

# AP Seminar

## 11<sup>th</sup> Grade

### *Understanding and Evaluation*

PS1 RH.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

PS2 RH.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

PS3 L.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### *Analysis and Research*

PS4 RH.5 Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

PS5 W.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

### *Writing*

PS6 WHST.1 Write arguments focused on discipline-specific content. a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.

PS7 SL.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

### *Presentation*

PS8 SL.1 Initiate and participate effectively in a range of collaborative discussions (one – on -one, in groups, and teacher - led) with diverse partners on grades 11 - 12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

PS9 SL.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

PS10 SL.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

### *Additional Standards added for New Course and count as ELA credit this year.*

PS10 SL.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in **presentations to enhance** understanding of findings, reasoning, and evidence and to add interest.

PS11 9-10.RL.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

PS 12 9-10.RL.2 - Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

PS 13 9-10.RL.6 - Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.

PS 14 9-10.RI.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

PS 15 9-10.RI.6 Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

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PS 16 - Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

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PS 17 9-10.W.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

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PS 18 9-10.L.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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PS 19 9-10.L.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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PS 20 9-10.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

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