

7th Grade Social Studies Curriculum Map | Crawfordsville Middle School Updated 2-1-2023

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
Quarter 1 Map				
Week 1	7.3.7: Identify major physical characteristics of regions of Africa, Asia, and the Southwest Pacific, such as deserts, basins, plains, mountains, and rivers, and describe their formation.	<ul style="list-style-type: none"> ● Teacher facilitates Introductions, Procedures, & Expectations <p>UNIT 1: GEOGRAPHY</p> <ul style="list-style-type: none"> ● The 5 Themes of Geography PowerPoint ● What If All People Disappeared video clip ● Read Chapter 1-1 (Canvas) 	<ul style="list-style-type: none"> ● Location ● Place ● Movement ● Human/Environment Interaction ● Region 	<ul style="list-style-type: none"> ● Guided Reading 1-1 (How Geographers Think)

Period	Standards and Skills (<i>Critical - Bold & italicized</i>)	Suggested Activities and Resources	Critical Vocabulary	Assessments
Week 2	<p>7.3.1: Formulate a broad understanding of the location of countries of Africa, Asia and the Southwest Pacific.</p> <p>7.3.2: Formulate a broad understanding of the location of capital cities in Africa, Asia and the Southwest Pacific using latitude and longitude on maps and with locational technology such as Global Positioning Systems and Geographic Information Systems.</p> <p>7.3.3 Identify the four hemispheres of the earth and use latitude and longitude to locate the capital cities of Europe, North America, and South America to show absolute location and relative location to the Earth's surfaces.</p>	<p>UNIT 1: GEOGRAPHY (Continued)</p> <ul style="list-style-type: none"> ● Map Notes PowerPoint ● Read Chapter 1-2 ● Kahoot—Parts of a Map 	<ul style="list-style-type: none"> ● Geography ● Latitude ● Longitude 	<ul style="list-style-type: none"> ● Guided Reading 1-2 (Geographers and Their Tools) ● Pretest of Previous Knowledge for 7th Grade SS Curriculum

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
Week 3	<p>7.3.3 Identify the four hemispheres of the earth and use latitude and longitude to locate the capital cities of Europe, North America, and South America to show absolute location and relative location to the Earth's surfaces.</p> <p>7.3.4: Name and locate the seven continents, five oceans, and four hemispheres on a world map and explain that geographic names vary regionally, historically, politically, and spatially. Note: Continents include Africa, Antarctica, Asia, North America, South America, Europe, and Australia. Oceans include Arctic, Atlantic, Pacific, Indian, and Southern Oceans. (The National Oceanic and Atmospheric Administration recognizes five oceans; International Hydrographic Organization recognizes four.)</p>	<p>UNIT 1: GEOGRAPHY (Continued)</p> <ul style="list-style-type: none"> ● Kahoot—Continents and Oceans ● Continents and Oceans Practice Quiz (Canvas) ● Reading Lines on a Map Practice ● Blooket—Latitude and Longitude and Map Skills <p>UNIT 2: EARTH</p> <ul style="list-style-type: none"> ● Pictures of Earth PowerPoint ● Earth PowerPoint ● Galaxy Song ● Kahoot—Global Grid 	<ul style="list-style-type: none"> ● Hemisphere ● Continent ● Absolute Location ● Relative Location 	<ul style="list-style-type: none"> ● Continents and Oceans Map ● Continents and Oceans Map Quiz

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
Week 4	<p>7.3.8: Describe ecosystems of Africa’s deserts, Asia’s mountain regions, and the coral reefs of Australia and use multiple information resources to discover environmental concerns that these ecosystems are facing today.</p> <p>7.3.14: Analyze current issues and developments related to the environment in selected countries in Africa, Asia, and the Southwest Pacific.</p>	<p>UNIT 2: EARTH (Continued)</p> <ul style="list-style-type: none"> ● Read Chapter 2-1 ● Kahoot—World Geography ● Blooket—The Physical World ● Read Chapter 2-2 ● Forces That Shape the Earth video clip ● Kahoot—Plate Tectonics Weathering and Erosion ● Blooket—Forces that Shape the Earth 	<ul style="list-style-type: none"> ● Ecosystems ● Coral Reefs 	<ul style="list-style-type: none"> ● Geography Discussion Questions ● Guided reading 2-1 (The Earth-Sun Relationship) ● Guided reading 2-2 (Forces Shaping the Earth)

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
Week 5	<p>7.3.7: Identify major physical characteristics of regions of Africa, Asia, and the Southwest Pacific, such as deserts, basins, plains, mountains, and rivers, and describe their formation.</p> <p>7.3.8: Describe ecosystems of Africa’s deserts, Asia’s mountain regions, and the coral reefs of Australia and use multiple information resources to discover environmental concerns that these ecosystems are facing today.</p> <p>7.3.14: Analyze current issues and developments related to the environment in selected countries in Africa, Asia, and the Southwest Pacific.</p>	<p>UNIT 2: EARTH (Continued)</p> <ul style="list-style-type: none"> ● Landform Crash Course video ● The Basics of Freshwater video ● The Water Cycle Song ● Kahoot—Landforms and Freshwater <p>SPECIAL LESSON: 9/11/2001</p> <ul style="list-style-type: none"> ● War on Terror PowerPoint ● TV Footage of the 9/11 Attacks ● Ground Zero Footage ● Kahoot—9/11 	<ul style="list-style-type: none"> ● Deserts ● Basins ● Plains ● Mountains ● Rivers 	<ul style="list-style-type: none"> ● Daily Questions ● Daily Questions Quiz

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
Week 7	<p>7.3.13: Provide examples of ethnocentrism and how this attitude affected the relationships between different peoples in Africa, Asia, and the Southwest Pacific.</p>	<p>UNIT 4: CULTURE</p> <ul style="list-style-type: none"> ● Culture for Kids video ● Elements of Culture PowerPoint ● Culture Terms ● Language PowerPoint ● Stereotypes video ● Examples of Stereotypes discussion ● What do you Think of ...? Activity ● Kahoot—Culture ● Read pages 82-89 (Textbook or Canvas) 	<ul style="list-style-type: none"> ● Culture ● Ethnic Group ● Ethnocentrism ● Stereotypes ● Racism 	<ul style="list-style-type: none"> ● Guided Reading 3-2 (The World's Cultures)

Period	Standards and Skills (<i>Critical - Bold & italicized</i>)	Suggested Activities and Resources	Critical Vocabulary	Assessments
Week 8	<p>7.2.3: Describe how major forms of governments of Japan, North Korea, India, South Africa and China currently protect or violate the human rights of their citizens.</p> <p>7.3.11 Differentiate between the terms anthropology, archeology, and artifacts while explaining how these contribute to our understanding of societies in the present and the past.</p> <p>7.3.13: Provide examples of ethnocentrism and how this attitude affected the relationships between different peoples in Africa, Asia, and the Southwest Pacific.</p>	<p>UNIT 4: CULTURE (Continued)</p> <ul style="list-style-type: none"> ● Nacirema Reading, T-Chart, Visuals ● Globalization PowerPoint ● It's a Small World song ● Globalization Crash Course #41 video <p>UNIT 5: GOVERNMENT</p> <ul style="list-style-type: none"> ● Read pages 86-87 (Textbook or Canvas) ● Kahoot—Government Types ● Government PowerPoint ● Types and Forms of Government video ● Kahoot—Political Parties ● Democrat vs. Republican PowerPoint ● Political Ideology Crash Course video ● Political Typology Activity ● I Side With....? Survey ● Blooket—Political Parties ● Kahoot—Major Parties 	<ul style="list-style-type: none"> ● Globalization ● Anthropology ● Archeology ● Artifacts ● Democracy ● Autocracy ● Oligarchy ● Monarchy ● Dictatorship ● Junta 	<ul style="list-style-type: none"> ● Culture Terms Quiz ● Government Quiz
Week 9	<p>7.2.4: Compare and contrast the functions of international</p>	<p>UNIT 6: ECONOMICS</p>	<ul style="list-style-type: none"> ● WTO ● IMF 	<ul style="list-style-type: none"> ● Daily Questions 11-20

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>organizations in Africa, Asia and the Southwest Pacific.</p> <p><i>7.4.1: Explain how voluntary trade benefits countries and results in higher standards of living in Africa, Asia, and the Southwest Pacific.</i></p> <p><i>Example: Voluntary trade results in increased production, increased consumption of goods and services, and lower prices for consumers.</i></p>	<ul style="list-style-type: none"> ● Economics 101 Vocabulary Terms ● Read Pages 96-100 (Textbook or Canvas) ● Kahoot—Economic Systems ● Capitalism vs. Communism PowerPoint ● Capitalism and Socialism Crash Course Econ #33 video ● Material World PowerPoint ● “Ain’t it the Truth” reading 	<ul style="list-style-type: none"> ● NAFTA ● EU ● ASEAN ● Voluntary Trade ● Free Market (Capitalism) ● Socialism ● Communism (Command) 	<ul style="list-style-type: none"> ● Daily Questions 11-20 Quiz ● Guided Reading 3-3 (Economies of the World)
End of Quarter 1				
Quarter 2 Map				
Week 10	7.4.2: Illustrate how international trade requires a	UNIT 6: ECONOMICS (Continued)	<ul style="list-style-type: none"> ● Urbanization ● Industrialization 	<ul style="list-style-type: none"> ● Economics Quiz

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>system for exchanging currency between and among nations.</p> <p>7.4.4: Compare and contrast the standard of living of various countries in Africa, Asia, and the Southwest Pacific using Gross Domestic Product (GDP)* per capita as an indicator; hypothesize how factors, including urbanization, industrialization, and globalization could affect the differences in the standard of living statistics.</p> <p>7.4.5: Analyze different methods that countries in Africa, Asia and the Southwest Pacific have used to increase their citizens' individual human capital*.</p> <p>7.4.6: Identify ways that societies deal with helpful and harmful externalities (spillovers*) in Africa, Asia or the Southwest Pacific.</p>	<ul style="list-style-type: none"> ● Globalization Definition ● Globalization Crash Course video #16 (9:02) ● Standard of Living PPT ● Measure of Standard of Living video (3:03) ● Learn More/Earn More PPT ● Economics of Education Crash Course #23 (10:25) ● Kahoot—Economic Systems ● Debt Clock ● Debt Crash Course #9 (7:30) ● A Penny A Day (Compound Interest) ● Imports and Exports Crash Course #15 (10:10) ● Exchange Rates Activity ● Economic Externalities video (1:56) 	<ul style="list-style-type: none"> ● Globalization ● Human Capital ● Economic Sectors <ul style="list-style-type: none"> ☐ Primary ☐ Secondary ☐ Tertiary ● Externalities 	

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
Week 11	<p><i>7.1.2: Describe, compare, and contrast the historical origins, central beliefs and spread of major religions. Example: Hinduism, Buddhism, Judaism, Christianity and Islam.</i></p>	<p>UNIT 7: WORLD RELIGIONS</p> <ul style="list-style-type: none"> ● World Religions PPT ● World Religions video (11:09) ● Kahoot—World Religions <p>UNIT 8: ANCIENT RIVER VALLEY</p>	<ul style="list-style-type: none"> ● Culture Region ● Hinduism ● Buddhism ● Judaism ● Christianity ● Islam 	<ul style="list-style-type: none"> ● Religion Quiz

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>7.1.1: Identify and explain the conditions that led to the rise of early river valley civilizations and evaluate how the achievements in art, architecture, written language, and religion of those civilizations influenced their respective forms of government and social hierarchies.</p> <p>7.3.6: Use historical maps to identify changes in Africa, Asia, and the Southwest Pacific over time.</p>	<p>CIVILIZATIONS</p> <ul style="list-style-type: none"> ● Ancient River Valley Civilizations PPT ● Mesopotamia video clip ● Egypt video clip ● Indus Crash Course ● Ancient Chinese Civilization Explained ● Kahoot—Ancient River Valley Civilizations 		
Week 12	<p>7.1.1: Identify and explain the conditions that led to the rise of early river valley civilizations and evaluate how the achievements in art, architecture, written language, and religion of those civilizations influenced their</p>	<p>UNIT 8: ANCIENT RIVER VALLEY CIVILIZATIONS (Continued)</p> <ul style="list-style-type: none"> ● Guns, Germs, and Steel (Part 1) <p>UNIT 9: THE COLD WAR AND THE</p>	<ul style="list-style-type: none"> ● Cuneiform ● Ziggurats ● Hieroglyphics ● Oracle Bones ● Irrigation ● The Cold War 	

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>respective forms of government and social hierarchies.</p> <p>7.1.15: Create and compare timelines that identify major people and events and developments in the history of civilization and/or countries of Africa, Asia and the Southwest Pacific.</p> <p>7.1.16: Analyze cause-and-effect relationships, bearing in mind multiple causation in the role of individuals, beliefs and chance in history.</p>	<p>FORMER SOVIET UNION</p> <ul style="list-style-type: none"> ● Russia History PPT <ul style="list-style-type: none"> ☐ Overture of 1812 	<ul style="list-style-type: none"> ● Babushka ● Nesting dolls ● Czar 	
Week 13	<p>7.1.18: Compare and contrast perspectives of history in Africa, Asia, and the Southwest Pacific using fictional and nonfictional accounts including visual, literary, art, and musical sources.</p> <p>7.4.3: Trace the development and change over time of the</p>	<p>UNIT 9: THE COLD WAR AND THE FORMER SOVIET UNION (Continued)</p> <ul style="list-style-type: none"> ● Russia History PPT (Continued) <ul style="list-style-type: none"> ☐ Iron Curtain Speech ☐ Cold War Crash Course ● Kahoot—Russia 	<ul style="list-style-type: none"> ● Economic Systems <ul style="list-style-type: none"> ☐ Traditional ☐ Command ☐ Market ☐ Mixed ● Iron Curtain 	

Period	Standards and Skills (<i>Critical - Bold & italicized</i>)	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p><i>7.1.2: Describe, compare, and contrast the historical origins, central beliefs and spread of major religions. Example: Hinduism, Buddhism, Judaism, Christianity and Islam.</i></p>			
Week 14	<p>7.1.8: Describe the dynastic cycle and the cultural and technological contributions of major Chinese dynasties (Zhou, Qin, Han, Tang, Song, and Ming). <ul style="list-style-type: none"> • Examples: Zhou - established Feudalism leading to Warring States Period, Mandate of </p>	<p>UNIT 10: CHINA (Continued)</p> <ul style="list-style-type: none"> • China PPT <ul style="list-style-type: none"> 📄 Chinese Characters video clip 📄 Dynasty Song 📄 Confucius Reading 	<ul style="list-style-type: none"> • Dynasty • Emperor • Feudalism • Mandate of Heaven • Porcelain • Mandarin • Han 	<ul style="list-style-type: none"> • Daily Questions 21-30 • Confucian Analects Interpretation and Visual

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>Heaven, start of Confucianism, Daoism, and Legalism; Qin - “China”, Terracotta Army, Great Wall; Han - Silk Road starts, paper & compass, merit-based jobs; Tang - gunpowder, woodblock printing, clocks & porcelain; Song - paper money, moveable type; Ming - international trade/isolation, porcelain arts.</p> <p>7.3.5: Describe and compare major cultural characteristics of regions in Africa, Asia, and Southwest Pacific.</p> <p>•Examples: language, religion, recreation, clothing, diet, fine arts, family structure, and traditions.</p>			
Week 15	<p>7.1.4: Describe the importance of the Silk Road on the histories of Europe, Africa, and Asia.</p> <p>7.1.10: Analyze worldwide voyages of exploration and discovery by considering multiple perspectives of various people in the past by</p>	<p>UNIT 10: CHINA (Continued)</p> <ul style="list-style-type: none"> ● China PPT (Continued) <ul style="list-style-type: none"> 📄 Great Wall of China video 📄 Terra Cotta Warriors 📄 Qin’s Grave 📄 The Silk Road 	<ul style="list-style-type: none"> ● Terra Cotta ● The Great Wall ● Silk Road 	

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	demonstrating their differing motives, beliefs, interests, hopes, and fears.			
Week 16	<p>7.1.7: Trace the rise, spread and influence of the Mongols.</p> <p>7.1.10: Analyze worldwide voyages of exploration and discovery by considering multiple perspectives of various people in the past by demonstrating their differing</p>	<p>UNIT 10: CHINA (Continued)</p> <ul style="list-style-type: none"> ● China PPT (Continued) <ul style="list-style-type: none"> ☐ Mongols ☐ Marco Polo ☐ Forbidden City ☐ Opium Wars ☐ Boxer Rebellion ☐ Communist Revolution 	<ul style="list-style-type: none"> ● Mongols ● Marco Polo 	<ul style="list-style-type: none"> ● China Quiz ● Dynasty Quiz ● Map of East Asia

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>motives, beliefs, interests, hopes, and fears.</p> <p>7.1.11: Explain the reasons for European colonization of Africa, Asia, and the Southwest Pacific and analyze the long and short term impact that colonization and imperialism had on the social, political, and economic development of these societies from both European and indigenous perspectives.</p> <p>7.2.1: Compare, contrast, and evaluate the different routes to independence from colonial rule taken by countries in Asia, Africa and the Southwest Pacific. Example: Australia, India and South Africa.</p> <p>7.4.1: <i>Explain how voluntary trade benefits countries and results in higher standards of living in Africa, Asia, and the Southwest Pacific.</i> <i>Example: Voluntary trade results in increased production, increased consumption of goods</i></p>	<ul style="list-style-type: none"> 📄 The Great Leap Forward 📄 Cultural Revolution 📄 Tiananmen Square Massacre ● Kahoot—China 		

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p><i>and services, and lower prices for consumers.</i></p> <p><i>7.4.3: Trace the development and change over time of the economic systems (traditional*, command*, market* and mixed*) of various cultures, societies or nations in Africa, Asia and the Southwest Pacific and analyze why these changes occurred over time.</i></p> <p><i>7.4.4: Compare and contrast the standard of living of various countries in Africa, Asia, and the Southwest Pacific using Gross Domestic Product (GDP)* per capita as an indicator; hypothesize how factors, including urbanization, industrialization, and globalization could affect the differences in the standard of living statistics.</i></p> <p><i>7.3.1: Formulate a broad understanding of the location of countries of Africa, Asia and the Southwest Pacific.</i></p>			

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>7.3.2: Formulate a broad understanding of the location of capital cities in Africa, Asia and the Southwest Pacific using latitude and longitude on maps and with locational technology such as Global Positioning Systems and Geographic Information Systems.</p> <p>7.3.3 Identify the four hemispheres of the earth and use latitude and longitude to locate the capital cities of Europe, North America, and South America to show absolute location and relative location to the Earth's surfaces.</p>			
Week 17	<p>7.1.9: Demonstrate how Japan became increasingly independent of earlier Chinese influences and developed its own political, religious, social and artistic traditions.</p> <p>7.1.12: Analyze the Japanese imperial period (1868-1945),</p>	<p>UNIT 11: JAPAN</p> <ul style="list-style-type: none"> ● Japan PPT ☐ Lead up to Pearl Harbor reading ☐ Pearl Harbor and the US Response reading ☐ FDR Speech ☐ Internment Camp reading and 	<ul style="list-style-type: none"> ● Imperialism ● Shinto ● Sumo ● Emperor ● Samurai ● Daimyo 	<ul style="list-style-type: none"> ● Pretest of Japanese Terms

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>including Japan's involvement in World War II.</p> <p>7.3.6: Use historical maps to identify changes in Africa, Asia, and the Southwest Pacific over time.</p>	<p>video clip</p> <ul style="list-style-type: none"> 📺 Bataan video clip 📺 Battle of Midway 📺 Battle of Iwo Jima 📺 Atomic Test video 		
Week 18	<p>7.1.9: Demonstrate how Japan became increasingly independent of earlier Chinese influences and developed its own political, religious, social and artistic traditions.</p> <p>7.1.12: Analyze the Japanese imperial period (1868-1945),</p>	<p>UNIT 11: JAPAN (Continued)</p> <ul style="list-style-type: none"> ● Japan PPT (Continued) <ul style="list-style-type: none"> 📺 Hiroshima and Nagasaki 📺 Japanese Surrender ● Japanese Culture PPT 	<ul style="list-style-type: none"> ● Constitutional Monarchy ● Nissan ● Futon ● Shinkansen ● Hiragana ● Katakana ● Kanji ● Romanji 	<ul style="list-style-type: none"> ● Daily Questions 31-40 ● Japan Quiz

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>including Japan’s involvement in World War II.</p> <p>7.2.2: Compare and contrast historical and contemporary governments in Africa, Asia, and the Southwest Pacific.</p> <p>Examples: Japan, North Korea, India, South Africa, and China.</p> <p>7.2.3: Describe how major forms of governments of Japan, North Korea, India, South Africa and China currently protect or violate the human rights of their citizens.</p> <p>7.2.5: Define, compare and contrast citizenship and the citizen’s role in the government of selected countries of Africa, Asia and the Southwest Pacific.</p> <p>7.3.5: Describe and compare major cultural characteristics of regions in Africa, Asia, and Southwest Pacific.</p> <p>•Examples: language, religion, recreation, clothing, diet, fine arts, family structure, and traditions.</p>	<p>UNIT 12: NORTH AND SOUTH KOREA</p> <ul style="list-style-type: none"> ● Korean War PPT <ul style="list-style-type: none"> ☒ Escape from North Korea video ☒ 20 Interesting Facts about North Korea reading ● Blooket—Korean War 		<ul style="list-style-type: none"> ● Korea Quiz ● North and South Korea Comparison

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p><i>7.4.1: Explain how voluntary trade benefits countries and results in higher standards of living in Africa, Asia, and the Southwest Pacific.</i> <i>Example: Voluntary trade results in increased production, increased consumption of goods and services, and lower prices for consumers.</i></p> <p><i>7.4.3: Trace the development and change over time of the economic systems (traditional*, command*, market* and mixed*) of various cultures, societies or nations in Africa, Asia and the Southwest Pacific and analyze why these changes occurred over time.</i></p> <p><i>7.4.4: Compare and contrast the standard of living of various countries in Africa, Asia, and the Southwest Pacific using Gross Domestic Product (GDP)* per capita as an indicator; hypothesize how factors, including urbanization, industrialization, and</i></p>			

Period	Standards and Skills (<i>Critical - Bold & italicized</i>)	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p><i>globalization could affect the differences in the standard of living statistics.</i></p> <p>7.4.5: Analyze different methods that countries in Africa, Asia and the Southwest Pacific have used to increase their citizens' individual human capital*.</p> <p>7.4.6: Identify ways that societies deal with helpful and harmful externalities (spillovers*) in Africa, Asia or the Southwest Pacific.</p> <p>Example: Government support of public education and governments taxing or regulating pollution externality (spillover): the impact of an activity (positive or negative) on the well-being of a third party.</p> <p>LH: 7.1 7.2 7.3</p>			

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
End of Quarter 2				
Quarter 3 Map				
Week 19	<p>7.3.1: <i>Formulate a broad understanding of the location of countries of Africa, Asia and the Southwest Pacific.</i></p> <p>7.3.2: Formulate a broad understanding of the location of capital cities in Africa, Asia and</p>	<p>UNIT 13: SOUTHEAST ASIA</p> <ul style="list-style-type: none"> ● Southeast Asia Introduction PPT ● Indonesia (Geography Now video) ● Practice for Map Quiz—Lizardpoint.com 	<ul style="list-style-type: none"> ● Spice Islands ● Colonization ● Imperialism 	<ul style="list-style-type: none"> ● Semester Quiz ● Map of Southeast Asia

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	the Southwest Pacific using latitude and longitude on maps and with locational technology such as Global Positioning Systems and Geographic Information Systems.			
Week 20	<p>7.1.10: Analyze worldwide voyages of exploration and discovery by considering multiple perspectives of various people in the past by demonstrating their differing motives, beliefs, interests, hopes, and fears.</p> <p>7.1.11: Explain the reasons for European colonization of Africa, Asia, and the Southwest Pacific and analyze the long and short term impact that colonization and imperialism had on the social, political, and economic development of these societies from both European and indigenous perspectives.</p> <p>7.2.1: Compare, contrast, and evaluate the different routes to independence from colonial rule</p>	<p>UNIT 13: SOUTHEAST ASIA (Continued)</p> <ul style="list-style-type: none"> ● What Do You Know Worksheet ● Southeast Asia Landform PPT ● Display Political Map on Overhead ● Kahoot—Southeast Asia Map ● Colonization and Imperialism ● Vietnam Conflict PPT <ul style="list-style-type: none"> 📄 Gulf of Tonkin Reading 📄 Tunnel video 📄 Tunnel Rats reading 📄 Tet Offensive video 📄 My Lai reading and video 📄 Woodstock reading 📄 Jimi Hendrix and CCR songs 	<ul style="list-style-type: none"> ● Ho Chi Minh ● Viet Cong ● Guerilla Warfare ● Tet 	<ul style="list-style-type: none"> ● Southeast Asia Map Quiz

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>taken by countries in Asia, Africa and the Southwest Pacific.</p> <p>7.3.1: Formulate a broad understanding of the location of countries of Africa, Asia and the Southwest Pacific.</p> <p>7.3.2: Formulate a broad understanding of the location of capital cities in Africa, Asia and the Southwest Pacific using latitude and longitude on maps and with locational technology such as Global Positioning Systems and Geographic Information Systems.</p> <p>7.4.3: Trace the development and change over time of the economic systems (traditional*, command*, market* and mixed*) of various cultures, societies or nations in Africa, Asia and the Southwest Pacific and analyze why these changes occurred over time.</p> <p>7.4.4: Compare and contrast the standard of living of various countries in Africa, Asia, and the Southwest Pacific using Gross</p>			

Period	Standards and Skills (<i>Critical - Bold & italicized</i>)	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p><i>Domestic Product (GDP)* per capita as an indicator; hypothesize how factors, including urbanization, industrialization, and globalization could affect the differences in the standard of living statistics.</i></p>			
Week 21	<p><i>7.2.2: Compare and contrast historical and contemporary governments in Africa, Asia, and the Southwest Pacific.</i></p>	<p>UNIT 13: SOUTHEAST ASIA (Continued)</p> <ul style="list-style-type: none"> ● Vietnam Conflict PPT (Continued) <ul style="list-style-type: none"> 📄 Kent State reading and video 📄 Draft reading and video 📄 Draft Lottery Results for 1969 📄 Lessons Learned video 	<ul style="list-style-type: none"> ● Draft ● Selective Service ● Deferment ● Vietnamization 	

Period	Standards and Skills (<i>Critical - Bold & italicized</i>)	Suggested Activities and Resources	Critical Vocabulary	Assessments
Week 22	7.2.2: <i>Compare and contrast historical and contemporary governments in Africa, Asia, and the Southwest Pacific.</i>	UNIT 13: SOUTHEAST ASIA (Continued) <ul style="list-style-type: none"> ● Vietnam Conflict PPT (Continued) ☐ Causes of the Vietnam War video ● Songs of the Vietnam War Era PPT ● Kahoot—Vietnam ● Man vs. Wild: Vietnam 	<ul style="list-style-type: none"> ● Draft Dodgers ● Hawks ● Doves 	
Week 23	7.1.10: Analyze worldwide voyages of exploration and discovery by considering multiple perspectives of various people in the past by demonstrating their differing motives, beliefs, interests, hopes, and fears.	UNIT 13: SOUTHEAST ASIA (Continued) <ul style="list-style-type: none"> ● A Country Divided PPT—Guest Speaker, Mr. Linn 	<ul style="list-style-type: none"> ● Napalm 	<ul style="list-style-type: none"> ● Daily Questions 1-10 (Written) ● Daily Question 1-10 Quiz (Canvas) ● Vietnam Quiz ● KWL and RACE Essay: Vietnam

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>7.2.1: Compare, contrast, and evaluate the different routes to independence from colonial rule taken by countries in Asia, Africa and the Southwest Pacific.</p> <p>7.3.1: <i>Formulate a broad understanding of the location of countries of Africa, Asia and the Southwest Pacific.</i></p> <p>7.3.2: Formulate a broad understanding of the location of capital cities in Africa, Asia and the Southwest Pacific using latitude and longitude on maps and with locational technology such as Global Positioning Systems and Geographic Information Systems.</p>			
Week 24	<p>7.1.10: Analyze worldwide voyages of exploration and discovery by considering multiple perspectives of various people in the past by demonstrating their differing motives, beliefs, interests, hopes, and fears.</p>	<p>UNIT 14: SOUTH ASIA</p> <ul style="list-style-type: none"> ● 7 Most Beautiful Countries in South Asia ● Vocabulary Builder Worksheet ● Himalaya PPT <ul style="list-style-type: none"> ☐ To Climb or Not to Climb PPT ☐ Life of the Sherpa in Nepal video ☐ Mount Everest Graphic Novel 	<ul style="list-style-type: none"> ● Vedas ● Aryans ● Caste ● Sherpa ● Raj ● Civil Disobedience 	<ul style="list-style-type: none"> ● Map of South Asia

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>7.1.14: Identify and explain recent conflicts and political issues between nations or cultural groups and evaluate the solutions that different organizations have utilized to address these conflicts.</p> <p>7.2.1: Compare, contrast, and evaluate the different routes to independence from colonial rule taken by countries in Asia, Africa and the Southwest Pacific.</p> <p>7.2.2: <i>Compare and contrast historical and contemporary governments in Africa, Asia, and the Southwest Pacific.</i></p> <p>7.2.3: Describe how major forms of governments of Japan, North Korea, India, South Africa and China currently protect or violate the human rights of their citizens.</p> <p>LH: 6.1 6.2 7.3</p>	<ul style="list-style-type: none"> ☐ Teen Climbs Everest video ☐ Everest Statistics and Records ● Gandhi PPT ☐ Surprising Facts About the British Raj video ☐ Amritsar video ☐ Great Salt March video ☐ India Independence and Violence 		

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
Week 25	<p>7.1.2: Describe, compare, and contrast the historical origins, central beliefs and spread of major religions. Example: Hinduism, Buddhism, Judaism, Christianity and Islam.</p> <p>7.1.14: Identify and explain recent conflicts and political issues between nations or</p>	<p>UNIT 14: SOUTH ASIA (Continued)</p> <ul style="list-style-type: none"> ● Gandhi PPT (Continued) <ul style="list-style-type: none"> ☐ Kashmir video ☐ Bangladesh video ● Taj Mahal PPT ● Interesting Facts about India video 	<ul style="list-style-type: none"> ● Reincarnation ● Sitar ● Hindi ● Rupee 	<ul style="list-style-type: none"> ● Daily Questions 1-20 (Written) ● Daily Questions 1-20 Quiz

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>cultural groups and evaluate the solutions that different organizations have utilized to address these conflicts.</p> <p>7.1.18: Compare and contrast perspectives of history in Africa, Asia, and the Southwest Pacific using fictional and nonfictional accounts including visual, literary, art, and musical sources.</p> <p>7.2.1: Compare, contrast, and evaluate the different routes to independence from colonial rule taken by countries in Asia, Africa and the Southwest Pacific.</p>			
Week 26	<p>7.1.18: Compare and contrast perspectives of history in Africa, Asia, and the Southwest Pacific using fictional and nonfictional accounts including visual, literary, art, and musical sources.</p> <p>7.3.1: <i>Formulate a broad understanding of the location of countries of Africa, Asia and the Southwest Pacific.</i></p>	<p>UNIT 14: SOUTH ASIA (Continued)</p> <p>UNIT 15: SOUTHWEST ASIA & THE MIDDLE EAST</p> <ul style="list-style-type: none"> ● Blooket—Countries of Southwest Asia 	<ul style="list-style-type: none"> ● Crusade 	<ul style="list-style-type: none"> ● South Asia Quiz ● Map of Southwest Asia

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>7.3.2: Formulate a broad understanding of the location of capital cities in Africa, Asia and the Southwest Pacific using latitude and longitude on maps and with locational technology such as Global Positioning Systems and Geographic Information Systems.</p>			
Week 27	<p>7.4.1: <i>Explain how voluntary trade benefits countries and results in higher standards of living in Africa, Asia, and the Southwest Pacific.</i></p> <p>7.4.3: <i>Trace the development and change over time of the economic systems (traditional*, command*, market* and mixed*) of various cultures, societies or nations in Africa,</i></p>	<p>UNIT 15: SOUTHWEST ASIA & THE MIDDLE EAST (Continued)</p> <ul style="list-style-type: none"> ● Geography and Economy reading ● Arab/Israeli Conflict PPT ☒ Crusades video 	<ul style="list-style-type: none"> ● United Nations ● Human Rights ● Zionism ● Refugee ● Palestine ● Arab ● Muslim/Islam ● Jew/Judaism ● Yom Kippur ● OPEC ● Zionism 	<ul style="list-style-type: none"> ● KWL and RACE ● Essay: Turkey

Period	Standards and Skills (<i>Critical - Bold & italicized</i>)	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p><i>Asia and the Southwest Pacific and analyze why these changes occurred over time.</i></p> <p>7.4.4: <i>Compare and contrast the standard of living of various countries in Africa, Asia, and the Southwest Pacific using Gross Domestic Product (GDP)* per capita as an indicator; hypothesize how factors, including urbanization, industrialization, and globalization could affect the differences in the standard of living statistics.</i></p> <p>7.4.5: Analyze different methods that countries in Africa, Asia and the Southwest Pacific have used to increase their citizens' individual human capital*.</p> <p>7.1.2: <i>Describe, compare, and contrast the historical origins, central beliefs and spread of major religions. Example: Hinduism, Buddhism, Judaism, Christianity and Islam.</i></p> <p>7.1.13: Identify and explain the significance of historical events</p>		<ul style="list-style-type: none"> ● Terrorism 	

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>in the Middle East since the end of World War II. Example: The partition of the British Palestine Mandate (1947), the Suez Canal crisis (1956), the Arab-Israeli Six Day War (1967), the formation of Organization of Petroleum Exporting Countries (OPEC, 1960), the Iranian Hostage Crisis (1979), the Gulf Wars (1991, 2003) the War on Terrorism (2001- present).</p> <p>7.1.14: Identify and explain recent conflicts and political issues between nations or cultural groups and evaluate the solutions that different organizations have utilized to address these conflicts.</p> <p>7.1.15: Create and compare timelines that identify major people and events and developments in the history of civilization and/or countries of Africa, Asia and the Southwest Pacific.</p>			

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>7.1.17: Distinguish between unsupported expressions of opinion and informed hypotheses grounded in historical evidence.</p> <p>7.2.4: Compare and contrast the functions of international organizations in Africa, Asia and the Southwest Pacific.</p>			
End of Quarter 3				
Quarter 4 Map				
Week 28	<p>7.1.2: <i>Describe, compare, and contrast the historical origins, central beliefs and spread of major religions. Example: Hinduism, Buddhism, Judaism, Christianity and Islam.</i></p> <p>7.1.13: Identify and explain the significance of historical events in the Middle East since the end of World War II.</p>	<p>UNIT 15: SOUTHWEST ASIA & THE MIDDLE EAST (Continued)</p> <ul style="list-style-type: none"> ● Arab/Israeli Conflict PPT <ul style="list-style-type: none"> 📄 UN video 📄 Suez video 📄 Yom Kippur video 📄 Camp David video 📄 Sadat video 📄 Rabin video 	<ul style="list-style-type: none"> ● OPEC ● Terrorism ● Taliban ● Arab Spring 	<ul style="list-style-type: none"> ● Timeline of the Arab/Israeli Conflict

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>Example: The partition of the British Palestine Mandate (1947), the Suez Canal crisis (1956), the Arab-Israeli Six Day War (1967), the formation of Organization of Petroleum Exporting Countries (OPEC, 1960), the Iranian Hostage Crisis (1979), the Gulf Wars (1991, 2003) the War on Terrorism (2001- present).</p>	<ul style="list-style-type: none"> 📄 Hamas video 📄 Arab/Israeli Crash Course ● Blooket—History of the Middle East 		
Week 29	<p>7.1.11: Explain the reasons for European colonization of Africa, Asia, and the Southwest Pacific and analyze the long and short term impact that colonization and imperialism had on the social, political, and economic development of these societies from both European and indigenous perspectives.</p> <p>7.1.13: Identify and explain the significance of historical events</p>	<p>UNIT 15: SOUTHWEST ASIA & THE MIDDLE EAST (Continued)</p> <ul style="list-style-type: none"> ● US Interests In the Middle East PPT 📄 Marine Hymn 📄 Iranian Revolution 📄 Soviet Invasion of Afghanistan 📄 Iran/Iraq War 📄 Hostage Crisis 📄 OPEC 📄 Persian Gulf War 📄 Terrorism 📄 Human Rights 	<ul style="list-style-type: none"> ● Sharia 	

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>in the Middle East since the end of World War II. Example: The partition of the British Palestine Mandate (1947), the Suez Canal crisis (1956), the Arab-Israeli Six Day War (1967), the formation of Organization of Petroleum Exporting Countries (OPEC, 1960), the Iranian Hostage Crisis (1979), the Gulf Wars (1991, 2003) the War on Terrorism (2001- present).</p> <p><i>7.1.2: Describe, compare, and contrast the historical origins, central beliefs and spread of major religions. Example: Hinduism, Buddhism, Judaism, Christianity and Islam.</i></p> <p>7.1.5: Explain the influence of Muslim civilization on the growth of cities, the development of trade routes, political organizations, scientific and cultural contributions, and the basis for the early banking</p>	<ul style="list-style-type: none"> ☐ Sharia Law ☐ Taliban ☐ Arab Spring 		

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>system to other cultures of the time.</p> <p>7.2.1: Compare, contrast, and evaluate the different routes to independence from colonial rule taken by countries in Asia, Africa and the Southwest Pacific. Example: Australia, India and South Africa.</p>			
Week 30	<p>7.1.2: <i>Describe, compare, and contrast the historical origins, central beliefs and spread of major religions. Example: Hinduism, Buddhism, Judaism, Christianity and Islam.</i></p> <p>7.1.5: Explain the influence of Muslim civilization on the growth of cities, the development of trade routes, political organizations, scientific and cultural contributions, and</p>	<p>UNIT 15: SOUTHWEST ASIA & THE MIDDLE EAST (Continued)</p> <ul style="list-style-type: none"> ● Terrorism PPT <ul style="list-style-type: none"> ☐ Active Terrorist Groups ☐ Jihad 	<ul style="list-style-type: none"> ● Jihad 	<ul style="list-style-type: none"> ● Daily Questions 21-30 (Written) ● Daily Questions 21-30 Quiz ● Southwest Asia Quiz

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>the basis for the early banking system to other cultures of the time.</p> <p>7.1.13: Identify and explain the significance of historical events in the Middle East since the end of World War II. Example: The partition of the British Palestine Mandate (1947), the Suez Canal crisis (1956), the Arab-Israeli Six Day War (1967), the formation of Organization of Petroleum Exporting Countries (OPEC, 1960), the Iranian Hostage Crisis</p>			

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>(1979), the Gulf Wars (1991, 2003) the War on Terrorism (2001- present).</p> <p>7.1.16: Analyze cause-and-effect relationships, bearing in mind multiple causation in the role of individuals, beliefs and chance in history.</p>			
Week 31	<p>7.1.2: <i>Describe, compare, and contrast the historical origins, central beliefs and spread of major religions. Example: Hinduism, Buddhism, Judaism, Christianity and Islam.</i></p> <p>7.1.5: Explain the influence of Muslim civilization on the growth of cities, the development of trade routes, political organizations, scientific and cultural contributions, and</p>	<p>UNIT 15: SOUTHWEST ASIA & THE MIDDLE EAST (Continued)</p> <ul style="list-style-type: none"> ● Terrorism PPT <ul style="list-style-type: none"> ☐ War on Terror ☐ Rise of ISIS ● Bloocket--Terrorism <p>UNIT 16: AFRICA (Continued)</p> <ul style="list-style-type: none"> ● Geography Background ● Africa Display With Other Countries 	<ul style="list-style-type: none"> ● Diverse 	<ul style="list-style-type: none"> ● Primary Source Documents from Osama Bin Laden and President Bush ● Political Map of Africa

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>the basis for the early banking system to other cultures of the time.</p> <p>significance of historical events in the Middle East since the end of World War II.</p> <p>7.1.13: Identify and explain the significance of historical events in the Middle East since the end of World War II.</p> <p>Example: The partition of the British Palestine Mandate (1947), the Suez Canal crisis (1956), the Arab-Israeli Six Day War (1967), the formation of Organization of Petroleum Exporting Countries (OPEC, 1960), the Iranian Hostage Crisis (1979), the Gulf Wars (1991, 2003) the War on Terrorism (2001- present).</p> <p>7.1.14: Identify and explain recent conflicts and political issues between nations or cultural groups and evaluate the solutions that different</p>	<p>Inside visual</p> <ul style="list-style-type: none"> ● Countries of Africa Song ● Practice Map Quiz—Lizardpoint.com ● Man vs. Wild: Sahara 		<ul style="list-style-type: none"> ● KWL Sheet and RACE Essay: Sahara ● Physical Map of Africa

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>organizations have utilized to address these conflicts.</p> <p>7.1.15: Create and compare timelines that identify major people and events and developments in the history of civilization and/or countries of Africa, Asia and the Southwest Pacific.</p> <p>7.1.16: Analyze cause-and-effect relationships, bearing in mind multiple causation in the role of individuals, beliefs and chance in history.</p> <p>7.1.17: Distinguish between unsupported expressions of opinion and informed hypotheses grounded in historical evidence.</p> <p>7.1.3: Assess the development of sub-Saharan civilizations in Africa and the importance of political and trading centers to the spread of resources, disease, and culture.</p> <p>7.3.1: <i>Formulate a broad understanding of the location of</i></p>			

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p><i>countries of Africa, Asia and the Southwest Pacific.</i></p> <p>7.3.2: Formulate a broad understanding of the location of capital cities in Africa, Asia and the Southwest Pacific using latitude and longitude on maps and with locational technology such as Global Positioning Systems and Geographic Information Systems.</p> <p>7.3.6: Use historical maps to identify changes in Africa, Asia, and the Southwest Pacific over time.</p> <p>LH: 2.1</p> <p>2.2</p> <p>3.2</p> <p>3.3</p> <p>4.1</p> <p>4.2</p> <p>4.3</p> <p>5.1</p> <p>5.2</p>			

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
Week 32	<p>7.1.3: Assess the development of sub-Saharan civilizations in Africa and the importance of political and trading centers to the spread of resources, disease, and culture.</p> <p>7.3.6: Use historical maps to identify changes in Africa, Asia, and the Southwest Pacific over time.</p>	<p>UNIT 16: AFRICA (Continued)</p> <ul style="list-style-type: none"> ● Sahara Desert reading ● Farmland to Desert reading ● The Great Green Wall ● Nile Reading ● Aswan High Dam reading ● Great Rift Valley reading and video 	<ul style="list-style-type: none"> ● Desertification ● Arid ● Steppe ● Tributary ● Silt ● Savanna 	<ul style="list-style-type: none"> ● What Kenya See Journal and Visual

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
Week 33	<p>7.1.5: Explain the influence of Muslim civilization on the growth of cities, the development of trade routes, political organizations, scientific and cultural contributions, and the basis for the early banking system to other cultures of the time.</p> <p>7.1.6: Compare and contrast the institution of slavery in its various forms in Africa, Asia, and the Southwest Pacific and analyze the impact slavery had on different civilizations.</p> <p>7.1.17: Distinguish between unsupported expressions of opinion and informed hypotheses grounded in historical evidence.</p> <p>7.1.18: Compare and contrast perspectives of history in Africa, Asia, and the Southwest Pacific using fictional and nonfictional accounts including visual, literary, art, and musical sources.</p> <p>7.2.1: Compare, contrast, and evaluate the different routes to</p>	<p>UNIT 16: AFRICA (Continued)</p> <p>TRIBES AND ISLAM</p> <ul style="list-style-type: none"> ● Africa History ● Tribes ● Empires ● Trade ● Colonization ● Independence ● Problems ● History Intro reading ● People of Africa PPT ● Zulu Creation Stories ● Islam in Africa ● Maps of Kingdoms ● Crash Course: Mansa Musa ● Door of No Return PPT ● Middle Passage map ● Atlantic Slave Trade CC ● Out of Africa reading ● Poem ● Atlantic Slave Trade video ● The Middle Passage reading 	<ul style="list-style-type: none"> ● Myth ● Matrilineal ● Middle Passage 	<ul style="list-style-type: none"> ● Africa Geography Guided Reading (Chapter 9-13 Section 1)

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>independence from colonial rule taken by countries in Asia, Africa and the Southwest Pacific. Example: Australia, India and South Africa.</p> <p>7.3.6: Use historical maps to identify changes in Africa, Asia, and the Southwest Pacific over time.</p>			
Week 34	<p>7.1.6: Compare and contrast the institution of slavery in its various forms in Africa, Asia, and the Southwest Pacific and analyze the impact slavery had on different civilizations.</p> <p>7.1.10: Analyze worldwide voyages of exploration and discovery by considering multiple perspectives of various people in the past by demonstrating their differing</p>	<p>UNIT 16: AFRICA (Continued)</p> <p>COLONIZATION AND INDEPENDENCE</p> <ul style="list-style-type: none"> ● Colonization and Independence ● Dr. David Livingstone ● Partition of Africa map ● Mandela Speaks reading ● Mini Bio video of Nelson Mandela <p>Letters from the Cape readings</p> <ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ● Missionary ● Imperialism ● Apartheid ● Coup 	<ul style="list-style-type: none"> ● Colonial Catastrophe Interview and Colonial Web ● Daily Questions 31-40 (Written) ● Daily Questions 31-40 Quiz ● Africa History Guided Reading (Chapter 9-13 Section 2)

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>motives, beliefs, interests, hopes, and fears. Example: The voyages of the Ming dynasty, and Ibn Battuta. 7.1.11: Explain the reasons for European colonization of Africa, Asia, and the Southwest Pacific and analyze the long and short term impact that colonization and imperialism had on the social, political, and economic development of these societies from both European and indigenous perspectives. 7.1.14: Identify and explain recent conflicts and political issues between nations or cultural groups and evaluate the solutions that different organizations have utilized to address these conflicts. 7.1.19: Using primary and secondary sources, analyze issues confronting the eastern hemisphere. 7.2.2: Compare and contrast historical and contemporary</p>			

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	governments in Africa, Asia, and the Southwest Pacific. Examples: Japan, North Korea, India, South Africa, and China.			
Week 35	<p>7.1.6: Compare and contrast the institution of slavery in its various forms in Africa, Asia, and the Southwest Pacific and analyze the impact slavery had on different civilizations.</p> <p>7.1.14: Identify and explain recent conflicts and political issues between nations or cultural groups and evaluate the solutions that different</p>	<p>UNIT 16: AFRICA (Continued)</p> <p>ETHNIC VIOLENCE/DICTATORS/CHILD SOLDIERS</p> <ul style="list-style-type: none"> ● Africa Government Background ● Africa Colonization/Independence Maps ● Chronology of Post-Colonial Africa ● Case Study—Rwanda ● African Dictators ● African Democracies Today PPT ● Child Soldiers Proverb 	<ul style="list-style-type: none"> ● Genocide ● Infant Mortality ● Blood Diamonds ● World Bank ● IMF 	<ul style="list-style-type: none"> ● Africa History Guided Reading (Chapter 9-13 Section 3)

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>organizations have utilized to address these conflicts.</p> <p>7.1.19: Using primary and secondary sources, analyze issues confronting the eastern hemisphere.</p> <p>7.2.3: Describe how major forms of governments of Japan, North Korea, India, South Africa and China currently protect or violate the human rights of their citizens.</p> <p>7.2.4: Compare and contrast the functions of international organizations in Africa, Asia and the Southwest Pacific.</p> <p>7.2.5: Define, compare and contrast citizenship and the citizen's role in the government of selected countries of Africa, Asia and the Southwest Pacific.</p> <p>7.4.1: <i>Explain how voluntary trade benefits countries and results in higher standards of living in Africa, Asia, and the Southwest Pacific.</i></p> <p><i>Example: Voluntary trade results in increased production,</i></p>	<ul style="list-style-type: none"> ● The Harsh Reality of Child Soldiers video ● Congo and Africa's Civil War Crash Course ● Africa Economics reading ● Poor Africa PPT ● African Women Workers ● Child Labor ● A Tale of Woe reading and Blood Diamonds ● African Gold <p>SUCCESS STORIES</p> <ul style="list-style-type: none"> ● Why is Africa Still in Poverty? ● What is a Loan? ● The World Bank and IMF ● Success Stories ● Africa's Fastest Billion 		

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p><i>increased consumption. of goods and services, and lower prices for consumers.</i></p> <p>7.4.3: <i>Trace the development and change over time of the economic systems (traditional*, command*, market* and mixed*) of various cultures, societies or nations in Africa, Asia and the Southwest Pacific. and analyze why these changes occurred over time.</i></p> <p>7.4.4: <i>Compare and contrast the standard of living of various countries in Africa, Asia, and the Southwest Pacific using Gross Domestic Product (GDP)* per capita as an indicator; hypothesize how factors, including urbanization, industrialization, and globalization could affect the differences in the standard of living statistics.</i></p> <p>7.4.5: Analyze different methods that countries in Africa, Asia and the Southwest Pacific have used</p>			

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>to increase their citizens' individual human capital*.</p> <p>7.4.6: Identify ways that societies deal with helpful and harmful externalities (spillovers*) in Africa, Asia or the Southwest Pacific.</p> <p>Example: Government support of public education and governments taxing or regulating pollution. externality (spillover): the impact of an activity (positive or negative) on the well-being of a third party.</p>			
Week 36	<p>7.1.19: Using primary and secondary sources, analyze issues confronting the eastern hemisphere.</p> <p>7.2.1: Compare, contrast, and evaluate the different routes to independence from colonial rule taken by countries in Asia, Africa and the Southwest Pacific.</p> <p>Example: Australia, India and South Africa.</p> <p>7.2.2: Compare and contrast historical and contemporary</p>	<p>UNIT 16: AFRICA (Continued)</p> <ul style="list-style-type: none"> ● Africa Culture reading ● Who is an African PPT ● Speaking of Tribes ● Interesting Facts about Africa PPT ● Bushmen Clicks ● Speaking of Swahili <p>UNIT 17: AUSTRALIA--NEW ZEALAND—OCEANIA</p>	<ul style="list-style-type: none"> ● Swahili 	<ul style="list-style-type: none"> ● Daily Questions 41-45 ● Africa Test ● End of Course Assessment ● Map of Australia/New Zealand/Oceania

Period	Standards and Skills <i>(Critical - Bold & italicized)</i>	Suggested Activities and Resources	Critical Vocabulary	Assessments
	<p>governments in Africa, Asia, and the Southwest Pacific. Examples: Japan, North Korea, India, South Africa, and China.</p> <p>7.3.1: Formulate a broad understanding of the location of countries of Africa, Asia and the Southwest Pacific.</p> <p>7.3.2: Formulate a broad understanding of the location of capital cities in Africa, Asia and the Southwest Pacific using latitude and longitude on maps and with locational technology such as Global Positioning Systems and Geographic Information Systems.</p>			<ul style="list-style-type: none"> ● Australia/New Zealand/Oceania Guided Reading

STATE STANDARDS [COURSE]
List all State Standards with **Critical** identified.