

6-8 Reading Intervention

6th-8th Grade

Reading Literary Text

RL.1 - Uses evidence from the text to support analysis of what the text says and inferences made.

RL.2 - Determines the theme or central idea of a text and explains how it is portrayed through details as well as summarizes a text leaving out personal opinion.

RL.3 - Describes how a story's plot unfolds using a series of episodes and explains how the characters respond or change as the plot advances.

RL.4 - Determines the meaning of words and phrases as they are used in text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

Reading Informational Text

RI.1 - Uses evidence from the text to support analysis of what the text says and inferences made.

RI.2 - Determines a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RI.4 - Determines the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

RI.6 - Determines the author's point of view and explains how it is conveyed through the text.

RI.8 - Traces and evaluates the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

Writing About Reading

W.1 - Writes an argument with clear reasons and relevant evidence.

W.2 - Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.4 - Produces clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

W.9 - Draws evidence from literary or informational texts to support analysis, reflection, and research.

Interpreting Reading

L.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies (Use of context clues, parts of speech, and pronunciation). -

L.5 - Interpret and analyze figures of speech in context and analyze the nuances in the meaning of words with similar denotations (use of euphemism and oxymoron). -

L.6 - Use appropriate grade vocabulary and use resources to gather word knowledge to enhance comprehension and/or expression. -

Discussing Reading

SL.1 - Participates in collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on topics, texts, and issues, building on others' ideas and expressing their own clearly.

SL.3 - Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

SL.4 - Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.