

Jr. Snr. IB Theory of Knowledge

11-12th Grade

Thinking Critically

PS 1 - Demonstrate an understanding of different perspectives of knowledge issues through identification and comparison of their underlying assumptions.

PS 2- Demonstrates ability to analyze the possible implications or outcomes of knowledge issues from real life situations. -

PS 3- Can critically reflect on their own beliefs, perspectives and assumptions in relation to knowledge issues.

Investigating and Researching

PS 4- Document sources of information according to the task instructions.

PS 5 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

PS 6- Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

PS 7- Formulate and communicate ideas clearly with due regard for accuracy of content and academic honesty.

Communicating Clearly

PS 8- Identify knowledge claims, their underlying assumptions and discuss their implications.

PS 9- Write arguments focused on discipline-specific content. Introduce precise, knowledgeable claim(s), establish significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create a logical organization.

PS 10- Create well-organized explanations in accordance with standardized rules of syntax and grammar.

PS 11- Initiate and participate effectively in interpersonal communications by responding thoughtfully to diverse perspectives, summarizing points of agreement/disagreement, and acknowledge where points of view may differ.

Constructing Knowledge

PS 12- Identify specific areas of knowledge by generating knowledge questions, explanations, conjectures, hypotheses, or alternative ideas in response to knowledge issues and students' own experience as learners.

PS 13 Identify ways of knowing by generating knowledge questions, explanations, conjectures, hypotheses, or alternative ideas in response to knowledge issues and students' own experience as learners.

PS 14- Draw links between different approaches to knowledge issues that derive from areas of knowledge, ways of knowing, theoretical positions, and cultural values.