

Standards-Based Education Priority Standards

Service Learning

6-8th grade

Knowing and Understanding

A1 9-10.RST.4 - Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics.

A2 Student identifies and demonstrates service to universal needs.

A3 Student understands citizen voice.

Developing Ideas

B5 Student demonstrates organizational skills.

B6 Student utilizes goal setting and planning strategies.

B4 Student applies concepts of group process.

Creating Solution

C7 9-10.RST.7 - Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.

C8 Student demonstrates problem-solving and decision-making skills.

C9 Student demonstrates effective communication.

Evaluating

D10 9-10.WHST.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

D11 9-10.WHST.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

D12 Student demonstrates the ethics of service.

D13 Student demonstrates reflective service.