# PARENT-STUDENT HANDBOOK



# "Home of the Lobos" 2023-2024

https://fuerza.ksd.org/

6011 W. 10th Place, Kennewick, WA 99338 Phone: (509) 222-7700

### PARENT-STUDENT HANDBOOK

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### **Mission Statement**

To equip our students to become bilingual, biliterate and multicultural.

### **Vision Statement**

Fuerza, is a dedicated community where students are the face of biliteracy and future innovators.

### Motto

Working together equals success! Fuerza Pride!

### **School Colors**

Blue, Green and Gray





### SCHOOL HOURS Monday 8:40 – 3:17 Tuesday 8:40 – 3:17 Wednesday 8:40 – 2:00 EARLY RELEASE DAY

Thursday 8:40 – 3:17 Friday 8:40 – 3:17

Special Early Release 8:40 - 11:27

### OFFICE HOURS: 8:00 a.m. - 4:00 p.m.

Main Office: 222-7700 School Nurse: 222-7703 Attendance Line: 222-7706 (call and leave a message 24 hours a day) Principal: Dora Garcia- Johns Vice Principal: Kate McConnell Office Secretary: Isabel Prudenda Attendance Secretary: Azucena Garcia Counselor: Luz Herrera

District website: www.ksd.org (Choose Fuerza Elementary under the "Schools" tab and "Elementary Schools")

# KENNEWICK SCHOOL DISTRICT CALENDAR 2023-24



Every Wednesday is early release for K-8 students except for Highlands and Park middle schools

	F	irst /	Last	Day	of So	chool	Pro	fessi	ional Day		Holiday	<b>E</b>	arly	Release		Conference	ces	5	Snow	Mak	e-up
,	AU	G 2	023	}			SE	P 20	023			00	T 2	023			NC	V 2	023		
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	21	22	23	24	25		18	19	20 21	22		23	24	25 26	27		20	21	22	23	24
1	28	29	30	31			25	26	27 28	3 29		30	31				27	28	29	30	

- 24 Staff Professional Day
- 28 Staff Professional Day
- 29 Professional Day & Staff Welcome Back
  30 First Day of School (Early Release K-8)

SEP 2023							
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18		20	_				
25	26	27	28	29			

- 4 No School (K-12) Labor Day Early Release (9-12) 13
- 22 No School (K-12) Staff Professional Day

OCT 2023								
М	Т	W	Т	F				
2	3	4	5	6				
9	10	11	12	13				
16	17	18	19	20				
23	24	25	26	27				
30	31							



FEB 2024

13 No School for Kindergarten Students

20 No School (K-12) Staff Professional Day

- Early Release (9-12) End of 1st Quarter (6-12) 1
- 3 9 Early Release (K-5) Report Card Prep
- 10 No School (K-12) Veterans Day
- 17 Early Release (K-8) Conferences
- 20 No School (K-12) Conferences
- 21 Early Release (K-8) Conferences
- 22 Early Release (K-12)

MAR 2024

4 5

11 12 19

18

25

- 23-24 No School (K-12) Thanksgiving
- 30 End of 1st Trimester (K-5)

W т

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20 21 22

26 27 28

8 Early Release (K-5) End of 2nd

Trimester, Report Card Prep 11 No School (K-12) (Snow Make-up)

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DEC 2023								
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6 Early Release (9-12)

20 Early Release (K-12) 21 - Jan. 2 No School (K-12) Winter Break

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29	30			

<sup>1-5</sup> No School (K-12) Spring Break 26 Mid-Trimester (K-5)

JAI	JAN 2024								
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	-	17		_					
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29	30	31							

- 1-2 No School (K-12) Winter Break
- 15 No School (K-12) MLK Jr. Day
- 26 Mid-Trimester (K-5)
  26 End of 1st Semester- Early Release (6-12

MAY 2024							
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24 No School (K-12) (Snow Make-up)
 27 No School (K-12) Memorial Day

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7 Early Release (9-12)

JUN 2024

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16 Special Early Release (K-12)
 19 No School (K-12) Presidents' Day

28 Early Release (9-12)

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- 14-15 Early Release (K-5) Conferences
  22 No School (K-12) Professional Day
  - 27 Early Release (9-12)
    29 End of 3rd Quarter (6-12)

JU	JUL 2024								
Μ	Т	W	Т	F					
1	2	3	4	5					
8	9	10	11	12					
15	16	17	18	19					
22	23	24	25	26					
29	30	31							

> 7 Early Release (K-5) Report Card Prep

Class of 2024 Graduation ⊩ 8 10-12 High School Finals

25 26

12 Special Early Release (K-12) Last Day of School

March 11 and May 24 are scheduled snow make-up days. Any other days that need to be made up will be added to the end of the school year.

First Day Back from Break (ER K-8) 10 Early Release (9-12) 24-26 High School Finals

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## Fuerza Elementary Staff 2023-2024

Office Staff	Position	Email	Interventionists	Position
Dora Johns	Principal	dora.johns@ksd.org	Estella Bross	Biliteracy Specialist estella.bross@ksd.org
TBD	Kate McConnell		Xiomara McEachen	MTSS/Math Biliteracy Specialist xiomara.mceachen@ksd.org
Isabel Pruneda	Lead Secretary	isabel.pruneda@ksd.org	Suhaill Núñez	Biliteracy Specialist suhaill.nunez@ksd.org
Azucena Garcia	Secretary	azucena.garcia@ksd.org	Gabby O'Neill	Learning Facilitator gabriella.oneill@ksd.org
Luz Herrera	Counselor	luz.herrera@ksd.org	Elena Reyes	Biliteracy Specialist <u>elena.reyes@ksd.org</u>
Angélica Villegas	Migrant Specialist	angelica.villegas@ksd.org	Support Specialists	
Judith Fredrickson	CISBF Site Coordinator	judithf@cisbentonfranklin.org	Stefani Anderson	Psychologist stefani.anderson@ksd.org
Classroom Teachers			Kimberly Olson	SLP kimberly.olson@ksd.org
Carrie Enríquez	Kinder	<u>carrie.enriquez@ksd.org</u>	Judy Walker	OT/PT
Nancy García	Kinder	nancy.garcia@ksd.org	Callie Gies	Resource Room Teacher callie.gies@ksd.org
Crystal López-Romero	Kinder	crystal.romero@ksd.org	Elvira Treviño	Resource Room Para
Jazmiri Sánchez	Kinder	jazmiri.sanchez@ksd.org	Lisa Edler	Nurse lisa.edler@ksd.org
Jasmin Ola	Kinder	jasmin.ola@ksd.org	Classified Support	
Diana Castro	First	diana.castro@ksd.org	Pam Wilson	Lead Cook pamela.wilson@ksd.org
Gabriela Castro	First	gabriela.castro@ksd.org	María Osorio	Cook maria.Osorio@ksd.org
Lluliana Lopez	First	lluliana.lopez@ksd.org	Lourdes Bell	Cashier
Alejandra Cancino	First	alejandra.cancino@ksd.org	Lily Mendoza	

Chantal Mejia	First	<u>chantal.mejia@ksd.org</u>	Jeff Morrow	Lead Custodian AM jeff.morrow@ksd.org	
Yessica Cancino	Second	yessica.cancino@ksd.org	Killian Stickney	Custodian PM killian.stickney@ksd.org	
María García	Second	maria.garcia@ksd.org	Brad Braendlein	Custodian PM brad.braendlein@ksd.org	
Giovanna Lopez	Second	giovanna.lopez@ksd.org	Classified		
Maricarmen Kruger	Second	maricarmen.kruger@ksd.org	Sabinne Méndez	Paraeducator	
Lizbeth Mendoza Chávez	Second	lizbeth.mendoza@ksd.org	Neida Rincon Lara	Paraeducator	
Matt Yeager	Third	matthew.yeager@ksd.org	Fernanda Méndez	Paraeducator	
Nancy Jimenez	Third	nancy.jimenez@ksd.org	Shandra Reyna	Paraeducator	
Fabiola Guizar	Third	fabiola.mendoza@ksd.org	Maribel Ruiz	Paraeducator	
Ignacio Torres	Third	ignacio.torres@ksd.org	Brenda Rincon	Paraeducator	
Vanessa Greene	Third	vanessa.greene@ksd.org	Saida Sickles	Paraeducator	
Elida Álvarez	Fourth	elida.alvarez@ksd.org	Leonela Arceo	Paraeducator	
Amanda Brown	Fourth	amanda.brown@ksd.org	María McAvoy	Paraeducator	
Heather Henrikson	Fourth	heather.henrikson@ksd.org	Patty Valero	Paraeducator	
Elizabeth Ramos De La Cruz	Fourth	elizabeth.ramos@ksd.org	Lorena Hernandez	Paraeducator	
José Aparicio	Fifth	jose.aparicio@ksd.org	Cecilia Noemi Nerell	Paraeducator	
Yessenia Fox	Fifth	yessenia.fox@ksd.org	Daniela Flores	Paraeducator	
Marci Chávez	Fifth	marci.chavez@ksd.org	Yesenia Jimenez	Paraeducator	
Yurema Mendoza	Fifth	yurema.mendoza@ksd.org	Gilma Lauderdale	Paraeducator	
Specialists					
Sharron Herring	Library	sharron.herring@ksd.org	Karina Yeager	Library Secretary karina.yeager@ksd.org	
Ruby Pérez	Music	ruby.perez@ksd.org			
Kimberly Gómez	P.E.	kimberly.vazquez@ksd.org			
Diana Torres	Technology	diana.torres@ksd.org			

### • General Information •

#### **Registration & Enrollment**

All required documents must be completed prior to attending school. If for any reason your address, phone numbers and/or emergency contacts change, please let the office know *immediately.* Kindergarten students and students new to the Kennewick School District are required to present a birth certificate and up-to-date immunization documentation to register. Our school nurse will be in contact with you if there are questions about your child's immunization record.

#### **Immunization**

The state of Washington has laws governing minimum inoculation standards for children in grades K-12. The purpose of the law is to protect every child from disease. Students in grades K-5 must present immunization information, and will not be able to attend school until this information is provided.

#### **Insurance**

Insurance coverage may be purchased in the fall through the school system at a minimal cost. If you are interested, please return the provided envelope to the school office.

### <u>Attendance</u>

At Fuerza, our goal is for students to be here all day, *every day!* Regular and prompt attendance is a key factor to success.

- According to the laws of the State of Washington, the only legal reason for absence is illness. If an emergency does come up which requires the whole family, please let the school know.
- Whenever your child is absent. **A WRITTEN EXCUSE MUST BE SENT** with the child upon returning to school.
- Students are allowed fifteen (15) excused absences in a school year. Each absence thereafter is considered unexcused. The principal may make exceptions when parents can demonstrate justifiable cause for the excessive absences (i.e., long-term illness, etc.)
- If a student is absent for twenty (20) consecutive days without notification of the cause for the absence given to the school the student will be withdrawn from school.
- Current state law requires school districts to record, report and notify parents of unexcused absences. Parents/guardians will be notified by phone calls or letters for unexcused absences. After three (3) unexcused absences, a conference will be

required between the parent/guardian and the teacher, home visitor, principal or principal designee. If a student reaches (5) unexcused absences, another contact with home will be made and the juvenile court system (BECCA) may be notified. (Policy 3122)

• Excessive tardiness will result in a school contact and may be considered as an excused absence. It is important to note that the first bell rings at 8:35AM. Once the second bell, or tardy bell, rings at 8:40, your student is considered tardy for that day.

### <u>Visitors</u>

Parents are always welcome and are encouraged to visit your child's classroom. Please call the office so that we may help arrange a visit. All visitors to the school must sign in at the office and pick up a visitor badge. Please help ensure your child's safety. All visitors entering the school must pass a background check which can be accessed at <a href="https://forms.ksd.org/Forms/VolunteerApplication">https://forms.ksd.org/Forms/VolunteerApplication</a>.

### **School Pictures**

Individual student photographs are taken in the fall and group class photographs in the spring. Our first picture day will be September 26<sup>th</sup> with picture retakes on October 27<sup>th</sup> and our class pictures will be April 25<sup>th</sup>. Further information will be sent home prior to "Picture Day."

### **Student Records**

The school maintains student records (as required by law) necessary for educational guidance and/or welfare of students, as well as for the orderly and efficient operation of schools. All information related to individual students shall be treated as confidential.

### <u>Homework</u>

Homework is a fundamental key component to reinforce and practice skills that have been taught by your child's teacher. Homework will vary and look different across grade levels. Please remember your child is learning two languages, and supporting him/her in their learning will build confidence in their success. You may request a copy of the classroom homework policy from your child's teacher.

### **Field Trips**

Students *must* turn in a permission slip signed by a parent/guardian prior to attending any field trips.

### Lost & Found

Protect your clothing by placing name tags in the coats, sweaters, etc. We have a central location for all items lost and found.

### **Medicine**

If a child needs to take medication during school hours, the following guidelines will be followed:

- 1) All medication must be kept in the original labeled bottle. These bottles must be labeled with the student's name, doctor, medication, dosage and the time of day to be given.
- 2) All medications are to be kept in the nurse's cabinet.
- 3) All medications must be brought to the school for inventory by the responsible parent or guardian to be checked in with the school nurse.

### <u>Illness/Keep Student Home</u>

- Fever greater than 100 degrees in the last 24 hours
- Rash associated with a fever
- Vomiting or diarrhea in the last 24 hours
- Draining rash or sore
- A consistent thick, goopy runny nose
- Ear discharge or other evidence of infection
- Any contagious infection or illness, until doctor release presented to nurse/office personnel

### <u>Meals</u>

Breakfast and lunch will be served during school hours this year. All students at Fuerza are eligible for hot lunch, and families do not need to fund lunches. Students may bring their own lunch as well.

### Technology & Online Resources



### **CHROMEBOOKS**

**Grades 3-12:** Students who currently do not have a Chromebook checked out will have the opportunity to have one checked out to them.

Grades K-2: Students in grades K-2 will have access to iPads.

### PLATFORMS AND TECHNOLOGY TOOLS

Platforms where students will launch all learning activities:

• Schoology (3-12)



- Seesaw (K-2)
- PowerSchool for Parents and Students

### **INTERNET ACCESS**

If a student does not have internet access at home, the district may be able to help by providing a hot spot or other solution.

### • School Schedules •

We are entrusted and obligated to ensure your child's physical, academic, social and emotional safety. Safety is a priority at this great school. Fuerza Elementary plays a unique role as it is the only full dual language community in the Kennewick School District and our region.

Our goal is to create and maintain partnerships with the parents, families, and community members of Fuerza Elementary School, where we work together for the safety of all children.

### Arrival and Departure Information

Please make sure that your child arrives at Fuerza between 8:30 a.m. and 8:40 a.m. **There will be no adult supervision available until 8:30 a.m**. If you arrive early, please keep your children in the car with you until 8:30 when the attendant arrives to supervise students as they are dropped off.

Breakfast will be served once the school day begins.

### **Student Arrival (prior to first bell ringing in the morning)**

*Acceptable Activities before School:* Between 8:30-8:40 a.m., students will line-up on the playground. Students are NOT to be walking in the hallways or going into classrooms.

#### Doors to be used:

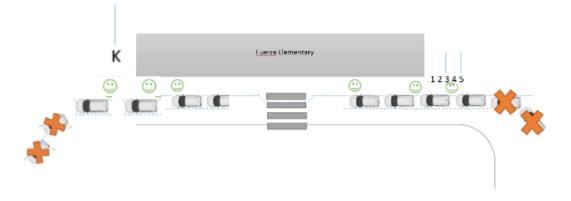
- All students who ride the bus will use the designated back double door entrance. This will be the only door through which these students will be permitted to enter and exit during this time.
- All students who walk or are dropped off will enter the school grounds by walking around the east side (kindergarten side) of the building. If you are planning on visiting our main office with your child, you will need to park your vehicle in a designated area.
- Once students are in school or on the playground, they will use the double doors for all travel between the playground and the cafeteria.

### **Student Pick-Up and Drop-Off**

Our ultimate goal is to keep your child safe. Drop-off and pick-up is in front of the main entrance. Buses use the driveway on the west side of the building. Please do not approach the bus loading zones. Fuerza staff will assist parents and students in the drop-off and pick-up zone, so please do not honk or encourage your child to run to your vehicle.

### Student Dismissal

At dismissal, students will walk out of the building with a designated staff member. They will leave the grounds immediately upon dismissal except those children who are waiting for transportation or are participating in a pre-approved after school activity such as music, math club or 21st Century. Kindergarten students will be picked up on the east side of the building on the grassy area (the kindergarten side). All other students grades 1-5 will wait to be picked up on the west side of the building (the gym side). Pupils must have permission to re-enter the school building after school dismissal. Students with bicycles are to walk away from the building before riding them away.



### **Custody Concerns**

In order to protect your child from an unauthorized adult taking him/her from school, we must have on file at the school the parenting plan or a certified copy of a restraining order issued in the State of Washington. Contact your lawyer for assistance.

### **Student Messages/Pick-up or Call Arrangements**

Calls must be made <u>no later than 10:00 a.m</u>. This will allow sufficient time for office personnel to deliver the message to your child. Please note that there are times when students are outside of their classroom, such as lunch and recess. If you are picking up your child during these times, there will be a wait. (Lunch and recess times are difficult times for pickup.)

### **School Closure**

Poor weather or unusual situations may necessitate the closing of schools. PLEASE DO NOT CALL THE SCHOOL. Announcements regarding school closures will be available on the Kennewick School District website, on local radio stations such as KONA 610 AM, and on the Fuerza and KSD Facebook pages.

### <u>Parties</u>

Please notify office staff and your child's teacher at the beginning of the school year if your family does not participate in celebrations such as holidays or birthdays. An alternate activity can then be provided for your child when those events occur.

### • Fuerza Expectations•

### Fuerza Discipline/Classroom Management

Fuerza is a MTSS school. The Fuerza MTSS program includes teaching expectations and procedures through positive reinforcement practices. All Fuerza staff and students will demonstrate positive behaviors through modeling consistent reinforcement of expectations throughout the school year.

See the following links for more information about MTSS: <u>https://www.k12.wa.us/student-success/support-programs/multi-tiered-system-supports-mtss</u>

https://mtss4success.org/

### **Fuerza Expectations**

1) Positive 2)Responsible 3) Integrity 4) Dedicated 5)bE Safe

### Fuerza PRIDE Matrix

	School-Wide Expectations		
<b>P</b> Positive	*Be kind *Be Positive *Include others		
<b>R</b> Responsible	*Be present *Be a problem solver *Clean up after yourself		
<b>I</b> Integrity	*Be a good sport *Set a good example *Respect others and property		
D Dedicated	*Do YOUR best! *Persevere/Keep Trying *Be ready to learn		
b <b>E</b> Safe	*Follow school expectations *Keep objects, hands and feet to self *Report safety concerns		

	School-Wide	Hallway	Cafeteria	Recess	Restroom
<b>P</b> Positive	*Be kind *Positive Attitude *Include others	*Voice level 0-1 *Talk positively *Offer to help others	*Use indoor voice levels 0-2 *Use school appropriate language *Wait patiently in a single-file line	*Include others *Use kind words *Be nice	*Voice level 0-1 *Wait your turn
<b>R</b> Responsib le	*Be present *Walk quietly *Clean up after yourself	*Follow directions *Respect personal space *Go directly to your destination	*Listen and follow directions of staff *Use your manners *Clean up after yourself, tables and floor	*Listen and follow directions of all staff	*Flush the toilet after use *Only use the amount of paper you need *Only toilet paper in the toilet *Only paper towels in the trash can
<b>I</b> Integrity	*Be a good sport *Set a good example *Respect others and property *Do the right thing even when no one is looking	*Keep all areas clean *Be patient in crowded situations *Keep hallway and walls clean	*Be kind to others *Ask to be excused with hand/signal *Report any concerns/spills	*Take turns *Return borrowed equipment *Report problems to adults *Only leave recess if you have permission	*Practice good hygiene, wash your hands *Clean up after self *Get back to class in a timely manner
D Dedicated	*Do YOUR best! *Persevere/Keep Trying *Be ready to learn	*Walk at all times *Maintain flow of traffic *One person through the door at a time	*Stay seated until dismissed *Be respectful of personal space *Eat at your designated table	*Play fairly and follow rules *Bring your coat to lunch	*Walk to and from the bathroom *Report any concerns to an adult
<b>bE</b> Safe	*Follow school expectations *Keep objects, hands and feet to self *Report safety concerns	*Stay on the right side *Face forward while walking *Keep hands, feet, and objects to self	*Keep hands, feet, and objects to self *Follow seating directions from staff *Only eat your own food	*Stay in designated play area *Use equipment appropriately *Walk to and from recess and on all cement areas *Keep hands, body, etc. to yourself	*Respect the privacy of others *Keep hands, feet, and objects to self

	Bus	Assemblies	Emergency/Drills	
<b>P</b> Positive	*Be kind *Indoor voice level	*Listen to all speakers and performers *Be courteous to all speakers and performers *Sit with your class in their designated area *Voice level 0 *Single-file line coming in and out	*Get silent and attentive immediately when signaled	
<b>R</b> Responsib le	*Follow the bus driver's instructions *Clean up after yourself *Get seated right away and stay seated	*Arrive on time *Get silent immediately and attentive immediately when signaled *Stay seated during the assembly	*Follow adult directions immediately *Voice level 0 *Single-file line when exiting the building	
<b>I</b> Integrity	*Be a good sport *Set a good example *Respect others and property	*Strive to learn something new *Think of something positive about the assembly	*Remind your classmates what to do *Help others, when needed	
D Dedicate d	*Watch for your bus stop *Remind others of the expectations	*Appreciate new ideas *Applaud and/or cheer at appropriate times	*Stay with your teacher or find a trusted adult if you get separated	
<b>bE</b> Safe	*Follow expectations for lining up *Keep objects, hands and feet to self *Report safety concerns	*Follow adult directions *Stay with your class *Keep hands, feet, and objects to self	*Walk at all times *Keep hands, feet, and objects to self *Listen for new directions	

### **Discipline Procedures**

The goal for Fuerza staff is to provide a safe, positive and healthy learning environment for staff and students. Fuerza staff members will strive to know their students and to make all students feel safe and valued. Rules will be discussed on the first day of school. Rules/expectations will be posted in each classroom. Rules/expectations will be reviewed throughout the school year using teach-to's. The procedures and consequences of rule infractions will be processed using a tiered system of interventions and support.

### Weapons Policy

For the safety and protection of all, students are explicitly forbidden from bringing weapons or items that are intended to be used for harming self or others. We will follow the Kennewick School District Disruptive Student Policy 3240, which may include suspension or alternative school. Any item used with the intent or perceived intent to threaten, intimidate, or harm another person is considered a weapon.

### **Disruptive Student Policy**

The Disruptive Student Policy is designed to deal with problems that go beyond the regular classroom and school disciplinary plan. The district defines disruptive student behavior as: a student whose behavior, either physical or verbal, inhibits the learning process for self and others. Should your child be a focus of concern in this area, the policy will be shared in more detail. We encourage you to work closely with your children to understand the importance of acceptable behavior while in school.

### Music and PE Rules

- 1. All food and drinks, besides water, stays out of the gym and music room.
- 2. In PE, proper shoes and clothing for exercising and running should be worn.
- 3. Participation: If your child needs to be excused from PE or Music for medical reasons, please send a note, or doctor's note, on that day.
- 4. Cooperate with classmates and teachers.
- 5. Be considerate: Good sportsmanship will be emphasized.

### **Toys/Personal Items From Home**

Students are asked to keep toys or personal items at home. The only exceptions are items for Show and Tell, as requested by teachers. All Show and Tell items need to be brought to school inside their backpack. (Personal Items not allowed: playing balls, cards, cell phones, smart watches, radios, I-pods, MP3 players, electronic games, fidget spinners, skates, skateboards, etc. should not be brought to school.) We are not responsible for any damages or loss of personal items.

#### **Playground Rules**

We follow the Fuerza PRIDE expectations while at recess. Here are some examples of how we do that:

#### 1. Positive

\*Include others \*Use kind words \*Be nice

- **2. Be Responsible** \*Listen and follow directions of all staff
- 3. Integrity
  - \*Take turns

\*Return borrowed equipment\*Report problems to adults\*Only leave recess if you have permission

#### 4. Dedicated

\*Play fairly and follow rules \*Bring your coat to lunch

### 5. bE Safe

\*Stay in designated play area \*Use equipment appropriately \*Walk to and from recess and on all cement areas \*Keep hands, body, etc. to yourself

### Emergency Planning, Exit Drills and Lock Down

We practice evacuation drills on a regular basis so that all students are aware of the most efficient and safe exit path. Exit drills are also practiced on our school buses. If the school is in lockdown, no one will be allowed to enter or exit until the lockdown situation has concluded. Practicing evacuations and security situations helps our staff and students be ready to respond by being alert to any potential problem.

### **Bus Rules & Disciplinary Procedures**

Please review the following bus rules with your child.

- Follow the driver's instructions.
- Stay seated until the bus stops and the door opens.
- Keep all parts of your body inside of the bus windows.
- Talk in a normal voice.
- Keep hands, feet, and objects to yourself.
- Treat each other with respect.
- Use polite language.
- Keep allowed objects in a bag or backpack.
- Keep all objects inside your backpacks and inside the bus.
- Enter and exit the bus in an orderly and safe way.
- Wait to eat, drink, or chew gum until you have left the bus.
- Keep the bus clean and free of damage.

### Penalties: (Except in cases that require immediate expulsion)

- Warning
- Conference with parents, transportation supervisor and driver, either by telephone or in person
- Transportation suspended for one day
- Transportation suspended pending conference between parents and school authorities

• Transportation suspended for the school year for non-compliance

Washington state policy defines students' transportation as a privilege provided by school districts. Students are required to follow the same rules of conduct on the bus as in the classroom. Bus rules are posted at the front entrance of each bus. Any misconduct by a student may be reported to Fuerza administrators for proper disciplinary enforcement. Students who do not follow the bus rules and are referred to the office for sufficient cause may have their bus privileges revoked by the transportation supervisor and/ or principal.

### **Dress Policy**

Students should wear appropriate clothing to school that keeps them safe, healthy, and meets decency standards. It is imperative that students wear attire appropriate for participation in school activities including PE and various weather conditions. Examples of clothing not allowed are: tube tops, spaghetti straps, flip-flops, untied shoelaces, any clothing that exposes the midriff or back, items that are gang-affiliated or advertise or encourage use of tobacco, alcohol or other drugs. In addition, hats are not allowed to be worn inside the building. See school policy #3224.