

Springfield 2023-2024

Superintendent's Report

August 28, 2023

#SPSCompassionate&Extraordinary

Springfield Public Schools Vision & Mission

Vision:

Cultivating compassionate and extraordinary learners!

Mission:

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

Report Overview


- NJGPA & Advanced Placement Data Presentation
- 2023-2024 Annual Plan & Board of Education Goals
- Community Updates
- Facilities Updates
- Calendar Updates



NJGPA Results: Spring 2023 Administration

Springfield Public Schools

2023



NJGPA Overview



- Statute requires the State graduation proficiency assessment to **administered to all grade 11 students**. (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.





Comparison of Springfield Public School’s Spring 2023 NJGPA Administration - Percentages



Content Component	2022		2023	
	Graduation Ready, District	Graduation Ready, State	Graduation Ready, District	Graduation Ready, State
English Language Arts (ELA)	47.0	39.4	84.6	80.5
Mathematics	62.0	49.5	58.4	55.0

+ 37.6%

- 3.6%

Total # of Students : 147

Total # of students: 156

*The law prohibited the results of the NJGPA field test from being used for a prerequisite for graduating students in the class of 2023





Springfield Public School’s Spring 2023 NJGPA School-Level Outcomes English Language Arts Component - Percentages



ELA Component	Not Yet Graduation Ready	Graduation Ready
Total Students (149)	23	126
Female (72)	12	60
Male (77)	11	66
Hispanic/Latino # of Students (49)	9	40
Asian # of Students	-	-
Black/African American # of Students (11)	5	6
White # of Students (78)	9	69
Special Education # of Students (32)	16	16
Economically Disadvantaged # of Students (18)	7	11
ELL Students	-	-

- The number of students for reporting is a minimum of 10, as per suppression rules applied to student data to protect student confidentiality.



Springfield Public School’s Spring 2023 NJGPA School-Level Outcomes English Language Arts Component - Percentages



MATHEMATICS Component	Not Yet Graduation Ready	Graduation Ready
Total Students (149)	62	87
Female (72)	30	42
Male (77)	32	45
Hispanic/Latino # of Students (49)	27	22
Asian # of Students	-	-
Black/African American # of Students (11)	6	5
White # of Students (78)	28	50
Special Education # of Students (32)	31	1
Economically Disadvantaged # of Students (18)	11	7
ELL Students	-	-

- The number of students for reporting is a minimum of 10, as per suppression rules applied to student data to protect student confidentiality.





	Entering (Level 1)		Emerging (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
Grade	#	%	#	%	#	%	#	%	#	%	#	%
Grade K 7 students	4	57.0	1	14.0	1	14.0	1	14.0	0	0.0	0	0.0
Grade 1 6 students	2	33.0	4	67.0	0	0.0	0	0.0	0	0.0	0	0.0
Grade 2 12 students	0	0.0	4	33.0	6	50.0	2	17.0	0	0.0	0	0.0
Grade 3 4 students	1	25.0	0	0.0	1	25.0	1	25.0	1	25.0	0	0.0
Grade 4 8 students	0	0.0	1	13.0	2	25.0	4	50.0	1	13.0	0	0
Grade 5 5 students	0	0.0	0	0.0	2	40.0	1	20.0	2	40.0	0	0.0
Grade 6 5 students	1	20.0	1	20.0	3	60.0	0	0.0	0	0.0	0	0.0
Grade 7 3 students	1	33.0	0	0.0	1	33.0	1	33.0	0	0.0	0	0.0
Grade 8 2 students	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0
Grade 9 5 students	0	0.0	2	40.0	2	40.0	1	20.0	0	0.0	0	0.0
Grade 10 4 students	0	0.0	1	25.0	1	25.0	2	50.0	0	0.0	0	0.0
Grade 11 5 students	0	0.0	1	20.0	4	80.0	0	0.0	0	0.0	0	0.0
Grade 12 2 students	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0
Total Students (68)	9		15		26		14		4		0	

Key for Scoring

- **Entering** – Knows and uses minimal social language and minimal academic language with visual and graphic support
- **Emerging** – Knows and uses some social English and general academic language with visual and graphic support
- **Developing** – Knows and uses social English and some specific academic language with visual and graphic support
- **Expanding** – Knows and uses social English and some technical academic language
- **Bridging** – Knows and uses social and academic Language working with grade level material
- **Reaching** – Knows and uses social and academic language at the highest level measured by this test

Spring 2023 Statewide Assessment Results:

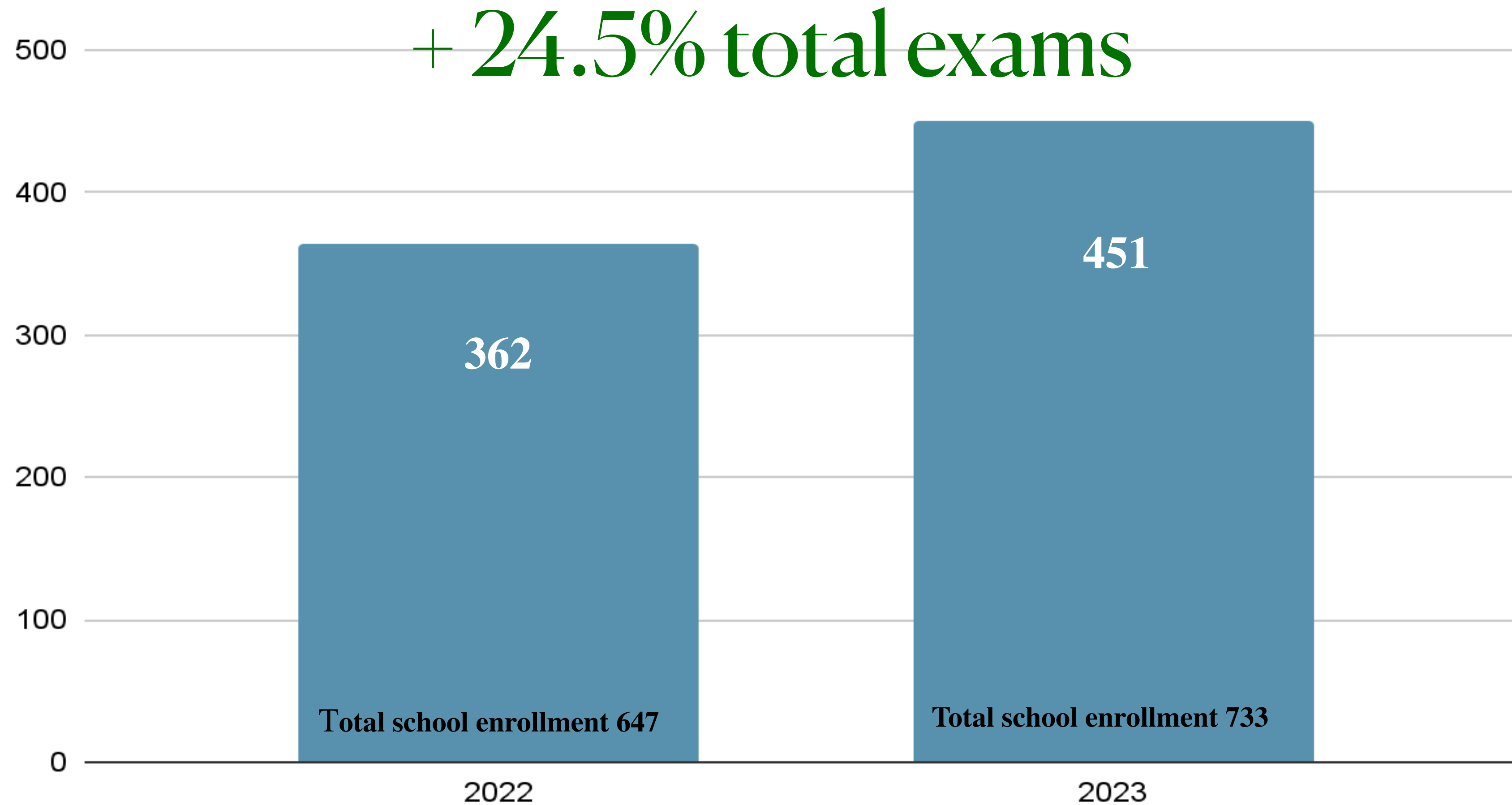
Dynamic Learning Maps (DLM) - The alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.

The number of students (N size) for reporting is a minimum of 10. Springfield did not meet the minimum.





Springfield Public Schools Total AP Exams



* 181 students enrolled

* 210 students enrolled

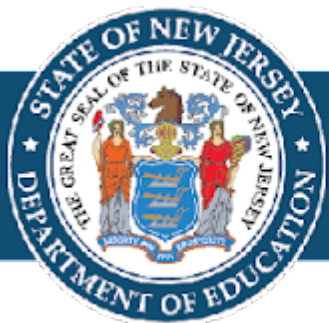
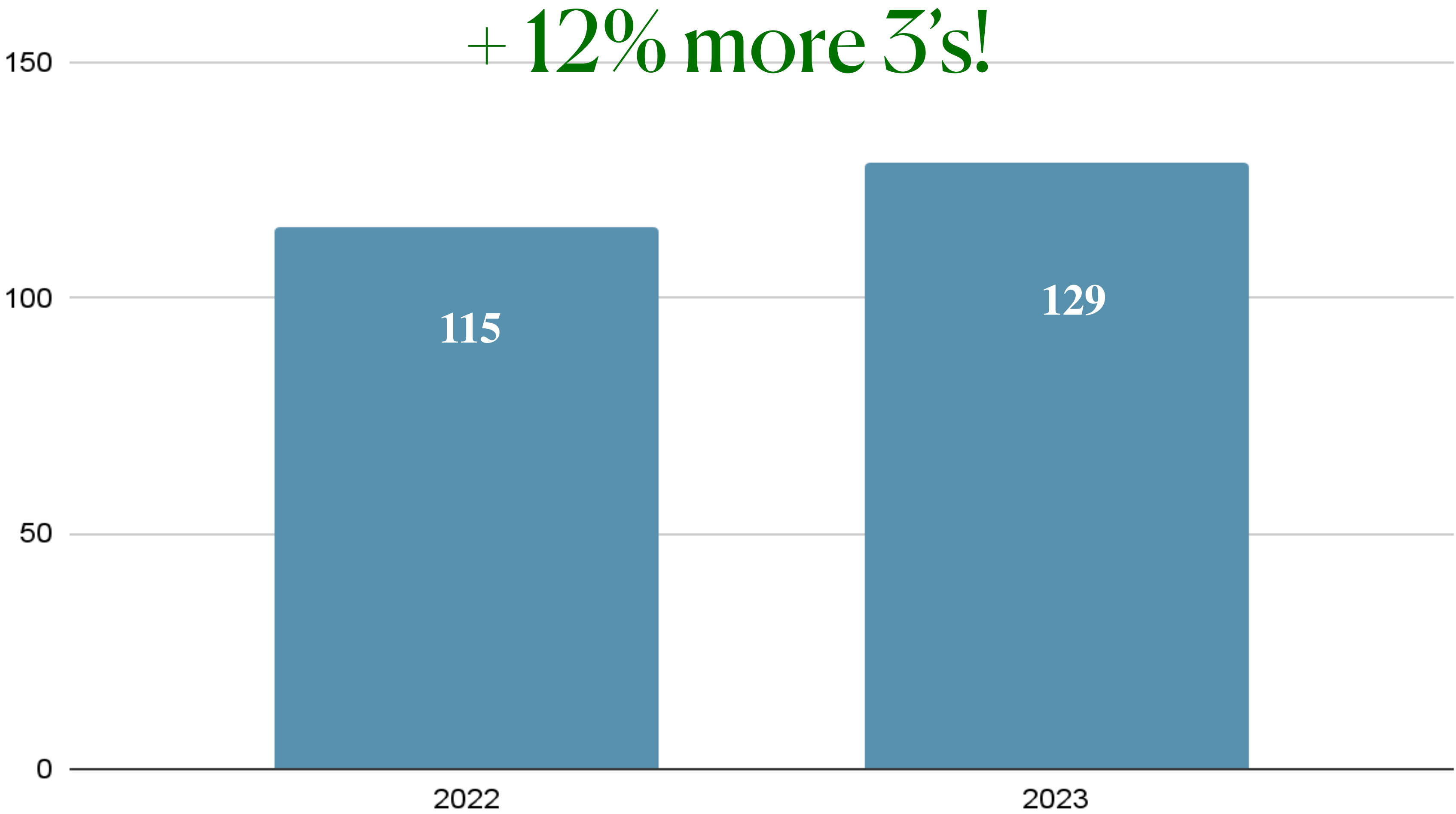
+ 16% students





Springfield Public Schools

of Students with AP Total Exams of a 3 or Higher



Congratulations! JDHS Students Recognized!

- 61 Students Recognized as AP Scholars!
- National Hispanic Recognition Award:
 - Gianna Perez
 - Joseph Perez
 - Sebastian Grápales
 - Steve Rules
- National African American Recognition Award
 - Matipa Tsuro
 - Samaya Joseph

2023-2024 Annual Plan & Board Goals

Board of Education Goals & Values

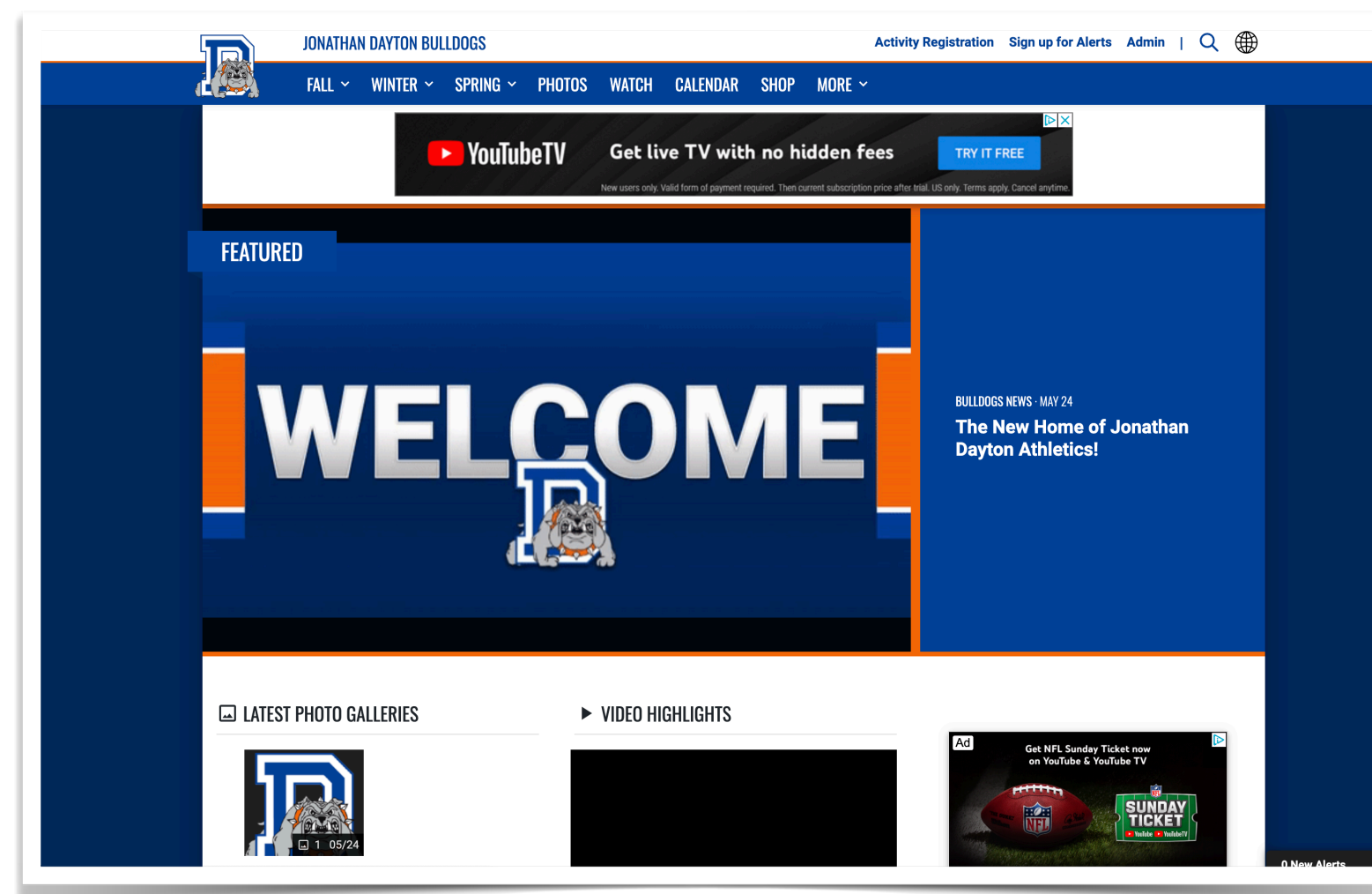
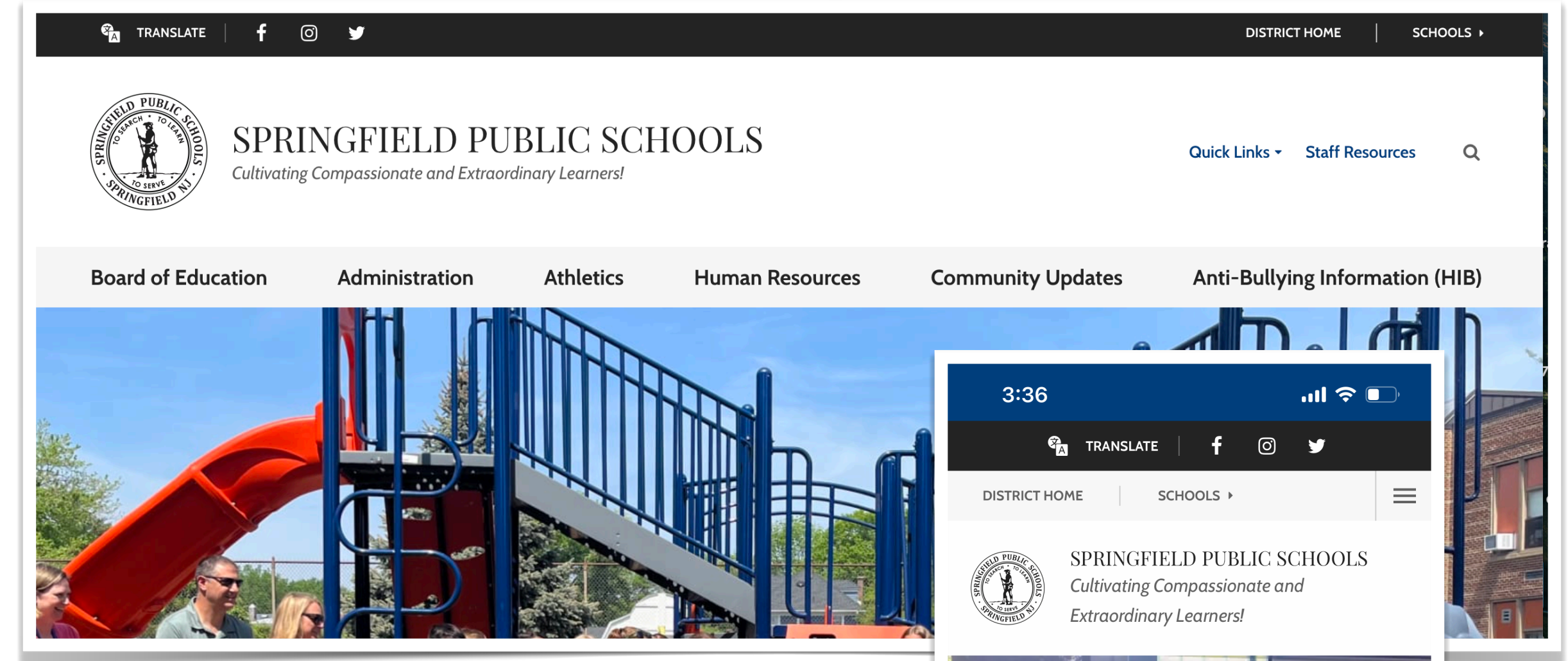
- I. All students will achieve at high levels with the goal of developing life-long learners and global citizens. This includes providing inclusive opportunities for all types of learners to engage in meaningful learning experiences. *Core Value: Instructional Excellence*
- II. Provide all students and staff with a safe, secure, and educationally appropriate instructional environment. *Core Value: Safety & Security*
- III. Maintain a strong organization through fiscal responsibility, policy review, high standards for operational efficiency, and responsible stewardship of taxpayer funds. *Core Value: Fiscal & Operational Excellence*
- IV. Engage in clear, consistent, and timely communication with our community. *Core Value: Communication*
- V. Springfield Public Schools will work to address the academic, social, emotional, and mental health needs of all students. *Core Value: Social-Emotional Support & Learning*

District Updates

- Welcome Mr. Pedro Garrido, Interim Principal of Edward V. Walton Early Childhood Center!
- Welcome New Staff Members!
 - Ms. Alyssa Procaccino Vogas: BCBA
 - Ms. Gianna Becker: Occupational Therapist
 - Ms. Gina Gaughan: Autism K-2 Teacher
 - Ms. Kayley Mullooly: Kindergarten Teacher
 - Ms. Maria Cruz: PreK Teacher at Sandmeier
 - Ms. Ashley Cicchino: Walton School Counselor (October)
 - Mr. Erick Mazariega-Diaz, Head Custodian at FMG
 - Ms. Dina Resta-Mineo, Head Secretary at Walton

District Updates

- Our new website is live!
Check it out!
- Athletic Updates:
 - Updated to new School Today platform!



District Updates

- Policy Revisions
 - High School Graduation Policy:
 - Shifted ELA Requirements from 25 to 20
 - Allows 9th Graders to participate in elective courses, encourages student exploration
 - Shifted Science Requirement from 18 “Lab-Based” Credits to 15
 - Allows students to meet state requirements while also exploring other science courses

District Updates

- New Policy & Regulation
 - Behavioral Threat Assessment Teams
 - Administrators trained throughout the 23-24 school year
 - Based on Secret Service research and best practices
 - Process to support behavioral health and identify interventions

Facilities Updates

- Approval to Prepare Project Application for Field House Roof Replacement and Building Repairs
- Ongoing site work at Walton- drainage, site excavation, playground
- FMG - Media Center, Learning Lab, Life Skills Classroom



Referendum Updates

- Approval of Professional Services HVAC Management System
- Approval of Professional Services with Engineering firm for the Walton courtyard storm water management

Mark Your Calendars!

September 6th:

Elementary Meet & Greet
FMG Orientation

September 7th:

First Day of School!

Back to School Nights:

Tuesday, September 12: Sandmeier & Caldwell

Thursday, September 14: FMG Middle School

Wednesday, September 20: Walton

Thursday, September 21: JDHS

September 25:

Schools Closed- Yom Kippur

Welcome Back

Bulldogs!