ACCESSING STAAR SCORES USING SKYWARD FAMILY ACCESS

GALVESTON ISD
LOG IN TO SKYWARD USING A DESKTOP/LAPTOP OR MOBILE DEVICE

CLICK ON OPEN IN BROWSER IF USING THE SKYWARD APP.
CLICK ON THE **DISTRICT LINKS** LINK AND THEN CLICK ON THE **TEA ASSESSMENT** LINK.

FAMILIES WITH MORE THAN ONE STUDENT WILL BE ABLE TO VIEW STAAR RESULTS BY CLICKING ON THE CHILD’S NAME.
A NEW WINDOW WILL OPEN, AND YOU WILL AUTOMATICALLY BE LOGGED INTO YOUR CHILD’S FAMILY PORTAL ACCOUNT

YOU CAN CLICK A SPECIFIC TEST TO LEARN MORE ABOUT YOUR CHILD’S RESULTS.
YOU CAN VIEW YOUR CHILD’S OVERALL RESULTS

Jordan’s Results for STAAR RLA

Overall | Category Results | Test Questions | Responses | Progress | Lexile® Trend | Resources to Help Your Child
---|---|---|---|---|---|---

Test:
STAAR Grade 4 Reading Language Arts

Test Window:
Spring 2023

School:
Demo Campus 1 (999201001)

Score:
1593

Performance Level:
Meets Grade Level

Lexile® Score:
890L

Your Child’s Overall Results

Meets Grade Level
Your child shows strong knowledge of course content and is prepared to progress to the next grade or course.

66th Percentile
Your child scored the same as or better than 66% of all students who took this test.

Download Detailed Report
## Jordan's Results for STAAR RLA

**Test:** STAAR Grade 4 Reading Language Arts  
**Test Window:** Spring 2023  
**School:** Demo Campus 1 (9999001001)  
**Score:** 1593  
**Performance Level:** Meets Grade Level  
**Lexile® Score:** 590L 📈

### Your Child's Test Questions

<table>
<thead>
<tr>
<th>Item #</th>
<th>Reporting Category</th>
<th>Result</th>
<th>Score</th>
<th>State</th>
<th>No Credit</th>
<th>Partial Credit</th>
<th>Full Credit</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Reading</td>
<td>✗</td>
<td>0/1</td>
<td>51%</td>
<td>–</td>
<td>–</td>
<td>49%</td>
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<tr>
<td>2</td>
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<td>✓</td>
<td>1/1</td>
<td>69%</td>
<td>–</td>
<td>–</td>
<td>31%</td>
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<td>–</td>
<td>–</td>
<td>61%</td>
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<td>1/1</td>
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<td>–</td>
<td>–</td>
<td>77%</td>
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<td>–</td>
<td>–</td>
<td>72%</td>
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<tr>
<td>6</td>
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<td>–</td>
<td>–</td>
<td>45%</td>
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<td>1/1</td>
<td>46%</td>
<td>–</td>
<td>–</td>
<td>54%</td>
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</table>

**Download Detailed Report**
Read the article “Austin’s Secret Salamander.” Based on the information in the article, write a response to the following:

- Explain why the Edwards Aquifer is important in the article.
- Write a well-organized informational composition that uses specific evidence from the story to support your answer.

Remember to —
- clearly state your central idea
- organize your writing
- develop your ideas in detail
- use evidence from the selection in your response
- use correct spelling, capitalization, punctuation, and grammar

Manage your time carefully so that you can —
- review the selection
- plan your response
- write your response
- revise and edit your response

Write your response in the box provided.

Have you ever read Austin’s secret salamander? In Austin’s secret salamander there is a speshol salamander it’s called the blind salamander it lives in Edwards Aquifer Edwards aquifer is important beacause these reasons speshol salamander the ecosystem and it’s beauty.

The speshol salamander helps clean the water so we can drink it without him the water wod not be edible all the ecosystem in Edwards Aquifer is home to meny crechers.
**Your Child's Progress**

Your child earned the same performance level as last year.

The STAAR reading language arts test this year includes both reading and writing. Last year's STAAR test included only reading.

<table>
<thead>
<tr>
<th>Test Window</th>
<th>Test</th>
<th>Proficiency Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2022</td>
<td>STAAR Grade 3 Reading</td>
<td>Meets Grade Level</td>
</tr>
<tr>
<td>Spring 2023</td>
<td>STAAR Grade 4 Reading Language Arts</td>
<td>Meets Grade Level</td>
</tr>
</tbody>
</table>
IF YOU’RE UNABLE TO LOG INTO THE FAMILY PORTAL, YOU WILL SEE THE FOLLOWING MESSAGE:

• PLEASE VISIT WWW.TXFAMILYPORTAL.ORG AND MANUALLY ENTER THE STUDENT’S FIRST NAME, TSDS #, AND DOB

• THE TSDS # CAN BE OBTAINED BY CONTACTING YOUR CHILD’S CAMPUS