

Human Geography & Cultural History

9th Grade

Mapping

PS1-Interpret and use maps and spatial data.

PS2-Define and evaluate regions and the regionalization process.

PS3-Construct and illustrate various maps, charts, and graphs.

PS4-Identify countries, cities and geographic features (mountain ranges, rivers, lakes) on a map of the world.

Development

PS5-Evaluate and analyze population and its affects on geography.

PS6-Evaluate and analyze political organization of space.

PS7-Analyze and evaluate agriculture and rural land use.

PS8-Evaluate and analyze industrialization and economic development.

PS9-Evaluate and analyze cities and urban land use.

Spatial Thinking

PS10-Analyze and characterize changing interconnections among places.

PS11-Evaluate and analyze cultural patterns and processes.

PS12-Apply the writing process to create well written FRQs.

PS13-Use geography vocabulary appropriately to create well written FRQs.

PS 14 Knowledge and application of the five themes of Geography

Literacy Skills

PS15 RH.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

PS16 RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

PS 17 RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies.

PS18 RH.9 Compare and contrast treatments of the same topic in several primary and secondary sources.

PS 19 WHST.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

PS20 WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.