

**Union County Educational Services Commission
High School Course Syllabus**

Title: Sociology

Timeline: Half Year; 2.5 Credits

Course Description:

This course will introduce students to the study of humankind's most important creation-- the social group. Sociology is based on the concept that everything that we, as humans, do is either directly or indirectly influenced by the society in which we live. In this course, students will examine the various skills and techniques that sociologists employ when studying groups of people. Students will then examine a wide variety of groups and the behaviors that characterize them.

Scope and Sequence:

- I. The Sociological Perspective
- II. Culture
- III. Social Structure
- IV. Deviance and Conformity
- V. Sociology of Poverty and Politics

Curriculum Alignment:

NJ Student Learning Standards - Social Studies

6.1 U.S. History: America in the World

6.3 Active Citizenship in the 21st Century

Grading Procedures:

- Do Now 10%
- Participation 20%
- Class Assignments 50%
- Assessments 20%

Adoption Date:

Union County Educational Services Commission
Sociology Curriculum Map 2.5 Credits

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Number of Weeks	4	4	4	4	4
Topic	The Sociological Perspective	Culture	Socialization and Social Structure	Deviance and Conformity	Sociology of Poverty and Politics
Essential Question	How is an individual shaped by society? How is society shaped by the individual?				
Standards	6.1.12.EconEM.10.a: Construct a claim that evaluates short- and long-term impact of the expanded role of government on economic policy, capitalism, and society. 6.1.12.EconET.14.b: Analyze economic trends, income distribution, labor participation (i.e., employment, the composition of the work force), and government and consumer debt and their impact on society. 6.1.12.HistorySE.14.a: Explore the various ways women, racial and ethnic minorities, the LGBTQ community, and individuals with disabilities have met contributed to the American economy, politics and society 6.1.12.HistoryCC.3.b: Evaluate the role of religion, music, literature, and media in shaping contemporary American culture over different time periods. 6.1.12.HistoryCA.14.c: Determine the influence of multicultural beliefs, products (i.e., art, food, music, and literature), and practices in shaping contemporary American culture.	6.1.12.HistoryUP.13.a: Determine the extent to which suburban living and television supported conformity and stereotyping during this time period, while new music, art, and literature acted as catalysts for the counterculture movement. 6.1.12.HistoryCC.3.b: Evaluate the role of religion, music, literature, and media in shaping contemporary American culture over different time periods. 6.1.12.HistoryCA.14.c: Determine the influence of multicultural beliefs, products (i.e., art, food, music, and literature), and practices in shaping contemporary American culture.	6.1.12.HistorySE.14.a: Explore the various ways women, racial and ethnic minorities, the LGBTQ community, and individuals with disabilities have met contributed to the American economy, politics and society 6.1.12.HistoryCC.16.b: Determine past and present factors that led to the widening of the gap between the rich and poor, and evaluate how this has affected individuals and society.	6.1.12.HistoryUP.13.a: Determine the extent to which suburban living and television supported conformity and stereotyping during this time period, while new music, art, and literature acted as catalysts for the counterculture movement. 6.1.12.HistoryCC.3.b: Evaluate the role of religion, music, literature, and media in shaping contemporary American culture over different time periods. 6.1.12.HistoryCA.14.c: Determine the influence of multicultural beliefs, products (i.e., art, food, music, and literature), and practices in shaping contemporary American culture.	6.1.12.EconEM.10.a: Construct a claim that evaluates short- and long-term impact of the expanded role of government on economic policy, capitalism, and society. 6.1.12.EconET.14.b: Analyze economic trends, income distribution, labor participation (i.e., employment, the composition of the work force), and government and consumer debt and their impact on society.
Big Idea(s)	Development, structure, and function of society	Culture	Social Structure Socialization	Deviance and Power	Social Mobility/ Social Action

Content	Social structure	Norms, Mores, Folkways	Nature vs. Nurture	Conformity	Types of Government
	Sociological perspectives: Functionalist, social interactionist, conflict Research methods	Subcultures, Countercultures Four components of culture (normative, material, symbolic, cognitive.)	Spheres of Influence Gender and Sexuality Total Institutions	Deviance Formal Norm/Ideal Norm Shaming/Stigma	Globalization Theories of Social Change Dominant Ideology Alienation
Skills	Compare and contrast the different sociological perspectives Analyze the impact social structure on both individuals and groups of people Identify which research methods would best fit specific projects	Analyze how change occurs through time due to shifting values and beliefs as well as technological advancements and changes in the political and economic landscape. Identify the major elements of culture Evaluate the role that symbols play in our society	Analyze how change occurs through time due to shifting values and beliefs as well as technological advancements and changes in the political and economic landscape. Analyze the role influence of institutions in our society Evaluate how views of gender and sexuality have evolved over time	Identify norms in our society Evaluate the impact and necessity of societal norms Analyze causes of conformity and deviance Distinguish valid arguments from false arguments when interpreting current and historical events.	Analyze the impact of globalization on both individuals and groups of people Evaluate the potential dangers of dominant ideology Analyze how change occurs through time due to shifting values and beliefs as well as technological advancements and changes in the political and economic landscape. Take a position on a current public policy issue and support it with historical evidence, reasoning, and constitutional analysis in a written and/or oral format. Distinguish valid arguments from false arguments when interpreting current and historical events.
Assessments	Summative Assessment	Four components of culture slides presentation Summative Assessment The changing role of women, minorities, and individuals with disabilities within society(?)	Analysis of gender roles in society Summative Assessment Post-Colonial Lens	"What causes you to be defiant?" Reflective essay Summative Assessment Crime/ Mass incarceration	Current event project Summative Assessment Urban Planning
Amistad and Holocaust (Social Studies Only)					

**Union County Educational Services Commission
High School Course Syllabus**

Title: Criminal Justice

Timeline: Half Year; 2.5 Credits

Course Description:

This course will examine the criminal justice system in the United States from a variety of different angles and perspectives. Students will analyze the causes and effects of crime in our country. Then, students will evaluate the effectiveness of the justice system in mitigating the impact of crime, both for society as a whole and within specific demographics. Case studies and current events will be examined through the lens of criminal justice throughout the course.

Scope and Sequence:

- I. The American Judicial System
- II. The Varied Aspects Of Crime
- III. The Role Of The Police In The Criminal Justice Process
- IV. Current Issues Of Justice
- V. Organized Crime in the US

Curriculum Alignment:

NJ Student Learning Standards - Social Studies
6.1 U.S. History: America in the World
6.3 Active Citizenship in the 21st Century

Grading Procedures:

Do Now 10%
Participation 20%
Class Assignments 50%
Assessments 20%

Adoption Date:

Union County Educational Services Commission
Criminal Justice (half-year) Curriculum Map

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Number of Weeks	4	4	4	4	4
Topic(s)	The American Judicial System	The Varied Aspects Of Crime	The Role Of The Police In the Criminal Justice Process	Causes of and Solutions to Crime	The Rise and Fall of Organized Crime in the US
Essential Question	What responsibilities does a government have to its people? What rights do all humans deserve?				
Big Idea(s)	Justice	Crime	Crime and Punishment	Justice	Motive
Standards	6.1.2.CivicsPD.1: Engage in discussions effectively by asking questions, considering facts, listening to the ideas of others, and sharing opinions. 6.1.12.CivicsPI.14.c: Analyze how the Supreme Court has interpreted the Constitution to define rights and use evidence to document the long-term impact of these decisions on the protection of civil and human rights. 6.1.2.CivicsPD.2: Establish a process for how individuals can effectively work together to make decisions. 6.1.12.HistoryCC.2.b: Assess the importance of the intellectual origins of the Foundational Documents and assess their importance on the spread of democracy around the world	6.1.2.CivicsPD.1: Engage in discussions effectively by asking questions, considering facts, listening to the ideas of others, and sharing opinions. 6.1.12.CivicsPR.2.a: Use primary sources to explain how judicial review made the Supreme Court an influential branch of government and construct an argument regarding the continuing impact of the Supreme Court today. 6.1.12.CivicsPD.14.a: Draw from multiple perspectives and cite evidence to explain the impact of the Supreme Court on the media affects public policy. 6.1.12.CivicsPI.14.c: Analyze how the Supreme Court has interpreted the Constitution to define rights and use evidence to document the long-term impact of these decisions on the protection of civil and human rights. 6.1.12.HistoryCA.14.b: Create an evidence-based argument that assesses the effectiveness of	6.1.12.CivicsPD.1.a: Use multiple sources to analyze the factors that led to an increase in the political rights and participation in government. 6.1.12.CivicsDP.14.a: Draw from multiple perspectives and cite evidence to determine the extent to which non governmental organizations, special interest groups, third party political groups, and the media affects public policy. 6.1.12.CivicsPI.14.c: Analyze how the Supreme Court has interpreted the Constitution to define rights and use evidence to document the long-term impact of these decisions on the protection of civil and human rights. 6.1.12.HistorySE.14.b: Use a variety of sources from diverse perspective to analyze the social, economic and political contributions of marginalized and underrepresented	6.1.2.CivicsPD.1: Engage in discussions effectively by asking questions, considering facts, listening to the ideas of others, and sharing opinions. 6.1.12.CivicsDP.14.a: Draw from multiple perspectives and cite evidence to determine the extent to which nongovernmental organizations, special interest groups, third party political groups, and the media affects public policy. 6.1.2.CivicsPD.2: Establish a process for how individuals can effectively work together to make decisions. 6.1.12.HistorySE.14.b: Use a variety of sources from diverse perspective to analyze the social, economic and political contributions of marginalized and underrepresented	6.1.2.CivicsPD.1: Engage in discussions effectively by asking questions, considering facts, listening to the ideas of others, and sharing opinions. 6.1.12.CivicsPI.14.c: Analyze how the Supreme Court has interpreted the Constitution to define rights and use evidence to document the long-term impact of these decisions on the protection of civil and human rights. 6.1.12.CivicsHR.8.a: Analyze primary and secondary sources to explain how social intolerance, xenophobia, and fear of anarchism led to restrictive immigration and refugee laws, and the

	(i.e., Declaration of Independence, the Constitution, and Bill of Rights). 6.1.12.CivicsPR.2.a: Use primary sources to explain how judicial review made the Supreme Court an influential branch of government and construct an argument regarding the continuing impact of the Supreme Court today. 6.1.12.CivicsDP.6.a: Use a variety of sources from multiple perspectives to document the ways in which women organized to promote government policies designed to address injustice, inequality, and workplace safety (i.e., abolition, women's suffrage, and the temperance movement). 6.1.12.CivicsDP.6.b: Relate the creation of African American advocacy organizations (i.e., the National Association for the Advancement of Colored People) to United States Supreme Court decisions (i.e., Plessy v. Ferguson) and state and local governmental policies	actions taken to address the causes of continuing racial tensions and violence	Use primary sources representing multiple perspectives and data to determine the effectiveness of the federal government in addressing (societal issues) 6.1.12.HistorySE.14.b: Use a variety of sources from diverse perspective to analyze the social, economic and political contributions of marginalized and underrepresented groups and/or individuals.	groups and/or individuals.	violation of the human rights of individuals and groups. 6.1.12.HistoryCA.3.b: Use primary sources representing multiple perspectives to explain the impact of immigration on American society and the economy and the various responses to increased immigration.
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Content	Bill of Rights and Rights of the American People The American Judicial System and the Mechanics of Criminal Courts	History of Crime in America Victims & Perpetrators of Crime Essential Components of a Crime Evaluate Various Defenses to Crime	History of Policing in America The Role of Police in Our Society Law Enforcement and Investigation Techniques	History of Criminal Prevention Measures in America Sociological and Psychological Causes of Crime Retributive and Restorative Justice	Origins of Organized Crime in America Causes of the Rise of Organized Crime American reaction to Organized Crime
Skills	Outline of rights as an American Citizen Assess the difference between jurisdictions Examine roles of judges and attorneys in criminal courts	Understand the origins of crime in our society Identify motives for committing crimes Assess various defenses for committing crimes Compare criminal types to criminal activity Evaluate methods for victim assistance Identify the essential components of a crime	Examine public attitudes to law enforcement (discussion of current events) Understand the development of law enforcement (why do we have police?) Examine different units and positions in local police departments Describe the investigation process Explore the use of force in policy activities Identify obstacles police face Evaluate the limits of police power	Identify root causes of criminal activity Debate the nature vs. nurture causes to crime Analyze actions taken to reduce crime in America Compare and Contrast retributive and restorative justice	Analyze the root causes of Organized Crime Evaluate methods and actions taken to combat organized crime Analyze the trials and outcomes of members of organized crime
Assessments And Projects	Citizens Rights Project Summative Assessment	Why do people commit crimes? Essay Summative Assessment	Law Enforcement Current Event Presentation Summative Assessment	Evaluate the Sociological and Psychological Causes of a crime of your choice Summative Assessment	Organized Crime presentation project Summative Assessment

Amistad and Holocaust Connections	Analyze how the rights minority groups in America differed from those guaranteed to majority groups		Compare and contrast the treatment of different racial groups by law enforcement (racial profiling, stop and frisk, etc)	Assess Race-Crime Relationship in America	
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