## Standards-Based Education Priority Standards

# World History 1

FEDERAL WAY PUBLIC SCHOOLS

### 9<sup>th</sup> Grade

#### Knowledge and Understanding

PS1 – H4.9-10.1: Examine and assess how an understanding of world history can explain that earlier events may cause later ones.

PS2 - C2: Understands the purposes, organization and function of governments, laws and political systems.

PS3 – E2.9-10.1: Explain how a variety of economies have shaped the production, distribution, and consumption of goods, services and resources around the world in the past or present.

PS4 – G1: Understands the physical characteristics, cultural significance, and location of places, regions and spatial patterns on the Earth's surface.

PS5 - G2.9-10.1: Analyze human interaction with the environment across the world in the past or present.

#### Investigation

PS6 – H1.9-10.2: Assess how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

PS7 – RH.9-10.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

PS8 – RH.9-10.9: Compare and contrast treatments of the same topic in several primary and secondary sources

#### Communication

PS9 – SSS4: Creates a product that uses social studies content to support a claim and presents the product in an appropriate manner to a meaningful audience

PS10 – SL.9-10.5: Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

PS11 – SSS3.9-12.5: Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present.

Thinking Critically

PS12 – H2.9-10.1: Analyze how individuals and movements have shaped world history (1450-present).

PS13 – H1.9-10.1: Analyze change and continuity within a historical time period.

PS14 – H3.9-10.1: Analyze and interpret historical materials from a variety of perspectives in world history (1450-present).

PS15 - RH.1: Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.