



**Union County Educational Services Commission
Superintendent Report**

School/Department: Crossroads School	Report Date: 6/02/22
---	-----------------------------

Enrollment:	
Current Enrollment: 46	Intake:
Acceptances:	Disenrollments: 0
Emergency Drills:	
Fire Drill: 5/27/22	Other (Specify Type): Shelter in Place 5/31/22
Curriculum and Instruction:	
<p>In Allison Gebler’s classroom: The thematic units continued to focus on the life cycles of plants and animals during Springtime. Our class has been watching the flower seeds we planted grow. We have been learning about what will happen to our tadpoles next and cannot wait to see them grow legs! The holidays we learned about this month included Eid, Mother’s Day, and the veterans celebrated on Memorial Day.</p> <p>Room 103’s Star Student is Lyla! She has grown into such a friendly and supportive role model for her peers.</p> <ul style="list-style-type: none"> ● She independently initiates showing new friends around our classroom, politely correcting peers’ mistakes, and completing her classroom jobs excited to request items and activities that she is interested in. <p>In the area of Language Arts: Students practiced making a variety of greeting cards: get well cards for staff and bus drivers, invitations for Sebastian’s goodbye party, and thank you cards for toys donated to our class. Skills used during these lessons included cutting, gluing, coloring, tracing, and copying.</p> <p>In the area of Math: Students reviewed math concepts regarding measurement, temperature, shapes, and colors. Each of these topics was incorporated into weekly cooking lessons to create fun snacks: cake pops, frog rice cakes, fire truck graham crackers, and butterfly treat bags.</p> <p>In the areas of Science / Social Studies: Students completed lots of different activities related to life cycles and the needs of plants and animals:</p> <ul style="list-style-type: none"> ● Feeding tadpoles and cleaning their tank ● Watering our seedlings and outdoor flowerpots ● Checking on the chicks in Room 109 ● Creating artwork related to these different life cycles <p>In Individual Learning:</p> <ul style="list-style-type: none"> ● Josselin has started answering questions using her Proloquo2Go during groups and specials! She is even using this device to increase her progress during her individualized instruction. ● Lyla is now completing her Morning Meeting worksheet by copying information from the meeting bulletin board! ● Sebastian is using verbalizations to request different items using an “I want ___” sentence and appropriate orientation to the person he is asking! HUGE PROGRESS! ● Sidney has quickly demonstrated an understanding of ProloQuo2Go using her AAC device and gets very 	

Our classroom is looking forward to throwing Sebastian a goodbye party next month and starting our End of the Year Alphabet Countdown!

In Richard Horn’s physical education/health classes:

During the past month, students have continued working efficiently on their health and physical education activities. Students are doing great and are continuing to improve from week to week. Stressing things such as structure, routine and reviewing classroom expectations have remained a constant which has made things much more efficient.

Students have been practicing a multitude of skills and activities during class!

(walking, running, stretching, relay races on foot and scooters, obstacle courses, letter, number, picture and color matching activities, striking a beach ball with both 1 and 2 hands, striking a balloon with a tennis racquet, striking a tennis ball with a racquet, catching, bean bag balancing, scavenger hunts, throwing (underhand, overhand, one and two handed to staff as well as targets) and following single and multi-step directions) Moving forward, we will continue to build off the above mentioned activities and slowly add new and more challenging ones.

In Health class:

Students have continued to work in group settings and practiced following directions as well as turn taking while playing various games as well as answering questions on flash cards and a touch screen monitor that include topics such as feelings, emotions, healthy habits, different foods and things around the house. We have also incorporated fitness into health class since the weather has turned by walking/running laps around the building. This helps students improve their cardiovascular health as well as learn a valuable skill for lifelong health.

Sports groups are still going well and are giving students a chance to participate in some things that they might not necessarily get to in a typical physical education setting. Students have been engaged and are enjoying the extra time in the gym. Students have also had the chance to be more independent and practice making choices on what activities they participate in.

Our speech department staff, Ms. Hope Weinstein and Alayna Quattrocchi, worked on thematic lessons for the month of May included spring, Mother’s Day, Memorial Day, and life cycles of animals (i.e., frogs and chicks). Core words this month include *you, he, she, and it*.

New Students:

Yachin I. is a new elementary student at Crossroads. He started here the week of May 9th, 2022. We are very excited to have him join Crossroads. We are eager to see all of his progress!

Specific Student Outcomes:

Jayeola O. is making tremendous gains in his functional communication skills! Although he primarily uses pictures for communication, purposeful spoken language is beginning to emerge! When requesting desired items, Jayeola is able to locate the desired picture and label it. At times, he will spontaneously pair a three (3) word sentence to request the desired item. For example, Jayeola will hand the communication partner a picture of a cookie and say, “I want cookie”. Keep it up, Jayeola!

Community Based Instruction and Special Events:

Special Events:

Staff and students participated in a multitude of Memorial Day activities! Parents joined us at our school facility as well and all stakeholders enjoyed the festivities!

Autism Awareness was continuously celebrated throughout the month by students, staff, and parents.

Community Based Instruction is paused due to the COVID-19 national pandemic.

Professional Development:

Crossroads Staff participated in professional learning opportunities during extended learning time throughout the month of May.

Pre-IEP meetings consistently occur with all school stakeholders represented. These preliminary meetings allow our staff to collaborate prior to the scheduled IEP meeting.

Professional learning community meetings and Pre-IEP meetings have been held virtually as well as in-person throughout the month of May.

Crossroads behavior and administrative teams continue to provide staff with training specific to their individual needs and requests.

Parental training took place during the month of May as well.



**Union County Educational Services Commission
Superintendent Report**

School/Department: Hillcrest Academy North	Report Date: 6/6/2022
---	------------------------------

Enrollment:	
Current Enrollment: 86 Acceptances: 1	Intakes: 1 Disenrollments: 0
Emergency Drills:	
Fire Drill: 5/25/22	Other: Bus Evacuation: 5/25/22

Curriculum and Instruction:
<p>In English, students worked on completing a poetry analysis for the poem <i>Where the Sidewalk Ends</i> by Shel Silverstein. The poem's theme relates to the students as it is about growing older and to always remember your childhood self. Using that same poem analysis format, students then chose their own song to analyze and had to identify what they thought the song's theme was. For the second half of May, the teacher showed students the movie <i>The Trial of the Chicago 7</i> which is based on the true events that happened in the late 60s. During the movie, we discussed important themes and cleared up any confusion students had over the events. After the movie, students answered open-ended questions about the movie and had to compare the events of the movie to the current society they live in today.</p> <p>In Math, students worked on a project-based assessment, <u>Design Your Own Water Park</u>. Each student enjoyed applying creativity with knowledge of functions, slopes, formulas, and coordinates to complete a blueprint of their differentiated Water Park. Then students finished the year together with a fun way to continue practicing logic and reasoning, successful skills of mathematicians. The teacher prepared students for the 2022 Hillcrest Academy North Chess Tournament. Experienced students helped teach the beginners for the first week and became their coach. A 32-team bracket system was used to enter in students for the tournament. The HAN 2022 Chess tournament champion will receive their very own chess set to take home and continue to build their skills and proudly demonstrate their new skill within their homes or communities.</p> <p>In Art, students created their last big project of the school year in the form of a 3D landscape painting. The inspiration was to create an atmosphere based on a memory and the objective was to encourage students to use critical thinking and building skills. The concept was based on planning the scene and building a scene with a background, midground and foreground. Using a box, students created the setting by painting a background. That was then inserted into a box and the other elements were then added with spacers to create a layered feeling of depth. Silhouettes were also introduced as possible elements for objects placed in the scene. In this case, students used vellum for the back that allowed light to filter through. The silhouettes they used blocked the light and created beautiful scenes that replicated sunset or sunrise. Each one was unique to the student. Some took the form of natural settings and others were more sculptural in form using found objects, paint and hot glue. Each was unique and at the end students reflected on their work by writing a summary that included their inspiration for the piece and what they wanted the viewer to experience when they looked at the work.</p>

Community Based Instruction and Special Events:

This month, the guidance counselor at Hillcrest Academy North continued to administer makeup sessions for NJSLA. The guidance counselor worked alongside Mr. Van Cleef and Ms. Dorans to ensure the students Portfolios were submitted to the state for the students who did not meet their ELA or Math testing requirements. Ms. Schulhafer and Ms. Goldenberg also continued to meet with seniors to review their current credits, grades, and credit retrieval status.

There are also end of the year activities being planned, such as Awards Night and the Senior Recognition Dinner Night. Our social worker continues to follow up with students to work on college applications and the financial aid process. The social worker has continued to have SEL groups weekly with all students. Additionally, the social worker checks the daily reflection forms and follows up with students as appropriate.

Professional Development:

HAN staff continues to train in integrating social-emotional learning activities into the classroom to help revitalize student commitment to math and ELA skills. Lessons in Success Seminar for this month continued to focus on the importance of self-reflection and how to effectively answer self-reflective questions. Our SCIP continues to facilitate our Advocate Program during PLC time.



**Union County Educational Services Commission
Superintendent Report**

School/Department: Hillcrest Academy South	Report Date: 6/3/22
---	----------------------------

Enrollment:

Current Enrollment: 95	Intakes: tba
Acceptances: 2	Disenrollments: N/A

Emergency Drills:

Drills: Fire Drill: 5/9/22	Other: Evacuation: 5/18/22
-----------------------------------	-----------------------------------

Curriculum and Instruction:

In Ms. Ferrari's class:
 Students completed a large number of mathematics practice problems. This is especially notable because of the negative impact that Covid and virtual learning had on student achievement in mathematics after the 2020-2021 school year. This month the students have successfully completed a notable amount of work on numbers and number operations. Math lessons began with a Do Now that was a real-life word problem, followed by the day's lesson in which several examples were modeled for the students. Lastly the students completed practice problems from the day's lesson. Each lesson plan referenced the corresponding New Jersey Student Learning Standards (NJSLS) and the Unit Plan on the UCESC Consensus Map for Algebra I and Geometry respectfully.

In Ms. Fernandez-Siejack's Algebra 2:
 Classes focused more on the multiplication of radicals and the practice of simplifying them. First, they were able to multiply two basic radicals together and then simplify. Next, they were able to move on to using the distributive property in order to multiply a radical to a binomial of radicals with both common and uncommon radicals. From there, students moved on to FOIL two binomials of radicals along with simplification. Lastly this month, students began working on radical equations to prepare them for completing the square and the quadratic formula. Consumer Math students were able to finish their unit on checking accounts. They learned the purpose of a checking account and why it is important to have one. Students also learned the different parts of the check and how to write a check correctly. Lastly, students began to learn about what is needed to file taxes and who qualifies to file.

In Ms. Arora's Forensic Science:
 Classes students learned about the psychology of a serial killer. In this unit students researched about various individuals, their psychology, and misconceptions about them. Classes also made a Slides presentation on a serial killer and presented them to the class. In Environmental Science, students learned about the solar system and plate tectonic theory. In the solar system they learned about asteroids, meteors, comets, and meteoroids as well as Plate Tectonic theory.

In Ms. Cioffi's English:
 Class began reviewing the skills needed for the Unit 3 project assessment. Students practiced reviewing these skills with two different types of texts, plays and poems, since they have not been exposed to these texts much throughout the school year. Lessons focused on reviewing characterization, point of view, tone, theme, connotation, and figurative language. Students have been practicing skills with excerpts from plays and poems that are on a reading level appropriate to them. This level is based on the data gathered from IXL diagnostics and work that students produced in class. Future plans for the month of June and the remainder of the school year will be

students working on the Unit 3 Poem Project Assessment that will be self-guided.

In Mrs. Holden's English class:

Students prepared for and took the state required NJSLA. In addition, students read and analyzed several poems by Shakespeare, Robert Frost, Langston Hughes, Maya Angelou, and Carl Sandburg. Students studied characterization, point of view, theme, tone, and figures of speech in these famous authors' poems in preparation for the English Unit Assessment in which students created a slide presentation on poetry. In commemoration of Memorial Day, students read and analyzed *In Flanders Field* by John McCrae and completed a Webquest on Memorial Day.

In Ms. Duarte's class:

Students in USII explored the end of WWII and evaluated the decision on the part of the United States to use atomic bombs to end the war. Students were able to support their positions with information from primary sources and engage in a discussion surrounding ethics. Students then extended this discussion and began to look at the impacts of nuclear war today given current global issues taking place. In Economics students explored the stock market by understanding how stocks work, how to invest, and when to invest. Students used this information to track a stock and take note of trends they noted. In all, students are engaged, exploring relevant topics, and generating intriguing classroom discussions.

In Ms. Wrzesinski's U.S. History I and Modern World History:

Classes demonstrated critical thinking and analytical skills through the evaluation of primary and secondary sources. Sources included artwork, primary and secondary texts, and audio/video elements. U.S. History I classes are still working through their Civil War and Abolition/ Slavery unit. Thus far, students have learned about abolitionists and how their approaches varied on how their spread anti-slavery writings. Students also learned in-depth the hardships that slaves had to endure. Students also learned about slave rebellions such as Nat Turner and Dred Scott. Students also started learning about the Civil War and the differences between the north and the south that led them to start a war between themselves. The differences they learned were different ideologies on slavery, economic and political differences. Modern World History students are still working on their WWII unit. Students completed their WWII "how it impacted" packets. Students looked at the war from the perspective of soldiers from opposing countries as well as civilians. Students also looked at WWII warfare. They noted the differences in WWI and WWII weapons and how there were many technological advancements. Students then looked at a PowerPoint of all the outrageous weapons that Hitler commissioned during his reign. Students also started their Holocaust unit and answered the essential question of how was one person able to carry out this atrocity? Criminal Justice students completed their significant court cases throughout history. Students began their final unit of organized crime. Thus far, students have learned that organized crime really began when prohibition was enacted in the 1920s and 1930s. Students also learned about prominent figures such as Al Capone and the five families of the Italian American crime syndicate.

In Mr. Peters Health and Physical Education:

Students were shown multiple avenues to participate in activities to increase strength, increase flexibility, and take part in cardiovascular exercises. Students participated in workouts that focused on yoga, Pilates, meditation, cardiovascular, strength, and flexibility. All workouts are between five to 15 minutes in length and students answered a self-assessment at the end of class to score their efforts. Students have also participated in cooperative games such as Kan Jam, Cornhole, and Ladderball thanks to the enormous indoor space we have at Lord and Taylor. With the nicer weather we have also been able to take the students outside for walks and participate in miscellaneous sport activities such as basketball, soccer, frisbee, wiffleball, football, and badminton. In Health, we continued to concentrate on the coronavirus pandemic. Students were kept up to date with current trends and events that affect us all. We also constantly reviewed proper hand-washing techniques, proper face mask wearing, personal responsibility, how the virus is transmitted, and the social and emotional issues caused by the virus. Students continued to learn about CPR/AED/First Aid life skills through the American Red Cross Participants Manual. We have been covering how to properly administer CPR and use an AED in an emergency situation.

In Mr. Barone's Health and Physical Education:

Students classes continued with Bean Bag Toss games and have taken advantage of the outside space with such activities such as walking/jogging, basketball and badminton. During Health, students have been learning about

basic first aid and CPR. This month the topic centered around Environmental Emergencies which include heat stroke, heat exhaustion, first aid for insect bites, etc.

Community Based Instruction and Special Events:

Ms. Schulhafer, shared Guidance Counselor with Hillcrest North, continued to administer makeup sessions for NJSLA. The guidance counselor worked alongside Mr. Van Cleef and Ms. Dorans to ensure the students Portfolios were submitted to the state for the students who did not meet their ELA or Math testing requirements. Ms. Schulhafer also continued to meet with the seniors reviewing their current credits, grades in their classes, and their credit retrieval status. Ms. Schulhafer made sure each student and their family was made aware of their graduation status. Ms. Schulhafer will continue to monitor each student's academic progress as the end of the school year approaches. The guidance counselor will continue to monitor the student's credit retrieval progress and update the transcripts as needed.

Ms. Rubin, School Nurse and Health teacher, Mrs. Rubin has been assisting with morning entry procedures, checking in students, and helping with the bag checks. Mrs. Rubin has been contacting the absent students' families daily to be sure the students are correctly following Covid-19 protocols. Mrs. Rubin has been supplying and collecting Covid-19 test kits for staff testing every week. Mrs. Rubin covered Westlake School when their nurse was absent on May 3. Mrs. Rubin also helps with lunch duty and coverage of classes, if needed. Mrs. Rubin is continuing to provide annual screenings of the students as required by the State of New Jersey. Mrs. Rubin provided a new substitute school nurse with an orientation to cover Hillcrest South while she was absent.

The HAS Community Service Program (HASCSP), HAS seniors are busy wrapping up their required community service hours for graduation. In honor of Memorial Day, the HASCSP supported the Commission-wide "Jeans for Troops Day" by hosting a fundraiser to benefit the GI Go Fund organization. This nationwide event is designed to raise awareness of the needs of veterans returning home from their service to our country. All proceeds from this event will be used by this nonprofit organization to help returning veterans find employment, housing, health care and educational opportunities.

The overall Student of the Month for May was ; Citizenship: Miguel Valencia; Community Service: Erika Jones; Respect: Erica Hayes; English, Ms. Cioffi: Heavenlii Romero; English, Ms. Holden: Kevin Amaya; Health, Mr. Barone: Erika Jones; Health, Mr. Peters: Indiah Montes; Math, Ms. Ferrari: Meleina Nieves; Math, Ms. Fernandez-Siejack: Jahlil Valentine; Science, Ms. Arora: Nashalie Tineo; Science, Mr. Mah-Essiet: Jaydin Freeman; Social Studies, Ms. Duarte: David Barrera; Social Studies, Ms. Wrzesinski: Katelene Louis Spanish, Ms. Hernandez: Kamori Bray.

Perseverance: Crystal Blakney, Kevin Cruz, Saniyah Doss, Jonathan Funes, Erika Jones, Luis Pereira, Heavenlii Romero, Dante Santos, Nashalie Tineo, and Kahlil Valentine.

Perfect Attendance: Luna Herrera, Heavenii Romero, and Khalil Valentine.

Outstanding Attendance: Tahaj Bowers, Kenai Carandang, Kevin Cruz, QuaJanae Hunt, Damaris Kinney, Brandon Shipman, Miguel Valencia, Jahlil Valentine, and Dream Whitfield.

Professional Development:

Staff continue to meet in PLC or department meetings on Tuesdays as well as meet on Thursdays. HAS's main focus has been on SEL and engagement strategies. HAS administration will be working with the ScIP members as well as Hillcrest North administration and their ScIP to determine professional development needs for the 2022-23 school year.



**Union County Educational Services Commission
Superintendent Report**

School/Department: Lamberts Mill Academy	Report Date: 6/7/22
---	----------------------------

Enrollment:	
Current Enrollment: 44 LMA Campus: 25 New Point: 13 New Point at LMA: 1	Intakes: 3 Acceptances: 1 Disenrollments: 3

Emergency Drills:	
Fire Drill: 5/13/22	Other: Lockdown: 5/18/21

Curriculum and Instruction:

English:
We have begun our final unit for the school year with Unit III Poetry. Students have learned about the elements of poetry, as well as how to identify lines, stanza, and rhyme schemes. Students have been focused on close reading to analyze both poems and lyrics. Next students have been comparing and contrasting these texts looking at varied literary devices to see how they enhance our expression. Additionally, we have published our school wide Literacy Magazine entitled *The Mind's Eye*. This student published text encompassed artwork and writings from throughout the year.

History:
These weeks we have paused with the learning design and have taken advantage of parallels with the issues of Russia and Ukraine. We have focused on the events of the Cold War. These include the reason for its start, the competing ideologies, the Truman Doctrine to control the spread of Communism, and the fracturing of the world that it caused. Topics have included East and West Germany, East and West Berlin and the Berlin Wall, the need for the Berlin Airlift, and the capitulation that ended the Airlift. We also looked at the reasons and efforts extended in the Korean War and the role of the United States and the Soviet Union and the armistice that conceded the fighting.

We next learned about the Cuban Missile Crisis as many felt the world was led to the brink of the next world war. We studied the actions of President Kennedy and Premier Krushchev as they carefully balanced their communication and negotiations. The Vietnam War was the last large event in the Cold War study. We learned about the history of that country and its political management. WE saw how the US was moved to participate, the frustration of the ground and air wars, the issues related to POWs, and the ultimate end of fighting when the USA simply

Math:
This month students in Geometry have been learning about surface area and volume of various different 3-dimensional shapes. Students have been creating their own 3-dimensional shapes (Pyramids, cones, cylinders), and finding surface area and volume by using learned formulas and applying it to their measurements of their shapes. Students in Algebra courses have been learning about factorials, and how they relate to both permutations and combinations. Students have been expanding on probability and learning the difference between a permutation and combination; as well as creating their own word problems involving both of them. Students have been sharing their questions with each other for peer review, and how to properly use factorials to find a solution.

Finally, students in consumer mathematics have been reviewing percent's, decimals and fractions in completing their budgets, and monthly/weekly allowance for post-graduation. This is a spiral review skill that is being reviewed as students were able to verbalize it is one skill, they would like to review prior to graduating high school.

Spanish:

This month students are working in the unit "*La Comida y el Restaurante*" in Spanish class. The students are working on different Summative assessments, such as projects about how to describe different types of foods, how to create a Menu, how to write a skip about visiting a Spanish restaurant and how to use different types of food to remember the body parts. Based on a student's current level of performance, students interacted with each other using TPR (Total Physical Response) Storytelling about a scene at the Spanish restaurant. Therefore, students had ample opportunities to practice and understand the lesson. Assessment in TPR Storytelling is ongoing, like checking students' comprehension daily by asking questions about the story "*La Receta de mi Abuela*," after it was being told. Therefore, students had the opportunity to practice the verbs *cocinar, preferir, pagar, recomendar, pedir, preguntar* to order food.

Lastly, through interdisciplinary instructional and different activities, students were preparing different art and crafts materials, like "papel picado" for our "*Cinco de Mayo*" celebration in the classroom.

Physical Education and Health:

For Physical Education students are being shown multiple avenues to participate in activities to increase strength, increase flexibility, and take part in cardiovascular exercises. Students are participating in workouts that focus on yoga, Pilates, meditation, cardiovascular, strength, and flexibility. All workouts are between 5-15 minutes in length and students answer a self-assessment at the end to score their efforts. We have also been participating in cooperative games such as Kan Jam, Cornhole, and Ladderball thanks to the enormous indoor space we are afforded here in Lord and Taylor. With the nicer weather we have also been able to take the students outside to take walks and participate in miscellaneous sport activities such as basketball, soccer, frisbee, wiffleball, football, and badminton.

In Health, we continue to concentrate on the coronavirus pandemic. Students are being kept up to date with current trends and events that are affecting us all. We are constantly reviewing proper hand-washing techniques, proper face mask wearing, personal responsibility, how the virus is transmitted, and the social and emotional issues caused by the virus. Students have also been learning about CPR/AED/First Aid life skills through the American Red Cross Participants Manual. We have been covering how to properly administer CPR and use an AED in an emergency situation.

LMA Clinical Department

May is Mental Health Awareness month and life skills targeted this theme throughout the month through various interactive activities. We encouraged students to reflect on how COVID-19 impacted their lives and people around them, and reasons for increase in mental health concerns during this time. Students identified positive coping skills they use to assist with decreasing anxiety and worry, and they shared their favorite self-care activities that they participate in while not in school. Clinicians encouraged student participation during group lessons with the goal of increasing awareness, educating about mental health and decreasing the stigma associated with it. Students were able to demonstrate an understanding by identifying what mental health means to them, reducing the use of labels, identifying myths vs facts, and most importantly working to reduce the stigma surrounding this topic. The students were respectful toward peers and demonstrated sensitivity through the appropriate classroom discussions.

New Point Specialty

Enrollment as of May: 13 residents at NPS

Students attending LMA- 1

Math:

Students began a new unit classifying angles as acute, obtuse, right, or straight. Students are now able to identify consecutive interior, corresponding, alternate exterior, and interior angles. There is always a constant review of basic math skills individualized to each student in class to reinforce a good foundation. Students continue to work on IXL, which allows teaching staff to accommodate the many different learning styles and reach students at their level at Newpoint.

English:

Students continuing to review parts of speech and their use as it relates to their daily writing prompt and other materials. Students' share their work in class and literary terms are reviewed and identified. Students continue to focus on weekly vocabulary according to the teacher's template. Students have daily homework. Everyday Edit continues to be distributed to class to identify ten mistakes in a paragraph. Certain students continue to learn Greek and Latin root words for understanding and comprehension as it relates to language. Students continue using IXL in class for assessments. Student's play Wordle in class after viewing CNN 10. Scholastic Scope is used in class monthly.

History:

Students continue to learn about the US and our relationships with other countries in relation to the ongoing war with Ukraine and Russia. Students learned about the crisis in China as it relates to Covid and the Supply Chain. Students continue to learn continents and their countries. Students learned about the history of Cinco de Mayo. CNN 10 is viewed daily, and students write new facts they learned and discuss in class. Map skills are continually reviewed for comprehension and understanding. Students enjoy playing the "Map Game."

Science:

Students continue to learn about global warming and its effects on commerce and trade as well as the ongoing effects of war as it relates to the population. Students continue to learn about recovery after natural disasters, particularly in the United States. Students have been researching and learning why the federal government, prompted by the low water levels in Lake Mead, issued a water shortage declaration on the Colorado River. Southern Nevada's water allocation was reduced by 7 billion gallons. In class, we spend time discussing ways to conserve our natural resources. We have learned the demand for fossil fuels and other fuel deposits has had a huge impact on our environment. Scholastic Science is continually used in class monthly to incorporate issues currently happening nationally and internationally.

Community Based Instruction and Special Events:

Professional Development:



**Union County Educational Services Commission
Superintendent Report**

School/Department: Nonpublic Services	Report Date: 6/6/22
--	----------------------------

Enrollment:

Current Enrollment as of April 30th:

Total Comp Ed Services: 1,047	Acceptances: N/A
Total Supplemental Instruction Services: 557	Intakes: N/A
Total Speech Services: 210	Disenrollments: N/A

Fire Drill: N/A	Other: N/A
------------------------	-------------------

Curriculum and Instruction:

Nonpublic Department Teachers, Speech Therapists and Child Study Team members provided services to the nonpublic schools in the following districts: Belleville, Berkeley Heights, Cedar Grove, Clark, Cranford, Elizabeth, Hillside, Kenilworth, New Providence, Plainfield, Roselle, Scotch Plains, Summit, Union and Westfield. The teachers from the Nonpublic Services Department closed out the school year, completed progress reports, processed 407-1 forms and completed their final monthly reports for the 2021-2022.

Nonpublic nurses provided in-person services to our nonpublic school students and assisted with Covid-19 contract tracing.

Community Based Instruction and Special Events:

Professional Development



**Union County Educational Services Commission
Superintendent Report**

School/Department: Technology	Report Date: 6/6/22
--------------------------------------	----------------------------

Enrollment:	
N/A	
Emergency Drills:	
Fire Drill: N/A	Other: N/A
Curriculum and Instruction:	
<ul style="list-style-type: none"> - Install new L&T network infrastructure - 3 rd ECF window application completion and submittal - 1571 IT reconstruction - Jamf configuration for Apple devices - Magic cloud migration work - 1571 vendor meetings - Website project - VoIP configuration correction - Cybersecurity improvements regarding insurance 	
Community Based Instruction and Special Events:	
Professional Development:	



Union County Educational Services Commission Superintendent Report

School/Department: Transportation	Report Date: June 2, 2022
--	----------------------------------

Enrollment:	
N/A	
Emergency Drills:	
Fire Drill: N/A	Other: N/A
Curriculum and Instruction:	
<p>A set of updated estimates of yearly transportation costs is being mailed to the Business Administrators and Transportation Coordinators of all participating districts on June 15, 2021. The printouts must be checked for accuracy and any needed corrections made in preparation for the final billing, which will be distributed on June 23, 2021.</p> <p>Routing preparation for the extended school year transportation has begun in earnest. Quoting will be beginning the first week of June and continue for a couple of weeks until all routes are covered.</p> <p>2021-2022 School Year applications are due on May 28, 2021 and have already started to come in from several districts. The 2021-2022 school year will begin routing in early July and bidding will start in July and continue until early August. It is anticipated to be a busy time this summer in the transportation department with schools opening up more for in person instruction.</p> <p>The 2020-2021 still continues to be a busy year with many schools still pivoting to in person learning. The department is receiving many requests for transportation for students switching from virtual/hybrid learning to 100% in person learning.</p>	
Community Based Instruction and Special Events:	
Professional Development	



**Union County Educational Services Commission
Superintendent Report**

School/Department: Westlake School	Report Date: May 31, 2022
---	----------------------------------

Enrollment:

Current Enrollment: 56 Acceptances: 1	Intakes: 3 Disenrollments: 0
--	---

Emergency Drills:

Fire Drill: May 18, 2022	Other Shelter in Place: May 6, 2022 (drill), May 19, 2022 (Behavior), May 25, 2022 (medical)
---------------------------------	---

Curriculum and Instruction:

Mr. Carten's Math Class: Group A students are on number identification. Group B students are working on multiplication. Currently students are working on the 7 times table. Functional money skills are being developed for true life experiences. Science: The students are very excited to start a science unit discussing the Digestive System. Students watched a video showing how the Digestive System works. The main parts being discussed are the Mouth, esophagus, stomach, and small intestine. Language Arts: Students have continued to read the novel called the Secret Lake, by Karen Inglis. The story continues to evolve. Stella & Tom have gone through the time tunnel they discover that Mrs. Moon who owns the dog Harry, is actually Sophie Gladstone from 100 years ago. We continue to work on punctuation and sentence structure. In Food Prep, students participate in making healthy snacks. This month along with Mrs. Palmer's class we made homemade Apple Turkey Bacon panini, Grilled Cheese. Chocolate Chip cookies. The students follow the recipe and measure out all the ingredients necessary to make the project a success. The students are given questions to complete from the recipe of the week. Social Studies, the students are covering a unit on current events using news to you. We also covered on the war in Ukraine. The students are studying the states of Massachusetts, Nebraska,

Mrs. Convery's Class: This month our class worked on a special project for the Sharing Network. The students packaged 4,000 wristbands in sets of 25. Students completed the various steps, which included counting in sets of five, packaging and closing with a rubber band. We are now working on our second set of 4,000 wristbands. We have also had discussions about the Sharing Network and what it means to volunteer. In math we have continued to work on money skills. A unit on graphing was also covered. We have read and analyzed pictographs, bar graphs and tally charts. Students have also constructed different types of graphs using information provided. A unit on the environment was completed this month. The students learned about the three R's (reduce, reuse, recycle) and how we can help the environment. They also learned what happens to the items we put on the curb for recycling. They learned how the items are separated and what can be made from these recycled materials. One issue of Scholastic magazine this month detailed one product made with recycled materials. A man in California recycled used disposable face masks into surf boards. Every material used was recycled- from the Styrofoam to the plastic straws used for the fins. We also covered the holidays of Cinco de Mayo, Mother's Day and Memorial Day in class.

Mrs. Fernandez's Class: In math, the students are working on beginner word problems and solving clues using

number sense and language. Students are also working on addition and subtraction, and their individual math goals. In Language Arts students are learning how to listen to a story, make predictions, and answer comprehension questions. Students continue to work on their specific programs which include, identifying community safety signs, utilizing the Edmark reading program, sight word recognition, and identifying emotions and actions. In science students are learning about the life cycle of butterflies. Each student has their own science journal where they record their daily observations as we watch real butterflies complete their metamorphosis. Students explore new concepts and vocabulary. They also gain hands-on experience as they care for the butterflies. In social studies students are discussing their roles in the community and how communities can impact social change. In SEL students learn through movement such as exercise, dance, and yoga, how to regulate their emotions and make positive choices through physical fitness.

Mrs. Pajewski's Class: During our morning meeting we touched upon skip counting, beginning blends and character building. In math the students are separated into small groups according to ability. **AG** has been introduced to division with remainders. **JA** continues to practice addition/subtraction with/without regrouping and introduced to multiplication. Together we have focused on fractions ($\frac{1}{2}$, $\frac{1}{3}$, & $\frac{1}{4}$) In reading the students have been working in their groups. **JA** and **GR** continue to move forward in Edmark level 1. **JG** has been introduced to Edmark 1. **JM & AG** continue to practice comprehension skills using Reading for Comprehension A. Together we continue to review skills which include follow directions and ABC order. Social Studies topics have focused on Scholastic magazine. Our magazine topics have included Moving Day (hermit crabs), and Playground for All (Playgrounds for handicapped and non-handicapped). For science we continue to use Mystery Science. Spinning Skies has been our recent unit. Here we have been learning about the patterns of day and night and the phases of the moon. Students have participated through videos (with our guide Doug) projects/experiments and worksheets.

Mrs. Palmer's Class: The students made candy for Mother's Day and sold it around the school. They also made candy for Candyland Crafts, and they sold them in the store. We have been working on packaging for the candy store. The students are very good at packaging and working together as a team. For Mother's Day, students planted a flower and placed a pop in with the flower. The students also made teapot cards with a bag of tea in the card. The students are looking forward to their trip to the candy store. We are continuing to read The Library Card in language arts. The students are working on nouns and when to capitalize them. They are also working on comprehension. We use math in everything we do, from the sales to counting the milk and sandwiches for the lunches. In social studies the students are studying about countries around the world. They have read about Puerto Rico, Mexico, Canada, and this week Iceland. They read about the country and watch a video about it. They also color each country's national flag, bird, and flower. The students are very excited about the prom.

Ms. Porchetta's Class: This month we went on our first trip in almost two years due to the coronavirus. Our students seemed to really enjoy bowling at Jersey Lanes and the whole experience turned out to be better than expected. In other exciting news, our class received a large order for fidget rings and keychains from a testing center in NYC. Students are busy filling those orders during our vocational time. In language arts, we learned about National Strawberry Day. Students explored the health benefits, toured a strawberry field, learned many facts about this amazing fruit and even the steps in making a strawberry milkshake. In math we compared our favorite strawberry items and students will be making a bar graph based on the results. In social studies we started our virtual trips around the world. Our first trip was to Peru. Students learned about the customs, celebrations, food and so much more. In science students learned about oceans, lakes, and rivers. We discussed ways to keep the waters free of pollution.

Mrs. Robles's Class: Planning for the Westlake Prom has begun; anticipation among the students is building. The theme of this year's Prom is "*Under the Stars*". Teachers are busy ordering supplies and making lists. Permission slips have been sent home with the students and the first one has been returned to school!! Another exciting event is the Boy Scouts Regatta. Our class completed a shape activity and made boats in support of the regatta. They have also been working on water related activities in art with Ms. Emily. The students have been working on spring activities. They have been identifying spring and summer clothing, sorting clothing into what is appropriate for different seasons, and matching the clothing to the season. In math the students continue to work on functional math skills such as sorting, categorizing, and counting. The students reinforce ADL skills by folding towels, matching containers, and lids, and completing a place setting. The students like reinforcing calendar and counting

activities by watching educational videos on the computer/smart board and singing along with them.

Mrs. Shaw's Class: In May, the students went on their first field trip since the pandemic. The students had a great time and they even expressed to us how much they miss the trip. In Reading, the students read a story about various spring themed stories. The students worked on reading comprehension utilizing graphic organizers to help them to comprehend what they read. In Math, the students went virtual shopping in various stores, Taco Bell, Wendy's, Subway, and KFC. The students worked on how to estimate budgets for shopping and counting the sum of coins and bills. For Science, the students learned about the importance of recycling and learned about "The three R's (reduce, reuse and recycle) in order to cut down on the amount of waste we throw away. In Social Studies, the students learned about how to celebrate Eid Al-Fitr, Cinco De Mayo and Mother's Day. The students also learned about the symbols of the American flag and rules for how to take care of the flag by following the American flag fruit tray activity.

Vocational Class: Our "Skills to Pay the Bills" unit this month was Teamwork. The activities in this section taught students about the importance of teamwork to workplace success and the specific role each individual on a team may play. Students learned about positive teamwork behavior and discovered how their own conduct could impact others on a team. Students talked about the various in school jobs that students have been working on throughout the school year and how we work as a team. Students discussed the various roles of each task. Throughout the week students continue to work on assembling breakfast and lunch trays for the classrooms, refilling PPE supplies as requested, selling various handmade items around the school and taking staff pizza orders. This month students in Mrs. Convery's room packaged approximately 3,000 wristbands for the New Jersey Sharing Network. Students packaged 25 wristbands per bag. Students worked as a team to count, arrange, place in the bags, and close them with a rubber band. One of the students provided updates as they completed their work. Once the task was complete, he brought me to the classroom to show off their work. He was very proud of their accomplishment.

Mrs. Caputo – Art: his Month has been filled with preparations for decorating for the Boy Scouts' Rain Regatta. Students have worked together to make an "audience" of sailboats and seagulls to watch the Regatta. Students traced sailboats and cut them out. Then they had total creative freedom to decorate their boats. They were given artistic choice over their preferred media. Students used crayons, markers, collage and mixed media to make their sail boats. Then, students made a seagull on a piling in the ocean. They followed step by step instructions to create their drawing. Even though students followed a directed drawing instruction, each seagull is unique. Together they make a flock ready to watch the race. Students drew seagulls, learned to color water with horizontal lines made of 3 or more colors. They also collaged their piece together. Now that we have completed this time sensitive project, we returned to our trip around the world. Today we made decorated camels. Students looked at and discussed the work of Ashtok Tac, an Indian Camel Decorator as well as textiles from India. Students traced, cut, and glued their camels, they drew their faces and bridals, then they were given freedom on how they wanted to decorate. Students strung beads to make necklaces, pasted stars, pearls, and tissue paper flowers.

Mr. Shanfield – Physical Education & Health: The May flowers have grown from all the April showers. This month in Physical Education the students kept up with their daily routine and check ins with me. This month we are working on recreation and leisure skills. The students have the opportunity to learn, develop and play in ladder ball, knock hockey, air hockey, corn hole, life size jenga, quick shot basketball and table tennis. The students are always engaged and learning new skills all the time and I am so proud of each and every one of them!!

Boy Scouts Update: This month each Scout received a balsa block of wood where they design and painted their rain regatta. The Rain Regatta was on Wednesday May 25th and all the scouts raced their boats in a two-person heat. All the classes had the opportunity to watch and participate in the race. There was a place for the students to take a picture within a decorated wooden frame.

Health: During Health class students worked on a variety of topics that included fire safety, road safety (ex.

Where to walk while on or close to a street, what kind of clothing you should wear, stop-look-listen-think), as well as bike safety (ex. Wearing a helmet, riding on the correct side of the road, hand signals and clothing to wear to stay safe).

Behavior Department: This month, assessment, and program assistance of teachers, as well as observation of students and creation of new behavior strategies and interventions has continued. RBT Jen has continued to be assigned to student WL in his adjustment back to school after a second major elopement outside the building. Elopement which had decreased significantly since RBT has been assigned to him had again increased since returning from spring break at the end of last month. The behaviorist worked collaboratively with the parents and medical professionals to provide information and data for medication adjustments. Behaviorist continues to work with student WL and his teacher on strategies to handle seeing staff in which he has a history of agitation when interacting. Crisis support as well as additional assistance/strategy implementation has continued to be needed for several students this month. Behaviorists have continued to participate in several intakes this month, and have begun pulling potential students to observe, assess and work with the student while the Principal or SOI meets and tours with family and case manager. This has been effective in two ways: allowing for additional information on the student to gauge his/her ability and appropriateness for Westlake, as well as to provide the parent with an opportunity to participate in the intake without having to monitor his/her child simultaneously. Parent contacts, via in-person, phone and email continued this month as needed.

Occupational Therapy: During this month, the therapists continue to facilitate OT instruction through individual and group sessions. As the weather gets nicer, we are completing some therapy sessions outside for fresh air and to practice some basic functional community skills. We continue to attend IEP meetings this month where we communicate with the student's parents and address any concerns/make sure there is as much carryover in the home as possible. We have also welcomed a new Occupational Therapist to the team, Jessica Trelles. We continue to orient her to Westlake school and all of the OT responsibilities. Jess is currently running some groups and now has her own caseload. Since Prom is quickly approaching, we are also incorporating some activities based on ADL activities that the students will have to participate in on the special day (how to dress, etc.). Overall, our sessions continue to focus on ADL, fine motor, and sensory processing activities to best help our student's experience success during their school day!

Speech Therapy: May is better speech and hearing month and we honored it by modeling and discussing what 'good speech' is. Our students have very varied speech disorders including dysfluencies, motor planning disorders, articulation disorder, etc. To target dysfluencies, we have been teaching students to utilize the tapping method, a pacing board and breathing exercises to slow down their speech. We played fun articulation games with students in order to improve their speech intelligibility. We worked on programming communication devices for new and current students to meet their present needs. One therapist made a communication book for her student to improve his functional communication within the classroom setting. Students continued to target pragmatic skills in their group and individual sessions in various ways including conducting surveys, utilizing social scripts, games such as Guess Who, Headbandz, etc.

Physical Therapy: Currently, we have one physical therapist working three days a week at Westlake School with sixteen students receiving physical therapy services (21 individual sessions and two group sessions). Our students continue to progress with their PT goals this month. D.V. continues to make such nice progress with his goals that we were able to decrease his services this month. T.B. continues to improve with stair negotiation entering and exiting the building with his crutches. We put new procedures in place and his teachers are reporting that he looks much steadier. I.S. has been working hard on stair negotiation. We practice staying to one side of the stairwell/using only one rail and this month he is beginning to do it spontaneously without cues from the therapist. Our PT group continues to enjoy practicing yoga. We are using a set of yoga songs and sequences called "Musical Yoga Adventures." The students in this group are showing nice progress with their flexibility and motor planning during these sessions.

Community Based Instruction and Special Events:

Rain Regatta Boat Race – Boy Scouts of America – Boy Scouts painted and decorated their boats. During the race students cheered each other on while racing their boats. The entire student body was able to participate and watch the race taking turns throughout the morning while our Leader, Mr. Shanfield and the Head Scout from Boy

Scouts visited our school to assist in facilitating.

Community Trips: Bowling for Mrs. Shaw and Mrs. Porchetta, Candyland Store trip for Mrs. Palmer. Mrs. Palmer's class completed jobs on the field trip site to assist the candy store. Mrs. Palmer's class also visited the Commission offices to sell candy. Mrs. Swisher attended and brought jewelry items made by Mrs. Porchetta's class.

Our Annual Prom is coming up for students on Friday, June 3, 2022.

Professional Development:

Staff is finishing to complete all GCN Trainings and AFLS online training/completion of assessment, continues to be completed.



**Union County Educational Services Commission
Superintendent Report**

School/Department: Work Readiness Academy	Report Date: December 2021
--	-----------------------------------

Enrollment:	
Current Enrollment: 21 (includes WRA & Project SEARCH) Acceptances: 0	Intakes: 1 Disenrollments: 0
Emergency Drills:	
Fire Drill: 10/29/21 (Level 1)	Other (Specify Type): 10/12/21 (Lockdown/Active Shooter)
Curriculum and Instruction:	
Community Based Instruction and Special Events:	
Professional Development:	