

# IB DP English B

## 11-12<sup>th</sup> Grade

### *Analyzing Literary Texts*

A1 - Listens/Reads for specific purposes and responds to show understanding

A2 - Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

A3 - Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

### *Analyzing Informational Texts*

B3 - Interprets visual text that is presented with spoken/written text

B4 - Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

B5 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

### *Organizing Ideas*

C6 - Organizes thoughts, feelings, ideas, opinions, and information in spoken/written form.

C7 - Elicit and express opinions using consultative, casual and intimate language registers (advanced level)

C8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

C9 - Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

### *Producing Written Texts*

D10 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

D11 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

D12 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information

D13 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

### *Using Language*

E14 - Expresses thoughts, feelings, ideas, opinions, and information in written/spoken form

E15 - Connects language learning to IB Global Contexts and world issues.

E16 - Demonstrate advanced proficiency in interpersonal communication with respect to pronunciation and intonation.

E17 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

E18 - Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.