



GOVERNOR MIFFLIN HIGH SCHOOL

MUSTANG PROFILE 2023-2024



ADMINISTRATION

- Steve Murray**, *Principal*
- Melissa Taylor**, *Associate Principal*
- TJ Miller**, *Associate Principal*
- Jeff Lang**, *Dean of Students*

- Stephanie Conner**, *School Counselor*
- Kristyna Eagle**, *School Counselor*
- Kimberly Gibson**, *School Counselor*
- Kristin Sell**, *School Counselor*
- Kim Murray**, *Career & College Access Counselor*

FACULTY

- 91 Full-Time Teachers**
- 66 Masters Degrees**
- 1 Masters Equivalent**
- 1 Doctorate Degree**
- 4 Full-time Counselors with Masters Degrees**

STUDENTS

In 2022-2023, the 1,400+ students enrolled in grades 9-12 carried a minimum of five full-time courses and at least six credits during a six-day cycle for classroom instruction. Fifty-five percent of the student body is enrolled in at least one AP or Honors course. Approximately 68 percent of students participate in at least 1 of the 32 varsity sports and 50 co-curricular activities offered. Students regularly represent the district at the county, district, and state level for academics, music, and athletics. Governor Mifflin High School students are also the founders and promoters of the district-wide culture and pride initiative, Mustang Nation!

COMMUNITY

The Governor Mifflin School District serves the boroughs of Kenhorst, Mohnton, and Shillington, and the townships of Brecknock and Cumru, and has a total student enrollment of 4,038. These five municipalities encompass 42 square miles of southeastern Pennsylvania's Berks County with a population of 28,161. The district engages the surrounding community through strategic communications and partnerships that enhance our educational program, resources, career exploration, and community service opportunities for students.

CURRICULUM

Governor Mifflin High School prepares students to be college, career, and future ready. A rigorous academic curriculum is enhanced and customized through the use of the district's 1:1 World initiative that provides one-to-one technology district-wide. Students are encouraged to fulfill academic preparation for a career through Governor Mifflin High School's Internship, School-to-Work, and Career Pathways programs. Students can also customize their experience through blended or enhanced curriculum opportunities through the district's online program, Governor Mifflin GOLD.

Governor Mifflin High School is accredited by the PA Department of Education.

CLASS OF 2023

- 61.8%** Continuing Education (two and four-year college, nursing, business, and technical schools)
- 3.11%** Entering military
- 22.6%** Entering employment
- 12.5%** Undecided

SAT SCORES

Class of 2023	Average Score
SAT Reading & Writing	548
SAT Mathematics	535
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Number tested	195

ACT SCORES

Class of 2023	Average Score
English	20.76
Mathematics	22.84
Reading	25.3
Science	20.76
STEM	24.23
Composite	23.69
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Number tested	13

AP EXAMS

Governor Mifflin AP Scores 3 or higher **68%**

GRADUATION REQUIREMENTS

English	4.0
Social Studies.....	4.0
Math.....	*3.0
Science	*3.0
Physical Education.....	1.5
Health	0.5
Art/Humanities.....	1.0
Electives	7.0
TOTAL REQUIRED	*24 credits

**Although not required, it is highly recommended that students complete a math or science credit in their senior year.*

GRADING GRADING SCALE

Letter Grade	Grade Points	Grade Scale
A	4.0	A: 90-100
A-	3.67	B: 80-89
B+	3.33	C: 70-79
B	3.0	D: 60-69
B-	2.67	
C+	2.33	
C	2.0	
C-	1.67	
D+	1.33	
D	1.0	
D-	0.67	

CLASS RANK

Students are ranked on the basis of final grades in all subjects. The rank is computed at the end of Grades 9, 10, 11 and 12, and the rank is cumulative. Twenty nine AP and Honors courses are weighted and receive an additional weight for taking the AP exam. This weight is reflected in class rank only. The recorded grade point average is not weighted.

SPECIAL EDUCATION

Promotion and graduation requirements can be satisfied by the successful completion of the Individualized Educational Program (I.E.P.) rather than by earned credits.

COVID-19

For the 2020-2021 school year, Governor Mifflin High School utilized a hybrid schedule with synchronous and asynchronous learning. Students with last names A-L were in the building daily for in-person learning in the morning and students with last names M-Z were in the building daily in the afternoon. While not in the building, students were expected to complete asynchronous work.

The Governor Mifflin School District is an equal opportunity education institution and will not discriminate on the basis of age, race, color, national origin, sex or handicap in its activities, programs or employment practices as required by Title VI, Title IX, Section 504 and the Age Discrimination Act of 1975. For information regarding civil rights, handicap requirements, or grievance procedures, contact Lisa Hess, Assistant Superintendent, 10 S. Waverly Street, Shillington, PA 19607.

EARNING COLLEGE CREDITS IN HIGH SCHOOL

Dual Enrollment

Students may receive college credit for specific high school courses due to a special agreement between the Governor Mifflin School District, Alvernia University, and Reading Area Community College (RACC). These courses have been articulated with the college curriculum and are recognized as advanced or accelerated courses that meet college standards. Students are enrolled simultaneously at Governor Mifflin High School and the college. Governor Mifflin also has a partnership with Indiana University of Pennsylvania in which juniors and seniors may start earning college credits while in high school. Governor Mifflin has another partnership with Albright College in which students have the opportunity to participate in Albright's Science Research Institute utilizing a Total Learning Experience framework.

Medical Health Professions

High school seniors can earn up to seven college credits through this dual enrollment course offered through a collaboration between the Berks Career & Technology Center, Tower Health System, and Penn State University - Berks Campus. This program exposes students to various health care professions so they can make informed decisions about their future education. Admission to the program is highly competitive and students must meet strict admissions guidelines. Students take dual enrollment college courses at Penn State Berks two days each week; attend classes on medical-related theory two days each week at Reading Hospital School of Health Sciences; and shadow health care providers one day each week at Reading Hospital.

Advanced Placement Courses

Governor Mifflin students enrolled in AP courses are highly encouraged to take the AP Exams in May. Depending upon the AP test score and college policy, a student may either accelerate their program, receive college credit, or exempt a course.

AP/HONORS COURSES OFFERED

AP African American Studies	AP English Language & Composition	AP Physics I
AP Biology	AP English Literature & Composition	AP Physics II
AP Calculus AB	AP Environmental Science	AP Psychology
AP Calculus BC	AP European History	AP Statistics
AP Capstone - Seminar	AP Government & Politics	AP Art & Design
AP Capstone - Research	AP Human Geography	AP United States History
AP Chemistry	AP Macroeconomics	Honors English 9, 10, 11
AP Computer Science Principles	AP Microeconomics	Honors Biology
	AP Music Theory	Honors Chemistry
		Honors Algebra II
		Honors Precalculus

Open Campus

Prior to the pandemic, Governor Mifflin High School began efforts to move toward a future-ready, open campus concept. Our goal is to have students participate in their required courses on campus or online, then spend the remainder of their day building life and career skills by taking part in internships or working part time. All seniors are eligible for a reduced schedule as long as it does not conflict with graduation requirements. Open Campus allows Governor Mifflin juniors and seniors the freedom to manage their time on campus in a way that accommodates authentic learning opportunities.

Customized Learning

Customized Learning (CL) courses are student-directed courses facilitated by teachers. The courses focus on skills or "habits of mind" that students need to drive their learning. Each CL course is rooted in the concepts of student voice, co-creation, social construction, and self-discovery. Students are highly involved in the development of tasks and assessments completed. All course materials are offered digitally, promoting "anytime" learning and self-pacing.