

6-8 MYP Creative Writing

6th-8th Grade

Analysis of Writing

A1 - 8.RL.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

A2 - 8.RL.5 - Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.

C3 - 8.W.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

B4 - 8.L.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Narrative Writing

C5 - 8.W.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

B6 - 8.W.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Writing Process

B7 - 8.W.5 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

D8 - 8.W.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Polished Writing

B9 - 8.L.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

B10 - 8.L.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

A11 - 8.L.6 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.