

### LUNCH AND LEARN CURRICULUM MAP 2023-2024

	LESSON #	UNIT 1	LESSON #	Unit 2	LESSON #	Unit 3	LESSON #	Unit 4
<b>Text: Measuring Up</b>		LITERATURE		INFORMATIONAL TEXTS PART I		INFORMATIONAL TEXTS PART II		VOCABULARY
<b>Assessments</b>		Gates Vocabulary (20 minutes) Gates Comprehension (35 minutes) FORM S						Gates Vocabulary (20 minutes) Gates Comprehension (35 minutes) FORM T
<b>Lessons</b>	1.1 1.2 2.1 2.2 3.1 3.2 4.1 4.2 5.1 5.2 6.1 6.2 7.1 7.2 8.1 8.2 9.1 9.2	Making Inferences Practice(choice of 2) Summarize text Practice(choice of 2) Plot & Characterization Practice(choice of 2) Word choice Practice(choice of 2) Text Structure Practice(choice of 2) Point of View Practice(choice of 2) Compare & Contrast Practice(choice of 2) Text Evidence Practice(choice of 2) Make Connections Practice(choice of 2)	10.1 10.2 11.1 11.2 12.1 12.2 13.1 13.2 14.1 14.2	Text Evidence/ Inferences Practice(choice of 2) Summarize Informational Texts Practice(choice of 2) Analyze Development of Ideas Practice(choice of 2) Word Choice Practice(choice of 2) Text Structure Practice(choice of 2)	15.1 15.2 16.1 16.2 17.1 17.2 18.1 18.2	Author's Perspective Practice(choice of 2) Compare and Contrast Practice(choice of 2) Evaluate an argument Practice(choice of 2) Make Connections Practice(choice of 2)	23.1 23.1 24.1 24.2 25.1 25.2 26.1 26.2 27.1 27.2	Use Context & Word Parts Practice(choice of 2) Describe Word Relationships Practice(choice of 2) Interpret Figurative Language & Personification Practice(choice of 2) Distinguish Denotation & Connotation Practice(choice of 2) Use Reference Material Practice(choice of 2)
<b>Text: Vocabulary Ladders Understanding Word Nuances</b>	1 2 3 4 5	Spending Money How something Sounds Tastiness Amount of Something Range of Emotion	6 7 8 9 10	To Ask Likeability Said: Emotion Move and Carry Direction of Travel	11 12 13 14 15	Moving Forward Personal Attitude Level of Difficulty in Work Level of Interet Entertainment	16 17 18 19 20	Showing Interest Condition of Material Pride Produce Taking and Giving

**LUNCH AND LEARN CURRICULUM MAP 2023-2024**

<p align="center"><b>Supplemental Materials</b></p>		<p align="center"><b>BOARD GAMES</b></p> <p>Apples to Apples Boggle Scrabble Hazard Mountain (Inference) Capture the Flag (Comprehension) Outlast (reading for information) Quest of the Jewels (Cause and effect) Main Street Shopping (Main Idea) Bubble Talk Bananagrams</p>		<p align="center"><b>ONLINE GAMES</b></p> <p><a href="#">Login   Gimkit</a>  <a href="#">Blooket</a>  <a href="#">Kahoot!</a>  <a href="#">TriviaMaker</a>  <a href="#">Quizizz</a>  <a href="#">Quizlet</a></p>		<p align="center"><b>THE EMBODIED TEEN</b></p> <p>Body Listening Pgs.108-109, 120-124  Body Systems Pgs. 134-135, 138-141  The Skeletal System Pgs. 155-158, 162-164  Joints, Proprioception, and Kinesthetic Sense Pgs. 180-183  Organs Pgs. 198-202  Fascia and Movement Qualities Pgs. 212-213 , 215-218  Structure and Posture Pgs. 226-230  The Dynamics of Balance Pgs. 234-235 ,238-240,244-246  Breathing Basics Pgs. 262-265</p>	<p align="center"><b>WORD PUZZLES/MAGAZINES</b></p> <p>Wordle Crossword Puzzles Rebus Puzzles Brain Puzzles Sudoku Word Searches Scope Magazine Time Magazie for Kids Scholastic Magazine</p>
	<ul style="list-style-type: none"> <li>● <a href="#">CCSS.ELA-Literacy.CCRA.R.1</a> Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</li> <li>● <a href="#">CCSS.ELA-Literacy.CCRA.R.2</a> Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</li> <li>● <a href="#">CCSS.ELA-Literacy.CCRA.R.4</a> Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</li> <li>● <a href="#">CCSS.ELA-Literacy.CCRA.R.8</a> Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</li> <li>● <a href="#">CCSS.ELA-Literacy.CCRA.R.10</a> Read and comprehend complex literary and informational texts independently and proficiently.</li> </ul>						
<p align="center"><b>The Seven Habits of Effective Readers</b></p>	<p align="center"> <b>Activating relevant, prior knowledge (schema)</b>  <b>Determine the Importance</b>  <b>Questioning the self, author and the text</b>  <b>Visualizing</b>  <b>Predicting/Inferring</b>  <b>Retelling/summarizing/synthesizing</b>  <b>Monitor for Meaning (using fix-up strategies)</b> </p>						