

# Standards-Based Education Priority Standards

# Bridge to College ELA

# 12th Grade

# **Reading Analysis**

- PS 1 Read closely to determine what the text says explicitly and make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. (RL & RI.I)
- PS 2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. (RL & RI.2)
- PS 3 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. (RI.8)

### Informational and Argumentative Writing

- PS 6 Write reading-based arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (W.I)
- PS 7 Develop academic/analytic essays that are focused on a central idea and effectively organized. (W.2)

#### Writing Production

- PS 4 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (W.5)
- PS 5 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (W.4)

#### Language, Speaking and Listening

- PS 8 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.I)
- PS 9 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. (SL.I)

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