

District Performance Indicators and Targets: Annual Report

| Strategic Goal: All Students are Safe, Known and Valued | | | | | | |
|--|--|--------------------------------------|---------------------------------------|---------------------------------------|------------------|------------------|
| Focus | Target | 2020-2021* | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| <i>Student safety and belonging</i> | ≥90% of students report that they feel safe, included, and welcomed at school | 89% | 86% | 85% | | |
| <i>Student attendance</i> | ≥90% of students regularly attend school (<2 absences per month) <i>(data reflects attendance rates from prior school year)</i> | 87% | 82.5% | 75.8% | | |
| <i>Student discipline</i> | The discipline rate is ≤4.0% <i>(data reflects discipline rates from prior school year)</i> | 2.7% | 1.0% | 4.8% | | |
| Strategic Goal: All Students are Engaged Learners | | | | | | |
| Focus | Target | 2020-2021* | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| <i>Student inclusion: special education</i> | The inclusion rate is ≥58% | 48% | 49% | 50% | | |
| <i>Student access to course offerings and programs</i> | ≥85% of students report having access to diverse course offerings, activities, and athletics | n/a | 89% | 88% | | |
| <i>Student extracurricular participation</i> | ≥65% of middle and high school students participate in at least one athletic or activity | 74% | | | | |
| <i>Student academic growth and proficiency</i> | ≥85% of students are meeting KSD Student Growth and Proficiency Targets | n/a | 55% | | | |
| Strategic Goal: All Students are Ready for Their Future | | | | | | |
| Focus | Target | 2020-2021* | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| <i>Student skills: digital citizenship, social, life and employment skills</i> | ≥85% of students, families and staff report that students have opportunities to learn the digital citizenship, social, life and employment skills within the KSD Learner Profile | n/a | 81% | 85% | | |
| <i>Student access to dual language</i> | 100% of students and parents interested in dual language have access to the program | 60% | 80% | 74% | | |
| <i>Student completion of dual credit/college level courses</i> | ≥75% of high school students (grades 10-12) complete at least one dual credit, college level course | 65% | 67% | | | |
| <i>Student graduation</i> | 100% of students graduate in five years | 82% <small>Class of 2019</small> | 85.3% <small>Class of 2020</small> | 86.8% <small>Class of 2021</small> | | |
| <i>Student readiness for post-secondary education or work</i> | 100% of graduates leave high school with a plan for post-secondary education or work | 100% <small>Class of 2019</small> | 100% <small>Class of 2020</small> | 100% <small>Class of 2021</small> | | |

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Grade Level Specific Student Growth and Proficiency Targets

| Early Literacy | Reading/ELA | English Language Acquisition | Math | Science | On Track for Graduation: Credit Acquisition and Passing Grades | Dual Credit and preparation for post-secondary | Graduation and preparation for post-secondary or work | | | |
|----------------|------------------------------|---|------|---|---|---|--|---------------|---------------|---------------|
| Grade Level | Focus | Growth Targets | | Proficiency Targets | | 2020- 2021* | 2021- 2022 | 2022- 2023 | 2023- 2024 | 2024- 2025 |
| Kindergarten | Early Literacy | ≥50% of all students are progressing from “intensive” to “strategic” or from “strategic” to “benchmark” from fall to spring on DIBELS | | | | 27% | 55% | 56% | | |
| | English Language Acquisition | ≥50% of EL students are growing two levels on the Speaking Domain from fall ELPA screener to spring summative WIDA | | | | 40% | | | | |
| Grade 1 | Early Literacy | ≥50% of all students are progressing from “intensive” to “strategic” or from “strategic” to “benchmark” from fall to spring on DIBELS | | | | 45% | 42% | 43% | | |
| | English Language Acquisition | ≥50% of EL students are growing two levels on the Speaking Domain from spring to spring summative ELPA | | | | 6% | | | | |
| Grade 2 | Early Literacy | ≥50% of all students are progressing from “intensive” to “strategic” or from “strategic” to “benchmark” from fall to spring on DIBELS | | | | 15% | 23% | 19% | | |
| | Reading/ELA | | | ≥65% of all students are at/above the 60 th percentile on the MAP reading assessment | | 41% | 41% | 41% | | |
| | Math | | | ≥65% of all students are at/above the 70 th percentile on the MAP math assessment | | 20% | 28% | 29% | | |
| | English Language Acquisition | ≥50% of EL students are growing one level on the Writing Domain from spring to spring summative ELPA | | | | 44% | | | | |
| | | | | ≥50% of 3rd year EL students score at the proficient level on the ELPA | | 10% | | | | |

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| Grade Level | Focus | Growth Targets | Proficiency Targets | 2020-2021* | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|-------------|------------------------------|--|---|------------|-----------|-----------|-----------|-----------|
| Grade 3 | Reading/ELA | ≥90% of all students are making expected spring to spring growth on the MAP reading assessment | | 36% | 54% | 54% | | |
| | | | ≥65% of all students are at/above the 60 th percentile on the MAP reading assessment | 36% | 41% | 40% | | |
| | Math | ≥90% of all students are making expected spring to spring growth on the MAP math assessment | | 46% | 63% | 51% | | |
| | | | ≥65% of all students are at/above the 70 th percentile on the MAP math assessment | 19% | 26% | 26% | | |
| | English Language Acquisition | ≥50% of EL students are growing one level on the Writing Domain from spring to spring summative ELPA | | 27% | | | | |
| | | | ≥50% of 3 rd year EL students score at the proficient level on the ELPA | 0% | | | | |
| Grade 4 | Reading/ELA | ≥90% of all students are making expected spring to spring growth on the MAP reading assessment | | 44% | 59% | 52% | | |
| | | | ≥65% of all students are at/above the 60 th percentile on the MAP reading assessment | 42% | 44% | 41% | | |
| | Math | ≥90% of all students are making expected spring to spring growth on the MAP math assessment | | 45% | 60% | 42% | | |
| | | | ≥65% of all students are at/above the 70 th percentile on the MAP math assessment | 18% | 23% | 20% | | |
| | English Language Acquisition | ≥50% of EL students are growing one level on the Writing Domain from spring to spring summative ELPA | | 39% | | | | |
| | | | ≥50% of 3 rd year EL students score at the proficient level on the ELPA | 16% | | | | |

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| Grade Level | Focus | Growth Targets | Proficiency Targets | 2020-2021* | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|--|-------------------------------------|--|--|------------|-----------|-----------|-----------|-----------|
| Grade 5 Benchmark Year | <i>Reading/ELA</i> | ≥90% of all students are making expected spring to spring growth on the MAP reading assessment | | 48% | 53% | 50% | | |
| | | ≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the reading SBA | | n/a | 43% | 33% | | |
| | | | ≥65% of all students are meeting state standards in ELA (Level 3 or 4 on SBA) | 42% | 49% | 49% | | |
| | <i>Math</i> | ≥90% of all students are making expected spring to spring growth on the MAP math assessment | | 43% | 58% | 44% | | |
| | | ≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the math SBA | | n/a | 24% | 16% | | |
| | | | ≥65% of all students are meeting state standards in Math (Level 3 or 4 on SBA) | 29% | 33% | 35% | | |
| | <i>Science</i> | | ≥65% of all students are meeting state standards in Science (Level 3 or 4 on WCAS) | 49% | 45% | 45% | | |
| | <i>English Language Acquisition</i> | ≥50% of EL students are growing one level on the Writing Domain from spring-to-spring summative ELPA | | 25% | | | | |
| | | | ≥75% of 5 th year EL students score at the proficient level on the ELPA | 0% | | | | |

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|-------------|------------------------------|--|---|------------|-----------|-----------|-----------|-----------|
| Grade 6 | Reading/ELA | ≥90% of all students are making expected spring to spring growth on the MAP reading assessment | | 54% | 56% | 57% | | |
| | | ≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the reading SBA | | n/a | 35% | 31% | | |
| | | | ≥65% of students are meeting state standards in ELA (Level 3 or 4 on SBA) | 43% | 43% | 48% | | |
| | Math | ≥90% of all students are making expected spring to spring growth on the MAP math assessment | | 56% | 54% | 48% | | |
| | | ≥50% of all students are progressing from their prior year SBA L1 to L2 or from L2 to L3 on the math SBA | | n/a | 32% | 28% | | |
| | | | ≥65% of all students are meeting state standards in math (Level 3 or 4 on SBA) | 22% | 29% | 34% | | |
| | English Language Acquisition | ≥40% of EL students are growing one level on the Writing Domain from spring-to-spring summative ELPA | | 16% | | | | |
| | | | ≥35% of 3 rd year EL students score at the proficient level on the ELPA | 6% | | | | |
| | | | ≥65% of 5 th year EL students (At-risk for LTEL) score at the proficient level on the ELPA | 0% | | | | |

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| Grade Level | Focus | Growth Targets | Proficiency Targets | 2020-2021* | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|----------------|-------------------------------------|--|---|------------|-----------|-----------|-----------|-----------|
| Grade 7 | <i>Reading/ELA</i> | ≥90% of all students are making expected spring to spring growth on the MAP reading assessment | | 53% | 51% | 50% | | |
| | | ≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the reading SBA | | n/a | 41% | 40% | | |
| | | | ≥65% of students are meeting state standards in ELA (Level 3 or 4 on SBA) | 41% | 49% | 49% | | |
| | <i>Math</i> | ≥90% of all students are making expected spring to spring growth on the MAP math assessment | | 53% | 55% | 50% | | |
| | | ≥50% of all students are progressing from their prior year SBA L1 to L2 or from L2 to L3 on the math SBA | | n/a | 25% | 28% | | |
| | | | ≥65% of all students are meeting state standards in math (Level 3 or 4 on SBA) | 25% | 28% | 33% | | |
| | <i>English Language Acquisition</i> | ≥40% of EL students are growing one level on the Writing Domain from spring-to-spring summative ELPA | | 15% | | | | |
| | | | ≥35% of 3 rd year EL students score at the proficient level on the ELPA | 0% | | | | |
| | | | ≥65% of 5 th year EL students (At-risk for LTEL) score at the proficient level on the ELPA | 0% | | | | |

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| Grade Level | Focus | Growth Targets | Proficiency Targets | 2020-2021* | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|---|-------------------------------------|--|---|------------|-----------|-----------|-----------|-----------|
| Grade 8 Benchmark Year | <i>Reading/ELA</i> | ≥90% of all students are making expected spring to spring growth on the MAP reading assessment | | 50% | 48% | 43% | | |
| | | ≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the reading SBA | | n/a | 39% | 25% | | |
| | | | ≥65% of all students are meeting state standards in ELA (Level 3 or 4 on SBA) | 43% | 45% | 44% | | |
| | <i>Math</i> | ≥90% of all students are making expected spring to spring growth on the MAP math assessment | | 54% | 54% | 45% | | |
| | | ≥50% of all students are progressing from their prior year SBA L1 to L2 or from L2 to L3 on the math SBA | | n/a | 14% | 14% | | |
| | | | ≥65% of all students are meeting state standards in math (Level 3 or 4 on SBA) | 32% | 26% | 23% | | |
| | | | ≥60% of all students earned high school Algebra credit (or higher) | 41% | 42% | 35% | | |
| | <i>Science</i> | | ≥65% of all students are meeting state standards in science (Level 3 or 4 on WCAS) | 41% | 34% | 36% | | |
| | <i>English Language Acquisition</i> | ≥40% of EL students are growing one level on the Writing Domain from spring-to-spring summative ELPA | | 20% | | | | |
| | | | ≥35% of 3 rd year EL students score at the proficient level on the ELPA | 0% | | | | |
| | | | ≥65% of 5 th year EL students (At-risk for LTEL) score at the proficient level on the ELPA | 0% | | | | |

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|----------------|---|--|---|------------|------------|------------|-----------|-----------|
| Grade 9 | <i>On Track for Graduation: Credit Acquisition and Passing Grades</i> | Increase the number of all students passing all classes by 2% from semester 1 to semester 2 | | -0.44% | 2.01% | -5.17% | | |
| | | | ≥ 80% of all students earn six credits | 65% | 71% | 74% | | |
| | <i>English Language Acquisition</i> | ≥ 35% of EL students are growing one level on the Writing Domain from spring-to-spring summative ELPA | | 22% | | | | |
| | | | ≥ 25% of 3 rd year EL students score at the proficient level on the ELPA | 0% | | | | |
| | | | ≥ 65% of 5 th year EL students (At-risk for LTEL) score at the proficient level on the ELPA | 0% | | | | |

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| Grade Level | Focus | Growth Targets | Proficiency Targets | 2020-2021* | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|-------------|--|--|---|------------|-----------|-----------|-----------|-----------|
| Grade 10 | Reading/ELA | ≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the reading SBA | | n/a | n/a | 61% | | |
| | | | ≥75% of all students are meeting state standards in ELA (Level 2.5 or higher on SBA) | 42% | 63% | 69% | | |
| | Math | ≥50% of all students are progressing from their prior year SBA from L1 to L2 or from L2 to L3 on the math SBA | | n/a | n/a | 28% | | |
| | | | ≥75% of all students are meeting state standards in math (Level 2.5 or higher on SBA) | 21% | 26% | 34% | | |
| | On Track for Graduation: Credit Acquisition and Passing Grades | Increase the number of all students passing all classes by 2% from semester 1 to semester 2. | | -0.08% | 3.51% | -4.73% | | |
| | | | ≥85% of all students have accumulated 12 credits | 53% | 64% | 67% | | |
| | English Language Acquisition | ≥35% of EL students are growing one level on the Writing Domain from spring-to-spring summative ELPA | | 32% | | | | |
| | | | ≥25% of 3 rd year EL students score at the proficient level on the ELPA | 0% | | | | |
| | | | ≥50% of 5 th year EL students (At-risk for LTEL) score at the proficient level on the ELPA | 0% | | | | |

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|-----------------|---|--|---|------------|------------|------------|-----------|-----------|
| Grade 11 | <i>On Track for Graduation: Credit Acquisition and Passing Grades</i> | Increase the number of all students passing all classes by 2% from semester 1 to semester 2. | | -0.21% | 4.18% | 0.13% | | |
| | | | ≥ 90% of all students have accumulated 18 credits | 57% | 59% | 65% | | |
| | <i>Dual Credit and preparation for post-secondary</i> | | ≥ 75% of all students have completed at least one dual credit college level course | 73% | 72% | 79% | | |
| | <i>English Language Acquisition</i> | ≥ 35% of EL students are growing one level on the Writing Domain from spring-to-spring summative ELPA | | 25% | | | | |
| | | | ≥ 25% of 3 rd year EL students score at the proficient level on the ELPA | 14% | | | | |
| | | | ≥ 50% of 5 th year EL students (At-risk for LTEL) score at the proficient level on the ELPA | 0% | | | | |

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| Grade Level | Focus | Growth Targets | Proficiency Targets | 2020-2021* | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | |
|--|---|---|---|--|--|--|-----------|-----------|--|
| Grade 12 Benchmark Year | <i>On Track for Graduation: Credit Acquisition and Passing Grades</i> | Increase the number of all students passing all classes by 2% from semester 1 to semester 2. | | -0.58% | 5.76% | 0.76% | | | |
| | <i>Graduation and preparation for post-secondary or work</i> | | 100% of all students have accumulated the credits required to graduate and graduate in five years | 82% <small>Class of 2019</small> | 85.3% <small>Class of 2020</small> | 86.8% <small>Class of 2021</small> | | | |
| | | | 100% of all graduates have a plan for post-secondary education or work | 100% <small>Class of 2019</small> | 100% <small>Class of 2020</small> | 100% <small>Class of 2020</small> | | | |
| | <i>English Language Acquisition</i> | | ≥35% of EL students are growing one level on the Writing Domain from spring-to-spring summative ELPA | | 33% | | | | |
| | | | | ≥25% of 3 rd year EL students score at the proficient level on the ELPA | 0% | | | | |
| | | | | ≥50% of 5 th year EL students (At-risk for LTEL) score at the proficient level on the ELPA | 9% | | | | |

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| Strategic Goal: All Families are Key Partners | | | | | | |
|---|---|----------------------|----------------------|----------------------|-----------|-----------|
| Focus | Target | 2020-2021* | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| <i>Families respected and welcomed</i> | ≥95% of families report feeling respected and welcomed in their children’s schools | 86% | 88% | 87% | | |
| <i>Family engagement with schools</i> | ≥95% of families report having opportunities to engage with schools to help their children succeed | 81% | 82% | 82% | | |
| <i>Family learning and input</i> | ≥95% of families report having opportunities to learn about and provide input on district and school programs | 79% | 79% | 80% | | |
| Strategic Goal: All Staff Members are Safe, Respected and Valued Professionals | | | | | | |
| Focus | Target | 2020-2021* | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| <i>Staff safety training</i> | ≥95% of staff complete safety training each year | 97% | 96% | 98% | | |
| <i>Staff injuries</i> | The three-year rolling average for OSHA recordable injuries is <40 | 34.66 | 38.33 | | | |
| <i>Staff claims</i> | The three-year rolling average for OSHA accepted claims is <60 | 70 | 82.33 | | | |
| <i>Staff health/wellness</i> | 10 flu clinics are held each year | 31 | 25 | 14 | | |
| <i>Staff safety, collaboration, and value</i> | ≥95% of staff indicate they work in safe and positive environments, collaborate with colleagues, and feel valued on the annual all staff survey | 89% | 82% | 91% | | |
| <i>Staff diversity</i> | Overall staff diversity is increasing by ≥2% annually | 3.0% | 3.1% | 4.0% | | |
| <i>Staff retention</i> | Overall district staff retention rate is ≥90% over a five-year average | 93% | 92.5% | 91.2% | | |
| | | <small>18-19</small> | <small>19-20</small> | <small>20-21</small> | | |
| Strategic Goal: All Community Members are Important Collaborators | | | | | | |
| Focus | Target | 2020-2021* | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| <i>Volunteerism</i> | ≥2500 community members approved to volunteer in our schools/district each year | n/a | 2,335 | 4,438 | | |
| <i>Community Education</i> | The district’s Community Education program grows each year | n/a | ✓ | n/a | | |
| <i>Community Collaboration</i> | The superintendent and cabinet members volunteer in the community board | ✓ | ✓ | ✓ | | |
| Strategic Goal: The Kennewick School District is Innovative, Proactive and Accountable | | | | | | |
| Focus | Target | 2020-2021* | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| <i>Financial Stability</i> | The unassigned, minimum fund balance is 3-5% of the total district budget | 3.5% | 3.6% | 3.5% | | |
| <i>Transparent Communications</i> | The Annual Community Report is published every January, providing key information | ✓ | ✓ | ✓ | | |

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