

**Union County Educational Services Commission
Student Safety Data System - Report Period 1
September 1 - December 31, 2019**

Substance Offenses

School	Substance Use Suspected	Substance Use Confirmed	Substance Possession	Substance Distribution
Crossroads School	0	0	0	0
Hillcrest Academy - North Campus	0	4	0	0
Hillcrest Academy - South Campus	1	4	1	0
Lamberts Mill Academy	2	0	0	0
Westlake School	0	0	0	0
Work Readiness Academy	0	0	0	0
District Total	3	8	1	0

Violence Incidents

School	Assault	Fight	Kidnapping	Robbery	Sexual Assault	Sexual Contact	Threat - Criminal	Threat Simple	Weapon Offense
Crossroads School	0	0	0	0	0	0	0	0	0
Hillcrest Academy - North	0	0	0	0	0	0	1	0	0
Hillcrest Academy - South	4	0	0	0	0	0	0	15	2
Lamberts Mill Academy	5	1	0	0	0	0	0	1	0
Westlake School	1	0	0	0	0	0	0	1	0
Work Readiness Academy	0	0	0	0	0	0	0	0	0
District Total	10	1	0	0	0	0	1	17	2

Vandalism Incidents

School	Arson	Computer Trespass	Damage to Property	False Public Alarm	Theft	Trespass
Crossroads School	0	0	0	0	0	0
Hillcrest Academy - North	0	0	0	0	0	0
Hillcrest Academy - South	0	0	0	0	0	0
Lamberts Mill Academy	0	0	1	0	0	0
Westlake School	0	0	0	0	0	0
Work Readiness Academy	0	0	0	0	0	0
District Total	0	0	1	0	0	0

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Harassment, Intimidation and Bullying

School	Alleged Incidents	Confirmed Incidents
Crossroads School	0	0
Hillcrest Academy – North Campus	1	0
Hillcrest Academy – South Campus	2	2
Lamberts Mill Academy	1	1
Westlake School	1	0
Work Readiness Academy	0	0
District Total	5	3

Harassment, Intimidation and Bullying

Incident Date	School	Anti-Bullying Specialist	Nature of HIB	Status	Disciplinary Action	Remediation
9/7/2019	Westlake School	Phyllis Sandrock	Electronic Harassment	Alleged	None	Counseling Peer Mediation
9/10/2019	Hillcrest Academy South Campus	Donna Gilchrist	Verbal Harassment Physical Intimidation	Alleged	None	Counseling
9/19/2019	Hillcrest Academy South Campus	Donna Gilchrist	Verbal Harassment	Alleged	In- School Suspension	Counseling Schedule Changes
10/10/2019	Lamberts Mill Academy	Fatima Corbin	Verbal Harassment	Alleged	Restorative Practice	Counseling
10/15/2019	Lamberts Mill Academy	Fatima Corbin	Verbal Harassment Verbal Intimidation	Confirmed	None	Counseling
10/21/2019	Hillcrest Academy South Campus	Donna Gilchrist	Verbal Harassment Verbal Intimidation	Confirmed	Police Report	Counseling Peer Mediation
10/22/2019	Hillcrest Academy North Campus	Staci Goldenberg	Verbal Harassment	Alleged	Out of School Suspension	Counseling Schedule Changes
10/30/2019	Hillcrest Academy South Campus	Donna Gilchrist	Verbal Harassment Physical Harassment	Confirmed	Out of School Suspension	Counseling Schedule Changes

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HIB Trainings

- On 08/29/19, the District Anti-Bullying Coordinator presented an overview of the Anti-Bullying Bill of Rights and the procedures for identifying and reporting incidents of HIB as part of the New Hire Orientation Program.
- On 09/03/19, the Superintendent reviewed Policy and Regulation # 5512 “Harassment, Intimidation and Bullying” with all Commission employees as part of opening day exercises.
- On 09/24/19, the District Anti-Bullying Coordinator met with School Anti-Bullying Specialists and School Social Workers to review student data from 2018-19 school year and discuss building goals/strategies for the 2019-20 school year.
- On 10/15/19, Commission administrators, teachers, and support staff completed an online training module focused on the Anti-Bullying Bill of Rights via the GCN professional development platform.
- On 10/24/19, School Anti-Bullying Specialists met with teachers, certified support staff, and paraprofessionals to respond to questions pertaining to the online training and discuss building-specific strengths and weaknesses related to HIB prevention.
- All schools convened a minimum of one School Safety Team meeting attended by the principal, supervisor, a teacher, guidance counselor, social worker, and a parent. The goal of the meetings was to review incidents of HIB and identify strategies aimed at strengthening school culture and climate.

HIB Programs

- All schools acknowledged the Week of Respect on October 7-11, 2019 with a variety of age-appropriate activities focused on HIB prevention. Crossroads School students created “Radiating Respect” bulletin boards after reading “A Little Spot of Kindness” by Diane Alber; Hillcrest Academy North and South students began each day with a “kindness quote” and created “Respect Walls” comprised of signed anti-bullying pledges; Lamberts Mill Academy students designed “Recipe for Respect” posters and attended an anti-bullying assembly by Pop/R&B duo “Kris Aaron”; Westlake School students explored “Kindness” and “Respect” as part of the “Zones of Regulation” curriculum; and Work Readiness Academy students completed twenty-five activities as part of a week-long “Kindness Challenge”.
- High school students were invited to participate in a district literary contest titled, “What Do I Wish Bullies Knew?”. Each school received copies of the book “Dear Bully” by Megan Kelley Hall and Carrie Jones. After reading inspirational first-hand accounts of how other people have coped with bullying, students were asked to write essays detailing their personal experiences as victims, bullies and/or bystanders. The essays will be compiled into an anthology that can be used as a teaching resource in all Commission schools.

District SSDS Summary

When comparing SSDS data submitted to the New Jersey Department of Education in December, 2018 to incidents reported on December 2019, the following trends were noted:

- Substance Offenses – 12 reported, representing a 14.3% decrease from last year (14 incidents).
- Violence Offenses – 31 reported, representing a 121.4% increase from last year (14 incidents).
- Weapons Offenses – 2 reported, representing a 100% increase from last year (1 incident).
- Vandalism Offenses – 1 reported, representing a 100% increase from last year (0 incidents).
- HIB Incidents – 5 alleged/3 confirmed, representing no change from last year (7 alleged/1 confirmed).

The Commission will continue to assess strengths and weaknesses across all district schools in order to reduce incidents of harassment, intimidation and bullying and implement strategies to improve school climate and culture.