

Standards-Based Education Priority Standards

12th Grade

Knowledge & Understanding

PS1 – C1: Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.

PS2 – C4.11-12.2: Analyze and evaluate ways of influencing local, state, and national governments and international organizations to establish or preserve individual rights and/or promote the common good.

PS3 - G3: Understands the geographic context of global issues and events.

PS4 – E4: Understands the economic issues and problems that all societies face.

PS5 – H4: Understands how historical events inform analysis of contemporary issues and events.

Investigation

PS6 – SSS1: Uses critical reasoning skills to analyze and evaluate claims.

PS7 - SSS2.9-12.3: Determine the kinds of sources and relevant information that are helpful, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.

PS9 – H3.11-12.4: Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past to create claims and counterclaims.

Communicating

PS10 - SSS3.9-12.4: Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.

PS11 – SSS4: Creates a product that uses social studies content to support a claim and presents the product in an appropriate manner to a meaningful audience.

PS12 – SL.11-12.1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Thinking Critically

PS13 - C3.11-12.3: Evaluate the impact of international agreements on contemporary world issues.

PS14 - C4.11-12.2: Evaluate the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights

PS15 - H2.11-12.3: Evaluate how individuals and movements have shaped contemporary world issues.

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