

The 120 Promise

LASALLE-PERU TOWNSHIP HIGH SCHOOL STRATEGIC PLAN, 2020-2026



Adopted by the Board of Education on January 15, 2020



LaSalle-Peru Township High School

District 120

Board of Education & District Leadership

Mr. Tony Sparks, Board President

Mrs. Carol Alcorn, Board Vice-President

Mr. Alan Cherpeske, Board Member

Dr. Rose Marie Lynch, Board Member

Mr. Bob Morrison, Board Member

Mr. Greg Sarver, Board Member

Mrs. Sally Taliani, Board Member

Dr. Steven R. Wroblewski, Superintendent



▶ Learning

Design & deliver effective practices that promote student learning



Learning Pillar Design Team

- Ingrid Cushing, Staff, Co-Chair
- Monica Davidson, Staff
- Cameron Erwin, Student
- Eric Heagy, Parent / Community Member
- Jill Klein, Parent / Community Member
- Casey Loving, Staff
- Katie Meyer, Staff
- Jennifer Scheri, Parent / Community Member, Co-Chair
- Andrew Wiercinski, Staff
- Amy Williams, Staff
- Emma Woulfe, Student





Learning Goal

- Empower learners in a supportive environment by designing and delivering effective practices that promote rigorous and relevant learning to ensure success during and after high school.



Learning Actions

- Develop a framework for student exploration of post-secondary options and provide support in creating a plan to achieve those goals upon graduation.
- Implement instructional strategies that differentiate learning, increase rigor, and increase student-led learning.
- Increase the use of authentic, real world activities in the classroom.
- Evaluate curriculum to ensure opportunities for critical thinking and problem-solving.
- Encourage teachers, coaches, and sponsors to create and/or support tutoring opportunities for students.



Learning Actions

- Create an effective Digital Literacy and Citizenship Program to help students become safe, responsible, and confident users of the digital world.
- Create and enhance social emotional learning for students in the classroom to manage behaviors, attitudes, and skills.
- Implement programs to increase our students' achievements on State testing.
- Address the academic needs of our various sub-populations (i.e.: Response to Intervention, English Learners, low-income, etc.)
- Increase the awareness of Career and Technical Education (CTE) options to both students and parents



Learning Actions

- Examine alternative bell schedules to allow students the best opportunity for success.
- Encourage and reward all forms of student achievement in academics.
- Enhance curriculum in the special education department that aligns with standards which promote students to become high-functioning community members.
- Monitor and improve Freshman on Track progress.
- Implement a multi-tiered system of supports for struggling students.
- Review curriculum in order to maintain alignment vertically and horizontally in relation to the Illinois Learning Standards.
- Establish Career Pathways.
- Establish a Literacy Program across all divisions.



► Partnerships

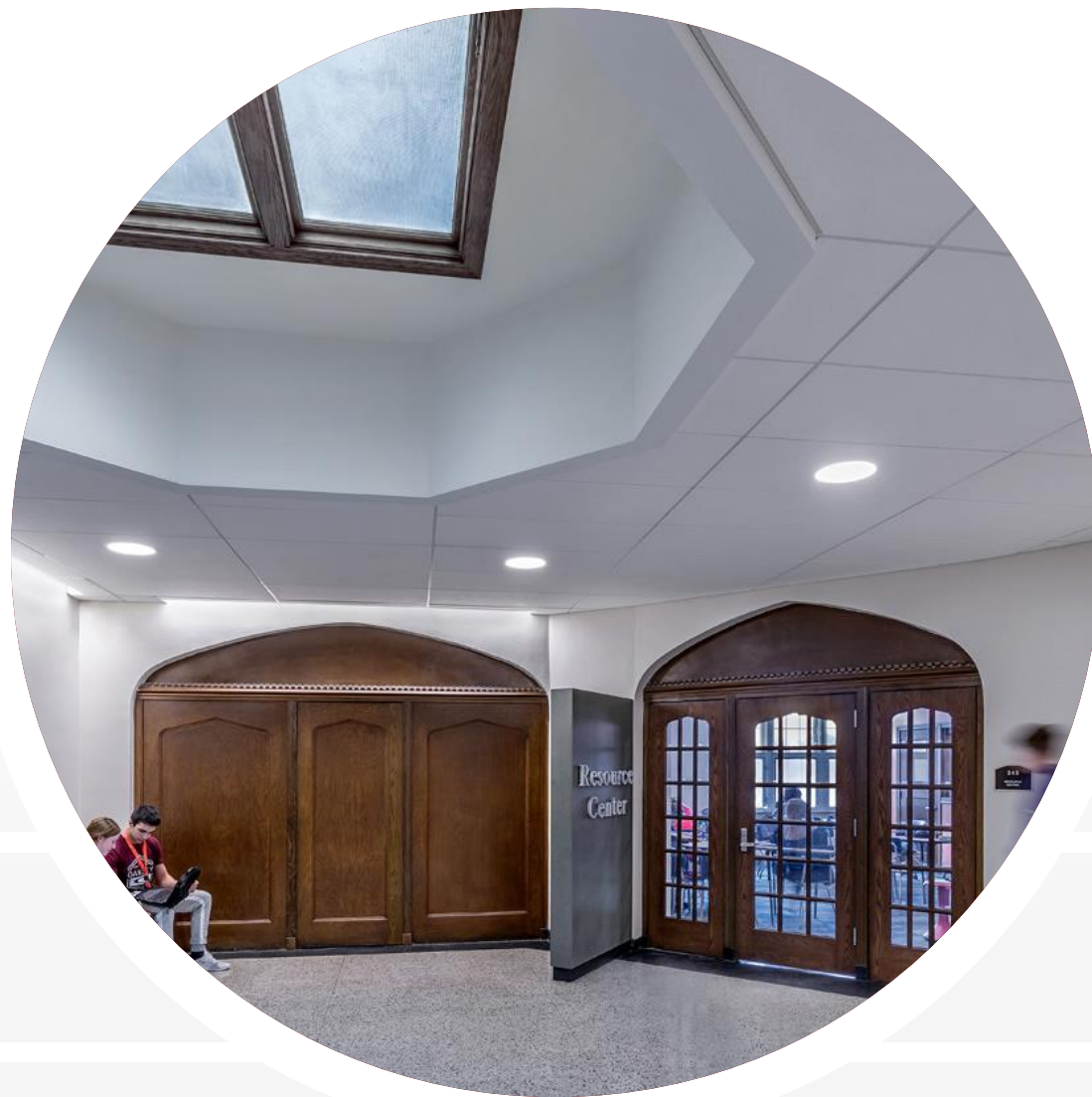
*Enhance communication and
community relations to
support student learning*



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artnerships Pillar Design Team

- Matt Baker, Staff, Co-Chair
- Nathan Boudreau, Staff
- Cathy Buck, Parent / Community Member
- Emma Garretson, Student
- Janette Glupczynski, Community Member, Co-Chair
- Mayor Jeff Grove, Community Member
- Joni Hunt, Community Member
- Nancy Kochis, Staff
- Jeff Krzyaniak, Parent / Community Member
- Jason Miller, Staff
- Mayor Dominic Rivara, Community Member
- Justice Stillwell, Student
- Paul Wisen, Staff





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artnership Goals

- Goal 1:

Communicate relevant district information with district stakeholders to promote involvement in the district, enhance the district's image, and support student learning.

- Goal 2:

Build partnerships in the business community to expand student learning opportunities and prepare students to be college and/or career ready.



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artnership Actions ~ Goal 1

- Continue to promote student, staff, faculty and parent volunteerism with local, business and non-profit agencies.
- Implement informal coffee & conversation gathering for administrators to meet with the public at locations out in the community on a quarterly basis.
- Deepen relationships with sender schools & IVCC to promote greater awareness of LPHS programs and promote a positive image of the District.
- Conduct community-wide perception survey.
- Determine the barriers to parent involvement from parents and students and develop specific action items to support parental involvement.



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artnership Actions ~ Goal 1

- Plan and implement a workshop/Parent-Student Summit designed to educate parents and students regarding the importance of parent involvement in their education and future success.
- Conduct annual end-of-year parent and student survey to solicit feedback on key items in strategic action plan and other school operations.
- Offer ELL or other adult learning opportunities in the building.
- Expand the district's ability to communicate with Spanish speaking families.



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artnership Actions ~ Goal 2

- Reach out to non-profit agencies and business to encourage them to forward employment opportunities/internships, volunteer opportunities for students.
- Enhance visibility of the LPHS in local businesses.
- Maintain existing career preparation opportunities and develop new opportunities such as Career Days, job shadowing, credentialing, internships and co-op programs. Expansion of Career and Technical Programs.
- Conduct focus group to gather feedback from local business leaders to determine the skills they are seeking for their future talent pipeline.
- Expand relationships with local labor/trades organizations to provide classroom guest speakers and off-site learning opportunities for students.



High-Performing Culture

*Foster a high-performing
culture focused on student
learning*



H igh-Performing Culture Pillar

Design Team

- Emily Carney, Staff
- Mark Cross, Community Member
- Pastor Kevin Hancock, Parent / Community Member, Co-Chair
- Randy Huebbe, Staff
- Adam Kuelczo, Staff
- Jaidynne Lash, Student
- Kelly Liebhart, Staff
- Megan Mahaffey, Staff
- Dan Marenda, Staff, Co-Chair
- Nick Martin, Staff
- Kaitlin Monahan, Staff
- Carol Navarro, Staff
- Sterling Tunget, Student





H igh-Performing Culture Goal

- Embrace the challenge of learning to cultivate a safe and high performing community, building meaningful and genuine relationships, while engaging, empowering, and inspiring our students.



H igh-Performing Culture Actions

- Investigate alternative scheduling to provide more/different options for student learning by going to conferences, surveying the community, and visiting school districts.
- Develop academic opportunities for students that better fit their range of learning interests and abilities.
- Provide the ability for students to receive course credit by demonstrating proficiency.
- Provide opportunities for staff to acquire or share professional development both inside and outside the district.
- Provide students with leadership opportunities which may include but are not limited to peer tutoring, peer jury, advisory councils and other school sponsored activities.



H igh-Performing Culture Actions

- Expand upon current social-emotional learning offerings to continuously meet the holistic needs of our students.
- Expand post-secondary opportunities and preparedness beyond the classroom which may include but are not limited to goal setting, college visits, job shadowing, and internships.
- Diversify staff to reflect the make up of our student body.
- Equip school/community members with ways to identify and support students without personal connections.
- Provide an action plan to review and collaborate with staff regarding current safety plans and protocols, including cyber security.



Steward Resources

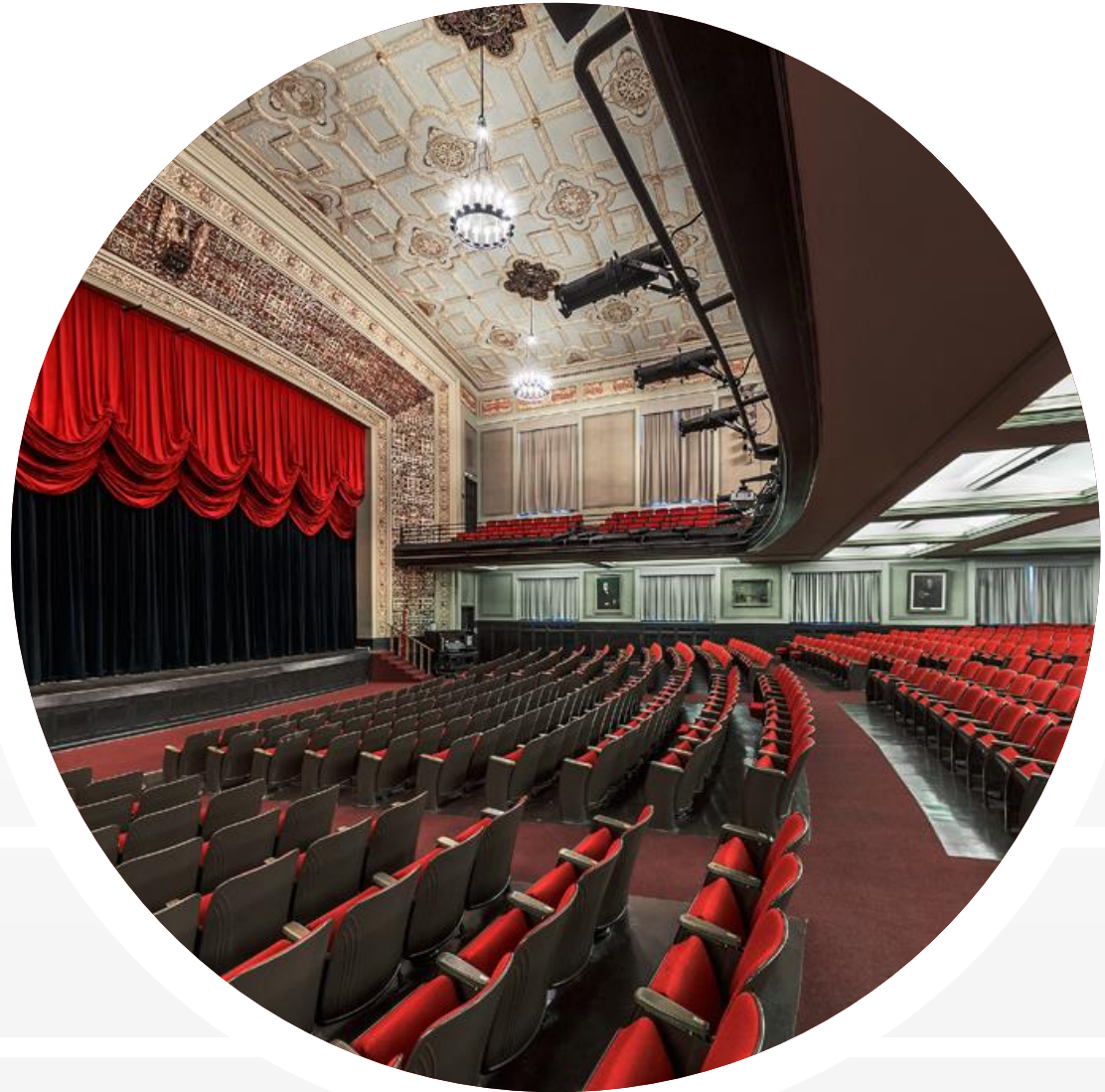
*Steward District resources
that promotes student
learning*



Seward Resources Pillar

Design Team

- Diane Bergagna, Staff
- Scott Blessman, Staff
- Tracy Boylan, Staff
- Amanda Burkhardt, Student
- Mayor Scott Harl, Community Member
- Dan Le, Staff
- Erin Leschewski, Student
- John McCormick, Parent / Community Member
- Brian Sellett, Community Member
- Tony Sparks, LPHS Board President
- Tim Tomminello, Staff
- Lori Whalen, Staff, Co-Chair
- Kristie Witte, Staff





Seward Resources Goal

- Promote sound fiscal management that supports the growth and development of our students, staff and facilities.



Seward Resources Actions

- Complete renovation of the East Gym/Area Career Center (ACC) building.
- Secure community support and funding for the Field of Dreams turf project in Howard Fellows Stadium, allowing for extended use of the field.
- Develop a plan to build baseball and softball fields at the LPHS Sports Complex.
- Implement the Main Building campus beautification plan.
- Develop a master plan for transportation and maintenance, with the intention to optimize student transportation of the District-owned vehicle fleet, concentrating on acquisition of an accessible vehicle and additional vehicles.



Seward Resources Actions

- Develop a plan to revise the bell schedule to allow for time to address the social and emotional needs of the students and alternative schedules that allow more opportunities for electives, remediation, and tutoring.
- Present a balanced District budget to the Board of Education.
- Formulate a plan to create a secure passage from the main building to the East Gym/ACC building.
- Evaluate and establish a maintenance workshop and storage building for projects, equipment, and supplies.
- Allocate resources to create spaces to house and maintain the District fleet of vehicles and for efficient and effective maintenance storage.



Seward Resources Actions

- Complete perimeter security lighting in all student and employee parking lots.
- Devote resources to address social and emotional development in staff and students.
- Promote fiscal transparency in the District among all stakeholders, providing relevant, timely, and easy to read information.
- Explore technology and funding options with the goal of providing Internet access to all students.
- Explore the consolidation of the ACC campus facilities to allow for collaboration among all CTE teachers.





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Quote

We must dare to be great; and we must realize that greatness is the fruit of toil and sacrifice and high courage.

- President Theodore Roosevelt

