

Union County Educational Services Commission
DLM Assessment Results
2018-19 School Year

School/Test	Emerging	Approaching the Target	At Target	Advanced	Total Tests Administered
Crossroads School: (31 Students Tested)					
Grade 3 ELA	7	0	1	0	8
Grade 4: ELA	4	0	0	0	4
Grade 5: ELA	3	1	0	0	4
Grade 6: ELA	2	1	0	0	3
Grade 7: ELA	5	2	1	0	8
Grade 8: ELA	2	2	0	0	4
Grade 3: Math	8	0	0	0	8
Grade 4: Math	4	0	0	0	4
Grade 5: Math	4	0	0	0	4
Grade 6: Math	2	1	0	0	3
Grade 7: Math	7	1	0	0	8
Grade 8: Math	2	1	1	0	4
Subtotal	50	9	3	0	62
Percentage	81%	15%	5%	0%	
Westlake School: (20 Students Tested)					
Grade 4: ELA	0	1	0	0	1
Grade 5: ELA	0	0	1	0	1
Grade 7: ELA	2	0	0	0	2
Grade 8: ELA	1	1	0	0	2
Grade 11: ELA	10	3	1	0	14
Grade 4: Math	0	1	0	0	1
Grade 5: Math	0	1	0	0	1
Grade 7: Math	2	0	0	0	2
Grade 8 Math	2	0	0	0	2
Grade 11: Math	12	2	0	0	14
Subtotal	29	9	2	0	40
Percentage	73%	23%	5%	0%	
District Total	79	18	5	0	102
Percentage	77%	18%	5%	0%	

- The DLM assessment is the state alternate assessment for students with the most significant intellectual disabilities. This assessment is used to determine the level of skill proficiency and is aligned to the NJ Student Learning Standards. The assessment is delivered one-on-one using an i-Pad or Chromebook.
- During the Spring 2019 DLM Administration, UCESC assessed a total of 51 students, 31 at Crossroads School and 20 at Westlake School.
- At Crossroads School, 20% of students reached an achievement level of “approaching” or “at target” in LAL or Math.
- At Westlake School, 28% of students reached an achievement level of “approaching” or “at target” in LAL or Math.
- Due to the significant cognitive disabilities present in students at both schools 77% of the students continue to demonstrate an emerging skill sets when compared to grade-level expectation.

Union County Educational Services Commission
NJSLA Assessment Results
2018-19 School Year

School/Test	Did Not Meet	Partially Met	Approached	Met	Total Tests Administered
Lamberts Mill Academy: (32 Students Tested)					
Grade 7: ELA	1	0	1	0	2
Grade 8: ELA	5	1	0	2	8
Grade 9: ELA	4	3	1	1	9
Grade 10: ELA	11	0	2	0	13
Grade 7: Math	1	1	0	0	2
Grade 8: Math	8	0	0	0	8
Algebra I	1	7	0	0	8
Algebra II	1	0	0	0	1
Geometry	10	4	0	0	14
Subtotal	42	16	4	3	65
Percentage	65%	25%	6%	5%	
Hillcrest Academy North: (55 Students Tested)					
Grade 9: ELA	3	3	1	1	8
Grade 10: ELA	10	2	2	2	16
Grade 11: ELA	10	14	3	4	31
Algebra I	7	5	2	0	14
Algebra II	16	8	0	0	24
Geometry	4	4	0	0	8
Subtotal	50	36	8	7	101
Percentage	50%	36%	8%	7%	
Hillcrest Academy South: (51 Students Tested)					
Grade 9: ELA	1	3	1	1	6
Grade 10: ELA	10	2	7	2	21
Grade 11: ELA	9	6	3	6	24
Algebra I	8	8	2	0	18
Algebra II	7	4	3	0	14
Geometry	2	6	0	0	8
Subtotal	37	29	16	9	91
Percentage	41%	32%	18%	10%	
District Total	129	81	28	19	257
Percentage	50%	32%	11%	7%	

- During the Spring 2019 NJSLA administration, Hillcrest Academies North and South, and Lamberts Mill Academy assessed the academic progress of 138 students in Language Arts and 119 students in Math.
- The average Hillcrest Academy scores for HAN and HAS students indicate that 45% of students do not meet expectations, while on average, 8.5% meet expectations.
- 65% of students at LMA do not meet expectations, 5% met expectations.
- 18% of students completing NJSLA Assessments scores approached or met expectations.

2017/2018 and 2018/2019 Subject scores for Students with 2 Years of Data

School	2018-2019	2017-18
District English	707 (+2)	705
District Math	696 (+8)	688
HAN English	706 (+3)	703
HAN Math	692 (-2)	694
HAS English	712 (0)	712
HAS Math	699 (+14)	685
LMA English	688 (+3)	685
LMA Math	698 (+12)	686

- A comparison of the scores of students who attended HAN, HAS, or LMA in both the 2017-2018 and 2018-2019 school years, indicates:
 - Hillcrest Academy North students' average English score was 3 points higher.
 - Hillcrest Academy South students' average math score was 14 points higher.
 - Lambert's Mill Academy students' average math score was 12 points higher, and English score 3 points higher.
- Improvements were noted in all areas, with the exception of HAS English, showing no improvement, and HAN Math, showing only a 2-point decrease.
- Overall, UCESC students' average scores were 8 points higher in math, and 2 points higher in language arts.