

# Street Law

## 12<sup>th</sup> Grade

### *Reading-Analyzing Sources*

PS 1 RH.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

PS 2 RH.5 Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

PS 3 RH.6 Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

PS 4 RH.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

### *Writing-Argumentation*

PS 5 WHST.1 Write arguments focused on discipline-specific content. a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence. b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases. c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. e. Provide a concluding statement or section that follows from or supports the argument presented.

PS 6 WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

### *Government Structure & Principals*

PS 7 SL.1-Evaluate and explain how courts reflect key constitutional principles and how court rulings impact or shape government policies.

PS 8 SL.2-Analyze and evaluate the basic organization and structure of American laws and identify civic traits of private and public character that are important to the preservation and improvement of Constitutional democracy.

PS 9 SL.3-Analyze and evaluate ways in which the US Constitution and other fundamental documents promote key ideals and principles in protecting individual constitutional rights.

PS 10 SL.5 Analyze and evaluate the essential characteristics of limited and unlimited government.

PS 11 SL.7-Understand how consumer laws protect and regulate consumer rights and shape relationships between individual consumers and the businesses that sell those goods and services.

### *Individual Rights/Responsibilities and Common Good*

PS 12 SL.4-Understand skills related to the duties and obligations of citizenship needed to participate in government and community issues.

PS 13 SL.9-Analyze how cultural identity promotes unity or division within the community or nation.

PS 14 SL.8-Analyze and evaluate strategies that government organizations use to establish or preserve individual rights or promote the common good.

PS 15 SL.10-Analyze and advocate for a position that considers the interaction between individual rights and the common good in a Constitutional Court Case Decision or Policy.

PS 16 SL.6-Understand legal obligations that individuals, groups and corporations have to protect the rights of members of the general population.