

## **Student Testing and Assessment Program**

### Section A - Introduction

The District student assessment program provides information for determining individual student achievement and instructional needs, curriculum and instruction effectiveness, and school performance measured against District student learning objectives and statewide norms (105 ILCS 5/2-3.64a-5(b)).

### Section B - Management of the Student Assessment Program

The Superintendent or designee shall manage the student assessment program at each school that, at a minimum:

1. Administers to students all standardized assessments required by the Illinois State Board of Education (ISBE) and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Informs students of the timelines and procedures applicable to their participation in every State assessment (105 ILCS 5/2-3.64a-5(c)).
3. Provides each student's parents/guardians with the results or scores of each State assessment and an evaluation of the student's progress (105 ILCS 5/2-3.64a-5(e) and 5/2-3.64a-10(c)).
4. Utilizes professional testing practices (105 ILCS 5/2-3.107; 23 Ill.Admin.Code §1.30(b)).

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card (105 ILCS 5/10-17a). All reliable assessments administered by the District and scored by entities outside of the District must be (1) reported to ISBE on its form by the 30th day of each school year, and (2) made publicly available to parents/guardians of students (105 ILCS 5/22-82). Board Policy 7:340 - Student Records, and its implementing procedures govern recordkeeping and access issues (105 ILCS 5/2-3.64a-5(e)).

Adopted: August 17, 2023