

8th Grade Social Studies Curriculum Map | Crawfordsville Middle School

Period	Standards and Skills <i>(Critical - Bold & italicized / SENS - highlighted)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
<u>Quarter 1 Map</u>				
Week 1	<p>8.3.8: Analyze human and physical factors that have influenced migration and settlement patterns and relate them to the economic development of the U.S.</p>	<ul style="list-style-type: none"> ● Teacher facilitates Introductions, Procedures, & Expectations ● Why learn about history discussion? (Canvas) 	<ul style="list-style-type: none"> ● Location ● Place ● Movement ● Human/Environment ● Interaction ● Region ● Immigration ● Emigrant ● Migrant ● Refugee ● Culture ● Nomad 	<ul style="list-style-type: none"> ● Guided Reading with questions over migration (Canvas)
Week 2	<p>8.3.7: Using primary & secondary sources, identify ways people modified the physical environment as the United States developed & describe the impacts that resulted.</p> <p>6-8.LH.2.1 Cite specific textual evidence to support analysis of primary and secondary sources.</p>	<ul style="list-style-type: none"> ● Reading about migration ● Ancient civilizations- Maya, Inca, Aztec (Nearpod)- notes on paper 	<ul style="list-style-type: none"> ● Redoubt ● Fortify ● Replenish 	<ul style="list-style-type: none"> ● Guided Reading with questions over migration (Canvas)

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Week 3	<p>8.3.1: Read maps to interpret symbols and determine the land forms and human features that represent physical and cultural characteristics of regions in the United States.</p>	<ul style="list-style-type: none"> ● Learning the 50 states and capitals ● Pretest over the 50 states and capitals. ● Tour the States Song -Youtube <p>Broke down states by region- started with the Northeast - paper</p> <ul style="list-style-type: none"> ● Midwest information- Youtube ● Broke down the Midwest and Southeast states 	<ul style="list-style-type: none"> ● Key ● Scale ● Compass Rose ● Landform 	<ul style="list-style-type: none"> ● 50 states guide- (Google Docs)
Week 4	<p>8.3.3: Identify and locate the major climate regions in the U.S. and describe the characteristics of these regions.</p>	<ul style="list-style-type: none"> ● Went over the previous states ● Broke down the Southwest and Western states ● Tour the states song- Youtube ● Physical features and climates- 	<ul style="list-style-type: none"> ● Climate ● Weather ● Precipitation ● Landforms ● Tectonic Plates ● Continental Divide ● Delta 	<ul style="list-style-type: none"> ● 50 states guide ● 50 States and capitals test- On paper

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	<p>8.3.4: Identify the major mountain ranges and river systems of the U.S. and explain the importance of these physical features in the development of America.</p> <p>8.3.5: Explain how ocean currents and winds influence climate differences for Europe and the Americas</p>	<p>Google Slides</p> <ul style="list-style-type: none"> ● Reviewed States for a class period ● Test the next day 	<ul style="list-style-type: none"> ● Source ● Silt ● Erosion ● Weathering 	
Week 5	<p>8.1.1: Identify major Native American Indian groups of eastern North America & describe early conflict & cooperation between European settlers & these Native American groups.</p> <p>6-8.LH.6.2 Use technology to produce and publish writing and present the relationships between information and ideas clearly and efficiently.</p>	<ul style="list-style-type: none"> ● Early Native American cultures notes- Google Slides ● Ancient Cultures video- Youtube (took notes over the video) ● Native American Scavenger Hunt- Google Docs and submitted onto Canvas 	<ul style="list-style-type: none"> ● Persecute ● Tolerance ● Pacifist ● Alliance ● Repeal 	<ul style="list-style-type: none"> ● Native American Scavenger Hunt -Google Docs

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Week 6	<p>8.1.1: Identify major Native American Indian groups of eastern North America & describe early conflict & cooperation between European settlers & these Native American groups.</p> <p>6-8.LH.4.3 Compare and contrast treatments of the same topic in a primary and secondary source.</p>	<ul style="list-style-type: none"> ● 9/11 slides- Google slides ● 9/11 primary sources- Youtube ● Native American Scavenger Hunt- Google Docs and submitted onto Canvas 	<ul style="list-style-type: none"> ● Persecute ● Tolerance ● Pacifist ● Alliance ● Repeal 	<ul style="list-style-type: none"> ● Native American Scavenger Hunt- Google Docs

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Week 7	<p>8.1.2 Compare and contrast reasons for British, French, Spanish, and Dutch colonization in the new world</p> <p>6-8.LH.7.1 Conduct short research assignments and tasks to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<ul style="list-style-type: none"> ● European Explorers Notes- Google Slides ● European Explorers Activity- Canvas ● Constitution Day ● Bill of Rights Notes- Google Slides ● Students take notes on paper ● Do I have a right game- iCivics ● Eastern Woodlands Notes- Google Slides ● Eastern Woodlands Assignment 	<ul style="list-style-type: none"> ● Northwest Passage ● Middle passage ● Triangular trade ● Mercantilism 	

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Week 8	<p>8.1.2 Compare and contrast reasons for British, French, Spanish, and Dutch colonization in the new world</p> <p>8.4.6: Trace the development of different kinds of money used in the United States.</p> <p><i>8.1.29: Differentiate between facts and historical interpretations of events, recognizing that the historian's narrative reflects his or her judgment about the significance of particular facts.</i></p> <p><i>8.3.2: Read and interpret maps that portray the physical growth and development of the United States from colonization through Reconstruction (1877)</i></p>	<ul style="list-style-type: none"> ● Colonial Period Notes- Google Slides ● Nightmare in Jamestown Video ● Northern Colonies notes- Google Slides ● Middle Colonies notes- Google Slides ● Massacre at Mystic Video 	<ul style="list-style-type: none"> ● Northwest Passage ● Middle passage ● Triangular trade ● Mercantilism ● Currency ● Pound ● Coin ● Gold Standard 	<ul style="list-style-type: none"> ● Eastern Woodland Assignment - Google Docs ● Colonies Scavenger Hunt

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Week 9	<p>8.1.2 Compare and contrast reasons for British, French, Spanish, and Dutch colonization in the new world</p> <p>8.4.1: Identify economic factors contributing to European exploration & colonization in North America, the American Revolution & and the drafting of the Constitution of the United States.</p> <p>8.1.30: <i>Using primary and secondary sources, analyze an issue confronting the United States from colonial times through the Reconstruction period.</i></p> <p>8.2.3: <i>Examine ways that the national government affects the everyday lives of people of the United States.</i></p>	<ul style="list-style-type: none"> ● Southern Colonies Notes- Google Slides ● Bacon’s Rebellion Notes- Google Slides ● GimKit on colonization ● Introduction to Slavery reading- Google Docs 	<ul style="list-style-type: none"> ● Subsistence Farming ● Cash Crop ● Import ● Export ● Civic Virtue 	<ul style="list-style-type: none"> ● Colonization Study Guide

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<ul style="list-style-type: none"> • End of Quarter 1 				
<ul style="list-style-type: none"> • <u>Quarter 2 Map</u> 				
Week 10	<p>8.1.2 Compare and contrast reasons for British, French, Spanish, and Dutch colonization in the new world</p> <p>8.4.2: Identify & explain the four types of economic systems (traditional, command, market, and mixed); evaluate how the characteristics of a market economy have affected the economic & labor development of the United States</p> <p>6-8.LH.7.2 Gather relevant information from multiple sources, using search terms effectively; annotate sources; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., APA or Chicago).</p>	<ul style="list-style-type: none"> • Colonization Study Guide- Google Docs • Colonization Test- Online • Field Trip to Springfield • U.S economics worksheet 	<ul style="list-style-type: none"> • Economics • Currency • Market • Capital • Supply & Demand • Import • Export • Traditional Economy • Command Economy • Market Economy • Mixed Economy 	<ul style="list-style-type: none"> • Colonization Test
Week 11	<p>8.1.3 Explain the conditions, causes, and consequences , and significance of Britain's struggle to maintain</p>	<ul style="list-style-type: none"> • The ideas of Freedom for the Colonist Notes • Representative Government 	<ul style="list-style-type: none"> • Militia • Charter • Writs of Assistance 	<ul style="list-style-type: none"> • Informal assessment over the ideas of freedom

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	control of the colonies during the French and Indian War (1754-1763).	Activity- Canvas	<ul style="list-style-type: none"> ● Indentured Servant ● Petition ● Protest 	
Week 12	8.1.3 Explain the conditions, causes, and consequences , and significance of Britain's struggle to maintain control of the colonies during the French and Indian War (1754-1763).	<ul style="list-style-type: none"> ● French and Indian War Notes ● The Revolution Video- Bloody Boston ● Worksheet with The Revolution 	<ul style="list-style-type: none"> ● Militia ● Charter ● Writs of Assistance ● Indentured Servant ● Petition ● Protest 	<ul style="list-style-type: none"> ● French and Indian War Worksheet

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Week 13	<p>8.1.4: Identify & explain the reasons & actions for the resistance & rebellion against British imperial rule by the thirteen colonies in North America (1761-1775)</p> <p><i>8.1.30: Using primary and secondary sources, analyze an issue confronting the United States from colonial times through the Reconstruction period.</i></p> <p>6-8.LH.4.1 Integrate visual information (e.g., charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>6-8.LH.5.2 Write informative texts, including analyses of historical events.</p>	<ul style="list-style-type: none"> ● Moving Towards Revolution Notes ● Moving Towards Revolution Worksheet ● The Minutemen Video- Youtube ● Paul Revere’s Midnight Ride Notes ● Paul Revere’s Midnight Ride Activity- Canvas 	<ul style="list-style-type: none"> ● Burgess ● Assembly ● Boycott ● Rebellion ● Propaganda 	<ul style="list-style-type: none"> ● French and Indian War Quiz

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Week 14	<p>8.1.4: Identify & explain the reasons & actions for the resistance & rebellion against British imperial rule by the thirteen colonies in North America (1761-1775)</p> <p>8.2.3: <i>Examine ways that the national government affects the everyday lives of people of the United States.</i></p> <p>6-8.LH.2.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>6-8.LH.5.1 Write arguments focused on discipline-specific content.</p>	<ul style="list-style-type: none"> ● Loyalist vs Patriot- Nearpod ● Rebels and Redcoats Video ● Rebels and Redcoat Worksheet ● Declaration of Independence Notes ● Declaration of Independence-Canvas ● Declaration of Independence Kahoot 	<ul style="list-style-type: none"> ● Burgess ● Assembly ● Boycott ● Rebellion ● Propaganda 	<ul style="list-style-type: none"> ● Informal assessment over “who were the minutemen?” ● ● ● Informal Assessment- Debate over Patriot or Loyalist? ● ● Causes of American Revolution Study Guide

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Week 15	8.1.5: Analyze the causes & effects of the Revolutionary War (1775-1783), including the ideas from the Declaration of Independence, the enactment of the Articles of Confederation and the Treaty of Paris (1783).	<ul style="list-style-type: none"> ● Causes of American Revolution Test ● Revolutionary War Battle Cards Assignment- Google Docs ● The Crossing Video- 	<ul style="list-style-type: none"> ● Unalienable ● Indispensable ● Life, Liberty, Pursuit of Happiness ● Despotism ● Tyranny 	<ul style="list-style-type: none"> ● Causes of American Revolution Test
Week 16	<p>8.1.5: Analyze the causes & effects of the Revolutionary War (1775-1783), including the ideas from the Declaration of Independence, the enactment of the Articles of Confederation and the Treaty of Paris (1783).</p> <p>8.3.2: <i>Read and interpret maps that portray the physical growth and development of the United States from colonization through Reconstruction (1877).</i></p>	<ul style="list-style-type: none"> ● Revolutionary War Battle Cards Assignment- Google Docs ● The Crossing Video 	<ul style="list-style-type: none"> ● Unalienable ● Indispensable ● Life, Liberty, Pursuit of Happiness ● Despotism ● Tyranny 	<ul style="list-style-type: none"> ● American Revolution Battle Cards
Week 17	8.1.5: Analyze the causes & effects of the Revolutionary War (1775-1783), including the ideas from the Declaration of Independence, the enactment of the Articles of Confederation and the Treaty of Paris (1783).	<ul style="list-style-type: none"> ● Group Project over the Battle of the Revolutionary War <p>Articles of Confederation Notes- Nearpod</p>	<ul style="list-style-type: none"> ● Unalienable ● Indispensable ● Life, Liberty, Pursuit of Happiness ● Despotism ● Tyranny 	<ul style="list-style-type: none"> ● Informal assessment over the Articles of Confederation

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	<p><i>8.1.29: Differentiate between facts and historical interpretations of events, recognizing that the historian's narrative reflects his or her judgment about the significance of particular facts.</i></p>			
Week 18	<p>8.1.5: Analyze the causes & effects of the Revolutionary War (1775-1783), including the ideas from the Declaration of Independence, the enactment of the Articles of Confederation and the Treaty of Paris (1783).</p> <p>6-8.LH.6.1 Plan and develop; draft; revise using appropriate reference materials; rewrite; try a new approach; and edit to produce and strengthen writing that is clear and coherent, with some guidance and support from peers and adults.</p>	<ul style="list-style-type: none"> American Revolution Group Project 	<ul style="list-style-type: none"> Unalienable Indispensable Life, Liberty, Pursuit of Happiness Despotism Tyranny 	<ul style="list-style-type: none"> American Revolution Group Project

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<ul style="list-style-type: none"> End of Quarter 2 				
<ul style="list-style-type: none"> <u>Quarter 3 Map</u> 				
Week 19	<p>8.2.3: <i>Examine ways that the national government affects the everyday lives of people of the United States.</i></p>	<ul style="list-style-type: none"> Naturalization PreTest iCivics game- “Do I have a right” Constitutional Convention Notes- Google Slides Constitutional Convention Video- Youtube 	<ul style="list-style-type: none"> Republic Compromise Federalism Amendment Federalist Anti-Federalist 	<ul style="list-style-type: none"> Naturalization Pretest- formal
Week 20	<p>8.1.6: Identify and give the significance of major events in the creation of the Constitution such as: the enactment of state constitutions, the Constitutional conventions, the willingness to compromise, and the Federalist- anti Federalist debates regarding the vote to ratify the Constitution.</p> <p>8.2.2: Explain the concept of a separation of powers and how and why these powers are distributed, shared and limited in the constitutional government of the United States.</p>	<ul style="list-style-type: none"> Checks and Balances- Nearpod Checks and Balances worksheet Separation of Powers video-Youtube Separation of Powers activity- “What’s for lunch?” Martin Luther King Jr Lesson 	<ul style="list-style-type: none"> Legislative Branch Executive Branch Judicial Branch Judicial Review Preamble Popular Sovereignty Ratify 	<ul style="list-style-type: none"> Martin Luther King Jr Quiz- Canvas

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	<p>8.1.30: Using primary and secondary sources, analyze an issue confronting the United States from colonial times through the Reconstruction period.</p> <p>6-8.LH.2.3 Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes a law, how interest rates are raised or lowered).</p>			
Week 21	<p>8.1.10: Analyze the influence of important individuals on social and political developments of the time such as the Independence movement and the framing of the Constitution.</p> <p>8.2.4: Compare and contrast the delegated, reserved, and concurrent powers (division of power or federal system) contained in the United States Constitution.</p>	<ul style="list-style-type: none"> ● Duties and Responsibilities of being a Citizen- Kahoot ● I Civics Game- U.S Citizenship ● Citizenship Worksheet 	<ul style="list-style-type: none"> ● Citizenship ● Governmental Process ● Suffrage ● Civil Rights ● Naturalization 	<ul style="list-style-type: none"> ● Becoming a citizen- informal assessment

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	<p>8.2.8: Explain ways that citizens can participate in the election process (political parties, campaigns and elections) at the national, state, and local levels.</p> <p>6-8.LH.4.2 Distinguish among fact, opinion, and reasoned judgment in a text.</p>			

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Week 22	<p>8.2.1: Identify and explain essential ideas of constitutional government, which include limited government; rule of law; due process of law; separated and shared powers; checks and balances; federalism; popular sovereignty; republicanism; representative government; and individual rights to life, liberty and property; and freedom of conscience.</p> <p>8.4.3: Explain how federal, state, and local governments are involved in the economy of the United States.</p> <p>8.2.9: Explain how citizens can monitor & influence the development & implementation of public policies at local, state, and national levels of government</p>	<ul style="list-style-type: none"> ● U.S Constitution ● United States Constitution Children’s Book- project ● The New Nation Notes- Google Slides 	<ul style="list-style-type: none"> ● Limited Government ● Republic ● Federalism ● Delegated Powers ● Reserved Powers ● Concurrent Powers ● Rule of Law ● Due Process 	<ul style="list-style-type: none"> ● United States Constitution Children’s Book Project

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Week 23	<p>8.1.10: Analyze the influence of important individuals on social and political developments of the time such as the Independence movement and the framing of the Constitution</p> <p>6-8.LH.3.1 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies</p> <p>6-8.LH.3.2 Describe how a text presents information (e.g., sequentially, comparatively, causally).</p>	<ul style="list-style-type: none"> ● George Washington becomes First President ● Defining political parties ● John Adams and The Alien and Sedition Acts <p>John Adams 3rd President Video- Youtube</p> <ul style="list-style-type: none"> ● Alien and Sedition Acts in the book (pg 260) 	<ul style="list-style-type: none"> ● Precedent ● Cabinet ● Judicial Review ● Neutrality 	<ul style="list-style-type: none"> ● Political Parties Vocab- Canvas

<p>Week 24</p>	<p>8.1.7: Identify and explain the steps taken during the Washington Administration and the First and Second Congresses of the United States to establish a stable and lasting national government.</p> <p>8.1.8: Compare and contrast the views of Thomas Jefferson and Alexander Hamilton and explain how their differences gave rise to the development of political parties.</p> <p>8.4.7: Trace the development of the banking system in the United States.</p> <p>8.4.9: Examine the importance of borrowing and lending (use of credit) in the U.S. economy and list the advantages and disadvantages of using credit</p> <p>8.1.13: Explain the main issues, consequences, and landmark decisions of the Marshall Court.</p> <p>6-8.LH.7.3 Draw evidence from informational texts to support analysis, reflection, and research.</p>	<ul style="list-style-type: none"> ● Hamilton and Jefferson Notes- Google Slides ● Hamilton and Jefferson differences worksheet ● First Invasion- War of 1812- Video in Cabinet ● The Landmark Court Cases- Notes ● The Landmark Court Cases Worksheet and group project 	<ul style="list-style-type: none"> ● Caucus ● Federalist ● Democratic-Republican ● Judicial review ● Jurisdiction ● Implied Powers 	<ul style="list-style-type: none"> ● Hamilton and Jefferson graphic organizer ● ● Hamilton and Jefferson informal assessment- in class
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Week 25	<p>8.1.9: Identify the events leading up to the presidential and congressional election of 1800 and the transfer of political authority and power to the Democratic-Republican Party led by Thomas Jefferson (1801); Evaluate the significance of these events.</p> <p>8.1.14: Analyze the causes and consequences of the War of 1812.</p> <p>8.4.5: Relate how new technology and inventions brought about changes in labor productivity in the United States in the eighteenth and nineteenth centuries.</p> <p>8.1.29: Differentiate between facts and historical interpretations of events, recognizing that the historian’s narrative reflects his or her judgment about the significance of particular facts.</p>	<ul style="list-style-type: none"> ● War of 1812 Notes- Google Slides ● War of 1812 Storyboard assignment- Canvas ● Key Battles of War of 1812 Notes- Google Slides ● War of 1812 Battle Cards assignment- Canvas ● Treaty of Ghent debate 	<ul style="list-style-type: none"> ● Impressment ● Frigates 	<ul style="list-style-type: none"> ● War of 1812 Informal assessment and exit ticket
Week 26	<p>8.1.15: Define nationalism and understand the direction nationalism gave to domestic and foreign policy and to the development of an</p>	<ul style="list-style-type: none"> ● Era of Good Feelings Notes- Google Slides ● Era of Good Feelings Assignment- Canvas 	<ul style="list-style-type: none"> ● Nationalism ● Foreign Policy ● Domestic Policy ● Domestic ● International 	<ul style="list-style-type: none"> ● Test from “The New Nation” notes to “Era of Good Feelings Notes

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	<p>industrial economy during this period.</p> <p>8.4.10: Compare & contrast job skills needed in different time periods in U.S. history.</p>	<ul style="list-style-type: none"> ● Review for the Test- Kahoot ● Study Guide for the Test- Google Docs 	<ul style="list-style-type: none"> ● Interdependence ● GDP 	
Week 27	<p>8.1.11: Compare and contrast the ways of life in the northern and southern states, including the growth of towns and cities and the growth of industry in the North and the growing dependence on slavery and the production of cotton in the South.</p> <p>8.1.12: Interpret how the events surrounding the Louisiana Purchase (1803) and Lewis and Clark expedition (1803-1806) allowed for America's initial push towards westward expansion.</p> <p>8.3.2: <i>Read and interpret maps that portray the physical growth and development of the United States</i></p>	<ul style="list-style-type: none"> ● Westward Expansion Notes- Google Slides ● Louisiana Purchase Map ● Lewis and Clark Notes <p>Lewis and Clark worksheet</p>	<ul style="list-style-type: none"> ● Purchase ● Authority ● Executive Privilege ● Corps of Discovery ● Cotton Gin ● Industrial ● Revolution ● Interchangeable ● Parts ● patent ● Capitalism ● Capital ● Free Enterprise 	<ul style="list-style-type: none"> ● Lewis and Clark Quiz

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	<i>from colonization through Reconstruction (1877)</i>			
<ul style="list-style-type: none"> End of Quarter 3 				
<ul style="list-style-type: none"> Quarter 4 Map 				
Week 28	<p>8.3.11 Identify and interpret maps, graphs and charts, showing the distribution of natural resources such as forests, water sources, and wildlife in the United States at the beginning of the nineteenth century and give examples of how people exploited these resources as the country became more industrialized and people moved westward.</p> <p>8.3.8: Analyze human and physical factors that have influenced migration and settlement patterns and relate them to the economic development of the United States. (continued)</p>	<ul style="list-style-type: none"> Oregon Trail Notes- Google Slides Oregon Trail Game Mountain Men Notes- Google Slides Mountain Men Assignment- Canvas 	<ul style="list-style-type: none"> Manifest Destiny Prairie Soil Composition Source Delta Current Tributary Veto Trail of Tears Panic National Bank 	<ul style="list-style-type: none"> Oregon Trail Game
Week 29	<p>8.1.16: Identify the key ideas of</p>	<ul style="list-style-type: none"> Native American Groups associated and conflicts with 	<ul style="list-style-type: none"> Mountain Men 	<ul style="list-style-type: none"> Quiz over the Gold Rush

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	<p>Jacksonian democracy and explain their influence on political participation, political parties and constitutional government; analyze Jackson's actions as President such as the destruction of the National Bank, the nullification crisis, and Jackson's Indian policy.</p> <p>8.3.4: Identify the major mountain ranges and river systems of the United States and explain the importance of these physical features in the development of America.</p> <p>8.3.9 Using primary and secondary sources, identify ways people modified the physical environment as the United States developed and describe the impacts that resulted</p> <p>8.3.10 Analyze human and physical factors that have influenced migration and settlement patterns</p>	<p>Lewis and Clark Assignment- in class</p> <ul style="list-style-type: none"> ● Battle of Little BigHorn Notes- Google Slides ● Battle of Little BigHorn Assignment ● The Gold Rush Video- In Cabinet (quiz after the video) 	<ul style="list-style-type: none"> ● Migration ● Emigrant ● Manifest Destiny ● Annex ● Tejano ● Ranchero ● Forty-Niners ● Boomtown ● Vigilante 	

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	and relate them to the economic development of the United States.			
Spring Break		●		●
Week 30	<p>8.1.17: Explain relationships and conflict between settlers and Native Americans on the frontier.</p> <p>8.1.19: Analyze the causes and effects of the Mexican War (1846-1848).</p> <p>8.3.5: Identify the agricultural regions of the United States and be able to give explanations for how the land was used and developed during the growth of the United States.</p> <p>8.3.6: Using maps identify changes influenced by growth, economic development and human migration in the United States.</p> <p>8.3.8: Analyze human and physical</p>	<ul style="list-style-type: none"> ● Law and Order, and Boomtown Notes ● Boomtown Video- Youtube ● Test Review over Manifest Destiny 	<ul style="list-style-type: none"> ● Bureaucracy ● Spoils System ● Nominating Convention 	<ul style="list-style-type: none"> ● Test over Westward Expansion and Manifest Destiny

Period	Standards and Skills (<i>Critical - Bold & italicized / SENS - highlighted</i>)	Suggested Activities and Resources	Critical Vocabulary	Assessments
	factors that have influenced migration and settlement patterns and relate them to the economic development of the United States.			
Week 31	<p>8.1.18: Describe the causes, courses, challenges, compromises, and consequences associated with westward expansion, including the concept of Manifest Destiny.</p> <p>6-8.LH.3.3 Identify aspects of a text that reveal an author’s perspective or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p>	<ul style="list-style-type: none"> ● → American–Mexican War for Independence ● The Battle of the Alamo Notes- Google Slides ● The Battle of the Alamo Assignment ● Age of Jackson Notes- Google Slides 	<ul style="list-style-type: none"> ● Jacksonian Democracy ● Plurality ● Majority ● Mudslinging 	<ul style="list-style-type: none"> ● Mexican-American War for Independence Quiz ● Andrew Jackson Quiz
Week 32	<p>8.4.8: Explain and evaluate examples of domestic and international interdependence throughout United States history.</p>	<ul style="list-style-type: none"> ● North vs South Notes- Google Slides ● North vs South Canvas assignment ● Road to Succession Notes- 	<ul style="list-style-type: none"> ● Plantation ● Industrial Revolution ● Abolitionist ● Reform ● Social Reformer 	<ul style="list-style-type: none"> ● Road to Succession Exit Ticket

Period	Standards and Skills (<i>Critical - Bold & italicized / SENS - highlighted</i>)	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>8.1.22: Describe the abolitionist movement and identify figures and organizations involved in the debate over slavery, including leaders of the Underground Railroad.</p> <p>8.1.23: Analyze the influence of early individual social reformers and movements such as the abolitionist, feminist, and social reform movements.</p> <p>8.1.24: Analyze the causes and effects of events leading to the Civil War, and evaluate the impact issues such as states' rights and slavery had in developing America's sectional conflict.</p> <p>8.2.3: Examine ways that the national government affects the everyday lives of people of the United States.</p>	<ul style="list-style-type: none"> ● Road to Succession Reading/ Map 	<ul style="list-style-type: none"> ● "King Cotton" 	

<p>Week 33</p>	<p>8.1.20: Give examples of how immigration affected American culture in the decades before and the Civil War, including growth of industrial sites in the North; religious differences; tensions between middle-class and working-class people, particularly in the Northeast; and intensification of cultural differences between the North and the South.</p> <p>8.1.21: Give examples of the changing role of women, minorities, and immigrants in the northern, southern and western parts of the United States in the mid-nineteenth century, and examine possible causes for these changes.</p> <p>8.1.28: Recognize historical perspective and evaluate alternative courses of action by describing the historical context in which events unfolded.</p>	<ul style="list-style-type: none"> ● Civil War Battles Notes- Google Slides ● Civil War Battle Cards- Canvas ● Civil War Video- America Story of Us 	<ul style="list-style-type: none"> ● Secede ● States' Rights 	<ul style="list-style-type: none"> ● Civil War Battles Quiz- Informal
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Period	Standards and Skills (<i>Critical - Bold & italicized / SENS - highlighted</i>)	Suggested Activities and Resources	Critical Vocabulary	Assessments
Week 34	<p>8.1.25: Identify the factors and individuals which influenced the outcome of the Civil War and explain the significance of each.</p> <p>8.1.27: Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time such as Andrew Johnson’s impeachment, the Black Codes, and the Compromise of 1877. (Government, Economics)</p> <p>8.4.4: Analyze contributions of entrepreneurs and inventors in the development of the United States economy to 1877.</p> <p>8.4.8: Explain and evaluate examples of domestic and international interdependence throughout United States history.</p>	<ul style="list-style-type: none"> ● Review for the Civil War Test-Kahoot ● Test over the Civil War ● Reconstruction Notes- Google Slides 	<ul style="list-style-type: none"> ● Brigade ● Regiment ● Corps ● Division ● Confederacy 	<ul style="list-style-type: none"> ● Civil War Test-Canvas

Period	Standards and Skills (<i>Critical - Bold & italicized / SENS - highlighted</i>)	Suggested Activities and Resources	Critical Vocabulary	Assessments
Week 35	<p><i>8.3.2: Read and interpret maps that portray the physical growth and development of the United States from colonization through Reconstruction (1877)</i></p> <p>8.1.26: Compare and contrast the three plans for Reconstruction and evaluate the merits of each.</p> <p>8.1.31: Compare and contrast examples of art, music, literature, and other forms of expression; explain how these reflect American culture during this time period.</p>	<ul style="list-style-type: none"> ● Bringing Reconstruction to life Activity ● Reconstruction- The Second Civil War Video- In Cabinet ● End of Reconstruction Discussion 	<ul style="list-style-type: none"> ● Reconstruction ● Impeachment ● Suffrage 	<ul style="list-style-type: none"> ● Informal assessment during the End of Reconstruction Discussion
Week 36	<p>8.1.29: Differentiate between facts and historical interpretations of events, recognizing that the historian’s narrative reflects his or her judgment about the significance of particular facts.</p> <p>8.1.30: Using primary and secondary sources, analyze an issue confronting the United States from</p>	<ul style="list-style-type: none"> ● Reconstruction Project over land and labor- group 	<ul style="list-style-type: none"> ● Segregation ● Jim Crow Laws 	<ul style="list-style-type: none"> ● Reconstruction Project

Period	Standards and Skills (Critical - Bold & italicized / SENS - highlighted)	Suggested Activities and Resources	Critical Vocabulary	Assessments
	colonial times through the Reconstruction period.			