%	15.9%	11.2%
Hispanic	0.1	0.4%	6.8%	28.9%
White	11.1	50.1%	75.3%	56.4%
American Indian	1.0	4.5%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	13.5%	21.4%	24.1%
Females	19.2	86.5%	78.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	9.0%	1.8%	1.4%
Bachelors	15.1	68.1%	64.7%	72.6%
Masters	5.1	22.9%	33.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	7.0	31.5%	27.6%	26.7%
6-10 Years Experience	7.2	32.4%	22.3%	20.6%
11-20 Years Experience	8.0	36.0%	25.5%	28.6%
21-30 Years Experience	0.0	0.0%	14.8%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%
Number of Students per Teacher	12.7	n/a	13.0	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	8.8	6.3
Average Years Experience of Principals with District	7.0	7.6	5.4
Average Years Experience of Assistant Principals	22.0	7.3	5.5
Average Years Experience of Assistant Principals with District	22.0	6.9	4.8
Average Years Experience of Teachers:	8.3	11.6	11.1
Average Years Experience of Teachers with District:	5.2	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$42,650	\$51,054
1-5 Years Experience	\$41,272	\$45,052	\$54,577
6-10 Years Experience	\$47,037	\$48,848	\$57,746
11-20 Years Experience	\$53,630	\$57,246	\$61,377
21-30 Years Experience	-	\$63,260	\$65,949
Over 30 Years Experience	-	\$66,460	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$47,595	\$52,270	\$58,887
Professional Support	\$75,850	\$65,094	\$69,505
Campus Administration (School Leadership)	\$82,222	\$79,894	\$84,990
Instructional Staff Percent:	n/a	65.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.1	0.4%	3.6%	6.2%
Career and Technical Education	0.0	0.0%	4.6%	5.2%
Compensatory Education	20.0	90.1%	5.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	1.1	5.0%	71.9%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.0	4.5%	6.4%	9.6%
Other	0.0	0.0%	7.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR PAUL LAURENCE DUNBAR EARLY EDUCATI (019907115)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 231**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$2,340,452	100.00%	\$10,132	\$2,606,029	100.00%	\$11,282
Operating-Payroll	\$2,212,365	94.53%	\$9,577	\$2,395,326	91.91%	\$10,369
Other Operating	\$128,087	5.47%	\$554	\$210,703	8.09%	\$912
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$2,340,452	100.00%	\$10,132	\$2,606,029	100.00%	\$11,282
Instruction (11,95) *	\$1,888,837	80.70%	\$8,177	\$1,960,765	75.24%	\$8,488
Instructional Res/Media (12) *	\$611	0.03%	\$3	\$611	0.02%	\$3
Curriculum/Staff Develop (13) *	\$14,536	0.62%	\$63	\$14,536	0.56%	\$63
Instructional Leadership (21) *	\$5,311	0.23%	\$23	\$5,311	0.20%	\$23
School Leadership (23) *	\$238,752	10.20%	\$1,034	\$262,506	10.07%	\$1,136
Guidance/Counseling Svcs (31) *	\$7,488	0.32%	\$32	\$44,970	1.73%	\$195
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$40,086	1.71%	\$174	\$40,086	1.54%	\$174
Food (35) **	\$0	0.00%	\$0	\$126,818	4.87%	\$549
Extracurricular (36) * **	\$0	0.00%	\$0	\$5,595	0.21%	\$24
Plant Maint/Operation (51) ***	\$144,831	6.19%	\$627	\$144,831	5.56%	\$627
Security/Monitoring (52) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR PAUL LAURENCE DUNBAR EARLY EDUCATI (019907115)  
TEXARKANA ISD**

**Total Enrolled Membership: 231**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$2,195,621	100.00%	\$9,505	\$2,328,785	100.00%	\$10,081
Regular	\$168,575	7.68%	\$730	\$172,661	7.41%	\$747
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$251,372	11.45%	\$1,088	\$297,289	12.77%	\$1,287
Accelerated Education	\$621	0.03%	\$3	\$83,782	3.60%	\$363
Bilingual	\$20,100	0.92%	\$87	\$20,100	0.86%	\$87
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$1,754,953	79.93%	\$7,597	\$1,754,953	75.36%	\$7,597
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR PAUL LAURENCE DUNBAR EARLY EDUCATI (019907115)  
TEXARKANA ISD**

**Total Enrolled Membership: 231**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



CAMPUS REPORT

***Campus Name:*** MARTHA AND JOSH MORRISS MATH & ENGINEERING ELEMENTARY

***Campus #:*** 019907116

***2022 Accountability Rating:*** A

***Distinction Designations:***

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

Top 25 Percent: Comparative Closing the Gaps

**MARTHA & JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY  
PERFORMANCE OBJECTIVES  
2021-2022**

**Goal 1:**      **We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.**

Objective 1:    Regarding STAAR testing, 100% of Morriss students will reach the achievement level "Approaching", 90% of Morriss students will reach the achievement level "Meets", and 68% of Morriss students will reach the achievement level "Masters".

Objective 2:    Complete campus-level National STEM Certification by May 2022.

**Goal 2:**      **All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.**

Objective 1:    All Morriss students will create, track, and share at least one personal learning goal by May 2022.

Objective 2:    Increase scores on each of the three domains within the Measurable Results Assessment noted as growth areas (Student Leadership, Student Engagement, and Student-led Learning).

**Goal 3:**      **We will develop a highly qualified and diverse staff that will promote high expectations for all.**

Objective 1:    All new Morriss teaching staff will complete the National Institute for STEM Education professional development program by May 2022.

**Goal 4:**      **We will facilitate family and community involvement in the growth and success of the student.**

Objective 1:    100% of Morriss students will participate in at least one student-led conference during the 2021-22 school year. They will share Leadership Notebooks including personal goals with an accountability partner, parent, or guardian.

Objective 2:    Increase student enrollment from 313 students (2021 year-end total) to 360 students by July 2022.

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>100%</b>	100%	*	100%	*	*	-	*	*	*	100%	*	*	*
	2021	67%	67%	<b>100%</b>	100%	*	100%	-	*	-	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2022	51%	40%	<b>95%</b>	100%	*	95%	*	*	-	*	*	*	94%	*	*	*
	2021	39%	38%	<b>92%</b>	100%	*	91%	-	*	-	83%	*	-	91%	100%	83%	*
At Masters Grade Level	2022	30%	22%	<b>82%</b>	71%	*	90%	*	*	-	*	*	*	83%	*	*	*
	2021	19%	18%	<b>69%</b>	67%	*	72%	-	*	-	67%	*	-	70%	67%	58%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	61%	<b>100%</b>	100%	*	100%	*	*	-	*	*	*	100%	*	*	*
	2021	62%	62%	<b>100%</b>	100%	*	100%	-	*	-	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2022	43%	31%	<b>98%</b>	100%	*	98%	*	*	-	*	*	*	98%	*	*	*
	2021	31%	29%	<b>82%</b>	50%	*	88%	-	*	-	67%	*	-	80%	100%	42%	*
At Masters Grade Level	2022	21%	15%	<b>77%</b>	71%	*	76%	*	*	-	*	*	*	76%	*	*	*
	2021	14%	12%	<b>47%</b>	33%	*	56%	-	*	-	33%	*	-	46%	50%	17%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	69%	<b>100%</b>	*	*	100%	-	*	-	100%	*	-	100%	100%	*	-
	2021	63%	57%	<b>100%</b>	100%	*	100%	-	*	-	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2022	54%	47%	<b>95%</b>	*	*	93%	-	*	-	100%	*	-	94%	100%	*	-
	2021	36%	32%	<b>86%</b>	63%	*	94%	-	*	-	80%	*	-	83%	100%	64%	*
At Masters Grade Level	2022	28%	23%	<b>78%</b>	*	*	74%	-	*	-	67%	*	-	76%	88%	*	-
	2021	17%	15%	<b>59%</b>	38%	*	69%	-	*	-	40%	*	-	57%	71%	36%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	58%	<b>100%</b>	*	*	100%	-	*	-	100%	*	-	100%	100%	*	-
	2021	59%	57%	<b>100%</b>	100%	*	100%	-	*	-	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2022	43%	33%	<b>98%</b>	*	*	98%	-	*	-	100%	*	-	98%	100%	*	-
	2021	36%	38%	<b>100%</b>	100%	*	100%	-	*	-	100%	*	-	100%	100%	100%	*
At Masters Grade Level	2022	23%	20%	<b>93%</b>	*	*	90%	-	*	-	100%	*	-	94%	88%	*	-
	2021	21%	25%	<b>98%</b>	88%	*	100%	-	*	-	100%	*	-	98%	100%	91%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	72%	<b>100%</b>	100%	*	100%	-	*	-	*	*	-	100%	*	*	-
	2021	73%	74%	<b>100%</b>	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	58%	51%	<b>98%</b>	88%	*	100%	-	*	-	*	*	-	98%	*	*	-
	2021	46%	50%	<b>91%</b>	67%	*	93%	-	*	-	*	*	-	90%	100%	75%	-
At Masters Grade Level	2022	36%	33%	<b>85%</b>	75%	*	94%	-	*	-	*	*	-	87%	*	*	-
	2021	30%	34%	<b>77%</b>	50%	*	81%	-	*	-	*	*	-	75%	100%	67%	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	73%	<b>100%</b>	100%	*	100%	-	*	-	*	*	-	100%	*	*	-
	2021	70%	81%	<b>98%</b>	100%	*	98%	-	*	-	*	*	-	98%	100%	92%	-
At Meets Grade Level or Above	2022	48%	44%	<b>90%</b>	75%	*	91%	-	*	-	*	*	-	89%	*	*	-
	2021	44%	53%	<b>92%</b>	83%	*	93%	-	*	-	*	*	-	94%	80%	75%	-
At Masters Grade Level	2022	25%	19%	<b>60%</b>	38%	*	66%	-	*	-	*	*	-	60%	*	*	-
	2021	25%	29%	<b>72%</b>	33%	*	76%	-	*	-	*	*	-	71%	80%	50%	-
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	61%	<b>100%</b>	100%	*	100%	-	*	-	*	*	-	100%	*	*	-
	2021	62%	69%	<b>100%</b>	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	38%	37%	<b>92%</b>	63%	*	97%	-	*	-	*	*	-	93%	*	*	-
	2021	31%	40%	<b>83%</b>	50%	*	90%	-	*	-	*	*	-	81%	100%	58%	-
At Masters Grade Level	2022	18%	17%	<b>54%</b>	13%	*	69%	-	*	-	*	*	-	53%	*	*	-
	2021	13%	17%	<b>47%</b>	17%	*	50%	-	*	-	*	*	-	44%	80%	33%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
	2021	67%	67%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	99%	100%
At Meets Grade Level or Above	2022	48%	42%	<b>95%</b>	87%	100%	96%	*	94%	-	100%	100%	*	95%	97%	88%	*
	2021	41%	41%	<b>89%</b>	72%	83%	93%	-	94%	-	79%	88%	-	87%	98%	70%	63%
At Masters Grade Level	2022	23%	19%	<b>76%</b>	61%	64%	80%	*	78%	-	72%	80%	*	76%	81%	60%	*
	2021	18%	18%	<b>65%</b>	44%	56%	71%	-	65%	-	48%	76%	-	64%	79%	47%	50%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
	2021	68%	67%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	*

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	<b>96%</b>	95%	100%	96%	*	88%	-	100%	*	*	95%	100%	91%	*
	2021	45%	44%	<b>90%</b>	75%	86%	92%	-	100%	-	85%	100%	-	88%	100%	74%	*
At Masters Grade Level	2022	25%	21%	<b>82%</b>	79%	83%	85%	*	63%	-	64%	*	*	82%	79%	64%	*
	2021	18%	19%	<b>69%</b>	50%	57%	74%	-	71%	-	54%	83%	-	68%	78%	54%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	67%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
	2021	66%	67%	<b>99%</b>	100%	100%	99%	-	100%	-	100%	100%	-	99%	100%	97%	*
At Meets Grade Level or Above	2022	42%	34%	<b>96%</b>	89%	100%	96%	*	100%	-	100%	*	*	95%	100%	91%	*
	2021	37%	38%	<b>91%</b>	80%	100%	93%	-	86%	-	85%	83%	-	90%	94%	71%	*
At Masters Grade Level	2022	20%	15%	<b>78%</b>	63%	67%	78%	*	100%	-	86%	*	*	77%	86%	64%	*
	2021	18%	16%	<b>70%</b>	55%	57%	75%	-	57%	-	62%	83%	-	69%	78%	51%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>100%</b>	100%	*	100%	-	*	-	*	*	-	100%	*	*	-
	2021	71%	73%	<b>100%</b>	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	47%	42%	<b>92%</b>	63%	*	97%	-	*	-	*	*	-	93%	*	*	-
	2021	44%	46%	<b>83%</b>	50%	*	90%	-	*	-	*	*	-	81%	100%	58%	-
At Masters Grade Level	2022	21%	18%	<b>54%</b>	13%	*	69%	-	*	-	*	*	-	53%	*	*	-
	2021	20%	19%	<b>47%</b>	17%	*	50%	-	*	-	*	*	-	44%	80%	33%	-
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	26%	<b>93%</b>	100%	*	93%	*	*	-	*	*	*	93%	*	*	*
	2021	24%	24%	<b>76%</b>	50%	*	79%	-	*	-	67%	*	-	73%	100%	33%	*
Reading and Mathematics Including EOC	2022	36%	26%	<b>93%</b>	100%	*	93%	*	*	-	*	*	*	93%	*	*	*
	2021	24%	24%	<b>76%</b>	50%	*	79%	-	*	-	67%	*	-	73%	100%	33%	*
Reading Including EOC	2022	51%	40%	<b>95%</b>	100%	*	95%	*	*	-	*	*	*	94%	*	*	*
	2021	38%	38%	<b>92%</b>	100%	*	91%	-	*	-	83%	*	-	91%	100%	83%	*
Math Including EOC	2022	43%	31%	<b>98%</b>	100%	*	98%	*	*	-	*	*	*	98%	*	*	*
	2021	31%	29%	<b>82%</b>	50%	*	88%	-	*	-	67%	*	-	80%	100%	42%	*
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	29%	<b>93%</b>	*	*	90%	-	*	-	100%	*	-	92%	100%	*	-
	2021	26%	27%	<b>86%</b>	63%	*	94%	-	*	-	80%	*	-	83%	100%	64%	*

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	<b>93%</b>	*	*	90%	-	*	-	100%	*	-	92%	100%	*	-
	2021	26%	27%	<b>86%</b>	63%	*	94%	-	*	-	80%	*	-	83%	100%	64%	*
Reading Including EOC	2022	54%	47%	<b>95%</b>	*	*	93%	-	*	-	100%	*	-	94%	100%	*	-
	2021	36%	32%	<b>86%</b>	63%	*	94%	-	*	-	80%	*	-	83%	100%	64%	*
Math Including EOC	2022	43%	33%	<b>98%</b>	*	*	98%	-	*	-	100%	*	-	98%	100%	*	-
	2021	36%	38%	<b>100%</b>	100%	*	100%	-	*	-	100%	*	-	100%	100%	100%	*
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	37%	<b>90%</b>	75%	*	91%	-	*	-	*	*	-	89%	*	*	-
	2021	34%	40%	<b>85%</b>	67%	*	86%	-	*	-	*	*	-	85%	80%	58%	-
Reading and Mathematics Including EOC	2022	41%	37%	<b>90%</b>	75%	*	91%	-	*	-	*	*	-	89%	*	*	-
	2021	34%	40%	<b>85%</b>	67%	*	86%	-	*	-	*	*	-	85%	80%	58%	-
Reading Including EOC	2022	58%	51%	<b>98%</b>	88%	*	100%	-	*	-	*	*	-	98%	*	*	-
	2021	46%	50%	<b>91%</b>	67%	*	93%	-	*	-	*	*	-	90%	100%	75%	-
Math Including EOC	2022	48%	44%	<b>90%</b>	75%	*	91%	-	*	-	*	*	-	89%	*	*	-
	2021	44%	53%	<b>92%</b>	83%	*	93%	-	*	-	*	*	-	94%	80%	75%	-
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	27%	<b>92%</b>	89%	100%	91%	*	88%	-	100%	*	*	91%	100%	91%	*
	2021	26%	27%	<b>82%</b>	60%	86%	85%	-	86%	-	77%	83%	-	80%	94%	51%	*
Reading and Mathematics Including EOC	2022	36%	29%	<b>92%</b>	89%	100%	91%	*	88%	-	100%	*	*	91%	100%	91%	*
	2021	28%	29%	<b>82%</b>	60%	86%	85%	-	86%	-	77%	83%	-	80%	94%	51%	*
Reading Including EOC	2022	53%	46%	<b>96%</b>	95%	100%	96%	*	88%	-	100%	*	*	95%	100%	91%	*
	2021	41%	41%	<b>90%</b>	75%	86%	92%	-	100%	-	85%	100%	-	88%	100%	74%	*
Math Including EOC	2022	43%	34%	<b>96%</b>	89%	100%	96%	*	100%	-	100%	*	*	95%	100%	91%	*
	2021	37%	38%	<b>91%</b>	80%	100%	93%	-	86%	-	85%	83%	-	90%	94%	71%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2021-22 Progress (TAPR)

**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	73	<b>87</b>	*	*	83	-	*	-	92	*	-	87	86	*	-
	2019	61	63	<b>78</b>	17	80	84	*	*	-	*	*	*	77	85	73	*
Grade 4 Mathematics	2022	74	65	<b>98</b>	*	*	98	-	*	-	100	*	-	98	100	*	-
	2019	65	65	<b>94</b>	100	80	94	*	*	-	*	*	*	94	96	91	*
Grade 5 ELA/Reading	2022	87	83	<b>93</b>	94	*	94	-	*	-	*	*	-	94	*	*	-
	2019	81	84	<b>80</b>	*	*	80	*	*	-	*	-	-	79	83	55	*
Grade 5 Mathematics	2022	79	74	<b>63</b>	44	*	67	-	*	-	*	*	-	61	*	*	-
	2019	83	85	<b>98</b>	*	*	98	*	*	-	*	-	-	98	100	90	*
Grade 7 Mathematics	2022	60	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	62	47	*	*	-	-	-	*	-	-	-	-	*	-	-	-
All Grades Both Subjects	2022	74	68	<b>86</b>	79	80	86	-	100	-	88	100	-	86	88	75	-
	2019	69	65	<b>88</b>	75	78	89	100	93	-	85	*	*	87	91	77	*
All Grades ELA/Reading	2022	78	73	<b>90</b>	96	100	88	-	100	-	85	*	-	91	80	93	-
	2019	68	67	<b>79</b>	50	67	82	*	86	-	70	*	*	78	84	64	*
All Grades Mathematics	2022	69	61	<b>82</b>	63	60	84	-	100	-	90	*	-	81	95	57	-
	2019	70	63	<b>96</b>	100	89	96	*	100	-	100	*	*	96	98	90	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>100%</b>	-	-	-	-	-	-	*	-	-	*	-	100%	*	-
	2021	67%	67%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
At Meets Grade Level or Above	2022	48%	42%	<b>95%</b>	-	-	-	-	-	-	*	-	-	*	-	95%	*	-
	2021	41%	41%	<b>89%</b>	-	-	-	-	-	-	*	*	-	-	-	89%	*	67%
At Masters Grade Level	2022	23%	19%	<b>76%</b>	-	-	-	-	-	-	*	-	-	*	-	76%	*	-
	2021	18%	18%	<b>65%</b>	-	-	-	-	-	-	*	*	-	-	-	66%	*	67%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>100%</b>	-	-	-	-	-	-	*	-	-	*	-	100%	*	-
	2021	68%	67%	<b>100%</b>	-	-	-	-	-	-	*	*	-	-	-	100%	*	*
At Meets Grade Level or Above	2022	53%	47%	<b>96%</b>	-	-	-	-	-	-	*	-	-	*	-	96%	*	-
	2021	45%	44%	<b>90%</b>	-	-	-	-	-	-	*	*	-	-	-	90%	*	*
At Masters Grade Level	2022	25%	21%	<b>82%</b>	-	-	-	-	-	-	*	-	-	*	-	82%	*	-
	2021	18%	19%	<b>69%</b>	-	-	-	-	-	-	*	*	-	-	-	70%	*	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	67%	<b>100%</b>	-	-	-	-	-	-	*	-	-	*	-	100%	*	-
	2021	66%	67%	<b>99%</b>	-	-	-	-	-	-	*	*	-	-	-	99%	*	*
At Meets Grade Level or Above	2022	42%	34%	<b>96%</b>	-	-	-	-	-	-	*	-	-	*	-	96%	*	-
	2021	37%	38%	<b>91%</b>	-	-	-	-	-	-	*	*	-	-	-	91%	*	*
At Masters Grade Level	2022	20%	15%	<b>78%</b>	-	-	-	-	-	-	*	-	-	*	-	78%	*	-
	2021	18%	16%	<b>70%</b>	-	-	-	-	-	-	*	*	-	-	-	70%	*	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	73%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2021	71%	73%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
At Meets Grade Level or Above	2022	47%	42%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-	92%	-	-
	2021	44%	46%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-	83%	-	-
At Masters Grade Level	2022	21%	18%	<b>54%</b>	-	-	-	-	-	-	-	-	-	-	-	54%	-	-
	2021	20%	19%	<b>47%</b>	-	-	-	-	-	-	-	-	-	-	-	47%	-	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	68%	<b>86%</b>	-	-	-	-	-	-	-	-	-	-	-	86%	-	-
	2019	69%	65%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	73%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	-	90%	-	-
	2019	68%	67%	<b>79%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	61%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-	82%	-	-
	2019	70%	63%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	95%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	5%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	5%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
<b>Reading</b>																
Assessment Participant	99%	95%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
Included in Accountability	92%	90%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	5%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Not Tested	1%	5%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Other	0%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
<b>Mathematics</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
Included in Accountability	93%	92%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	5%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	*
<b>Science</b>																
Assessment Participant	98%	94%	<b>100%</b>	100%	*	100%	-	*	-	*	*	-	100%	*	*	-
Included in Accountability	93%	90%	<b>100%</b>	100%	*	100%	-	*	-	*	*	-	100%	*	*	-
Not Included in Accountability: Mobile	4%	5%	<b>0%</b>	0%	*	0%	-	*	-	*	*	-	0%	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	*	0%	-	*	-	*	*	-	0%	*	*	-
Not Tested	2%	6%	<b>0%</b>	0%	*	0%	-	*	-	*	*	-	0%	*	*	-

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	*	0%	-	*	-	*	*	-	0%	*	*	-
Other	0%	4%	0%	0%	*	0%	-	*	-	*	*	-	0%	*	*	-
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	99%	100%	100%	99%	-	100%	-	100%	100%	-	99%	100%	100%	100%
Included in Accountability	83%	84%	99%	100%	100%	98%	-	100%	-	100%	100%	-	99%	96%	100%	100%
Not Included in Accountability: Mobile	3%	4%	0%	0%	0%	1%	-	0%	-	0%	0%	-	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	12%	12%	1%	0%	0%	1%	-	0%	-	0%	0%	-	1%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	10%	10%	1%	0%	0%	1%	-	0%	-	0%	0%	-	1%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	89%	91%	99%	100%	100%	99%	-	100%	-	100%	100%	-	99%	100%	100%	*
Included in Accountability	83%	86%	99%	100%	100%	98%	-	100%	-	100%	100%	-	99%	95%	100%	*
Not Included in Accountability: Mobile	3%	4%	1%	0%	0%	1%	-	0%	-	0%	0%	-	0%	5%	0%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	*
Not Tested	11%	9%	1%	0%	0%	1%	-	0%	-	0%	0%	-	1%	0%	0%	*
Absent	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	*
Other	10%	6%	1%	0%	0%	1%	-	0%	-	0%	0%	-	1%	0%	0%	*
<b>Mathematics</b>																
Assessment Participant	88%	89%	99%	100%	100%	99%	-	100%	-	100%	100%	-	99%	100%	100%	*
Included in Accountability	84%	84%	99%	100%	100%	98%	-	100%	-	100%	100%	-	99%	95%	100%	*
Not Included in Accountability: Mobile	4%	5%	1%	0%	0%	1%	-	0%	-	0%	0%	-	0%	5%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	*
Not Tested	12%	11%	1%	0%	0%	1%	-	0%	-	0%	0%	-	1%	0%	0%	*
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	*
Other	10%	10%	1%	0%	0%	1%	-	0%	-	0%	0%	-	1%	0%	0%	*
<b>Science</b>																
Assessment Participant	87%	84%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	-
Included in Accountability	84%	80%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	-
Not Included in Accountability: Mobile	3%	4%	0%	0%	*	0%	-	*	-	*	*	-	0%	0%	0%	-

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	*	0%	-	*	-	*	*	-	0%	0%	0%	-
Not Tested	13%	16%	0%	0%	*	0%	-	*	-	*	*	-	0%	0%	0%	-
Absent	2%	1%	0%	0%	*	0%	-	*	-	*	*	-	0%	0%	0%	-
Other	10%	15%	0%	0%	*	0%	-	*	-	*	*	-	0%	0%	0%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.9%	<b>97.6%</b>	97.2%	97.5%	97.8%	*	99.2%	-	95.3%	98.9%	96.5%	*
2019-20	98.3%	98.6%	<b>99.7%</b>	99.8%	99.9%	99.6%	*	99.9%	-	99.7%	99.9%	99.7%	*
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.1%	<b>2.8%</b>	2.7%	0.0%	2.5%	*	0.0%	-	10.0%	0.0%	7.6%	*
2019-20	6.7%	6.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2021-22 Graduation Profile (TAPR)

**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	486	358,842
<b>By Ethnicity:</b>				
African American	-	-	163	44,018
Hispanic	-	-	98	183,306
White	-	-	195	103,898
American Indian	-	-	4	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	19	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	133	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	352	287,316
Special Education Graduates	-	-	53	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	213	155,884
CTE Completers	-	-	116	99,076

Texas Education Agency  
2021-22 Student Information (TAPR)

**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	342	100.0%	7,126	5,402,928	342	100.0%	7,156	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.9%	4.1%	0	0.0%	6.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	70	20.5%	8.5%	6.8%	70	20.5%	8.5%	6.8%
Grade 1	55	16.1%	7.5%	7.1%	55	16.1%	7.5%	7.1%
Grade 2	52	15.2%	6.4%	7.1%	52	15.2%	6.4%	7.1%
Grade 3	57	16.7%	7.5%	7.1%	57	16.7%	7.5%	7.1%
Grade 4	60	17.5%	7.3%	7.1%	60	17.5%	7.3%	7.1%
Grade 5	48	14.0%	7.5%	7.2%	48	14.0%	7.5%	7.2%
Grade 6	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.8%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
<b>Ethnic Distribution:</b>								
African American	50	14.6%	44.9%	12.8%	50	14.6%	44.7%	12.8%
Hispanic	15	4.4%	17.3%	52.8%	15	4.4%	17.4%	52.7%
White	234	68.4%	30.7%	26.3%	234	68.4%	30.7%	26.3%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	21	6.1%	1.3%	4.8%	21	6.1%	1.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	21	6.1%	5.5%	2.9%	21	6.1%	5.5%	2.9%
<b>Sex:</b>								
Female	151	44.2%	50.2%	48.9%	151	44.2%	50.3%	48.8%
Male	191	55.8%	49.8%	51.1%	191	55.8%	49.7%	51.2%
Economically Disadvantaged	118	34.5%	76.5%	60.7%	118	34.5%	76.4%	60.6%
Non-Educationally Disadvantaged	224	65.5%	23.5%	39.3%	224	65.5%	23.6%	39.4%
Section 504 Students	42	12.3%	13.5%	7.4%	42	12.3%	13.5%	7.4%
EB Students/EL	7	2.0%	9.1%	21.7%	7	2.0%	9.1%	21.7%

Texas Education Agency  
2021-22 Student Information (TAPR)

**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	12	3.5%	5.7%	5.0%	12	3.5%	5.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	2	0.6%	0.9%	2.0%	2	0.6%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.1%	64.3%	0	0.0%	61.9%	64.3%
Military Connected	18	5.3%	2.3%	3.3%	18	5.3%	2.3%	3.3%
At-Risk	30	8.8%	51.3%	53.5%	30	8.8%	51.2%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	7	2.0%	9.2%	21.9%	7	2.0%	9.2%	21.8%
Gifted and Talented Education	0	0.0%	5.2%	8.0%	0	0.0%	5.2%	8.0%
Special Education	4	1.2%	11.7%	11.6%	4	1.2%	11.8%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	51.9%	43.0%				
Students with Physical Disabilities	*	*	13.4%	20.8%				
Students with Autism	*	*	13.0%	14.7%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	16	5.6%	22.2%	13.6%				
By Ethnicity:								
African American	5	1.7%	9.6%	2.5%				
Hispanic	0	0.0%	4.1%	6.6%				
White	7	2.4%	6.7%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	2	0.7%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.7%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	23.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	6	9.0%	22.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	24	8.5%	28.4%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	12.2%	1.9%	-	21.3%	5.2%
Grade 1	0.0%	6.2%	2.9%	0.0%	8.8%	4.2%
Grade 2	0.0%	3.4%	1.7%	0.0%	2.5%	2.2%
Grade 3	0.0%	2.9%	1.0%	0.0%	2.5%	1.0%
Grade 4	0.0%	1.2%	0.7%	0.0%	1.3%	0.7%
Grade 5	0.0%	0.8%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	3.2%	0.6%	-	1.1%	0.6%
Grade 7	-	4.9%	0.7%	-	4.2%	0.7%
Grade 8	-	4.9%	0.6%	-	1.4%	0.8%
Grade 9	-	15.1%	10.5%	-	17.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	23.3	20.3	18.7
Grade 1	18.3	17.9	18.7
Grade 2	17.4	15.7	18.6
Grade 3	19.0	19.3	18.7
Grade 4	20.0	19.0	18.8
Grade 5	16.0	18.5	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	12.6	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	15.2	17.5
Science	-	15.8	18.5
Social Studies	-	18.0	19.1

Texas Education Agency  
2021-22 Staff Information (TAPR)

**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	32.6	100.0%	100.0%	100.0%
Professional Staff:	25.6	78.5%	62.0%	64.1%
Teachers	20.7	63.7%	47.7%	49.3%
Professional Support	2.8	8.7%	9.9%	10.7%
Campus Administration (School Leadership)	2.0	6.1%	3.3%	2.9%
Educational Aides:	7.0	21.5%	13.7%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	3.4	10.3%	38.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	15.9%	11.2%
Hispanic	1.4	6.6%	6.8%	28.9%
White	19.4	93.4%	75.3%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	4.8%	21.4%	24.1%
Females	19.7	95.2%	78.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	11.1	53.5%	64.7%	72.6%
Masters	9.6	46.5%	33.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.7	22.9%	6.5%	7.9%
1-5 Years Experience	5.0	24.1%	27.6%	26.7%
6-10 Years Experience	4.0	19.2%	22.3%	20.6%
11-20 Years Experience	6.0	28.9%	25.5%	28.6%
21-30 Years Experience	1.0	4.8%	14.8%	13.2%

Texas Education Agency  
2021-22 Staff Information (TAPR)

**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%
Number of Students per Teacher	16.5	n/a	13.0	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	8.8	6.3
Average Years Experience of Principals with District	11.0	7.6	5.4
Average Years Experience of Assistant Principals	4.0	7.3	5.5
Average Years Experience of Assistant Principals with District	4.0	6.9	4.8
Average Years Experience of Teachers:	7.8	11.6	11.1
Average Years Experience of Teachers with District:	4.7	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$44,970	\$42,650	\$51,054
1-5 Years Experience	\$45,053	\$45,052	\$54,577
6-10 Years Experience	\$49,274	\$48,848	\$57,746
11-20 Years Experience	\$56,829	\$57,246	\$61,377
21-30 Years Experience	\$62,320	\$63,260	\$65,949
Over 30 Years Experience	-	\$66,460	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$50,087	\$52,270	\$58,887
Professional Support	\$56,315	\$65,094	\$69,505
Campus Administration (School Leadership)	\$79,769	\$79,894	\$84,990
Instructional Staff Percent:	n/a	65.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	1.8%	3.6%	6.2%
Career and Technical Education	0.0	0.0%	4.6%	5.2%
Compensatory Education	0.0	0.0%	5.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	20.4	98.2%	71.9%	70.8%

Texas Education Agency  
2021-22 Staff Information (TAPR)

**MARTHA AND JOSH MORRISS MATH AND ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	6.4%	9.6%
Other	0.0	0.0%	7.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR MARTHA & JOSH MORRISS MATH & ENGIN (019907116)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 336**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$2,307,459	100.00%	\$6,867	\$2,443,412	100.00%	\$7,272
Operating-Payroll	\$2,089,036	90.53%	\$6,217	\$2,150,149	88.00%	\$6,399
Other Operating	\$218,423	9.47%	\$650	\$293,263	12.00%	\$873
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$2,307,459	100.00%	\$6,867	\$2,443,412	100.00%	\$7,272
Instruction (11,95) *	\$1,598,776	69.29%	\$4,758	\$1,605,659	65.71%	\$4,779
Instructional Res/Media (12) *	\$12,931	0.56%	\$38	\$12,931	0.53%	\$38
Curriculum/Staff Develop (13) *	\$128,464	5.57%	\$382	\$128,689	5.27%	\$383
Instructional Leadership (21) *	\$167	0.01%	\$0	\$167	0.01%	\$0
School Leadership (23) *	\$235,779	10.22%	\$702	\$235,779	9.65%	\$702
Guidance/Counseling Svcs (31) *	\$94,999	4.12%	\$283	\$94,999	3.89%	\$283
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$31,611	1.37%	\$94	\$31,611	1.29%	\$94
Food (35) **	\$0	0.00%	\$0	\$117,688	4.82%	\$350
Extracurricular (36) * **	\$0	0.00%	\$0	\$11,157	0.46%	\$33
Plant Maint/Operation (51) ***	\$204,732	8.87%	\$609	\$204,732	8.38%	\$609
Security/Monitoring (52) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR MARTHA & JOSH MORRISS MATH & ENGIN (019907116)  
TEXARKANA ISD**

**Total Enrolled Membership: 336**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$2,102,727	100.00%	\$6,258	\$2,109,835	100.00%	\$6,279
Regular	\$1,863,114	88.60%	\$5,545	\$1,870,222	88.64%	\$5,566
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$11,510	0.55%	\$34	\$11,510	0.55%	\$34
Accelerated Education	\$0	0.00%	\$0	\$0	0.00%	\$0
Bilingual	\$15,319	0.73%	\$46	\$15,319	0.73%	\$46
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$1,172	0.06%	\$3	\$1,172	0.06%	\$3
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$211,612	10.06%	\$630	\$211,612	10.03%	\$630
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR MARTHA & JOSH MORRISS MATH & ENGIN (019907116)  
TEXARKANA ISD**

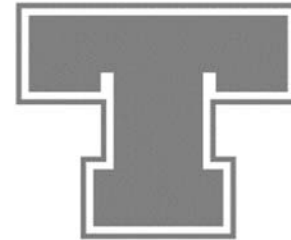
**Total Enrolled Membership: 336**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022



**TEXARKANA ISD**

CAMPUS REPORT

***Campus Name:*** WAGGONER CREEK ELEMENTARY

***Campus #:*** 019907117

***2022 Accountability Rating:*** B

***Distinction Designations:***  
Academic Achievement in Science

**WAGGONER CREEK ELEMENTARY PERFORMANCE OBJECTIVES  
2021-2022**

- Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.**
- Objective 1: In the area of Mathematics, the cumulative student performance on state assessments will increase to at least 60% of students achieving the Meets Grade Level Standard as evidenced by the 2022 state assessment data.
- Objective 2: In the area of Reading, the cumulative student performance on state assessments will increase to at least 60% of students achieving the Meets Grade Level Standard as evidenced by the 2022 state assessment data.
- Objective 3: By May 2022, 85-100% of students in Third through Fifth Grades will show an increase in growth throughout the year on district benchmark assessments.
- Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.**
- Objective 1: Increased communication of academic and behavior expectations will result in increased student performance.
- Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.**
- Objective 1: Students will become more accountable for their academic and social-emotional success through leadership and cooperative learning.
- Goal 4: We will facilitate family and community involvement in the growth and success of the student.**
- Objective 1: Increase communication with stakeholders regarding academic expectations.

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>88%</b>	77%	*	89%	-	*	-	100%	100%	*	86%	100%	100%	*
	2021	67%	67%	<b>87%</b>	83%	*	88%	-	*	*	*	83%	*	91%	57%	85%	*
At Meets Grade Level or Above	2022	51%	40%	<b>57%</b>	46%	*	53%	-	*	-	100%	63%	*	53%	73%	45%	*
	2021	39%	38%	<b>42%</b>	17%	*	47%	-	*	*	*	50%	*	46%	14%	40%	*
At Masters Grade Level	2022	30%	22%	<b>28%</b>	15%	*	29%	-	*	-	60%	25%	*	29%	27%	27%	*
	2021	19%	18%	<b>13%</b>	8%	*	13%	-	*	*	*	0%	*	15%	0%	10%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	61%	<b>83%</b>	77%	*	82%	-	*	-	100%	75%	*	82%	91%	73%	*
	2021	62%	62%	<b>72%</b>	42%	*	75%	-	*	*	*	67%	*	74%	57%	70%	*
At Meets Grade Level or Above	2022	43%	31%	<b>50%</b>	23%	*	53%	-	*	-	80%	50%	*	47%	64%	36%	*
	2021	31%	29%	<b>28%</b>	25%	*	28%	-	*	*	*	50%	*	28%	29%	30%	*
At Masters Grade Level	2022	21%	15%	<b>28%</b>	8%	*	29%	-	*	-	60%	25%	*	29%	27%	27%	*
	2021	14%	12%	<b>11%</b>	8%	*	13%	-	*	*	*	33%	*	13%	0%	10%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	69%	<b>96%</b>	92%	*	96%	-	*	-	*	*	*	97%	91%	100%	*
	2021	63%	57%	<b>78%</b>	50%	*	88%	-	*	*	*	*	*	76%	81%	65%	-
At Meets Grade Level or Above	2022	54%	47%	<b>76%</b>	69%	*	75%	-	*	-	*	*	*	76%	73%	89%	*
	2021	36%	32%	<b>44%</b>	25%	*	56%	-	*	*	*	*	*	38%	56%	40%	-
At Masters Grade Level	2022	28%	23%	<b>33%</b>	8%	*	39%	-	*	-	*	*	*	32%	36%	33%	*
	2021	17%	15%	<b>18%</b>	13%	*	22%	-	*	*	*	*	*	15%	25%	15%	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	58%	<b>71%</b>	54%	*	71%	-	*	-	*	*	*	74%	64%	56%	*
	2021	59%	57%	<b>80%</b>	38%	*	88%	-	*	*	*	*	*	74%	94%	65%	-
At Meets Grade Level or Above	2022	43%	33%	<b>35%</b>	31%	*	32%	-	*	-	*	*	*	37%	27%	22%	*
	2021	36%	38%	<b>60%</b>	25%	*	72%	-	*	*	*	*	*	59%	63%	35%	-
At Masters Grade Level	2022	23%	20%	<b>18%</b>	8%	*	21%	-	*	-	*	*	*	16%	27%	22%	*
	2021	21%	25%	<b>32%</b>	13%	*	38%	-	*	*	*	*	*	26%	44%	30%	-
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	72%	<b>85%</b>	70%	*	94%	*	*	-	50%	*	*	85%	86%	92%	-
	2021	73%	74%	<b>92%</b>	91%	*	95%	-	*	-	*	*	-	89%	100%	86%	*
At Meets Grade Level or Above	2022	58%	51%	<b>69%</b>	50%	*	79%	*	*	-	33%	*	*	70%	64%	62%	-
	2021	46%	50%	<b>74%</b>	45%	*	91%	-	*	-	*	*	-	75%	73%	64%	*
At Masters Grade Level	2022	36%	33%	<b>50%</b>	30%	*	64%	*	*	-	17%	*	*	53%	43%	46%	-
	2021	30%	34%	<b>44%</b>	27%	*	55%	-	*	-	*	*	-	39%	55%	43%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	73%	<b>80%</b>	70%	*	85%	*	*	-	50%	*	*	83%	71%	92%	-
	2021	70%	81%	<b>90%</b>	83%	*	91%	-	*	-	*	*	-	89%	92%	80%	*
At Meets Grade Level or Above	2022	48%	44%	<b>65%</b>	60%	*	70%	*	*	-	33%	*	*	68%	57%	62%	-
	2021	44%	53%	<b>63%</b>	42%	*	77%	-	*	-	*	*	-	57%	75%	33%	*
At Masters Grade Level	2022	25%	19%	<b>30%</b>	10%	*	39%	*	*	-	17%	*	*	30%	29%	15%	-
	2021	25%	29%	<b>35%</b>	17%	*	45%	-	*	-	*	*	-	32%	42%	27%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	61%	<b>81%</b>	70%	*	91%	*	*	-	50%	*	*	83%	79%	77%	-
	2021	62%	69%	<b>80%</b>	67%	*	86%	-	*	-	*	*	-	79%	83%	67%	*
At Meets Grade Level or Above	2022	38%	37%	<b>50%</b>	30%	*	64%	*	*	-	17%	*	*	55%	36%	38%	-
	2021	31%	40%	<b>50%</b>	33%	*	59%	-	*	-	*	*	-	43%	67%	40%	*
At Masters Grade Level	2022	18%	17%	<b>28%</b>	20%	*	36%	*	*	-	17%	*	*	30%	21%	23%	-
	2021	13%	17%	<b>18%</b>	8%	*	18%	-	*	-	*	*	-	11%	33%	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	70%	<b>84%</b>	73%	92%	87%	100%	100%	-	74%	56%	73%	84%	83%	85%	100%
	2021	67%	67%	<b>82%</b>	66%	94%	87%	-	84%	100%	76%	57%	56%	81%	84%	73%	100%
At Meets Grade Level or Above	2022	48%	42%	<b>57%</b>	44%	62%	61%	83%	79%	-	50%	33%	64%	57%	56%	51%	83%
	2021	41%	41%	<b>48%</b>	29%	53%	56%	-	26%	100%	36%	29%	11%	45%	55%	36%	40%
At Masters Grade Level	2022	23%	19%	<b>31%</b>	13%	38%	37%	17%	43%	-	26%	14%	27%	31%	30%	28%	50%
	2021	18%	18%	<b>21%</b>	12%	24%	24%	-	16%	40%	16%	10%	0%	18%	28%	16%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>90%</b>	81%	100%	93%	*	100%	-	79%	75%	80%	89%	92%	97%	*
	2021	68%	67%	<b>85%</b>	77%	86%	90%	-	86%	*	67%	67%	*	86%	82%	78%	*

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	<b>66%</b>	56%	83%	68%	*	83%	-	64%	44%	80%	65%	69%	64%	*
	2021	45%	44%	<b>51%</b>	29%	57%	62%	-	29%	*	33%	33%	*	51%	53%	46%	*
At Masters Grade Level	2022	25%	21%	<b>37%</b>	17%	50%	43%	*	50%	-	29%	13%	0%	37%	36%	36%	*
	2021	18%	19%	<b>23%</b>	16%	14%	27%	-	14%	*	33%	0%	*	21%	29%	20%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	67%	<b>79%</b>	67%	100%	80%	*	100%	-	79%	50%	80%	80%	75%	76%	*
	2021	66%	67%	<b>80%</b>	56%	100%	84%	-	100%	*	89%	56%	*	78%	86%	71%	*
At Meets Grade Level or Above	2022	42%	34%	<b>50%</b>	36%	50%	53%	*	83%	-	50%	31%	60%	50%	50%	42%	*
	2021	37%	38%	<b>49%</b>	31%	43%	57%	-	43%	*	33%	33%	*	45%	60%	33%	*
At Masters Grade Level	2022	20%	15%	<b>26%</b>	8%	33%	30%	*	50%	-	29%	19%	60%	25%	28%	21%	*
	2021	18%	16%	<b>25%</b>	13%	14%	30%	-	29%	*	11%	22%	*	22%	34%	22%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>81%</b>	70%	*	91%	*	*	-	50%	*	*	83%	79%	77%	-
	2021	71%	73%	<b>80%</b>	67%	*	86%	-	*	-	*	*	-	79%	83%	67%	*
At Meets Grade Level or Above	2022	47%	42%	<b>50%</b>	30%	*	64%	*	*	-	17%	*	*	55%	36%	38%	-
	2021	44%	46%	<b>50%</b>	33%	*	59%	-	*	-	*	*	-	43%	67%	40%	*
At Masters Grade Level	2022	21%	18%	<b>28%</b>	20%	*	36%	*	*	-	17%	*	*	30%	21%	23%	-
	2021	20%	19%	<b>18%</b>	8%	*	18%	-	*	-	*	*	-	11%	33%	0%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	26%	<b>38%</b>	8%	*	42%	-	*	-	80%	50%	*	37%	45%	27%	*
	2021	24%	24%	<b>15%</b>	8%	*	16%	-	*	*	*	50%	*	17%	0%	20%	*
Reading and Mathematics Including EOC	2022	36%	26%	<b>38%</b>	8%	*	42%	-	*	-	80%	50%	*	37%	45%	27%	*
	2021	24%	24%	<b>15%</b>	8%	*	16%	-	*	*	*	50%	*	17%	0%	20%	*
Reading Including EOC	2022	51%	40%	<b>57%</b>	46%	*	53%	-	*	-	100%	63%	*	53%	73%	45%	*
	2021	38%	38%	<b>42%</b>	17%	*	47%	-	*	*	*	50%	*	46%	14%	40%	*
Math Including EOC	2022	43%	31%	<b>50%</b>	23%	*	53%	-	*	-	80%	50%	*	47%	64%	36%	*
	2021	31%	29%	<b>28%</b>	25%	*	28%	-	*	*	*	50%	*	28%	29%	30%	*
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	29%	<b>33%</b>	31%	*	29%	-	*	-	*	*	*	34%	27%	22%	*
	2021	26%	27%	<b>34%</b>	13%	*	44%	-	*	*	*	*	*	29%	44%	25%	-

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	<b>33%</b>	31%	*	29%	-	*	-	*	*	*	34%	27%	22%	*
	2021	26%	27%	<b>34%</b>	13%	*	44%	-	*	*	*	*	*	29%	44%	25%	-
Reading Including EOC	2022	54%	47%	<b>76%</b>	69%	*	75%	-	*	-	*	*	*	76%	73%	89%	*
	2021	36%	32%	<b>44%</b>	25%	*	56%	-	*	*	*	*	*	38%	56%	40%	-
Math Including EOC	2022	43%	33%	<b>35%</b>	31%	*	32%	-	*	-	*	*	*	37%	27%	22%	*
	2021	36%	38%	<b>60%</b>	25%	*	72%	-	*	*	*	*	*	59%	63%	35%	-
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	37%	<b>59%</b>	50%	*	64%	*	*	-	33%	*	*	60%	57%	54%	-
	2021	34%	40%	<b>54%</b>	27%	*	73%	-	*	-	*	*	-	50%	64%	29%	*
Reading and Mathematics Including EOC	2022	41%	37%	<b>59%</b>	50%	*	64%	*	*	-	33%	*	*	60%	57%	54%	-
	2021	34%	40%	<b>54%</b>	27%	*	73%	-	*	-	*	*	-	50%	64%	29%	*
Reading Including EOC	2022	58%	51%	<b>69%</b>	50%	*	79%	*	*	-	33%	*	*	70%	64%	62%	-
	2021	46%	50%	<b>74%</b>	45%	*	91%	-	*	-	*	*	-	75%	73%	64%	*
Math Including EOC	2022	48%	44%	<b>65%</b>	60%	*	70%	*	*	-	33%	*	*	68%	57%	62%	-
	2021	44%	53%	<b>63%</b>	42%	*	77%	-	*	-	*	*	-	57%	75%	33%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	27%	<b>44%</b>	28%	50%	45%	*	67%	-	50%	31%	60%	43%	44%	36%	*
	2021	26%	27%	<b>32%</b>	16%	29%	41%	-	0%	*	22%	33%	*	30%	41%	24%	*
Reading and Mathematics Including EOC	2022	36%	29%	<b>44%</b>	28%	50%	45%	*	67%	-	50%	31%	60%	43%	44%	36%	*
	2021	28%	29%	<b>32%</b>	16%	29%	41%	-	0%	*	22%	33%	*	30%	41%	24%	*
Reading Including EOC	2022	53%	46%	<b>66%</b>	56%	83%	68%	*	83%	-	64%	44%	80%	65%	69%	64%	*
	2021	41%	41%	<b>51%</b>	29%	57%	62%	-	29%	*	33%	33%	*	51%	53%	46%	*
Math Including EOC	2022	43%	34%	<b>50%</b>	36%	50%	53%	*	83%	-	50%	31%	60%	50%	50%	42%	*
	2021	37%	38%	<b>49%</b>	31%	43%	57%	-	43%	*	33%	33%	*	45%	60%	33%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	73	<b>87</b>	100	*	81	-	*	-	*	*	*	87	89	100	*
	2019	61	63	<b>55</b>	50	*	52	-	*	*	*	*	*	65	39	63	*
Grade 4 Mathematics	2022	74	65	<b>73</b>	75	*	74	-	*	-	*	*	*	80	44	63	*
	2019	65	65	<b>49</b>	55	*	48	-	*	*	*	*	*	54	39	50	*
Grade 5 ELA/Reading	2022	87	83	<b>93</b>	100	*	89	*	*	-	*	*	*	95	86	96	-
	2019	81	84	<b>82</b>	94	*	77	-	*	-	*	*	-	80	88	83	-
Grade 5 Mathematics	2022	79	74	<b>71</b>	70	*	71	*	*	-	*	*	*	79	41	65	-
	2019	83	85	<b>81</b>	94	*	70	-	*	-	*	*	-	82	79	83	-
All Grades Both Subjects	2022	74	68	<b>81</b>	86	81	79	*	75	-	89	89	81	85	65	81	*
	2019	69	65	<b>67</b>	71	88	62	-	83	*	58	75	*	70	60	72	*
All Grades ELA/Reading	2022	78	73	<b>90</b>	100	*	85	*	*	-	93	93	*	91	88	98	*
	2019	68	67	<b>69</b>	69	*	65	-	*	*	50	63	*	72	62	74	*
All Grades Mathematics	2022	69	61	<b>72</b>	73	*	72	*	*	-	86	86	*	80	43	64	*
	2019	70	63	<b>65</b>	72	*	59	-	*	*	67	88	*	68	58	69	*

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	70%	<b>84%</b>	-	-	-	-	-	-	100%	*	*	*	-	83%	100%	-
	2021	67%	67%	<b>82%</b>	-	-	-	-	-	-	*	*	-	-	-	82%	*	*
At Meets Grade Level or Above	2022	48%	42%	<b>57%</b>	-	-	-	-	-	-	83%	*	*	*	-	57%	83%	-
	2021	41%	41%	<b>48%</b>	-	-	-	-	-	-	*	*	-	-	-	48%	*	*
At Masters Grade Level	2022	23%	19%	<b>31%</b>	-	-	-	-	-	-	50%	*	*	*	-	30%	50%	-
	2021	18%	18%	<b>21%</b>	-	-	-	-	-	-	*	*	-	-	-	21%	*	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>90%</b>	-	-	-	-	-	-	*	*	*	*	-	89%	*	-
	2021	68%	67%	<b>85%</b>	-	-	-	-	-	-	*	*	-	-	-	85%	*	*
At Meets Grade Level or Above	2022	53%	47%	<b>66%</b>	-	-	-	-	-	-	*	*	*	*	-	66%	*	-
	2021	45%	44%	<b>51%</b>	-	-	-	-	-	-	*	*	-	-	-	51%	*	*
At Masters Grade Level	2022	25%	21%	<b>37%</b>	-	-	-	-	-	-	*	*	*	*	-	37%	*	-
	2021	18%	19%	<b>23%</b>	-	-	-	-	-	-	*	*	-	-	-	23%	*	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	67%	<b>79%</b>	-	-	-	-	-	-	*	*	*	*	-	78%	*	-
	2021	66%	67%	<b>80%</b>	-	-	-	-	-	-	*	*	-	-	-	79%	*	*
At Meets Grade Level or Above	2022	42%	34%	<b>50%</b>	-	-	-	-	-	-	*	*	*	*	-	49%	*	-
	2021	37%	38%	<b>49%</b>	-	-	-	-	-	-	*	*	-	-	-	50%	*	*
At Masters Grade Level	2022	20%	15%	<b>26%</b>	-	-	-	-	-	-	*	*	*	*	-	25%	*	-
	2021	18%	16%	<b>25%</b>	-	-	-	-	-	-	*	*	-	-	-	26%	*	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	73%	<b>81%</b>	-	-	-	-	-	-	-	-	-	-	-	81%	-	-
	2021	71%	73%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-	79%	-	*
At Meets Grade Level or Above	2022	47%	42%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
	2021	44%	46%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-	51%	-	*
At Masters Grade Level	2022	21%	18%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-	-	28%	-	-
	2021	20%	19%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-	18%	-	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	68%	<b>81%</b>	-	-	-	-	-	-	*	*	-	-	-	81%	*	-
	2019	69%	65%	<b>67%</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	73%	<b>90%</b>	-	-	-	-	-	-	*	*	-	-	-	90%	*	-
	2019	68%	67%	<b>69%</b>	-	-	-	-	-	-	*	*	-	-	-		*	-
All Grades Mathematics	2022	69%	61%	<b>72%</b>	-	-	-	-	-	-	*	*	-	-	-	72%	*	-
	2019	70%	63%	<b>65%</b>	-	-	-	-	-	-	*	*	-	-	-		*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	95%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	92%	87%	97%	100%	88%	-	100%	100%	85%	98%	88%	91%	75%
Not Included in Accountability: Mobile	5%	5%	4%	8%	13%	3%	0%	13%	-	0%	0%	15%	2%	12%	9%	25%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	5%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	95%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	92%	90%	95%	92%	86%	97%	*	86%	-	100%	100%	83%	98%	86%	89%	*
Not Included in Accountability: Mobile	5%	5%	5%	8%	14%	3%	*	14%	-	0%	0%	17%	2%	14%	11%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Other	0%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	92%	95%	92%	86%	97%	*	86%	-	100%	100%	83%	98%	86%	89%	*
Not Included in Accountability: Mobile	5%	5%	5%	8%	14%	3%	*	14%	-	0%	0%	17%	2%	14%	11%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	94%	100%	100%	*	100%	*	*	-	100%	*	*	100%	100%	100%	-
Included in Accountability	93%	90%	98%	91%	*	100%	*	*	-	100%	*	*	98%	100%	100%	-
Not Included in Accountability: Mobile	4%	5%	2%	9%	*	0%	*	*	-	0%	*	*	2%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	0%	*	*	-	0%	*	*	0%	0%	0%	-
Not Tested	2%	6%	0%	0%	*	0%	*	*	-	0%	*	*	0%	0%	0%	-

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	*	0%	*	*	-	0%	*	*	0%	0%	0%	-
Other	0%	4%	0%	0%	*	0%	*	*	-	0%	*	*	0%	0%	0%	-
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	97%	99%	100%	96%	-	100%	100%	100%	100%	100%	98%	97%	96%	100%
Included in Accountability	83%	84%	94%	95%	100%	93%	-	100%	100%	100%	100%	100%	96%	91%	91%	100%
Not Included in Accountability: Mobile	3%	4%	3%	3%	0%	4%	-	0%	0%	0%	0%	0%	2%	7%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	3%	1%	0%	4%	-	0%	0%	0%	0%	0%	2%	3%	4%	0%
Absent	2%	2%	2%	0%	0%	4%	-	0%	0%	0%	0%	0%	2%	2%	3%	0%
Other	10%	10%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	1%	0%
<b>Reading</b>																
Assessment Participant	89%	91%	97%	97%	100%	96%	-	100%	*	100%	100%	*	97%	95%	95%	*
Included in Accountability	83%	86%	94%	94%	100%	92%	-	100%	*	100%	100%	*	96%	89%	90%	*
Not Included in Accountability: Mobile	3%	4%	3%	3%	0%	3%	-	0%	*	0%	0%	*	2%	5%	5%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	*
Not Tested	11%	9%	3%	3%	0%	4%	-	0%	*	0%	0%	*	3%	5%	5%	*
Absent	2%	3%	3%	0%	0%	4%	-	0%	*	0%	0%	*	3%	3%	3%	*
Other	10%	6%	1%	3%	0%	0%	-	0%	*	0%	0%	*	0%	3%	2%	*
<b>Mathematics</b>																
Assessment Participant	88%	89%	97%	100%	100%	96%	-	100%	*	100%	100%	*	97%	97%	97%	*
Included in Accountability	84%	84%	95%	97%	100%	92%	-	100%	*	100%	100%	*	96%	92%	92%	*
Not Included in Accountability: Mobile	4%	5%	3%	3%	0%	3%	-	0%	*	0%	0%	*	2%	5%	5%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	*
Not Tested	12%	11%	3%	0%	0%	4%	-	0%	*	0%	0%	*	3%	3%	3%	*
Absent	2%	1%	3%	0%	0%	4%	-	0%	*	0%	0%	*	3%	3%	3%	*
Other	10%	10%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	*
<b>Science</b>																
Assessment Participant	87%	84%	98%	100%	*	96%	-	*	-	*	*	-	97%	100%	94%	*
Included in Accountability	84%	80%	95%	100%	*	92%	-	*	-	*	*	-	97%	92%	94%	*
Not Included in Accountability: Mobile	3%	4%	2%	0%	*	4%	-	*	-	*	*	-	0%	8%	0%	*

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	*	0%	-	*	-	*	*	-	0%	0%	0%	*
Not Tested	13%	16%	2%	0%	*	4%	-	*	-	*	*	-	3%	0%	6%	*
Absent	2%	1%	2%	0%	*	4%	-	*	-	*	*	-	3%	0%	6%	*
Other	10%	15%	0%	0%	*	0%	-	*	-	*	*	-	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.9%	<b>96.7%</b>	97.4%	96.1%	96.6%	-	97.2%	*	95.6%	97.1%	96.4%	*
2019-20	98.3%	98.6%	<b>99.3%</b>	99.6%	99.1%	99.2%	-	*	*	98.6%	99.0%	99.2%	*
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.1%	<b>6.8%</b>	3.2%	8.3%	6.2%	-	10.0%	*	18.8%	0.0%	11.0%	*
2019-20	6.7%	6.6%	<b>1.1%</b>	1.6%	0.0%	1.1%	-	0.0%	*	0.0%	4.3%	1.0%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	8.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	486	358,842
<b>By Ethnicity:</b>				
African American	-	-	163	44,018
Hispanic	-	-	98	183,306
White	-	-	195	103,898
American Indian	-	-	4	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	19	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	133	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	352	287,316
Special Education Graduates	-	-	53	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	213	155,884
CTE Completers	-	-	116	99,076

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	304	100.0%	7,126	5,402,928	304	100.0%	7,156	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.9%	4.1%	0	0.0%	6.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	56	18.4%	8.5%	6.8%	56	18.4%	8.5%	6.8%
Grade 1	39	12.8%	7.5%	7.1%	39	12.8%	7.5%	7.1%
Grade 2	40	13.2%	6.4%	7.1%	40	13.2%	6.4%	7.1%
Grade 3	61	20.1%	7.5%	7.1%	61	20.1%	7.5%	7.1%
Grade 4	52	17.1%	7.3%	7.1%	52	17.1%	7.3%	7.1%
Grade 5	56	18.4%	7.5%	7.2%	56	18.4%	7.5%	7.2%
Grade 6	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.8%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
<b>Ethnic Distribution:</b>								
African American	66	21.7%	44.9%	12.8%	66	21.7%	44.7%	12.8%
Hispanic	19	6.3%	17.3%	52.8%	19	6.3%	17.4%	52.7%
White	182	59.9%	30.7%	26.3%	182	59.9%	30.7%	26.3%
American Indian	3	1.0%	0.3%	0.3%	3	1.0%	0.3%	0.3%
Asian	11	3.6%	1.3%	4.8%	11	3.6%	1.3%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	23	7.6%	5.5%	2.9%	23	7.6%	5.5%	2.9%
<b>Sex:</b>								
Female	138	45.4%	50.2%	48.9%	138	45.4%	50.3%	48.8%
Male	166	54.6%	49.8%	51.1%	166	54.6%	49.7%	51.2%
Economically Disadvantaged	162	53.3%	76.5%	60.7%	162	53.3%	76.4%	60.6%
Non-Educationally Disadvantaged	142	46.7%	23.5%	39.3%	142	46.7%	23.6%	39.4%
Section 504 Students	44	14.5%	13.5%	7.4%	44	14.5%	13.5%	7.4%
EB Students/EL	5	1.6%	9.1%	21.7%	5	1.6%	9.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	35	11.5%	5.7%	5.0%	35	11.5%	5.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	5	1.6%	0.9%	2.0%	5	1.6%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.1%	64.3%	0	0.0%	61.9%	64.3%
Military Connected	27	8.9%	2.3%	3.3%	27	8.9%	2.3%	3.3%
At-Risk	115	37.8%	51.3%	53.5%	115	37.8%	51.2%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	6	2.0%	9.2%	21.9%	6	2.0%	9.2%	21.8%
Gifted and Talented Education	29	9.5%	5.2%	8.0%	29	9.5%	5.2%	8.0%
Special Education	21	6.9%	11.7%	11.6%	21	6.9%	11.8%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	21							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	38.1%	51.9%	43.0%				
Students with Physical Disabilities	9	42.9%	13.4%	20.8%				
Students with Autism	*	*	13.0%	14.7%				
Students with Behavioral Disabilities	*	*	19.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	25	9.4%	22.2%	13.6%				
By Ethnicity:								
African American	5	1.9%	9.6%	2.5%				
Hispanic	1	0.4%	4.1%	6.6%				
White	19	7.1%	6.7%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	9.1%	23.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	11	10.6%	22.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	46	18.5%	28.4%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	10.3%	12.2%	1.9%	0.0%	21.3%	5.2%
Grade 1	0.0%	6.2%	2.9%	0.0%	8.8%	4.2%
Grade 2	2.0%	3.4%	1.7%	0.0%	2.5%	2.2%
Grade 3	0.0%	2.9%	1.0%	0.0%	2.5%	1.0%
Grade 4	0.0%	1.2%	0.7%	0.0%	1.3%	0.7%
Grade 5	2.6%	0.8%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	3.2%	0.6%	-	1.1%	0.6%
Grade 7	-	4.9%	0.7%	-	4.2%	0.7%
Grade 8	-	4.9%	0.6%	-	1.4%	0.8%
Grade 9	-	15.1%	10.5%	-	17.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.7	20.3	18.7
Grade 1	19.5	17.9	18.7
Grade 2	13.3	15.7	18.6
Grade 3	20.3	19.3	18.7
Grade 4	17.3	19.0	18.8
Grade 5	18.7	18.5	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	12.6	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	15.2	17.5
Science	-	15.8	18.5
Social Studies	-	18.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	34.9	100.0%	100.0%	100.0%
Professional Staff:	31.4	90.0%	62.0%	64.1%
Teachers	25.4	72.8%	47.7%	49.3%
Professional Support	4.0	11.5%	9.9%	10.7%
Campus Administration (School Leadership)	2.0	5.7%	3.3%	2.9%
Educational Aides:	3.5	10.0%	13.7%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	3.0	8.6%	38.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	15.9%	11.2%
Hispanic	1.0	3.9%	6.8%	28.9%
White	24.4	96.1%	75.3%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	3.9%	21.4%	24.1%
Females	24.4	96.1%	78.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	17.8	70.2%	64.7%	72.6%
Masters	7.6	29.8%	33.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.9%	6.5%	7.9%
1-5 Years Experience	5.0	19.7%	27.6%	26.7%
6-10 Years Experience	5.3	20.8%	22.3%	20.6%
11-20 Years Experience	4.9	19.5%	25.5%	28.6%
21-30 Years Experience	6.2	24.3%	14.8%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	11.8%	3.4%	2.9%
Number of Students per Teacher	12.0	n/a	13.0	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	8.8	6.3
Average Years Experience of Principals with District	6.0	7.6	5.4
Average Years Experience of Assistant Principals	12.0	7.3	5.5
Average Years Experience of Assistant Principals with District	6.0	6.9	4.8
Average Years Experience of Teachers:	15.7	11.6	11.1
Average Years Experience of Teachers with District:	7.8	6.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$43,000	\$42,650	\$51,054
1-5 Years Experience	\$44,559	\$45,052	\$54,577
6-10 Years Experience	\$47,659	\$48,848	\$57,746
11-20 Years Experience	\$59,025	\$57,246	\$61,377
21-30 Years Experience	\$62,654	\$63,260	\$65,949
Over 30 Years Experience	\$64,333	\$66,460	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,688	\$52,270	\$58,887
Professional Support	\$55,724	\$65,094	\$69,505
Campus Administration (School Leadership)	\$83,044	\$79,894	\$84,990
Instructional Staff Percent:	n/a	65.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.3	1.2%	3.6%	6.2%
Career and Technical Education	0.0	0.0%	4.6%	5.2%
Compensatory Education	0.0	0.0%	5.7%	3.0%
Gifted and Talented Education	0.2	0.6%	0.1%	1.7%
Regular Education	24.8	97.7%	71.9%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.1	0.5%	6.4%	9.6%
Other	0.0	0.0%	7.7%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR WAGGONER CREEK EL (019907117)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 292**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$2,716,674	100.00%	\$9,304	\$2,961,073	100.00%	\$10,141
Operating-Payroll	\$2,519,336	92.74%	\$8,628	\$2,637,975	89.09%	\$9,034
Other Operating	\$197,338	7.26%	\$676	\$323,098	10.91%	\$1,107
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$2,716,674	100.00%	\$9,304	\$2,961,073	100.00%	\$10,141
Instruction (11,95) *	\$1,974,451	72.68%	\$6,762	\$1,996,817	67.44%	\$6,838
Instructional Res/Media (12) *	\$13,378	0.49%	\$46	\$13,378	0.45%	\$46
Curriculum/Staff Develop (13) *	\$133,653	4.92%	\$458	\$133,653	4.51%	\$458
Instructional Leadership (21) *	\$6,109	0.22%	\$21	\$6,109	0.21%	\$21
School Leadership (23) *	\$269,875	9.93%	\$924	\$269,875	9.11%	\$924
Guidance/Counseling Svcs (31) *	\$96,684	3.56%	\$331	\$149,598	5.05%	\$512
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$41,605	1.53%	\$142	\$41,605	1.41%	\$142
Food (35) **	\$0	0.00%	\$0	\$143,395	4.84%	\$491
Extracurricular (36) * **	\$0	0.00%	\$0	\$25,724	0.87%	\$88
Plant Maint/Operation (51) ***	\$180,919	6.66%	\$620	\$180,919	6.11%	\$620
Security/Monitoring (52) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS**  
**TOTALS FOR WAGGONER CREEK EL (019907117)**  
**TEXARKANA ISD**

**Total Enrolled Membership: 292**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$2,535,755	100.00%	\$8,684	\$2,611,035	100.00%	\$8,942
Regular	\$1,954,493	77.08%	\$6,693	\$1,962,383	75.16%	\$6,720
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$332,839	13.13%	\$1,140	\$385,753	14.77%	\$1,321
Accelerated Education	\$0	0.00%	\$0	\$0	0.00%	\$0
Bilingual	\$15,220	0.60%	\$52	\$15,220	0.58%	\$52
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$18,543	0.73%	\$64	\$33,019	1.26%	\$113
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$214,660	8.47%	\$735	\$214,660	8.22%	\$735
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020-2021 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR WAGGONER CREEK EL (019907117)  
TEXARKANA ISD**

**Total Enrolled Membership: 292**

Note: Some amounts may not total due to rounding.

- \* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- \*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC  
PERFORMANCE REPORT  
2021-2022

STATE REPORT

*Produced by the Division of Performance Reporting  
Texas Education Agency*

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>															
<b>Grade 3 Reading</b>															
At Approaches Grade Level or Above	2022	76%	67%	72%	86%	78%	92%	76%	83%	52%	79%	77%	74%	69%	69%
	2021	67%	56%	60%	82%	68%	87%	63%	76%	43%	66%	68%	65%	57%	57%
At Meets Grade Level or Above	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
	2021	39%	27%	29%	55%	36%	63%	34%	48%	23%	34%	39%	36%	27%	27%
At Masters Grade Level	2022	30%	20%	23%	43%	29%	55%	27%	39%	12%	28%	31%	28%	20%	21%
	2021	19%	11%	12%	31%	16%	38%	15%	25%	7%	16%	20%	17%	11%	12%
<b>Grade 3 Mathematics</b>															
At Approaches Grade Level or Above	2022	71%	56%	67%	82%	73%	91%	73%	76%	47%	76%	72%	67%	63%	67%
	2021	62%	45%	54%	79%	62%	86%	59%	70%	41%	65%	63%	58%	51%	54%
At Meets Grade Level or Above	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
	2021	31%	17%	22%	46%	31%	60%	27%	37%	21%	31%	32%	27%	20%	23%
At Masters Grade Level	2022	21%	11%	16%	30%	21%	49%	20%	26%	11%	22%	22%	18%	13%	17%
	2021	14%	6%	9%	24%	13%	38%	11%	18%	7%	15%	15%	12%	7%	10%
<b>Grade 4 Reading</b>															
At Approaches Grade Level or Above	2022	77%	67%	72%	86%	78%	92%	76%	82%	49%	80%	78%	74%	70%	70%
	2021	63%	51%	55%	77%	62%	85%	61%	70%	35%	62%	64%	60%	52%	53%
At Meets Grade Level or Above	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
	2021	36%	26%	28%	51%	34%	63%	33%	45%	20%	34%	38%	34%	25%	26%
At Masters Grade Level	2022	28%	19%	22%	39%	25%	55%	25%	35%	10%	27%	29%	26%	19%	21%
	2021	17%	10%	11%	28%	16%	38%	13%	23%	6%	15%	18%	16%	10%	11%
<b>Grade 4 Mathematics</b>															
At Approaches Grade Level or Above	2022	70%	54%	65%	81%	73%	91%	71%	74%	43%	75%	72%	65%	62%	66%
	2021	59%	42%	51%	76%	59%	86%	62%	67%	35%	64%	61%	55%	48%	51%
At Meets Grade Level or Above	2022	43%	26%	36%	56%	41%	75%	46%	48%	25%	46%	45%	38%	33%	38%
	2021	36%	20%	27%	53%	35%	68%	32%	43%	22%	38%	37%	32%	24%	27%
At Masters Grade Level	2022	23%	11%	17%	33%	21%	55%	21%	28%	10%	25%	25%	20%	15%	19%
	2021	21%	10%	14%	34%	20%	51%	19%	27%	9%	23%	22%	18%	12%	14%
<b>Grade 5 Reading</b>															
At Approaches Grade Level or Above	2022	81%	72%	77%	89%	81%	94%	82%	85%	51%	83%	82%	78%	74%	75%
	2021	73%	61%	68%	84%	71%	90%	71%	79%	41%	74%	74%	70%	64%	66%
At Meets Grade Level or Above	2022	58%	46%	51%	70%	55%	83%	56%	65%	29%	58%	59%	54%	47%	49%
	2021	46%	33%	38%	61%	44%	73%	45%	54%	22%	44%	47%	43%	35%	37%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	36%	26%	29%	48%	33%	66%	35%	44%	12%	37%	38%	33%	26%	28%
	2021	30%	19%	22%	43%	28%	58%	31%	38%	8%	28%	31%	27%	19%	21%
<b>Grade 5 Mathematics</b>															
At Approaches Grade Level or Above	2022	77%	63%	74%	86%	76%	95%	78%	81%	51%	80%	79%	72%	70%	74%
	2021	70%	54%	64%	84%	70%	92%	75%	77%	47%	75%	72%	65%	61%	64%
At Meets Grade Level or Above	2022	48%	32%	42%	60%	45%	82%	49%	53%	26%	50%	50%	42%	38%	44%
	2021	44%	27%	36%	60%	44%	78%	46%	51%	25%	47%	46%	39%	32%	36%
At Masters Grade Level	2022	25%	13%	19%	34%	23%	61%	25%	29%	10%	27%	26%	21%	17%	22%
	2021	25%	12%	18%	37%	23%	59%	26%	31%	10%	27%	26%	21%	15%	19%
<b>Grade 5 Science</b>															
At Approaches Grade Level or Above	2022	66%	51%	60%	81%	66%	88%	66%	74%	40%	70%	68%	62%	57%	58%
	2021	62%	46%	53%	80%	62%	86%	66%	72%	37%	65%	63%	58%	50%	50%
At Meets Grade Level or Above	2022	38%	24%	31%	54%	37%	67%	38%	46%	23%	40%	40%	35%	28%	29%
	2021	31%	18%	21%	48%	31%	61%	31%	41%	20%	33%	32%	28%	19%	20%
At Masters Grade Level	2022	18%	9%	13%	28%	16%	40%	16%	23%	9%	19%	19%	15%	11%	12%
	2021	13%	6%	7%	22%	12%	33%	13%	18%	6%	13%	13%	11%	6%	7%
<b>Grade 6 Reading</b>															
At Approaches Grade Level or Above	2022	70%	59%	65%	82%	68%	92%	74%	77%	38%	73%	72%	67%	61%	60%
	2021	62%	52%	55%	76%	63%	87%	61%	72%	29%	63%	64%	59%	52%	50%
At Meets Grade Level or Above	2022	43%	31%	35%	58%	43%	75%	45%	52%	21%	45%	45%	40%	32%	31%
	2021	32%	23%	24%	46%	30%	64%	33%	41%	16%	33%	34%	29%	21%	20%
At Masters Grade Level	2022	23%	14%	17%	34%	22%	51%	21%	30%	8%	24%	24%	20%	14%	14%
	2021	15%	9%	9%	23%	13%	40%	14%	20%	6%	15%	15%	12%	8%	7%
<b>Grade 6 Mathematics</b>															
At Approaches Grade Level or Above	2022	73%	60%	68%	86%	73%	94%	82%	79%	48%	77%	75%	70%	65%	67%
	2021	68%	54%	60%	83%	68%	91%	69%	76%	41%	72%	69%	64%	57%	58%
At Meets Grade Level or Above	2022	39%	25%	31%	54%	37%	78%	44%	47%	20%	43%	41%	35%	28%	30%
	2021	36%	22%	26%	54%	34%	74%	37%	45%	20%	41%	38%	32%	24%	25%
At Masters Grade Level	2022	16%	9%	10%	25%	14%	52%	17%	21%	8%	18%	17%	14%	9%	11%
	2021	15%	7%	9%	26%	13%	47%	13%	20%	7%	19%	16%	13%	7%	9%
<b>Grade 7 Reading</b>															
At Approaches Grade Level or Above	2022	80%	72%	76%	89%	80%	95%	78%	86%	47%	79%	81%	77%	73%	71%
	2021	69%	59%	63%	81%	70%	92%	72%	77%	35%	71%	71%	65%	60%	58%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	56%	45%	49%	70%	54%	85%	54%	65%	25%	55%	58%	52%	45%	42%
	2021	45%	34%	37%	59%	46%	78%	47%	54%	20%	45%	47%	41%	34%	31%
At Masters Grade Level	2022	37%	27%	30%	51%	34%	71%	34%	47%	11%	36%	39%	34%	27%	24%
	2021	25%	17%	18%	36%	25%	57%	27%	33%	9%	25%	27%	22%	16%	15%
<b>Grade 7 Mathematics</b>															
At Approaches Grade Level or Above	2022	61%	45%	55%	76%	60%	90%	66%	69%	36%	63%	62%	58%	52%	53%
	2021	55%	40%	48%	72%	59%	88%	51%	64%	31%	59%	57%	51%	45%	44%
At Meets Grade Level or Above	2022	31%	18%	25%	45%	31%	73%	34%	38%	18%	33%	33%	28%	22%	23%
	2021	27%	15%	19%	42%	29%	70%	27%	33%	16%	30%	29%	24%	17%	17%
At Masters Grade Level	2022	13%	6%	9%	20%	12%	51%	13%	18%	7%	14%	14%	12%	8%	9%
	2021	12%	5%	7%	19%	12%	47%	9%	16%	6%	12%	13%	10%	6%	6%
<b>Grade 8 Reading</b>															
At Approaches Grade Level or Above	2022	83%	76%	80%	90%	84%	96%	81%	87%	50%	81%	84%	79%	77%	74%
	2021	73%	63%	68%	84%	74%	92%	78%	80%	38%	71%	75%	69%	65%	61%
At Meets Grade Level or Above	2022	58%	47%	52%	69%	56%	85%	54%	66%	25%	54%	60%	53%	48%	43%
	2021	46%	34%	38%	60%	44%	77%	47%	55%	21%	42%	48%	41%	35%	30%
At Masters Grade Level	2022	37%	27%	31%	48%	35%	70%	33%	46%	11%	34%	39%	33%	28%	23%
	2021	21%	13%	15%	31%	20%	50%	20%	27%	6%	18%	22%	17%	13%	10%
<b>Grade 8 Mathematics</b>															
At Approaches Grade Level or Above	2022	71%	59%	67%	82%	69%	94%	72%	77%	41%	72%	73%	67%	64%	64%
	2021	62%	48%	54%	78%	62%	89%	63%	70%	35%	64%	63%	58%	52%	50%
At Meets Grade Level or Above	2022	40%	26%	34%	53%	38%	79%	41%	46%	21%	41%	42%	35%	31%	31%
	2021	36%	23%	28%	53%	37%	73%	39%	45%	20%	38%	38%	33%	26%	24%
At Masters Grade Level	2022	14%	7%	10%	20%	12%	52%	12%	18%	8%	15%	15%	12%	9%	10%
	2021	11%	5%	7%	17%	10%	42%	10%	14%	7%	10%	11%	9%	6%	6%
<b>Grade 8 Science</b>															
At Approaches Grade Level or Above	2022	74%	63%	69%	86%	77%	94%	74%	81%	42%	74%	76%	69%	66%	63%
	2021	68%	55%	60%	84%	69%	92%	68%	78%	37%	70%	70%	63%	57%	52%
At Meets Grade Level or Above	2022	45%	31%	38%	60%	46%	81%	45%	54%	22%	46%	48%	39%	34%	31%
	2021	43%	29%	33%	62%	44%	79%	43%	54%	22%	45%	46%	37%	30%	25%
At Masters Grade Level	2022	24%	13%	17%	34%	23%	61%	23%	30%	9%	24%	25%	19%	15%	13%
	2021	24%	12%	15%	38%	25%	59%	23%	33%	10%	25%	25%	19%	13%	11%
<b>Grade 8 Social Studies</b>															

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	61%	50%	53%	76%	60%	89%	63%	71%	34%	63%	62%	56%	50%	44%
	2021	57%	46%	47%	75%	59%	86%	61%	69%	32%	61%	59%	52%	44%	38%
At Meets Grade Level or Above	2022	31%	21%	22%	44%	31%	68%	30%	40%	19%	35%	32%	27%	20%	16%
	2021	28%	18%	19%	44%	30%	62%	26%	38%	18%	33%	30%	24%	17%	13%
At Masters Grade Level	2022	18%	10%	12%	28%	18%	52%	17%	25%	9%	22%	19%	15%	10%	8%
	2021	14%	7%	8%	23%	15%	39%	13%	20%	7%	17%	14%	11%	6%	5%
<b>End of Course English I</b>															
At Approaches Grade Level or Above	2022	65%	56%	60%	79%	65%	90%	71%	75%	29%	57%	67%	60%	57%	47%
	2021	67%	56%	61%	82%	66%	90%	71%	78%	31%	61%	69%	62%	57%	47%
At Meets Grade Level or Above	2022	47%	36%	40%	65%	45%	82%	51%	60%	17%	38%	49%	42%	37%	27%
	2021	50%	37%	42%	68%	50%	82%	55%	63%	19%	41%	52%	44%	38%	27%
At Masters Grade Level	2022	11%	6%	7%	18%	10%	41%	10%	17%	4%	6%	11%	8%	5%	3%
	2021	12%	7%	7%	21%	12%	43%	11%	19%	4%	9%	13%	10%	6%	3%
<b>End of Course English II</b>															
At Approaches Grade Level or Above	2022	72%	63%	67%	84%	72%	91%	74%	81%	34%	61%	74%	66%	64%	51%
	2021	71%	60%	65%	84%	72%	91%	69%	82%	32%	64%	73%	65%	62%	47%
At Meets Grade Level or Above	2022	55%	44%	48%	71%	55%	84%	58%	67%	21%	42%	58%	48%	45%	30%
	2021	57%	45%	50%	73%	59%	85%	56%	70%	22%	47%	60%	50%	45%	29%
At Masters Grade Level	2022	9%	5%	5%	14%	8%	32%	6%	13%	5%	5%	10%	6%	4%	2%
	2021	11%	6%	7%	18%	10%	40%	10%	17%	5%	5%	12%	8%	5%	2%
<b>End of Course Algebra I</b>															
At Approaches Grade Level or Above	2022	76%	65%	74%	84%	74%	95%	77%	80%	47%	72%	78%	70%	70%	70%
	2021	73%	61%	67%	85%	73%	94%	74%	80%	45%	71%	75%	67%	64%	63%
At Meets Grade Level or Above	2022	43%	29%	38%	57%	41%	83%	43%	51%	20%	42%	46%	36%	35%	34%
	2021	41%	27%	33%	57%	41%	79%	40%	50%	20%	41%	44%	34%	30%	28%
At Masters Grade Level	2022	27%	16%	22%	38%	25%	72%	27%	33%	8%	28%	29%	22%	19%	19%
	2021	23%	13%	16%	35%	23%	63%	23%	31%	8%	24%	25%	18%	14%	14%
<b>End of Course Biology</b>															
At Approaches Grade Level or Above	2022	83%	76%	80%	92%	85%	96%	85%	90%	58%	79%	85%	80%	78%	72%
	2021	82%	73%	77%	92%	83%	95%	83%	89%	53%	79%	83%	77%	74%	67%
At Meets Grade Level or Above	2022	55%	42%	47%	74%	55%	87%	57%	68%	25%	50%	58%	49%	44%	34%
	2021	55%	41%	45%	74%	56%	86%	58%	67%	25%	52%	57%	48%	42%	33%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	12%	15%	35%	20%	62%	22%	31%	7%	20%	23%	17%	13%	9%
	2021	22%	12%	14%	35%	22%	59%	20%	31%	7%	21%	24%	17%	12%	8%
<b>End of Course U.S. History</b>															
At Approaches Grade Level or Above	2022	89%	83%	87%	95%	91%	96%	90%	94%	64%	83%	90%	86%	85%	76%
	2021	88%	82%	85%	95%	91%	96%	88%	93%	63%	87%	90%	84%	83%	71%
At Meets Grade Level or Above	2022	68%	56%	62%	83%	71%	89%	68%	79%	36%	58%	70%	62%	58%	41%
	2021	69%	56%	62%	84%	73%	90%	71%	79%	39%	65%	71%	62%	58%	40%
At Masters Grade Level	2022	42%	29%	34%	58%	41%	73%	40%	54%	16%	34%	44%	36%	30%	17%
	2021	43%	29%	33%	60%	46%	72%	42%	56%	17%	40%	44%	37%	30%	17%
<b>SAT/ACT All Subjects</b>															
At Approaches Grade Level or Above	2022	92%	87%	87%	97%	94%	99%	95%	96%	75%	69%	93%	84%	86%	76%
	2021	95%	90%	91%	98%	96%	99%	96%	98%	80%	90%	95%	89%	90%	81%
At Meets Grade Level or Above	2022	64%	48%	47%	78%	67%	92%	66%	74%	43%	38%	65%	47%	44%	26%
	2021	69%	53%	53%	82%	76%	94%	60%	80%	50%	62%	70%	53%	50%	32%
At Masters Grade Level	2022	13%	5%	4%	16%	9%	48%	11%	18%	11%	15%	14%	6%	4%	3%
	2021	14%	5%	4%	17%	14%	49%	4%	20%	11%	20%	15%	6%	4%	3%
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2022	74%	63%	70%	85%	74%	93%	76%	80%	45%	74%	76%	70%	67%	64%
	2021	67%	55%	61%	81%	68%	90%	68%	76%	38%	67%	69%	63%	57%	54%
At Meets Grade Level or Above	2022	48%	35%	41%	62%	47%	80%	48%	56%	24%	46%	50%	43%	37%	35%
	2021	41%	29%	33%	57%	41%	73%	41%	50%	21%	38%	43%	36%	29%	26%
At Masters Grade Level	2022	23%	14%	17%	34%	22%	56%	22%	30%	9%	24%	25%	20%	15%	15%
	2021	18%	10%	12%	29%	18%	47%	17%	25%	7%	18%	20%	15%	10%	10%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2022	75%	66%	70%	85%	75%	93%	76%	82%	43%	75%	76%	71%	68%	64%
	2021	68%	57%	62%	81%	68%	89%	68%	77%	35%	67%	70%	64%	59%	55%
At Meets Grade Level or Above	2022	53%	41%	46%	67%	51%	81%	52%	62%	25%	50%	54%	48%	42%	38%
	2021	45%	33%	36%	60%	43%	73%	44%	54%	20%	40%	46%	40%	33%	28%
At Masters Grade Level	2022	25%	17%	19%	36%	23%	55%	23%	33%	9%	26%	26%	23%	17%	16%
	2021	18%	11%	12%	28%	17%	45%	17%	25%	6%	17%	19%	16%	11%	10%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2022	72%	59%	68%	83%	72%	93%	75%	77%	45%	74%	74%	67%	65%	66%
	2021	66%	51%	58%	81%	66%	90%	66%	73%	40%	68%	68%	60%	55%	55%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	27%	35%	56%	40%	79%	44%	49%	23%	44%	44%	36%	32%	34%
	2021	37%	23%	28%	54%	37%	74%	36%	45%	21%	39%	39%	32%	26%	26%
At Masters Grade Level	2022	20%	11%	15%	29%	18%	56%	20%	25%	9%	22%	22%	17%	13%	15%
	2021	18%	8%	11%	27%	17%	50%	16%	23%	8%	19%	19%	15%	10%	11%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2022	76%	65%	71%	87%	77%	93%	75%	82%	47%	74%	77%	71%	68%	65%
	2021	71%	59%	64%	86%	72%	91%	74%	80%	42%	71%	73%	67%	61%	56%
At Meets Grade Level or Above	2022	47%	33%	40%	63%	47%	79%	47%	56%	24%	45%	49%	42%	36%	32%
	2021	44%	30%	34%	62%	44%	76%	45%	54%	22%	42%	46%	38%	31%	26%
At Masters Grade Level	2022	21%	11%	15%	32%	20%	55%	20%	28%	9%	21%	23%	17%	13%	11%
	2021	20%	10%	12%	32%	20%	50%	18%	27%	8%	19%	21%	16%	10%	8%
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2022	75%	67%	70%	85%	76%	93%	77%	82%	48%	71%	77%	70%	67%	58%
	2021	73%	64%	67%	85%	75%	92%	75%	81%	47%	71%	75%	68%	64%	52%
At Meets Grade Level or Above	2022	50%	39%	43%	64%	52%	79%	50%	59%	27%	44%	52%	43%	39%	27%
	2021	49%	38%	41%	64%	52%	77%	50%	58%	28%	45%	52%	43%	37%	25%
At Masters Grade Level	2022	30%	20%	23%	43%	30%	63%	29%	39%	13%	26%	32%	25%	20%	12%
	2021	29%	18%	21%	42%	30%	57%	28%	38%	12%	26%	30%	23%	18%	10%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>															
<b>3rd Graders</b>															
Reading and Mathematics	2022	36%	23%	29%	49%	35%	67%	34%	43%	22%	36%	37%	33%	26%	28%
	2021	24%	13%	16%	39%	23%	51%	20%	31%	16%	22%	25%	21%	14%	15%
Reading and Mathematics Including EOC	2022	36%	23%	29%	49%	35%	67%	34%	43%	22%	36%	37%	33%	26%	28%
	2021	24%	13%	16%	39%	23%	51%	20%	31%	16%	22%	25%	21%	14%	15%
Reading Including EOC	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
	2021	38%	27%	29%	55%	36%	63%	34%	48%	23%	34%	39%	36%	27%	26%
Math Including EOC	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
	2021	31%	17%	22%	47%	31%	60%	27%	38%	21%	31%	32%	27%	20%	23%
<b>4th Graders</b>															
Reading and Mathematics	2022	36%	22%	29%	49%	34%	69%	37%	42%	20%	37%	38%	32%	26%	29%
	2021	26%	15%	18%	41%	23%	55%	23%	33%	16%	25%	27%	23%	16%	17%
Reading and Mathematics Including EOC	2022	36%	22%	29%	49%	34%	69%	37%	42%	20%	37%	38%	32%	26%	29%
	2021	26%	15%	18%	41%	23%	55%	23%	33%	16%	25%	27%	23%	16%	17%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
	2021	36%	26%	28%	51%	34%	63%	33%	45%	20%	34%	38%	34%	25%	26%
Math Including EOC	2022	43%	26%	36%	56%	41%	75%	46%	48%	25%	46%	45%	38%	33%	38%
	2021	36%	20%	27%	53%	35%	68%	33%	43%	22%	38%	37%	32%	24%	27%
<b>5th Graders</b>															
Reading and Mathematics	2022	41%	27%	34%	53%	38%	76%	40%	47%	20%	41%	43%	36%	30%	34%
	2021	34%	20%	25%	49%	33%	67%	33%	41%	17%	33%	35%	29%	22%	25%
Reading and Mathematics Including EOC	2022	41%	27%	34%	53%	38%	76%	40%	47%	20%	41%	43%	36%	30%	34%
	2021	34%	20%	25%	49%	33%	67%	33%	41%	17%	33%	35%	29%	22%	25%
Reading Including EOC	2022	58%	46%	51%	70%	55%	83%	56%	65%	29%	58%	59%	54%	47%	49%
	2021	46%	33%	38%	61%	44%	73%	45%	54%	22%	44%	47%	43%	35%	37%
Math Including EOC	2022	48%	33%	42%	60%	45%	82%	49%	54%	26%	51%	51%	42%	38%	44%
	2021	44%	27%	36%	60%	44%	78%	46%	52%	25%	47%	46%	39%	33%	36%
<b>6th Graders</b>															
Reading and Mathematics	2022	31%	19%	23%	45%	28%	69%	34%	38%	16%	33%	33%	27%	20%	21%
	2021	24%	15%	16%	38%	22%	59%	24%	32%	14%	26%	26%	21%	14%	14%
Reading and Mathematics Including EOC	2022	31%	19%	23%	45%	28%	69%	34%	38%	16%	33%	33%	27%	20%	21%
	2021	24%	15%	16%	38%	22%	59%	24%	32%	14%	26%	26%	21%	14%	14%
Reading Including EOC	2022	43%	31%	35%	58%	43%	75%	45%	52%	21%	45%	45%	40%	32%	31%
	2021	32%	23%	24%	46%	31%	64%	33%	41%	16%	33%	34%	29%	21%	20%
Math Including EOC	2022	40%	25%	31%	55%	37%	80%	45%	48%	21%	44%	42%	35%	28%	31%
	2021	36%	22%	26%	54%	35%	75%	38%	46%	20%	42%	38%	32%	24%	25%
<b>7th Graders</b>															
Reading and Mathematics	2022	32%	19%	25%	47%	31%	71%	33%	40%	16%	33%	34%	28%	22%	22%
	2021	26%	15%	18%	40%	26%	63%	28%	33%	14%	28%	28%	22%	16%	16%
Reading and Mathematics Including EOC	2022	33%	20%	25%	48%	32%	74%	33%	41%	16%	34%	35%	28%	22%	22%
	2021	27%	15%	19%	41%	27%	68%	29%	35%	14%	29%	29%	23%	16%	16%
Reading Including EOC	2022	56%	45%	49%	70%	54%	85%	54%	65%	25%	55%	58%	52%	45%	42%
	2021	45%	34%	37%	59%	45%	78%	47%	54%	20%	45%	47%	41%	34%	31%
Math Including EOC	2022	37%	22%	29%	52%	35%	78%	37%	44%	19%	40%	39%	32%	26%	27%
	2021	32%	18%	23%	48%	33%	75%	33%	40%	17%	36%	34%	27%	20%	21%
<b>8th Graders</b>															
Reading and Mathematics	2022	27%	18%	23%	37%	28%	64%	30%	32%	16%	25%	28%	25%	21%	19%
	2021	21%	13%	16%	33%	21%	52%	24%	28%	15%	19%	22%	20%	15%	11%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	27%	34%	53%	40%	79%	41%	47%	17%	38%	43%	35%	30%	28%
	2021	33%	21%	24%	48%	32%	69%	34%	42%	16%	31%	35%	27%	21%	18%
Reading Including EOC	2022	58%	47%	53%	69%	57%	85%	54%	66%	26%	55%	60%	53%	49%	43%
	2021	47%	35%	39%	60%	44%	77%	48%	56%	21%	42%	48%	41%	36%	30%
Math Including EOC	2022	48%	33%	41%	60%	47%	85%	49%	53%	22%	46%	50%	41%	38%	37%
	2021	43%	28%	33%	60%	45%	80%	46%	52%	21%	42%	45%	36%	30%	27%
<b>3rd - 8th Graders</b>															
Reading and Mathematics	2022	34%	21%	27%	47%	32%	70%	35%	41%	18%	35%	36%	30%	24%	26%
	2021	26%	15%	18%	40%	25%	58%	25%	33%	16%	26%	28%	23%	16%	17%
Reading and Mathematics Including EOC	2022	36%	23%	29%	50%	34%	72%	37%	43%	19%	37%	38%	32%	26%	27%
	2021	28%	16%	20%	43%	27%	61%	27%	36%	16%	28%	30%	24%	17%	18%
Reading Including EOC	2022	53%	42%	47%	67%	52%	81%	51%	62%	27%	53%	55%	50%	43%	42%
	2021	41%	30%	33%	55%	39%	69%	40%	50%	20%	38%	42%	37%	29%	28%
Math Including EOC	2022	43%	28%	36%	57%	41%	79%	44%	49%	23%	45%	45%	38%	32%	36%
	2021	37%	22%	28%	54%	37%	73%	37%	45%	21%	40%	39%	32%	25%	27%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2021-22 Progress (TAPR)  
State

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2022	77	76	77	76	76	87	79	77	67	78	77	76	75	76
	2019	61	56	61	63	61	76	59	62	54	62	62	60	58	61
Grade 4 Mathematics	2022	74	70	74	74	73	87	76	74	64	77	75	72	73	76
	2019	65	58	63	69	64	83	62	66	61	66	66	63	62	65
Grade 5 ELA/Reading	2022	87	86	87	88	86	94	87	88	77	89	88	87	86	87
	2019	81	80	80	81	81	88	80	81	75	81	81	81	80	82
Grade 5 Mathematics	2022	79	78	80	76	78	90	83	78	74	78	80	78	79	82
	2019	83	81	82	84	83	93	85	84	82	83	84	83	82	83
Grade 6 ELA/Reading	2022	61	57	59	64	61	76	61	63	57	63	61	61	58	60
	2019	42	40	38	47	42	63	43	47	34	40	42	42	38	38
Grade 6 Mathematics	2022	61	62	59	62	56	78	65	63	60	61	61	62	59	59
	2019	54	51	48	61	55	80	61	60	45	56	53	54	48	48
Grade 7 ELA/Reading	2022	88	86	87	90	88	96	86	90	77	89	89	87	86	86
	2019	77	74	76	80	77	89	79	80	67	77	78	76	75	76
Grade 7 Mathematics	2022	60	54	59	62	59	81	62	60	53	58	60	59	57	59
	2019	62	56	61	66	63	81	60	64	48	62	63	61	59	60
Grade 8 ELA/Reading	2022	83	81	83	83	81	91	78	83	72	81	83	81	81	82
	2019	77	75	77	79	77	85	76	80	69	77	78	77	76	77
Grade 8 Mathematics	2022	74	72	74	73	70	83	75	74	61	72	74	74	73	74
	2019	82	82	83	81	81	84	83	82	74	81	82	82	83	83
End of Course English II	2022	71	71	72	70	69	74	72	70	64	69	72	71	72	71
	2019	69	69	68	71	68	75	68	71	61	66	69	68	67	65
End of Course Algebra I	2022	67	58	65	72	65	92	70	70	40	67	69	62	61	63
	2019	75	67	74	77	72	93	71	76	46	73	76	70	71	73
All Grades Both Subjects	2022	74	71	73	74	72	86	75	75	65	74	74	73	72	73
	2019	69	66	67	72	69	83	69	71	60	68	69	68	66	67
All Grades ELA/Reading	2022	78	76	78	78	77	86	77	78	69	79	78	77	77	78
	2019	68	65	67	70	68	79	67	70	60	67	68	67	66	67
All Grades Mathematics	2022	69	66	69	70	67	86	72	70	60	69	70	68	67	69
	2019	70	66	68	73	69	86	70	72	60	70	71	69	67	68

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**State**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
<b>All Grades All Subjects</b>																
At Approaches Grade Level or Above	2022	<b>74%</b>	66%	65%	66%	69%	66%	66%	59%	66%	57%	60%	64%	77%	60%	91%
	2021	<b>67%</b>	50%	44%	50%	57%	53%	48%	46%	53%	43%	46%	50%	72%	47%	85%
At Meets Grade Level or Above	2022	<b>48%</b>	36%	34%	37%	40%	37%	36%	28%	37%	25%	29%	33%	52%	30%	69%
	2021	<b>41%</b>	22%	16%	22%	27%	25%	20%	18%	25%	17%	18%	23%	46%	19%	58%
At Masters Grade Level	2022	<b>23%</b>	17%	15%	17%	19%	17%	16%	10%	17%	9%	10%	13%	26%	12%	35%
	2021	<b>18%</b>	9%	6%	9%	12%	11%	8%	5%	9%	4%	5%	8%	21%	7%	24%
<b>All Grades ELA/Reading</b>																
At Approaches Grade Level or Above	2022	<b>75%</b>	68%	67%	68%	71%	66%	70%	57%	66%	53%	58%	64%	79%	59%	92%
	2021	<b>68%</b>	54%	48%	54%	62%	57%	51%	44%	53%	41%	45%	50%	73%	47%	88%
At Meets Grade Level or Above	2022	<b>53%</b>	40%	38%	40%	44%	39%	41%	30%	41%	27%	31%	36%	57%	32%	76%
	2021	<b>45%</b>	25%	19%	25%	32%	29%	22%	19%	26%	17%	20%	24%	50%	21%	65%
At Masters Grade Level	2022	<b>25%</b>	19%	18%	20%	23%	19%	19%	11%	19%	9%	11%	15%	28%	13%	35%
	2021	<b>18%</b>	11%	7%	11%	15%	14%	9%	5%	9%	4%	5%	8%	21%	7%	24%
<b>All Grades Mathematics</b>																
At Approaches Grade Level or Above	2022	<b>72%</b>	68%	66%	69%	70%	69%	66%	62%	67%	60%	61%	65%	74%	63%	89%
	2021	<b>66%</b>	52%	45%	53%	57%	56%	50%	49%	57%	46%	47%	51%	69%	50%	82%
At Meets Grade Level or Above	2022	<b>42%</b>	36%	34%	38%	38%	38%	34%	28%	38%	25%	26%	32%	44%	30%	62%
	2021	<b>37%</b>	23%	18%	24%	27%	27%	22%	20%	28%	17%	18%	23%	41%	21%	51%
At Masters Grade Level	2022	<b>20%</b>	16%	14%	17%	17%	17%	14%	11%	18%	10%	10%	13%	22%	13%	34%
	2021	<b>18%</b>	10%	7%	11%	12%	12%	9%	7%	12%	6%	6%	9%	20%	8%	25%
<b>All Grades Science</b>																
At Approaches Grade Level or Above	2022	<b>76%</b>	56%	52%	53%	62%	55%	57%	62%	63%	62%	66%	64%	79%	60%	93%
	2021	<b>71%</b>	44%	37%	41%	52%	46%	43%	50%	52%	49%	52%	52%	76%	48%	87%
At Meets Grade Level or Above	2022	<b>47%</b>	26%	23%	24%	32%	26%	26%	27%	31%	25%	29%	30%	51%	26%	69%
	2021	<b>44%</b>	15%	10%	12%	21%	16%	14%	19%	21%	18%	20%	21%	49%	17%	59%
At Masters Grade Level	2022	<b>21%</b>	10%	8%	9%	13%	10%	10%	8%	11%	7%	7%	9%	24%	8%	33%
	2021	<b>20%</b>	4%	3%	3%	7%	5%	4%	5%	6%	4%	5%	6%	23%	4%	25%
<b>All Grades Social Studies</b>																
At Approaches Grade Level or Above	2022	<b>75%</b>	61%	53%	34%	64%	69%	59%	54%	57%	53%	56%	58%	79%	53%	88%
	2021	<b>73%</b>	53%	31%	40%	53%	60%	52%	43%	48%	42%	42%	50%	78%	43%	82%
At Meets Grade Level or Above	2022	<b>50%</b>	31%	26%	9%	31%	40%	28%	23%	26%	22%	25%	26%	55%	22%	62%
	2021	<b>49%</b>	24%	8%	40%	24%	28%	22%	17%	20%	17%	16%	24%	55%	18%	54%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**State**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	<b>30%</b>	15%	12%	2%	16%	21%	13%	9%	11%	8%	10%	11%	34%	9%	37%
	2021	<b>29%</b>	10%	4%	20%	11%	24%	10%	6%	7%	6%	5%	10%	33%	6%	28%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2022	<b>74%</b>	78%	82%	78%	77%	76%	78%	70%	75%	68%	69%	74%	74%	72%	81%
	2019	<b>69%</b>	70%	70%	67%	68%	70%		63%	67%	62%		65%		65%	
All Grades ELA/Reading	2022	<b>78%</b>	79%	82%	79%	78%	74%	81%	76%	80%	75%	76%	78%	78%	77%	83%
	2019	<b>68%</b>	68%	70%	66%	66%	67%		64%	67%	63%		64%		65%	
All Grades Mathematics	2022	<b>69%</b>	78%	81%	78%	77%	77%	75%	64%	70%	62%	63%	70%	69%	68%	78%
	2019	<b>70%</b>	71%	71%	68%	69%	73%		63%	67%	61%		66%		65%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)														
<b>All Tests</b>														
Assessment Participant	99%	98%	99%	99%	98%	99%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	93%	95%	91%	93%	90%	93%	93%	91%	97%	84%	93%	90%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	1%	0%	1%	3%	2%	5%
Not Tested	1%	2%	1%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>														
Assessment Participant	99%	98%	99%	99%	99%	100%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	91%	91%	95%	91%	92%	90%	93%	92%	90%	96%	83%	92%	86%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%	4%	0%	2%	3%	1%	0%	2%	1%	2%	4%	3%	9%
Not Tested	1%	2%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>														
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	92%	94%	95%	92%	94%	90%	93%	94%	91%	98%	84%	94%	92%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	5%	8%	6%	4%	8%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>														
Assessment Participant	98%	98%	98%	99%	98%	99%	98%	98%	98%	98%	99%	98%	98%	99%
Included in Accountability	93%	91%	93%	95%	92%	94%	91%	93%	93%	90%	97%	84%	94%	92%
Not Included in Accountability: Mobile	4%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	2%	2%	1%	2%	1%	2%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	2%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>														

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Assessment Participant	98%	98%	98%	99%	98%	99%	97%	98%	98%	98%	99%	97%	98%	98%
Included in Accountability	94%	92%	94%	96%	92%	96%	91%	94%	93%	90%	97%	86%	94%	92%
Not Included in Accountability: Mobile	4%	6%	3%	3%	5%	3%	6%	5%	4%	8%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	2%	2%	1%	2%	1%	3%	2%	2%	2%	1%	3%	2%	2%
Absent	1%	2%	2%	1%	2%	0%	3%	2%	2%	2%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>														
SAT/ACT Participant	89%	89%	86%	91%	90%	95%	89%	89%	81%	81%	90%	72%	85%	85%
<b>2021 STAAR Participation (All Grades)</b>														
<b>All Tests</b>														
Assessment Participant	88%	85%	86%	92%	89%	88%	85%	88%	86%	88%	89%	87%	87%	88%
Included in Accountability	83%	80%	82%	89%	84%	85%	78%	83%	81%	86%	87%	76%	82%	82%
Not Included in Accountability: Mobile	3%	5%	3%	4%	4%	2%	5%	5%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	2%	1%	1%	2%	2%	4%
Not Tested	12%	15%	14%	8%	11%	12%	15%	12%	14%	12%	11%	13%	13%	12%
Absent	2%	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	1%
Other	10%	12%	12%	6%	9%	11%	13%	10%	12%	10%	10%	11%	11%	10%
<b>Reading</b>														
Assessment Participant	89%	86%	87%	93%	89%	89%	85%	89%	86%	89%	89%	87%	88%	90%
Included in Accountability	83%	80%	80%	89%	83%	84%	77%	83%	80%	85%	86%	75%	81%	79%
Not Included in Accountability: Mobile	3%	5%	3%	4%	4%	2%	5%	5%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	4%	0%	2%	3%	2%	0%	3%	1%	2%	4%	3%	9%
Not Tested	11%	14%	13%	7%	11%	11%	15%	11%	14%	11%	11%	13%	12%	10%
Absent	2%	3%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	1%
Other	10%	12%	11%	6%	9%	10%	13%	9%	11%	10%	9%	11%	10%	9%
<b>Mathematics</b>														
Assessment Participant	88%	85%	86%	93%	89%	89%	85%	89%	86%	88%	88%	87%	87%	88%
Included in Accountability	84%	80%	83%	89%	84%	86%	79%	83%	82%	86%	87%	76%	83%	84%
Not Included in Accountability: Mobile	4%	5%	3%	4%	4%	2%	6%	5%	4%	2%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	1%
Not Tested	12%	15%	14%	7%	11%	11%	15%	11%	14%	12%	12%	13%	13%	12%
Absent	2%	2%	2%	1%	2%	1%	2%	2%	2%	2%	1%	2%	2%	1%
Other	10%	13%	12%	6%	9%	10%	14%	10%	12%	10%	10%	11%	11%	10%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>Science</b>														
Assessment Participant	87%	85%	86%	92%	89%	87%	84%	88%	85%	88%	88%	86%	86%	87%
Included in Accountability	84%	80%	82%	88%	85%	85%	79%	83%	81%	86%	87%	76%	83%	83%
Not Included in Accountability: Mobile	3%	5%	3%	3%	4%	2%	6%	5%	3%	2%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	1%
Not Tested	13%	15%	14%	8%	11%	13%	16%	12%	15%	12%	12%	14%	14%	13%
Absent	2%	3%	2%	2%	2%	1%	2%	2%	3%	2%	2%	3%	2%	2%
Other	10%	12%	12%	6%	9%	12%	14%	10%	12%	10%	10%	11%	12%	11%
<b>Social Studies</b>														
Assessment Participant	87%	85%	86%	92%	88%	87%	86%	88%	84%	87%	88%	85%	86%	85%
Included in Accountability	84%	81%	83%	89%	85%	85%	81%	84%	80%	84%	87%	76%	83%	82%
Not Included in Accountability: Mobile	3%	4%	2%	3%	3%	1%	5%	4%	3%	2%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	15%	14%	8%	12%	13%	14%	12%	16%	13%	12%	15%	14%	15%
Absent	3%	3%	3%	2%	3%	2%	3%	3%	3%	2%	2%	3%	3%	3%
Other	10%	12%	12%	6%	9%	12%	12%	10%	12%	11%	10%	12%	12%	13%
<b>Accelerated Testers</b>														
SAT/ACT Participant	85%	87%	81%	88%	86%	93%	84%	87%	76%	84%	87%	71%	80%	83%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)  
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>											
2020-21	95.0%	93.6%	94.5%	96.0%	94.7%	98.4%	94.4%	95.4%	93.8%	93.8%	94.7%
2019-20	98.3%	98.0%	98.2%	98.6%	98.2%	99.4%	98.2%	98.4%	97.7%	98.0%	98.4%
<b>Chronic Absenteeism</b>											
2020-21	15.0%	20.7%	16.9%	10.7%	16.4%	3.3%	17.9%	13.9%	19.4%	19.3%	16.1%
2019-20	6.7%	8.9%	7.4%	5.2%	7.8%	1.8%	7.2%	6.7%	10.3%	8.2%	5.9%
<b>Annual Dropout Rate (Gr 7-8)</b>											
2020-21	0.9%	1.5%	0.9%	0.5%	1.7%	0.4%	1.2%	0.9%	1.3%	1.1%	1.0%
2019-20	0.5%	0.8%	0.5%	0.3%	0.6%	0.2%	1.4%	0.5%	0.7%	0.6%	0.8%
<b>Annual Dropout Rate (Gr 9-12)</b>											
2020-21	2.4%	3.5%	2.8%	1.3%	3.1%	0.5%	2.6%	2.0%	3.2%	3.2%	4.2%
2019-20	1.6%	2.5%	1.9%	0.9%	2.3%	0.3%	1.5%	1.5%	2.2%	2.1%	3.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2021</b>											
Graduated	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	79.7%	86.7%	79.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.5%	0.6%	0.1%	0.2%	0.5%	0.2%	0.3%	0.1%
Continued HS	3.9%	4.8%	4.7%	2.4%	3.9%	1.8%	5.7%	3.6%	11.4%	5.0%	6.6%
Dropped Out	5.8%	8.7%	6.9%	3.4%	8.1%	1.4%	5.8%	5.0%	8.7%	8.0%	13.4%
Graduates and TxCHSE	90.3%	86.6%	88.4%	94.3%	88.0%	96.8%	88.5%	91.3%	79.9%	87.0%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	91.3%	93.1%	96.6%	91.9%	98.6%	94.2%	95.0%	91.3%	92.0%	86.6%
<b>Class of 2020</b>											
Graduated	90.3%	87.0%	88.6%	94.0%	86.3%	96.7%	89.2%	91.1%	78.9%	87.5%	78.2%
Received TxCHSE	0.4%	0.4%	0.3%	0.5%	0.5%	0.1%	0.5%	0.6%	0.3%	0.4%	0.2%
Continued HS	3.9%	4.8%	4.6%	2.4%	5.0%	1.9%	5.2%	3.8%	12.7%	4.8%	7.1%
Dropped Out	5.4%	7.8%	6.5%	3.1%	8.2%	1.4%	5.1%	4.4%	8.2%	7.3%	14.6%
Graduates and TxCHSE	90.7%	87.3%	88.9%	94.5%	86.8%	96.7%	89.7%	91.8%	79.2%	87.9%	78.3%
Graduates, TxCHSE, and Continuers	94.6%	92.2%	93.5%	96.9%	91.8%	98.6%	94.9%	95.6%	91.8%	92.7%	85.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2020</b>											
Graduated	92.2%	89.0%	90.9%	95.2%	89.5%	97.7%	91.8%	92.8%	83.5%	89.9%	82.0%
Received TxCHSE	0.5%	0.5%	0.4%	0.6%	0.5%	0.1%	0.5%	0.8%	0.3%	0.5%	0.2%
Continued HS	1.1%	1.4%	1.3%	0.8%	0.9%	0.8%	2.0%	1.2%	6.8%	1.3%	1.4%
Dropped Out	6.2%	9.1%	7.4%	3.3%	9.1%	1.5%	5.7%	5.1%	9.3%	8.3%	16.4%
Graduates and TxCHSE	92.7%	89.5%	91.3%	95.9%	90.0%	97.8%	92.3%	93.7%	83.8%	90.4%	82.2%

Texas Education Agency  
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)  
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.9%	92.6%	96.7%	90.9%	98.5%	94.3%	94.9%	90.7%	91.7%	83.6%
<b>Class of 2019</b>											
Graduated	92.0%	88.7%	90.7%	95.0%	89.6%	97.6%	89.7%	93.1%	82.4%	89.8%	81.1%
Received TxCHSE	0.5%	0.6%	0.4%	0.8%	0.6%	0.1%	1.0%	0.8%	0.4%	0.6%	0.3%
Continued HS	1.3%	1.5%	1.6%	0.9%	1.1%	0.7%	1.0%	1.2%	7.4%	1.5%	2.1%
Dropped Out	6.1%	9.2%	7.3%	3.3%	8.7%	1.6%	8.3%	4.9%	9.8%	8.1%	16.6%
Graduates and TxCHSE	92.6%	89.2%	91.1%	95.8%	90.3%	97.7%	90.7%	93.9%	82.8%	90.4%	81.4%
Graduates, TxCHSE, and Continuers	93.9%	90.8%	92.7%	96.7%	91.3%	98.4%	91.7%	95.1%	90.2%	91.9%	83.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2019</b>											
Graduated	92.6%	89.2%	91.3%	95.4%	90.0%	97.8%	90.0%	93.6%	84.8%	90.4%	81.8%
Received TxCHSE	0.6%	0.6%	0.5%	0.9%	0.8%	0.1%	1.0%	0.9%	0.4%	0.7%	0.3%
Continued HS	0.6%	0.6%	0.7%	0.5%	0.6%	0.4%	0.7%	0.5%	4.6%	0.6%	0.7%
Dropped Out	6.2%	9.5%	7.5%	3.3%	8.7%	1.6%	8.3%	5.0%	10.2%	8.3%	17.1%
Graduates and TxCHSE	93.2%	89.9%	91.8%	96.2%	90.8%	98.0%	91.0%	94.5%	85.2%	91.1%	82.2%
Graduates, TxCHSE, and Continuers	93.8%	90.5%	92.5%	96.7%	91.3%	98.4%	91.7%	95.0%	89.8%	91.7%	82.9%
<b>Class of 2018</b>											
Graduated	92.6%	89.6%	91.4%	95.4%	88.5%	97.8%	89.8%	93.7%	85.0%	90.6%	81.3%
Received TxCHSE	0.7%	0.7%	0.6%	0.9%	0.8%	0.1%	1.6%	0.9%	0.4%	0.7%	0.3%
Continued HS	0.6%	0.7%	0.7%	0.5%	0.6%	0.5%	0.4%	0.4%	4.7%	0.7%	0.7%
Dropped Out	6.1%	9.0%	7.4%	3.3%	10.0%	1.6%	8.3%	5.0%	9.9%	8.0%	17.7%
Graduates and TxCHSE	93.3%	90.3%	91.9%	96.3%	89.3%	97.9%	91.4%	94.6%	85.4%	91.3%	81.6%
Graduates, TxCHSE, and Continuers	93.9%	91.0%	92.6%	96.7%	90.0%	98.4%	91.7%	95.0%	90.1%	92.0%	82.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2021	87.5%	58.5%	88.2%	91.3%	40.0%	92.7%	-	100.0%	56.9%	81.5%	80.8%
Class of 2020	83.0%	63.9%	80.4%	88.9%	100.0%	82.1%	-	90.0%	32.0%	75.7%	62.9%
<b>FHSP-E Graduates (Longitudinal Rate)</b>											
Class of 2021	3.8%	5.0%	4.0%	3.3%	4.0%	1.8%	4.2%	3.7%	11.1%	4.7%	6.2%
Class of 2020	4.3%	6.4%	4.6%	3.5%	3.3%	1.8%	4.2%	3.3%	11.6%	5.5%	7.1%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2021	81.9%	75.3%	81.2%	84.5%	77.9%	89.6%	80.0%	81.9%	44.7%	77.8%	71.7%
Class of 2020	83.5%	77.1%	83.2%	85.3%	81.2%	90.7%	82.9%	84.2%	39.4%	79.9%	72.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2021	85.7%	80.3%	85.2%	87.8%	81.7%	91.4%	84.2%	85.7%	55.7%	82.5%	77.9%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**State**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	83.5%	87.8%	88.7%	84.6%	92.6%	87.1%	87.5%	51.0%	85.3%	79.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>											
2020-21	43.8%	17.6%	41.6%	57.8%	40.0%	64.5%	0.0%	55.9%	7.9%	40.5%	54.1%
2019-20	38.6%	23.9%	36.6%	48.0%	10.0%	38.7%	50.0%	64.7%	4.3%	36.4%	59.4%
<b>FHSP-E Graduates (Annual Rate)</b>											
2020-21	3.8%	4.9%	4.0%	3.3%	4.0%	1.8%	3.8%	3.7%	10.6%	4.7%	6.2%
2019-20	4.4%	6.5%	4.7%	3.5%	3.2%	1.8%	3.4%	3.5%	11.1%	5.6%	7.2%
<b>FHSP-DLA Graduates (Annual Rate)</b>											
2020-21	80.4%	73.8%	79.6%	83.4%	75.5%	88.7%	77.8%	80.6%	41.3%	76.3%	70.1%
2019-20	81.8%	74.9%	81.3%	84.1%	78.7%	89.9%	82.8%	82.6%	36.5%	78.1%	71.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>											
2020-21	84.1%	78.4%	83.4%	86.5%	79.4%	90.5%	81.2%	84.2%	51.3%	80.9%	76.3%
2019-20	85.8%	81.0%	85.7%	87.3%	81.3%	91.5%	86.0%	86.0%	46.4%	83.4%	78.5%

Texas Education Agency  
2021-22 Graduation Profile (TAPR)  
State

	State Count	State Percent
<b>Graduates (2020-21 Annual Graduates)</b>		
Total Graduates	358,842	100.0%
<b>By Ethnicity:</b>		
African American	44,018	12.3%
Hispanic	183,306	51.1%
White	103,898	29.0%
American Indian	1,195	0.3%
Asian	18,030	5.0%
Pacific Islander	553	0.2%
Two or More Races	7,842	2.2%
<b>By Graduation Type:</b>		
Minimum H.S. Program	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	729	0.2%
Foundation H.S. Program (No Endorsement)	56,281	15.7%
Foundation H.S. Program (Endorsement)	13,582	3.8%
Foundation H.S. Program (DLA)	287,316	80.1%
Special Education Graduates	31,028	8.6%
Economically Disadvantaged Graduates	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	32,809	9.1%
At-Risk Graduates	155,884	43.4%
CTE Completers	99,076	27.6%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**State**

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>											
<b>College, Career, or Military Ready (Annual Graduates)</b>											
2020-21	65.2%	49.6%	62.8%	72.4%	60.3%	85.9%	54.1%	65.2%	74.2%	59.0%	49.8%
2019-20	63.0%	47.8%	60.3%	70.6%	56.0%	85.5%	51.0%	65.6%	71.5%	56.3%	44.8%
<b>College Ready Graduates</b>											
<b>College Ready (Annual Graduates)</b>											
2020-21	52.7%	35.0%	48.9%	61.8%	45.7%	82.2%	44.8%	55.1%	11.9%	43.5%	30.5%
2019-20	53.4%	36.4%	49.5%	62.5%	45.2%	82.8%	42.7%	58.3%	11.0%	44.4%	30.3%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>											
2020-21	56.1%	42.6%	50.0%	67.6%	51.6%	82.0%	53.2%	63.1%	15.8%	45.7%	24.2%
2019-20	59.7%	47.7%	53.8%	70.5%	53.5%	84.5%	54.4%	67.6%	15.5%	49.9%	24.9%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>											
2020-21	45.7%	31.0%	39.9%	55.8%	39.2%	80.1%	43.2%	50.5%	12.7%	36.3%	24.3%
2019-20	47.9%	34.6%	42.2%	57.6%	39.8%	82.4%	42.2%	54.3%	11.8%	38.7%	24.5%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>											
2020-21	40.4%	25.5%	33.8%	51.8%	34.5%	76.0%	35.8%	46.4%	8.9%	30.1%	15.6%
2019-20	43.2%	29.3%	36.6%	54.5%	35.3%	78.7%	36.6%	50.9%	8.0%	32.8%	15.6%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>											
2020-21	21.3%	8.6%	18.2%	25.4%	16.4%	58.7%	16.6%	24.5%	2.0%	14.6%	14.2%
2019-20	21.1%	8.2%	18.6%	24.8%	15.2%	57.8%	16.9%	25.5%	1.8%	15.0%	15.3%
<b>Associate Degree (Annual Graduates)</b>											
2020-21	2.6%	2.4%	3.5%	1.2%	1.5%	2.5%	3.6%	1.4%	0.2%	3.0%	1.1%
2019-20	2.1%	1.8%	2.9%	1.1%	1.9%	2.0%	1.8%	1.3%	0.1%	2.6%	0.7%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>											
2020-21	25.9%	17.3%	24.5%	31.2%	21.3%	32.0%	20.1%	23.7%	3.4%	21.1%	8.4%
2019-20	24.6%	15.8%	22.9%	30.5%	21.2%	29.6%	19.4%	24.1%	3.1%	20.1%	6.9%
<b>Onramps Course Credits (Annual Graduates)</b>											
2020-21	4.4%	2.3%	4.3%	5.4%	3.1%	5.8%	4.0%	4.9%	0.4%	3.2%	1.4%
2019-20	4.0%	2.1%	3.8%	4.9%	3.2%	5.7%	4.1%	5.2%	0.3%	3.0%	1.1%
<b>Career / Military Ready Graduates</b>											
<b>Career or Military Ready (Annual Graduates)</b>											
2020-21	24.2%	21.1%	26.0%	23.5%	23.3%	19.3%	15.9%	20.3%	73.1%	26.3%	26.0%
2019-20	18.7%	16.4%	20.5%	17.3%	16.1%	15.1%	13.8%	15.2%	70.4%	20.5%	19.8%
<b>Approved Industry-Based Certification (Annual Graduates)</b>											

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**State**

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.8%	20.1%	18.4%	15.6%	17.2%	11.6%	15.0%	12.0%	19.4%	17.0%
2019-20	13.2%	8.5%	14.9%	12.5%	11.2%	13.2%	10.2%	10.6%	8.3%	13.9%	11.1%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>											
2020-21	0.7%	0.5%	0.9%	0.4%	0.5%	0.2%	0.0%	0.2%	0.4%	0.8%	0.8%
2019-20	0.7%	0.5%	1.0%	0.3%	0.1%	0.2%	0.5%	0.3%	0.4%	0.9%	0.8%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>											
2020-21	2.4%	3.8%	2.4%	2.2%	3.4%	0.8%	1.6%	2.4%	27.2%	3.0%	3.8%
2019-20	2.4%	3.8%	2.3%	2.2%	2.3%	0.9%	1.3%	2.0%	28.7%	2.9%	3.8%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>											
2020-21	4.4%	5.9%	4.6%	4.0%	5.0%	1.7%	3.3%	3.9%	51.3%	5.3%	7.4%
2019-20	3.7%	5.0%	3.9%	3.4%	3.8%	1.2%	3.1%	3.2%	46.4%	4.4%	6.4%

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>												
Reading	2020-21	25.9%	18.4%	27.0%	27.8%	20.6%	22.3%	23.0%	24.8%	4.3%	24.1%	7.7%
	2019-20	30.1%	22.1%	29.7%	34.7%	27.3%	27.1%	28.4%	30.9%	5.2%	27.0%	8.1%
Mathematics	2020-21	19.4%	13.0%	20.0%	20.6%	13.1%	22.0%	21.7%	18.4%	3.0%	17.4%	8.1%
	2019-20	21.2%	14.8%	21.4%	23.0%	17.6%	23.8%	22.6%	21.3%	3.1%	19.1%	9.4%
Both Subjects	2020-21	14.4%	8.9%	15.3%	15.2%	9.5%	15.7%	15.2%	13.6%	1.7%	13.1%	4.3%
	2019-20	16.4%	10.2%	16.6%	18.5%	12.9%	17.4%	16.7%	16.5%	1.7%	14.3%	4.5%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>												
English Language Arts	2020-21	8.6%	8.6%	10.5%	6.4%	7.6%	2.2%	8.5%	6.5%	8.5%	10.9%	13.9%
	2019-20	7.3%	7.7%	9.4%	4.6%	4.4%	2.0%	5.7%	4.8%	7.4%	9.9%	12.9%
Mathematics	2020-21	10.3%	10.0%	12.4%	8.3%	8.6%	2.5%	9.8%	8.2%	8.4%	12.5%	14.5%
	2019-20	9.7%	10.6%	11.8%	7.1%	6.4%	2.5%	6.3%	7.5%	7.4%	12.3%	13.2%
Both Subjects	2020-21	4.9%	4.4%	6.4%	3.5%	4.0%	0.9%	3.6%	3.4%	4.8%	6.5%	8.4%
	2019-20	4.2%	4.1%	5.5%	2.5%	2.0%	0.8%	2.2%	2.5%	3.9%	5.8%	7.1%
<b>AP/IB Results (Participation) (Grades 11-12)</b>												
All Subjects	2021	21.1%	13.0%	18.0%	24.3%	16.8%	55.4%	17.9%	23.5%	2.5%	15.0%	10.2%
	2020	22.0%	13.3%	18.6%	25.4%	17.2%	59.1%	19.5%	25.8%	2.2%	15.4%	9.2%
English Language Arts	2021	12.1%	8.0%	9.9%	13.8%	9.6%	35.5%	10.2%	14.4%	1.2%	8.3%	3.8%
	2020	12.7%	8.2%	10.2%	14.6%	9.7%	38.1%	12.0%	16.0%	1.0%	8.5%	2.9%
Mathematics	2021	6.1%	2.8%	4.0%	7.6%	4.3%	27.8%	4.3%	7.5%	0.6%	3.4%	1.5%
	2020	6.4%	2.7%	4.1%	8.0%	4.5%	29.9%	5.2%	8.7%	0.5%	3.4%	1.4%
Science	2021	8.7%	4.4%	6.2%	11.0%	7.3%	32.0%	6.3%	11.1%	0.8%	5.2%	2.6%
	2020	9.4%	4.8%	6.7%	11.6%	7.4%	35.5%	6.2%	12.2%	0.7%	5.5%	2.2%
Social Studies	2021	11.6%	6.8%	9.1%	13.6%	8.7%	37.8%	10.6%	13.7%	1.3%	7.5%	3.9%
	2020	12.4%	7.2%	9.6%	14.5%	9.3%	41.4%	10.8%	15.9%	1.0%	8.0%	3.2%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>												
All Subjects	2021	48.6%	29.0%	34.6%	61.2%	52.8%	73.6%	43.9%	60.8%	30.5%	31.5%	35.7%
	2020	59.0%	40.4%	47.4%	69.0%	57.6%	81.2%	58.9%	69.1%	44.7%	44.4%	50.9%
English Language Arts	2021	42.7%	25.9%	23.4%	58.8%	42.4%	70.1%	38.5%	56.9%	20.7%	20.3%	6.0%
	2020	50.1%	35.2%	34.3%	62.6%	56.4%	72.4%	55.8%	61.2%	26.5%	31.0%	12.7%
Mathematics	2021	49.4%	31.4%	28.5%	58.2%	51.4%	71.0%	38.8%	59.1%	35.2%	27.9%	20.6%
	2020	56.5%	42.9%	38.0%	62.4%	58.3%	76.1%	46.7%	65.5%	45.5%	37.7%	31.0%
Science	2021	41.4%	23.5%	21.9%	53.0%	39.1%	62.5%	30.6%	53.4%	25.5%	19.9%	7.9%
	2020	47.6%	30.2%	28.9%	58.1%	41.6%	68.7%	38.0%	58.3%	32.6%	27.3%	14.2%

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	24.8%	22.8%	56.5%	39.9%	67.6%	32.2%	56.7%	22.2%	20.3%	7.5%
	2020	52.3%	35.9%	33.4%	64.7%	56.1%	77.3%	52.4%	66.0%	32.3%	30.8%	13.0%
<b>SAT/ACT Results (Annual Graduates)</b>												
Tested	2020-21	70.8%	72.7%	66.3%	73.7%	70.2%	92.9%	67.5%	74.2%	40.0%	64.7%	62.2%
	2019-20	76.7%	76.9%	75.2%	76.0%	72.9%	95.6%	69.5%	77.3%	41.6%	72.4%	68.3%
At/Above Criterion for All Examinees	2020-21	32.9%	16.6%	20.5%	49.9%	31.1%	72.7%	30.3%	44.2%	5.0%	17.5%	3.5%
	2019-20	35.7%	19.5%	23.4%	54.6%	33.3%	76.1%	37.7%	49.2%	4.7%	20.0%	4.2%
<b>Average SAT Score (Annual Graduates)</b>												
All Subjects	2020-21	1002	912	937	1087	997	1217	999	1067	788	919	808
	2019-20	1019	937	958	1109	1011	1229	1024	1094	792	940	818
English Language Arts and Writing	2020-21	504	463	471	550	500	596	505	540	396	462	398
	2019-20	513	476	483	561	511	602	515	553	399	474	404
Mathematics	2020-21	498	450	466	536	497	622	494	527	392	457	410
	2019-20	506	461	475	548	501	628	509	540	393	466	414
<b>Average ACT Score (Annual Graduates)</b>												
All Subjects	2020-21	20.0	16.7	17.6	22.6	19.9	26.3	19.3	21.7	14.2	17.1	13.9
	2019-20	20.2	17.3	17.9	23.0	20.1	26.4	20.0	22.3	14.2	17.5	14.0
English Language Arts	2020-21	19.6	16.0	16.9	22.6	19.6	26.1	19.1	21.6	13.1	16.3	12.5
	2019-20	19.9	16.8	17.4	23.1	19.9	26.3	19.7	22.3	13.1	16.8	12.6
Mathematics	2020-21	19.9	16.8	17.9	22.1	19.5	26.5	18.9	21.3	14.9	17.4	15.3
	2019-20	20.1	17.4	18.1	22.4	20.0	26.7	20.1	21.7	15.0	17.7	15.4
Science	2020-21	20.3	17.3	18.2	22.8	20.4	25.9	19.6	22.0	15.0	17.7	14.9
	2019-20	20.5	17.7	18.4	23.1	20.3	26.0	20.3	22.4	15.0	18.0	14.9

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>												
Any Subject	2020-21	42.5%	32.6%	39.9%	47.2%	38.4%	71.5%	36.5%	43.2%	16.8%	36.2%	26.7%
	2019-20	46.3%	37.4%	44.9%	48.7%	41.6%	72.3%	42.1%	45.8%	18.4%	41.5%	30.9%
English Language Arts	2020-21	16.3%	11.7%	14.6%	18.8%	13.6%	31.5%	13.4%	17.0%	3.6%	12.7%	7.1%
	2019-20	18.2%	14.2%	16.9%	19.9%	15.0%	32.5%	16.3%	18.6%	4.4%	15.1%	8.6%
Mathematics	2020-21	19.3%	13.2%	16.8%	23.0%	17.9%	40.6%	16.5%	20.0%	5.0%	14.8%	8.1%
	2019-20	20.7%	15.2%	18.6%	23.6%	17.9%	40.6%	20.2%	21.1%	5.2%	16.8%	8.5%
Science	2020-21	20.6%	15.5%	18.4%	24.2%	19.3%	37.6%	18.0%	21.3%	8.2%	16.7%	9.6%
	2019-20	22.4%	18.2%	20.7%	24.9%	21.1%	38.1%	19.9%	22.4%	9.0%	19.3%	10.6%
Social Studies	2020-21	22.8%	15.1%	19.3%	27.3%	19.0%	55.9%	20.0%	25.2%	2.9%	16.4%	8.1%
	2019-20	24.6%	17.2%	21.3%	28.4%	19.6%	56.7%	21.5%	27.1%	2.9%	18.5%	7.9%
<b>CTE Coherent Sequence (Annual Graduates)</b>												
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	52.9%	61.1%	58.2%	56.8%	49.6%	51.2%	52.6%	52.6%	60.7%	50.9%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>												
	2019-20	46.1%	43.8%	41.6%	51.5%	39.2%	67.8%	35.0%	48.7%	19.9%	38.6%	20.9%
	2018-19	52.6%	50.3%	49.4%	55.5%	44.9%	76.3%	37.8%	54.1%	25.1%	46.1%	31.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>												
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
2021-22 Student Information (TAPR)  
State

	----- Membership -----		----- Enrollment -----	
	----- State -----		----- State -----	
Student Information	Count	Percent	Count	Percent
Total Students	5,402,928	100.0%	5,427,370	100.0%
<b>Students by Grade:</b>				
Early Childhood Education	14,290	0.3%	21,375	0.4%
Pre-Kindergarten	222,767	4.1%	223,733	4.1%
Pre-Kindergarten: 3-year Old	33,969	0.6%	34,259	0.6%
Pre-Kindergarten: 4-year Old	188,798	3.5%	189,474	3.5%
Kindergarten	370,054	6.8%	371,502	6.8%
Grade 1	384,494	7.1%	386,232	7.1%
Grade 2	382,008	7.1%	383,838	7.1%
Grade 3	383,078	7.1%	384,872	7.1%
Grade 4	383,959	7.1%	386,011	7.1%
Grade 5	387,945	7.2%	389,971	7.2%
Grade 6	398,640	7.4%	400,447	7.4%
Grade 7	418,486	7.7%	418,788	7.7%
Grade 8	424,287	7.9%	424,544	7.8%
Grade 9	475,437	8.8%	475,746	8.8%
Grade 10	408,393	7.6%	408,700	7.5%
Grade 11	389,034	7.2%	389,454	7.2%
Grade 12	360,056	6.7%	362,157	6.7%
<b>Ethnic Distribution:</b>				
African American	690,999	12.8%	694,302	12.8%
Hispanic	2,850,147	52.8%	2,860,754	52.7%
White	1,420,166	26.3%	1,427,241	26.3%
American Indian	17,944	0.3%	18,028	0.3%
Asian	259,342	4.8%	261,788	4.8%
Pacific Islander	8,443	0.2%	8,477	0.2%
Two or More Races	155,887	2.9%	156,780	2.9%
<b>Sex:</b>				
Female	2,640,313	48.9%	2,650,563	48.8%
Male	2,762,615	51.1%	2,776,807	51.2%
Economically Disadvantaged	3,278,452	60.7%	3,289,420	60.6%
Non-Educationally Disadvantaged	2,124,476	39.3%	2,137,950	39.4%
Section 504 Students	400,729	7.4%	401,648	7.4%
EB Students/EL	1,171,661	21.7%	1,175,333	21.7%

Texas Education Agency  
2021-22 Student Information (TAPR)  
State

	----- Membership -----		----- Enrollment -----	
	----- State -----		----- State -----	
Student Information	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	34,054	0.6%		
Students w/ Dyslexia	270,260	5.0%	270,966	5.0%
Foster Care	15,338	0.3%	15,409	0.3%
Homeless	61,433	1.1%	61,687	1.1%
Immigrant	108,510	2.0%	108,787	2.0%
Migrant	14,366	0.3%	14,426	0.3%
Title I	3,473,996	64.3%	3,487,333	64.3%
Military Connected	176,253	3.3%	176,554	3.3%
At-Risk	2,892,191	53.5%	2,901,015	53.5%
<b>Students by Instructional Program:</b>				
Bilingual/ESL Education	1,182,035	21.9%	1,185,511	21.8%
Gifted and Talented Education	434,269	8.0%	435,356	8.0%
Special Education	624,256	11.6%	635,097	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>				
Total Students with Disabilities	624,256			
By Type of Primary Disability				
Students with Intellectual Disabilities	268,673	43.0%		
Students with Physical Disabilities	129,679	20.8%		
Students with Autism	91,742	14.7%		
Students with Behavioral Disabilities	125,096	20.0%		
Students with Non-Categorical Early Childhood	9,066	1.5%		
<b>Mobility (2020-21):</b>				
Total Mobile Students	705,063	13.6%		
By Ethnicity:				
African American	131,970	2.5%		
Hispanic	342,504	6.6%		
White	184,235	3.5%		
American Indian	2,852	0.1%		
Asian	16,716	0.3%		
Pacific Islander	1,690	0.0%		
Two or More Races	25,096	0.5%		
Count and Percent of Special Ed Students who are Mobile	102,025	15.7%		
Count and Percent of EB Students/EL who are Mobile	124,246	12.1%		
Count and Percent of Econ Dis Students who are Mobile	467,226	15.0%		
<b>Student Attrition (2020-21):</b>				
Total Student Attrition	772,746	18.9%		

Texas Education Agency  
2021-22 Student Information (TAPR)  
State

Student Information	Non-Special Education Rates	Special Education Rates
<b>Retention Rates by Grade:</b>		
Kindergarten	1.9%	5.2%
Grade 1	2.9%	4.2%
Grade 2	1.7%	2.2%
Grade 3	1.0%	1.0%
Grade 4	0.7%	0.7%
Grade 5	0.5%	0.7%
Grade 6	0.6%	0.6%
Grade 7	0.7%	0.7%
Grade 8	0.6%	0.8%
Grade 9	10.5%	14.1%

	----- State -----	
	Count	Percent
<b>Data Quality:</b>		
Underreported Students	8,781	0.3%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	State
<b>Elementary:</b>	
Kindergarten	18.7
Grade 1	18.7
Grade 2	18.6
Grade 3	18.7
Grade 4	18.8
Grade 5	20.2
Grade 6	19.2
<b>Secondary:</b>	
English/Language Arts	16.3
Foreign Languages	18.4
Mathematics	17.5
Science	18.5
Social Studies	19.1

Texas Education Agency  
2021-22 Staff Information (TAPR)  
State

Staff Information	----- State -----	
	Count	Percent
Total Staff	749,473.4	100.0%
Professional Staff:	480,632.3	64.1%
Teachers	369,695.8	49.3%
Professional Support	80,190.4	10.7%
Campus Administration (School Leadership)	22,091.4	2.9%
Central Administration	8,654.8	1.2%
Educational Aides:	82,972.4	11.1%
Auxiliary Staff:	185,868.6	24.8%
<b>Librarians and Counselors (Headcount):</b>		
Full-time Librarians	4,194.0	n/a
Part-time Librarians	607.0	n/a
Full-time Counselors	13,550.0	n/a
Part-time Counselors	1,176.0	n/a
Total Minority Staff:	390,611.0	52.1%
<b>Teachers by Ethnicity:</b>		
African American	41,286.1	11.2%
Hispanic	106,866.5	28.9%
White	208,485.4	56.4%
American Indian	1,235.6	0.3%
Asian	6,956.0	1.9%
Pacific Islander	553.2	0.1%
Two or More Races	4,312.0	1.2%
<b>Teachers by Sex:</b>		
Males	89,015.4	24.1%
Females	280,680.4	75.9%
<b>Teachers by Highest Degree Held:</b>		
No Degree	5,187.9	1.4%
Bachelors	268,560.2	72.6%
Masters	93,139.5	25.2%
Doctorate	2,808.1	0.8%
<b>Teachers by Years of Experience:</b>		
Beginning Teachers	29,215.8	7.9%
1-5 Years Experience	98,764.8	26.7%
6-10 Years Experience	76,197.2	20.6%

Texas Education Agency  
2021-22 Staff Information (TAPR)  
State

	----- State -----	
Staff Information	Count	Percent
11-20 Years Experience	105,811.4	28.6%
21-30 Years Experience	48,804.6	13.2%
Over 30 Years Experience	10,902.0	2.9%
Number of Students per Teacher	14.6	n/a

Staff Information	State
<b>Experience of Campus Leadership:</b>	
Average Years Experience of Principals	6.3
Average Years Experience of Principals with District	5.4
Average Years Experience of Assistant Principals	5.5
Average Years Experience of Assistant Principals with District	4.8
Average Years Experience of Teachers:	11.1
Average Years Experience of Teachers with District:	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>	
Beginning Teachers	\$51,054
1-5 Years Experience	\$54,577
6-10 Years Experience	\$57,746
11-20 Years Experience	\$61,377
21-30 Years Experience	\$65,949
Over 30 Years Experience	\$71,111
<b>Average Actual Salaries (regular duties only):</b>	
Teachers	\$58,887
Professional Support	\$69,505
Campus Administration (School Leadership)	\$84,990
Central Administration	\$112,797
Instructional Staff Percent:	64.9%
Turnover Rate for Teachers:	17.7%
<b>Staff Exclusions:</b>	
Shared Services Arrangement Staff:	
Professional Staff	1,247.4
Educational Aides	191.7
Auxiliary Staff	381.6
Contracted Instructional Staff:	2,113.6

Texas Education Agency  
2021-22 Staff Information (TAPR)  
State

	----- State -----	
Program Information	Count	Percent
<b>Teachers by Program (population served):</b>		
Bilingual/ESL Education	22,927	6.2%
Career and Technical Education	19,366	5.2%
Compensatory Education	11,037	3.0%
Gifted and Talented Education	6,465	1.7%
Regular Education	261,685	70.8%
Special Education	35,441	9.6%
Other	12,775	3.5%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

Report of Student Performance in Postsecondary Institutions

Report of High School Graduates'  
Enrollment and Academic Performance  
in Texas Public Higher Education

*Texas Higher Education Coordinating Board*

## **Report of 2019-2020 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2021**

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2019-2020 high school graduates who attended public four-year and two-year higher education in FY 2021. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2020, spring 2021, and summer 2021 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2021, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2021 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2020**  
**Enrolled in Texas Public or Independent Higher Education in FY 2021**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	TEXARKANA ISD							
	019907003	OPTIONS						
		Four-Year Public University	0					
		Two-Year Public Colleges	2					
		Independent Colleges & Universities	0					
		Not Trackable	1					
		Not Found	46					
		Total High School Graduates	49					
	019907002	TEXAS H S						
		Four-Year Public University	62	17	7	6	13	19
		Two-Year Public Colleges	110	26	18	10	18	22
		Independent Colleges & Universities	9					
		Not Trackable	15					
		Not Found	203					
		Total High School Graduates	399					

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

# Glossary for the Texas Academic Performance Report 2021-2022

*Texas Education Agency*

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

## Cover Page

**2022 Accountability Rating:** The overall rating earned by the district or campus for 2022.

**2022 Special Education Determination Status** (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

*Meets Requirements*

*Needs Assistance*

*Needs Intervention*

*Needs Substantial Intervention*

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2022 RDA Manual: <https://tea.texas.gov/sites/default/files/2022-rda-manual.pdf>

FFY 2022 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

**2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)** (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

## Performance

**STAAR:** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

### Other Important Information:

*STAAR (with and without accommodations) and STAAR Alternate 2.* The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

*Spanish STAAR.* All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

*Rounding of STAAR results.* STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

*Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2022/masking.html>.

## STAAR Performance (2021–22)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

### STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

## *End-of-Course (EOC):*

English I

English II

Algebra I

Biology

U.S. History

## *Accelerated Testers:*

SAT/ACT

*Percentage at Approaches Grade Level or Above.* The percentage of assessments that met or exceeded the Approaches Grade Level standard.

*Percentage at Meets Grade Level or Above.* The percentage of assessments that met or exceeded the Meets Grade Level standard.

*Percentage at Masters Grade Level.* The percentage of assessments that met the Masters Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics.* The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC.* The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC.* The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC.* The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

## Progress (Academic Growth and STAAR Progress Measure)

*School Progress Domain—Academic Growth Score.* Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

*STAAR Progress Measure Percent at Expected or Accelerated Growth.* The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2022 Accountability Manual](#) for more information.

*STAAR Progress Measure Percent at Accelerated Growth.* The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2022 Accountability Manual](#) for more information.

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

*Percent of Students Maintaining or Improving Compared to Prior Year Performance Level.* The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

### Bilingual Education/ESL

**Bilingual Education (BE):** Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

**English as a Second Language (ESL):** An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c),

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

**Alternative Language Program (ALP):** An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

**Emergent Bilingual(EB) Students/English Learner (EL):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term “emergent bilingual student” replaced the term of “limited English proficient (LEP) student” used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of “English learner (EL)” used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

## STAAR Participation (2021–22)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

*Assessment Participant:* 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

- *Included in Accountability:* scored answer documents
  - ◆ *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
  - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
  - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
    - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
    - ❖ Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
    - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

*Not Tested:* answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

## Attendance, Graduation, and Dropout Rates (2021–22)

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2020–21 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2020–21 school year}}$$

(Data source: PEIMS 42400)

**Chronic Absenteeism:** The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

**total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2020–21 school year**

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**total number of K–12 students enrolled for at least 10 days during the 2020–21 school year**

*(Data source: PEIMS 42400)*

**Annual Dropout Rate:** The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

*Annual Dropout Rate (Gr 7–8).* This includes only grades 7 and 8. It is calculated as follows:

**number of dropouts in grades 7 and 8 during the 2020–21 school year**

---

**number of students in grades 7 and 8 in attendance at any time during the 2020–21 school year**

*Annual Dropout Rate (Gr 9–12).* This includes grades 9 through 12. It is calculated as follows:

**number of dropouts in grades 9–12 during the 2020–21 school year**

---

**number of students in grades 9–12 in attendance at any time during the 2020–21 school year**

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2020–21](#) reports, available on the TEA website at [http://tea.texas.gov/acctres/dropcomp\\_index.html](http://tea.texas.gov/acctres/dropcomp_index.html).

For detailed information on data sources, see Appendix H in the [2022 Accountability Manual](#) (Data source: PEIMS 40203, 40110, 42400, and 42500)

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed through their expected graduation with the Class of 2021.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2020.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2019.

### *Additional Information on Cohorts:*

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2017–18 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2017–18 but takes 5 years to graduate (i.e., graduates in May 2022) is still part of the 2021 cohort; he or she is not switched to the 2022 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2021. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

## **4-Year Longitudinal Rate**

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2021 for the 2021 cohort.

**number of students from the cohort who received a high school diploma by  
August 31, 2021**

---

**number of students in the 2021 cohort\***

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2021. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2021**

---

**number of students in the 2021 cohort\***

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall after his or her anticipated graduation.. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2021–22 school year**

---

**number of students in the 2021 cohort\***

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2021–22 school  
year**

---

**number of students in the 2021 cohort\***

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

**number of students from the 2021 cohort who received a high school diploma by August 31,  
2021 plus number of students from the cohort who received a TxCHSE by August 31, 2021**

**number of students in the 2021 cohort\***

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2021} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2021} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2021–22 school year} \end{array}}{\text{number of students in the 2021 cohort*}}$$

## ***5-Year Extended Longitudinal Rate***

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2021, for the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2021}}{\text{number of students in the 2020 cohort*}}$$

- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a TxCHSE certificate by August 31, 2021. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2021}}{\text{number of students in the 2020 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2021–22 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2021–22 school year}}{\text{number of students in the 2020 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2021–22 school year}}{\text{number of students in the 2020 cohort*}}$$

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**  
**plus**  
**number of students from the cohort who received a TxCHSE by August 31, 2021**

---

**number of students in the 2020 cohort\***

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**  
**plus**  
**number of students from the cohort who received a TxCHSE by August 31, 2021**  
**plus**  
**number of students from the cohort who were enrolled in the fall of the 2021–22 school year**

---

**number of students in the 2020 cohort\***

### ***6-year Extended Longitudinal Rate***

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2021, for the 2019 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**

---

**number of students in the 2019 cohort\***

- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a TxCHSE certificate by August 31, 2021. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2021**

---

**number of students in the 2019 cohort\***

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2021–22 school year. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2021–22 school year**

---

**number of students in the 2019 cohort\***

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the **2021–22** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2021–22 school year}}{\text{number of students in the 2019 cohort}^*}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2021} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2021} \end{array}}{\text{number of students in the 2019 cohort}^*}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2021} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2021} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2021–22 school year} \end{array}}{\text{number of students in the 2019 cohort}^*}$$

- \* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

### *Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed through their expected graduation with the Class of 2021. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**

---

**number of students in the 2021 cohort \*\***

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2020. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**

---

**number of students in the 2020 cohort\*\***

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2015–16. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2019. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**

---

**number of students in the 2019 cohort\*\***

\*\* The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2020–21](#) (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

**Graduation Program:** The percentage of students who graduated under one of the following programs:

**RHSP/DAP Graduates (Longitudinal Rate) (Class of 2021)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

**number of graduates in the Class of 2021 who complete a 4-year RHSP or DAP**

---

**number of graduates in the Class of 2021 with reported graduation plans  
(excludes graduates with FHSP degree plans)**

**FHSP-E Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

**number of graduates in the Class of 2021 who complete a 4-year FHSP-E**

---

**number of graduates in the Class of 2021 with reported FHSP graduation plans**

**FHSP-DLA Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

**number of graduates in the Class of 2021 who complete a 4-year FHSP-DLA**

---

**number of graduates in the Class of 2021 with reported FHSP graduation plans**

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2021 who complete a 4-year RHSP or DAP or  
FHSP-E or FHSP-DLA**

---

**number of graduates in the Class of 2021 with reported graduation plans**

**RHSP/DAP Graduates (Annual Rate) (2020-21)** The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

**number of graduates in SY 2020-21 reported with graduation codes for RHSP or DAP**

---

**number of graduates in SY 2020-21 with reported graduation plans (excludes graduates with  
FHSP degree plans)**

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

**FHSP-E Graduates (Annual Rate) (2020–21)** The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

---

**number of graduates in SY 2020–21 who earn an FHSP-E**

---

**number of graduates in SY 2020–21 with reported FHSP graduation plans**

**FHSP-DLA Graduates (Annual Rate) (2020–21)** The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

---

**number of graduates in SY 2020–21 who earn an FHSP-DLA**

---

**number of graduates in SY 2020–21 with reported FHSP graduation plans**

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2020–21)** The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

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**number of graduates in SY 2020–21 reported with graduation codes for RHSP or DAP  
or FHSP-E or FHSP-DLA**

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**number of graduates in SY 2020–21 with reported graduation plans**

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2021. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see [https://tea.texas.gov/Academics/Graduation\\_Information/State\\_Graduation\\_Requirements](https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements).

## Graduation Profile (2021–22)

**Annual Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2020–21 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

*(Data source: PEIMS 40203)*

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

**Special Education:** The population of students served by special education programs. *(Data source: PEIMS 41163)*

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

**number of students in the 2020–21 school year eligible for free or reduced-price lunch or other public assistance**

---

**total number of students**

**Limited English Proficient (LEP):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual”, “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

**number of students in the 2020–21 school year considered as at risk**

---

**total number of students**

## College, Career, or Military\* Readiness (CCMR) (2021–22)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

### College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2021, SAT and ACT results through the July 2021 administration, and course completion data via TSDS PEIMS. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

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## (TAPR) Glossary

- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

### Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced degree plan and is identified as a current special education student *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*
- 10) **\*Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: PEIMS 40203)*

*\*Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2020 and 2021 annual graduates is included for indicators displaying military readiness.*

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

### College, Career, or Military Ready Graduates

**College, Career, or Military Ready (Student Achievement):** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

**Only College Ready:** The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

**Only Career/Military Ready:** The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

### College Ready Graduates

**College Ready:** The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. (Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)

**TSI Criteria Graduates:** The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA1 and/or TSIA2</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English <b>and</b> >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>=19 on Mathematics <b>and</b> >=23 Composite	or	Complete and earn credit for mathematics college prep course

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

Subject	Assessment Version	Score Requirements for CCMR					
English Language Arts and Reading (ELAR)	TSIA1	Score $\geq$ 351 on Reading					
	TSIA2	Score $\geq$ 945 on the ELAR College Readiness Classification (CRC)		AND		Score $\geq$ 5 on the essay	
		OR					
		Score $<$ 945 on the ELAR CRC		AND	Score $\geq$ 5 on the diagnostic	AND	Score $\geq$ 5 on the essay
	Combination	Score $\geq$ 945 on the ELAR CRC on the TSIA2		AND		Score $\geq$ 5 on the TSIA1 essay	
		OR					
		Score $<$ 945 on the ELAR CRC on the TSIA2		AND	Score $\geq$ 5 on the diagnostic on the TSIA2	AND	Score $\geq$ 5 on the TSIA1 essay
	Mathematics	TSIA1	Score $\geq$ 350 on Mathematics				
TSIA2		Score $\geq$ 950 on the Mathematics CRC					
		OR					
		Score $<$ 950 on the Mathematics CRC		AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

*English Language Arts.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

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number of 2020-21 annual graduates

*Mathematics.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

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number of 2020-21 annual graduates

*Both Subjects.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

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number of 2020-21 annual graduates

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

*Any Subject.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

---

number of 2020-21 annual graduates

**AP/IB Criteria Met in Any Subject:** The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2020-21 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

---

number of 2020-21 annual graduates

**Associate Degree:** The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation.. (*Data source: PEIMS 40100*)

number of 2020-21 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

---

number of 2020-21 annual graduates

**Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

number of 2020-21 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

---

number of 2020-21 annual graduates

**OnRamps Course Credits:** The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2020-21 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

---

number of 2020-21 annual graduates

## Career/Military Ready Graduates

**Career or Military Ready Graduates:** The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

**Approved Industry-Based Certification:** The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2022 Accountability Manual](#). (*Data source: PEIMS 48011*)

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

number of 2020-21 annual graduates who earned an approved industry-based certification

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number of 2020-21 annual graduates

**Graduate with Level I or Level II Certificate:** The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2020-21 annual graduates who earned a level I or level II certificate

---

number of 2020-21 annual graduates

**Graduate with Completed IEP and Workforce Readiness:** The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2022 Accountability Manual](#). (*Data source: PEIMS 40203*)

number of 2020-21 annual graduates who received a graduation type code of 04, 05, 54, or 55

---

number of 2020-21 annual graduates

**Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student:** The percentage of annual graduates under an advanced degree plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2020-21 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

---

number of 2020-21 annual graduates

## CCMR-related Indicators (2021–22)

**TSIA Results (Graduates  $\geq$  Criterion) (Annual Graduates):** The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

*English Language Arts.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

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number of 2020-21 annual graduates

*Mathematics.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

---

number of 2020-21 annual graduates

*Both Subjects.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

---

number of 2020-21 annual graduates

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

**Completed and Received Credit for College Prep Courses (Annual Graduates):** The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: PEIMS 43415*)

*English Language Arts.*

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

---

number of 2020-21 annual graduates

*Mathematics.*

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

---

number of 2020-21 annual graduates

*Both Subjects.*

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

---

number of 2020-21 annual graduates

**AP/IB Results (Participation) (Grades 11–12):** The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

*All Subjects*

number of students in grades 11 & 12 in the 2020-21 school year who took at least one AP or IB examination

---

total students enrolled in grades 11 & 12

*English Language Arts*

number of students in grades 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in ELA

---

total students enrolled in grades 11 & 12

*Mathematics*

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in mathematics

---

total students enrolled in grades 11 & 12

*Science*

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in science

---

total students enrolled in grades 11 & 12

*Social Studies*

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in social studies

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# 2021–22 Texas Academic Performance Report (TAPR) Glossary

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total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

**AP/IB Results (Examinees  $\geq$  Criterion) (Grades 11–12):** The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

## All Subjects

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion

---

number of 11th and 12th graders with at least one AP or IB examination

## English Language Arts

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in  
ELA

---

number of 11th and 12th graders with at least one AP or IB examination in ELA

## Mathematics

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in  
mathematics

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number of 11th and 12th graders with at least one AP or IB examination in mathematics

## Science

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in  
science

---

number of 11th and 12th graders with at least one AP or IB examination in science

## Social Studies

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in  
social studies

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number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

**AP/IB Results (11<sup>th</sup> & 12<sup>th</sup> Graders  $\geq$  Criterion):** The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

## *All Subjects*

number of 11<sup>th</sup> and 12<sup>th</sup> graders in the 2020-21 school year with at least one AP or IB score at or above criterion

---

total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

**SAT/ACT Results (Annual Graduates):** Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2020-21 graduates who took either the SAT or the ACT

---

number of 2020-21 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2020-21 graduating examinees who scored at or above the criterion score  
on either the SAT or the ACT

---

number of 2020-21 graduates reported

**Average SAT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2020-21 graduates who took the SAT

---

number of 2020-21 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2020-21 graduates who took the SAT

---

number of 2020-21 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2020-21 graduates who took the SAT

---

number of 2020-21 graduates who took the SAT

*(Data source: College Board and PEIMS 40203)*

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

**Average ACT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

**Advanced/Dual-Credit Course Completion (Grades 9–12):** The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:  
(Data source: PEIMS 43415)

*Any Subject*

$$\frac{\text{number of students in grades 9–12 in 2020-21 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2020-21}}$$

*English Language Arts*

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

number of students in grades 9–12 in 2020-21 who received credit for at least  
one ELA advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one ELA course in 2020-21

## Mathematics

number of students in grades 9–12 in 2020-21 who received credit for at least  
one mathematics advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one mathematics course in 2020-21

## Science

number of students in grades 9–12 in 2020-21 who received credit for at least  
one science advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one science course in 2020-21

## Social Studies

number of students in grades 9–12 in 2020-21 who received credit for at least  
one social studies advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one social studies course in 2020-21

*(Data source: PEIMS 43415)*

**CTE Coherent Sequence (Annual Graduates):** The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: PEIMS 40100, 40203, and 42400)*

number of in 2020-21 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

---

number of in 2020-21 annual graduates

Students who completed CTE coherent sequence courses are included when comparing 2019-20 results to 2020-21. *(Data source: THECB)*

**Graduates Enrolled in Texas Institution of Higher Education (TX IHE):** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2019-20 school year who attended a public or independent  
college or university in Texas in the following academic year

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number of graduates during the 2019-20 school year

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## (TAPR) Glossary

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

### Student Information (2021–22)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2019–20, use the data displayed under Membership.

**Enrollment:** Students reported as enrolled as of the last Friday in October (October 29, 2021).

**Membership:** Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

**Total Students:** The total number of public school students who were reported at any grade from early childhood education through grade 12. (Data source: PEIMS 40110)

**Students by Grade:** The count of students in each grade divided by the total number of students. (Data source: PEIMS 40110)

**Ethnic Distribution:** The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (Data source: PEIMS 40100, 30040, 30050, 30090)

**Male/Female:** The number and percentage of students who are identified as male or female. (Data source: PEIMS 40100)

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

**number of students eligible for free or reduced-price lunch or other public assistance**

---

**total number of students**

(Data source: PEIMS 40100 and TEA Student Assessment Division)

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## (TAPR) Glossary

**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

**Section 504 Students:** The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

**Emergent bilingual students/English learner (EB/EL) :** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

**Students with Disciplinary Placements:** The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2021–22, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

**Students with Dyslexia:** The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

**Foster Care:** The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

**Homeless:** The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

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## (TAPR) Glossary

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

*(Data source: PEIMS 40100)*

**Immigrant:** The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

*(Data source: PEIMS 40100)*

**Migrant:** The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

**Title I:** The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

**Military Connected:** The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

**number of students in the 2021–22 school year considered as at risk**

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**total number of students**

*(Data source: PEIMS 40110)*

**Student by Instructional Program:** The count and percentage of students served in programs and/or courses for bilingual/ESL education, gifted and talented education, or special education. The

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

percentages do not total to 100 because students may participate in more than one of these programs.  
(Data source: PEIMS 40110, 41163 and 41169)

**Students with Disabilities by Type of Primary Disability:** The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

**Mobility:** The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

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**number of mobile students in 2020–21**

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**number of students who were in membership at any time during the  
2020–21 school year**

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. (*Data source: PEIMS 42400*)

**Attrition Rates:** The percentage of students enrolled in fall 2020–21 who did not return to the same campus in the fall of 2021–22. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2020–21 that was no longer active in 2021–22. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2020} - \text{number of students who returned in fall 2021}}{\text{number of students enrolled in fall 2020}}$$

**Retention Rates by Grade:** The percentage of students in Texas public schools who enrolled in fall 2021 in the same grade in which they were reported for the last six-week period of the prior school year (2020–21).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2020–21](#), available from TEA. (*Data source: PEIMS 40110*)

**Data Quality (not on campus profile):** The percentage of errors made by the district in the PEIMS Student Leaver Data.

*Percent of Underreported Students.* Underreported students are 7<sup>th</sup>–12<sup>th</sup> graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2020–21 the end of the school-start window was September 25, 2021)

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

number of underreported students

number of students in grades 7–12 who were served in the district in the 2020–21 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

**Class Size Averages by Grade and Subject:** The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

## Staff Information (2021–22)

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. (Data source: PEIMS 30040, 30050, and 30090)

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

**Professional Staff:** The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

**Auxiliary Staff** *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

**Librarians and Counselors (Headcount):** The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

**Total Minority Staff:** The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Ethnicity and Sex:** The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Highest Degree Held:** The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Years of Experience:** The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

**Number of Students per Teacher:** The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

**Experience of Campus Leadership:** The average years of experience for principals and assistant principals.

*Average Years as Principal:* The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

*Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

*Average Years as Assistant Principal:* The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

*Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

*(Data source: PEIMS 30050)*

**Average Years Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

**Average Years Experience of Teachers with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

**Average Actual Salaries (regular duties only):** For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

*Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District

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Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

*Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.

*Campus Administration (School Leadership).* Principals, assistant principals, and other administrators reported with a specific school ID.

*Central Administration (not on campus profile).* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

**Instructional Staff Percent** (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2020–21 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

**Turnover Rate for Teachers** (*not on campus profile*): The percentage of teachers from the fall of 2020–21 who were not employed in the district in the fall of 2021–22. It is calculated as the total FTE count of teachers from the fall of 2020–21 who were not employed in the district in the fall of 2021–22, divided by the total teacher FTE count for the fall of 2020–21. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

**Staff Exclusions** (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

*Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

*Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

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**Contracted Instructional Staff:** The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

**Teachers by Program** *(population served)*: The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

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## Appendix A Advanced Academic Courses

- All courses shown were for the 2019–20 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

### English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

### Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN

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12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

### Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

### Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III

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03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTF
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

### Science

I3060001	IB SPORTS EXERCISE & HEALTH SCI ST LVL
I3060002	IB SPORTS EXERCISE & HEALTH SCI HIGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II
13037220	SCIENTIFIC RESEARCH & DESIGN III
13037300	ENGINEERING DESIGN & PROBLEM SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED

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A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTRICITY & MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRONMENTAL SYSTEMS & SOCIETY STANDARD LEVEL
I3030001	IB DESIGN TECHNOLOGY STANDARD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHER LEVEL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

### Social Studies/History

A3220300	AP INTERNATIONAL ENGLISH LANGUAGE
I3302300	IB SOC & CULTURAL ANTHROLOGY STANDARD LEVEL
I3302400	IB SOC & CULTURAL ANTHROLOGY HIGHER LEVEL
I3302500	IB GLOBAL POLITICS STANDARD LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LEVEL
N1290325	IB BUSINESS & MANAGEMENT STANDARD LEVEL
N1290326	IB BUSINESS & MANAGEMENT HIGHER LEVEL
03310301	ECONOMICS ADVANCED STUDIES (1ST)
03380001	SOCIAL STUDIES ADVANCED STUDIES (1ST TIME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVERNMENT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WORLD GEOGRAPHY)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HISTORY AFRICA & MIDDLE EAST HIGHER LEVEL
I3301300	IB HISTORY OF AMERICAS HIGHER LEVEL
I3301400	IB HISTORY ASIA & OCEANIA HIGHER LEVEL
I3301500	IB HISTORY OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL

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I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

### Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH

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03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU

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03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN

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03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

### Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

### Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

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## Appendix B PEIMS Role Identifications

(In Alphabetical Order by Label)

### CENTRAL ADMINISTRATORS

004.....	Assistant/Associate/Deputy Superintendent
027.....	Superintendent/CAO/CEO/President
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor

### CAMPUS ADMINISTRATORS

003.....	Assistant Principal
020.....	Principal

### EITHER CENTRAL OR CAMPUS ADMINISTRATORS\*

012.....	Instructional Officer
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director

### PROFESSIONAL SUPPORT STAFF

002 .....	Art Therapist
005 .....	Psychological Associate
006.....	Audiologist
007.....	Corrective Therapist
008.....	Counselor
011 .....	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019 .....	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant

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065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist

## TEACHERS

087.....	Teacher
047.....	Substitute Teacher

## EDUCATIONAL AIDES

033.....	Educational Aide
036.....	Certified Interpreter

## AUXILIARY STAFF

Employment record, but no responsibility records.

\* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.