

# Standards-Based Education Priority Standards

## 6-8 MYP Yearbook-Annual

### 6th - 8th Grade

#### Research

- A1 Analyzes the needs of the audience, situation, and setting to adjust language.
- A2 Explains and applies policies for managing ethical and legal issues.
- D3 WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

#### Organization

- B4 Analyzes and selects an effective organizational structure.
- D5 Examines, creates, and evaluates publishing pages using layout, design, and graphic software.
- C6 RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.

#### **Production**

- C8 Explains and applies the understanding of a variety of software and hardware tools through the creation of publishable pages.
- C9 Understands and applies the visual art elements and vocabulary in the production of a work of art.
- D10 WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

#### Communication

- A11 RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- B12 Communicates in a clear, complete, concise, correct, and courteous manner.
- D13 Knows and applies writing conventions appropriate for grade level.

Revised 2/1/2021 Page 1