



Dyslexia Programming Parent Information 2023-2024

Hanover Community Schools Reading Screeners

Research shows that the rapid growth of the brain and its response to instruction in the primary years make the time from birth to age eight a critical period for literacy development (Neville & Wolfe, 2009). Hanover Community Schools screens all students in grades K-2 for signs of Dyslexia as well as other reading difficulties to identify instructional needs. Students in grades 3-8 who show signs of reading difficulties may also be administered reading screeners to identify areas of strength and need.

Screeners are brief assessments of a particular skill or ability that predict a later outcome. They are designed to quickly identify students who require intervention and those who do not. Early intervention has been shown to help students develop these foundational literacy skills. HCSC currently uses the mClass assessment as well as NWEA reading fluency.

When considering if a student has foundational needs that show some risk of Dyslexia, we screen all six areas and plan instruction accordingly:

1. phonological and phonemic awareness
2. alphabet knowledge
3. sound symbol recognition
4. decoding
5. rapid naming/fluency
6. encoding

Students may also show difficulty in reading comprehension. Hanover reading specialists and interventionists support teachers in assessing and developing a plan to meet their specific needs.

Materials used to teach foundational skills/literacy interventions in grades K-2:

[Haggerty, Orton-Gillingham Program](#) [95% phonics programming Amplify, mclass](#)
[Mindplay software reading coach](#)

Materials used to teach literacy Intervention in grades 3-12.

Intervention at these levels is research-based and specific to the areas of greatest need.

Serviced students in HCSC:

The Number of Students administered initial universal screeners during previous school year: 674
The Number of Students who Received Dyslexia Intervention during the previous School Year: 60
The Number of Students Identified at risk or at some risk for Dyslexia during the Previous School Year: 50