

Literacy Seminar MYP

9th Grade

Analyzing Literary Texts

A1 RL.1 - Cite strong and thorough textual evidence that supports inferences and analysis of literary text. -

A2 RL.2 - Determine and develop the theme in and throughout a text and provide an objective summary of the text. -

A3 RL.3 - Analyze how complex characters develop through the text, interact with other characters, advance the plot, or develop the theme. -

Analyzing Informational Texts

A3 RI.1 - Cite strong and thorough textual evidence that supports inferences and analysis of the informational text. -

A4 RI.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). -

A5 RI.6 - Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose. -

A6 RI.8 - Identify and evaluate the argument and specific claims in a text, assess whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning. -

Organizing Ideas

B7 SL.1 - Prepare for and participate in class discussions while following classroom rules, propelling conversation, and responding thoughtfully to the ideas of others. -

B8 SL.3 - Evaluate a speaker's point of view, reasoning, or use of evidence and identify fallacious reasoning or exaggerated evidence. -

B9 SL.4 - Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task. -

Producing Written Texts

C10 W.1 - Write arguments to support claims of substantive topics or texts, using valid reasoning, relevant, and sufficient evidence. -

C11 W.2 - Write an informative piece, which examines and conveys complex ideas/information through effective selection, organization, and analysis of content. -

C12 W.4 - Produce clear, coherent writing in which the development, organization, and style are appropriate for ninth and tenth grade tasks, purposes, and audiences. -

C13 W.8 - Gather relevant information from multiple sources, using advanced searches; assess the usefulness of each source; integrate information into the text selectively to maintain the flow of ideas, avoid plagiarism and following a standard format for citation. -

Using Language

D14 L.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies (Use of context clues, parts of speech, and pronunciation). -

D15 L.5 - Interpret and analyze figures of speech in context and analyze the nuances in the meaning of words with similar denotations (use of euphemism and oxymoron). -

D16 L.6 - Use appropriate ninth or tenth grade vocabulary and use resources to gather word knowledge to enhance comprehension and/or expression. -