

Standards-Based Education Priority Standards

Cambridge Seminar

9-12th Grade

Collaboration

- PS1 -Student applies concepts of group process.
- PS2 -Student manages positive learning environment.
- PS3 -Student diagnoses and offers feedback on learning
- PS4 -Student participates as a member of a learning community.

Problem Solving

- PS5 -Students will develop grade level appropriate inquiry skills that help solve problems and analyze issues.
- PS6 -Students use interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.
- PS7 -Students will develop and utilize grade level appropriate organizational tools to ensure academic success and college-readiness.
- PS8 -Students will self-advocate by identifying, developing, and fulfilling personal and academic goals at appropriate grade level.

Literacy Skills

PS9 -Students will develop grade level appropriate reading skills.

PS10 RI.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

PS11 RI.2 Determine a central idea of a text and analyze its development over the course of a text including how it emerges and is shaped and refined by specific details; provide an objective summary of the text

PS12 RI.3 Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

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